

AGENDA



Revere Local School District
Revere Board Meetings
Regular June Meeting
Tuesday, June 28, 2022, 5:30 pm - 8:30 pm
Revere Administration Building Conference Room

I. CALL TO ORDER

II. ROLL CALL

Hayden Hajdu
Claudia Hower
Mike Kahoe
Keith Malick
Diana Sabitsch

III. PLEDGE OF ALLEGIANCE

IV. PRESENTATIONS/RECOGNITIONS

School Start Time Process - Dr. Tefs

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

a. Superintendent Contract Amendment

The Board of Education here by recommends the proposed amendment to the contract of employment of the Superintendent, effective August 1, 2021 and ending July 31, 2024.

VII. TREASURER'S AGENDA - Mr. Rick Berdine

a. Approval of the Minutes, **Attachment T-1**

The Treasurer recommends approval of the minutes from the Work Session held **May 10, 2022** and the Regular Meeting held **May 17, 2022**.

b. Approval of the Financial Report, **Attachment T-2**

The Treasurer recommends approval of the Financial Report for the month of May.

c. Approval of Donations, **Attachment T-3**

The Treasurer recommends the approval, with appreciation, of the donations listed.

d. Asset Deletions, **Attachment T-4**

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

e. New Funds, **Attachment T-5**

The Treasurer recommends approval of the new funds as detailed.

f. FY23 Initial Appropriations Measure, **Attachment T-6**

The Treasurer recommends that the Board of Education approve the FY23 Initial Appropriations Measure as detailed.

g. FY22 Final Amended Appropriations Measure, **Attachment T-7**

The Treasurer recommends that the Board of Education approve the FY22 Final Amended Appropriations Measure as detailed.

h. Purchase Orders (Then & Now), **Attachment T-8**

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

i. BOARD MEMBERS' REPORTS

Finance and Audit Committee
Facilities and Grounds Committee
Legislative Report
Cuyahoga Valley Career Center
Policy Committee

VIII. SUPERINTENDENT'S AGENDA - Michael L. Tefs, Ed.D.

1. Certificated/Licensed Personnel

a. Co-Curricular Non-Athletic Supplemental Contracts - 2022/2023 (Certificated)

It is recommended that the Board of Education approve the following with compensation per the REA Master Agreement:

LPDC

RES: **Deidre Hichens**
BES: **Kim Keating**
RMS: **Beth Matyja**
RHS: **Jeff Fry**

High Quality Student Data Committee

Joyce Pushpak
Rachel Walgate

RMS Dept. Chairs

Math - **Kevin Somerville**
SPED - **Allison McIntyre**
Science - **Ryan Fletcher**
Social Studies - 50% **Dawn Cancelliere** and 50% **Melanie Stuthard**

RMS IAT Case Manager

6th Grade - **Kelly Peel** (50%) & **Rachel Winski** (50%)
7th Grade - **Amy Hiller** (50%) & **Mike Murphey** (50%)
8th Grade - **Stephanie Macauda** (50%) & **Nikki Bratt** (50%)

RMS

Academic Challenge - **Ryan Fletcher**
Yearbook - 50% **Callah Cooke** and 50% **Lisa Thacker**
Gaming Club - 50% **Elizabeth Hamilton** and 50% **Amy Baker**
Student Council - 50% **Kevin Verde** and 50% **Dave Howson**
Building Computer Coord - 50% **Kevin Verde** and 50% **Joe Williams**
STEM Advisor - **Joe Williams**
Band - **Katie Pflueger**
Math Counts - **Amy Hiller**
Washington D.C. Coordinator - **Melanie Stuthard**
WEB Program Coordinator - **Kelly Peel**
WEB Program Asst. Coordinator - **Erika Christy**

BES

Gaming Club - 50% **Lori Bell** and 50% **Kristi Kerrigan**
Building Computer Coord - 50% **Jodi Hetman** and 50% **Emily Sokolowski**
Bus Duty - 100% **John Faust**, 50% **Val Marsillo** and 50% **Emily Sokolowski**, 50% **Carrie Shuster** and 50% **Jodi Hetman**
STEM - **Jessica Capps**

BES Grade Level Leaders

Grade 3 - **Deidre Hichens**

Grade 4 - **Stephanie Thonen**
Grade 5 - **Sandy Kahoe**

BES IAT Case Manager

Lynn Dubsky
Kelly Worsencroft
Shelly Horvath

RES

Gaming Club - 50% **Kathy Shaffer** and 50% **Natalie Neistadt**
Building Computer Coordinator - **Joyce Pushpak**
STEM/coding - **Jade Vianueva**
Bus Duty - 50% **Nicole Green**, 50% **Linda Wolske**, 50% **Michelle Pruchnicki**, 50% **Angel Redman**, 25% **Shannon Kahoe**, 25% **Emma Imrie**, 50% **Sheila Farrance** and 50% **Samer Rinehart**

RES IAT Case Manager

Samer Rinehart
Sheila Farrance
Michelle Pruchnicki

RES Grade Level Leaders

Grade K - **Abby Knafel**
Grade 1 - **Debbie Schwertner**
Grade 2 - **Kelly Rourke**

RHS

Academic Challenge - **Jeff Fry** (Head Coach) / **Nick Kos** (Assistant Coach)
Art Club - **Jennifer Seegert**
Computer Coordinator - **Cindy Beshara**
International Club - **Jason Milczewski**
Key Club - **Katie Ryan**
Lantern - **Alan Silvidi**
Mock Trial - **Alan Silvidi**
National Art Honor Society - **Bob Pierson**
National Honor Society - **Paul Fisher**
Ohio Math League - **Joanne Gillette**
Mu Alpha Theta - **Joanne Gillette**
Project Love - **Susan Sanders**
Senior Internship Coordinator - **Jeff Dallas** (50%) & **Emily Rion** (50%)
Spectrum - **Jason Milczewski**
Student Council - **Emily Rion & Beth D'Amico** split 50% each of total for Head & Assistant
Yearbook - **Amy Fagnilli**
Dept Head Guidance (6-12) - **Nick DePompei**
Dept Head Electives (6-12) - **Dean Rahas**
Dept Head English - **Leigh Haynam**
Dept Head Math - **Stephanie Mason**
Dept Head Social Studies - **Jeff Fry**
Dept Head World Languages (6-12) - **Katie Ryan**
Dept Head Science - **Jeff Shane**
Dept Head Special Education - **Stacie Mamula**
Class Advisor Grd 9 - **Leigh Haynam**
Class Advisor Grd 10 - **Nick DePompei**
Class Advisor Grd 11 - **Cynthia Beshara**
Class Advisor Grd 12 - **Jenna Repp**
Band Director - **Darren LeBeau**
Summer Band Director - **Darren LeBeau**
Jazz/Concert Band Director - **Darren LeBeau**
Stage Manager/School Calendar - **Darren LeBeau**
Revere Players Band Director - **Katie Pflueger**
Dramatics Director - **Sarah Pine**

RHS Intensive Needs Coordinators - 2 positions split equally 3 ways

Stacy Mamula

Stephanie Duttry
Samantha Price

b. Athletic Supplemental Contracts (Fall) - 2022/2023 (Certificated)

It is recommended that the Board of Education approve the following with compensation per the REA Master Agreement:

Cross Country

Kevin Somerville - Head Coach Girls'
Russ Neubert - RMS Head Coach Girls'/Boys'
Rachel Winski - RMS Assistant Coach Girls'/Boys'

Boys' Soccer

Nick DePompei - Head Coach
John Rorabaugh - Varsity Assistant Coach

Girls' Soccer

Dave Howson - Head Coach

Girls' Tennis

Jen Exten - JV Coach

Football

Robert Nickol - Head Coach
Pete Rahas - Varsity Assistant Coach
Phil Heyn - 9th Grade Head Coach
Dave Flegal - 9th Grade Assistant Coach
Ryan Warner - 7th Grade Coach

Cheerleading

Shannon Kahoe - JV Coach (Football & Basketball)

Golf

Jed McKnight - Junior Varsity Coach Boys'

Gameworker

Ryan Fletcher
Joe Susick
Dan Mosher
David Flegal
Mike Murphey
Mary Mourtou

c. Resignation

It is recommended that the Board of Education approve the following resignation:

Brian Rizzo / Orchestra RMS/RHS / Effective end of the 2021-2022 school year

d. New Hire(s)

It is recommended that the Board of Education approve the following with compensation per the REA Master Agreement. *All new hires are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required.*

Katie Laakso / Intervention Specialist at BES / MA, Step 10 / Effective 2022-2023 school year
(replacing Kelsey Bennett)

Sierra Pabon / Vocal Music Teacher at RHS/RMS / BA, Step 1 / Effective 2022-2023 school year
(replacing Alice Rizzo)

Joshua Bowman / Strings/Orchestra Teacher at RHS/RMS / MA, Step 5 / Effective 2022-2023 school year (replacing Brian Rizzo)

Anne Lochridge / Grade 8 English Language Arts Teacher at RMS / BA, Step 0 / Effective 2022-

2023 school year (replacing Connie Tartara)

e. Substitute(s)

It is recommended that the Board of Education approve **Rachel Vanderground** as a substitute Spanish teacher for Revere High School, effective May 23, 2022 through the end of the 2021-2022 school year.

f. Leave of Absence (LOA)

It is recommended that the Board of Education approve the LOA for the following per provisions of the current REA Master Agreement:

Abby Knafel - Effective on or about July 9, 2022, with a return to work on or about September 1, 2022.

Jenna Repp - Effective on or about August 4, 2022, with a return to work on or about November 1, 2022.

g. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education:

Theresa Whyte / MA+30, Step 13

h. ESSER Summer Programming

It is recommended that the Board of Education approve the following staff members listed below for a \$3,000 stipend for Summer SEL programming paid through ESSER ARP funding:

Emily Rion
Rachel Winski
Bonnie Simonelli
E. Michelle Pruchnicki
Kristi Kerrigan

2. **Classified Personnel**

a. Co-Curricular Non-Athletic Supplemental Contracts - 2022/2023 (Classified)

It is recommended that the Board of Education approve the following with compensation:

RHS Band
Assistant Band Director - **Jacob Taylor**
Percussion Advisor - **James Moss**
Assistant Summer Band Director - **Jacob Taylor**
Flags - **Halli Piepsny** (50%) & **Keely Ryan** (50%)

RHS Speech & Debate
Hannah Steinker

b. Athletic Supplemental Contracts (Fall) - 2022/2023 (Classified)

It is recommended that the Board of Education approve the following with compensation:

Cross Country
Mark Purdy - Head Coach/Boys'
Ralph Davis - Varsity Assistant Coach/Boys'
Jerry Somerville - Varsity Assistant Coach/Girls'

Boys' Soccer
Andrew Devol - JV Head Coach
Jeremy Sussel - Grade 9 Coach

Girls' Soccer
Pat Cingel - Varsity Assistant Coach

Girls' Tennis

Kathy Shisler - Head Coach

Football

William D'Amico - Varsity Assistant Coach

Brian Li - Varsity Assistant Coach

Nick Pappas - Varsity Assistant Coach

Sean Drvenkar - Varsity Assistant Coach

Ryan Farris - Volunteer Varsity Assistant Coach

Hayden Hajdu - Volunteer Grade 8 Coach

Cheerleading

Kelly Staats - Varsity Coach (Football & Basketball)

Kylie Taylor - Grade 9 Coach

Lydia Butler - Grade 8 Coach

Chris Catanese - Grade 7 Coach

Kelley Heijnen - Volunteer Coach

Golf

David Archer - Head Coach/Boys'

Scott Altman - Volunteer Coach/Boys'

Tony Ingram - Head Coach/Girls'

Volleyball

Mark Uhrich - Head Coach

Alanna Ramsey - JV Coach

Joy Kosiewicz - Grade 9 Coach

Jillian Gentry - Grade 8 Coach

Gameworker

Al Smesko

Ann Dietz

Christine Thomas

Lisa Evans

Christine Glowe

Eric Head

Lori Head

Beth D'Amico

Amy Ellis

Rene Zapisek

Helen Lechman

Angie Hendrickson

Billy D'Amico

Tom Barabas

Bob Kronenberger

c. Resignation(s)

It is recommended that the Board of Education approve the following resignation:

Tammy Fay / Playground Aide at RES / Effective the end of the 2021-2022 school year;

Furthermore, it is recommended that the Board of Education approve the following resignation, contingent upon him being hired as a full-time custodian at Bath Elementary:

Nathan Miller / Cook at RHS / Effective: 7/1/2022

d. New Hire(s)

It is recommended that the Board of Education approve the following new hires as detailed below. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.*

Carie Raymond / Administrative Assistant at BES / Step 2 / Effective 2022-2023 school year
(replacing Cindy Pushpak);

Furthermore, it is requested that the Board of Education approve **Carie Raymond** for up to 5 extended days for transition time.

Nathan Miller / Custodian at BES / Step 0 / Effective: 7/1/2022

Ernesto Alessio / Custodian at RHS / Step 0 / Effective: 7/5/2022

e. Internal Transfers

It is recommended that the Board of Education approve the following internal transfers beginning the 2022/2023 school year as listed below:

Nikki Aquino / Educational Aide / Transfer From: BES / Transfer To: RMS

Renee Zapisek / Educational Aide / Transfer From: RHS / Transfer To: RMS

Karrie Kulhawick / Educational Aide / Transfer From: RMS / Transfer To: RHS

f. Extended Time

It is recommended that the Board of Education approve extended time for the staff listed with compensation at their daily rate to allow for continuity and smooth operation of the athletic department functions during the summer months:

Helen Lechman / Athletic Department Secretary / 10 days

g. Summer Algebra Readiness Programming

It is recommended that the Board of Education approve the following staff members listed below at the tutor rate for Summer Algebra Readiness programming paid through a federal grant titled "Expanding Opportunities for Each Child":

William D'Amico

h. Summer Paint Crew

It is recommended that the Board of Education approve the following:

Billy D'Amico - Paint Crew Supervisor @ \$17.00/per hour (returning)

Paint Crew Members

Tyler Tessmer @ \$9.75/ per hour (returning)

Andrew Thomas @ \$9.55/per hour (returning)

Lawrence Saltis @ \$9.30/per hour (new)

Chase Teter @ \$9.30/per hour (new)

Aiden Weiland @ \$9.30/per hour (new)

Chris Raimondo @ \$9.30/per hour (new)

Cole Brownlee @ \$9.30/per hour (new)

Angad Brar @ \$9.30/per hour (new)

3. **Student Services**

a. Extended Time

It is recommended that the Board of Education approve extended time for the staff listed with compensation at their daily rate for the 2022-2023 school year:

Valerie Patterson / SLP / 10 days

b. Additional Hours/Days / Summer Evaluations

Natalie Neistadt, SLP / Up to 9 hours for summer evaluations and meetings / \$40 per hour.

Lori Bell, SLP / Up to 2 hours for completing initial IEPs due over the summer / \$40 per hour.

Ashley Ostrowski, Psychologist / Up to 5 days for summer preschool evaluations and meetings / \$40 per hour.

Allison Loescher, Psychologist / Up to 5 days for summer preschool evaluations and meetings / \$40 per hour.

Piper Short, Intervention Specialist / Up to 5 hours for completing initial IEPs due over the summer / paid at the tutor rate.

Kelly Worsencroft, Intervention Specialist / Up to 1.5 hours for attending an initial ETR meeting over the summer / paid at the tutor rate.

- c. Total Education Solutions Consultant Agreement 7/01/22 - 6/30/23

It is recommended that the Board of Education Approve the agreement as detailed in **Attachment 1**

- d. Ohio Online Learning Program (OOLP) / MOU 2022-2023

It is recommended that the Board of Education approve the MOU as detailed in **Attachment 2**

- e. Service Agreements with KidsLink for the 2022-2023 School Year

It is recommended that the Board of Education approve the following agreements for special education students as detailed in the **Attachment 3**

- f. Student Service Agreements / Total Education Solutions 2022-2023

It is recommended that the Board of Education approve the following agreements for special education students as detailed in the **Attachment 4**

4. **Other Business**

- a. Policies - New or Revised

The Board of Education will review the below policies as detailed in **Attachment 5** for approval as a second and final reading:

Revised:

1.03 / Formulation, amendment, dissemination and update of policies

6.15 / Graduation

9.07 / Title IX Grievance Procedure Employee and Student

9.09 / Complaints of Sexual Harassment

New

8.18 / Bulk Fuel Inventory and Usage

Reviewed/No Changes to Current Policy:

9.26 / School Wellness Policy;

Furthermore, it is requested that the Board of Education will review the below policy as detailed in **Attachment 5A** as a first reading with the intention of approving the recommendation with a second and final reading during the July 2022 Regular Meeting:

New:

Naming District Facilities and Grounds

- b. RMS New Course Proposal

It is recommended that the Board of Education review and approve the recommended course proposal as detailed below as a second and final reading:

Middle School Digital Citizenship & Literacy

6th Grade: Digital Citizenship - Required (9 week encore course)

7th Grade: Digital Literacy - Required (9 week encore course)

8th Grade: Digital Skills for the Young Entrepreneur - Elective (9 week elective course)

- c. MOU Ohio Association of Public School Employees (OAPSE)

It is recommended that the Revere Board of Education approve the Memorandum of Understanding (MOU)

between the Revere Board of Education (BOE) and the Ohio Association of Public School Employees (OAPSE) regarding Article 4, Part B, Section 1 (Deduction Procedure, language pertaining to membership withdrawal from the Union) as detailed in **Attachment 6**

d. Career-Technical Education (CTE) Resolution 22-23SY

It is recommended that the Board of Education adopt the resolution as detailed in **Attachment 7**

e. Substitute Pay Rate Increases

It is recommended that the Board of Education approve the substitute pay rate increases as detailed in **Attachment 8**

f. PSI Health-Clinic Services Program Agreement (2022-2025)

It is recommended that the Board of Education approve the three (3) year agreement as detailed in **Attachment 9**

IX. INFORMATIONAL ITEMS

The July Work Session will be held **July 12, 2022**, beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular July Meeting will be held **July 19, 2022**, beginning at 5:30 PM in Revere Administration Building.

X. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XI. EXECUTIVE SESSION

To consider the appointment, employment, dismissal discipline, promotion, demotion or compensation of public employees.

XII. ADJOURNMENT

NEW DOCUMENT

MINUTES**Attachment T-1**

**Revere Local School District
Revere Board Meetings
May Work Session
Tuesday, May 10, 2022, 5:30 pm - 8:30 pm
Revere Administration Building Conference
Room**

I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:35 PM

II. ROLL CALL

Hayden Hajdu
Claudia Hower-Absent
Mike Kahoe
Keith Malick
Diana Sabitsch

III. BOARD OF EDUCATION'S AGENDA

No items at this time.

IV. TREASURER'S AGENDA - Mr. Richard Berdine

No items at this time.

V. SUPERINTENDENT'S AGENDA - Michael L. Tefs, Ed.D.

None at this time.

VI. INFORMATION/DISCUSSION ITEMS

- a. Review Draft Agenda for the May 17, 2022 Regular Meeting.

VII. EXECUTIVE SESSION**Res. 22-103636**

Moved into Executive Session at 5:50 PM to discuss the following items:

To consider the appointment, employment, dismissal discipline, promotion, demotion or compensation of public employees

Move: Michael Kahoe Second: Diana Sabitsch Status: Passed

VIII. The President called the board of Education out of Executive Session at 6:41 PM**IX. ADJOURNMENT****Res. 22-103637**

Moved by Mr. Kahoe, seconded by Mrs. Sabitsch to adjourn the meeting at 6:41 PM

Approved By:

Treasurer

Date

MINUTES

**Revere Local School District
Revere Board Meetings
Regular May Meeting
Tuesday, May 17, 2022, 5:30 pm - 8:30 pm
Revere High School Media Center**

**I. CALL TO ORDER**

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Hayden Hajdu-Absent
Claudia Hower-Absent
Mike Kahoe
Keith Malick
Diana Sabitsch

III. PLEDGE OF ALLEGIANCE**IV. PRESENTATIONS/RECOGNITIONS****Student Recognitions****Richfield Elementary School**

The following student(s) are being recognized for being "Revere Ready":

Wyatt Miles (presented by: Emma Imrie)
Greenleigh Fox-Daily (presented by: Melanie Burkhardt)

Bath Elementary School - Presented by: Jodi Hetman

The following student(s) are being recognized for their "in depth research of iPads":

Henry Burke
Namratha Kotagiri
Bridget Messner
Ruby Blackledge
Tyler Crites
Ayla Nakicevic
Levi Shenigo
Andrew Tromp

Revere Middle School

The following student(s) are being recognized:

Caden Jones 7th Grade Math Counts (presented by: Amy Hiller)
Zack Nations Vision of a Minuteman (presented by: Dean Rahas)
Jonathan Coveney Esports (presented by: Andrew Edwards)
Reese Patton Esports (presented by: Andrew Edwards)

Revere High School - Presented by: Jeff Dallas

The following student(s) are being recognized as "Business Plan" winners:

Alex Santana
Hannah Barb
Katie Kunkel

Lola Downing
Sierra White
Aja Najsztup
Mallory Tompkins

Digital Literacy (course for grades 6-8) Presentation

Presented by: Mrs. Roach and Ms. Krantz

Strengthening and Conditioning Report

Presented by: Mr. Seeker and Dr. Peltz

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

None at this time.

VII. TREASURER'S AGENDA - Mr. Rick Berdine

Res. 22-103638 consensus items a-i

a. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the Work Session held **April 5, 2022** and the Regular Meeting held **April 19, 2022**.

b. Approval of the Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of April.

c. Five-Year Forecast, Attachment T-3

The Treasurer recommends the approval of the Five-Year Forecast as detailed.

d. Approval of Donations, Attachment T-4

The Treasurer recommends the approval, with appreciation, of the donations listed.

e. Asset Deletions, Attachment T-5

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

f. Purchase Orders (Then & Now), Attachment T-6

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

g. Copier Lease Agreement, Attachment T-7

The Treasurer recommends that the Board of Education approve the agreement as detailed.

h. Huntington Depository Agreement for August 23, 2022 to August 23, 2027, Attachment T-8

The Treasurer recommends that the Board of Education approve the agreement as detailed.

i. New Funds, Attachment T-9

The Treasurer recommends approval of the new funds as detailed.

Res. 22-103638 consensus items a-i

Move: Diana Sabitsch Second: Keith Malick Status: Passed

j. BOARD MEMBERS' REPORTS

Finance and Audit Committee
Facilities and Grounds Committee
Legislative Report

Cuyahoga Valley Career Center
Policy Committee

VIII. **SUPERINTENDENT'S AGENDA - Michael L. Tefs, Ed.D.**

Res. 22-103639 consensus items 1.a-e, 2.a-d

1. Certificated/Licensed Personnel

a. Resignation(s)

It is recommended that the Board of Education approve the following resignation(s):

Kelsey Bennett / Intervention Specialist at BES / Effective end of the 2021-2022 school year

Alice Rizzo / Music Teacher at RHS and RMS / Effective end of the 2021-2022 school year

b. Leave of Absence (LOA)

It is recommended that the Board of Education approve the LOA for the following per provisions of the current REA Master Agreement:

Julie Bird - Effective on or about July 28, 2022, with a return to work on or about September 26, 2022.

c. New Hire(s)

It is recommended that the Board of Education approve the following with compensation per the REA Master Agreement. *All new hires are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:*

Colleen Fry / Intervention Specialist at RMS / BA, Step 0 / Effective 2022-2023 school year (new position)

Brittany Bertoia / 1st Grade Teacher / BA+15, Step 1 / Effective 2022-2023 school year (new position)

Rebecca Tacchite / 2nd Grade Teacher / BA, Step 0 / Effective 2022-2023 school year (replacing Catanese)

Melissa Zahuranec / 2nd Grade Teacher / MA, Step 5 / Effective 2022-2023 school year (replacing Burkhart)

Traci Spaeth / 2nd Grade Teacher / BA, Step 4 / Effective 2022-2023 school year (replacing DeLauder)

Makenzie Lehman / 5th Grade Teacher / BA+15, Step 4 / Effective 2022-2023 school year (new position)

Rachel Vanderground / Spanish Teacher / MA, Step 8 / Effective 2022-2023 school year (replacing Fela)

d. Internal Transfers

It is recommended that the Board of Education approve the following internal transfers beginning the 2022/2023 school year as listed below:

Connie Tartara / Transfer From: Grade 8 English Language Arts Teacher at RMS / Transfer To: Grade 6 Social Studies Teacher at RMS

e. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education:

Lauren Duncan / MA+15, Step 8

Emily Michelle Pruchnicki / MA+30, Step 7

2. Classified Personnel

a. Resignation(s)

It is recommended that the Board of Education approve the following resignation(s):

Charles Fisher / BES Custodian / Effective 5/9/22

b. New Hire

It is recommended that the Board of Education approve the following new hires as detailed below. *All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:*

Laura Hovorka / Bus Driver / Step 10 / Effective: 5/9/22;

Laura Hovorka / Part Time Cook at BES / Step 3 / Effective 5/9/22

Tina Juchnowski / Part Time Cook at RHS / Step 3 / Effective: 4/25/22

Thomas Crossgrove / Bus Driver / Step 0 / Effective: 5/2/22

c. Salary Correction

It is recommended that the Board of Education approve the following salary correction:

Angie Brooks / Part Time Cook at RES / Step 4 (previously approved in error at Step 3) / Effective: 1/10/22

d. Substitute(s)

It is recommended that the Board of Education approve the following to be used as needed:

Mindy Opsincs / Substitute Playground Aide / Effective: 4/28/22

Jayne Storad / Substitute Educational Aide / Effective: 4/20/22

Kayla Haag / Substitute Educational Aide / Effective: 4/20/22

Res. 22-103639 consensus items 1.a-e, 2.a-d

Move: Michael Kahoe Second: Diana Sabitsch Status: Passed

3. Student Services

Res. 22-103640 consensus items 3.a-f

a. Extended School Year (ESY) - Summer 2022

It is recommended that the Board of Education approve the following:

Rebecca Rhodes / ESY Coordinator / \$1,000 stipend

b. Additional Hours / Summer Preschool Evaluations

It is recommended that the Board of Education approve the following:

Valerie Patterson, SLP / Up to 45 hours for summer preschool evaluations and meetings / \$40 per hour.

Jacqueline Reasor, Psychologist / Up to 50 hours for summer preschool evaluations and meetings / \$40 per hour.

c. Additional Hours / Summer Special Education Evaluations/IEPs

It is recommended that the Board of Education approve the following:

Shelly Horvath / Intervention Specialist / up to 7.5 hours for summer evaluations/IEPs, to be paid at the tutor rate.

Kim VanFossen / Intervention Specialist / up to 6.5 hours for summer evaluations/IEPs, to be paid at the tutor rate.

- d. Summit Educational Service Center / 2022-2023 Agreement for Educational Audiology Services

It is recommended that the Board of Education Approve the services agreement as detailed in **Attachment 1**

- e. Total Education Solutions Consultant Agreement 4/25/22 - 6/30/22

It is recommended that the Board of Education Approve the agreement as detailed in **Attachment 2**

- f. Total Education Solutions Consultant Agreement 6/1/2022 - 6/30/2022

It is recommended that the Board of Education approve the consulting agreement as detailed in **Attachment 3**

Res. 22-103640 consensus items 3.a-f

Move: Michael Kahoe Second: Diana Sabitsch Status: Passed

4. Other Business

- a. **Res. 22-103641**

Local Professional Development Committee (LPDC) Form Management Agreement Renewal / Summit Educational Service Center

It is recommended that the Board of Education approve the agreement as detailed in **Attachment 4**

Move: Diana Sabitsch Second: Michael Kahoe Status: Passed

- b. MOU Revere Education Association (REA) / RE: Article 13.04

Res. 22-103642 consensus items 4.b-c

It is recommended that the Revere Board of Education approve the Memorandum of Understanding (MOU) between the Revere Board of Education (BOE) and the Revere Education Association (REA) regarding Article 13.04 (Class Substitution by Teacher) at Richfield Elementary School as detailed in **Attachment 5**

- c. MOU Revere Education Association (REA) / RE: Article 7.03 D

It is recommended that the Revere Board of Education approve the Memorandum of Understanding (MOU) between the Revere Board of Education (BOE) and the Revere Education Association (REA) regarding Article 7.03 D (Evaluation Instruments) for library staff as detailed in **Attachment 6**

Res. 22-103642 consensus items 4.b-c

Move: Diana Sabitsch Second: Michael Kahoe Status: Passed

- d. Policies - New or Revised

No Action

The Board of Education will review the below new or revised policies detailed in **Attachment 7** as a first reading with the intention of approving the recommendations with a second and final reading during the June 2022 Regular Meeting:

Revised:

1.03 / Formulation, amendment, dissemination and update of policies

6.15 / Graduation

9.07 / Title IX Grievance Procedure Employee and Student

9.09 / Complaints of Sexual Harassment

New

8.18 / Bulk Fuel Inventory and Usage

Reviewed/No Changes to Current Policy:

9.26 / School Wellness Policy

e. Student Handbooks - 2022/2023 School Year

Res. 22-103643 consensus items 4.e-f

It is recommended that the Board of Education approve the student handbooks (RES/BES/RMS/RHS) as detailed in **Attachments 8 through 11**:

RES / **Attachment 8**

BES / **Attachment 9**

RMS / **Attachment 10**

RHS / **Attachment 11**

f. In Lieu of Transportation

Pupil Transportation 2021/2022 School year

It is recommended that the Board of Education approve the following resolution. This resolution is to declare transportation impractical for certain identified students is presented pursuant to the requirements of Ohio Revised Code Chapter 3327 and the procedures set forth by the Ohio Department of Education. The resolution follows careful evaluation of all other available options prior to consideration of impracticality. The Superintendent of Revere Local School District recommends that the Board of Education adopt the following resolution:

WHEREAS the students identified in the attachment have been determined to be residents of the Revere Local School District, and eligible for transportation services; and

WHEREAS after a careful evaluation of all available options, it has been determined that it is impractical to provide transportation for these students to their selected schools;

WHEREAS the reason(s) for the determination of impracticality are the lack of personnel, the cost per pupil to transport via District vehicles, the lack of viable alternative means of reimbursable transportation and the disruption the transportation will cause to the current transportation schedules;

WHEREAS the following factors identified in Revised Code 3327.02 have been considered:

1. The time and distance required to provide transportation.
2. The number of pupils to be transported.
3. The cost of providing transportation in terms of equipment, maintenance, personnel, and administration.
4. Whether similar or equivalent service is provided to other pupils eligible for transportation.
5. Whether and to what extent the additional services unavoidably disrupts current transportation schedules.
6. Whether other reimbursable types of transportation are available, and

WHEREAS the option of offering payment in lieu of transportation is provided in Revised Code:

THEREFORE, BE IT RESOLVED that the Revere Board of Education hereby determines and approves the declaration of impractical to transport for the identified students and is offering them payment in lieu of transportation for the reasons stated above.

See Attachment 12

Res. 22-103643 consensus items 4.e-f

Move: Michael Kahoe Second: Diana Sabitsch Status: Passed

g. Juneteenth Holiday

Res. 22-103644

It is recommended that the Board of Education approve Juneteenth as a paid holiday for all employees scheduled to work the National (SB 475, 2021)/State (ORC 124.19) holiday.

Move: Michael Kahoe Second: Diana Sabitsch Status: Passed

h. RMS New Course Proposal

No Action

The Board of Education will review the recommended course proposal as detailed below as a first reading with the intention of approving the recommendations with a second and final reading during the June 2022 Regular Meeting:

Middle School Digital Citizenship & Literacy

6th Grade: Digital Citizenship - Required (9 week encore course)

7th Grade: Digital Literacy - Required (9 week encore course)

8th Grade: Digital Skills for the Young Entrepreneur - Elective (9 week elective course)

IX. INFORMATIONAL ITEMS

The June Work Session will be held **June 21, 2022**, beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular June Meeting will be held **June 28, 2022**, beginning at 5:30 PM in Revere Administration Building.

X. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS**XI. EXECUTIVE SESSION****Res. 22-103645**

Moved into Executive Session at 7:11 to discuss the following item:

Motion to move into executive session to discuss the possible purchase/sale of property.

Move: Michael Tefs Second: Diana Sabitsch Status: Passed

XII. The President called the Board of Education out of Executive Session at 7:29 PM**XIII. ADJOURNMENT****Res. 22-103646**

Moved by Mr. Kahoe, seconded by Mrs. Sabitsch to adjourn the meeting at 7:29 PM

Approved By:

Treasurer

Date

NEW DOCUMENT

MAY 31, 2022

Financial Report



Revere Local School District

**Richard Berdine
Treasurer**

Forecast Comparison - General Operating Fund - May 2022

					
	May 2022 FCST Estimate	May 2022 Actuals	May 2021 Actuals	Variance-May 2022 Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ -	\$ -	\$ -	\$ -	
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ -	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 54,315	\$ 71,553	\$ 184,416	\$ 17,238	estimates based on FY totals from ODE, adjustments in preschool and transportation occurring, coding fluctuating between unrestricted and restricted aid, overall variance about \$9K
1.040 - Restricted Grants-in-Aid	\$ 31,827	\$ 5,415	\$ -	\$ (26,412)	estimates based on FY totals from ODE, adjustments in preschool and transportation occurring, coding fluctuating between unrestricted and restricted aid, overall variance about \$9K
1.050 - Property Tax Allocation	\$ -	\$ 1,788,309	\$ 1,779,496	\$ 1,788,309	received in May vs April in forecast estimate
1.060 - All Other Operating Revenues	\$ 115,787	\$ 449,989	\$ 336,015	\$ 334,202	received Village of Richfield TIF payment in May this FY vs June in FY21, received additional \$179K from City of Fairlawn for Crystal Clinic TIF 2019/2020/2021 first half payments
1.070 - Total Revenue	\$ 201,929	\$ 2,315,266	\$ 2,299,927	\$ 2,113,337	
Other Financing Sources:					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ 553	\$ 40	\$ -	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ 202,482	\$ 2,315,306	\$ 2,299,927	\$ 2,112,824	
Expenditures:					
3.010 - Personnel Services	\$ 1,733,378	\$ 1,663,577	\$ 1,601,545	\$ 69,801	timing of expenditures compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 708,000	\$ 687,364	\$ 620,578	\$ 20,636	timing of expenditures compared to prior fiscal years
3.030 - Purchased Services	\$ 575,000	\$ 641,672	\$ 657,131	\$ (66,672)	timing of expenditures compared to prior fiscal years
3.040 - Supplies and Materials	\$ 95,700	\$ 52,319	\$ 56,688	\$ 43,381	timing of expenditures compared to prior fiscal years
3.050 - Capital Outlay	\$ 16,000	\$ 91,741	\$ 23,352	\$ (75,741)	timing of expenditures compared to prior fiscal years
3.060 - Intergovernmental	\$ 4,979	\$ 4,725	\$ 4,725	\$ 254	
4.300 - Other Objects	\$ 20,000	\$ 9,472	\$ 11,440	\$ 10,528	timing of expenditures compared to prior fiscal years
4.500 - Total Expenditures	\$ 3,153,057	\$ 3,150,870	\$ 2,975,460	\$ 2,187	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ -	\$ -	\$ -	\$ -	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 3,153,057	\$ 3,150,870	\$ 2,975,460	\$ 2,187	
Surplus/(Deficit) for Month	\$ (2,950,575)	\$ (835,565)	\$ (675,533)	\$ 2,115,010	
rb060822					Confidential Information - For Board Use Only - Do not Redistribute Page 21 of 171

Revere Local School District

Forecast Comparison - General Operating Fund - May 2022



	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ 29,767,638	\$ 29,767,639	\$ 28,288,965	\$ 1	
1.020 - Public Utility Personal Property Tax	\$ 1,754,207	\$ 1,754,207	\$ 1,665,788	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 1,731,024	\$ 1,768,562	\$ 2,083,665	\$ 37,538	estimates based on FY totals from ODE, adjustments in preschool and transportation occurring, coding fluctuating between unrestricted and restricted aid, overall variance about \$15K
1.040 - Restricted Grants-in-Aid	\$ 160,278	\$ 107,455	\$ 2,740	\$ (52,823)	estimates based on FY totals from ODE, adjustments in preschool and transportation occurring, coding fluctuating between unrestricted and restricted aid, overall variance about \$15K
1.050 - Property Tax Allocation	\$ 3,562,523	\$ 3,562,523	\$ 3,489,953	\$ -	
1.060 - All Other Operating Revenues	\$ 1,312,718	\$ 1,676,156	\$ 1,265,149	\$ 363,438	received Village of Richfield TIF payment in May this FY vs June in FY21, received additional \$179K from City of Fairlawn for Crystal Clinic TIF 2019/2020/2021 first half payments
1.070 - Total Revenue	\$ 38,288,388	\$ 38,636,542	\$ 36,796,260	\$ 348,154	
Other Financing Sources:					
2.050 - Advances In	\$ 400,000	\$ 400,000	\$ 362,000	\$ -	
2.060 - All Other Financing Sources	\$ 20,763	\$ 19,738	\$ 302,037	\$ (1,025)	
2.080 Total Revenue and Other Financing Sources	\$ 38,709,151	\$ 39,056,280	\$ 37,460,297	\$ 347,129	
Expenditures:					
3.010 - Personnel Services	\$ 20,526,059	\$ 20,418,356	\$ 19,595,594	\$ 107,703	timing of expenditures compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 7,806,870	\$ 7,767,192	\$ 7,451,735	\$ 39,678	timing of expenditures compared to prior fiscal years
3.030 - Purchased Services	\$ 4,780,890	\$ 4,696,318	\$ 5,427,720	\$ 84,572	timing of expenditures compared to prior fiscal years
3.040 - Supplies and Materials	\$ 1,001,884	\$ 886,113	\$ 861,291	\$ 115,771	technology supplies budget moved to capital outlay for ipad purchases, timing of expenditures compared to prior fiscal years
3.050 - Capital Outlay	\$ 233,650	\$ 316,191	\$ 332,709	\$ (82,541)	technology supplies budget moved to capital outlay for ipad purchases, timing of expenditures compared to prior fiscal years
3.060 - Intergovernmental	\$ 224,756	\$ 224,502	\$ 224,448	\$ 254	
4.300 - Other Objects	\$ 688,007	\$ 619,516	\$ 619,400	\$ 68,491	timing of expenditures compared to prior fiscal years
4.500 - Total Expenditures	\$ 35,262,116	\$ 34,928,188	\$ 34,512,897	\$ 333,928	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ 1,827,281	\$ 1,827,280	\$ 269,106	\$ 1	
5.020 - Advances Out	\$ 250,000	\$ 250,000	\$ 400,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 37,339,397	\$ 37,005,468	\$ 35,182,003	\$ 333,929	
Surplus/(Deficit) FYTD	\$ 1,369,754	\$ 2,050,812	\$ 2,278,294	\$ 681,058	
rb060822					

Revere Local School District



Revenue Analysis Report - General Operating Fund Only - FY22

2021 - 2022	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
July	8,165,785	-	3,429	11,466	119,584	-	2,740	400,120	8,703,124
August	5,934,463	-	29,154	119,344	207,772	-	-	81	6,290,814
September	426,213	862,984	8,587	340,077	90,286	-	-	19,297	1,747,444
October		-	25,225	175,635	112,268	1,774,214	-	-	2,087,342
November	-	-	13,541	26,588	109,896	-	-	-	150,024
December	-	-	30,427	36,306	109,899	-	-	20	176,653
January	-	-	27,882	21,773	672,213	-	82,949	60	804,876
February	7,770,518	-	22,378	65,503	95,785	-	5,535	40	7,959,760
March	6,254,168	-	13,263	175,616	104,691	-	5,399	40	6,553,177
April	1,216,492	891,223	21,464	58,510	74,615	-	5,416	40	2,267,760
May	-	-	19,482	430,507	71,553	1,788,309	5,415	40	2,315,306
June	-	-	-	-	-	-	-	-	-
Totals	\$29,767,639	\$1,754,207	\$214,832	\$1,461,325	\$1,768,561	\$3,562,522	\$107,454	\$419,738	\$39,056,278
% of Total	76.22%	4.49%	0.55%	3.74%	4.53%	9.12%	0.28%	1.07%	

*Non-Operating Revenue includes advances in, and refund of prior year expenditures.

Revere Local School District



Expenditure Analysis Report - General Operating Fund - FY22

2021-2022	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	2,359,143	704,178	599,634	101,446	50,761	8,820	-	2,069,126	5,893,108
August	1,605,701	679,776	543,454	112,416	43,555	19,275	-	-	3,004,178
September	1,916,750	717,328	262,753	78,492	55,337	230,722	-	-	3,261,383
October	1,700,907	692,479	286,308	128,183	6,623	16,643	-	-	2,831,144
November	1,818,746	709,361	674,623	112,532	30,068	16,977	219,777	-	3,582,085
December	2,617,175	797,162	227,951	50,971	2,456	11,352	-	-	3,707,067
January	1,659,469	701,081	346,514	38,423	8,728	18,816	-	-	2,773,032
February	1,660,357	693,432	403,699	106,581	11,086	12,123	-	-	2,887,278
March	1,722,893	696,072	493,474	105,156	10,318	8,297	-	-	3,036,209
April	1,693,638	688,958	323,756	56,042	16,188	267,039	-	3,766	3,049,386
May	1,663,577	687,364	641,672	52,319	91,741	9,472	4,725	-	3,150,870
June	-	-	-	-	-	-	-	-	-
TOTALS	\$20,418,356	\$7,767,192	\$4,803,839	\$942,562	\$326,861	\$619,536	\$224,502	\$2,072,892	\$37,175,739
% of Total	54.92%	20.89%	12.92%	2.54%	0.88%	1.67%	0.60%	5.58%	

***Non-Operating expenses include advances and transfers out.**

Operating Fund includes General Fund (001) only for FY2022

Revere Local School District



May 2022

FINSUMM Financial Summary

rb060822

Fund	Fund Name	Beginning Balance 7/1/2021	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$18,586,215.31	\$2,315,305.77	\$39,056,278.65	\$3,150,870.35	\$37,005,466.74	\$20,637,027.22	\$1,204,990.55	\$19,432,036.67
002	Bond Retirement	\$3,207,807.53	\$17,285.04	\$5,283,928.58	\$1,238,276.81	\$4,360,008.00	4,131,728.11	\$500.00	4,131,228.11
003	Permanent Improvement	\$709,351.08	\$81,784.47	\$2,298,410.52	\$37,470.00	\$1,337,002.07	1,670,759.53	\$1,543,320.43	127,439.10
004	Building Fund	\$680,852.64	\$300.10	\$879.41	\$0.00	\$229,736.66	451,995.39	\$451,045.01	950.38
006	Food Service	\$52,403.43	\$249,074.81	\$2,326,219.95	\$145,875.12	\$1,472,053.98	906,569.40	\$143,378.71	763,190.69
007	Special Trust	\$30,688.36	\$14,500.00	\$40,130.00	\$42,000.00	\$44,000.00	26,818.36	\$4,500.00	22,318.36
008	Endowment	\$18,898.46	\$18.04	\$214.09	\$0.00	\$0.00	19,112.55	\$0.00	19,112.55
009	Uniform School Supplies	\$114,688.69	\$8,141.30	\$89,250.80	\$4,724.96	\$146,050.41	57,889.08	\$13,108.73	44,780.35
018	Public School Support	\$146,389.59	\$13,348.39	\$170,988.06	\$51,782.70	\$116,576.48	200,801.17	\$31,069.76	169,731.41
019	Other Grants	\$24,243.12	\$28,840.00	\$49,840.00	\$7,557.77	\$26,671.93	47,411.19	\$10,348.31	37,062.88
022	District Agency	\$12,930.70	\$0.00	\$15,107.41	\$521.62	\$2,804.74	25,233.37	\$0.00	25,233.37
024	Employee Benefits Self-Insurance	(\$6,275.28)	\$3,733.44	\$40,832.54	\$4,190.19	\$51,635.82	(17,078.56)	\$9,795.18	(26,873.74)
026	Employee Benefits Section 125	\$16,618.17	\$9,681.30	\$102,085.22	\$13,347.59	\$104,309.61	14,393.78	\$4,078.47	10,315.31
200	Student Managed Activity	\$180,800.28	\$32,563.11	\$113,919.14	\$24,983.70	\$105,788.41	188,931.01	\$10,857.76	178,073.25
300	District Managed Student Activities	\$128,324.89	\$21,730.50	\$589,562.22	\$15,326.81	\$470,950.45	246,936.66	\$29,441.91	217,494.75
451	Data Communications	\$0.00	\$0.00	\$7,200.00	\$0.00	\$7,200.00	0.00	\$0.00	0.00
467	Student Wellness and Success	\$18,932.04	\$0.00	\$0.00	\$0.00	\$18,932.04	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$10,624.76	\$0.00	\$14,816.18	\$0.00	\$9,192.00	16,248.94	\$2,881.18	13,367.76
507	ESSER - CARES Act	\$0.00	\$16,326.50	\$447,719.37	\$7,572.75	\$455,292.12	(7,572.75)	\$294,716.01	(302,288.76)
516	IDEA Special Education	(\$35,091.39)	\$47,589.20	\$551,955.81	\$76,539.40	\$593,403.82	(76,539.40)	\$93,674.49	(170,213.89)
572	Title I	(\$2,064.12)	\$7,666.08	\$64,796.94	\$8,980.66	\$71,713.48	(8,980.66)	\$8,556.70	(17,537.36)
584	Title IV-A	\$0.00	\$0.00	\$15,022.54	\$0.00	\$15,022.54	0.00	\$0.00	0.00
587	Early Childhood Special Education	(\$270.20)	\$0.00	\$7,302.81	\$1,215.96	\$8,248.57	(1,215.96)	\$10,413.07	(11,629.03)
590	Title II-A	(\$4,342.00)	\$4,597.62	\$50,985.46	\$4,597.62	\$51,241.08	(4,597.62)	\$0.00	(4,597.62)
599	Miscellaneous Federal Grants	\$203.00	\$0.00	\$0.00	\$0.00	\$196.27	6.73	\$0.00	6.73
	Grand Totals (ALL Funds)	\$23,891,929.06	\$2,872,485.67	\$51,337,445.70	\$4,835,834.01	\$46,703,497.22	\$28		

Revere Local School District



Approved Funds for 2021/2022

This report is a listing of all grant funds authorized and/or received throughout the 2021/2022 fiscal year.

Fund	Description	Authorized Amount	Monthly Amount Received	Amount Received FY-to-date	Amount Received Project-to-date
State Grants					
451/9022	Ohio K-12 Network Subsidy 2022	\$7,200.00	\$0.00	\$7,200.00	\$7,200.00
499/9022	Ohio Attorney General Safety & Security 2022	\$14,816.18	\$0.00	\$14,816.18	\$14,816.18
	Total State Funds	\$22,016.18	\$0.00	\$22,016.18	\$22,016.18
Federal Grants					
507/9121	ESSER II	\$386,972.84	\$0.00	\$294,167.74	\$360,817.74
507/9022	ARP ESSER	\$869,703.32	\$16,326.50	\$153,551.63	\$153,551.63
516/9021	IDEA Part B Special Education 2021	\$570,379.55	\$0.00	\$113,297.69	\$570,379.55
516/9022	IDEA Part B Special Education 2022	\$565,823.09	\$34,820.47	\$350,387.51	\$350,387.51
516/9122	ARP IDEA Special Education 2022	\$140,680.80	\$12,768.73	\$88,270.61	\$88,270.61
572/9021	Title I 2021	\$119,268.00	\$0.00	\$2,048.44	\$119,268.00
572/9121	Title I Economically Disadvantaged 2021	\$2,459.68	\$0.00	\$15.68	\$2,459.68
572/9122	Title I Economically Disadvantaged 2022	\$113,992.23	\$7,666.08	\$62,732.82	\$62,732.82
572/9222	Expanding Opportunities 2022	\$3,759.47	\$0.00	\$0.00	\$0.00
584/9022	Title IV-A 2022	\$15,922.54	\$0.00	\$15,022.54	\$15,022.54
587/9021	Early Childhood Special Education 2021	\$8,324.51	\$0.00	\$270.20	\$8,324.51
587/9022	Early Childhood Special Education 2022	\$8,248.57	\$0.00	\$7,032.61	\$7,032.61
587/9122	ARP IDEA Early Childhood Spec. Educ 2022	\$10,413.07	\$0.00	\$0.00	\$0.00
590/9021	Title II-A 2021	\$44,598.50	\$0.00	\$14,204.50	\$44,598.50
590/9022	Title II-A 2022	\$50,146.30	\$4,597.62	\$36,780.96	\$36,780.96
599/9021	Title IV-A 2021	\$10,193.58	\$0.00	\$0.00	\$10,193.58
	Total Federal Funds	\$2,920,886.05	\$76,179.40	\$1,137,782.93	\$1,829,820.24

rb060822

Revere Local School District



Record of Advances for 2021/2022

INITIAL ADVANCE INFORMATION					ADVANCE RETURN	
Date Approved	FROM Fund	TO Fund	Fund Name	Amount	Date Returned	Amount
7/21/2020	001	006/0000	Food Services	\$150,000.00	7/20/2021	\$150,000.00
7/21/2020	001	300/920A	Athletics	\$100,000.00	7/20/2021	\$100,000.00
1/19/2021	001	006/0000	Food Services	\$100,000.00	7/20/2021	\$100,000.00
1/19/2021	001	300/920A	Athletics	\$50,000.00	7/20/2021	\$50,000.00
7/20/2021	001	006/0000	Food Services	\$150,000.00		
7/20/2021	001	300/920A	Athletics	\$100,000.00		
TOTAL Advances for 2021/2022				\$650,000.00		\$400,000.00
Advances Outstanding						\$250,000.00
rb060822						

Revere Local School District



Cash Reconciliation

May 31, 2022

FINSUM Balance			\$ 28,525,877.54
Bank Balance:			
Huntington Bank	839,794.71		
	-		
	-		
		\$ 839,794.71	
Investments:			
Meeder Investment Managers Managed Portfolio	17,685,775.77		
STAR Ohio - General Account	10,031,043.29		
STAR Ohio - Bond Retirement Account	451,995.39		
		\$ 28,168,814.45	
Petty Cash:			
Building Principals	400.00		
Athletic Director	100.00		
Bus Garage	-		
ArbiterPay	5,000.00		
Treasurer's Office	200.00		
		\$ 5,700.00	
Change Fund:			
Food Service Vending	717.35		
	-		
	-		
	-		
		\$ 717.35	
Less: Outstanding Checks		\$ (256,036.57)	
Outstanding Deposits/Other Adjustments:			
NSF Checks To Recover	-		
Payroll Deductions To Be Remitted	(7,092.49)		
ACH Payments/Deposits In Transit	(226,721.91)		
Bank Debits & Credits Not Posted in USAS	702.00		
	-		
		\$ (233,112.40)	
Bank Balance			\$ 28,525,877.54
Variance			\$ -
rb060822			

Revere Local School District									
	May 31, 2022					Appropriation Summary			
								rb060822	
		FYTD	Prior FY	FYTD	FYTD	MTD		FYTD	FYTD
Fund		Appropriated	Carryover Encumbrances	Expendable	Actual Expenditures	Actual Expenditures	Current Encumbrances	Unencumbered Balance	Percent Exp/Enc
001	General Fund	\$41,034,519.00	\$312,979.16	\$41,347,498.16	\$37,005,466.74	\$3,150,870.35	\$1,204,990.55	3,137,040.87	92.41%
002	Bond Retirement	\$4,341,275.00	\$0.00	\$4,341,275.00	\$4,360,008.00	\$1,238,276.81	\$500.00	(19,233.00)	100.44%
003	Permanent Improvement	\$2,276,905.21	\$703,277.48	\$2,980,182.69	\$1,337,002.07	\$37,470.00	\$1,543,320.43	99,860.19	96.65%
004	Building Fund	\$0.00	\$680,781.67	\$680,781.67	\$229,736.66	\$0.00	\$451,045.01	0.00	100.00%
006	Food Service	\$1,451,430.98	\$528.42	\$1,451,959.40	\$1,472,053.98	\$145,875.12	\$143,378.71	(163,473.29)	111.26%
007	Special Trust	\$42,500.00	\$500.00	\$43,000.00	\$44,000.00	\$42,000.00	\$4,500.00	(5,500.00)	112.79%
008	Endowment	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$0.00	500.00	0.00%
009	Uniform School Supplies	\$206,672.00	\$737.35	\$207,409.35	\$146,050.41	\$4,724.96	\$13,108.73	48,250.21	76.74%
018	Public School Support	\$196,318.70	\$16,066.88	\$212,385.58	\$116,576.48	\$51,782.70	\$31,069.76	64,739.34	69.52%
019	Other Grants	\$34,990.00	\$19,232.28	\$54,222.28	\$26,671.93	\$7,557.77	\$10,348.31	17,202.04	68.27%
022	District Agency	\$21,000.00	\$0.00	\$21,000.00	\$2,804.74	\$521.62	\$0.00	18,195.26	13.36%
024	Employee Benefits Self-Insurance	\$53,000.00	\$1,647.00	\$54,647.00	\$51,635.82	\$4,190.19	\$9,795.18	(6,784.00)	112.41%
026	Employee Benefits Section 125	\$113,500.00	\$250.50	\$113,750.50	\$104,309.61	\$13,347.59	\$4,078.47	5,362.42	95.29%
200	Student Managed Activity	\$180,917.00	\$1,569.17	\$182,486.17	\$105,788.41	\$24,983.70	\$10,857.76	65,840.00	63.92%
300	District Managed Student Activities	\$401,612.50	\$8,780.00	\$410,392.50	\$470,950.45	\$15,326.81	\$29,441.91	(89,999.86)	121.93%
451	Ohio K-12 Network Subsidy	\$7,200.00	\$0.00	\$7,200.00	\$7,200.00	\$0.00	\$0.00	0.00	100.00%
467	Student Wellness and Success	\$124,100.00	\$1,046.99	\$125,146.99	\$18,932.04	\$0.00	\$0.00	106,214.95	15.13%
499	Miscellaneous State Grants	\$25,440.94	\$0.00	\$25,440.94	\$9,192.00	\$0.00	\$2,881.18	13,367.76	47.46%
507	ESSER - CARES Act	\$1,114,438.32	\$83,350.00	\$1,197,788.32	\$455,292.12	\$7,572.75	\$294,716.01	447,780.19	62.62%
516	IDEA Special Education	\$712,041.55	\$32,703.00	\$744,744.55	\$593,403.82	\$76,539.40	\$93,674.49	57,666.24	92.26%
572	Title I	\$118,905.00	\$0.00	\$118,905.00	\$71,713.48	\$8,980.66	\$8,556.70	38,634.82	67.51%
584	Title IV-A	\$15,022.54	\$0.00	\$15,022.54	\$15,022.54	\$0.00	\$0.00	0.00	100.00%
587	Early Childhood Special Education	\$18,670.36	\$0.00	\$18,670.36	\$8,248.57	\$1,215.96	\$10,413.07	8.72	99.95%
590	Title II-A	\$50,515.86	\$0.00	\$50,515.86	\$51,241.08	\$4,597.62	\$0.00	(725.22)	101.44%
599	Miscellaneous Federal Grants	\$0.00	\$203.00	\$203.00	\$196.27	\$0.00	\$0.00	6.73	96.68%
Totals		\$52,541,474.96	\$1,863,652.90	\$54,405,127.86	\$46,703,497.22	\$4,835,834.01	Confidential Information - For Board Use Only - Do not Redistribute		
							Page 29 of 171		

Revere Local School District



Check Register for Checks > \$9,999.99 May 2022

Vendor	Amount	Fund	Description
ESC of Northeast Ohio	\$ 106,818.82	001/516	Special education aides, LEP services, preschool aides, vision services, audiologist, at-risk coordinator, online courses
ABA Behavioral Specialists	\$ 15,263.75	001	special education behavioral consultants
Bluum of Minnesota, LLC	\$ 31,199.00	001/003/018	Technology carts, cases, supplies
Fisher & Phillips LLP	\$ 14,653.00	001	Legal services
PRN Therapy Services	\$ 18,072.00	001	OT/PT services
Renhill Group, Inc.	\$ 21,725.76	001	Substitute teachers
Suburban School Transportation	\$ 12,057.74	001	Special education transportation
Summit County ESC	\$ 17,788.38	001	Special education tuition
Total Education Solutions Inc.	\$ 10,632.22	001	Special education tuition
Cleveland State University	\$ 13,200.00	001	Project Based Learning consultant
Kindlink Neurobehavioral	\$ 81,549.99	001	Special education tuition
Nason Landscaping	\$ 10,035.20	001	Snowplowing/salting
PSI	\$ 13,600.49	001	Nursing services
Village of Richfield	\$ 17,986.85	001	Sewer charges
Apple Computer Inc.	\$ 73,500.00	001	Replacement ipads
College Board	\$ 48,507.00	018	AP tests
ESC of Northeast Ohio	\$ 98,423.54	001/516/587	Special education aides, LEP services, preschool aides, vision services, audiologist, at-risk coordinator, online courses
G & B Electric	\$ 12,650.00	001	Electric service for bus wash system
Nason Landscaping	\$ 11,620.00	001	Lawnmowing
Project Lead the Way Inc.	\$ 10,918.25	001	Robotics and energy conversion equipment and supplies
Renhill Group, Inc.	\$ 20,714.52	001	Substitute teachers
Huntington National Bank	\$ 10,045.08	various	instructional supplies, office supplies, etc.
Huntington National Bank	\$ 81,150.00	002	Bond interest
Huntington National Bank	\$ 82,902.24	002/001	Bond interest
Huntington National Bank	\$ 128,500.00	002	Bond interest
Huntington National Bank	\$ 950,450.00	002	Bond interest
Gordon Food Service	\$ 11,907.00	006	Food services supplies
Gordon Food Service	\$ 28,090.08	006	Food services supplies
Gordon Food Service	\$ 27,459.92	006	Food services supplies
Huntington Bank	\$ 11,738.36	various	Medicare tax-payroll #1
Huntington Bank	\$ 12,747.23	various	Medicare tax-payroll #2
SERS	\$ 44,653.53	various	Classified retirement
SERS	\$ 14,906.47	various	Classified retirement
STRS	\$ 217,494.00	various	Certified retirement
SRHCC-Dental	\$ 22,057.50	001/006	Employee benefits dental insurance
SRHCC-Medical	\$ 354,814.65	001/006	Employee benefits medical/prescription insurance
American Benefits Group	\$ 12,931.09	026	Section 125 claims
rb060822			

FY2022													
REVERE LOCAL SCHOOLS FOOD SERVICE ENTERPRISE-FUND #006													
Monthly Cash Flow Spending Plan Report													
INCOME	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	TOTALS
BEGINNING BALANCES	52,403.43	215,625.26	194,248.62	130,542.37	398,160.18	462,327.04	522,882.86	555,277.10	622,606.78	674,709.92	803,369.71	906,569.40	
Interest Earnings													0.00
Student Breakfast 1511	0.00	7.75	286.75	463.80	383.95	312.65	389.25	432.75	620.95	436.20	532.85		3,866.90
Student Lunch Sales1512	216.00	18,407.16	(1,025.54)	(4,633.13)	441.61	4,657.74	(9,312.57)	(696.10)	(2,799.03)	(2,161.22)	(4,544.82)		(1,449.90)
Student A-La-Carte Sales 1513	0.00	2,793.90	40,703.85	41,814.05	37,241.75	27,345.00	33,659.10	31,381.05	47,664.38	33,162.50	44,402.05		340,167.63
Student Milk Sales 1514	0.00	21.45	329.45	323.95	296.45	184.25	200.75	215.60	296.45	201.85	331.10		2,401.30
Adult Breakfast 1521	0.00		0.75	0.00	0.00		0.55	0.75	1.50	2.80	0.00		6.35
Adult Lunch Sales 1522 + 1523	0.00	99.85	1,384.80	1,613.25	1,291.60	878.40	995.05	1,151.75	1,816.55	1,281.35	1,603.10		12,115.70
Catering - Bath 1559													0.00
Catering - Hillcrest 1559						61.48							61.48
Catering - RMS 1559													0.00
Catering - RHS 1559			361.78	333.00	225.00	117.53				1,200.00			2,237.31
Miscellaneous 1890	228.30	1,765.47	19,679.18			(50.00)			138.00				21,760.95
Vending Commissions - BES 1890				24.00	66.00	0.00	25.00	29.00		66.00	50.00		260.00
Vending Commissions - RES 1890				41.00	125.00	0.00	46.00	43.00		102.00	105.00		462.00
Vending Commissions - RMS 1890				8,280.90	9,366.85	5,759.60	7,800.45	6,689.25	10,094.60	7,894.20	9,340.25		65,226.10
Vending Commissions - RHS 1890				11,015.24	11,203.83	7,104.44	8,347.33	8,514.33	11,142.28	7,702.15	9,667.17		74,696.77
State Subsidy 3213													0.00
Federal Subsidy 4120	125,261.97		9,537.70	143,223.16	143,669.86	130,325.92	95,880.22	126,000.03	118,417.28	175,897.69	187,588.11		1,255,801.94
Federal Subsidy 006 9001						614.00							
Transfers In 5100	197,596.57												197,596.57
Refund/Prior Year Expenditure 5300				200,394.85									200,394.85
Advances In 5210	150,000.00												150,000.00
TOTALS RECEIPTS	473,302.84	23,095.58	71,258.72	402,894.07	204,311.90	177,311.01	138,031.13	173,761.41	187,392.96	225,785.52	249,074.81	0.00	2,326,219.95
EXPENDITURES	JULY	AUGUST	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE	TOTALS
Administrative Supply													0.00
Regular Salaries 141	35,769.56	24,207.85	24,686.69	25,910.08	26,577.08	39,722.86	25,565.31	43,361.78	28,016.28	27,828.17	28,398.75		330,044.41
Substitutes 142	2,739.95	1,899.89	2,965.09	3,962.22	5,040.12	7,875.77	3,906.98	(13,923.83)	2,205.14	2,262.87	1,362.33		20,296.53
Overtime/Extra Time 144 + 149	0.00			100.38		172.73	14.34				10.16		297.61
Non-contributing 147	400.00												400.00
Leaves/Holiday 154													0.00
Severence													0.00
Benefits 200s	18,249.99	16,069.84	16,498.51	16,711.59	21,246.85	14,318.28	16,806.83	16,038.69	16,104.22	20,345.60	20,244.30		192,634.70
SURcharge			18,950.94										18,950.94
Purchased Services 410 & 419	211.36	211.36	245.00		1,041.76		2,700.00				3,750.00		8,159.48
Management Services 415			396.00					796.00					1,192.00
Repair/Maintenance 423						2,331.39	652.48	278.93	3,882.08	1,355.32	617.50		9,117.70
Travel/Meetings 433 434				15.84							49.29		65.13
EQUIP 516				1,918.00									1,918.00
Food/Supplies 560 569	2,710.15	2,083.28	71,222.74	86,658.15	86,239.23	52,334.16	55,990.95	59,880.16	85,082.10	42,058.77	91,442.79		635,702.48
New Equipment 640 500													0.00
New Equipment 640 200													0.00
New Equipment 640 100													0.00
New Equipment 640 400													0.00
New Equipment DISTRICT 640 000													0.00
Dues/Fees 849										3,275.00			3,275.00
Return of Advance 922	250,000.00												250,000.00
TOTALS EXPENDITURES	310,081.01	44,472.22	134,964.97	135,276.26	140,145.04	116,755.19	105,636.89	106,431.73	135,289.82	97,125.73	145,875.12	0.00	1,472,053.98
ENDING BALANCES	215,625.26	194,248.62	130,542.37	398,160.18	462,327.04	522,882.86	555,277.10	622,606.78	674,709.92	803,369.71	906,569.40	906,569.40	
ENCUMBRANCES	480,656.91	503,056.27	437,307.65	366,081.11	279,127.04	226,367.65	188,517.88	142,244.45	107,879.06				
UNENCUMBERED BAL	(265,031.65)	(308,807.65)	(306,765.28)	32,079.07	183,200.00	296,515.21	366,759.22	480,362.33	566,830.86	Confidential Information - For Board Use Only - Do not Redistribute			

NEW DOCUMENT

**List of Donations
Received by the Revere Local School District
June 28, 2022**

Cash Donations

1 To:	RHS Boys and Girls Track	
From:	Revere Running Club	\$ 1,000.00
2 To:	RHS Boys Cross Country	
From:	Revere Running Club	\$ 500.00
3 To:	RHS Girls Cross Country	
From:	Revere Running Club	\$ 500.00
4 To:	Revere School Foundation	
From:	Revere School Foundation Scholarships	\$ 6,000.00
5 To:	Bath PTA	
From:	Bath School outdoor learning	\$ 3,334.55
6 To:	Mu Alpha Theta	\$ 1,000.00
From:	David and Elizabeth Krew	
<u>Total</u>		<u>\$ 12,334.55</u>

Equipment & Other Donations

* Donation values for contributions other than cash are provided by the donor and not established by the Board of Education

NEW DOCUMENT

Vehicle Disposals - JUNE 2022 BOE MEETING

Bus:

2010 International 4DRBUAAN8AB164417

2010 International 4DRBUAAN8AB143096

2010 International 4DRBUAAN6AB143095

2010 International 4DRBUAANXAB143097

2008 International 4DRBUAAN68A492791

2008 International 4DRBUAANX8A492793

2011 International 4DRBUAAN3BB255886

Van:

Ford 1FMRE11W06DB12554

Ford 1FMRE11W96DB12553

Ford 1FMRE11W26DB12555

RMS LIB DISCARD 2022 05 19 (by Call Nbr)

RMS BOOK DISPOSAL LIST - JUNE 2022 BOE MEETING							
Barcode	Call Nbr	Title	Item Grp	Mat Type	Shelf Loc	Author	Library
34090070028403	001.64 DIG	Messner's Introduction to the computer / Fred D'Ignazio	NONFICTION	BOOK	DISCARD	D'Ignazio, Fred	REMS
34090070028411	001.64 HER	Computer peripherals / D.J. Herda	NONFICTION	BOOK	DISCARD	Herda, D. J., 1948-	REMS
34090070028494	001.9 RIP	Ripley's Giant Believe it or not! / introduction by Lowell Thomas	NONFICTION	BOOK	DISCARD	Ripley, Robert Le Roy, 1893-1949	REMS
34090160211224	001.94 GUR	Myths and mysteries of Ohio : true stories of the unsolved and unexplained / Sandra Gurvis	NONFICTION	BOOK	DISCARD	Gurvis, Sandra	REMS
34090070028668	031 ASH	The top 10 of everything 2000 / [by] Russell Ash	NONFICTION	BOOK	DISCARD	Ash, Russell	REMS
34090070028676	031 ASH	The top 10 of everything 2001 / Russell Ash	NONFICTION	BOOK	DISCARD	Ash, Russell	REMS
34090070028692	031 GUI	Guinness World Records, 2004 / [managing editor, Claire Folkard]	NONFICTION	BOOK	DISCARD	Folkard, Claire	REMS
34090070028684	031 GUI	Guinness world records, 2001	NONFICTION	BOOK	DISCARD	Footman, Tim	REMS
34090165002552	031 GUI	Guinness world records 2009 / [editor-in-chief, Craig Glenday]	NONFICTION	BOOK	DISCARD	Glenday, Craig	REMS
34090165002545	031 GUI	Guinness Book of World Records 2009 Gamer's Edition	NONFICTION	BOOK	DISCARD		REMS
34090070028734	031 SCH	Scholastic book of world records 2002 / by Jenifer Corr Morse	NONFICTION	BOOK	DISCARD	Morse, Jenifer Corr	REMS
34090070028742	031 SCH	Scholastic book of world records 2003 / by Jenifer Corr Morse	NONFICTION	BOOK	DISCARD	Morse, Jenifer Corr	REMS
34090070028759	031 SCH	Scholastic book of world records 2003 / by Jenifer Corr Morse	NONFICTION	BOOK	DISCARD	Morse, Jenifer Corr	REMS
34090070028775	031 TIM	Time for kids almanac 2003 with Information Please / Holly Hartman, editor ; Aaron Derr, managing editor	NONFICTION	BOOK	DISCARD	Hartman, Holly	REMS
34090070028817	031.02 MOR	Scholastic book of world records 2004 / by Jenifer Corr Morse	NONFICTION	BOOK	DISCARD	Morse, Jenifer Corr	REMS
34090165003626	031.02 MOR	Scholastic book of world records 2009 / by Jenifer Corr Morse	NONFICTION	BOOK	DISCARD	Morse, Jenifer Corr	REMS
34090070028825	031.02 MOR	Scholastic book of world records, 2005 / by Jenifer Corr Morse	NONFICTION	BOOK	DISCARD	Morse, Jenifer Corr	REMS
34090070028833	031.02 RIP	Ripley's believe it or not! : planet eccentric	NONFICTION	BOOK	DISCARD	Ripley Entertainment, Inc	REMS
34090165035552	031.02 RIP	Dare to look! / text, Geoff Tibballs [and] James Proud	NONFICTION	BOOK	DISCARD	Tibballs, Geoff	REMS
34090070028841	031.02 RYA	Guinness world records. To the extreme / compiled by Lisa L. Ryan-Herndon ; for Guinness world records, Laura Barrett Plunkett, Craig Glenday, and Stuart Claxton	NONFICTION	BOOK	DISCARD	Ryan-Herndon, Lisa L	REMS
34090070028858	031.02 TIB	Ripley's believe it or not! : expect-- the unexpected / [text, Geoff Tibballs]	NONFICTION	BOOK	DISCARD	Tibballs, Geoff	REMS
34090070028866	031.02 TIB	Ripley's believe it or not! : the remarkable--revealed / [text, Geoff Tibballs ; interviews, Jo Wiltshire]	NONFICTION	BOOK	DISCARD	Tibballs, Geoff	REMS
34090165025850	032 GUI	Guinness world records 2002 / [Antonia Cunningham, managing editor]	NONFICTION	BOOK	DISCARD	Cunningham, Antonia	REMS
34090070028890	032 GUI	The Guinness book of records, 1997 / editor, Mark C. Young	NONFICTION	BOOK	DISCARD	Young, Mark C	REMS
34090070029690	158.1 CAN	Chicken soup for the teenage soul II : 101 more stories of life, love, and learning / [compiled by] Jack Canfield, Mark Victor Hansen, Kimberly Kirberger	NONFICTION	BOOK	DISCARD	Canfield, Jack, 1944-	REMS
34090070029708	158.1 CAN	Chicken soup for the teenage soul III : more stories of life, love, and learning / [compiled by] Jack Canfield, Mark Victor Hansen, Kimberly Kirberger	NONFICTION	BOOK	DISCARD	Canfield, Jack, 1944-	REMS
34090070029724	158.1 CAN	Chicken soup for the teenage soul IV / [compiled by] Jack Canfield ... [et al.]	NONFICTION	BOOK	DISCARD	Canfield, Jack, 1944-	REMS
34090070029740	158.1 CAN	Chicken soup for the teenage soul letters : letters of life, love and learning / [compiled by] Jack Canfield, Mark Victor Hansen, Kimberly Kirberger	NONFICTION	BOOK	DISCARD	Canfield, Jack, 1944-	REMS

RMS LIB DISCARD 2022 05 19 (by Call Nbr)

Barcode	Call Nbr	Title	Item Grp	Mat Type	Shelf Loc	Author	Library
34090070029773	158.1 CAN	Chicken soup for the teenage soul on tough stuff : stories of tough times and lessons learned / [compiled by] Jack Canfield, Mark Victor Hansen, Kimberly Kirberger	NONFICTION	BOOK	DISCARD	Canfield, Jack, 1944-	REMS
34090070029781	158.1 CAN	Chicken soup for the teenage soul's the real deal : friends : best, worst, old, new, lost, false, true, and more / [compiled by] Jack Canfield, Mark Victor Hansen, Deborah Reber	NONFICTION	BOOK	DISCARD	Canfield, Jack, 1944-	REMS
34090070030011	220 MES	The Message : NIV Parallel Bible	NONFICTION	BOOK	DISCARD		REMS
34090070030615	291.1 PHI	The illustrated book of myths : tales & legends of the world / retold by Neil Philip ; illustrated by Nilesh Mistry	NONFICTION	BOOK	DISCARD	Philip, Neil	REMS
34090070030714	292 DAU	Book of Greek myths / by Ingri and Edgar Parin d'Aulaire	NONFICTION	BOOK	DISCARD	D'Aulaire, Ingri, 1904-	REMS
34090070034559	355.1 HAY	Uniforms of the Civil War in color / Philip Haythornthwaite	NONFICTION	BOOK	DISCARD	Haythornthwaite, Philip J	REMS
34090070034575	355.1 HUM	Humor in uniform : funny true stories about life in the military / the Reader's Digest Association	NONFICTION	BOOK	DISCARD	Reader's Digest Association	REMS
34090070035366	363.7 FIF	50 simple things kids can do to save the earth / by the Earth Works Group	NONFICTION	BOOK	DISCARD	Earth Works Group (U.S.)	REMS
34090070035374	363.7 FIF	50 simple things kids can do to save the earth / by the Earth Works Group	NONFICTION	BOOK	DISCARD	Earth Works Group (U.S.)	REMS
34090070035390	363.7 FLO	1001 little ways to save the planet / Esme Floyd	NONFICTION	BOOK	DISCARD	Floyd, Esme	REMS
34090070035697	364.1 DUN	Who killed my daughter? / Lois Duncan	NONFICTION	BOOK	DISCARD	Duncan, Lois, 1934-	REMS
34090070035994	371.8 EGB	Cheerleading and songleading / by Barbara Egbert ; photos. by Scott Smith and others	NONFICTION	BOOK	DISCARD	Egbert, Barbara	REMS
34090165019903	390 STO	Countries of the world fact cards / editorial staff, Elizabeth G. Stout, Janele Koehler, Carrie M. Eager	NONFICTION	BOOK	DISCARD	Stout, Elizabeth G	REMS
34090165019911	390 STO	Countries of the world fact cards / editorial staff, Elizabeth G. Stout, Janele Koehler, Carrie M. Eager	NONFICTION	BOOK	DISCARD	Stout, Elizabeth G	REMS
34090070037420	398.2 HAM	The people could fly : American Black folktales / told by Virginia Hamilton ; illustrated by Leo and Diane Dillon	NONFICTION	BOOK	DISCARD	Hamilton, Virginia	REMS
34090070038386	500 FRO	Frontiers of science : on the brink of tomorrow / prepared by the Special Publications Division, National Geographic Society ; [contributing authors, Derek DeSolla Price ... [et al.]	NONFICTION	BOOK	DISCARD	Price, Derek J. de Solla (Derek John de Solla), 1922-1983	REMS
34090070038576	507 MAK	Science fair	NONFICTION	BOOK	DISCARD	Scholastic Inc	REMS
34090070038725	509 POP	Popular science : science year by year : discoveries and inventions from the last century that shape our lives / [contributors, Mark Cook ... [et al.]]	NONFICTION	BOOK	DISCARD	Cook, Mark	REMS
34090070038881	519 VEC	Challenging Math Puzzles	NONFICTION	BOOK	DISCARD	Vecchione, Glen	REMS
34090070038907	520 BON	DK guide to space / [by] Peter Bond	NONFICTION	BOOK	DISCARD	Bond, Peter	REMS
34090070039152	523 GAL	National Geographic picture atlas of our universe / by Roy A. Gallant ; prepared by National Geographic Book Service ; Margaret Sedeen, editor	NONFICTION	BOOK	DISCARD	Gallant, Roy A	REMS
34090070039251	523 PEL	Guideposts to the stars; exploring the skies throughout the year / by Leslie C. Peltier	NONFICTION	BOOK	DISCARD	Peltier, Leslie C., 1900-	REMS
34090165019994	523.1 MOR	Complete idiot's guide to theories of the universe / Gary F. Moring	NONFICTION	BOOK	DISCARD	Moring, Gary	REMS
34090070039343	523.1 TYS	One universe : at home in the cosmos / Neil deGrasse Tyson, Charles Liu, Robert Irion	NONFICTION	BOOK	DISCARD	Tyson, Neil De Grasse	REMS
34090070039509	523.43 SIM	Mars / Seymour Simon	NONFICTION	BOOK	DISCARD	Simon, Seymour	REMS
34090070040473	549 PEL	Rocks and minerals / by Chris Pellant ; Helen Pellant, editorial consultant ; photography by Harry Taylor	NONFICTION	BOOK	DISCARD	Pellant, Chris	REMS

RMS LIB DISCARD 2022 05 19 (by Call Nbr)

Barcode	Call Nbr	Title	Item Grp	Mat Type	Shelf Loc	Author	Library
34090070041208	560 FEN	The fossil book; a record of prehistoric life / [by] Carroll Lane Fenton and Mildred Adams Fenton	NONFICTION	BOOK	DISCARD	Fenton, Carroll Lane, 1900-1969	REMS
34090070042057	575 STE	The evolution book / Sara Stein ; photography by Rona Beame ; illustrations by Sara Stein	NONFICTION	BOOK	DISCARD	Stein, Sara Bonnett	REMS
34090165021578	582.16 LIT	The Audubon Society field guide to North American trees : Eastern region / Elbert L. Little ; photos. by Sonja Bullaty and Angelo Lomeo, and others ; visual key by Susan Rayfield and Olivia Buehl	NONFICTION	BOOK	DISCARD	Little, Elbert Luther, 1907-	REMS
34090070042602	582.16 ZIM	Trees; a guide to familiar American trees / by Herbert S. Zim and Alexander C. Martin. Illustrated by Dorothea and Sy Barlowe	NONFICTION	BOOK	DISCARD	Zim, Herbert Spencer, 1909-	REMS
34090165028680	597.8 CAS	National Audubon Society first field guide. Amphibians / written by Brian Cassie	NONFICTION	BOOK	DISCARD	Cassie, Brian, 1953-	REMS
34090070043899	599 BOI	Simon and Schuster's Guide to mammals / by Luigi Boitani and Stefania Bartoli ; U.S. editor, Sydney Anderson ; [translated from the Italian by Simon Pleasance]	NONFICTION	BOOK	DISCARD	Boitani, Luigi	REMS
34090070043931	599 FIC	Cats / by George S. Fichter. Illustrated by Arthur B. Singer	NONFICTION	BOOK	DISCARD	Fichter, George S	REMS
34090070044137	599.0973 ALD	Peterson first guide to mammals of North America / Peter Alden ; illustrated by Richard P. Grossenheider	NONFICTION	BOOK	DISCARD	Alden, Peter	REMS
34090070044210	599.7 ADA	Born free, a lioness of two worlds	NONFICTION	BOOK	DISCARD	Adamson, Joy	REMS
34090070044228	599.7 ADA	Living free; the story of Elsa and her cubs / Introd. by Julian Huxley	NONFICTION	BOOK	DISCARD	Adamson, Joy	REMS
34090070045340	614.44 DOC	The Doctor's Book of Home Remedies	NONFICTION	BOOK	DISCARD		REMS
34090070045472	615 POW	Pharmacy in the forest : how medicines are found in the natural world / by Fred Powledge	NONFICTION	BOOK	DISCARD	Powledge, Fred	REMS
34090070045530	616 DEN	Guinea pig scientists : bold self-experimenters in science and medicine / Leslie Dendy and Mel Boring ; with illustrations by C.B. Mordan	NONFICTION	BOOK	DISCARD	Dendy, Leslie A., 1946-	REMS
34090160180403	616.7 MUS	Muscular dystrophy / Clay Farris Naff, book editor	NONFICTION	BOOK	DISCARD	Naff, Clay Farris	REMS
34090070045928	616.85 MAC	Everything you need to know about social anxiety / Lucy MacGregor	NONFICTION	BOOK	DISCARD	MacGregor, Lucy	REMS
34090070046728	623.8255 TAY	Aircraft carriers / Michael Taylor	NONFICTION	BOOK	DISCARD	Taylor, Michael John Haddrick	REMS
34090180031131	628 SOL	Designing greener vehicles & buildings / Andrew Solway	NONFICTION	BOOK	DISCARD	Solway, Andrew	REMS
34090070047452	629.22 MUS	Muscle car chronicle / by the auto editors of Consumer guide	NONFICTION	BOOK	DISCARD		REMS
34090070047718	629.44 JEF	ISS: International Space Station / by David Jefferis, illustrated by Sebastian Quigley	NONFICTION	BOOK	DISCARD	Jefferis, David	REMS
34090165020000	629.44 JON	The complete idiot's guide to NASA / by Thomas D. Jones and Michael Benson	NONFICTION	BOOK	DISCARD	Jones, Thomas D	REMS
34090070047965	635.9 AMB	Weekend gardener / contributing writer, Wayne S. Ambler	NONFICTION	BOOK	DISCARD	Ambler, Wayne S	REMS
34090180032758	635.9 AMS	Indoor gardening : growing air plants, terrariums, and more / by Lisa J. Amstutz	NONFICTION	BOOK	DISCARD	Amstutz, Lisa J	REMS
34090070047973	635.9 BAU	Plants as pets / by Robert P. Bauman ; with illustrations by Patricia Jones Bauman	NONFICTION	BOOK	DISCARD	Bauman, Robert P	REMS
34090070048039	636 DAV	Animals that changed the world / by P. D. C. Davis and A. A. Dent	NONFICTION	BOOK	DISCARD	Davis, Patrick David Channer	REMS
34090160297165	636.7 HAJ	Every dog : the ultimate guide to over 450 dog breeds / Nancy Hajeski	NONFICTION	BOOK	DISCARD	Hajeski, Nancy J., 1951-	REMS
34090165003543	636.8092 MYR	Dewey : a small-town library cat who touched the world / Vicki Myron, with Bret Witter	NONFICTION	BOOK	DISCARD	Myron, Vicki	REMS
34090160232691	640 STR	Self-sufficiency for the 21st century / Dick & James Strawbridge	NONFICTION	BOOK	DISCARD	Strawbridge, Dick	REMS
34090070049219	659.1 STA	Advertising / Eleanor Stanford, book editor	NONFICTION	BOOK	DISCARD	Stanford, Eleanor	REMS

RMS LIB DISCARD 2022 05 19 (by Call Nbr)

Barcode	Call Nbr	Title	Item Grp	Mat Type	Shelf Loc	Author	Library
3409020002500	690 MAC	The building of Manhattan / written & illustrated by Donald A. Mackay	NONFICTION	BOOK	DISCARD	Mackay, Donald A	REMS
34090070049599	709 BAZ	A history of art from prehistoric times to the present / Translated by Francis Scarfe	NONFICTION	BOOK	DISCARD	Bazin, Germain	REMS
34090070049656	709.2 KOH	Discovering great artists : hands-on art for children in the styles of the great masters / MaryAnn F. Kohl ; Kim Solga ; illustrations, Rebecca Van Slyke	NONFICTION	BOOK	DISCARD	Kohl, MaryAnn F	REMS
34090070049797	709.73 MYR	Art in America from colonial days through the nineteenth century / [by] Robert Myron [and] Abner Sundell	NONFICTION	BOOK	DISCARD	Myron, Robert	REMS
34090070049821	720 MOO	The first book of architecture	NONFICTION	BOOK	DISCARD	Moore, Lamont	REMS
34090070049953	728 ROB	Houses in America / by Ehtel Fay Robinson and Thomas P. Robinson ; with more than 150 illustrations	NONFICTION	BOOK	DISCARD	Robinson, Ethel Fay	REMS
34090070050019	736 HEA	Birthstones / by Willard A. Heaps	NONFICTION	BOOK	DISCARD	Heaps, Willard Allison, 1908-	REMS
34090070050100	738 ROT	The complete book of ceramic art	NONFICTION	BOOK	DISCARD	Rothenberg, Polly	REMS
34090070050191	739.27 GEN	Step-by-step jewelry; a complete introduction to the craft of jewelry / Designed by and produced under the supervision of William and Shirley Sayles	NONFICTION	BOOK	DISCARD	Gentile, Thomas	REMS
34090070050225	741 DOW	Drawing buildings	NONFICTION	BOOK	DISCARD	Downer, Richard	REMS
34090070050233	741 HAY	Trees	NONFICTION	BOOK	DISCARD	Hayes, Colin	REMS
34090070050241	741 SKE	Drawing dogs	NONFICTION	BOOK	DISCARD	Skeaping, John	REMS
34090070050258	741 WAL	Drawing for pleasure	NONFICTION	BOOK	DISCARD	Walter, Start	REMS
34090070050290	741.2 MAR	Drawing in chalk and crayon	NONFICTION	BOOK	DISCARD	Marshall, Kay	REMS
34090070050373	741.5 BEC	Looney tunes : the ultimate visual guide / Jerry Beck	NONFICTION	BOOK	DISCARD	Beck, Jerry	REMS
34090070050431	741.5 DEF	Hulk : the incredible guide / Tom DeFalco	NONFICTION	BOOK	DISCARD	DeFalco, Tom	REMS
34090070050589	741.5 SAN	Ultimate X-men / Peter Sanderson ; [with a foreword by Stan Lee]	NONFICTION	BOOK	DISCARD	Sanderson, Peter	REMS
34090070050746	741.5 WAT	Homicidal psycho jungle cat : a Calvin and Hobbes collection / by Bill Watterson	NONFICTION	BOOK	DISCARD	Watterson, Bill	REMS
34090070050688	741.5 WAT	The authoritative Calvin and Hobbes : a Calvin and Hobbes treasury / / by Bill Watterson	NONFICTION	BOOK	DISCARD	Watterson, Bill	REMS
34090070050720	741.5 WAT	The essential Calvin and Hobbes : a Calvin and Hobbes treasury / Bill Watterson	NONFICTION	BOOK	DISCARD	Watterson, Bill	REMS
34090070050761	741.5 WAT	The indispensable Calvin and Hobbes : a Calvin and Hobbes treasury / by Bill Watterson	NONFICTION	BOOK	DISCARD	Watterson, Bill	REMS
34090070050795	741.59 BEA	Batman : the ultimate guide to the dark knight / written by Scott Beatty ; Batman created by Bob Kane	NONFICTION	BOOK	DISCARD	Beatty, Scott	REMS
34090070050803	741.59 DAV	Garfield at 25 : in dog years I'd be dead / [by] Jim Davis ; edited by Mark Acey and Scott Nickel	NONFICTION	BOOK	DISCARD	Davis, Jim	REMS
34090070050910	743 GHI	Children	NONFICTION	BOOK	DISCARD	Ghilchik, David	REMS
34090070050928	743 LOV	Draw Galactic Worlds / written by Roger Loveless	NONFICTION	BOOK	DISCARD	Loveless, Roger	REMS
34090165005233	743 MIS	How to draw Portugal's sights and symbols / Melody S. Mis	NONFICTION	BOOK	DISCARD	Mis, Melody S	REMS
34090070050936	743 REE	The Usborne complete book of drawing / designed by Nigel Reece	NONFICTION	BOOK	DISCARD	Reece, Nigel	REMS
34090165038259	743.89 GAR	How to draw! Cool wheels / illustrated by Mike Gardner	NONFICTION	BOOK	DISCARD	Gardner, Mike	REMS
34090070051108	745.5 BOA	100 things for kids to make and do / Petra Boase ... [et al.]	NONFICTION	BOOK	DISCARD		REMS
34090070051116	745.5 BON	D.I.Y. : do it yourself girl : the real girl's guide to making everything from lip gloss to lamps / by Jennifer Bonnell ; illustrated by Monica Gesue	NONFICTION	BOOK	DISCARD	Bonnell, Jennifer, 1975-	REMS
34090070051124	745.5 BOT	High-flying paper airplanes / Jack Botermans	NONFICTION	BOOK	DISCARD	Botermans, Jack	REMS

RMS LIB DISCARD 2022 05 19 (by Call Nbr)

Barcode	Call Nbr	Title	Item Grp	Mat Type	Shelf Loc	Author	Library
3409020002385	745.5 DOB	The duct tape book : 25 projects to make with duct tape / Jolie Dobson	NONFICTION	BOOK	DISCARD	Dobson, Jolie, 1981-	REMS
34090070051231	745.5 SCH	Super paper airplanes : biplanes to space planes / Norman Schmidt	NONFICTION	BOOK	DISCARD	Schmidt, Norman	REMS
34090070051371	745.59 CAR	Step-by-step candlemaking	NONFICTION	BOOK	DISCARD	Carey, Mary, 1925-	REMS
34090070051538	746.4 HOW	Soft jewelry : design, techniques, materials / Nancy Howell-Koehler	NONFICTION	BOOK	DISCARD	Howell-Koehler, Nancy	REMS
34090070051587	746.43 COO	Chick Knits : 15 great new projects for today's creative chick / written by Julia Cooper, designed by Design Eye Publishing	NONFICTION	BOOK	DISCARD	Cooper, Julia	REMS
34090165028797	746.46 BET	Better Homes and Gardens easy quilt projects : favorites from the editors of American Patchwork & Quilting	NONFICTION	BOOK	DISCARD	Better Homes and Gardens Books (Firm)	REMS
34090070051744	751.4 HAR	Watercolor school / Hazel Harrison	NONFICTION	BOOK	DISCARD	Harrison, Hazel	REMS
34090070051785	752 COL	Color / Alison Cole	NONFICTION	BOOK	DISCARD	Cole, Alison	REMS
34090070051793	752 SMI	Student handbook of color / by Charles N. Smith	NONFICTION	BOOK	DISCARD	Smith, Charles N	REMS
34090070051801	759 HES	Painterly painting / edited by Thomas B. Hess and John Ashbery	NONFICTION	BOOK	DISCARD	Hess, Thomas B	REMS
34090165019937	769.92 ESC	M.C. Escher, 29 master prints / introduction by M.C. Escher	NONFICTION	BOOK	DISCARD	Escher, M. C. (Maurits Cornelis), 1898-1972	REMS
34090070052155	780.1 BER	The joy of music / Leonard Bernstein ; [music autographing by Maxwell Weaner, drawings and diagrams by Arthur Marokvia]	NONFICTION	BOOK	DISCARD	Bernstein, Leonard, 1918-	REMS
34090070052189	780.9 BAU	How music grew : from prehistoric times to the present by Marion Bauer & Ethel Peyser ; with an introduction by William J. Henderson	NONFICTION	BOOK	DISCARD	Bauer, Marion	REMS
34090070052197	780.9 MOO	A guide to musical styles : from madrigal to modern music	NONFICTION	BOOK	DISCARD	Moore, Douglas	REMS
34090070052221	780.92 VEN	Great composers / Piero Ventura	NONFICTION	BOOK	DISCARD	Ventura, Piero	REMS
34090070052312	781.66 NIT	Rock on almanac : the first four decades of rock 'n' roll : a chronology / Norm N. Nite	NONFICTION	BOOK	DISCARD	Nite, Norm N	REMS
34090070052379	782.1 SAM	The fabulous world of opera / [by] Dorothy and Joseph Samachson	NONFICTION	BOOK	DISCARD	Samachson, Dorothy	REMS
34090165020182	782.42 PET	Songwriting for dummies / by Jim Peterik, Dave Austin, Mary Ellen Bickford ; foreword by Kenny Loggins	NONFICTION	BOOK	DISCARD	Peterik, Jim	REMS
34090070052536	790.1 BEN	365 TV-free activities you can do with your child / Steve & Ruth Bennett	NONFICTION	BOOK	DISCARD	Bennett, Steven J., 1951-	REMS
34090070052577	791.4 CAM	James Cameron's Titanic / foreword by James Cameron ; photography by Douglas Kirkland ; unit photography by Merie W. Wallace ; text by Ed W. Marsh ; project editor, Jain Lemos ; book design by Joel Avirom and Jason Snyder	NONFICTION	BOOK	DISCARD	Kirkland, Douglas, 1934-	REMS
34090160280310	791.43 BEE	Star Wars character encyclopedia / written by Simon Beecroft, Elizabeth Dowsett, and Pablo Hidalgo	NONFICTION	BOOK	DISCARD	Beecroft, Simon	REMS
34090070052593	791.43 HAM	Special effects in film and television / written by Jake Hamilton	NONFICTION	BOOK	DISCARD	Hamilton, Jake	REMS
34090160238847	791.43 LUN	Inside the worlds of Star Wars, episode I / written by Kristin Lund ; illustrated by Hans Jenssen & Richard Chasemore	NONFICTION	BOOK	DISCARD	Lund-Meyer, Kristin	REMS
34090070052627	791.43 REY	Star wars : the visual dictionary / written by David West Reynolds ; special fabrications by Don Bies & Nelson Hall ; new photography by Alexander Ivanov	NONFICTION	BOOK	DISCARD	Reynolds, David West	REMS
34090070052700	791.45 FLA	American Chopper : at full throttle / [writer, Mike Flaherty]	NONFICTION	BOOK	DISCARD	Flaherty, Mike	REMS
34090070038618	793.7 WEB	Brain-Boosters / published for the American Museum of Natural History by the Natural History Press	NONFICTION	BOOK	DISCARD	Webster, David	REMS
34090070053138	796 SPO	Sports Illustrated sports almanac 2000	NONFICTION	BOOK	DISCARD		REMS

RMS LIB DISCARD 2022 05 19 (by Call Nbr)

Barcode	Call Nbr	Title	Item Grp	Mat Type	Shelf Loc	Author	Library
34090070053120	796 SPO	The Sports Book : The Games - The Rules - The Tactics - The Techniques / Produced by Dorling Kindersley Limited with assistance from Brown Reference Group	NONFICTION	BOOK	DISCARD		REMS
34090070053476	796.323 OSB	Stars of Today Legends of Tomorrow On the Court with the NBA's biggest earners	NONFICTION	BOOK	DISCARD	Osborne, Ben	REMS
34090070053674	796.332 FOO	The football book / [Rob Fleder, editor]	NONFICTION	BOOK	DISCARD	Fleder, Rob	REMS
34090165035453	796.357 WIS	Baseball's prime-time stars / Saul Wisnia	NONFICTION	BOOK	DISCARD	Wisnia, Saul	REMS
34090070059499	901 BRI	Modern civilization: a history of the last five centuries / [by] Crane Brinton, John B. Christopher [and] Robert Lee Wolff	NONFICTION	BOOK	DISCARD	Brinton, Crane, 1898-1968	REMS
34090070065090	938 QUE	Everyday things in Ancient Greece / by Marjoire and C.H.B. Quennell ; revised edition by Kathleen Freeman	NONFICTION	BOOK	DISCARD	Quennell, Marjorie	REMS
34090070065116	938 QUE	Everyday things in Ancient Greece / by Marjoire and C.H.B. Quennell ; revised edition by Kathleen Freeman	NONFICTION	BOOK	DISCARD	Quennell, Marjorie	REMS
34090070065959	940.1 OAK	Exploring the past : the Middle Ages / by Catherine Oakes ; illustrated by Stephen Biesty	NONFICTION	BOOK	DISCARD	Oakes, Catherine	REMS
34090070066098	940.1 TAN	In the time of knights : the real-life story of history's greatest knight / by Shelley Tanaka ; illustrations by Greg Ruhl ; diagrams and maps by Jack McMaster ; historical consultation by K. Corey Keeble	NONFICTION	BOOK	DISCARD	Tanaka, Shelley	REMS
34090070066700	940.43 FRE	Over there; the story of America's first great overseas crusade / by Frank Freidel	NONFICTION	BOOK	DISCARD	Freidel, Frank Burt	REMS
34090070067138	940.53 TEN	The hiding place / by Corrie Ten Boom with John and Elizabeth Sherrill	NONFICTION	BOOK	DISCARD	Ten Boom, Corrie	REMS
34090070005260	F DEA	Say goodnight, Gracie / Julie Reece Deaver	FICTION	BOOK	DISCARD	Deaver, Julie Reece	REMS
34090070005351	F DEF	Lostman's River / Cynthia DeFelice	FICTION	BOOK	DISCARD	DeFelice, Cynthia C	REMS
34090070005724	F DLA	The fire within / Chris D'Lacey	FICTION	BOOK	DISCARD	D'Lacey, Chris	REMS
34090070005799	F DOU	The robe	FICTION	BOOK	DISCARD	Douglas, Lloyd C. (Lloyd Cassel), 1877-1951	REMS
34090070005922	F DUB	The twenty-one balloons / written and illustrated by William P'ne Du Bois	FICTION	BOOK	DISCARD	Du Bois, William P'ne, 1916-	REMS
34090070006722	F FIE	Number 8 / Anna Fienberg	FICTION	BOOK	DISCARD	Fienberg, Anna	REMS
34090070006755	F FIN	The Tulip touch : a novel / by Anne Fine	FICTION	BOOK	DISCARD	Fine, Anne	REMS
34090070007407	F GIB	Ellen Foster : a novel / by Kaye Gibbons	FICTION	BOOK	DISCARD	Gibbons, Kaye, 1960-	REMS
34090070009544	F JAC	Mariel of Redwall / Brian Jacques ; illustrated by Gary Chalk	FICTION	BOOK	DISCARD	Jacques, Brian	REMS
34090070009585	F JAC	Mossflower / Brian Jacques ; illustrated by Gary Chalk	FICTION	BOOK	DISCARD	Jacques, Brian	REMS
34090070009627	F JAC	Redwall / Brian Jacques ; illustrated by Gary Chalk	FICTION	BOOK	DISCARD	Jacques, Brian	REMS
34090070011706	F MAH	Dangerous spaces / by Margaret Mahy	FICTION	BOOK	DISCARD	Mahy, Margaret	REMS
34090070011714	F MAH	Underrunners / Margaret Mahy	FICTION	BOOK	DISCARD	Mahy, Margaret	REMS
34090070011888	F MAZ	Snow bound / [Harry Mazer]	FICTION	BOOK	DISCARD	Mazer, Harry	REMS
34090070012001	F MAZ	The solid gold kid : a novel / by Norma Fox Mazer and Harry Mazer	FICTION	BOOK	DISCARD	Mazer, Norma Fox, 1931-	REMS
34090165006694	F PAT	Witch & wizard / James Patterson and Gabrielle Charbonnet	FICTION	BOOK	DISCARD	Patterson, James, 1947-	REMS
34090165040248	F WIL	P.S. be eleven / by Rita Williams-Garcia	FICTION	BOOK	DISCARD	Williams-Garcia, Rita	REMS
34090165023046	PB DAV	Garfield : life to the fullest / by Jim Davis	PAPERBACK	BOOK	DISCARD	Davis, Jim	REMS
34090165023087	PB DAV	Garfield feeds the kitty / by Jim Davis	PAPERBACK	BOOK	DISCARD	Davis, Jim	REMS
34090165023079	PB DAV	Garfield hogs the spotlight / by Jim Davis	PAPERBACK	BOOK	DISCARD	Davis, Jim	REMS
34090165023053	PB DAV	Garfield thinks big / by Jim Davis	PAPERBACK	BOOK	DISCARD	Davis, Jim	REMS
34090070005229	PB DEA	The door in the wall / by Marguerite de Angeli	FICTION	BOOK	DISCARD	De Angeli, Marguerite, 1889-	REMS

RMS LIB DISCARD 2022 05 19 (by Call Nbr)

Barcode	Call Nbr	Title	Item Grp	Mat Type	Shelf Loc	Author	Library
34090070081493	PB HES	Out of the dust / Karen Hesse	PAPERBACK	BOOK	DISCARD	Hesse, Karen	REMS
34090160183076	PB MCD	The time capsule / Lurlene McDaniel	PAPERBACK	BOOK	DISCARD	McDaniel, Lurlene	REMS
34090070090544	PB SCH	Around the world in 45 years : Charlie Brown's anniversary celebration / by Charles M. Schulz	PAPERBACK	BOOK	DISCARD	Schulz, Charles M	REMS
34090070107173	REF 973 PAG 1	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107264	REF 973 PAG 10	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107272	REF 973 PAG 11	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107280	REF 973 PAG 12	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107165	REF 973 PAG 13	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107298	REF 973 PAG 14	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107306	REF 973 PAG 15	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107181	REF 973 PAG 2	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107199	REF 973 PAG 3	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107207	REF 973 PAG 4	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107215	REF 973 PAG 5	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107223	REF 973 PAG 6	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107231	REF 973 PAG 7	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107249	REF 973 PAG 8	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107256	REF 973 PAG 9	Pageant of America	REFERENCE	BOOK	DISCARD		REMS
34090070107330	REF 973 UNI 1	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107421	REF 973 UNI 10	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107439	REF 973 UNI 11	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107447	REF 973 UNI 12	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107454	REF 973 UNI 13	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107462	REF 973 UNI 14	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107470	REF 973 UNI 15	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107488	REF 973 UNI 16	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107348	REF 973 UNI 2	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107355	REF 973 UNI 3	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107363	REF 973 UNI 4	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107371	REF 973 UNI 5	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107389	REF 973 UNI 6	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107397	REF 973 UNI 7	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107405	REF 973 UNI 8	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS
34090070107413	REF 973 UNI 9	The United States encyclopedia of history. [Editor: Paul H. Oehser]	REFERENCE	BOOK	DISCARD	Oehser, Paul Henry, 1904-	REMS

NEW DOCUMENT

06/28/2022

NEW FUNDS

2022 EIG GRANT BATH – JUST IN CASE YOU FIND A TREE	019 9232	\$9,990
2022 EIG GRANT BATH – BATH LAND LAB	019 9233	\$8,850
2022 EIG GRANT RICHFIELD – COMMUNITY IN OUR BACKYARD	019 9234	\$10,000

NEW DOCUMENT

FY2023 APPROPRIATION RESOLUTION

City, Exempted Village, Joint Vocational or Local Board of Education

Rev. Code Sec. 5705.38

The Board of Education of the Revere Local School District, Summit County, Ohio met in regular session on the 28th day of June, 2022 at the Board Offices Conference Room with the following members present:

_____	_____
_____	_____

_____ moved the adoption of the following Resolution:

BE IT RESOLVED by the Board of Education of the Revere Local School District, Summit County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2023, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

REVERE LOCAL SCHOOLS

Appropriations Resolution Report

Rev. Code Sec. 5705.38

Fiscal Year: 2023

REVERE LOCAL SCHOOLS

Include Zero Balance Accounts: false

	Next Year Proposed
001 GENERAL	\$ 40,943,768.66
002 BOND RETIREMENT	\$ 4,379,300.00
003 PERMANENT IMPROVEMENT	\$ 1,250,000.00
006 FOOD SERVICE	\$ 1,400,000.00
007 SPECIAL TRUST	\$ 52,500.00
008 ENDOWMENT	\$ 1,000.00
009 UNIFORM SCHOOL SUPPLIES	\$ 195,900.00
018 PUBLIC SCHOOL SUPPORT	\$ 165,380.00
019 OTHER GRANT	\$ 20,000.00
022 DISTRICT CUSTODIAL	\$ 21,000.00
024 EMPLOYEE BENEFITS SELF INS.	\$ 58,000.00
026 EMPLOYEE BENEFITS CUSTODIAL FUND	\$ 139,000.00
200 STUDENT MANAGED ACTIVITY	\$ 191,331.71
300 DISTRICT MANAGED ACTIVITY	\$ 472,500.00
516 IDEA PART B GRANTS	\$ 560,000.00
572 TITLE I DISADVANTAGED CHILDREN	\$ 116,000.00
587 IDEA PRESCHOOL-HANDICAPPED	\$ 8,200.00
590 IMPROVING TEACHER QUALITY	\$ 40,000.00
Grand Total All Funds	\$ 50,013,880.37

Appropriation Recap Report

Next Year Proposed

Governmental Fund Type

General Fund

001 GENERAL	\$ 40,943,768.66
-------------	------------------

Total for General Fund	\$ 40,943,768.66
-------------------------------	-------------------------

Debt Service

002 BOND RETIREMENT	\$ 4,379,300.00
---------------------	-----------------

Total for Debt Service	\$ 4,379,300.00
-------------------------------	------------------------

Capital Projects

003 PERMANENT IMPROVEMENT	\$ 1,250,000.00
---------------------------	-----------------

Total for Capital Projects	\$ 1,250,000.00
-----------------------------------	------------------------

Special Revenue

018 PUBLIC SCHOOL SUPPORT	\$ 165,380.00
---------------------------	---------------

019 OTHER GRANT	\$ 20,000.00
-----------------	--------------

200 STUDENT MANAGED ACTIVITY	\$ 191,331.71
------------------------------	---------------

300 DISTRICT MANAGED ACTIVITY	\$ 472,500.00
-------------------------------	---------------

516 IDEA PART B GRANTS	\$ 560,000.00
------------------------	---------------

572 TITLE I DISADVANTAGED CHILDREN	\$ 116,000.00
------------------------------------	---------------

587 IDEA PRESCHOOL-HANDICAPPED	\$ 8,200.00
--------------------------------	-------------

590 IMPROVING TEACHER QUALITY	\$ 40,000.00
-------------------------------	--------------

Total for Special Revenue	\$ 1,573,411.71
----------------------------------	------------------------

Total for Governmental Fund Type	\$ 48,146,480.37
---	-------------------------

Proprietary Fund Type

Enterprise

006 FOOD SERVICE	\$ 1,400,000.00
------------------	-----------------

009 UNIFORM SCHOOL SUPPLIES	\$ 195,900.00
-----------------------------	---------------

Total for Enterprise	\$ 1,595,900.00
-----------------------------	------------------------

Internal Service

024 EMPLOYEE BENEFITS SELF INS.	\$ 58,000.00
---------------------------------	--------------

Total for Internal Service	\$ 58,000.00
-----------------------------------	---------------------

Total for Proprietary Fund Type	\$ 1,653,900.00
--	------------------------

Fiduciary Fund Type

Private Purpose Trust Fund

007 SPECIAL TRUST	\$ 52,500.00
-------------------	--------------

008 ENDOWMENT	\$ 1,000.00
---------------	-------------

Total for Private Purpose Trust Fund	\$ 53,500.00
---	---------------------

Custodial Fund

022 DISTRICT CUSTODIAL	\$ 21,000.00
------------------------	--------------

026 EMPLOYEE BENEFITS CUSTODIAL FUND	\$ 139,000.00
--------------------------------------	---------------

Total for Custodial Fund	\$ 160,000.00
---------------------------------	----------------------

Total for Fiduciary Fund Type	\$ 213,500.00
--------------------------------------	----------------------

Grand Total All Funds	\$ 50,013,880.37
------------------------------	-------------------------

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

CERTIFICATE (ORC 5705.412)

RE: Revere Local Schools FY2023 Appropriations Resolution

IT IS HEREBY CERTIFIED that the Revere Local School District has sufficient funds to meet the contract, obligation, payment, or expenditure for the above, and has in effect for the remainder of the fiscal year and the succeeding fiscal year the authorization to levy taxes which, when combined with the estimated revenue from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the district to maintain all personnel, programs, and services essential to the provision of an adequate educational program on all the days set forth in its adopted school calendar for the current fiscal year and for a number of days in the succeeding fiscal year equal to the number of days instruction was held or is scheduled for the current fiscal year, except that if the above expenditure is for a contract, this certification shall cover the term of the contract or the current fiscal year plus the two immediately succeeding fiscal years, whichever period of years is greater.

DATED: _____

BY: _____

Treasurer

BY: _____

Superintendent

BY: _____

President, Board of Education

NEW DOCUMENT

FY2022 APPROPRIATION RESOLUTION

City, Exempted Village, Joint Vocational or Local Board of Education

Rev. Code Sec. 5705.38

The Board of Education of the Revere Local School District, Summit County, Ohio met in regular session on the 28th day of June, 2022 at the Board Offices Conference Room with the following members present:

_____ moved the adoption of the following Resolution:

BE IT RESOLVED by the Board of Education of the Revere Local School District, Summit County, Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the fiscal year, ending June 30, 2022, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

REVERE LOCAL SCHOOLS Appropriations Resolution Report

Rev. Code Sec. 5705.38

Fiscal Year: 2022

Include Zero Balance Accounts: false

REVERE LOCAL SCHOOLS

	Total Appropriation	Prior FY Carry Over	Appropriations
001 GENERAL	\$ 41,112,477.94	\$ 312,979.16	\$ 41,425,457.10
002 BOND RETIREMENT	\$ 4,360,509.00	\$ 0.00	\$ 4,360,509.00
003 PERMANENT IMPROVEMENT	\$ 2,276,905.21	\$ 703,277.48	\$ 2,980,182.69
004 BUILDING	\$ 950.38	\$ 680,781.67	\$ 681,732.05
006 FOOD SERVICE	\$ 1,439,180.98	\$ 528.42	\$ 1,439,709.40
007 SPECIAL TRUST	\$ 44,000.00	\$ 500.00	\$ 44,500.00
008 ENDOWMENT	\$ 500.00	\$ 0.00	\$ 500.00
009 UNIFORM SCHOOL SUPPLIES	\$ 195,372.00	\$ 737.35	\$ 196,109.35
018 PUBLIC SCHOOL SUPPORT	\$ 196,318.70	\$ 16,066.88	\$ 212,385.58
019 OTHER GRANT	\$ 54,701.00	\$ 19,232.28	\$ 73,933.28
022 DISTRICT CUSTODIAL	\$ 20,000.00	\$ 0.00	\$ 20,000.00
024 EMPLOYEE BENEFITS SELF INS.	\$ 58,642.58	\$ 1,647.00	\$ 60,289.58
026 EMPLOYEE BENEFITS CUSTODIAL FUND	\$ 108,500.00	\$ 250.50	\$ 108,750.50
200 STUDENT MANAGED ACTIVITY	\$ 180,917.00	\$ 1,569.17	\$ 182,486.17
300 DISTRICT MANAGED ACTIVITY	\$ 401,612.50	\$ 8,780.00	\$ 410,392.50
451 DATA COMMUNICATION FUND	\$ 7,200.00	\$ 0.00	\$ 7,200.00
467 STUDENT WELLNESS AND SUCCESS FUND	\$ 17,885.05	\$ 1,046.99	\$ 18,932.04
499 MISCELLANEOUS STATE GRANT FUND	\$ 25,440.94	\$ 0.00	\$ 25,440.94
507 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	\$ 1,114,438.32	\$ 83,350.00	\$ 1,197,788.32
516 IDEA PART B GRANTS	\$ 757,544.85	\$ 32,703.00	\$ 790,247.85
572 TITLE I DISADVANTAGED CHILDREN	\$ 118,905.00	\$ 0.00	\$ 118,905.00
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT	\$ 15,022.54	\$ 0.00	\$ 15,022.54
587 IDEA PRESCHOOL-HANDICAPPED	\$ 18,670.36	\$ 0.00	\$ 18,670.36
590 IMPROVING TEACHER QUALITY	\$ 60,378.36	\$ 0.00	\$ 60,378.36
599 MISCELLANEOUS FED. GRANT FUND	\$ 0.00	\$ 203.00	\$ 203.00
Grand Total All Funds	\$ 52,586,072.71	\$ 1,863,652.90	\$ 54,449,725.61

Appropriation Recap Report

Governmental Fund Type		Total Appropriation	Prior FY Carry Over	Appropriations
General Fund				
001 GENERAL	\$ 41,112,477.94	\$ 312,979.16	\$ 41,425	
Total for General Fund	\$ 41,112,477.94	\$ 312,979.16	\$ 41,425	
Debt Service				
002 BOND RETIREMENT	\$ 4,360,509.00	\$ 0.00	\$ 4,360	
Total for Debt Service	\$ 4,360,509.00	\$ 0.00	\$ 4,360	
Capital Projects				
003 PERMANENT IMPROVEMENT	\$ 2,276,905.21	\$ 703,277.48	\$ 2,980	
004 BUILDING	\$ 950.38	\$ 680,781.67	\$ 681	
Total for Capital Projects	\$ 2,277,855.59	\$ 1,384,059.15	\$ 3,661	
Special Revenue				
018 PUBLIC SCHOOL SUPPORT	\$ 196,318.70	\$ 16,066.88	\$ 212	
019 OTHER GRANT	\$ 54,701.00	\$ 19,232.28	\$ 73	
200 STUDENT MANAGED ACTIVITY	\$ 180,917.00	\$ 1,569.17	\$ 182	
300 DISTRICT MANAGED ACTIVITY	\$ 401,612.50	\$ 8,780.00	\$ 410	
451 DATA COMMUNICATION FUND	\$ 7,200.00	\$ 0.00	\$ 7	
467 STUDENT WELLNESS AND SUCCESS FUND	\$ 17,885.05	\$ 1,046.99	\$ 18	
499 MISCELLANEOUS STATE GRANT FUND	\$ 25,440.94	\$ 0.00	\$ 25	
507 ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	\$ 1,114,438.32	\$ 83,350.00	\$ 1,197,788.3	
516 IDEA PART B GRANTS	\$ 757,544.85	\$ 32,703.00	\$ 790,247.8	
572 TITLE I DISADVANTAGED CHILDREN	\$ 118,905.00	\$ 0.00	\$ 118,905.0	
584 TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT	\$ 15,022.54	\$ 0.00	\$ 15,022.5	
587 IDEA PRESCHOOL-HANDICAPPED	\$ 18,670.36	\$ 0.00	\$ 18,670.3	
590 IMPROVING TEACHER QUALITY	\$ 60,378.36	\$ 0.00	\$ 60,378.3	
599 MISCELLANEOUS FED. GRANT FUND	\$ 0.00	\$ 203.00	\$ 203.0	
Total for Special Revenue	\$ 2,969,034.62	\$ 162,951.32	\$ 3,131,985.9	
Total for Governmental Fund Type	\$ 50,719,877.15	\$ 1,859,989.63	\$ 52,579,866.7	
Proprietary Fund Type				
Enterprise				
006 FOOD SERVICE	\$ 1,439,180.98	\$ 528.42	\$ 1,439,709.4	
009 UNIFORM SCHOOL SUPPLIES	\$ 195,372.00	\$ 737.35	\$ 196,109.3	
Total for Enterprise	\$ 1,634,552.98	\$ 1,265.77	\$ 1,635,818.7	
Internal Service				
024 EMPLOYEE BENEFITS SELF INS.	\$ 58,642.58	\$ 1,647.00	\$ 60,289.5	
Total for Internal Service	\$ 58,642.58	\$ 1,647.00	\$ 60,289.5	
Total for Proprietary Fund Type	\$ 1,693,195.56	\$ 2,912.77	\$ 1,696,108.3	
Fiduciary Fund Type				
Private Purpose Trust Fund				
007 SPECIAL TRUST	\$ 44,000.00	\$ 500.00	\$ 44,500.0	
008 ENDOWMENT	\$ 500.00	\$ 0.00	\$ 500.0	
Total for Private Purpose Trust Fund	\$ 44,500.00	\$ 500.00	\$ 45,000.0	
Custodial Fund				
022 DISTRICT CUSTODIAL	\$ 20,000.00	\$ 0.00	\$ 20,000.0	
026 EMPLOYEE BENEFITS CUSTODIAL FUND	\$ 108,500.00	\$ 250.50	\$ 108,750.5	
Total for Custodial Fund	\$ 128,500.00	\$ 250.50	\$ 128,750.5	
Total for Fiduciary Fund Type	\$ 173,000.00	\$ 750.50	\$ 173,750.5	

Confidential Information - For Board Use Only - Do not Redistribute

Page 53 of 171

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

CERTIFICATE (ORC 5705.412)

RE: Revere Local Schools FY2022 Appropriations Resolution

IT IS HEREBY CERTIFIED that the Revere Local School District has sufficient funds to meet the contract, obligation, payment, or expenditure for the above, and has in effect for the remainder of the fiscal year and the succeeding fiscal year the authorization to levy taxes which, when combined with the estimated revenue from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the district to maintain all personnel, programs, and services essential to the provision of an adequate educational program on all the days set forth in its adopted school calendar for the current fiscal year and for a number of days in the succeeding fiscal year equal to the number of days instruction was held or is scheduled for the current fiscal year, except that if the above expenditure is for a contract, this certification shall cover the term of the contract or the current fiscal year plus the two immediately succeeding fiscal years, whichever period of years is greater.

DATED: _____

BY: _____

Treasurer

BY: _____

Superintendent

BY: _____

President, Board of Education

NEW DOCUMENT

Then and Now

June 28, 2022

Attachment T-8

Check Number	Paid To	Check Date	Check Amount
143481	ABA BEHAVIORAL SPECIALISTS	05-13-22	\$15,263.75
143743	ABA BEHAVIORAL SPECIALISTS	05-26-22	\$6,732.50
143617	ALCO PRODUCTS, INC.	05-19-22	\$7,955.09
143768	HEALTH-E PRO	05-26-22	\$3,750.00
143759	ESC OF NORTHEAST OHIO	05-26-22	\$98,423.54
143644	FISHER & PHILLIPS LLP	05-19-22	\$4,893.18
143661	NASON LANDSCAPING INC.	05-19-22	\$10,035.20
143778	NASON LANDSCAPING INC.	05-26-22	\$11,620.00
143781	PODS ENTERPRISES LLC	05-26-22	\$4,125.50
968768	MEMO-GORDON FOOD SERVICE	05-17-22	\$27,459.92

NEW DOCUMENT



**Consulting and Service Agreement
between
Total Education Solutions, Inc.
and
Revere Local Schools**

2022-2023

Total Education Solutions
CONSULTING AND SERVICES AGREEMENT

This Consulting and Services Agreement ("Agreement") is entered into as of the Commencement Date set forth in Section 1 below by and between Total Education Solutions, Inc. ("TES"), a California corporation, and Revere Local Schools ("Client").

RECITALS

- A. TES engages in the business of providing education and consulting services to nonprofit and for profit education and social services agencies.
- B. Client is a charter school that offers educational/therapeutic programs to students/patients at locations identified on Appendix A hereto (the "Service Locations") or online.
- C. Client wishes to engage TES to provide certain services with respect to Client's education and/or social service program (the "Program") and TES wishes to provide such services, pursuant to the terms and conditions set forth below.

AGREEMENT

In consideration of the promises and covenants contained herein, the parties agree as follows:

1. COMMENCEMENT DATE AND TERM

This Agreement shall commence at 12:01 a.m. on July 1, 2022 (the "Commencement Date"), and shall continue until 11:59 p.m. on:

☐ June 30, 2023 (the "Term").

☐ June 30, 2024 (the "Two Year Term").

2. SERVICES TO BE PROVIDED BY TES

During the Term of this Agreement, TES shall provide the services described on Appendix B hereto in connection with the Program (the "Services") to students/clients assigned by Client and TES shall provide personnel as TES determines are reasonably necessary to provide the Services (the "TES Personnel"), according to the Client's written or electronic Request for Service.

3. ADDITIONAL SERVICES

If Client requests any services from TES in addition to the Services, such additional services will be provided by TES only if the parties have mutually agreed in writing or by electronic request upon the specific additional services, the scope of such additional services, and the additional compensation to TES for such additional services.

4. CALENDAR

Services will not be provided by TES on Client holidays, Client breaks, or TES holidays. Client must provide a copy of the client's calendar to TES prior to the start of commencement of this Agreement and provide at least 10 business days' notice of other closures to avoid paying TES for missed sessions.

TES observes the following legal holidays: Independence Day, Labor Day, Veteran's Day, Thanksgiving Day, the day after Thanksgiving, Christmas Eve, Christmas Day, New Year's Eve, New Year's Day, Martin Luther King, Jr. Day, Presidents Day, Cesar Chavez

Day, and Memorial Day. If TES holidays do not coincide with Client holidays, make-up services will be offered to Client's student/patients.

5. RECORDS

TES agrees that all files, documents, records, and materials created by TES in the course of providing the Services during the Term of this Agreement, other than TES' internal and business documents, shall be the property of Client. TES agrees that upon expiration or termination of this Agreement for any reason, TES shall deliver such property of Client to Client, subject to Sections 11(c) and 12(e)(ii) below. Both during and after the Term of this Agreement, TES shall be permitted to inspect and/or duplicate, at its own expense, any individual student/patient file or record regarding the Program to the extent necessary to assure proper provision of Services, to meet professional responsibilities to students/patients, to assist in the defense of any claim or threatened claim against TES or TES Personnel, and for the resolution of billing disputes, provided that such inspection or duplication is permitted and conducted in accordance with then applicable legal requirements and then prevailing standards for the confidentiality of student/patient and/or patient records. TES Personnel shall not disclose pupil records to any unauthorized person or entity without the consent required by The Family Educational and Privacy Act (20 U.S.C. §1232g; 34 CFR Part 99) and any other applicable laws, unless the disclosure is otherwise permitted by law.

6. RESPONSIBILITIES OF CLIENT

- (a) Student/patient Records. During the term of this Agreement, Client shall provide TES with such Student/patient records, including Individualized Education Plans ("IEP") or Individual Family Service Plan ("IFSP"), as may be reasonably necessary for the proper provision of the Services. In accordance with Federal laws, special education services, such as those provided by TES, cannot be delivered to special education student/patient without IEP/IFSPs. TES must verify an IEP/IFSP prior to provision of Services to students/patients. For other students/patients, written or electronic request is required in order to provide non-IEP/IFSP services.
- (b) Notice of Meetings. Client shall provide TES with no less than ten (10) business days advance written notice of any and all meetings involving student/patient in the Program provided by TES such as IEP/IFSP meetings, etc. For purposes of this Agreement, the term "business days" shall not include Saturdays, Sundays, or holidays.
- (c) Compliance with Laws. During the Term of this Agreement, Client shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances, and rules relating to its business in general and the provision of special education services in particular.
- (d) Compliance with TES Policies. During the Term of this Agreement, Client shall comply in all respects with TES policies and procedures relating to student/patient absences, difficulty contracting/serving students/patients, and service refusal as described below in Section 7. TES may modify Section 7 from time to time on no less than thirty (30) business days advance written notice to Client.
- (e) Facilities. TES will provide Services to Client at Client's facility, TES Clinic, an agreed upon public location, or online, and Client shall provide a facility and furnishings reasonably necessary for TES to provide the Services. This includes space, facilities, furniture, and a locked filing cabinet for Special Education Records in accordance with FERPA Privacy Law. TES utilizes a web-based database to document services, including Student/patient attendance and progress notes. Workspace should be reasonably clean and free from insect or pest infestation, asbestos, or other contaminants that could be harmful to an employee's health.
- (f) Technology. Client shall provide all TES employees assigned to serve Client's student/patient access to an on-site computer with connection to the Internet and printing capabilities. Since ETR/IEP documents must be editable to include parent feedback, onsite printing must be available. The on-site computer does not need to be for the exclusive use of TES employees, and use of Client's computer(s) by TES employees will be solely for documentation and printing purposes. There shall be no charge to TES to utilize Client owned, controlled, or leased sites or facilities and equipment arising from or related to the provision of Services. Additional Client sites or facilities may be added only if the parties have mutually agreed in writing.
- (g) Postage: In the event documentation must be mailed home to parents to ensure compliant communications (e.g. PR-01s, Meeting Notifications, etc), postage will be paid by the school.
- (h) Payment. Client shall compensate TES for the Services as provided in Section 9 below.

7. ADDITIONAL RESPONSIBILITIES OF TES

- (a) Qualifications, Credentials, Licenses. All TES Personnel will be qualified in all material respects to provide the Services they provide on behalf of TES hereunder. All instructors and therapists provided by TES under this Agreement will meet State of Ohio requirements for providing the Services, such as holding an appropriate Ohio credential, certification or license and/or TB test clearance appropriate for providing the requested service. Upon written request, TES shall provide Client with a list of all TES Personnel that will serve student/patient enrolled in the Program. Such a list will identify the credentials/licenses held by each of the TES Personnel. TES shall notify Client within forty-five (45) business days of any change of TES Personnel that are providing Services directly to student/patient under this Agreement. An officer of TES shall certify to Client that TES Personnel providing instruction or therapy services hereunder are trained and accept responsibility as mandated child abuse reporters pursuant to Ohio law, which certification shall accompany the list described in this Section 7(a).
- (b) Fingerprinting Requirements. TES shall conduct such criminal background checks of all TES Personnel through the Department of Justice ("DOJ") as required by applicable law and, upon receipt of DOJ clearance, certify to Client that no TES Personnel working with student/patient of Client have been convicted of a violent or serious felony (as defined by applicable law), are disqualified pursuant to 3319.39 or 3314.41 of the Ohio Revised Code, or are the subject of a criminal action pending upon charges of commission of a violent or serious felony (as defined by applicable law). The list of TES Personnel described in Section 7(a) above shall identify those TES Personnel who have been so cleared by DOJ.
- (c) Commencement of Services. TES will contact student/patient and/or the student's/patient's parent or guardian if requested to do so by the Client, for the purpose of commencing services to such student/patient within ten (10) business days after written notification from the Client (in one of the manners permitted by Section 16(f) below, which include facsimile and electronic mail). TES shall have (5) business days following such notification to notify Client in writing if TES is unable to commence Services to a student/patient due to type of service requested or because the service requested is not otherwise consistent with the obligations of TES set forth in this Agreement.
- (d) Attendance Reporting. TES shall keep accurate records of Student/patient attendance and time spent by TES Personnel in providing Services to student/patient in the Program. Copies of such records will be provided to Client on a monthly basis with the invoices described in Section 9 below.
- (e) Service Logs. TES Personnel shall maintain auditable logs of Services provided. Such logs will be made available to Client, upon request, within five (5) business days. For purposes of this Agreement, the term "business days" shall not include Saturdays, Sundays or holidays. Should TES not be able to provide such requested Services, TES will notify Client in Writing, within ten (10) calendar days.
- (f) Program Monitoring. TES shall comply with Client's reasonable requests for periodic monitoring of student/patient progress. Client shall have access to observe student/patient in the instructional setting, to interview the TES Personnel providing instruction or therapy to Client's student/patients, and to review the progress of such student/patient, provided that TES shall be compensated (in accordance with Section 9) for all time spent by TES Personnel in such interview and review processes.
- (g) Progress Reports. For each student/patient assigned to the Program by Client, TES shall provide Client and the applicable Parent(s) with a written progress report which shall identify current levels of performance and suggested goals of such student/patient by agreed upon dates each school year.
- (h) Annual Reviews. For each student/patient assigned to the Program by Client, TES shall provide Client and the applicable parent(s) with a written progress report that shall identify current levels of performance and suggested goals of the student/patient at least five (5) business days prior mutually agreed upon dates such as scheduled IEP/IFSP meetings provided that TES has been given no less than ten (10) business days advance written notice of such IEP/IFSP meetings as required by Section 6(b) above.
- (i) Compliance with Laws. During the term of this Agreement, TES shall comply in all respects with all applicable federal and state statutes, laws, regulations, ordinances and rules relating to the provision of special education services.
- (j) Equal Treatment. TES and its employees shall not unlawfully discriminate against any person in the provision of services on account of disability, race, color, religion, ethnic origin, age, gender or sexual orientation.

- (k) Familiarity with student/patient Records. TES Personnel shall review and familiarize themselves with student/patient records such as IEP/IFSPs provided to TES pursuant to Section 6(a) above. TES Personnel shall review and become familiarized with documents provided to TES by Client or otherwise made available to TES relating to the individual needs of student/patient in the Program, including but not limited to evaluations, reports, observations, and family history.

8. CORPORATE INFORMATION/CONFLICTS OF INTEREST

TES and Client agree to furnish each other copies of their respective current corporate bylaws and a current list of their respective Boards of Directors and corporate officers. TES and Client mutually agree to take such actions as may be reasonable and necessary to avoid any actual or potential conflicts of interest.

9. COMPENSATION AND METHOD OF PAYMENT

- (a) Compensation. In consideration for the TES Services, Client shall compensate TES at the rates set forth on Appendix C, which rates shall be subject to adjustment as provided in Appendix C (the "Service Rates"). Compensation shall be payable by Client on a monthly basis as follows:
- (i) A one-time Administrative and Materials Fee will be charged to all new and returning clients on the first invoice of the 2022-2023 fiscal year. This fee includes the following: Correspondence between TES Ohio and our school partners to assess annual services needs, inputting contracts into our billing system, networking billing codes for individual providers, and managerial facilitation of service initiation at the beginning of each year. The fee also supports the purchase of ETR assessment protocols for each discipline, which cost approximately \$41.00 per student. This one-time fee for returning schools (that previously contracted with TES in the 2021-2022 Academic Year) is \$300.00. For new schools that did not contract with TES during the 2021-2022 Academic year, this fee is \$500.00. Any school, new or returning, that submits their contract on or after September 1, 2022 will be charged an Administrative and Materials Fee of \$900.00 to include late recruitment costs.
 - (ii) Within fifteen (15) business days of the last day of each month during the Term of this Agreement, TES shall submit an invoice to Client for Services provided during such month at the rates described in Appendix C, showing a credit to Client for the amount of the Prepayment for that month, and accompanied by true and complete copies of the attendance and time records described in Section 7(d) above. Each undisputed invoice so delivered shall be due and payable in full by Client within thirty (30) calendar days, subject to paragraph (ii) below.
 - (iii) If Client has a bona fide, good faith dispute with respect to whether a particular Service identified in a TES invoice hereunder was actually provided in accordance with the terms of this Agreement, Client shall give written notice to TES describing such dispute in reasonable detail within thirty (30) calendar days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. TES and Client shall use their best reasonable good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice, and Client will provide to TES all student/patient and other records relevant to the disputed charges. If such dispute cannot be resolved within such thirty (30) day period, either TES or Client may terminate this Agreement on not less than forty (40) business days written notice pursuant to Section 12(b) below, and either party, regardless of whether the Agreement is then terminated, shall have the right to submit the dispute to mediation and arbitration in accordance with Section 16(j) below. The failure of Client to notify TES as to any disputed invoice or portion thereof in writing within thirty days pursuant to this subsection shall be a stipulation by Client that the charges therein are accurate and a waiver of any objection to those charges.
 - (iv) For payments not received within thirty (30) calendar days as described in paragraph (i) above, Client shall pay a late charge of 3% interest on the outstanding balance, compounded monthly. Client also agrees to pay TES all costs incurred in collecting past due amounts, including actual attorney fees, court fees, and dispute resolution fees.
- (b) Time for which Compensation is Payable. TES shall be compensated accordance with Appendix C for all time spent by TES Personnel providing Services which consist of instruction or therapy to student/patient in the Program,

completion of Progress Reports and Session Progress Notes, and consultation to Client, Client's staff and parents of Program student/patients, and also for time scheduled for such instruction or therapy by Client or the parents of a student/patient in the Program even if the student/patient is not in attendance, unless TES or the affected TES Personnel has been given no less than 24 hours advance notice that the student/patient will not attend or that the scheduled instruction or therapy has been canceled.

- (c) Payment Address. Client will make all payments payable to: Total Education Solutions at 625 Fair Oaks Avenue, Suite 300, South Pasadena, CA 91030, Attn: Accounting Department.

10. INSURANCE

- (a) Insurance Obligations of TES. TES shall procure and maintain the following insurance while this Agreement is in effect:
- (i) General Liability Insurance General Liability Insurance, including Professional Liability coverage, Sexual/Physical Abuse and Molestation, covering all activities of TES Personnel at Client's facilities in performance of TES' obligations under this Agreement with coverage of not less than One Million Dollars (\$1,000,000) for any incident and Three Million Dollars (\$3,000,000) general aggregate per incident, and Four Million Dollars (\$4,000,000) excess liability policy for a maximum of Seven Million Dollars (\$7,000,000) per total general aggregate limit. TES agrees to provide Client with a Certificate of Insurance.
- (ii) Workers' Compensation And Employers' Liability Workers' disability compensation insurance covering each TES employee providing Services to Client hereunder, which insurance shall comply with all applicable legal requirements.
- Part A. Statutory Limits
- Part B. \$1,000,000/\$1,000,000/\$1,000,000 Employers' Liability

- (b) Insurance Obligations of Client. Client shall procure and maintain the following insurance while this Agreement is in effect:
- (i) General Liability Insurance General Liability Insurance, including Professional Liability coverage, Sexual/Physical Abuse and Molestation with coverage of not less than One Million Dollars (\$1,000,000) for any incident and Three Million Dollars (\$3,000,000) general aggregate per incident, and Four Million Dollars (\$4,000,000) excess liability policy for a maximum of Seven Million Dollars (\$7,000,000) per aggregate limit.
- (ii) Workers' Compensation and Employers' Liability Workers' disability compensation insurance which insurance shall comply with all applicable legal requirements.
- Part A. Statutory Limits
- Part B. \$1,000,000/\$1,000,000/\$1,000,000 Employers' Liability

11. INDEMNIFICATION

- (a) Indemnification by TES. TES shall defend, indemnify, and hold harmless Client and its officers, directors, agents and employees from all liabilities and claims for damages for death, illness, or injury to persons or damage to property (including without limitation, consequential damages) resulting from the negligence or willful misconduct of TES or its agents, employees, or subcontractors in performing TES' obligations hereunder.
- (b) Indemnification by Client. Client shall defend, indemnify, and hold harmless TES and its officers, directors, agents, shareholders, and employees from all liabilities and claims for death, illness, or injury arising to persons or damage to property (including, without limitation, consequential damages) arising from Client's operation of its business and/or resulting from the negligence or willful misconduct of Client or its agents, employees, or subcontractors (other than TES).
- (c) Notice, Cooperation, and Opportunity to Defend. The party entitled to be indemnified under this Section 11 (the "Indemnified Party") shall promptly notify in writing the party required to provide indemnification under this

Section 11 (the “Indemnifying Party”) of any matter giving rise to an obligation to indemnify and the Indemnifying Party shall defend such claim at its expense with counsel reasonably acceptable to the Indemnified Party, provided that the Indemnifying Party may not settle any such claim without the consent of the Indemnified Party, which consent will not be unreasonably withheld, conditioned, or delayed. The Indemnified Party agrees to cooperate with the Indemnifying Party and to make reasonably available to the Indemnifying Party any records or documents in the possession of the Indemnified Party that are relevant to or necessary to defend such claim. If the Indemnified Party desires to participate in the defense of a claim being defended by the Indemnifying Party, it may do so at its sole cost and expense, provided that the Indemnifying Party shall retain control over such defense. In the event the Indemnifying Party does not defend and resolve such claim, the Indemnified Party may do so without the indemnifying Party’s participation, in which case the Indemnifying Party shall pay the expenses of such defense and any settlement, award, or judgment arising therefrom, and the Indemnified Party may settle or compromise such claim without the Indemnifying Party’s consent. The failure of any Indemnified Party to give notice as provided herein shall not relieve the Indemnifying Party of its obligations hereunder except to the extent that the Indemnifying Party is actually prejudiced by such failure to give notice.

- (d) Without in any way limiting the foregoing, each party shall bear responsibility for receiving, replying to, and/or complying with any audit exceptions or compliance investigations made by any state or federal agencies that are the result of the acts, omissions or conduct of such party or its respective employees or agents.
- (e) The provisions of this Section 11 shall expressly survive the expiration or termination for any reason of this Agreement.

12. TERMINATION

- (a) Without Cause. Either party may terminate this Agreement, without cause, upon at least sixty (60) business days prior written notice.
- (b) Dispute Over Charges. Either party may terminate this Agreement upon no less than forty (40) business days’ notice as provided in Section 9(a)(ii) above.
- (c) For Nonpayment. TES may terminate this Agreement for Client’s breach of its obligations to timely pay amounts due to TES under Section 9(a)(i) or 9(b) above, provided that TES gives written notice of such breach and Client does not pay TES the amount due (plus any interest due thereon under Section 9(a)(iii) above) within five (5) business days of such notice.
- (d) With Cause. Either party may terminate this Agreement upon the other party’s material breach of any term or condition of this Agreement (other than a breach described in paragraphs (b) or (c) above) by giving not less than twenty (20) business days written notice of termination to the other party.
- (e) Effect of Termination. Upon the expiration or termination for any reason of this Agreement,
 - (i) TES will, within twenty (20) business days of termination, present a final invoice for all TES Services provided through the effective date of termination, which shall be due and payable in full within twenty (20) business days of delivery to Client, subject to Section 9(a)(iii) above.
 - (ii) TES shall, upon receipt of the payment described in Section 12(e)(i) above, turn over to Client all records of Client maintained by or under the control of TES.
- (f) All obligations of the parties, except for those described in this Section 12 and those that, by the express terms of this Agreement, expressly survive its expiration or termination, shall cease.

13. INDEPENDENT CONTRACTORS

The parties hereto acknowledge and agree that the relationship created between TES and Client as a result of this Agreement is strictly that of independent contractors. Nothing contained herein shall be construed as creating a partnership or joint venture relationship between the parties. Each party hereto shall be responsible for all compensation, salaries, taxes, withholdings, contributions, benefits, and worker’s disability compensation insurance with respect to all personnel employed or contracted by such party and shall indemnify, defend, and hold harmless the other party and its officers, directors, agents, contractors, representatives and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith

(including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of same. The provisions of this Section shall survive the expiration or termination for any reason of this Agreement.

14. NO HIRE AGREEMENT

(a) No Hiring by Client.

(i) Client recognizes that each of the TES Personnel are unique and valuable resources of TES who have been trained by TES, that the Services to be provided hereunder are feasible only if TES Personnel have access to and interaction with Client and its agents and representatives under the terms of this Agreement, and that, but for this Agreement, Client would not have access to TES' employees. Client further acknowledges that TES Personnel have certain legal obligations, arising in contract and otherwise, to TES, which include obligations not to accept positions with TES' clients without the prior written consent of TES, not to solicit any TES client for employment or a competing business, or otherwise take any action to interfere with the relationship between TES and its clients. Accordingly, Client agrees that during the No Hire Period, neither Client nor any person who serves as an officer, director, employee, or agent of Client at any time during the term of this Agreement ("Client-Affiliated Person") shall, without the prior written consent of TES (which TES may grant or deny in its sole and absolute discretion), hire, employ, or contract with any TES Personnel or any other person(s) employed by TES at any time during the six (6) months immediately preceding such hiring, employment, or contracting, or directly recruit or solicit any such person(s) to become employed by or to contract with Client or any other person or entity, unless Client pays to TES a Recruiting Fee (as defined in Section 14(b)(ii) below) for each such person Client or any Client-Affiliated Person hires, employs, or contracts with, or agrees to hire, employ, or contract with during the No Hire Period (herein, a "Hired TES Worker").

(ii) The Recruiting Fee for each Hired TES Worker will be the greater of (A) ten-thousand dollars (\$10,000.00), (B) 10% of the Hired TES Worker's annual salary at the time of termination of his or her employment or contract with TES, or (C) 10% of the total compensation paid by TES to the Hired TES Worker during the twelve (12) months immediately preceding termination of his or her employment or contract with TES. The Recruiting Fee shall be additional compensation due to TES under Section 9 herein, shall be invoiced to Client in accordance with Section 9, and shall be due and payable in full within ten (10) calendar days, notwithstanding the provisions of Section 9(a)(ii) and subject to the provisions for the payment of interest and collection costs in Section 9(a)(iii). TES shall be entitled to apply all payments received from Client to any unpaid Recruiting Fee prior to any other item of Compensation due to TES under Section 9 herein. The parties agree that the damages TES would suffer as a result of Client's or a Client-Affiliated Person's hiring, employment, or contracting with any Hired TES Worker would be difficult or impossible to quantify and that the Recruiting Fee constitutes a reasonable, good-faith estimate of those damages based on all information known and discoverable by the parties as of the date hereof. In the event Client challenges the enforceability of the Recruiting Fee and the Recruiting Fee is held to be unenforceable by a court or arbitrator, generally or with respect to a specific Hired TES Worker, TES shall be entitled to any and all damages or other relief provided in law or in equity, including attorney fees and costs.

(b) Notification, Costs. Upon a breach of any party's obligations under this Section 14, the non-breaching party shall be entitled to be indemnified by the breaching party from any loss or harm, including without limitation, attorney fees and collection costs, in connection with any breach or enforcement of the breaching party's obligations under this Section 14. Each party will notify the other party in writing immediately upon any breach of this Section 14 of which it is aware.

(c) Equitable Relief and Indemnification. Each party acknowledges that and agrees that due to the unique nature of TES Personnel and the employees of Client, respectively, and the competitively valuable nature of the trade secrets and confidential information of the other party to which its employees and contractors have access and knowledge, any breach of a party's obligations under this Section 14 may allow the breaching party or third parties to compete unfairly with the non-breaching party, resulting in irreparable harm to the non-breaching party that cannot be adequately compensated. Therefore, upon any such breach or any threat thereof, the non-breaching party shall be entitled to appropriate equitable relief in addition to whatever remedies it might have at law. In addition, upon any breach of any party's obligations under this Section 14, the non-breaching party shall be entitled to be indemnified by the breaching party from any loss or harm, including without limitation, attorney's fees, in connection with any

breach or enforcement of the breaching party's obligations under this Section 14. Each party will notify the other party in writing immediately upon any breach of this Section 14 of which it is aware.

- (d) Survival. The obligations of the parties under this Section 14 shall expressly survive the expiration or termination for any reason of this Agreement.

15. CONFIDENTIALITY

- (a) TES Proprietary Information. Client acknowledges and agrees that TES owns all right, title and interest in and to the TES materials and TES systems used in the performance of the Services hereunder, including, without limitation, all trade secrets, policies, procedures, know how, protocols, policies, operating manuals (expressly including the TES Client Manual), specifications, software, forms, education materials, financial information, as well as additions and modifications thereto developed and/or used by TES in the furtherance of TES operations and in performance of TES' obligations under this Agreement (collectively the "TES Proprietary Information"). Client shall maintain the confidentiality of all such TES Proprietary Information and shall not divulge such information to any third parties both during the term of this Agreement and after its termination except (i) as may be necessary for the discharge of its obligations under this Agreement, and (ii) as required by law. Client shall take reasonable precautions against disclosure of any TES Proprietary Information to unauthorized persons by any of its officers, directors, employees or agents. Client shall not directly or indirectly, without the express prior written permission of TES, use the TES Proprietary Information for any purpose except to the limited extent necessary for the provision of Services under this Agreement. Upon termination of this Agreement for any reason, Client shall cease all use of TES Proprietary Information and shall return to TES all manifestations and copies thereof in Client's possession or control except to the extent Client is allowed continued use of completed forms as set forth in Section 7(i).
- (b) Client Proprietary Information. TES acknowledges and agrees that in the course of performance of its obligations under this Agreement, TES will have access to certain information proprietary to Client, which may include but is not limited to trade secrets, policies, procedures, operating manuals, specifications, software, business or strategic plans, budgets, salary information, contractual arrangements or negotiations, financial information, and employee information (collectively, the "Client Proprietary Information"). All of such Client Proprietary Information shall be and remain the property of Client at all times, and TES shall have no right, title or interest therein. TES shall maintain the confidentiality of all Client Proprietary Information and shall not divulge such information to any third parties, except (i) as may be necessary for the discharge of its obligations under this Agreement and (ii) as required by law. TES shall take reasonable precautions against disclosure of any Client Proprietary Information to unauthorized persons by any of its officers, directors, employees or agents. Upon termination of this Agreement for any reason, TES shall cease all use of Client Proprietary Information and shall return to Client all manifestations and copies thereof in TES' possession or control except to the extent that the information is retained for TES' internal and business records.
- (c) Equitable Relief and Indemnification. Each of the parties acknowledges and agrees that due to the unique nature of its proprietary information there can be no adequate remedy of law for any breach of its obligations hereunder, and that any such breach may allow the breaching party or third parties to unfairly compete with the non-breaching party resulting in irreparable harm to the non-breaching party that cannot be adequately compensated. Therefore, upon any such breach or any threat thereof, the non-breaching party shall be entitled to temporary, preliminary, and permanent injunctive relief in addition to whatever other remedies it might have at law and equity and to be indemnified by the breaching party from any loss or harm, including without limitation, actual attorney fees, in connection with any breach or enforcement of the breaching party's obligations hereunder or the unauthorized use or release of any such proprietary information. Each party will notify the other party in writing immediately upon the occurrence of any unauthorized release or other breach of which it is aware.
- (d) Exceptions. Notwithstanding anything else in this Agreement, claims for monies due, claims for services rendered, claims for injunctive relief as provided for in Section 15(c) above, and/or claims for grant or financial assistance reimbursement due may, at either party's option, be brought separately and immediately in a court of competent jurisdiction or pursued through mediation as set forth below. In the event that a party pursues claims for monies due in court, all other disputes herein shall be subject to good faith mediation.
- (e) Survival. The obligations of the parties under this Section 15 shall expressly survive the expiration or termination for any reason of this Agreement.

16. MISCELLANEOUS

- (a) No Third Party Beneficiaries. The parties intend that the benefits of this Agreement shall inure only to TES and Client and not to any third person.
- (b) Entire Agreement. This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties with respect to the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral, and contains all of the covenants and agreements between the parties with respect to the subject matter hereof.
- (c) Successors and Assigns. This Agreement shall be binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns. No party may assign this Agreement or the rights, interests or obligations hereunder without the consent of the other party.
- (d) Counterparts. This Agreement, and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document, but which together shall constitute one and the same instrument.
- (e) Headings. The section headings contained in this Agreement are inserted for convenience only and shall not effect in any way the meaning or interpretation of this Agreement.
- (f) Notices. Any notices required or permitted to be given hereunder by either party to the other shall be in writing and shall be deemed delivered: upon personal delivery or delivery by facsimile or electronic mail (provided that, in the case of facsimile the sender shall have obtained electronic or other confirmation of actual delivery, and in the case of electronic mail, the sender shall have delivered to both email addresses identified below and shall not have received an electronic notice of non-delivery); twenty-four (24) hours following deposit with a courier for overnight delivery; or seventy-two (72) hours following deposit in the U.S. Mail via registered or certified mail, postage prepaid, return-receipt requested, addressed to the parties at the following addresses or to such other addresses as the parties may specify in writing:

If to TES: Total Education Solutions
3428 W. Market St.
Fairlawn Ohio 44333
Attention: Tawnia Novak, Regional Director
Phone: 330 668 4041 or Facsimile: 330 666 5626
E-mail: tnovak@tesidea.com

If to Client:

Revere Local Schools
3496 Everett Road
Richfield, Ohio 44286
330-659-6111
Abby Kassel, Director of Student Services
Email: akassel@revereschools.org

- (g) Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Ohio without regard to choice of law provisions.
- (h) Waiver, Amendment. No waiver, amendment, or modification of this Agreement shall be effective unless the waiver, amendment, or modification is in writing and signed by the party against whom the waiver, amendment, or modification is to be enforced. Any waiver of any provision of this Agreement shall only be effective for the specific instance and circumstance for which the waiver is given, and the waiver shall not affect the continuing enforceability of that provision in any other instance or circumstance.
- (i) Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions will nevertheless continue in full force and effect, unless such invalidity or unenforceability would defeat an essential business purpose of this Agreement.
- (j) Dispute Resolution.
 - (i) If any dispute, controversy, or claim arises out of or relates to this Agreement, or the breach, termination or validity thereof, the parties agree first to try in good faith to settle the dispute by mediation. If the parties are unsuccessful in their attempt to mediate the dispute, then such disputes will be settled by binding arbitration in accordance with the Commercial Arbitration Rules of JAMS/Endispute. Arbitration shall take place in Summit County, Ohio. The parties shall have full rights of discovery in any such arbitration, as set forth in the Ohio Rules of Civil Procedure.
 - (ii) The parties further expressly agree that if a dispute arises regarding the applicability of arbitration under this clause, then the issue of whether this dispute is subject to arbitration will also be decided by arbitration in accordance with the Commercial Arbitration Rules of JAMS/Endispute, in Summit County, Ohio.
 - (iii) The prevailing party in any arbitration arising out of this Agreement shall be entitled to recover reasonable attorney fees and costs.
 - (iv) The award of the arbitrator(s) shall be final and binding, and judgment upon the award may be entered in any court of competent jurisdiction. The prevailing party shall be entitled to recovery of reasonable attorney fees and costs in any court proceeding relating to this Agreement or the enforcement or collection of any award or judgment rendered under this Agreement.
 - (v) Notwithstanding this arbitration agreement, either party may seek and/or obtain injunctive relief (or any other provisional remedy) from any court having jurisdiction over the parties and the subject matter of the dispute (without reference to this arbitration agreement), and nothing in this Agreement shall be deemed or construed as preventing the same. In any action or proceeding to enforce rights under this Agreement, the prevailing party will be entitled to recover costs and reasonable attorney fees.
- (k) Further Assurances. The parties shall take such actions and execute and deliver such further documentation as may reasonably be required in order to give effect to the transactions contemplated by this Agreement.

IN WITNESS WHEREOF, the parties have each caused their duly authorized representatives to execute this Agreement as of the Commencement Date.

Total Education Solutions (TES)

Signature: _____ Date: _____

Tawnia Novak, Ohio Regional Director/Co-Owner

Client/School Name Revere Local Schools

Legal Signature: _____ Date: _____

Printed Name _____, Title _____

☐ We are selecting a 1 year contract; rates are subject to increase annually.

☐ We are selecting the multi-year contract which locks rates for 2 years.

Appendix A
TES Contract Information

Contract Information

TES Main Contact: **Mandy Coddling**
Full name as it should appear on contract

Mailing Address: **3428 W. Market Street**
Street Address **OH** **44333**
Suite #
Fairlawn **OH** **44333**
City State ZIP Code

Legal Signer: **Tawnia Novak** Title: **Director**

Main Contact: **Mandy Coddling** Title: **Senior Program Manager**

Phone Number: **330-668-4041** Email: **mcoddling@tesidea.com**

Accounting/Payment Information

Attention: **Billing Department**

Address: **625 Fair Oaks Ave** **300**
Street Address Suite #
South Pasadena **CA** **91030**
City State ZIP Code

Email Address: **billing@tesidea.com** Phone Number: **(323) 341-5580**

TES Corporate Office Information

Address: **625 Fair Oaks Ave** **300**
Street Address Suite #
South Pasadena **CA** **91030**
City State ZIP Code

President/CEO: **Meaghan Donahue** Phone Number: **(323) 341-5580** Email: **mdonahue@tesidea.com**

Appendix B

School Contract Information

Services to be provided at the following (mark all that apply): ☐ School Site ☐ Online ☐ TES Clinic ☐ Other

Contract Information

Legal Name/DBA:	Revere Local Schools		
	Full name as it should appear on contract		
Address:	3496 Everett Rd		
	Street Address	Suite #	
	Richfield	OH	44286
	City	State	ZIP Code
Legal Signer:	_____	Title:	_____
Main Contact:	_____	Title:	_____
Phone Number:	_____	Email:	_____

Invoice/Billing Information

Invoice:	<i>Select preferred invoice delivery method:</i>			Mail	Email	Both
Attention:	_____					
Address:	_____					
	Street Address	Suite #				
	City	State	ZIP Code			
Email Address:	_____				Phone Number:	_____

School Site(s) Information

School Site Name:	Revere Local Schools		
	Full name as it should appear on contract		
Address:	3496 Everett Rd		
	Street Address	Suite #	
	Richfield	OH	44286
	City	State	ZIP Code
Main Contact:	_____	Title:	_____
Phone Number:	_____	Email:	_____

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address *Suite #*

City *State* *ZIP Code*

Main Contact: _____ **Title:** _____

Phone Number: _____ **Email:** _____

School Site(s) Information Continued

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address *Suite #*

City *State* *ZIP Code*

Main Contact: _____ **Title:** _____

Phone Number: _____ **Email:** _____

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address *Suite #*

City *State* *ZIP Code*

Main Contact: _____ **Title:** _____

Phone Number: _____ **Email:** _____

School Site Name: _____
Full name as it should appear on contract

Address: _____
Street Address *Suite #*

City *State* *ZIP Code*

Main Contact: _____ **Title:** _____

Phone Number: _____ **Email:** _____

School Site Name: _____
Full name as it should appear on contract

Address: _____

Street Address		Suite #
City	State	ZIP Code
Main Contact:		Title:
Phone Number:		Email:

Appendix C

Services

Upon written or electronic request by Client, services can be provided in person or online. Below is an overview of available services.

- I. Case Management and Administrative Services—manage all special education administrative functions including oversight of the entire special education compliance and service delivery process: obtaining special education records; establishing and monitoring confidential student/patient special education files; monitoring compliance time-lines for 30-day, initial, annual and triennial IEP/IFSPs; scheduling, convening and running IEP/IFSP meetings; coordinating with parents, administrators, service providers to ensure adherence to the child's IEP/IFSP; assisting in the establishment of the Child Find and student/patient Study Team and Response to Intervention (RTI) process and monitoring compliance with ADA, Section 504, etc.
- II. Professional Development and Training—develop and/or deliver training programs and/or materials for designated audience including but not limited to general education teachers, special education providers, administrators, and/or parents. Client recognizes that all trainings and related materials constitute property of TES and shall not be duplicated without written consent of TES.
- III. Psychological-Education (PSY) and Assessment Services—conduct initial assessments, re-evaluations, and triennial evaluations required by federal and state education codes in order to determine child's level of functioning for the development of an initial IEP/IFSP or to evaluate the child's annual or three year progress on his or her IEP/IFSP. All assessments conducted by licensed and/or credentialed personnel including School Psychologists, Speech and Language Specialists; Resource Specialists, etc. Written report included.
- IV. Instruction—provide all special education services, including Resource Specialist Program, Special Day Class and full-inclusion services, to eligible student/patient assigned by Client to TES. TES will work with Client to develop a full continuum of services as appropriate. Services shall include the following:
 - Pre-post testing to establish baseline and progress data.
 - Establishment/monitoring of individual goals and objectives in keeping with the school, the authorizing school district; and California Standards as necessary.
 - Daily, weekly, quarterly and/or annual progress reports.
 - Individual, small group services.
 - Services model delivery based on IEP/IFSP goals.
- V. Designated Instructional Services—provide all Related Services including Speech and Language Therapy, Occupational Therapy, Physical Therapy, to those student/patient of Client eligible therefore and assigned by Client to TES. Services shall include the following:
 - Pre-post testing to establish baseline and progress data.
 - Establishment/monitoring of individual goals and objectives in keeping with the school, the authorizing school district; and California Standards as necessary.
 - Daily, weekly, quarterly and/or annual progress reports.
 - Individual, small group services.
 - Service delivery model based on IEP/IFSP goals.

VI. Behavioral Intervention Services—provide an array of behavior intervention services including one to one classroom support as well as specific intervention strategies such as discrete trial training, floor time, play therapy, and sensory-motor therapy for eligible student/patient assigned by Client to TES. Services shall include the following:

- Functional Analysis Assessments
- Pre/post testing to establish baseline and progress data.
- Establishment of Behavior Intervention Plans.
- Establishment of individual goals and objectives in keeping with the school, the authorizing school district; and California Standards necessary.
- Daily, weekly, quarterly or annual progress reports as required.
- Individual, small group services
- Service delivery model based on IEP/IFSP goals.

In addition, TES service providers provide the following IEP/IFSP support services in their area of professional expertise, including:

VII. Compliance Review—ensures that client meets Federal, state, county, SELPA and local regulations regarding the provision of special education as authorized on each child's IEP/IFSP; provides an audit of Individual Plans such as Individualized Education Programs (IEP/IFSP) including review and maintenance of files for all Special Education student/patient in assigned caseload to determine current IEP/IF status, eligibility and compliance needs; obtains missing Individual Plans and related records for Special Education student/patient in assigned caseload; and obtains required parent authorization for assessment and services in assigned caseload.

VIII. Individual Plan Development—provide administrative services to develop IEP/IFSPs/ITPs for eligible student/patient in assigned caseload to ensure compliance with state and federal requirements.

- Write quarterly and/or annual progress reports as required.
- Undertake other such Individual Plan development duties as determined by mutual agreement with the school.

IX. Individual Plan Meeting Attendance – Attendance by a TES representative at student/patient IEP/IFSP meetings for all students/patients assigned to TES, including students/patients assigned to TES for evaluations/assessments as described in above. Attendance by TES special education specialists may include writing of Individual Plans and establishment of individual goals and objectives if instructed in writing by Client.

X. Consultation – Consultation services include in-service training for your general education staff; developing a Child Find and/or student/patient Success Team model and Response to Intervention (RTI); behavior observation; electronic special education data input; consulting with general education teachers on accommodations in the general education program; consulting with parents or school administrators; consulting on compliance the Individuals with Disabilities Education Act; Parent's Due Process Rights under the Individuals with Disabilities Education Act; the Americans with Disabilities Act; and Section 504, etc.

Service Location and Delivery Mode

Services can take place at one or more of the following locations:

XI. School Site –in a space designated by the school and conducive to the service being requested. See Section 6.(e) above.

XII. TES Clinic Location – services can be held at the TES Clinic sites upon request.

XIII. Community Location –services can be held at an agreed upon community location.

XIV. Online – services can be held online using our HIPAA and FERPA compliant portal. Clients can attend sessions in their own home or at the school site. If the client is a minor, a responsible adult must be present throughout the online session and available for technical and therapeutic/academic support. Additional training and documentation is necessary to allow for successful implementation of this service delivery mode.

XV. Blended Service Delivery Model: clients may choose to utilize a blended program in which services are provided both online and in person. Additional fees may apply.

Special Education Services shall also include Specialized Academic Instruction Program, Special Day Class Programs and Designated Instructional Services ("DIS") as necessary, in the reasonable judgment of TES, to meet student/patient needs and legal requirements; provided that if TES, in its reasonable judgment, believes that any student/patient(s) may require such services or

other similar services which, in quantity or scope, are beyond the levels of service which are contemplated hereunder or are otherwise cost prohibitive in light of the rates set forth in Appendix D (collectively, "Extraordinary Services"), TES shall identify such student(s)/patient(s) to Client in writing, and Client and TES shall, within fifteen (15) business days of such notice, meet and negotiate in good faith regarding additional compensation to TES for such Extraordinary Services.

Appendix D

Services	Early Contract Rate (Contracts submitted on or before July 1, 2022)	Standard Contract Rate (Contracts submitted from July 2-August 31, 2022)	Late Contract Rate (Contracts submitted on or after September 1, 2022)
Special Education Coordination/Consultation			
Special Education Compliance	\$82.00	\$85.00	90.00
Special Education File Review w/ Report	\$82.00	\$85.00	90.00
Charter School Operations Consult-start-up, EMIS compliance, school improvement, board relations, , policies and procedures, RTI Attendance	\$82.00	\$85.00	90.00
Resident Educator Mentor	\$82.00	\$85.00	90.00
Case Management- Write IEPs, Coordinate services	\$82.00	\$85.00	90.00
Academic Coaching	\$82.00	\$85.00	90.00
School Psychology			
Initial Evaluation - Approx. 11 hrs w/o meeting	\$84.00	\$90.00	95.00
Re-Evaluation - Approx. 8 hrs w/o meeting	\$84.00	\$90.00	95.00
Teacher Consult	\$84.00	\$90.00	95.00
Assessment – FBA	\$84.00	\$90.00	95.00
School Social Worker	\$54.00	\$90.00	95.00
Specialized Academic Instruction			
Intervention Specialist	\$68.00	\$71.00	75.00
ELL/TESOL	\$68.00	\$71.00	75.00
Title One- Reading	\$68.00	\$71.00	75.00
Title One- Math	\$68.00	\$71.00	75.00
Tutor	\$55.00	\$60.00	65.00
Orton-Gillingham Tutor	\$75.00	\$75.00	80.00

Speech and Language			
Direct Services	\$83.00	\$88.00	95.00
Kindergarten Language Screenings	\$83.00	\$88.00	95.00
Assessment – Psycho-Educational	\$83.00	\$88.00	95.00
IEP / Meetings	\$83.00	\$88.00	95.00
RTI activities	\$83.00	\$88.00	95.00
Occupational Therapy			
Direct Services/Progress Reporting/ Meetings / Consult - OT	\$88.00	\$96.00	105.00
Assessment- Psycho-Educational/ IEP- OT	\$88.00	\$96.00	105.00
OT supervision of Occupational Therapy Assistant (OTA)	\$88.00	\$96.00	105.00
Direct Services/Progress Reporting- Occupational Therapy Assistant (OTA) (OTA when available)	\$69.00	\$72.00	77.00
Consult/ Meetings - OTA (OTA when available)	\$69.00	\$72.00	77.00
RTI activities- OTA (OTA when available)	\$65.00	\$68.00	77.00
Physical Therapy			
Direct Services/Progress Reporting/ Meeting/Consult - PT	\$88.00	\$96.00	105.00
Assessment- Psycho-Educational/ IEP	\$88.00	\$96.00	105.00
PT supervision of Physical Therapy Assistant (PTA)	\$88.00	\$96.00	105.00
Direct Services/Progress Reporting Physical Therapy Assistant (PTA) (PTA when available)	\$69.00	\$72.00	77.00
Consult/ Meetings - PTA (PTA when available)	\$65.00	\$68.00	77.00

RTI activities - PTA (PTA when available)	\$65.00	\$65.00	77.00
Behavioral Support			
FBA and BIP by BCBA	\$95.00	\$95.00	(105.00)
Registered Behavior Technician (RBT) Direct Services	\$55.00	\$55.00	(65.00)
Supervision of RBT by BCBA	\$95.50	\$95.00	
Consult w. teachers and team	\$95.50	\$95.00	

Orton-Gillingham Services	
Full Orton-Gillingham certification	\$3500 per teacher (practicum observation \$100 per hour)
Orton-Gillingham 5 day training	\$1000 per teacher
Literacy workshops	\$300 per hour
Literacy classroom coaching	\$85 per hour

Additional Fees	
One-Time Annual Contract Administration and Materials Fee	Returning Schools (Schools that contracted with TES during the 2021-22 Academic Year, Contract submitted by August 31, 2022): \$300.00 New Schools (Schools that did not contract with TES during the 2021-22 Academic Year, Contract submitted by August 31, 2022): \$500.00 All Schools that return a contract on or after September 1, 2022: \$900 which includes late recruiting fees
Minimum Daily Service Requirement: 2 hour minimum required for all services, per day, per provider. Additional fee incurred for visits under 2 hours.	30 minutes added to billing using the provider's rate (e.g. Physical Therapist travels to your school for only one student, requiring a 30-minute visit. In accordance with the Minimum Daily Service Requirement, 30 minutes will be added to the visit.)

Additional Services*	
Professional Development	\$300 per hour and call for proposal
Assessment – Bilingual	An additional 3-hour charge at the hourly rate for assessments within 21 calendar days

No Show - *cancellation made within 24 hours of
scheduled service, assessment or meeting*

Half of the scheduled time at the hourly rate

These rates include Workers Compensation, Unemployment/Disability, and Professional Liability Insurances; and Payroll Taxes/Benefits.

I have reviewed the above rate schedule and agree with all fees as written. I understand that my contracted rate is determined by the date that the contract is submitted to TES.

 Initials

NEW DOCUMENT



Attachment 2

OHIO ONLINE LEARNING PROGRAM MEMORANDUM OF UNDERSTANDING

**2022-2023 School Year
Participating Districts**

Statement of Intent

The **Ohio Online Learning Program (OOLP)**, sponsored by the Educational Service Center of Northeast Ohio (ESCNEO), is committed to making available quality online curriculum provided by **Lincoln Learning Solutions (LLS)**, **Imagine Learning (IL) (formerly Edgenuity)**, **Pearson (PE)** and **Virtual Learning Academy (VLA)**, to every school district and every student in the State of Ohio.

_____ **School District** wishes to make the **Ohio Online Learning Program** available to its students and to promote and encourage the use of the program by either full-time or part-time students. **The above-mentioned school district understands the charges beginning August 1, 2022, through May 31, 2023, and agrees to pay a \$1,000 Technical Assistance and Support fee.**

Participating districts acknowledge per guidelines from the Ohio Department of Education that “ESCs are not eligible to operate their own schools, nor can they request an information retrieval number (IRN) to establish an online learning school. However, a school district may contract with an ESC to provide educational delivery of an online learning model that meets the requirements of the law.” When utilizing the ESC for online educational options, please review your district’s policies addressing online learning.

Please advise the Ohio Online Learning Program if you are an online learning school. Please provide us with the primary address, contact information and principal assigned to the online learning model school.

Scope

Each Party agrees to exercise reasonable effort to meet the following responsibilities:

Ohio Online learning Program

- Provide an annual Memorandum of Understanding

- Provide course lists, course descriptions, materials list, technical requirements, NCAA requirements, list of accommodations available for students on special education plans, and AP information
- Provide the OOLP student/parent agreement form
- Provide onboarding and implementation meetings
- Provide enrollment forms
- Process all enrollments; add, drop, withdraw students and courses
- Provide virtual student orientations in coordination with district
- Provide PD (teacher training) for staff using their own teachers
- Provide a Student Learning Advocate (SLA) support for students/families, district personnel (platform support and troubleshooting, progress updates, pacing, monitoring). Communication happens via email, phone, and text).
- Provide weekly attendance reports and access to offline student logs (for districts with online schools)
- Provide final grade reports (spreadsheet with all active students, names, courses, grade percentages) at the end of each semester
- Send district invoices in October, December, February, April, and May (Quotes are not provided automatically- these must be requested)
- Provide teacher information for EMIS Reporting (Imagine Edgenuity and Pearson teachers only; information provided by Nov 1 and April 1).
- Uploads IEP/WEP/504 plans for the platform provider to make accommodations to courses (we do not provide any direct services since that is the districts responsibility)

Curriculum Providers

- Provide courses aligned with national and state standards
- Provide professional development training as needed
- Provide properly licensed and certified Ohio instructors (some elective courses may not have Ohio licensed instructors- districts will be notified of those)
- Instructors will provide office hours for content support
- Special Education department will review special educations plans and will provide accommodations only to students. Content cannot be modified. Common accommodations include retaking tests/quizzes, extended time, course reductions, alternative assignments/assessments, clarification of directions, copies of notes, translate features.
- Instructors provide written input and reports for IEP/504 meetings.
- Semester courses are available for 18 weeks for original credit, and 9 weeks for credit recovery. Extensions require a course fee.

School District

- Meet with OOLP Coordinator to review needs of district
- Notify OOLP if district is an Online School Model. If so, provide us with the primary address, contact information and principal assigned to the online learning model school. All attendance and offline log documentation and policies.
- Inform OOLP how the district plans on utilizing the program (i.e., blended-learning, short-term enrollments for illnesses or hospitalizations, online school model, other remote pathways approved by your board)
- Inform OOLP of all district personnel who will communicate with OOLP staff
- Review and Sign Memorandum of Understanding prior to submitting enrollments
- Provide one district contact (who will communicate with OOLP, manage enrollments, communicate with students/families, provide attendance policy, etc.)
- Provide a student/family agreement with the district's online attendance policy, offline log policy, student calendar (list the days which students are not required to work).
- Track and report your students' online attendance (offline attendance for online school models)
- Enforce online attendance
- Enforce all school policies
- Ensure students have their own access to reliable Internet
- Ensure students have a personalized computer or Chromebook
- Provide grade reports and transcripts to families
- Require that students sign the district online learning expectation policy
- Apply final grades and credits
- Administer state testing and provide testing information directly to students/families
- Provide extra-curricular activities/clubs to students
- Require that students and families attend student orientation or require them to view a recording of the orientation before enrollment.
- Provide completed enrollment forms, and email the OOLP enrollment specialist or SLA with changes (adding, dropping, withdrawing courses/students)
- Implementation of special education and related services for children with disabilities and for gifted population (specially designed instruction, IEP/WEP meetings)
- Provide OOLP with the IEP/WEP/504 accommodation page only at the time of enrollment and provide updated copies when plans are modified
- Work with your district's EMIS Coordinator regarding all reporting needs
- Provide adequate time for teacher training (if using your own teachers to facilitate courses)

- Confirm students have correct online courses

2022-2023 Educational Cost

CURRICULUM OPTION 1

Providers: *Lincoln Learning Solutions, Imagine Learning, and Pearson*

Fully Virtual Model	Content Only Model
Includes a provider teacher who will offer academic support, grading, and feedback. OOLP SLAs will provide academic progress monitoring, communication with students and families, and district support. *Online school models must track the online and offline logs for their students. OOLP will offer support by providing access to the online reports and offline logs. A. K-12 per semester course: \$350 <i>(Imagine Learning and Pearson only)</i> B. Credit recovery per semester course: \$250 <i>(Imagine Learning only)</i> C. Live Tutor per core seat course: \$40 <i>(Add onto Pearson only)</i>	Districts will provide teachers who will offer academic support, grading, feedback. OOLP SLAs will provide academic progress monitoring, communication with students and families, and district support. *Online school models must track the online and offline logs for their students. OOLP will offer support by providing access to the online reports and offline logs. *District teachers will need professional development to utilize the platforms. OOLP will help schedule these PDs with provider specialists. A. K-12 per semester course: \$150 <i>(Lincoln Learning Solutions, Imagine Learning, and Pearson)</i>

CURRICULUM OPTION 2

Provider: *Virtual Learning Academy- A program of the Jefferson County Educational Service Center*

Student License Fees –	Teacher Fees –
A. Full year (unlimited courses): \$200	A. 1 credit course: \$400
B. Six Month (unlimited courses): \$150	B. ½ credit course: \$250
C. Three Month (unlimited courses): \$100	C. ¼ credit course: \$175
D. Single Course (1 course for full school year): \$50	
E. Extended (3 months up to a full school year): \$50	

I. *SUPPLEMENTAL OPTION*

Provider: *Imagine Learning*

My Path Personalized Learning-

Offers individualized, adaptive learning paths in reading and math (K-12 grades).

- A. Cost determined by school site.

Billing Installments

ESCNEO will bill your district directly in six installments for each school year at the end of the following months (October, December, February, April, and May) for the cost of courses, materials, and any restocking fees required. The district also understands that some courses require separate materials (course kits, textbooks) and those additional charges will be added to the invoices from ESCNEO as those courses are purchased. Material charges for vendors are on a separate document. All invoices are payable in thirty days.

Return Policy

Students withdrawn from Lincoln Empowered courseware within 30 days of the enrollment date will receive a full refund, less the \$25 activation fee. The return policy for Imagine Learning courses is a full refund within 14 days of non-credit recovery courses and 7 days for credit-recovery courses. The VLA return policy: no returns once the student is enrolled. The Pearson return policy: no returns once the student is enrolled; all licenses are reusable within 30 days of the initial start date. There are no refunds for materials or kits through any provider.

This MOU shall be effective 8/1/2022 and remain active until 5/31/23 or unless either of the parties provides at least thirty days written notice of its intent to amend or discontinue.



Superintendent,
ESC of Northeast Ohio
For the Ohio Online Learning Program

Signed on this date, _____ by:

_____ (Participating District Representative)

_____ (Title)

NEW DOCUMENT

Attachment 3



KidsLink School
 899 Frost Road
 Streetsboro, OH 44241
 330-963-8600
 www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Revere Local school district agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Revere Local school district's responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$175 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2022 and end August 31, 2023. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2022 to 8/31/2023. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

Student Name
Confidential (A.K.)

- \$86,000/year
- \$ 7,166.67/month
- \$ 430/day

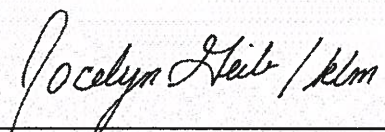
Which will be billed in (12) installments of \$7,166.67. 1st invoice will be September 1, 2022. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2023.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



KidsLink School, LLC – **DIRECTOR**

Date 5/2/22

Revere Local School District's Representative

Date



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Revere Local school district agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Revere Local school district's responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$175 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2022 and end August 31, 2023. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2022 to 8/31/2023. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

Student Name
Confidential (C.D.)

- \$87,000/year
- \$ 7,250/month
- \$ 435/day

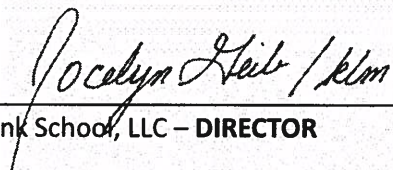
Which will be billed in (12) installments of \$7,250.00. 1st invoice will be September 1, 2022. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2023.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



KidsLink School, LLC – DIRECTOR

5/2/22
Date

Revere Local School District's Representative

Date



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Revere Local school district agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Revere Local school district's responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$175 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2022 and end August 31, 2023. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2022 to 8/31/2023. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

Student Name
Confidential H.S.

- \$86,000/year
- \$ 7,166.67/month
- \$ 430/day

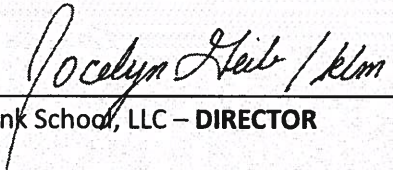
Which will be billed in (12) installments of \$7,166.67. 1st invoice will be September 1, 2022. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2023.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



KidsLink School, LLC – DIRECTOR

Date 5/2/22

Revere Local School District's Representative

Date



KidsLink School
 899 Frost Road
 Streetsboro, OH 44241
 330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Revere Local School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Revere Local school district agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Revere Local school district's responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$175 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2022 and end August 31, 2023. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2022 to 8/31/2023. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

Student Name
Confidential (J.O.)

- \$86,000/year
- \$ 7,166.67/month
- \$ 430/day

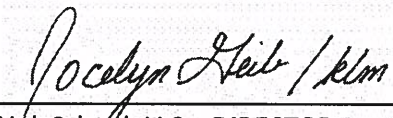
Which will be billed in (12) installments of \$7,166.67. 1st invoice will be September 1, 2022. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2023.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



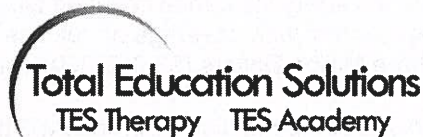
KidsLink School, LLC – DIRECTOR

5/2/22
Date

Revere Local School District's Representative

Date

NEW DOCUMENT



CONSULTANT AGREEMENT

This Consultant Agreement ("Agreement") is entered into this July 1, 2022 (the "Effective Date") by and between Total Education Solutions ("TES") and Revere Local School District, with reference to the following facts:

A. TES engages in the business of provision of program and management services to for-profit and non-profit social service agencies.

B. TES will provide special education services, one on one assistant, therapeutic services as well as direct services per student as requested.

In consideration of the promises and the mutual promises and covenants contained herein, the parties agree as follows:

AGREEMENT

1. COMMENCEMENT DATE AND TERM

This agreement shall commence on July 1, 2022 and continue until June 30, 2023 unless sooner terminated as provided in Section 5 below.

2. SCOPE OF SERVICES

TES agrees to provide consulting services with respect to the Project. Such services shall include all of the services and functions set forth on Exhibit "A" (Services). All Services shall be performed by TES and at the expense of Revere Local Schools, except as otherwise agreed in writing in advance by TES and Revere Local Schools, and without such prior written approval, school district shall bear all such costs and expenses.

(a) TES represents and warrants that staff meet the qualifications of the Ohio Department of Education as well as OT/PT Board, ASHA and the Ohio Psychology Board.

b) TES expressly acknowledges and agrees that any documents or materials developed by or on behalf of school district and in the course of fulfilling TES's obligations hereunder the terms of this Agreement shall remain the property of TES and may not be used by the school district for any purpose other than fulfilling TES's Obligations under this Agreement. Upon the earlier of cessation of work for TES or expiration of termination for any reason of this Agreement, shall promptly return to TES all materials prepared by Consultant in the course of providing the Services in Contractor's actual or constructive possession and/or those materials which relate to the Project.

3. COMPENSATION AND METHOD OF PAYMENT

In consideration for the Services, Revere Local School District agrees to compensate TES in the amount and manner set forth on Exhibit "B" (Compensation for Services).

4. INSURANCE

Both parties (School District and TES) shall maintain throughout the term hereof, and all renewals and extensions hereof.

(a) General liability insurance covering all activities of TES in performance of Consultant's obligations under this Agreement with coverage of not less than One Million Dollars (\$1,000,000) for any incident, and Three Million Dollars (\$3,000,000) annual aggregate.

(b) Worker's compensation insurance will be covered through TES.

5. TERMINATION

Either party may terminate this Agreement without cause, at any time, upon not less than thirty (30) days prior written notice.

6. INDEMNIFICATION

Each party (each, an "Indemnitor") agrees to indemnify, defend and hold harmless the other party and its officers, directors, agents, contractors, representatives and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of any acts, errors or omissions hereunder the Indemnitor, its employees or agents during the term of this Agreement. The provisions of this Section shall survive the expiration or earlier termination of this Agreement.

7. INDEPENDENT CONTRACTORS

The parties hereto acknowledge and agree that the relationship created between TES and School District as a result of this Agreement is strictly that of independent contractors. Nothing contained herein shall be construed as creating a partnership or joint venture relationship between the parties. Each party hereto shall be responsible for all compensation, salaries, taxes, withholdings, contributions, benefits, and worker's compensation insurance with respect to all personnel employed or contracted by such party and shall indemnify, defend and hold harmless the other party and its officers, directors, agents, contractors, representatives and employees, from and against any and all liability, loss, damages, claims, causes of action, and expenses associated therewith (including without limitation attorneys' fees) caused or asserted to have been caused, directly or indirectly, by or as a result of same. The provisions of this Section shall survive the expiration or earlier termination of this Agreement.

8. CONFIDENTIALITY AND SOLICITATION

School District acknowledges that TES's independent contractors and employees are valuable and unique assets of TES's business, with special knowledge of TES's professional and trade secrets and proprietary information ("Confidential Information"). Confidential Information includes, but is not limited to, the (a) non-public preferences and policies, methods of and skills in negotiating and making decisions, and particular professional and personal strengths, weakness and needs of TES and each of its employees and other agents, (b) the identity of and nonpublic preferences and policies of clients of TES, and (c) the terms of any contracts or agreements between Company and third parties. In light of these facts, Consultant agrees that during the term of this Agreement or at any time within twenty four (24) months after termination of this Agreement (or extensions or renewals thereof, whether or not amended or modified in any way), neither Consultant, nor any employee, independent contractor, partner or other agent of Consultant will:

a) Approach, suggest, intimate or otherwise initiate, directly or indirectly, any contact with any employee of TES regarding the possibility of employment or any other affiliation with School District;

b) Induce or attempt to induce any assigned client of TES to curtail or cancel its business with Company, or approach, suggest intimate or otherwise initiate directly or indirectly any contact with any assigned client of TES regarding the possibility of performing, directly or indirectly, services for such assigned client which are similar to the services provided by TES; or

c) Directly or indirectly disclose any Company Information to any third party, except to the extent necessary to fulfill Consultant's obligations under this Agreement during the term of this Agreement.

9. MISCELLANEOUS

a) No Third Party Beneficiaries. The parties intend that the benefits of this Agreement shall inure only to TES and Client and not to any third person.

b) Entire Agreement. This Agreement, together with all appendices hereto, constitutes the entire agreement between the parties with respect to the subject matter hereof, supersedes all other and prior agreements on the same subject, whether written or oral, and contains all of the covenants and agreements between the parties with respect to the subject matter hereof.

c) Successors and Assigns. This Agreement shall be binding upon and shall inure to the benefit of the parties and their respective successors and permitted assigns. School District's services may not be delegated by Consultant without the express prior written consent of TES, provided that Consultant may, at Consultant's sole expense, employ or retain the services of such other person(s) and/or entity(ies) to aid or assist Consultant in the proper performance of Consultant's duties under this Agreement. As used in this Agreement, the term "Consultant" shall also include any and all such person(s) employed, engaged and/or retained by Consultant, as applicable.

d) Counterparts. This Agreement, and any amendments thereto, may be executed in counterparts, each of which shall constitute an original document, but which together shall constitute one and the same instrument.

e) Headings. The section headings contained in this Agreement are inserted for convenience only and shall not effect in any way the meaning or interpretation of this Agreement.

f) Notices. Any notices required or permitted to be given hereunder by either party to the other shall be in writing and shall be deemed delivered upon personal delivery or delivery by electronic facsimile; twenty-four (24) hours following deposit with a courier for overnight delivery; or seventy-two (72) hours following deposit in the U.S. Mail, registered or certified mail, postage prepaid, return-receipt requested, addressed to the parties at the following addresses or to such other addresses as the parties may specify in writing:

If to TES: Total Education Solutions
3428 W. Market St.
Fairlawn, Ohio 44333
Attention: Tawnia Novak
Telephone: 330-668-4041

If to Client: Revere Local School District
P.O. Box 340
Bath, OH 44210
Attention: Abby Kassel
Telephone: 330-523-3138

g) Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of Ohio.

h) Amendment. This Agreement may be amended at any time by agreement of the parties, provided that any amendment shall be in writing and executed by both parties.

i) Severability. If any provision of this Agreement is held by a court of competent jurisdiction to be invalid or unenforceable, the remaining provisions will nevertheless continue in full force

and effect, unless such invalidity or unenforceability would defeat an essential business purpose of this Agreement.

j) Survivability. The provisions of paragraphs 2(b), 2(c), 6, 7, 8, and 9 shall survive termination of this Agreement.

k) Attorneys' Fees. Should either party institute any action or procedure to enforce this Agreement or any provision hereof, or for damages by reason of any alleged breach of this Agreement or of any provision hereof, or for a declaration of rights hereunder (including, without limitation, arbitration), the prevailing party in any such action or proceeding shall be entitled to receive from the other party all costs and expenses, including without limitation reasonable attorneys' fees, incurred by the prevailing party in connection with such action or proceeding.

l) Further Assurances. The parties shall take such actions and execute and deliver such further documentation as may reasonably be required in order to give effect to the transactions contemplated by this Agreement and the intentions of the parties hereto.

TOTAL EDUCATION SOLUTIONS, INC.,
a California corporation

By: _____
Tawnia R. Novak

Revere Local School District

By: _____
Printed Name: _____
Title: _____

Exhibit "A"

TES to provide supervision, special education services, related services in accordance with the requirements of ODE.

Exhibit "B"

Compensation for TES Academy Services

July 1, 2022 – June 30, 2023 annual fee per student: **\$86,564.00**. This includes special education services, one on one aide, parent meetings, data collection, IEP writing, progress reporting and related services. Consultant must provide all materials and equipment necessary to perform such services if required by IEP team. In addition, BCBA services may be utilized at \$95 per hour, not to exceed \$9,880.00 per student. If student does not attend for summer months, the district will NOT be billed for that time.

(i) TES shall keep contemporaneous records of the time spent providing Services.

(ii) Within ten (10) business days of the last day of each month during the term of this Agreement, Consultant shall submit invoice for Services, accompanied by true and complete copies of the time records (including billing hour summaries) required by (i) above. Each invoice so delivered shall be due and payable in full to TES within thirty (30) calendar days, subject to paragraph (iii) below.

(iii) If TES has a bona fide, good faith dispute with respect to whether a particular Service identified in an invoice delivered by Consultant hereunder was actually provided in accordance with the terms of this Agreement, TES shall give written notice to school district describing such dispute in reasonable detail, within thirty (30) calendar days of the date of such invoice, accompanied by payment in full of all amounts shown on such invoice that are not the subject of the dispute(s) described on such notice. TES and school district shall use their best reasonable good faith efforts to resolve such dispute within the thirty (30) calendar day period following such notice. If such dispute cannot be resolved within such thirty (30) day period, TES shall have cause to terminate this Agreement on not less than ten (10) business days' notice.

(iv) TES needs to follow procedures outlined in ODE..

Appendix

Students:

Student names are
confidential (A.R. & K.H.)

NEW DOCUMENT

FORMULATION, AMENDMENT, DISSEMINATION AND UPDATE OF POLICIES

Formulation and Amendment

The formulation and adoption of written policies shall constitute the basic method by which the Board of Education shall exercise its leadership in the operation of the school system. The formal adoption of policy shall be recorded in the minutes of the Board. Only those written statements so adopted by a majority of the Board and so recorded shall be regarded as official Board policy. Policy adoption or amendment should follow an orderly procedure.

- ~~A. Some preliminary discussion regarding a major new policy statement or an amendment to an existing policy should occur between the Board, the Superintendent, his/her staff if necessary, and others as might be required.~~
- B. ~~The Superintendent or his/her designee~~ **The Policy Committee** should draft the policy statement or amendment prior to the official Board meeting for action.
- C. All policy proposals or amendments should be titled and numbered as appropriate to subject and in conformance with the numerical system used in the Board policy manual.
- D. Policies and amendments adopted by the Board ~~shall~~ **receive two readings and** be attached to and made a part of the minutes of the meeting at which they were adopted. They shall then be included in the policy manual of the District.
- E. Policies and amendments to policies shall be effective immediately upon adoption unless a specific effective date is provided in the adopted resolution.

Dissemination

The Superintendent is directed to make policies adopted by the Board accessible to the public, employees, and Board members. All policy manuals shall remain the property of the Board.

Suspension of Policies

The operation of any section or sections of Board policies not required by law or contract may be temporarily suspended by a majority vote of the Board members, even if only a quorum is present and voting, at a regular or special meeting of the Board, or by the Board's designee. Such suspension shall terminate at the next meeting of the Board or at such earlier time as is specified in the motion to suspend.

Handbooks and Directives

Student and/or employee handbooks, directories, curriculum guides, and other similar publications may be issued by the Administration. These materials must conform to Board policy and if not, they must be approved by the Board before publication and dissemination.

LEGAL REFS. O.R.C. §§3313.20; 3315.07

Adopted: August 1, 2017

GRADUATION/DIPLOMA REQUIREMENTS

Students who have completed all required coursework, as set forth below, but who have not successfully completed all state mandated achievement or graduation assessment requirements may return at subsequent regularly scheduled achievement or graduation assessment administrations to retake failed areas. Upon the successful completion of achievement or graduation assessment requirements, such student shall be eligible to be awarded a high school diploma.

Each diploma shall be signed by the President and Treasurer of the Board of Education, the Superintendent, and the principal of the High School, and shall bear the date of its issue.

The requirements for graduation and participation in commencement shall be the completion of work and studies representing the instructional program assigned to grades 9 through 12, including all state mandated achievement or graduation assessments.

The Superintendent shall determine whether the credit that a student has earned from another school satisfies any of the educational unit requirements for graduation, as set forth below.

Revere High School Graduation Requirements

At Revere High School, twenty-three (23) units of credit are required for graduation. These units must include specific course requirements as outlined below.

The State Board of Education determines the units of credit awarded a particular subject based upon the number of hours a class meets and the amount of outside preparation required. In addition to these credit requirements for graduation, students must pass the Ohio Graduation Test, or State End of Course Exams.

The twenty-three (23) units required for graduation must include the following:

English Language Arts	Social Studies ²	Math	Science	Health	Physical Education ¹	Electives ²	TOTAL	Testing Requirements ³
4	4	4	3	0.5	0.5	7	23	End of Course ACT Career Credentialing
Note: All students must complete at least 2 semesters of Fine Arts. Students participating in CVCC curriculum are exempted from the Fine Arts requirement.								
¹ A Physical Education (PE) Waiver may be obtained if a student completes certain extracurricular requirements.								

²The Financial Literacy component for graduation must be attained by taking Personal Finance or Economics as an elective.

³Students must meet the State of Ohio testing requirements via one of the three pathways available.

Minimum Core Preparation (“The Minimum Core”)

Students who are planning to attend any one of Ohio’s public four-year universities should elect the following curriculum to gain admission without conditions:

4 units of English

4 units of Math (including 1 unit of Algebra II or the equivalent of Algebra II)

3 units of Social Studies (including American history and American government)

3 units of Lab Science (Biology, Chemistry, and Physics are highly recommended)

a combination of 5 units to be chosen from among foreign language, fine arts, business, career technical education, family & consumer sciences, technology, agricultural education, or courses in English, math, science, or social studies not otherwise required.

NOTE: Students who are planning to participate in collegiate sports should register with the NCAA at www.eligibilitycenter.org and prepare for the 16 core-course rule. Some private schools and schools out of state may have different requirements, and students are asked to work closely with their counselor if they are seeking entrance to this type of school. Removing conditions will depend on the individual college. For further information, check with the individual college and visit the Ohio Board of Regents website at www.regents.state.oh.us.

~~A student who enters ninth grade on or after July 1, 2010, and before July 1, 2016, may qualify for graduation even though he/she has not completed the requirements for graduation, provided that the following conditions are met:~~

- ~~1. During the student’s third year of attending high school, as determined by the school, the student and the student’s parent, guardian, or custodian sign and file with the school a written statement asserting the parent’s, guardian’s, or custodian’s consent to the student’s graduating without completing the requirements for graduation prescribed by O.R.C. §3313.603(C) and acknowledging that one consequence of not completing those requirements is ineligibility to enroll in most state universities in Ohio without further coursework. The District shall notify the Ohio Department of Education of the~~

~~number of students who choose to qualify for graduation in this way and the number of students who complete the student's success plan and graduate from high school.~~

- ~~2. The student and the student's parent, guardian, or custodian and a representative of the student's high school jointly develop a student success plan for the student in the manner described in O.R.C. §3313.6020(C)(1). The student success plan must specify the student matriculating to a two-year degree program, acquiring a business and industry-recognized credential, or entering an apprenticeship. The high school shall provide counseling and support for the student related to the plan during the remainder of the student's high school experience.~~
- ~~3. The student successfully completes, at a minimum, the curriculum prescribed for participation in commencement and receiving a diploma listed in the paragraph entitled "Students Who Entered Ninth Grade Before July 1, 2010," above.~~
- ~~4. Beginning with students who enter ninth grade for the first time on or after July 1, 2014, a student shall be required to complete successfully, at a minimum, the curriculum prescribed for participation in commencement and receiving a diploma listed in the paragraph entitled "Students Who Entered Ninth Grade Before July 1, 2010," above, with the following exceptions:~~
 - ~~(a) Mathematics, four units, one unit of which shall be one of the following:~~
 - ~~(i) Probability and statistics;~~
 - ~~(ii) Computer programming;~~
 - ~~(iii) Applied mathematics or quantitative reasoning;~~
 - ~~(iv) Any other course approved by the ODE using standards established by the Superintendent of Public Instruction;~~
 - ~~(b) Elective units, five units;~~
 - ~~(c) Science, three units, which shall include inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.~~

A student who participates in interscholastic athletics, marching band, show choir, or cheerleading for at least two full seasons is not required to complete the physical education one-half unit to graduate, although the student must complete one-half unit in another course of study. A student who participates in an approved JROTC program for at least two full school years is not required to complete the physical education one-half unit to graduate, and credit

received for participation shall satisfy the requirement for one-half unit in another course of study.

The District may integrate academic content in a subject area for which the state board has adopted standards under O.R.C. §3301.079 into a course in a different subject area, including a career-technical educational course, in accordance with guidance for integrated course work developed by the ODE. Upon successful completion of an integrated course, a student may receive credit for both subject areas. Units earned for subject area content delivered through integrated academic and technical instruction are eligible to meet graduation requirements.

Advanced student work completed prior to the ninth grade shall be applied toward graduation requirements if the advanced work was taught by a teacher who possessed a license valid for teaching high school and designated by the Board as meeting the high school curriculum requirements.

Additional High School Diploma Requirements for Students Entering Ninth Grade On or After July 1, 2014

In addition to the applicable curriculum requirements, each student entering ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2019, shall satisfy at least one of the following conditions in order to qualify for a high school diploma:

1. Be remediation-free, in accordance with standards adopted under O.R.C. §3345.061, on each of the nationally standardized assessments in English, mathematics, and reading;
2. Attain a score specified under O.R.C. §3301.0712(B)(5)(c) on the end-of-course examinations prescribed under division O.R.C. §3301.0712(B);
3. Attain a score that demonstrates workforce readiness and employability on a nationally recognized job skills assessment selected by the state board of education under O.R.C. 3301.0712(G) and obtain either an industry-recognized credential, as described under O.R.C. §3302.03(B)(2)(d), or a license issued by a state agency or board for practice in a vocation that requires an examination for issuance of that license.
4. Satisfy the curriculum requirements applicable to students entering ninth grade for the first time on or after July 1, 2019.

A student may choose to qualify for a high school diploma by satisfying any of the separate requirements prescribed by divisions (1) to (3) of this section. If the District does not administer the examination prescribed by one of those divisions that the student chooses to take to satisfy

the requirements of this section, the District may require that student to arrange for the applicable scores to be sent directly to the District by the company or organization that administers the examination.

Additional High School Diploma Requirements for Students Entering Ninth Grade On or After July 1, 2019

In addition to the applicable curriculum requirements, each student entering ninth grade for the first time on or after July 1, 2019, shall satisfy the following conditions in order to qualify for a high school diploma:

1. Attain a competency score on each of the Algebra I and English language arts II end-of-course examinations prescribed under O.R.C. §3301.0712(B)(2). Following the first administration of the exam, if a student fails to attain a competency score on one or both of the Algebra I and English language arts II end-of-course examinations that student must retake the respective examination at least once. If a student fails to attain a competency score on a retake examination, the student may demonstrate competency in the failed subject area through one of the following options:
 - a. Earn course credit taken through the college credit plus program in the failed subject area;
 - b. Complete two (2) of the following options, one of which must be foundational:
 - i. Foundational options to demonstrate competency, which include earning a cumulative score of proficient or higher on three or more state technical assessments aligned with O.R.C. §3313.903 in a single career pathway, obtaining an industry-recognized credential, or group of credentials, approved under O.R.C. §3313.6113 that is at least equal to the total number of points established under that section to qualify for a high school diploma, obtaining a license approved under R.C. 3313.6113 that is issued by a state agency or board for practice in a vocation that requires an examination for issuance of that license, completing a pre-apprenticeship aligned with options established under R.C. 3313.904 in the student's chosen career field, completing an apprenticeship registered with the apprenticeship council established under R.C. 4139.02 in the student's chosen career field, or providing evidence of acceptance into an apprenticeship program after high school that is restricted to participants eighteen years of age or older;
 - ii. Supporting options to demonstrate competency, which include completing two hundred fifty (250) hours of a work-based learning experience with evidence of positive evaluations, obtaining an

OhioMeansJobs-readiness seal, or attaining a workforce readiness score, as determined by the Ohio Department of Education, on the nationally recognized job skills assessment.

- c. Provide evidence that the student has enlisted in a branch of the armed services of the United States.
- d. Be remediation-free, in accordance with standards adopted under R.C. 3345.061(F) in the failed subject area on a nationally standardized assessment prescribed under R.C. 3301.0712(B)(1). For English language arts II, a student must be remediation-free in the subjects of English and reading on the nationally standardized assessment.

A student shall not be required to retake the Algebra I end-of-course examination or the English language arts II end-of-course examination in grades nine through twelve if the student demonstrates at least a proficient level of skill, as prescribed under O.R.C. §3301.0712(B)(5)(a), or achieves a competency score, as prescribed under O.R.C. §3301.0712(B)(10), in an administration of the examination prior to grade nine.

- 2. Earn at least two (2) of the state diploma seals prescribed under O.R.C. §3313.6114(A), at least one of which shall be any of the following:
 - a. The state seal of biliteracy established under O.R.C. §3313.6111;
 - b. The OhioMeansJobs-readiness seal established under O.R.C. §3313.6112;
 - c. One of the state diploma seals established under O.R.C. §3313.6114(C)(1) to (7).

A student who transfers into the District's high school from another state or enrolls after receiving home instruction or attending a nonchartered, nontax-supported school in the previous school year shall meet the requirements set forth above in order to qualify for a high school diploma. However, any such student who transfers or enrolls after the start of the student's twelfth grade year and fails to attain a competency score on the Algebra I or English language arts II end-of-course examination shall not be required to retake the applicable examination prior to demonstrating competency in the failed subject area under the options prescribed in Section 1 above.

A student may be awarded a diploma without meeting the requirements prescribed above, provided the student's individualized education program specifically exempts the student from meeting such requirements and either (1) or (2) below apply to the student:

1.
 - a. The student took an alternate assessment in mathematics and English language arts administered to the student in accordance with R.C. 3301.0711(C)(1) and failed to attain a score established by the state board on one or both assessments.
 - b. The District offered remedial support to the student in each subject area in which the student did not attain the established score and the student received that support.
 - c. The student retook each alternate assessment in which the student did not attain the established score and the student did not attain the established score on the retake assessment.
2.
 - a. The student took the Algebra I and English language arts II end-of-course examinations and failed to attain the competency score under R.C. 3301.0712(B)(10) on one or both examinations.
 - b. The District offered remedial support to the student in each subject area in which the student did not attain the competency score and the student received that support.
 - c. The student retook each examination in which the student did not attain the competency score and the student did not attain the competency score on the retake examination.

District-Determined Diploma Seals

1. ~~Community Service Seal: In order to receive this seal, a Revere High School senior must have completed at least 50 hours of community service for non-profit organizations during their year of graduation and attend the annual Revere Schools Community "Project Pride" Day held every spring. The sum of these hours may be used toward another RHS organization requirement (such as National Honor Society) and can count toward the 30 hours required for exam exemption. Proper documentation of these hours must be kept on file with the Volunteer Service Coordinator at the high school and must be completed two weeks prior to graduation.~~
2. ~~Fine and Performing Arts Seal: In order to receive this seal, a Revere High School student must have completed one of the following:~~
 - a. ~~Designation of Thespian Status with the Revere Players Association;~~

- ~~b. Successful participation in three years of band, or strings, or choir, or a combination of both;~~
- ~~c. Submit a cumulative portfolio booth entry into the annual Art Show held every spring. If a booth cannot be achieved, presentation of the portfolio must be approved by a majority of the art department teaching staff.~~
- ~~3. Student Engagement Seal: In order to receive this seal, a Revere High School student must have completed one of the following:~~
 - ~~a. Six semesters of participation in any of the school's student groups. For this option to be considered, a signature of the club/activity advisor must be attained.~~
 - ~~b. Three full seasons of participation on any of the school's athletic programs. The program must be recognized by the Ohio High School Athletic Association (OHSAA).~~

According to the adopted graduation Requirements for the Class of 2023 and Beyond (Long-Term Requirements), In addition to obtaining the necessary minimum credits and competency scores on the ELA II and Algebra Ohio State Tests, students must satisfy a third component and obtain at least two Diploma Seals in order to graduate from an Ohio high School. There are twelve seal options, nine of which are defined by the Ohio Department of Education and three of which are left up to the local boards of education to define. The nine state seals are:

- OhioMeansJobsReadinessSeal
- Industry-REcognized Credential Sea
- College-Ready Seal
- Military Enlistment Seal
- Citizenship Seal
- Science Seal
- Honors Diploma Seal
- Seal of Biliteracy
- Technology Seal

The three local seals are:

- Community Service Seal
- Fine and Performing Arts Seal
- Student Engagement Seal

Students may use two state seals or one state seal in combination with one local seal to complete this requirement. Prohibited, however, is a combination of two local seals. The Revere Local Board of Education must review and approve a description of the local seal requirements. Therefore, the purpose of this policy is to lay out our vision for each of the three local seals.

1. Community Service Seal- In order to receive this seal, a Revere High School senior must have completed at least 30 hours of community service for non-profit organizations. Twenty of the third hours must be obtained during the school calendar year of graduation. Students must provide documentation of these hours which need to be on file at the high school. Students must also participate in an exit interview where they summarize their experiences.
2. Fine and Performing Arts Seal- in order to receive this seal, a Revere High School students must have complete one of the following:
 - a. Successful participation in a minimum of one production with the Revere Players
 - b. Successful participation in two years of band, strings, or choir, or a combination of these classes
 - c. Submit a portfolio booth entry into the annual Art Show. If a booth cannot be achieved, presentation of the portfolio must be approved by a majority of the art department teaching staff.
3. Student Engagement Seal- In order to receive this seal, a Revere High School students must have completed one of the following:
 - a. Active participation in any of the school's approved student groups. For this option to be considered, a signature of the club/activity advisor must be obtained along with an exit interview where the student summarizes their experiences.
 - b. Two full seasons of participation on any of the school's athletic programs. The program must be recognized by the Ohio High School Athletic Association (OHSAA) along with an exit interview where the student summarizes their experiences.

For purposes of determining whether a student who transfers into the District has satisfied the state diploma seal requirement, the District shall recognize a state diploma seal earned by a student at another district or a different public or chartered nonpublic school, regardless of whether the District has developed guidelines for that state seal.

The District shall give, to the extent feasible, a student who transfers into the District a proportional amount of credit for any documented progress the student was making toward earning that state seal at the school district or different public or chartered nonpublic school from which the student transfers.

College and Work Ready Assessment System

Beginning with students who enter the ninth grade for the first time on or after July 1, 2014, the system of college and work ready assessments adopted by the State Board of Education shall replace the Ohio graduation tests as a measure of student academic performance and one determinant of eligibility for a high school diploma in the manner prescribed by rule of the state board, adopted under O.R.C. §3301.0712(D).

Pursuant to O.R.C. §3301.0712, beginning with the 2014-2015 school year, if a student is enrolled in an advanced placement or international baccalaureate course or is enrolled under any other dual enrollment or advanced standing program, that student shall take the advanced placement or international baccalaureate examination or applicable examination under dual enrollment or advanced standing in lieu of the physical science, American history, or American government end-of-course examinations prescribed under O.R.C. 3301.0712(B).

No student shall take a substitute examination or examination prescribed under O.R.C. §3301.0712(B)(4)(a) in place of the end-of-course examinations in English Language Arts I, English Language Arts II, Algebra I, or Geometry prescribed under O.R.C. §3301.0712(B)(2).

Pursuant to O.R.C. §3301.0712(B)(2)(b), beginning with students who enter ninth grade for the first time on or after July 1, 2019, the college and work ready assessment system shall require five end-of-course examinations, one each in areas of English language arts II, science, Algebra I, American history, and American government. However, only the end-of-course examinations in English language arts II and Algebra I shall be required for graduation.

Any student who received high school credit prior to July 1, 2014, for a course for which an end-of-course examination is prescribed by O.R.C. §3301.0712(B)(2), shall not be required to take that end-of-course examination. Receipt of credit for that course shall satisfy the requirement to take the end-of-course examination.

Honors Diploma

Shall be granted in accordance with Ohio law.

Veterans Diploma

The Board may grant a diploma for veterans of World War II, the Korean conflict, or the Vietnam conflict in accordance with Ohio law.

The Board may also grant a diploma to any woman who left high school in any state during World War II, the Korean conflict, or the Vietnam conflict to support her family or the war effort in accordance with Ohio law.

Alternative Conditions for Graduation

~~This section shall apply to diplomas awarded after September 15, 2006, to students who are required to take the five Ohio graduation assessments. This section does not apply to any student who enters ninth grade for the first time on or after July 1, 2014.~~

~~As an alternative to the requirement that a person successfully complete all of the Ohio graduation assessments in order to be eligible for a high school diploma, a person who has successfully completed all but one of the assessments may be awarded a diploma if he or she has satisfied all of the following conditions:~~

- ~~1. On the assessment that the person failed to attain the designated score, he or she missed that score by ten points or less;~~
- ~~2. The person has a 97% school attendance rate in each of the last four years of school, excluding any excused absences;~~
- ~~3. The person has not been expelled from school in any of the last four school years;~~
- ~~4. The person has a grade point average of at least 2.5 in the subject area of the assessment that he or she failed in accordance with rules established by the State Board of Education;~~
- ~~5. The person has completed the high school curriculum requirements in the subject area of the assessment that he or she failed;~~
- ~~6. The person has taken advantage of any intervention programs provided by the District or school in the subject area of the assessment that he or she failed, and has a 97% attendance rate, excluding any excused absences, in any of those programs that are provided at times beyond the normal school day, school week, or school year or has received comparable intervention services from a source other than the District or school;~~
- ~~7. The person holds a letter recommending graduation from each of his or her high school teachers in the subject area of the assessment that he or she failed and from the High School principal.~~

~~This section shall apply only to students who are enrolled in the District who entered ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2017. This section does not apply to any student who entered ninth grade for the first time prior to July 1, 2014, or to any student who entered ninth grade for the first time on or after July 1, 2017.~~

~~In lieu of qualifying for high school graduation under O.R.C. §3313.61, a student shall be eligible to receive a high school diploma if the student:~~

- ~~1. Takes all of the end-of-course examinations prescribed under O.R.C. §3301.0712(B)(2) required for the student, or takes the assessment prescribed under O.R.C. §3313.619, as applicable;~~

- ~~2. Retakes, at least once, any end-of-course examination in the area of English language arts or mathematics for which a student received an equivalent score of lower than “3”;~~
- ~~3. Completes the required units of instruction prescribed by the District or school;~~
- ~~4. Meets at least two of the following conditions:~~
 - ~~a. For a student who entered ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2016, the student has an attendance rate of at least 93% during the twelfth grade year.~~
 - ~~b. The student takes at least four full-year or equivalent courses during the twelfth grade year and has at least the following grade point average:~~
 - ~~i. For a student who entered ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2016, 2.5 on a 4.0 scale for the courses completed during the twelfth grade year;~~
 - ~~ii. For a student who entered ninth grade for the first time on or after July 1, 2016, but prior to July 1, 2017, a cumulative 2.5 on a scale of 4.0 for the courses completed during the eleventh and twelfth grade years.~~
 - ~~c. During the twelfth grade, the student completed a capstone project. However, in the case of a student who entered ninth grade for the first time on or after July 1, 2016, but prior to July 1, 2017, the capstone project shall comply with guidance developed by the ODE describing the components of a successful capstone project and the process for evaluating each component.~~
 - ~~d. During the twelfth grade, the student completed 120 hours of work in a community service role or in a position of employment, including internships, work study, co-ops, and apprenticeships. However, in the case of a student who entered ninth grade for the first time on or after July 1, 2016, but prior to July 1, 2017, the student’s completion of such work shall comply with guidance developed by the ODE describing requirements for District approval and verification of the work.~~
 - ~~e. The student earned three or more transcribed credit hours under the College Credit Plus program at any time during high school.~~

- ~~f. The student passed an Advanced Placement or International Baccalaureate course, and received a score of three or higher on the corresponding Advanced Placement examination, or a score of four or higher on the corresponding International Baccalaureate examination, at any time during high school.~~
- ~~g. The student earned at least a level three score on each of the “reading for information,” “applied mathematics,” and “locating information” components of the job skills assessment selected by the State Board of Education under O.R.C. §3301.0712(G), or a comparable score on similar components of an successor version of that assessment.~~
- ~~h. The student obtained an industry-recognized credential, as described under O.R.C. §3302.03(B)(2)(d), or a group of credentials equal to at least three total points.~~
- ~~i. The student satisfies the conditions required to receive an OhioMeansJobs-readiness seal.~~

In lieu of qualifying for high school graduation under O.R.C. §3313.61, a student shall be eligible to receive a high school diploma if the student:

1. Takes all of the end-of-course examinations prescribed under division (B)(2) of O.R.C. §3301.0712(B)(2) required for the student, or takes the assessment prescribed under O.R.C. §3313.619, as applicable;
2. Completes the required units of instruction prescribed by the District;
3. Completes a career-technical training program approved by the Department of Education that includes at least four career-technical courses;
4. Meets one of the following conditions:
 - a. Attains a cumulative score of at least proficient on career-technical education assessments, or test modules, that are required for a career-technical education program;
 - b. Obtains an industry-recognized credential, as described under O.R.C. §3302.03(B)(2)(d), or a group of credentials equal to at least 12 points;

- c. Demonstrates successful workplace participation, as evidenced by documented completion of 250 of workplace experience and evidence of regular, written, positive evaluations from the workplace employer or supervisor and a representative of the District or school. The workplace participation shall be based on a written agreement signed by the student, a representative of the District, and an employer or supervisor.

Children of Military Families Who Have Transferred from Another State

Pursuant to O.R.C. §3301.60, for students who are children of military families and have transferred to the District from another state (the “sending state”), the District shall waive specific courses required for graduation if the student satisfactorily completed similar coursework in a public school district in the sending state or shall provide a reasonable justification for the denial of a waiver. If a waiver is not granted, the District shall provide an alternative means for the student to acquire the required coursework so the student may graduate on time.

Where assessments are required for graduation, the District shall accept the exit or end-of-course assessments required for graduation in the sending state, national norm-referenced achievement test, or alternative testing.

If a student who has transferred into the District at the beginning of or during his or her senior year is ineligible to graduate after the District has considered the above-referenced alternatives, the District shall work with the student’s prior public school district in the sending state to determine if the student meets the graduation requirements of that district. If the sending state is not a member of the Interstate Compact on Educational Opportunity for Military Children, the District shall use its best efforts as set forth above to facilitate the on-time graduation of the student.

Opt-Out of Statewide Assessments

~~Students who opt out of taking Statewide assessments shall not be subject to discipline or academic consequences as a result thereof.~~

Graduation Under House Bill 197

~~This section applies to students meeting both of the following criteria:~~

- ~~1) — The student was enrolled in the twelfth grade in the 2019-2020 school year or was on track to graduate in the 2019-2020 school year, as determined by the District, regardless of the graduation cohort in which the student is included; and~~
- ~~2) — The student had not completed the requirements for a high school diploma under O.R.C. §3313.61, 3313.612, or 3325.08 or under Section 3 of H.B. 491 of the 132nd General Assembly, as of March 17, 2020.~~

~~The District shall grant a high school diploma to any student meeting the above criteria, if the student’s principal, in consultation with teachers and counselors, reviews the student’s progress toward meeting the requirements for a diploma and determines that the student has successfully~~

~~completed the curriculum in the student's high school or the individualized education program developed for the student by the student's high school pursuant to O.R.C. §3323.08, or qualified under O.R.C. §3313.603(D) or (F), at the time the District closed pursuant to the Director of Health's Order O.R.C. §3701.13, "In Re: Order the Closure of All K-12 Schools in the State of Ohio," issued on March 14, 2020. No high school diploma shall be granted under this section after September 30, 2020.~~

LEGAL REFS: O.R.C. §§3301.60; 3313.61; 3313.603; 3313.615; 3313.618; 3301.0712
H.B. 197 (03-27-20)

Adopted: November 16, 2021

TITLE IX GRIEVANCE PROCEDURE
EMPLOYEE AND STUDENT

The Board of Education shall not discriminate on the basis of sex in the educational programs or activities of the District that receive federal financial assistance. The Board hereby designates the following employee as the Title IX Coordinator for the District:

~~Judy Myers~~
Coordinator of Human Resources
3496 Everett Road
Richfield, OH 44286
~~330-666-4155~~
~~jmyers@revereschools.org~~

The Title IX Coordinator's duties shall include, but not be limited to, coordinating the District's effort to comply with and carry out its responsibilities under Title IX and carry out an investigation of any complaint communicated to the District alleging its noncompliance with Title IX or alleging any uses which would be prohibited by Title IX in accordance with the procedures set forth hereinafter. The Title IX Coordinator may be assisted by such additional personnel as from time to time may be appointed.

Complaints involving alleged discrimination on the basis of sex in any program or activity that receives federal financial assistance, whether carried out by District employees, students, or third parties, shall be handled in accordance with the following procedure unless a policy has been adopted to deal with the specific discrimination. If a more specific policy exists, that policy shall be followed.

Step 1:

Any student or employee who has a complaint of alleged sex discrimination shall attempt promptly to resolve the complaint by discussion with the building principal or immediate supervisor in case of classified employees. If the building principal or immediate supervisor is the subject of the complaint, the complaint should be filed with the Title IX Coordinator. If the Title IX Coordinator is the subject of the complaint, the complaint can be filed directly to the Board. The complaint should be in writing and describe, in as much detail as possible, the facts of the situation. The principal or supervisor shall keep a written record of the discussion and provide a copy to the student or employee involved.

Step 2:

If the complaint is not resolved in Step 1, the complainant may, within ten (10) calendar days after receiving an answer, file the complaint in writing with the Title IX Coordinator and mail a copy to the principal or supervisor involved. The Title IX Coordinator shall arrange a meeting to

discuss the complaint within ten (10) calendar days after receiving the written complaint, and subsequent meetings may be scheduled as agreed to by both parties. The Title IX Coordinator shall conduct an adequate, reliable, and impartial investigation of complaints, and shall allow the complainant to identify witnesses and other evidence. The Title IX Coordinator shall give a written answer to the complainant by certified mail, return receipt requested, within ten (10) calendar days after the final meeting regarding the complaint. A copy of the written answer shall also be provided to the accused and the building principal or supervisor.

Step 3:

If the decision rendered by the Title IX Coordinator does not resolve the complaint to the satisfaction of the complainant or the accused, such person can, within ten (10) calendar days, appeal in writing to the Board. The notice of appeal shall be sent to the Title IX Coordinator and a copy filed with the Treasurer of the Board. Failure to file such appeal within ten (10) calendar days from the receipt of the written memorandum of the Title IX Coordinator's action on said grievance shall be deemed a waiver of the right to appeal. The Superintendent shall place the matter on the agenda for the next meeting of the Board to be held within thirty (30) days, and the complainant and the accused shall be advised in writing of the time, place, and date of the meeting.

The complainant and the accused shall receive written notice of the meeting no less than five (5) calendar days in advance of the meeting. The Board shall act upon such appeal officially no later than its next regular meeting following the meeting with the complainant. Copies of the final decision shall be sent to the complainant, the accused, the Title IX Coordinator, and the building principal or supervisor. The decision of the Board shall be final.

If the grievance cannot be resolved through the above procedure, a request for an official interpretation may be filed with the U.S. Department of Education – Office for Civil Rights, Bank One Center, Room 750, 600 Superior Avenue East, Cleveland, Ohio 44114-7650.

If discrimination in violation of Title IX is found to have occurred, steps will be taken to prevent its reoccurrence and to remedy its effects on the complainant, and others, if appropriate. The District will use a “preponderance of the evidence” standard to determine whether a hostile environment exists.

LEGAL REFS: 34 C.F.R. 106.8

Adopted: August 18, 2020

COMPLAINTS OF SEXUAL HARASSMENT

Sexually offensive speech and conduct are wholly inappropriate to the operation of the District and will not be tolerated. This policy or a version which provides students adequate notice of the prohibition against sexual harassment, the conduct that constitutes sexual harassment, and the complaint procedure for reporting sexual harassment shall be included in the student handbooks.

It shall be a violation of this policy for any member of the District staff to harass a student through conduct or communications of a sexual nature as defined below or to have romantic or sexual relations with a student. Retaliation in any form against those persons alleging that sexual harassment has occurred or participating in the investigation of the complaint is also prohibited. It shall also be a violation of this policy for students or third parties (i.e., visiting speaker, or visiting athletic team) to harass other students through conduct or communications of a sexual nature as defined below.

Any teacher, counselor or administrator who receives a report, verbally or in writing, from any person regarding sexual harassment of a student or employee must forward that report to the building principal or Title IX Coordinator within one school day or within a reasonable period of time if there is a good cause for the delay. Any building principal receiving a report of sexual harassment shall promptly notify the Title IX Coordinator.

The District's designated and authorized Title IX Coordinator is:

~~Judy Myers~~
Coordinator of Human Resources
3496 Everett Road
Richfield, OH 44286
~~330-666-4155~~
~~jmyers@revereschools.org~~

The designated/authorized Title IX Coordinator and his/her contact information shall be made known to all applicants for admission and employment, students, parents or legal guardians of students, employees, and all of the District's employee unions. Further, the District shall prominently display on its website the contact information for the Title IX Coordinator.

No person designated by the District to serve as a Title IX Coordinator, investigator, decision maker, or any person designated by the District to facilitate an informal resolution process, shall have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

1. Definitions

- a. Sexual harassment – conduct on the basis of sex that satisfies one or more of the following:
 - (i) A school employee conditioning education benefits on participation in unwelcome sexual conduct (*i.e.*, *quid pro quo*); or
 - (ii) Unwelcome conduct that a reasonable person would determine is so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school’s education program or activity; or
 - (iii) Sexual assault (as defined in the Clery Act, 20 U.S.C. 1092(f)), dating violence, domestic violence, or stalking as defined in the Violence Against Women Act.
- b. Complainant – an individual who is alleged to be the victim of conduct that could constitute sexual harassment.
- c. Respondent – an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.
- d. Formal complaint – a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the school investigate the allegation of sexual harassment. At the time of filing a formal complaint, a complainant must be participating in or attempting to participate in the education programs or activities of the District.

2. Duty to Respond

The District will promptly respond when an allegation of sexual harassment occurs in an education program or activity. Education programs and activities include locations, events, or circumstances over which the District exercises substantial control over both the respondent and the context in which the sexual harassment occurs. This may include computer and internet networks, digital platform, and computer hardware or software owned or operated by or used in the operations of the District’s schools.

3. Supportive Measures

“Supportive measures” are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, without fee or charge, to an alleged victim or respondent, before or after the filing of a formal complaint or where no formal complaint has been filed. The purpose of supportive measures is equal access to education.

The District shall offer supportive measures to a complainant. The Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

Supportive measures may include:

- a. Counseling;
- b. Extensions of deadlines or other course-related adjustments;
- c. Modifications of class schedules;
- d. Campus escort services;
- e. Mutual restrictions on contact between the parties;
- f. Leaves of absence;
- g. Increased security and monitoring of certain areas of campus.

4. Complaint Procedure

- a. Any student or staff member who alleges sexual harassment by any staff member or student in the District may complain directly to the Title IX Coordinator, guidance counselor, teacher, Superintendent, any other school employee whom the student or staff member trusts, or any other individual designated to receive such complaints. An individual who is complaining of sexual harassment is not required to work out the problem directly with the individual alleged to have harassed him or her.

Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX Coordinator.

The District will treat a person as a complainant any time it has notice that the person is alleged to be the victim of conduct that could constitute sexual harassment (regardless of whether the person themselves reported, or a third party reported the sexual harassment), and irrespective of whether the complainant ever chooses to file a formal complaint.

- b. Retaliation against those who file a complaint or participate in the investigation of the complaint is prohibited. No employee or representative of the District, nor any other person, may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in a Title IX investigation, proceeding, or hearing. Complaints alleging retaliation may be filed according to the procedures for sex discrimination.

Therefore, filing of a complaint or otherwise reporting sexual harassment will not reflect upon the student's or staff member's status nor will it affect future employment, grades, or work assignments. The person to whom the complaint was made shall, within one school day, report the complaint to the Title IX Coordinator. If the Title IX Coordinator or Superintendent is the employee alleged to have engaged in the sexual harassment, the report shall be made to the Board.

- c. The right to confidentiality, both of the complainant and of the respondent, will be respected consistent with the District's legal obligation, and with the necessity to investigate allegations of misconduct and take corrective action when this conduct has occurred. The District will keep confidential the identity of complainants, respondents, and witnesses, except as may be permitted by FERPA, or as required by law, or as necessary to carry out a Title IX proceeding.

5. Investigation

- a. The investigator should remember that the investigation requires a balancing of the respondent's rights, the complainant's right to an environment free of sexual harassment, and the Board's interest in a prompt and fair investigation. The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the District and not on the parties. The investigator shall not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.
- b. The investigator shall send written notice to both parties of the allegations set forth in the complaint upon receipt of a formal complaint. The notice must include sufficient details known at the time, including the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The notice must include a statement that the respondent is presumed not responsible

for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process; that the parties may have an advisor of their choice, who may be an attorney, and may inspect and review evidence; and notice of any provision in District's Code of Conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process. If a party chooses to have an advisor, he/she may be accompanied to any related meeting or proceeding by the advisor.

- c. The investigator shall meet with the complainant within a reasonable period of time from the time of making the complaint. However, the investigator is urged to meet with the complainant as soon as possible.
- d. Following the meeting with the complainant, the investigator shall conduct an adequate, reliable, and impartial investigation to determine if sexual harassment has occurred. The investigation shall include a conference with the respondent and the complainant, as well as any and all other methods which are considered necessary to determine whether harassment has occurred. Both parties must be permitted an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. The parties shall not be restricted from discussing the allegations under investigation or from gathering and presenting relevant evidence.
- e. The investigator will not access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the District obtains that party's voluntary, written consent to do so.
- f. Both parties shall be provided an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the District does not intend to rely in reaching a determination regarding responsibility, and inculpatory or exculpatory evidence, whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation.
- g. The District shall provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate.

6. Post-Investigation Procedures

Prior to completion of the investigative report, the school district must send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties must have at least 10 school days to submit a written response, which the investigator will consider prior to completion of the investigative report. All such evidence must be subject to the parties' inspection and review and be available at any hearing.

Upon conclusion of the investigation, the investigator shall issue a written report to the parties and their advisors that fairly summarizes the relevant evidence. After the investigative report has been sent to the parties and before reaching a determination regarding responsibility, the decision maker(s) must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. The decision maker(s) must explain to the party proposing the questions any decision to exclude questions as not relevant. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision maker must explain to the party proposing the questions any decision to exclude a question as not relevant.

Although the facts and circumstances of a particular investigation may require an investigation to continue beyond 45 school days, it is recommended that the investigation and a report of the findings be completed within that time frame. The report shall include a determination of whether the respondent was found to have engaged in harassment, was found not to have engaged in harassment, or whether the investigation was inconclusive.

The District shall use a "preponderance of the evidence" standard to make such determination. This shall be the same standard used for both complaints involving students and staff members. The burden rests on the District to meet that standard for purposes of reaching a determination regarding responsibility.

The report shall be issued to the complainant, if an employee, or to the complainant's parents, if a student. A copy of the report shall also be sent to the Superintendent or his/her designee and the respondent.

7. Final Determination

- a. Following receipt of the investigator's report and recommendation, the decision maker (who cannot be the same person as the Title IX Coordinator or investigator) must issue a written decision which sets forth the decision maker's determination of responsibility or non-responsibility based on the relevant standard of evidence. The written decision shall include the following elements:
 1. Identification of the allegations potentially constituting sexual harassment.
 2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held.
 3. Findings of fact supporting the determination.
 4. Conclusions regarding the application of the school district's code of conduct to the facts.
 5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the school district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the school district's education program or activity will be provided by the school district to the complainant.
 6. The District's procedures and permissible bases for the complainant and respondent to appeal.
- b. The decision maker must objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence.
- c. Credibility determinations shall not be made on based on a person's status as a complainant, respondent or witness.
- d. The decision maker must provide his/her written decision to the parties simultaneously within 15 school days of receipt of the investigator's report and recommendation.
- e. The Title IX Coordinator is responsible for effective implementation of any remedies set forth in the written determination.

8. Informal Resolution

The District may offer informal resolution options if a formal complaint is filed, at any time prior to reaching a determination regarding responsibility, provided both parties give voluntary, informed, written consent. The District shall not require, as a condition of enrollment or continuing enrollment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints. Any party has the right to withdraw from informal resolution and resume the grievance process with respect to the formal complaint. The investigator may not require the parties to participate in an informal resolution process. The investigator will not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student. If an informal resolution is sought by the parties, a written statement to that effect shall be signed by the parties, and the informal resolution process will conclude within 20 school days of the parties' signature.

9. Appeals

- a. The District will offer both parties the opportunity to appeal from a determination regarding responsibility, and from a dismissal of a formal complaint or any allegations therein on the following bases:
 - (i) Procedural irregularity that affected the outcome of the matter;
 - (ii) New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and/or
 - (iii) The Title IX Coordinator, investigator, or decision maker had a conflict of interest or bias that affected the outcome of the matter.
- b. An appeal must be submitted in writing to the Title IX Coordinator within five school days of the issuance of the determination regarding responsibility, which includes a statement specifying the grounds for the appeal. The opposing party will be notified of the appeal and provided five school days from such notice to submit to a statement in support of the outcome.
- c. An "Appeal Decision Maker" shall be designated by the Superintendent to review the investigative report and the statements submitted by the parties as part of the appeal. The Appeal Decision Maker shall investigate whether a basis for overturning the decision regarding responsibility exists. The Appeal Decision Maker shall not be the same person as the decision maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator.

- d. The Appeal Decision Maker shall issue a written decision describing the result of the appeal and the rationale for the result, and shall provide the written decision simultaneously to both parties and their advisors within 20 school days of the Title IX Coordinator's receipt of a parties' notice of appeal of the original decision maker.

10. Dismissal of Complaints

- a. Complaints must be dismissed by the decision maker where the allegations, if true, would not meet the Title IX jurisdictional conditions:
 - (i) The actions complained of do not meet the definition of "sexual harassment";
 - (ii) The actions complained of were not against a person in the United States;
 - (iii) The actions complained of did not occur in the District's education program or activity.
- b. Complaints may be dismissed by the decision maker where:
 - (i) A complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;
 - (ii) The respondent is no longer enrolled or employed by the District; and/or
 - (iii) Specific circumstances prevent the District from gathering evidence sufficient to reach a determination as to the allegations contained in the formal complaint.
- c. The Title IX Coordinator will promptly send the parties simultaneous written notice of any dismissal decision, and the reason(s) therefore.
- d. Both parties shall have the right to appeal a dismissal decision by submitting written notice of appeal to the Title IX Coordinator within five school days of the issuance of the dismissal notice. The Appeal Decision Maker shall review the notice of appeal and issue a decision regarding the appeal in writing to both parties within 10 school days of the issuance of the notice of dismissal.

11. Discipline and Remedies

A substantiated charge against a student in the District shall subject that student to disciplinary action, including suspension or expulsion, consistent with the Student Discipline Code. A substantiated charge against an employee shall result in the employee being subjected to disciplinary action, up to and including termination. Making a materially false statement in bad faith in the course of an investigation under this policy may subject a student or employee to disciplinary action.

Complainants and respondents shall be treated equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process outlined in this policy before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. All remedies provided by District shall be designed to restore or preserve equal access to the District's education program or activity. Such remedies may include the same individualized services provided as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

12. Training

The District will ensure that Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process, receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The District shall further ensure that decision makers receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant. The District shall also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. Any materials used to train Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints of sexual harassment.

13. Time Limits

All time limits established in this policy be temporarily delayed or extended by the Title IX Coordinator for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent

law enforcement activity; or the need for language assistance or accommodation of disabilities.

14. Consolidation of Formal Complaints

The District may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

15. Record Keeping

The District shall maintain, for a period of seven years, records of:

- a. Each sexual harassment investigation including any determination regarding responsibility and any audio or audiovisual recording or transcript, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the recipient's education program or activity;
- b. Any appeal and the result therefrom;
- c. Any informal resolution and the result therefrom;
- d. All materials used to train Title IX Coordinators, investigators, decision makers, and any person who facilitates an informal resolution process. The District shall make these training materials publicly available on its website; and
- e. Records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. The District must document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the education program or activity. If the District does not provide a complainant with supportive measures, then the District shall document the reasons why such a response was not clearly unreasonable in light of the known circumstances.

LEGAL REFS: Title IX of the Education Amendments of 1972
34 C.F.R. 106

Adopted: August 18, 2020

BULK FUEL INVENTORY AND USAGE

Purchasing Bulk Fuel

Only the District Treasurer and Transportation Director are authorized to purchase bulk fuel on behalf of the Board. Documentation in the form of an invoice for the bulk purchase of fuel evidencing the amount purchased, the purchase price, and the vendor of the fuel shall be supplied by the person purchasing the fuel to the Treasurer's Office, which shall keep a record of all such purchases.

Documenting Fuel Usage

The District's bulk fuel may be used only for Board owned vehicles and machines. Only ~~those~~ Board employees who **utilize District-owned vehicles and machines** ~~have obtained the prior written consent of the Director of Transportation~~ may access the bulk fuel. District employees **can only access** ~~accessing~~ the District's bulk fuel system with the assigned key fob. The electronic usage system provides the following information: (a) the date accessed, (b) the pump location, (c) an identification of vehicle, and (d) the amount of fuel pumped. ~~must log their use of the fuel on a District supplied form, which shall include: (a) the date accessed, (b) pump location (if multiple pumps exist), (c) name of employee accessing the fuel, (d) an identification of the vehicle or machine for which the fuel will be used; (e) an odometer reading if it is a vehicle, (f) the purpose for use of the fuel, and (g) the amount of fuel pumped.~~

The District's bulk fuel usage ~~logs~~ shall be reviewed regularly by the Treasurer's Office in conjunction with the Transportation Department. ~~to confirm completeness and accuracy of the logged information.~~ The Treasurer's Office periodically shall review the bulk fuel usage **reports** ~~logs~~ to look for trends in **fuel usage miles per gallon** for each vehicle. ~~usage by location (if multiple pumps exist), usage by department (if applicable), total fuel usage by vehicle, and number of fill-ups per day, and investigate any anomalies.~~

Reconciliation

~~A monthly reconciliation shall be performed by the Treasurer which takes into account the beginning fuel in the tank, plus fuel purchased (per invoices), less the fuel used (per the fuel log), to obtain the ending inventory amount which shall then be compared to the fuel remaining in the tank to ensure all fuel is properly accounted for. This reconciliation shall include a physical review of the fuel tank by the Treasurer. The reconciliation and supporting documents shall be provided to and reviewed by the Board.~~

Security

The District's bulk fuel is both a dangerous and valuable commodity. Consequently, reasonable physical security and/or surveillance measures will be undertaken to protect the bulk fuel from being imperiled by damage to the storage tank or from theft or misuse.

LEGAL REF.: Ohio Auditor of State Advisory Memorandum (09/28/21)

Adopted: _____

SCHOOL WELLNESS POLICY

The Board of Education is committed to providing an environment in all schools that promotes student wellness through nutrition promotion and education, physical activity, and other school activities.

Goals for Nutrition Promotion and Education

- A. The Child Nutrition Programs shall be accessible to all children.
- B. Sequential and interdisciplinary nutrition education is provided and promoted.
- C. A variety of healthy foods and beverages are made available on campus (including vending, concessions, a la carte, student stores, parties, and fundraising) during the school day that follow nutrition guidelines that are consistent with federal law and promote student health and reduce childhood obesity.
- D. All food made available by the food service department on campus adhere to food safety and security guidelines.
- E. The school environment is safe, comfortable, pleasing, and allows ample time and space for eating meals.
- F. If food is to be used as a reward for the completion of academic tasks or projects, it shall follow nutrition guidelines that are consistent with federal law and promote student health and reduce childhood obesity.

Goals for Physical Activity

- A. Physical activity for students is encouraged outside of Physical Education class.
- B. Physical activity is encouraged for all employees as a means to improve physical and mental health.
- C. Physical activity should not be used as a punishment for the non-completion of academic tasks or projects.

Goals for Other School-Based Activities

- A. Sequential health education concerning communicable diseases and their prevention is provided and promoted.
- B. All school-based activities are consistent with local wellness policy goals.

- C. Students, staff, parents, and visitors are prohibited from using tobacco on school premises, in school vehicles, and at school functions.
- D. Tobacco, alcohol, illegal drug advertising (including, but not limited to all clothing: t-shirts, pants, hats) on signs in school buildings, at school functions, and in school publications is prohibited.
- E. Require that all students receive instruction on avoiding tobacco, illegal drugs, and alcohol use.
- F. Help students who violate smoking policies to quit smoking rather than just punishing them.
- G. Recommend smoking cessation programs for staff.

Nutrition Guidelines

All foods available in schools of the District during the school day shall comply with nutritional requirements that are consistent with federal law and promote student health and reduce childhood obesity.

Development, Dissemination, and Evaluation of Policy

Parents, students, representatives of the District's food service department, teachers of physical education, school health professionals, members of the Board, District administrators, and the general public are permitted to participate in the development, implementation, and periodic review and update of this policy.

The Superintendent shall arrange for the periodic measure and assessment of the implementation of the policy, including:

- A. The extent to which District schools are in compliance with the policy;
- B. The extent to which the policy compares to model local school wellness policies; and
- C. A description of the progress made in attaining the goals of the policy.

The Superintendent or his/her designee annually shall inform and update parents, students, and members of the community about the content and implementation of this policy, and shall make available the periodic assessments of the implementation of this policy.

The following person(s) are designated to ensure that all District schools comply with this policy: Directors of Business Operations, Elementary Education, and Secondary Education, or other appropriate administrator.

LEGAL REFS: 42 U.S.C. §1758b

Adopted: February 26, 2019

NEW DOCUMENT

NAMING DISTRICT FACILITIES AND GROUNDS

The Board of Education may name District facilities and grounds in recognition of accomplishments or positive contributions made to the District and/or community by a person(s) or entity, including financial contributions, and may physically display such name on the relevant facility or grounds. The Board must comply with the procedures established in this policy. The Board of Education retains sole and exclusive authority for the naming or renaming of school buildings and district facilities. The Board of Education reserves the right to rescind any commemoration or sponsorship.

In selecting a name for District facilities and grounds, the Board shall:

1. Prohibit any name, message, image, or depiction that advocates or endorses a particular religion, political position, the use of drugs, tobacco, or alcohol, gambling, or products designed for use in connection with sexual activity, or which encourages unlawful discrimination against any person or group, or promotes the use of violence or the violation of any law or Board policy.
2. Obtain the written consent of the individual or entity for whom the property is to be named, or his/her representative.

RECOGNITION OF INDIVIDUALS

A facility or portion of a facility (such as a hallway, gymnasium, library, auditorium, stadium, or athletic field), may be named honoring an individual. This recognition will last for the life of the facility, unless rescinded by action of the Board pursuant to paragraph one of this policy. The “permanent” naming of facilities for living individuals is expected to be a very rare and unusual event. Posthumous recognition will be considered after 12 months. Such a commemoration shall be reserved for individuals that:

- A. Have made an exceptional and remarkable contribution to the academic, athletic or extracurricular development of our students.
- B. Exemplify achievement and qualities in which the students and the community can take pride.
- C. Have broad recognition and acceptance throughout our community.

CORPORATE/INDIVIDUAL SPONSORSHIPS

Consideration will be given to proposals for naming agreements associated with corporate or individual sponsorships for a facility, or a portion of a facility but will only be granted for a defined period of time in conjunction with a major capital donation and/or pursuant to the terms of a properly executed contract. These naming rights will have a maximum longevity of ten years, unless the Board chooses to approve a longer term in accordance with the value of the sponsorship.

Nominations (form found on District website) for naming facilities shall be forwarded to the Superintendent of Schools and the Board of Education. They will jointly determine the appropriateness of the nomination based on the criteria above. The Board will not be influenced in its decision by personal prejudice or favoritism, political pressure or temporary popularity in choosing a name. Only one asset shall be named after an individual at any given time. The Board retains final authority for all decisions to name facilities and shall, by resolution, vote on the naming of the facility.

It shall be the responsibility of the group requesting commemoration or sponsorship to provide appropriate recognition, such as signage, plaque or marker, for the facility, subject to approval by the Board.



**Revere Local School District
Application for Naming Rights**

Name of Individual/Entity: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone Number: _____ Email: _____

If the Application is on behalf of an Entity

Name of Individual making application: _____

Affiliation with Entity: _____

Phone Number: _____ Email: _____

Description of Naming Right Requested: _____

Total Financial Contribution(s) to Revere Local School District (RLSD): \$ _____

Date of Contribution(s): _____

If the contribution(s) was for any specific purpose, provide an explanation of the purpose(s) for which the contribution(s) was made: _____

If additional space is needed, please attach additional sheets with this information to this form.

Purpose of Entity: *If commercial, please provide a description of the nature of the commercial enterprise(s) of the entity. If not-for-profit, please provide a description of the charitable causes supported:* _____

If additional space is needed, please attach additional sheets with this information to this form.

RLSD Board of Education must consider whether the Entity has and maintains an exemplary record, positive public opinion, and a nonpartisan image. Please provide evidence in support that the Entity satisfies these criteria. *Evidence can include but is not limited to, media coverage or entity reports. If there is known negative coverage of the Entity or a complaint, please provide an explanation:*_____

If additional space is needed, please attach additional sheets with this information to this form.

By signing this application, I acknowledge and represent the following:

- I am authorized to make this request on behalf of the Entity identified above;
- I am familiar with the Naming Rights Policy and Procedures;
- The Entity identified above does not support commercial activity associated with tobacco; alcohol; illegal drugs; or weapons; which promotes vulgar and plainly offensive, obscene, or sexually explicit language; advocates the violation of law or RLSD policy; advances any religious or political organization; promotes supporting or opposing a candidate for elected office or a ballot measure; which is associated with any company or individual whose actions are inconsistent with the District's mission and goals or community values; is libelous; inhibits the functioning of the school and/or RLSD; or is otherwise in violation of law.
- The information contained herein is true to the best of my knowledge;
- The decision whether to grant this request rests entirely with the RLSD Board of Education and any contributions made by myself or the Entity identified above provide no guarantee that a naming right will be granted; and
- If the RLSD Board of Education grants this request, a contract must be executed regarding the naming rights requested.

*Signature:*_____

*Date:*_____

NEW DOCUMENT

MEMORANUDUM OF UNDERSTANDING

Attachment 6

This Memorandum is effective as of June 29, 2022, by and between the Ohio Association of Public School Employees Local #228 ("OAPSE") and the Revere Local School District Board of Education ("Board"); collectively known as "the Parties".

Whereas, OAPSE and the Board are parties to a collective bargaining agreement in effect through June 30, 2025 ("Agreement"); and

Whereas, the Agreement provides, in Article 4, Part B, Section 1 - Deduction Procedure, language pertaining to membership withdrawal from the Union; and

Whereas both Parties wish to update the Union Withdrawal Period language contained in the Agreement; and

It is therefore the agreement of the parties as indicated below:

1. The parties to make changes to Article 4, Part B, Section 1 as follows:

Section I Payroll deductions for Union dues, initiation fees and assessments for employees, who had submitted a written dues deduction authorization form to the Treasurer. Once authorized, such deductions shall remain continuous or until such time as the employee submits to the Treasurer a written statement revoking such authorization in a manner consistent with the withdrawal procedures set forth in the employee's signed OAPSE/AESC:ME Membership Application. ~~This statement of revocation must be submitted during the period of the final ten (10) days of the contract.~~

2. This MOU shall prevail over any contrary provision in the current Negotiated Agreement. To the extent that any provision in the current Negotiated Agreement has changed under this MOU, all other provisions in the Negotiated Agreement shall remain in full force and effect as written, and the Parties acknowledge that any subsequent changes to the current Negotiated Agreement must be accomplished through bargaining in accordance with law.
3. This MOU shall set no precedent in any other matter between the Parties and shall not be referred to by any party in any other matter unrelated to this MOU.
4. This MOU constitutes the entire agreement between the Board and the Association regarding the issues outlined herein. There are no other written or verbal agreements, understandings or arrangements between the Parties regarding the issues outlined herein.

For the Board of Education

Dr. Michael Tefs, Superintendent

For OAPSE Local #228

Paul Warnock, President (Local #228)

Matt Lark

Matt Lark, Field Representative (OAPSE)

NEW DOCUMENT

Revere Local School District

Whereas section 3313.90 of the Ohio Revised Code stipulates that local school districts may adopt a resolution that specifies the district's intent to not provide career-technical education at grade eight for the 2022-23 school year

AND

Whereas, Section 3313.90 further provides that if any district submits that resolution to the Ohio Department of Education by September 30th of that year, the department shall waive the requirements for that district to provide career-technical education to students enrolled in grade eight for that particular school year.

Therefore, be it resolved that the Revere Board of Education hereby waives the requirement to provide career-technical education in grade eight for the school year 2022-2023 as allowed by section 3313.90.

Board President

Date

Treasurer

Date

NEW DOCUMENT



Attachment 8

Recommendation: Substitute Rate Increase

Position	2021-2022 Sub Rate	2022-2023 Employee Hourly Rate	2022-2023 Proposed Substitute Hourly Rate	% of Base
Aide	\$12.64	\$14.35	\$12.92	90%
Food Service	\$11.29	\$16.55	\$14.90	90%
Bus Aide	\$11.24	TBD	TBD	90%
Bus Driver	\$17.03	\$21.07	\$18.96	90%
Custodian	\$15.06	\$18.80	\$16.92	90%
Maintenance	\$15.06	\$19.30	\$17.37	90%
Secretary	\$13.44	\$28,154 avg. ÷ 204 days = \$139.77 or \$17.47/hr	\$15.72	90%
* Teacher	\$90/day, \$110 after 30 days	\$44,870 avg. ÷ 184 days = \$243.86	\$134.12 \$121.93 \$109.74	55% 50% 45%

Notes:

- * Teacher sub rate: Propose one rate at 55% (\$134.12 for FY23)

Revised: 6/16/2022



Market Analysis: Teacher Sub Rates

Hudson	\$130, base after 30 days
Cuyahoga Falls	\$100
Copley	\$100
Brecksville	\$125/day, \$135/day (31+)
Woodridge	\$100/day
Highland (Medina)	\$85/day
Wadsworth	\$105/day, Retired teachers \$110/day

Revised: 6/16/2022

NEW DOCUMENT



SERVICE AGREEMENT

By and Between

Attachment 9

REVERE LOCAL SCHOOLS and psi AFFILIATES, INC./psi ASSOCIATES, INC.

THIS AGREEMENT for services is entered into this 3rd day of May, 2022 by and between the Revere Local Schools, hereinafter referred to as "Client", and psi Affiliates, Inc./psi Associates, Inc., hereinafter collectively referred to as "psi," to perform services as specified to schools located within the Revere Local Schools specifically named in Attachment A to this Agreement and thereby becoming a part of this Agreement pursuant to relevant sections of the Ohio Revised Code. Additional Attachments to this Agreement may be included herein and, if included, will become part of this Agreement.

I. Services: PSI Health-Clinic Services Program

psi agrees to provide the following Services, ("Services") in accordance with requirements of Client in such numbers and subject to such rules and regulations of the specific school of the client ("The School") as are applicable to the satisfactory performance of this Agreement to the benefit of The School for the stated school years, or part thereof.

A description of psi Programs and Services to be performed by psi to Client is attached hereto as Attachment A. The parties agree that Services may vary depending upon the Client and the Client's needs and priorities. Client and psi agree that the parties will regularly communicate with each other to determine Services to be provided pursuant to this Agreement. Client agrees to inform psi on a timely basis if Services performed are deemed not be satisfactory by Client and/or if Services so provided by psi need to be revised. psi will provide to Client a cost and program/service proposal for any revisions to Services or programs requested by Client and any additional Services needed by Client that are not currently provided or contracted for as set forth in this Agreement.

II. Initial Term: In accordance with this contract, psi will provide Services to Client for a three (3) year term starting in the 2022-2023 school year, continuing through the conclusion of the 2024-2025 school year.

III. Compensation: In consideration of the psi Programs and Services and/or provisions as set forth and as incorporated into this Agreement, Client shall cause to be paid to psi no more than the following Yearly Fees, except as may be provided for pursuant to the terms of this Agreement. The Program fees are specifically described in Attachment A, which has been incorporated herein. Any additional fees as provided for in this Agreement will be assessed for additional Services or changes for Services as set forth in this Agreement.

IV. Payments for Services Rendered: Client hereby agrees to pay to psi within thirty (30) days of receipt of psi's monthly invoice. Client agrees to pay program fees as described in the fee schedule on attachment A with the total payment, not to exceed the amount contracted for herein, except as agreed upon by Client and psi to pursuant to the terms of this Agreement.

V. Changes and Additional Services: Cost for additional services to be determined through consultation with District and psi based on individual needs/request. Additional cost may apply. Any changes to the Agreement that are required or requested by Client to psi, shall be provided in writing. psi will provide a statement in writing and include the stipulated charges to the client. Additional Services and changes shall be included in the appropriate monthly invoice and subject to payment as set forth in Attachment A.

VI. Reporting: psi agrees to provide Client with reports and/or documentation as needed and determined by Client to be necessary to complete local, state, and/or federal reports.

VII. Compliance with Law: psi further agrees to employ personnel at designated schools under the terms of this Agreement and agrees to fully abide by all Federal and State laws applicable to employment and/or assignment of such personnel including taking any appropriate action to insure that personnel so employed by psi fully comply with the provisions of the Affordable Health Care Act. Non-licensed personnel will be appropriately supervised. Only persons with satisfactory criminal background checks will be employed. psi further abides by all federal and state laws pertaining to employment obligations such as participation in Workers Compensation, Unemployment Insurance and other appropriate entitlements.

VIII. Coverage Schedule: psi shall establish a schedule satisfactory to Client setting forth the dates, times and locations that the program components will be delivered to the Client.

IX. Dismissal of Employees: psi shall dismiss from performing Services to Client any person employed by psi who Client reasonably determines to be incompetent, guilty of misconduct, dangerous to the safety of the students of Client, or detrimental to the operations of Client. Client shall provide written notice to psi of all facts and issues pertaining to said request for dismissals and shall cooperate fully with psi in regard to any investigation relating to said dismissal request.

X. Work Environment: Client agrees to follow all appropriate rules and regulations to ensure psi staff have a clean and hygienic working environment with appropriate protections related to any relevant epidemic, pandemic or similar public health emergency.

XI. Student Records: All student records shall be the sole and exclusive property of Client, subject to any access and copying rights as permitted by law. psi will have reasonable access to such documents, forms, records and other materials and information as permitted by law and as necessary to perform the Services and for other lawful purposes. Client will retain all records and other materials for the time periods required by applicable law and generally accepted practices. Client and psi shall at all times comply with all applicable laws, rules and regulations relating to the confidentiality of medical records and other information.

XII. Cooperation: In the event that either party becomes aware of any alleged incident which may include injury resulting from the care or treatment of any person pursuant to this Agreement, each party has a duty to give the other party written notice of the incident in a timely manner of the known circumstances surrounding the incident including the name, school, and circumstances of the alleged incident and the contact information of any available witnesses. Each party further agrees to fully cooperate with the other party in regard to any investigations and follow through in regard to said incident.

XIII. Agreement not to Hire: Client hereby agrees that Client shall not, during the term of this Agreement and for a period of twenty-four (24) months following the termination or expiration of this Agreement, employ, solicit, or make an offer of employment or enter into any employment agreement with any person who has been a psi employee who at any time during the term of this Agreement provided, supervised, directed or was involved in any manner in the provision of Services under this Agreement. Client further agrees not to hire any psi employee nor any contractors, or subcontractors providing Services under this Agreement, without the express written permission of the President of psi.

XIV. Insurance: Client shall keep Client's buildings, including the Premises and all property contained therein, insured against loss or damage from fire, explosion, similar casualties, or other cause including personal injury normally covered in standard broad form property insurance policies. Provider will maintain adequate security for damages within the self-insured retention selected as determined by a reputable actuary.

XV(a): Termination. psi shall have the right at its own discretion, to terminate this Agreement in the event that Client fails to make any payment when due under this Agreement and said payment remains unpaid for a period of 30 days after written notice to Client from psi. Furthermore, psi shall have the right to terminate this Agreement in the event Client is determined by psi to have engaged in any illegal, unethical or unprofessional behavior or actions that psi deems to be detrimental to its continued performance of Services under this Agreement. psi also reserves the right to terminate this Agreement in the event that Client materially breaches the terms of this Agreement and said breach is not cured within thirty (30) days of notice from psi. Furthermore, psi reserves the right to terminate this Agreement in the event of any filings pertaining to the insolvency of Client including bankruptcy, receivership, or State take-over. XV(a): In the event that Client seeks to terminate this Agreement based upon an allegation of material breach of this Agreement by psi, Client shall be obligated to do the following:

1. Client shall provide written notice to psi specifically setting forth the facts and reasons utilized by Client to claim a material breach by psi.
2. psi shall have thirty (30) days after receipt of notice from Client to work with Client to improve the situation to a reasonably satisfactory level that addresses the areas of concern set forth in the written notice provided by Client to psi.
3. If psi cannot improve the matters cited in the written notice to a reasonably satisfactory level as agreed upon by the parties within said thirty (30) day period, Client shall have the right to terminate the contract.

XV(b): Renegotiation: in the event, and not more than once during any twelve (12) month period, that compensation or requirements of the Agreement are no longer viable concerning market demands for the program/service provided, psi may request in writing, a meeting to be held within 15 days of the request to enter into good faith negotiations to resolve this issue. In the event that these negotiations do not result in a mutually agreeable resolution within 30 days of Client's receipt of a written request for renegotiations, psi may terminate the Agreement with a 30 day written notice.

XVI. Confidentiality: By virtue of this Agreement, Client shall have access to information that is Confidential and Proprietary to psi, including (without limitation) business and financial records, billing information, contracts, vendor/supplier information, customer lists and demographic information, policies, and procedures. Confidential, Proprietary Information includes manuals, and strategic planning information which may be in various forms and media, and which may be or may come into existence at any time this Agreement is in effect. Such Confidential, Proprietary Information belongs solely to psi and Client shall have no ownership in, or control over it. Client shall maintain the confidentiality of all Confidential and Proprietary Information, and shall not disclose it to third parties unless required to do so by law. Nor shall Client use any Confidential and Proprietary Information for its own benefit to the competitive detriment or embarrassment of psi. This requirement is perpetual and survives the termination of this Agreement.

XVII. Notice: Any notice or communication required or permitted to be given hereunder shall be in writing and served personally, delivered by courier or sent by United States certified mail, postage prepaid with return receipt requested, addressed to psi as follows:

PSI
Steven L. Rosenberg, Ph.D.
President
2112 Case Parkway South #10
Twinsburg, Ohio 44087-0468

XVIII. Assignment: The Agreement may not be assigned by either party without the written consent of the other.

XIX. Waiver: A waiver of any failure to perform under the Agreement shall neither be construed as nor constitute a waiver of any subsequent failure.

XX. Severability: If any term or provision of the Agreement or the application thereof to any person or circumstance shall, to any extent or for any reason be invalid or unenforceable, the remainder of the Agreement and the application of such term or provision to any person or circumstance other than those as to which it is held invalid or unenforceable shall not be affected thereby, and each remaining term and provision of the Agreement shall be valid and enforceable to the fullest extent permitted by law.

XXI. Amendments to Agreement: All provisions of the Agreement shall remain in effect throughout the term thereof unless the parties agree, in a written document signed by both parties, to amend, add or delete any provision.

XXII. Findings for Recovery: psi warrants and represents that it is not subject to a finding for recovery under Ohio Revised Code Section 9.24, or that Provider has taken the appropriate remedial steps required under Ohio Revised Code Section 9.24, or otherwise qualifies under Ohio Revised Code Section 9.24.

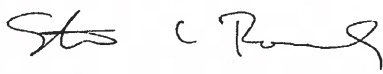
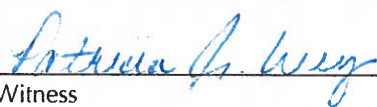
XXII. Captions: Headings and titles of Articles, paragraphs and other subparts of this Agreement are for convenience of reference only and shall not be considered in interpreting the text of this Agreement. Modifications or amendments to this Agreement must be in writing and executed by duly authorized representatives of each party.

XXIII. Counterparts: This Agreement may be executed in any number of counterparts, all of which taken together shall constitute one and the same instrument, and any of the parties hereto may execute this Agreement by signing any such counterpart.

XXIV. Entire Agreement: This Agreement and its attachments and other documents specifically incorporated by reference herein contains the entire understanding and agreement of the parties concerning the matters contained herein, and supersedes and replaces any prior or contemporaneous oral or written contracts or communications concerning the matters contained herein.

XXV. Purchase Order: Receipt of Purchase Order from Client constitutes agreement with the terms and conditions of this Agreement, herein.

XXVI. Governing Law: This Agreement will be interpreted, construed, and governed according to the laws of the State of Ohio.

	
Revere Local Schools Designee	psi Designee
	Steven L. Rosenberg, President
Print Name and Title	Print Name and Title
	
Witness	Witness
	5-3-2021
Date	Date

Attachment A:

School Health Clinic Services Program

Components:

Management of Chronic Health Conditions	Medication Administration	Student Illness & Injury Management	Management of Student Health Records	Vision & Hearing Screenings and Report
Oversight of and Access to psi's own Medical Director: Carly Wilbur, MD, FAAP	Regional RN Supervision Support Team: Samantha Anna, RN, MSN	Trained School Health Provider Team (See Below)	Nationally Certified & ODE Licensed School Health Management Team: Lynn Chrostowski, RN/MSN, NCSN Meredith Sikko, RN, BEd, NCSN	Annual Immunization Record Review and Report
School Health Policy Management Manual & Clinical Tools https://psi-health.org/resources/tools/	Specialized School Health Orientation Course & Continuing Education	Support of psi's Certified Diabetes Education Team, Asthma Specialist, and Special Education Team	Partnership with UH Rainbow Babies & Children's Hospital	Human Growth & Development Program: https://psi-solutions.org/raining/students/hgd/
Access to & Support of psi Trained School Health Substitute Team	Personalized Substitute Plan	School Staff Training**	Crisis Intervention Team	Access to psi's Specialty Resource Partners

** Blood Borne Pathogen Training, Medication Administration Training Levels I & II, Additional training courses are available at discounted rates as a part of psiCertify, Training and Education Center. Please contact psi for details regarding courses and rates.

Health Services Provider Team:

School	psi Health Team & Credentials	Daily Schedule
District Nurse	Registered Nurse, Program Lead	7:30-2:30
High School Clinic	School Health Assistant	8:00-2:30
Middle School Clinic	School Health Assistant	7:00-2:00
Bath Elementary Clinic	School Health Assistant	8:00-3:15
Richfield Elementary Clinic	Licensed Practical Nurse	8:30-3:30

Total Program Cost per year: (2022-2025)	\$192,000/year	\$19,200/month *Less than \$70/year per student!
<i>Cost for additional services to be determined through consultation with District and psi based on individual needs/request</i>		

Program Note:

Client will be issued a credit for any clinic uncovered for more than five (5) days in one school year for services rendered. Reconciliation will commence with the 6th day and will be provided at the end of each contract year. Reimbursement will be calculated based on the total program fee relative to the District calendar and uncovered clinics.



PSI Affiliates, Inc./PSI Associates, Inc.
Attachment B
Registered Nurse (RN) Position

Assess and monitor student health needs and provide appropriate nursing interventions and services to students by performing professional nursing duties as defined in the psi Health Resource Guide and the Ohio Department of Health and in accordance with acceptable state nursing practice guidelines.

Administer prescribed medications and monitor student behavior and reaction to the administration of medication; provide first aid as required and nursing interventions for acute and chronic medical complaints; complete required documentation of health services needed and provided; provide and promote relationships between community health providers and students, parents, and the community at large.

In addition to providing direct service to students and ensuring that school health records are properly maintained, the psi Registered Nurse is also the direct supervisor of the psi Health Services Employee(s) and assigns and monitors the psi Health Services Employee(s)' duties. Communication should be arranged between all other health staff on school health activities.



psi Associates, Inc./psi Affiliates, Inc.

Attachment B

SCHOOL HEALTH ASSISTANT POSITION DUTIES

Under the supervision and direction of the psi Registered Nurse, the psi School Health Assistant will collaborate in providing services to schools to work toward the health and wellness of students and the improvement of health conditions in general. The psi School Health Assistants must possess a High School diploma; postsecondary education or training preferred. Medical Assistants must possess a Certificate of Completion/Diploma from a Medical Assistant Program. The psi School Health Assistant must successfully complete the psi School Health Clinic Exam.

The psi School Health Assistant will facilitate student health needs; administer prescribed medications, including emergency injections, may administer insulin based on student needs and the successful completion of Diabetes Level III training, as needed; may administer medication through a G-tube at the discretion of psi after training complete; monitors student behavior and reaction to the administration of medication; provides first aid in accordance with established first aid procedures; assists in the health screening programs and school health programs; completes required documentation of health services needed and provided; is responsible for health clinic records; is responsible for shared health clinic maintenance; provides and promotes relationships between community health providers and students, parents, and the community at large. In addition, all psi School Health Assistants are conversant with the psi **Health Resource Guide**.



PSI Affiliates, Inc./PSI Associates, Inc.
Attachment B
Licensed Practical Nurse (LPN) Position

Under the supervision and direction of the Registered Nurse, assists in providing nursing services to schools that work toward the health and wellness of students and the improvement of health conditions in general. Monitor student health needs and provide appropriate nursing interventions and services to students by performing professional nursing duties as defined in the psi Health Resource Guide, Ohio Department of Health Recommendations and in accordance with acceptable nursing practice guidelines.

Assist the Registered Nurse with students' health needs; administer medications and monitor student behavior and reaction to the administration of medication; provide first aid in accordance with established first aid procedures; complete required documentation of health services needed and provided; responsible for health clinic records; responsible for shared health clinic maintenance; promote relationships between community health providers, students, parents, and the school community.



educational services
school health programs
training/education

ATTACHMENT C

School Employee Retirement System

psi will collect and remit the Employee's and Employer's contributions required by the State Retirement System and submit it monthly during the term of this agreement for all psi's employees as required by law.