## Revere Local Schools School-Parent Compact For Title I Programming

Student Name	_ Grade		
Teacher	Date		
Parent/Guardian Signature			

Richfield ElementarySchool and the parents/guardians of students participating in services funded by Title I, agree that this compact outlines how parents, students, and school staff will share the responsibility for improved student academic achievement. All parties will work to develop a relationship that will help children achieve the Ohio Learning Standards.

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Parents/Guardians	Student	School			
To support learning, parents/guardians agree to do our best to:	Students will agree to do our best to:	Richfield Elementary agrees to do our best to:			
Make sure child attends school regularly and on	Be the best version of themselves.  Complete class and	Provide high-quality curriculum and instruction in an environment that enables			
time.	homework assignments.	children to meet state standards.			
Communicate with classroom teachers and school staff about progress, needs, etc	Read nightly according to grade level teacher requests.	Hold parent-teacher conferences (at least annually).			
Make sure any homework, is completed each night.	Attend school regularly and on time.  Give parents/guardians all	Keep parents updated with frequent reports on their child's progress.			
Participate by volunteering (if able), reply to educators in a timely manner, and attend conferences.	notices sent home.  Respect parents, students, and all Richfield staff.	Create opportunities for parents and families to volunteer and help at school.			
Stay informed about academic progress, testing, and school happenings.	Have a relentless pursuit of growth to get better every day.	Provide reasonable access to staff.			
Explore and attend extracurricular learning opportunities such as summer programs and after school events.	Own actions and learn from mistakes.	Produce a safe and effective learning environment for students.			