



School Growth Plan 2021-2022

Name of School:	<i>Revere High School</i>
Area of Focus:	<i>Strategic Plan - a) Student Agency (To identify and cultivate intellectual characteristics, qualities, and competencies in order to impact the larger community and broader world) b) Innovative Curriculum and Instruction (All students will graduate RHS as problem solvers with the ability to use their learning in new and productive ways)</i>
Goal:	<i>The goal is to improve the overall “Student Experience” of Revere High School. We recognize the need to develop structures and strategies that will reinforce a culture and climate that is more inclusive of others, offers a differentiated pathway to success, and encompasses the holistic development (academic, social, physical, and emotional) of the students.</i>

<i>Action Steps</i>	<i>Possible Barriers/Capacity Considerations</i>	<i>Who will be responsible for completing this step?</i>	<i>Progress Monitoring (with frequency)</i>	<i>By when?</i>
<i>Department PLC groups working on developing curriculum that is challenging and relevant</i>	<i>Time to plan and consistency of implementation.</i>	<i>Department chairs and teachers</i>	<i>Monthly meetings</i>	<i>Ongoing</i>
<i>Colleges and career planning and opportunities for the students</i>	<i>Time of day, accessibility issues</i>	<i>counselors</i>	<i>junior and senior graduation meetings</i>	<i>Ongoing</i>

<i>Futures Day activities</i>	<i>SPED concerns and lack of career options to explore</i>	<i>principals & counselors</i>	<i>Student feedback</i>	<i>Ongoing</i>
<i>High School Ready Network</i>	<i>Feasibility of implementing recommendations within our current course offerings and schedule</i>	<i>all RHS staff (led by Faris, Long, and Hayes)</i>	<i>feedback loops and BLT discussions</i>	<i>Ongoing</i>
<i>CVCC partnerships and exploration</i>	<i>separate campus</i>	<i>principals & counselors</i>	<i>student enrollment</i>	<i>Ongoing</i>
<i>Volunteer opportunities</i>	<i>not all students can participate</i>	<i>volunteer coordinator and counselors</i>	<i>student participation logs</i>	<i>Ongoing</i>
<i>Senior internship program</i>	<i>short time period</i>	<i>counselor and coordinator</i>	<i>End of 2021-22 school year</i>	<i>Ongoing</i>
<i>Science Department will help students develop strategies to interpret data by exposing them to real-world applications</i>	<i>Some students are not present during the activities</i>	<i>Science teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>
<i>When possible, the Math Department will expose students to real-world application problems in each unit.</i>	<i>Some units are more focused on foundational skills. Sometimes the real-world application is beyond the content that is being taught.</i>	<i>Math Teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>
<i>The Social Studies Department will continue to focus on citizenship and students' engagement in the Revere and broader community.</i>	<i>Availability of outside opportunities</i>	<i>Social Studies Teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>

<i>The ELA department will have students read and analyze works of various genres, to develop empathy and knowledge, to help them become contributing members of society.</i>	<i>Leveled courses will provide slightly different opportunities</i>	<i>ELA teachers</i>	<i>PLC discussions</i>	<i>End of school year</i>
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