



School Growth Plan 2021-2022

Name of School:	<i>Revere High School</i>
Area of Focus:	<i>Vision of a Minuteman - a) Confidence & Empathy b) Creates Solutions</i>
Goal:	<i>The goal is to incorporate the ideals of the Vision of a Minuteman into the programming, PBIS components, and curriculum within the high school so that our students and staff increase the frequency that we display these characteristics.</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?
<i>Guidance lessons discussing confidence, empathy, and decision making</i>	<i>Not all groups will receive instruction</i>	<i>counselors/teachers</i>	<i>student surveys and guidance visitations</i>	<i>Ongoing</i>
<i>Positive messaging campaigns (i.e. Red Ribbon Week, Put the I in Kind, diversity clubs, etc)</i>	<i>Volunteer participation</i>	<i>staff</i>	<i>anecdotal records and observations</i>	<i>Ongoing</i>
<i>Student & parent interactions during restorative discipline meetings</i>	<i>Consequences and outcomes may counteract each other</i>	<i>principals</i>	<i>discipline referrals and repeat offenders</i>	<i>Ongoing</i>

<i>Class projects and assignments with diversity focus</i>	<i>Not in all classes</i>	<i>teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>
<i>Class projects and assignments with a problem solving focus</i>	<i>Not in all classes</i>	<i>teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>
<i>Science Department will help students become problem solvers by having them collaborate to solve problems</i>	<i>Not all students work together well together in lab</i>	<i>Science teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>
<i>The Math Department will encourage students to become problem solvers by having them collaborate to solve problems and work individually.</i>	<i>Not all students want to work together.</i>	<i>Math Teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>
<i>The Social Studies Department will encourage collaboration for problem solving, continuing to utilize group activities, as well as challenging individual projects with real world purpose and impact.</i>	<i>Limited opportunities for students to work with community groups and initiatives.</i>	<i>Social Studies Teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>
<i>Special Education: Education on diversity (i.e educational levels, socioeconomic status, religion, sexual orientation) to create a safe environment for all students and</i>	<i>The amount of time within the day and can information be aligned to the content standard. Also, getting students to buy into and follow what was taught</i>	<i>All Building Staff. This can be done tied into the curriculum</i>	<i>PLC Discussion Diverse committee (multiple points of views)</i>	<i>Start at 2022 school year Plan in current school year</i>

<i>teachers. Also, using the PBIS model as an incentive for students. Also educating students on background knowledge in order to educate and change.</i>				
<i>The ELA department will have students write for a real-world audience.</i>		<i>ELA teachers</i>	<i>PLC discussions</i>	<i>End of the school year</i>