



# School Growth Plan 2021-2022

<b>Name of School:</b>	<i>Revere High School</i>
<b>Area of Focus:</b>	<i>Student Achievement - Based upon OST EOC data analysis, a consistent area of concern across disciplines is in the interpretation of graphs, timelines, and data tables to answer extended response questions.</i>
<b>Goal:</b>	<i>Across all classes and levels, teachers will work to incorporate more opportunities to have students collect and use data sources so that they can more accurately answer critical thinking questions based upon their inferences.</i>

<b>Action Steps</b>	<b>Possible Barriers/Capacity Considerations</b>	<b>Who will be responsible for completing this step?</b>	<b>Progress Monitoring (with frequency)</b>	<b>By when?</b>
<i>EOC data dive</i>	<i>Timeliness of the data</i>	<i>Departments</i>	<i>annually</i>	<i>Ongoing</i>
<i>BLT meetings to discuss progress and applications</i>	<i>not all staff in attendance</i>	<i>Principal and Department Chairs</i>	<i>monthly</i>	<i>Ongoing</i>
<i>Department PLC time to work on assessments and discuss lesson plans</i>	<i>some classes are singletons and do not have comparison cohorts</i>	<i>Departments</i>	<i>monthly</i>	<i>Ongoing</i>
<i>OTES 2.0 Pre/Post conferences with focused questions about data analysis</i>	<i>not all people on full cycle, not as frequent as needed for true reinforcement</i>	<i>Principals and teachers</i>	<i>1-4 times a year per staff member</i>	<i>Ongoing</i>

<i>RHS Staff meetings - model data interpretation and analysis</i>	<i>not all data is relevant to all staff, large group setting can limit active participation</i>	<i>Principals</i>	<i>monthly</i>	<i>Ongoing</i>
<i>Science Department will help students develop strategies to interpret data by including assessments that involve reading, interpreting, and analyzing data</i>	<i>Does not apply to all content</i>	<i>Science teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>
<i>To help students develop strategies interpreting data and graphs, the Math Department will include problems that involve reading, interpreting, and analyzing graphs and data in assignments and common assessments.</i>	<i>Does not apply to all content.</i>	<i>Math teachers</i>	<i>PLC discussions</i>	<i>Ongoing</i>
<i>The Social Studies department will continue to help students develop critical thinking skills by providing assessment opportunities(many common) that provide data that can be utilized readily and easily.</i>	<i>Does not apply to all content.</i>	<i>Social Studies Teachers</i>	<i>PLC Discussions</i>	<i>Ongoing</i>
<i>The ELA department will help students to interpret, analyze, and evaluate visual</i>	<i>Does not apply to all content.</i>	<i>ELA teachers</i>	<i>PLC discussions</i>	<i>End of the school year</i>

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information.*

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