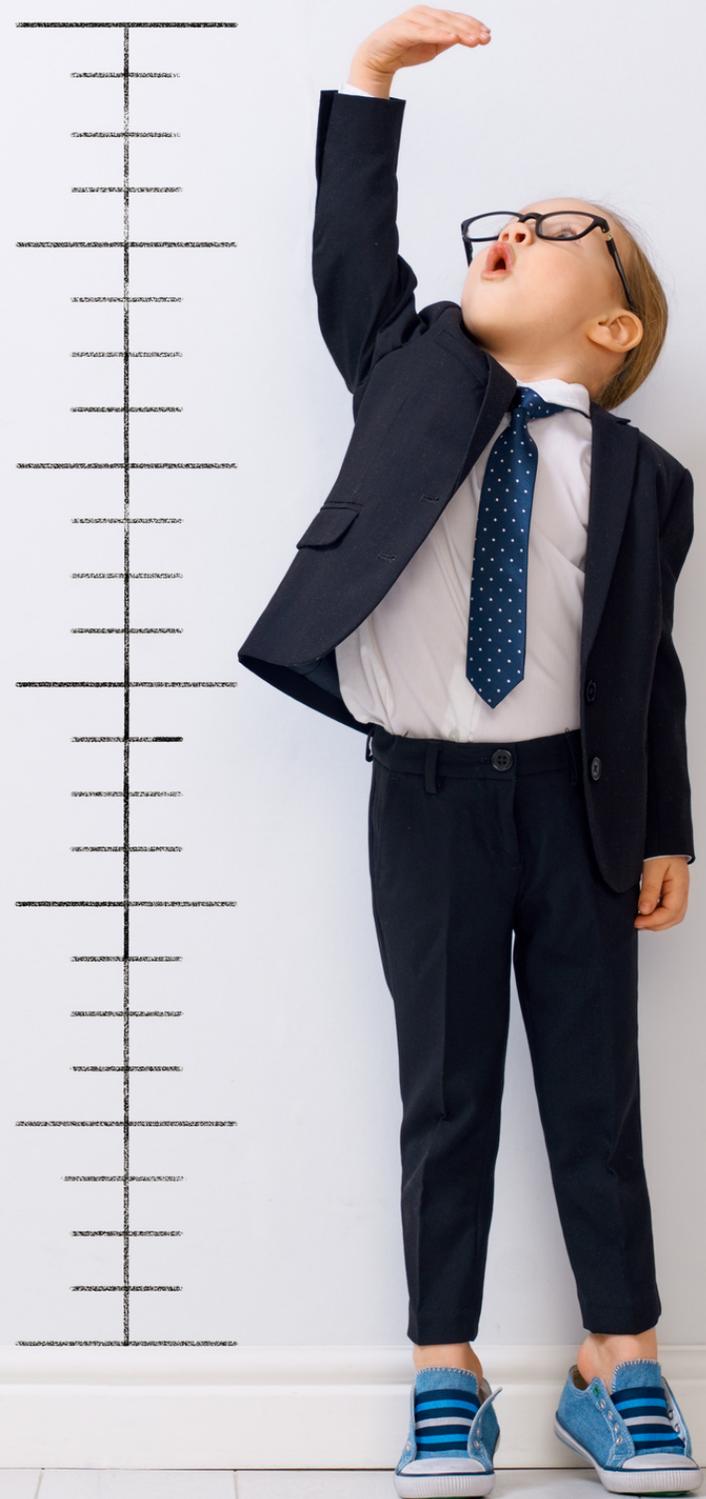


SCHOOL GROWTH PLANS

2022-2023



- Richfield Elementary
- Bath Elementary
- Revere Middle School
- Revere High School



*Richfield
Elementary*

2022-2023

R



*Richfield
Elementary*

2022-2023



Academic Goal



School Growth Plan 2022-2023

Name of School:	Richfield Elementary School
Area of Focus:	Academic: Culture of Literacy
Goal:	To create an environment where students develop strong literacy skills through the use of science based techniques, early intervention and reading/writing activities that promote a love of reading/writing.

Action Steps	Possible Barriers Capacity Considerations	People responsible for completing this step	Progress Monitoring (with frequency)	By when
Increase Literacy Education for Staff <ul style="list-style-type: none"> • Heggerty Training • LETRS Training • Book Club <ul style="list-style-type: none"> ○ Current text: Breathing New Life into Book Club ○ Previous text: Speech to Print 	Time for Professional Development in our school calendar	LETRS Implementation Committee Teachers Reading Interventionist Speech Language Pathologist Guidance Counselor Vice Principal Book Club Chair Book Club Members (voluntary)	Monitor completion of Heggerty and LETRS training (quarterly)	Started in January of 2022 and ongoing
Increase Literacy Education for Students <ul style="list-style-type: none"> • Right to Read Week • Author Visit • Reading Buddies • Minuteman Mail • Library encore • Intervention and Enrichment • Heggerty implementation in Kindergarten 	Funding availability	Chair Member Literacy Committee Members Librarian Teachers Reading Interventionist	Kindergarten - Acadience phoneme segmentation benchmark testing. 1st Grade - Acadience nonsense word fluency benchmark testing 2nd Grade - Acadience oral reading fluency benchmark testing	In place and ongoing
RTI (Response to Intervention) <ul style="list-style-type: none"> • Targeted literacy support for students performing under benchmark 	Staff utilizing the same interventions and process	Principals Case Managers Teachers Reading Interventionists	Meetings with the Response to Intervention team to review student data and needs (every 6-8 weeks) Reading interventionists and teachers use Acadience/DIBELS assessments to progress monitor	In place and ongoing

*Richfield
Elementary*

2022-2023



Strategic Plan



School Growth Plan 2022-2023

Name of School:	<i>Richfield Elementary School</i>
Area of Focus:	<u><i>Strategic Plan: Facilities (4), Community Engagement (3)</i></u>
Goal:	<i>To enhance our students' physical health, wellness, gross motor skills, fine motor skills and social emotional skills, we will improve our outdoor play areas. We will use this area to enhance student learning in all academic and SEL areas. We will utilize community and staff resources in order to enhance the overall experience and use of these outdoor play and learning areas.</i>

Action Steps	Possible Barriers Capacity Considerations	People responsible for completing this step	Progress Monitoring (with frequency)	By when
<i>Community Outreach/Funding</i>	<i>Communication COVID</i>	<i>Design Team (including community members, PTA, teachers, special education teachers, therapists, and students)</i>	<i>Several times throughout year and as necessary</i>	<i>Fundraising began Fall '21 -Minuteman Mile & 5K 2021 Initial start date for projects Summer '23</i>
<i>Inclusive Design</i>	<i>Time</i>	<i>Design Team (including community members, PTA, teachers, special education teachers, therapists, and students)</i>	<i>Quarterly or monthly</i>	<i>First committee meeting Spring '22 Surveys to follow</i>

*Richfield
Elementary*

2022-2023



Vision of a
Minuteman



School Growth Plan 2022-2023

Name of School:	<i>Richfield Elementary School</i>
Area of Focus:	<u><i>Vision of a Minuteman</i></u> : <i>SEL (Embodies Confidence & Empathy & Perseveres & Adopts)</i>
Goal:	<i>To build our students' social emotional tool kits, allowing them to develop into independent, confident and compassionate learners and community members.</i>

<i>Action Steps</i>	<i>Possible Barriers Capacity Considerations</i>	<i>People responsible for completing this step</i>	<i>Progress Monitoring (with frequency)</i>	<i>By when</i>
<u><i>Second Step</i></u>	<i>Renewal of the program</i>	<i>Teachers - School counselor</i>	<i>Monthly surveying of students</i>	<i>Review program in March 2022 for renewal or program change in 2022-2023</i>
<u><i>PBIS</i></u>	<i>Different grades, diversity of needs</i>	<i>RES Staff</i>	<ul style="list-style-type: none"> - <i>Quarterly (PBIS Rewards through DOJO Points)</i> - <i>PBIS Meetings</i> 	<i>Ongoing</i>
<i>SEL Lessons & Ongoing Support</i> <u><i>School Counselor Website</i></u>	<i>Time and human resources</i>	<i>School Counselor</i>	<ul style="list-style-type: none"> - <i>Monthly lessons</i> - <i>Weekly lunch bunches</i> 	<i>Ongoing</i>

Richfield Elementary Lesson Map			- Feedback from stakeholders	
<i>Author Visits (Tie in with literacy)</i>	<i>Funds</i>	<i>RES Staff</i>	- Feedback from those involved	<i>By end of 21/22 school year</i>
<i>Mentoring Relationships with upper level students</i> <ul style="list-style-type: none"> • <i>Reading Buddies</i> • <i>Panda from RMS</i> • <i>High School Mentorships</i> 	<i>At-Risk Coordinator's schedule</i> <i>Scheduling conflicts, time constraints</i>	<i>Administration, School Counselor, At-Risk Coordinator, RES Staff</i>	- Feedback from those involved - Regular scheduled intervals (to be determined by individual teachers/pairs)	<i>As soon as possible</i>
Heart of Revere <i>RES houses Care Closet</i>	<i>Donations, cleaning and using lost and found materials</i>	<i>Staff and Community</i>	- Ongoing partnership - Review what opportunities students have access to.	<i>Ongoing</i>
GAR Foundation Grant Application	<i>Time and meeting with Lucille</i>	<i>Teachers working collaboratively</i>	<i>Grade level discussions</i>	<i>February 2022</i>

*Bath
Elementary*

2022-2023

R



*Bath
Elementary*

2022-2023



Academic Goal



School Improvement Plan 2022-2023

Name of School:	<i>Bath Elementary</i>
Area of Focus:	<i>Academic Goal</i>
Goal:	<i>During the 2022-2023 school year, we will develop a writing framework that is informed by state standards and evidence-based outcomes.</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?
<i>1. Create/use benchmarks for writing that are informed by Ohio State standards and Ohio State Tests to be used quarterly</i>		<i>ELA Teachers</i>	<i>October and February Monthly grade level meetings</i>	<i>June 2023</i>
<i>2. ELA teachers implementing rubrics</i>	<i>Teacher comfort level</i>	<i>ELA Teachers (during Monthly Grade Level Meetings and District PD Days)</i>	<i>Monthly grade level meetings</i>	<i>June 2023</i>
<i>3. Integrate rubrics in content areas</i>	<i>Clear understanding of structure/use of the rubrics</i>	<i>3, 4, 5 Teachers</i>	<i>Monthly grade level meetings</i>	<i>June 2023</i>
<i>4. Consistent use of strategies in the classroom</i>	<i>Teacher comfort level</i>	<i>ELA teachers – then move into Math, Science, and Social Studies</i>		<i>June 2023</i>
<i>5. Share strategies with RES and RMS</i>		<i>Classroom Teachers</i>		<i>June 2023</i>

*Bath
Elementary*

2022-2023



Strategic Plan



School Improvement Plan 2022-2023

Name of School:	<i>Bath Elementary</i>
Area of Focus:	<i>Strategic Plan Goal</i>
Goal:	<i>During the 2022-2023 school year, we will focus on the Social Emotional Learning of our Bath students and staff incorporating it into our Positive Behavior Intervention and Support (PBIS) plan and overall school culture.</i>

<i>Action Steps</i>	<i>Possible Barriers/Capacity Considerations</i>	<i>Who will be responsible for completing this step?</i>	<i>Progress Monitoring (with frequency)</i>	<i>By when?</i>
<i>1. Follow calendar for Second Step Curriculum Classroom Lessons</i>	<i>Time and calendar interruptions</i>	<i>Classroom Teachers</i>	<i>Weekly Lesson Plans</i>	<i>June 2023</i>
<i>2. Team Hero Awards</i>	<i>Inconsistency with staff members that nominate</i>	<i>Staff Members</i>	<i>Goal is for each staff member to nominate 2 students a month</i>	<i>June 2023</i>
<i>3. PBIS recognitions and rewards</i>		<i>Administration and Kristi Kerrigan</i>	<i>Monthly drawings</i>	<i>June 2023</i>
<i>4. Create PBIS Team</i>	<i>Ensure the building is equally represented, sub coverage for meetings/trainings</i>	<i>Building Administration, RTI Case Managers, Kristi</i>	<i>Monthly meetings</i>	<i>June 2023</i>

		<i>Kerrigan, Grade Level Representation</i>		
<i>5. Create SEL RTI document</i>	<i>Timing for meetings, consistent use of paperwork, SEL interventions</i>	<i>PBIS Team</i>		<i>June 2023</i>
<i>6. School-wide Assembly/ Stress Less Activity Days for students</i>	<i>Calendar conflicts and cost</i>	<i>Administration and Kristi Kerrigan</i>		<i>June 2023</i>
<i>7. Outdoor learning space (The Nest)</i>	<i>Availability of space, weather</i>	<i>Staff Members</i>		<i>June 2023</i>

*Bath
Elementary*

2022-2023



Vision of a
Minuteman



School Improvement Plan 2022-2023

Name of School:	<i>Bath</i>
Area of Focus:	<i>Vision of a Minuteman Goal (Creates Solutions and Demonstrates a Learner's Mindset)</i>
Goal:	<i>During the 2022-2023 School Year, we will use data to inform our practices around our Vision of Minuteman Goals to continue to improve our school learning culture.</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?
<i>1. Make adaptive and responsive decisions based on academic data sets in order to improve instructional decision-making and student goal setting.</i>	<i>access to data time set aside to analyze data</i>	<i>teaching staff administration</i>	<i>monthly grade level meetings</i>	<i>2023</i>
<i>2. Make adaptive and responsive decisions based on school culture data sets in order to improve school climate and student goal setting.</i>	<i>access to data time set aside to analyze data</i>	<i>teaching staff administration</i>	<i>monthly grade level meetings</i>	<i>2023</i>

Revere Middle
School

2022-2023

R



Revere Middle
School

2022-2023



Academic Goal



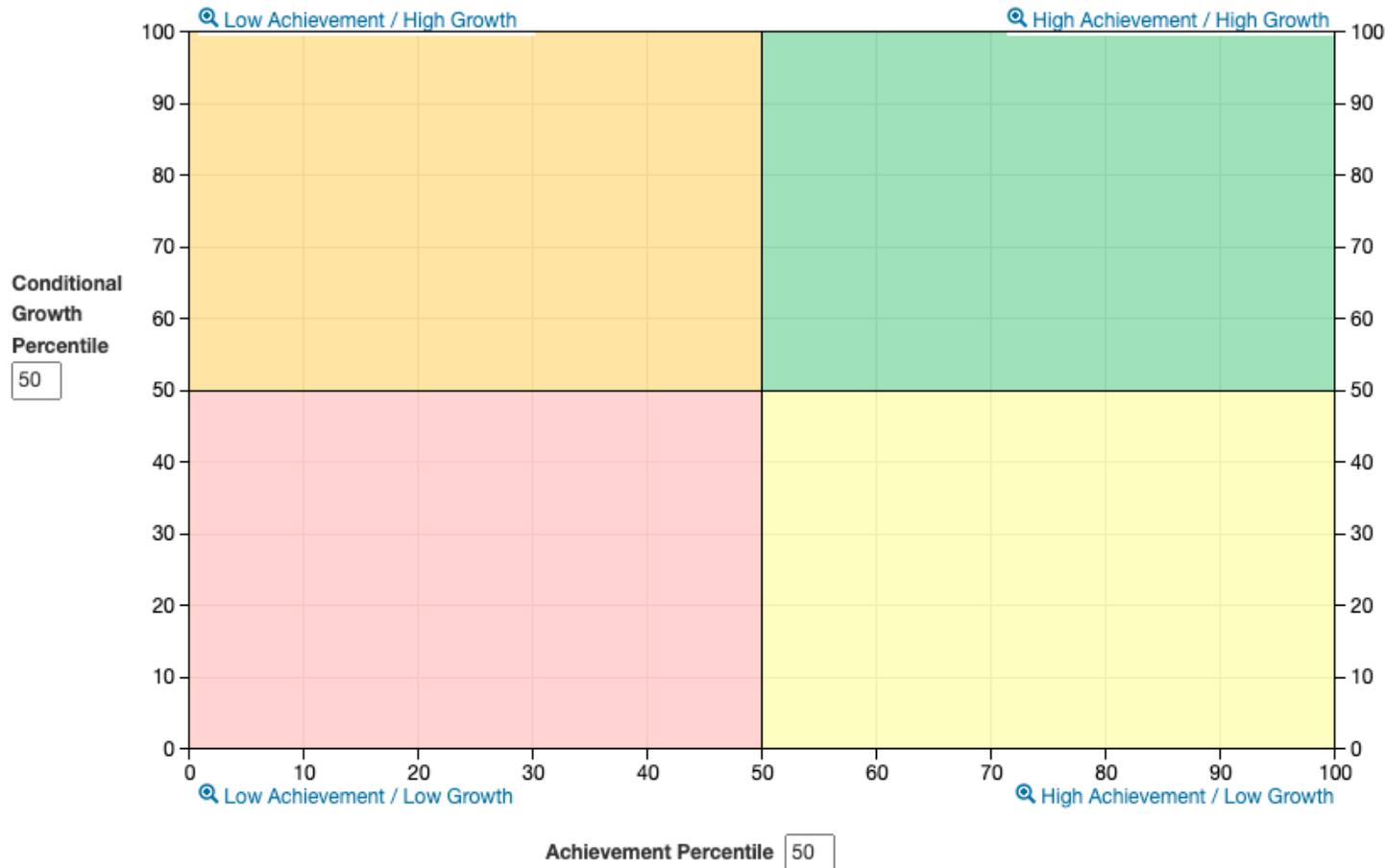
School Improvement Plan 2022-2023

Name of School:	<i>Revere Middle School</i>
Area of Focus:	<i>Academic Goal</i>
Goal:	<i>Staff will use HQSD to inform instructional strategies in order for 80% of students to meet their MAP individual growth projections by spring of 2023.</i>

<i>Action Steps</i>	<i>Possible Barriers/Capacity Considerations</i>	<i>Who will be responsible for completing this step?</i>	<i>Progress Monitoring (with frequency)</i>	<i>By when?</i>
<i>Administer Fall MAP test.</i>	<i>absent students</i>	<i>ELA, math teachers, admin</i>		<i>September 2022</i>
<i>Meet with Mindy G. to discuss HQSD results and how to improve.</i>	<i>PD Availability</i>	<i>All Staff, Admin</i>	<i>MAPS/OST results (or any HQSD)</i>	<i>Sept. 8, 2022 Sept. 27, 2022</i>
<i>Implement additional teaching/lab review classes for students. Create student groups.</i>	<i>Scheduled time</i>	<i>All Staff, Admin</i>		<i>As soon as possible after October 2022.</i>
<i>Implement Readiness assessments as appropriate.</i>		<i>Teachers</i>		
<i>Administer Winter MAP test</i>	<i>absent students</i>	<i>ELA, math teachers, Admin</i>		

<i>Review Scores and adjust student groups.</i>				
<i>Administer Spring MAP test</i>	<i>absent students</i>	<i>ELA, math teachers, Admin</i>		
<i>After completing the spring MAP test, teachers will submit the amount of students in the high growth category and amount of total students.</i>	<i>high achieving students showing less growth due to their already high levels</i>	<i>BLT will send out the form.</i>	<i>After Spring MAPs</i>	<i>End of May 2023</i>

This is the quadrant that we will track for growth. We want to see kids above the middle horizontal line.



Reverse Middle
School

2022-2023



Strategic Plan



School Improvement Plan 2022-2023

Name of School:	<i>Revere Middle School</i>
Area of Focus:	<i>Strategic Plan Goal (Refers to 3D.2 and 3E)</i>
Goal:	<i>With the assistance of teachers and participation of community members, teachers will help students work towards completing the exit interview process/portfolio, which occurs during the spring of their 8th grade year.</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?
<i>6th Grade Language Arts Teachers will instruct students to create a portfolio Google folder/drive.</i>	<i>Teachers will need instructions and examples to show students.</i>	<i>All 6th Grade Language Arts teachers</i>	<i>Check by December 18th.</i>	<i>First RISE exit interview meeting by December 1st</i>
<i>8th Grade Teachers and Counselors will introduce the 8th Grade Interviews and the new requirements to the entire staff.</i>	<i>Clarification of components</i>	<i>8th grade teachers/counselors</i>	<i>Check after December staff meeting</i>	<i>Future staff meeting</i>
<i>6th, 7th, 8th Grade & Specials Teachers will remind students throughout the year to add important and</i>	<i>Teachers will need instructions and examples to show students.</i>	<i>6th, 7th & 8th Grade Teachers</i>	<i>Quarterly. Each student should have at least 4 projects in their Google Drive Folder.</i>	<i>June 2022</i>

significant projects (that show the six competencies from a Vision of a Minutemen) to their portfolio folder based on projects and presentations in class.

Revere Middle
School

2022-2023



Vision of a
Minuteman



School Improvement Plan 2022-2023

Name of School:	<i>Revere Middle School</i>
Area of Focus:	<i>Vision of a Minuteman</i>
Goal:	<i>Teachers will recognize students who embody the Vision of a Minuteman by displaying one of the six competencies: Creating Solutions, Demonstrating a Learner's Mindset, Embodies Confidence & Empathy, Perseveres & Adapts, Engages with Purpose, and Communicates Truth.</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?
<i>Create new Minuteman Pride Tickets. [This will merge the current Minutemen Pride tickets and the PBIS tickets]</i>	<i>This will have the same info, but will include all 6 competencies of the Vision of a Minuteman. Or create a sticker that we put on the back that can have the six things to check. And we need to create an easy visual way to check which competency.</i>	<i>DLT</i>	<i>Check for completion - only needed once</i>	<i>Nov. 19th.</i>

<i>Give all teachers a set of Minuteman Pride cards and provide a monthly goal.</i>	<i>Provide Cards to Teachers</i>	<i>Administration/Secretary</i>	<i>Once a month, teachers will receive a set of cards.</i>	<i>Beginning of Each Month</i>
<i>Meet as a grade level team to celebrate the positive behaviors in the school and discuss adjustments.</i>	<i>Someone needs to keep track. Who's counting? By ticket stubs?</i>	<i>DLT</i>	<i>At the end of each month, the cards will be tallied and shared with the staff.</i>	<i>End of each month.</i>
<i>Administrators will send out the results every month.</i>		<i>Administrators and Secretaries</i>	<i>Every Month</i>	<i>End of Each Month</i>
<i>Students will be rewarded for receiving Minuteman Pride Tickets.</i>	<i>Time</i>	<i>Administrators/Staff</i>	<i>Monthly or Quarterly</i>	<i>End of Each Month</i>

Reverse High School

2022-2023

R



Reverse High
School

2022-2023



Academic Goal



School Growth Plan 2022-2023

Name of School:	<i>Revere High School</i>
Area of Focus:	<i>Academic - Differentiated instruction for both remediation and enrichment with the goal of improving student achievement.</i>
Goal:	<i>Revere High School will improve our professional conversations within our department level PLCs so that we can better align our content, instruction, assessments, and instructional practices so that we can increase overall student achievement</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?	
<i>Syllabus Creation - Common Expectations</i>	<i>Time and multiple instructors/levels</i>	<i>Department members and chair</i>	<i>Monthly PLC Time & PD Days</i>	<i>December 2nd</i>	
<i>HQSD Common Assessments (Design, Collect, and Reflect)</i>	<i>Professional development needs, teacher experiences, time to analyze/reflect, and data storage</i>	<i>Common course teachers, department</i>	<i>Monthly PLC Time & PD Days</i>	<i>At the end of each quarter</i>	
<i>End of Course (EOC) Exam Analysis and Reflection</i>	<i>Time to meet all needs and resources for the staff to use</i>	<i>Department members and chair</i>	<i>PLC and PD times throughout the year</i>	<i>Before the Spring EOC</i>	
<i>PLC/PD Alignment with Goals - Professional Conversations</i>	<i>Time to meet all needs and resources for the staff to use</i>	<i>Administration, DLT, and BLT</i>	<i>After each Monthly PLC Time & PD Days</i>	<i>November DLT</i>	
<i>Reflection on Current Practices, Increase the Number of Students Taking EOCs, Improving Upon Them, and Using the Results of These Action Steps to Help Guide 2023-24 Lesson Development</i>	<i>Testing logistics and time for data analysis</i>	<i>Administration, DLT, BLT, and Individual Teachers</i>	<i>PLC and PD times throughout the year</i>	<i>May PLC</i>	

*Reverse High
School*

2022-2023



Strategic Plan



School Growth Plan 2022-2023

Name of School:	<i>Revere High School</i>
Area of Focus:	<i>Strategic Plan - Revere High School will focus on Goal 3: Family, Community, and Alumni Engagement</i>
Goal:	<i>The goal is to improve the opportunities our students have in engaging with community and alumni members so that they can gain authentic mentoring experiences, learn from distinguished alumni/community members, and continue our relationship with our students after graduation.</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?
<i>Improve Futures Day to increase the exposure our students have to multiple career options</i>	<i>Change of format, getting enough speakers</i>	<i>Administration, counselors, and career specialists</i>	<i>Annually</i>	<i>End of October</i>
<i>Create targeted Revere Hall of Fame and Veterans' Day assemblies to allow for more interaction between our students and guests</i>	<i>Finding enough opportunities to invite community members in without disrupting too much of the school day</i>	<i>Administration, Social Studies Department, Revere Alumni Association</i>	<i>Annually</i>	<i>End of the school year</i>

<i>Create more and build upon our current community programs in order to improve our relationship with our stakeholders</i>	<i>Finding enough opportunities to invite community members in without disrupting too much of the school day</i>	<i>Administration, counselors, BLT, student council, various student groups</i>	<i>Annually</i>	<i>End of the school year</i>
<i>Design an exit survey to learn about RHS's impact post graduation and gather contact info to allow us to connect with students after they graduate</i>	<i>Clarity of format, completion rate of survey, and data storage</i>	<i>Administration, counselors, PTSA, district leadership, and Senior Class representatives</i>	<i>Annually</i>	<i>Spring of 2023</i>
<i>Improve upon our Senior Internship program</i>	<i>Accountability of the students, enough staff participating, enough community partnerships</i>	<i>Administration, counselors, and Minuteman Academy instructor</i>	<i>Annually</i>	<i>June 2023</i>

Revere High
School

2022-2023



Vision of a
Minuteman



School Growth Plan 2022-2023

Name of School:	<i>Revere High School</i>
Area of Focus:	<i>Vision of a Minuteman - Engages with Purpose & Communicates Truth</i>
Goal:	<i>Find additional ways to authentically weave in and model elements of the Vision of a Minuteman in order to compliment our PBIS model and improve the citizenship skills of our students</i>

<i>Action Steps</i>	<i>Possible Barriers/Capacity Considerations</i>	<i>Who will be responsible for completing this step?</i>	<i>Progress Monitoring (with frequency)</i>	<i>By when?</i>
<i>Add the two VOM statements to class and staff meeting agendas to reinforce our focus</i>		<i>Administration, counselors, and teacher leaders</i>	<i>After each meeting</i>	
<i>Reinforce “intentionality” of action during PLC and PD collaborations to model “Engages with Purpose”</i>	<i>Number of items that need addressed is too many</i>	<i>Administration, counselors, and teacher leaders</i>	<i>After each meeting</i>	
<i>Increase the transparency of school processes to that we effectively “Communicate Truth” to our stakeholders</i>	<i>Privacy limitations and proprietary information</i>	<i>Administration, counselors, and teacher leaders</i>	<i>After each meeting</i>	

R

Reverse Pride... Live It!