



### What is Credit Flexibility?

The credit flexibility initiative is part of a statewide effort to increase learning and engagement and help students graduate ready for success in college and careers.

In addition to earning credit by successfully completing traditional courses, the Credit Flexibility Program provides new options for students including:

- Earning credit by demonstrating mastery of the essential content of a traditional course by “testing out,” presenting a portfolio documenting mastery, or a combination of these.
- Successfully completing a mentorship, internship, educational travel, or service learning program aligned to the academic curriculum.
- Successfully completing an online course or academic summer or after-school program aligned to the school curriculum.
- Successfully completing a “hybrid” learning experience that may combine any of the options above as well as units of traditional courses.

Credit flexibility is another example of how our district is working to prepare students for the 21st Century by striving to address their unique needs and talents.

**R**evere Pride... Catch It!



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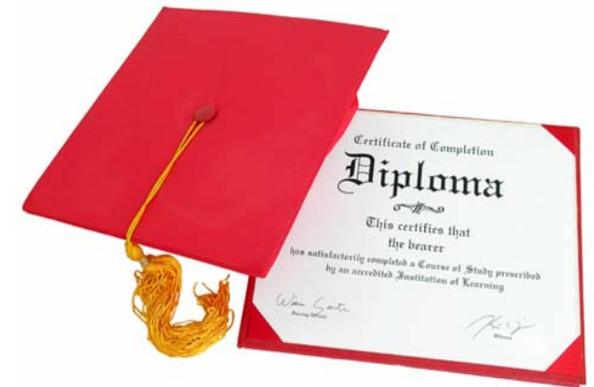
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**Credit Flexibility:**

**A Guide for  
Students and Families**



# Revere Credit Flexibility Options

## Earning Credit By Demonstrating Mastery

Students may earn high school credit by demonstrating mastery of essential content and skills addressed in any traditional high school course offered by the district.

Demonstration of mastery may involve completing a comprehensive examination, submitting a portfolio of work, or a combination of these. For credit in the arts, demonstrations of mastery may also include performances or exhibitions.

When students request the opportunity to earn credit for completing the content of a course offered by the district, the district will provide information about the requirements, assessment process and grading criteria.

The district will also work with the student to schedule times for testing and/or presenting portfolios.

Typically, the district will use portions of exams developed for a traditional course (e.g. mid-term and final exams) or a standardized test (such as an AP test, achievement test, or end-of-course exam) and/or a portfolio evaluation rubric. If a student completes the assessment process prior to the start of a term, he or she will be given the opportunity to accept the grade earned based on this process or turn down the grade and enroll in the equivalent traditional course.

While the district will make every effort to minimize costs, students' families will be asked to contribute to the cost of providing "commercial" assessments such as AP exams. Assessments developed by the district will be administered free of charge.

## Earning Credit Through "Educational Options"

Students may earn high school credit by successfully completing academically-focused educational options, which may include:

- Internships and mentorships with businesses and community organizations;
- Service learning programs;
- Online programs;
- Guided "independent study" experiences, and;
- Educational travel programs.

Students may also propose their own "Credit Flexibility Plan." This option may be useful when a student wishes to pursue an interest in a specialized topic, or when a student has a unique opportunity to participate in a special program outside the school.

Students must obtain prior approval to be eligible for credit. Students considering this option should obtain a Credit Flexibility Application Packet from the high school guidance office and submit it prior to the start of the trimester during which he or she plans to participate.

Most district-developed credit flexibility options will be offered free of charge. However, students' families may be asked to contribute to the cost of student-proposed plans.

## Appeals

The district's Credit Flexibility Policy provides students the right to appeal decisions regarding credit flexibility, including decisions about approval of educational options plans and criteria established for determining credit and grades. State law also provides families the opportunity to appeal the district's final decision to the Ohio Department of Education.

Students who wish to submit an appeal must do so in writing. Information about submitting an appeal is available in the high school guidance office.

