

- (5) shall develop appropriate roles for community-based organizations and businesses in parent involvement activities, including providing information about opportunities for organizations and businesses to work with parents and schools, and encouraging the formation of partnerships between elementary, middle, and secondary schools and local businesses that include a role for parents;
- (6) shall conduct other activities, as appropriate and feasible, such as parent resource centers and providing opportunities for parents to learn about child development and child rearing issues beginning at the birth of a child, that are designed to help parents become full partners in the education of the children;
- (7) shall ensure, to the extent possible, that information related to school and parent programs, meetings, and other activities is sent to the homes of participating children, in the language used in such homes;
- (8) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training in improving instruction and services to the children of such parents;
- (9) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such activities;
- (10) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (11) may train and support parents to enhance the involvement of other parents;
- (12) may arrange meetings at a variety of times, such as in the mornings and evenings, in order to maximize the opportunities for parents to participate in school related activities;
- (13) may arrange for teachers or other educators, who work directly with participating children, to conduct in-home conferences with parents who are unable to attend such conferences at school;
- (14) may adopt and implement model approaches to improving parental involvement, such as Even Start; and
- (15) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

Part D:

In carrying out the parental involvement requirements of this part, Mill Creek Public School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form such parents understand.

Part E:

The Mill Creek Public School District will maintain compliance with the Parents Right-to-Know requirements found in Section 1111 (h)(6)

- (1) Qualifications: At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under Title I Part A that the parents may request, and the agency will provide the parents on request and in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum the following:
 - (a) Whether the teacher has met State qualification and licensing criteria for