

- review, and improvement of programs under this part, including the school parental involvement policy and the joint development of the Title I Plan;
- (4) provide parents of participating children
 - (a) timely information about programs under this part;
 - (b) school performance profiles required under Section 1111 and their child's individual student assessment results, including an interpretation of such results as required under Section 1111;
 - (c) a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet;
 - (d) opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children if such parents so desire; and
 - (e) timely responses to parents' suggestions under paragraph (d); and
 - (5) if the program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Part B:

As a component of the school-level parental involvement policy developed under Subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The Mill Creek Public School School/Student/Parent Compact is attached.

Part C:

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student achievement, Mill Creek Public School:

- (1) shall provide assistance to participating parents in such areas as understanding the National Education Goals, the State's content standards (PASS) and State student performance standards, the provisions of Section 1111(b)(8), State and local assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the performance of their children as well as information on how parents can participate in decisions relating to the education of their children.
- (2) shall provide materials and training such as
 - (A) coordinating necessary literacy training from other sources to help parents work with their children to improve their children's achievement; and
 - (B) training to help parents to work with their children to improve their children's achievement;
- (3) shall educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between home and school;
- (4) shall coordinate and integrate parent involvement programs and activities with Head Start, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool programs and other programs, to the extent feasible and appropriate;