Mill Creek Public School Title I Parental Involvement Policy

Mill Creek Public School, with assistance from parents, teachers, and administrators, has developed and agreed upon the following parental involvement policy for Title I Programs. The policy will be distributed to the parents of students participating in the Title I Program. The policy will be updated periodically as needed to meet the changing needs of the parents, students, and school. Title I programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

The Mill Creek Public School Parental Involvement Policy has been incorporated into the Mill Creek Public School Title I Plan developed under Section 1112. It establishes the district's expectations for parent involvement, and describes how the district will—

- (A) involve parents in the joint development of the plan under Section 1112, and the process of school review and improvement under Section 1116;
- (B) provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;
- (C) build the schools' and parents' capacity for strong parental involvement as described in subsection (e);
- (D) coordinate and integrate parental involvement strategies under this part with parental involvement strategies under other programs, such as the Head Start program, Reading First program, Early Reading First program, Even Start program, Parents as Teachers program, and Home Instruction Program for Preschool Youngsters, and State-run preschool programs;
- (E) conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the school served under Title I Part A, including identifying barriers to greater participation by parents in activities authorized by Title I Part A (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background), and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies described; and
- (F) involve parents in the activities of the schools served under Title I Part A.

This Title I Parental Involvement Policy will be utilized at all sites within the district.

Each school served under Title I shall:

Part A:

- convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain this part, its requirements, and their right to be involved;
- (2) offer a flexible number of meetings, such as meetings in the morning or evening and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;
- (3) involve parents, in an organized, ongoing, and timely way, in the planning,