Trumbull Public Schools
Committed to Excellence

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SUPERINTENDENT

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Trumbull Public Schools Celebrate Outstanding Performance in Next Generation Accountability System

On November 1, 2023 the State Department of Education released the latest results of the Next Generation Accountability system. The accountability system tracks twelve separate indicators against specific achievement targets and allows for data transparency across the state. Additional information is available on the Connecticut State Department of Education website at the following link 2-page FAQ .

The Trumbull Public Schools proudly announce their exceptional performance in the 2022-2023 Next Generation Accountability System. The district earned the 7th highest score in the state of Connecticut (6th highest score when compared to only K-12 districts) and earned the 2nd highest score as compared to all other districts in our District Reference Group (DRG), DRG B. Martin Semmel, Superintendent of Schools states, "Our entire staff deserves credit for the district's continued success. Our consistent development of a rigorous curriculum in concert with the staffs' dedication to high quality instruction and a positive learning environment are integral to our success. We look forward to our continued work with each and every student in the Trumbull Public Schools".

Moreover, each of our elementary schools and Trumbull High School were identified as Schools of Distinction based on the 2022-2023 performance data. In addition, Madison Middle School saw a major jump in their accountability score as their achievement data saw strong growth. In fact, both middle schools ranked in the top 25 middle schools across the state. Dr. Semmel states, "This is a wonderful accomplishment for Trumbull Public Schools and highlights the importance of our entire staff pushing in the same direction to ensure all students maximize their learning. It is also important to recognize the importance of our families who are paramount in the success of our students. Our parents make sure that our students come to school ready to learn and support learning needs at home."

According to Susan Iwanicki, Assistant Superintendent of Teaching and Learning, "we are particularly proud that in addition to Tashua and Middlebrook Elementary Schools, Frenchtown Elementary School and Trumbull High School were each identified as a School of Distinction for high

performance and high growth in English Language Arts (ELA) and Mathematics for all students. Many of our schools also were recognized for high performance for students with high needs . The state defines “High Needs" as “economically-disadvantaged students, English learners (ELs), or students with disabilities (SWD).” Overall, seven schools in Trumbull earned a recognition of distinction. “Our accountability results demonstrate the strong commitment of all school staff to excellence for all Trumbull students,” she said.

Frenchtown Elementary School, under the leadership of principal Gina Prisco, grew ten percentage points in their overall rating. They focused heavily on high-quality instruction to implement our district curriculum and worked as a unified team to help all children succeed. The contributions from literacy consultants and math specialists were integral in the planning and delivery of their instruction. The jump in the overall Accountability Index score was remarkable and makes it clear that when an engaged staff implements a well-conceived plan with fidelity, student outcomes increase. Principal Prisco stated “We join all of Trumbull Public Schools in this achievement as we increased our performance with a target on growth for **ALL** of our students.”

Trumbull High School (THS) continues to observe high levels of performance, but this year reached School of Distinction status because of their strong efforts to reduce the achievement gap. This reduction in achievement gap is not surprising given the significant rise in students challenging themselves to rigorous coursework like our Advanced Placement (AP), UConn Early College Experience (ECE), and dual enrollment courses. According to Department Chair Cathy Hilser, THS Department Chair, “we are proud that we have experienced a 156% growth in the number of students taking Advanced Placement courses since 2015-2016.”

Lucinda Timpanelli, Board of Education Chair states, “I am truly happy to see the continued success of the Trumbull Public Schools and the BOE looks forward to our on-going support and dedication to the students, staff, and families in this wonderful community”.

Table 1: 2023- *Next Generation Accountability Score Rankings Across the State*

District	DRG	Score	Rank
Madison School District	B	86.96	1
New Canaan School District	A	86.90	2
Hartland School District	E	86.42	3
Weston School District	A	85.75	4
Regional School District 09	A	85.65	5
Darien School District	A	85.50	6
Trumbull School District	B	85.17	7

Wilton School District	A	85.10	8
Farmington School District	B	84.49	9
Colebrook School District	E	83.51	10
Cheshire School District	B	82.81	11
Ridgefield School District	A	82.65	12
Litchfield School District	E	82.51	13
Greenwich School District	B	82.47	14
Guilford School District	B	82.41	15
Bethany School District	C	82.36	16
Woodbridge School District	B	82.16	17
Regional School District 18	C	81.69	18
Granby School District	B	81.62	19
Westbrook School District	E	81.51	20
Glastonbury School District	B	81.20	21
Regional School District 05	B	81.15	22
Regional School District 17	C	80.97	23
East Lyme School District	D	80.75	24
Westport School District	A	80.71	25