



Goal 1: INCREASE LITERACY AND MATH ACHIEVEMENT by 2022:

- 50% of students move up one level on state assessments from 39% limited, 25% basic, 21% prof, 11% accel, 5% adv to increase PI to B
- Increase % of on-track students on K-3 lit measure by 10% per year over 3 years
- Increase CCP courses to 6
- Increase students ACT remediation free by 3% per year in reading and math (27% reading/17% math baseline)
- Increase % of proficient or higher on Eng 1, 2 ; Alg 1 and Geom by 10% per year (ELA 1 38%; ELA 2 35%, ALG 1 27%, GEOM 14% baseline)

Strategy: 1a- Incorporate Literacy Across the Curriculum

Tasks:

MONTH	Grade	Task	By When?	Responsible Person	Completed? yes/no/com ments
August	K-6	MTSS-Present procedures to staff and begin implementation Unit 5 Face to Face training	August 31 August 16	Bldg RTI teams T&L	PS yes PN yes E yes IS yes
	7-8	Unit 5 Face to Face training Grades 6-8 Middle School Configure RTI team Configure literacy Team with key participants	Aug 31 By 9/15 Week of 8/12	T&L Dept heads, Lit coaches Principals Coaches, Principals	MS Yes MS Yes MS Yes
September	K-12-	MTSS- Handbooks completed Add links for each school <ul style="list-style-type: none"> ● Primary North: 	By 10/1	Bldg RTI Teams	PS- yes PN- yes E-yes



		<p>https://docs.google.com/document/d/173qN12SY0hRq3e4Qs6AgIFISYfGgHIXbSINhxmCyTRQ/edit?usp=sharing</p> <ul style="list-style-type: none"> Primary South: https://drive.google.com/open?id=1x0QJTgyIRu99AnU_ubgoEx1kCSDTrCQNfV1UwD5PkSM https://docs.google.com/presentation/d/1XNTECrF5PybnfGkQVBWArTvix9xndf6SI5MH9sFtQ3A/edit?usp=sharing <ul style="list-style-type: none"> Elementary: WWIS: In progress WWMS: WWHS 			IS- not yet, in process MS PBIS and RTI up and running, handbook to be developed HS -PBIS up and running, RTI to be established
	5-12	<p>WWIS- Convene RTI team to determine procedures for RTI</p> <p>Middle school- Convene RTI team to determine procedures for RTI</p> <p>High School- BLT and admin determine RTI team</p>	End of first quarter for all action steps	RTI team	<p>WWIS: not yet, in process</p> <p>WWMS: In progress</p> <p>WWHS: PBIS but not RTI</p>
October	K-6	<p>Implementation of LETRS units 1-4 learning walks (What are the look fors?) continue throughout year</p> <p>Implementation of the LLP (what are the look fors?) this will continue throughout the year</p>	<p>Oct 1</p> <p>October 31</p>	<p>Principals and coaches</p> <p>Principals and coaches</p>	<p>PN yes</p> <p>PS next week</p> <p>ES yes</p> <p>IS yes, in November</p>



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November	K-6	DLT Check in on RTI Handbooks LETRS Unit 6 F2F completed	November DLT December 1	DLT T&L	
	7-12	LETRS Unit 6 F2F completed	December 1	T&L	MS Yes
December	K-6	K-6 Teacher Leader WW OST preparation plan		T&L	Yes
	7-12	Chose 9-12 RTI team	December 20	BLT and Admin team	TBD
January	K-6	Checking in on MTSS handbooks (IS)		DLT	
	9-12	HS/MS meet to review MS RTI handbook	NEED DATE?	MS/HS RTI teams	TBD
February	K-6	Check in on RTI Handbook progress Complete LETRS Unit 7 Face to Face	February DLT Feb 28	DLT T&L	
	7-12	Complete LETRS Unit 7 Face to Face grades 6-8	Feb 28	T&L	
March	K-6				
	7-12	HS begin RTI planning process to develop handbook	By spring break	HS RTI team T&L	
April	K-6	Final revisions on RTI handbooks completed for District RTI collaborative meeting Complete LETRS Unit 8 Face to Face	April 20 By April 30	Building RTI teams T&L	
	9-12	Complete LETRS Unit 8 Face to Face grades 6-8 HS RTI handbook development	By April 30 By April 30	T&L HS RTI Team T&L	



May	K-6	District RTI Collaborative Meeting RTI Handbooks complete and shared with DLT	By May 28 May DLT	T&L RTI teams	
	7-12	District RTI Collaborative Meeting RTI Handbooks complete and shared with DLT	By May 28 May DLT	T&L RTI teams	
June					

Adult Measures:

Measure	Goal	Progress Measure 1	Progress measure 2	Progress Measure 3
Learning Walks to Measure implementation of LETRS concepts Units 1-4	100% of ELA teachers implementing practices from LETRS	September DLT Goal %- Actual %	February DLT Goal %- Actual %	May DLT Goal %- Actual %
LETRS training completed Units 5-8 using completion reports	100% of ELA teachers complete LETRS Units 5-8 by June 2020	Unit 5 completion date: % completed- Unit 6 F2F date: % attendance-	Unit 6 completion date: % completed- Unit 7 F2F date: % attendance-	Unit 7 completion date: % completed- Unit 8 F2F date: % attendance-
Tier 2/3 MTSS procedures completed in all buildings	Plans submitted to DLT by June 2020	November DLT Check in on plan development	February DLT Check in on plan development	May DLT All plans shared

Student Measures:

Measure	Goal	Progress Measure 1	Progress measure 2	Progress Measure 3
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Kindergarten Aimswab PS and LWSF	80% of students ≥ 26th percentile	Fall Goal %: Actual %:	Winter Goal %: Actual %:	Spring Goal %: Actual %:
1-3 Aimswab ORF (phonics/word rec)	80% of students ≥ 26th percentile	Fall Goal %: Actual %:	Winter Goal %: Actual %:	Spring Goal %: Actual %:
4-8 Aimswab ORF and SRF (phonics/word rec)	80% of students ≥ 26th percentile	Fall Goal %: Actual %:	Winter Goal %: Actual %:	Spring Goal %: Actual %:
K-10 MAP Reading Comprehension	60% of students ≥ 40th percentile	Fall Goal %: Actual %:	Winter Goal %: Actual %:	Spring Goal %: Actual %:
Grade 11 ACT reading	30% of students are remediation free by June 2020			Spring Goal %- 30% Actual %:

Strategy: 1b Teachers Incorporate Numeracy Across the Curriculum

Tasks:

MONTH	Grade	Task	By When?	Responsible Person	Completed?
August	K-6	ST Math PD grades 3&5	September	T & L	Yes - initial session held for 3&5 in August (grade 4 last year), but follow-



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					up learning still needed, especially regarding reporting;
September	K-10	MAP/AimsWeb progress monitoring for students scoring below 1 standard deviation on Math MAP K-8, HS (MAP only) ST Math PD K-2 and 6	Ongoing- December and March	Classroom teachers in all buildings, building admin in ES, IS, MS, HS, with DLT member support	Yes - Yes (but see above)
October		PD for math facilitator in Improvement Science	October to May	Math Facilitator	Yes, for 9-12 facilitator; formal clarity on whether 7-8 facilitator also needs to be trained is needed
November		7-12 Teacher Leader WW OST preparation plan Menomonee Falls PD for district training in Improvement Science	November 14, 2019 November 19-20, 2019	Dr. Lori Cargile HS Admin and T&L	Yes Yes
December		K-6 Teacher Leader WW OST preparation plan			
January		7-12 Teacher Leader meetings - bring projects from August to October to review			



		<p>ST Math PD on reporting</p> <p>PD in place of Staff Mtg k-2 on best practices for numeracy</p> <p>PD on Jan. 6 for Elementary & Intermediate Buildings - AIMSWebbPlus progress monitoring, best practices for numeracy and Vertical Alignment</p> <p>HS on Jan. 6??</p>	Jan. 6	<p>Dr. Ragland - T&L / Coaches</p> <p>Jeremy Day</p>	
February		<p>Training with Sarah Leiker (NTN) 4-12 topic TBD (PrBL, shifting math mindsets, helping struggling learners)</p> <p>7-12 Teacher Leaders review projects / units</p> <p>PD in place of Staff Mtg k-2 on best practices for numeracy</p>		Dr. Ragland	
March		<p>PD in place of Staff Mtg k-2 on best practices for numeracy</p> <p>7-12 Teacher Leaders review projects / units</p>			
April		<p>PD in place of Staff Mtg k-2 on best practices for numeracy</p> <p>Training with Sarah Leiker (NTN) 4-12 topic TBD (PrBL, shifting math mindsets, helping struggling learners)</p> <p>7-12 Teacher Leaders review projects / units</p>		Dr. Ragland	
May		<p>PD in place of Staff Mtg k-2 on best practices for numeracy</p> <p>Training with Sarah Leiker (NTN) 4-12 topic TBD (PrBL, shifting math mindsets, helping struggling learners)</p>		Dr. Ragland	



		7-12 Teacher Leaders review projects / units			
June					

Adult Measures:

Measure	Goal	Progress Measure 1	Progress measure 2	Progress Measure 3
Grades 5-10: Common PBL units and assessments across all teachers teaching a common class (PBL/PrBL Planning Templates)	100% of all math classes/courses will have a fully developed and completed PBL/PrBL Planning Units	Nov DLT Goal: 100% Planning units completed June 2019 Actual:	March DLT Goal: 100% Planning units completed June 2019 Actual:	May DLT Goal: 100% Planning units completed June 2019 Actual:
Tracking standards mastery for the Algebra I Improvement Project	100% of teachers are using a mastery tracking list at MS and HS for one class	Nov	Jan DLT Share results of the tracking documents in MS and HS	May
ST Math aggregate Average Syllabus Progress reports K-6	80% completion of curriculum			

Student Measures:

Measure	Goal	Progress Measure 1	Progress measure 2	Progress Measure 3
MAP K-10 Conditional	100% of students \geq 100%	Nov DLT	Jan DLT	May DLT



growth (all should be at or above 100%)	on conditional growth	Goal: 100% Actual:	Winter:100% Actual:	Spring:100% Actual:
Percent of K-10 students at or above normed RIT (MAP)	Fall baseline ENTER % ACROSS DISTRICT HERE	Nov DLT Goal: Actual:	Jan DLT Winter: Actual:	May DLT Spring: Actual:
Percent of Alg I students mastering 80% of standards	Baseline November % of students mastering 80% of standards		March: % of students mastering 80% of standards	May: % of students mastering 80% of standards

Goal 2: Making Our Students Future Ready by 2022:

- 50% of students move up one level on state assessments from 39% limited, 25% basic, 21% prof, 11% accel, 5% adv to increase PI to B
- Increase % of on-track students on K-3 Lit measure by 10% per year over 3 years
- Increase CCP courses to 6
- Increase student remediation free score by 3% per year in reading and math (27% reading/17% math baseline)
- Increase % of proficient or higher on Eng 1, 2 ; Alg 1 and Geom by 10% per year (ELA 1 38%; ELA 2 35%, ALG 1 27%, GEOM 14% baseline)

Strategy:2a Align the curriculum to Ohio’s learning standards in core subject areas and address the needs of all students to prepare them for their chosen college/career path.

Tasks:

MONTH	Grade	Task	By When?	Responsible Person	Completed?
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August	IS and HS (9-10)	Summer PD on curriculum alignment	August 2019	T&L; HCESC; Team Leaders/Coaches	
September	IS and HS (9-10)	Curriculum Alignment document completed	September DLT	Teacher and Learning/Team Leaders/Coaches	
October					
November					
December					
January	MS	Curriculum Alignment Begins			
February	MS	Curriculum Alignment continues			
March	MS	Curriculum Alignment Finishes			
April	5-10	Vertical Curriculum Alignment			
May	5-10	Depth of Knowledge Alignment			
June	5-10	Incorporating specific literacy strategies - writing and vocab into curriculum/ projects			

Adult Measures:

Measure	Goal	Progress Measure 1	Progress measure 2	Progress Measure 3
Aligned curriculum	100% of core subject	September DLT		



document in IS and HS (will occur with support from HCESC and NTN)	areas will have aligned curricula to be housed in common platform	Goal %:100% Actual %:		
Naviance???				

Student Measures:

Measure	Goal	Progress Measure 1	Progress measure 2	Progress Measure 3
MAP Assessment	80% of students reaching projected growth on MAP Assessment	August/ September MAP	December MAP	March MAP
Naviance???				

Strategy : 2b Universal Design for Learning (UDL) is used proactively in the development of Project Based Learning Units and instructional planning.

Tasks:

MONTH	Grade	Task	By When?	Responsible Person	Completed?
August	5-10	Development of common mathematics PrBL units aligned to curriculum standards document	August 2019	T&L Staff at IS, MS and HS	
September	5-12	Provide Wellington Engagement PD throughout year to IS/MS and HS		T&L	



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October	5-12	Administer Wellington Engagement Survey 4 times per year- Months to be identified			
November					
December	5-12	Collect First Wellington Data Point - ASAP	Dec 13th		
		Universal Design for Learning/High Yield Instructional Strategies (in PBL/PrBL) - 7-12			
January	5-12	Report out the results to DLT	Jan. 16th		
		Universal Design for Learning/High Yield Instructional Strategies (in PBL/PrBL) - 7-12			
February	5-12	Collect 2nd Wellington Data Point - Early	Feb 7		
		Universal Design for Learning/High Yield Instructional Strategies (in PBL/PrBL) - 7-12			
		LETRS (K-8)	Feb. 10		
March	5-12	Collect 3rd Wellington Data Point - Right before Spring Break	March 20th		
		Universal Design for Learning/High Yield Instructional Strategies (in PBL/PrBL) - 7-12			
April	5-12	Collect Last Data Point - End of Testing	April 30th		



		Universal Design for Learning/High Yield Instructional Strategies (in PBL/PrBL) - 7-12			
		LETRS (K-8)	April 13th		
May	5-12	Report out results to DLT			
June	5-12	Reflect on Wellington Index Data and plan for fy21		T&L, coaches, principals	

Adult Measures:

Measure	Goal	Progress Measure 1	Progress measure 2	Progress Measure 3
Common PBL units aligned to curriculum documents	100% of core subject teachers will have access to completed PBL Units			March- Project planning toolkit

Student Measures:

Measure	Goal	Progress Measure 1	Progress measure 2	Progress Measure 3
Wellington Engagement Index for grades 5-12	80% of students indicate that the courses fall into	Nov DLT Assess Midway through	Mar Assess Midway through	May DLT Assess Midway through



(PBL)	the most engaging quadrant	Quarter 1 Goal: 80% Actual:	Quarter 2 Goal: 80% Actual:	Quarter 3 Goal: 80% Actual:
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Goal 3: This section of the plan has not yet been reviewed.

- 100% of schools in the WWCS will implement responsive PBIS plans that align with the district mission of promoting trust, respect and responsibility including
 - communicating clear consistent expectations
 - build supportive relationships
 - teach self-discipline and collective responsibility
- 20% reduction in overall discipline referrals over a 3 year period

Strategy: 3a The DLT engages families, parents, community members and stakeholders in support of district goals for instruction and achievement including implementing PBIS and Cultural Competency.

Tasks:

MONTH	Grade	Task	By When?	Responsible Person	Completed?
August	K-12	All buildings have PBIS team identified and scheduled for meetings	August 31	Building admin	Teams and Dates Est -All
		Cultural Competence training for Middle School - All Staff		T&L	In Process



		Draft of District Equity Plan? Calendar of NNN training and coaching? Cultural Expectations Meeting with Students - Repeat Quarterly		All Coaches Principals	Yes K-6 Trained All Buildings
September	K-12	All buildings have behavior matrix NTN Adult Culture Survey NTN Student Culture Survey	September 30 Sept 30 Sept 30	Building admin Building admin Building admin	All buildings have a matrix Complete Complete
October					
November					
December					
January		Cultural Competence training for IS and ES Inform parents of various social media platforms where they can receive district information.		T&L	TBD on 11/22
February					
March					
April		All teachers develop one project that includes presentation to an authentic audience (does this belong here?)	All Year	Principals	All Buildings Scheduled
May		NTN Adult Culture Survey	May 30	Building admin	Complete



		NTN Student Culture Survey	May 30	Building admin	Complete
June		Cultural Competence training for PN and PS Final Approved Equity Plan?	June 30	T&L	Confirmed on 11/22 TBD

Adult Measures:

Measure	Goal	Progress Measure 1	Progress measure 2	Progress Measure 3
Staff Culture Survey	Staff view the building culture as positive	Fall Culture Survey	Spring Culture Survey	
Student Culture Survey	Students view the adult culture as beneficial to their learning	Fall Culture Survey	Spring Culture Survey	
Involvement of authentic audience	All teachers have a project requiring authentic audience	Projects should be completed by End of April		
Building PBIS Plan	PBIS Plan embedded within MTSS Plan	November DLT Check in on plan development	February DLT Check in on plan development	May DLT All plans shared

Student Measures:

Student Culture Survey	Students view the building culture as	Fall Culture Survey	Spring Culture Survey	
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