



2019 Local Report Card

WINTON WOODS CITY SCHOOLS
preparing students to be future ready

Report Card Overview

Ohio School Report Cards

D

District Grade

2017 - 2018 Report Card for Winton Woods City

Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

Performance Index
53.8% D

Indicators Met
4.2% F

F

Component Grade

Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

Value-Added F

Overall B

Gifted F

Lowest 20% in Achievement F

Students with Disabilities F

D

Component Grade

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

Annual Measurable Objectives
66.9% D

D

Component Grade

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates
86.9 % of students graduated in 4 years C

84.8 % of students graduated in 5 years D

C

Component Grade

Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

Improving At-Risk K-3 Readers
10.1% F

F

Component Grade

Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

F

Component Grade

D

District Grade

District Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

Achievement

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F

Component Grade

[View More Data](#)

[Gifted Data](#)

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D

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[View More Data](#)

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[View More Data](#)

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F

Component Grade

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Improving At-Risk K-3 Readers

- 90.7% of our third grade students met the Third Grade Reading Guarantee requirements
- Improving "At Risk K-3 Readers" doubled from the 2017-2018 school year from 10.1% to 21.9%
- 51.4% of third grade students performed proficient on the state English Language Arts assessment



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Improving At-Risk K-3 Readers

Zero deductions on Reading Improvement and
Monitoring Plans (RIMP)



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Improving At-Risk K-3 Readers

- In K-3 literacy, early learners are making huge gains.
- 83.2% of our kindergarten students scored "on track" on the kindergarten assessment.



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Gap Closing Highlights

Primary North and Primary South received an **"A"** in Gap Closing.

English Learners (ELs) are progressing beyond what is expected and making progress toward becoming proficient in English.

Expected: 54%

Actual: 61%



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Achievement Highlights

Primary North and Primary South received an **"A"** in Achievement.

Performance Index: 65.5/120 points

Indicators Met: EOC Improvement Indicator 30.3%



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Prepared For Success Highlights

Students earning remediation free score on all parts of the ACT or SAT,
and honors diploma or industry credit:

125 students - 14 student increase from 2017-18



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Prepared For Success Highlights

Bonus students who earned the above AND earned a '3' or higher on AP and/or at least 3 college credits before leaving high school:

57 students - 12 student increase from 2017-2018



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Prepared For Success Highlights

Students earning dual enrollment, industry credentials, and honors diplomas have all increased.

	2017-2018	2018-2019	% Increase
Dual Enrollment:	9.1%	11.7%	2.6%
Industry Credentials:	6.3%	7.9%	1.6%
Honors Diplomas:	6.2%	7.3%	1.1%



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Performance Growth Indicator Highlights

Increases in the following elementary indicators from 2018 to 2019:

	2018	2019	Increase
3rd Grade ELA :	39.3	51.4	12.1%
4th grade Math:	52.1	69.8	17.7%
6th Grade ELA:	28.4	33.1	4.7%
6th Grade Math:	19.7	21.9	2.2%



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Performance Growth Indicator Highlights

Increases in the following secondary indicators from 2018 to 2019:

	2018	2019	Increase
8th Grade Science	32.8	39.2	6.4%
Algebra I	23.6	32.0	8.4%
ELA I:	42.7	44.7	2.0%



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Performance Growth Indicator Highlights

Increases in the gifted indicator from 2018 to 2019:

Gifted Inputs:	From 61 increased to 77
Performance Index (PI):	From 109.301 to 112.448
Value Added:	(B) Met

We exceed the state average for gifted inputs: 57.67



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Graduation Highlights

B 90.2%

The 4-year graduation rate applies to the Class of 2018 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2014 and graduated by the summer of 2018.

Highlights: District exceeds state (85.3%) and similar districts' graduation rates (88.0%)



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Graduation Highlights

C 88.1%

The 5-year graduation rate applies to the Class of 2017 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2013 and graduated by the summer of 2018.

Highlights: District exceeds state graduation rate (85.9%)



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