

Reclassification of English Learners

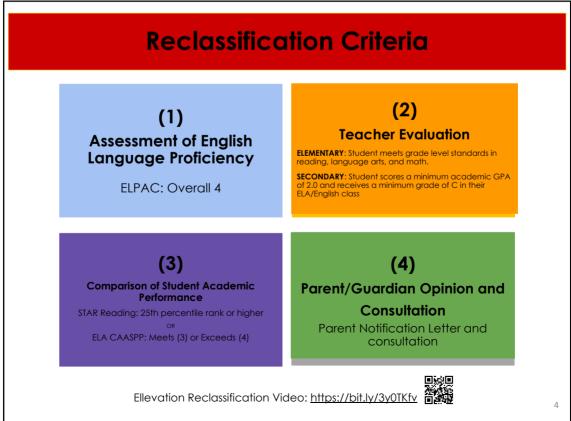
November 3, 2023

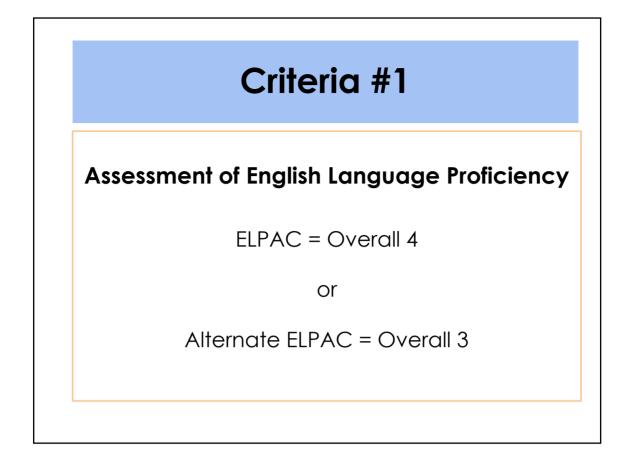
Lester Ojeda, Elementary Director Tex Acosta, Secondary Director

Multilingual Programs Department

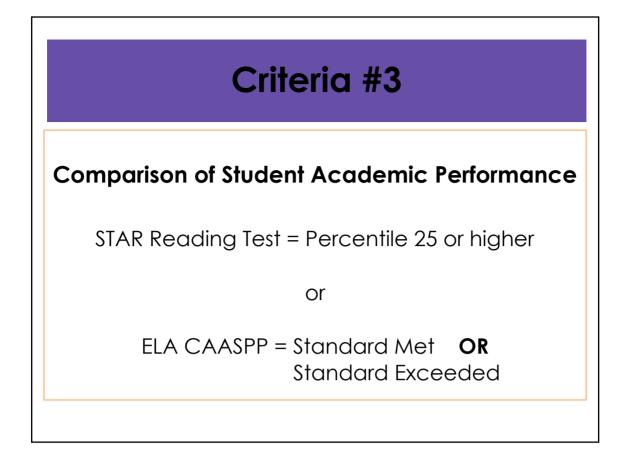
	Language Information	\checkmark
	y attended a public school in California?	
	ot attended a school in California.	
 Yes, this student has a 	attended a school in California.	
Custom Text		
NAMES IN IN A REAL FRAME		
	ild learn when he/she first began to talk?	
Select Language		•
Which language does your c	hild most frequently speak at home?	
Select Language		•
Which language do you (the	parents or guardians) most frequently use when speaking with your child?	
Select Language	parents of guardians) most nequency use when speaking with your child:	•
5.5		
Which language is most ofte	en spoken by adults in the home? (parents, guardians, grandparents, or any oth	er adults)

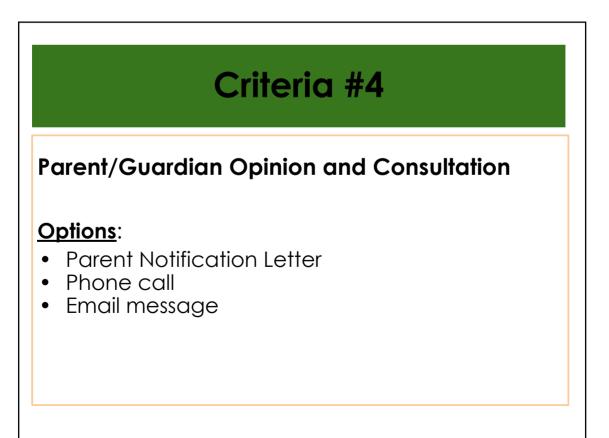
	the process			
		eamerio	FIUENI	
Emorging	Eveneding	Pridaina	RFEP	
			NIEP .	
Emerging _		>		
	Expanding —	\longrightarrow		
	Expanding —	\longrightarrow	Reclassification	
		Bridging	Reclassification	
		Bridging		
Long-term English	Learner if not reclassified	by end of 6 th year		
	Proficient (Emerging (B) Emerging	Emerging (B) Emerging Emerging Expanding Expanding Expanding	Emerging (B) Expanding (El)/(I) Bridging (EA)/(A) Emerging > Expanding > Expanding > Bridging	

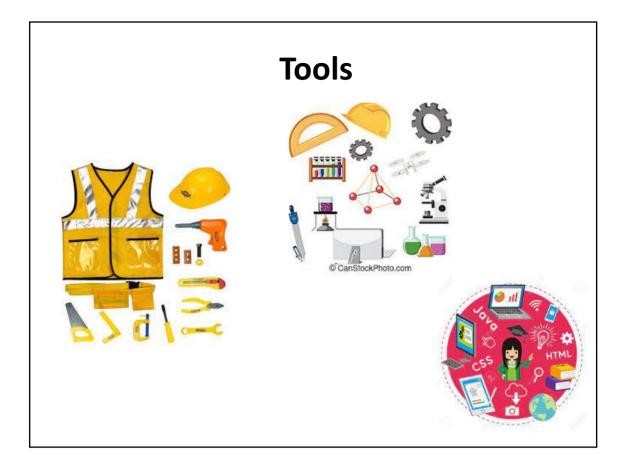




Criteria #2				
Teacher I	Evaluation			
Elementary	Secondary			
 The student meets current grade level standards in: Reading Language Arts Mathematics Teacher's signature 	 The student meets current grade level standards in: English/Language Arts: C or better Academic Grade Point Average: 2.0 or higher Teacher's signature 			

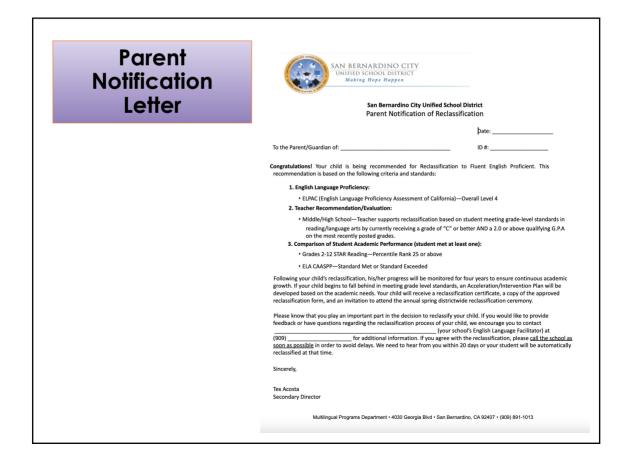






				INCUSH LEARNING	Data Chat	ict		
Data Chats	STUDENT NAME:						ATE:	
Dala Chais	SCHOOL:					U.S. SCHOO	U.S. SCHOOL ENTRY DATE:	
	GRADE:	ID#:		COUNSELOR:	OUNSELOR:		504 PLAN (Y/N):	
	L			ASSESSME	INTS			
	21	018 ELPAC	8		2019 ELPAC		YEAR-TO-YEAR CHANGE	
			LEVEL #			LEVEL #	TEAR-TO-TEAR CHANGE	
	OVERALL			OVERALL				
	Listening			Listening				
	Speaking			Speaking				
	Reading			Reading				
	Writing			Writing				
	TELL RESULTS:(Need of 5 for 1	reclassificatio	: each domain: 3, 4, or n) VEL #	(Need On Watch or	DING RESULTS: Above for reclassification	(9th and 12t	NGLISH/ELA RESULTS: th grade only; need 2 or 3 for reclassification)	
	OVERALL			Date Taken:	Classification:	Date Taken:	Result:	
	Listening							
	Speaking							
		Reading						
	Writing							
Secondary Level	SUBJECT GRADE	CC PER 1	PER 2	S (Need C or better in ELA PER 3	and GPA of 2.0 or higher PER 4		5 PER 6	
	GRADE							
Only	SUBJECT GRADE	PER 7	PER 8/0		ualifying GPA:	COLI	LEGE OR CAREER GOAL:	
			EOR	CONTINUATION HI		×		
	# OF CREDITS COMP	LETED:					¹¹ = 55 11 th = 110 12 th = 165)	
	# EXCUSED ABSENCE	S:	# UNEXCUSED A		OF TARDIES:	# TRU		
		Counselo	r		Other			
	SIGNATURES	Administ				r Representative	e	
	OF	EL Facilitator		Intern		-		
	MEMBERS	Student		ot making academ				
	Revised 2/19/2019	next step	, in seadent is in	or making acaden	ne progress)	D(stribut)	on: File Original in Cum Folder	

	San Bernardino City Unified School District ENGLISH LEARNER PROGRAMS RECLASSIFICATION FORM FOR ENGLISH LEARNERS IN GRADES 1-12 TO FLUENT ENGLISH PROFICIENT (R-FEP)
Reclassification Form	Student NameID # Grade School Teacher IEP
	Site Level English LearnerFacilitator Signature Date
	The above-named English learner is eligible to be reclassified as a fluent English proficient (R-FEP) student based on the criteria listed below. Items 1-4 must be completed.
	MULTIPLE CRITERIA 1. Assessment of English Language Proficiency (ELPAC scores if available) ELPAC Proficiency Level: Test dateOverall(Must be at an overall Level 4 proficiency)
	Elementary School - Meets grade-level standards in reading, language arts, and mathematics. Classroom Teacher Signature Middlehigh School - Meets graduitevel standards in Englishilanguage arts, and mathematics. GPA:ELAEnglish Grade ELAEnglish Teacher Signature
For Elementary and	3. Parent Opinion and Consultation Parent Notification of Reclassification letter sent to parent/guardian on Date
Secondary Level	Comparison of Student Academic Performance (must meet one) Grade 1 STAR Early Literacy: DateEarly Literacy_PR(Percentile Rank 25 or higher) Grades 2-12 STAR Reading: DateRouding_PR(Percentile Rank 25 or higher)
	ELA CAASPP: Date ELA(Standard Met or Standard Exceeded)
	For exclusive use by staff of English Learner Programs Final Reclassification Approval Director of English Learner Programs
	Date entered and EL employee's initials IEP/504



An English Learner with a disability may be unable to meet a particular reclassification criterion due to the specific nature of his/her disability.

Reasons English learner students with disabilities do not meet reclassification requirements

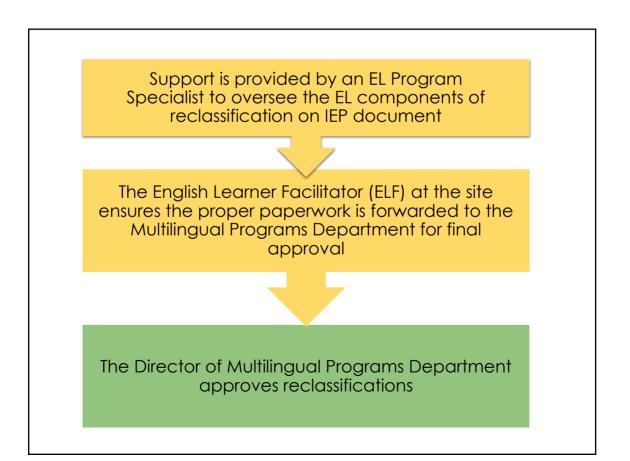
Students do not meet minimum ELPAC overall score

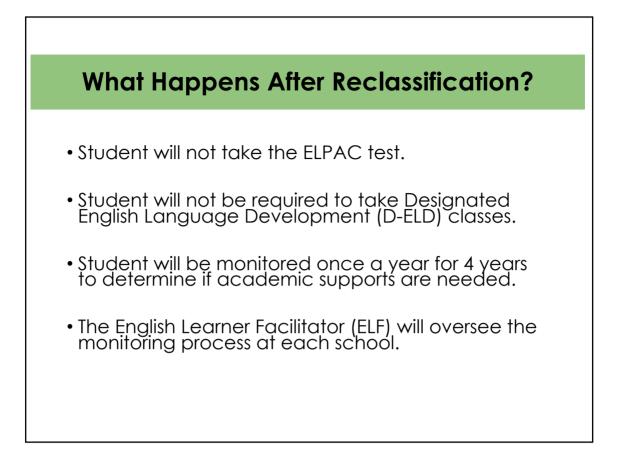
Students do not perform at grade level on curriculumbased assessments

Students do not meet STAR Reading or ELA CAASPP scores

An English Language Learner student with an IEP may be reclassified as a Fluent English Proficient student (RFEP).

- The reclassification process may be appropriate when the IEP team determines that an English Learner student with an IEP would benefit from reclassification, but the student's disability prevents him/her from meeting the reclassification criteria.
- Parents or guardians are encouraged to participate in the reclassification process





Monitoring Form	MONITORING FORM FOR RECLASSIFIED FLUENT ENGLISH PROFICIENT (R-FEP) STUDENTS IN GRADES 1-12 Student Name
	Grade School Teacher IEP 504 RECLASSIFICATION DATE
	Site-Level English Learner Facilitator Signature Date
For Reclassified students: • Elementary Level • Secondary Level Once per year, for four (4) years	ELEMENTARY (Grades 1-6) SECONDARY (Grades 6-12) Student meets standards taught to date as noted: 1. Language Arts Yes No Student meets monitoring criteria as noted: 1. Language Arts Yes No
	Parent Opinion and Consultation Parent Notification of R-FEP Monitoring letter sent to parent/guardian on Date
	Entered by:
	White copy-CUM Pink copy-English/Spanish-Parent Golderrod copy-English Learner Programs 81-18 (Kex. August 2019)

