

Winton Woods Board Of Education
Minutes
Regular Meeting – April 23, 2018

The Winton Woods Board of Education met in Regular Session on Monday, April 23, 2018 at the Board Office, 1215 W. Kemper Road, Cincinnati, Ohio. President Miranda called the meeting to order at 6:30 p.m.

ROLL CALL AND PLEDGE OF ALLEGIANCE

On the roll call the following members were present: Mrs. Katrina Rugless, Dr. Viola Johnson, Mrs. Paula Kuhn, Mrs. Jessica Miranda. Absent Mr. Jeff Berte. Also present were: Mr. Anthony Smith, Superintendent and Mr. Randy Seymour, Treasurer.

DISTRICT HONORS AND RECOGNITIONS

Winton Woods Primary South School Art Gallery Winners
Superintendent Selection – Magaly Alegre Avalos
Principal Selection – Jacqueline Reyes-Nava, Mariacarlota Portillo
Honorable Mention – Summer Bostic

Winton Woods Primary North School Art Gallery Winners
Superintendent Selection – Selena Stevison
Principal Selection – Jorge Amador Garcia
Honorable Mention – Faty Bassoum, Robert Brooks, Bebus Gautam

Kiwanis Character is Key Award – Integrity
Winton Woods Primary South School – Edward Jackson, Jr.

Kiwanis Student of the Month Award
Winton Woods High School – William Gronefeld

Skyline Student Athlete of the Month Award
Winton Woods High School – Royalty Hightower

Skyline Teacher of the Month Award
Winton Woods Primary South School – Ms. Meg Finch

Student Presentations

Winton Woods High School - Mr. Joshua Amstutz and Mr. Bradney Ciminowasielewski, teachers – The Board congratulated Winton Woods High School Students whose group projects won awards at the March 22 "A Night of Freedom" event that took place at the National Underground Railroad Freedom Center.

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DISTRICT HONORS AND RECOGNITIONS – (Cont.)
Student Presentations – (Cont.)

- Project Title: "Where Would We Be Without?"; Innovation Award - Jade Coates, Jayla Lee, Payton Mack, Isaac Sneed, Aliyah Yisrael
- Project Title: "Cultural Diversity and Identity of the World"; Global Awareness Award - Michelle Alaniz, Kiara Gaines, Evan Stumpf, Makayla Whittie, Zakira Williams

Special Recognition

Winton Woods High School - Unique Rieger - The Winton Woods Board of Education congratulated Unique Rieger who was one of four students selected to attend the Association for Career & Technical Education (ACTE) Annual Policy Seminar on March 5-7, 2018 in Washington, D.C. Unique is enrolled in the Scarlet Oaks Early Childhood Education program. She made a short presentation sharing her experiences of attending the seminar. Ms. Julie Woodward, Great Oaks Public Relations and Organization Development Director was also present.

Gifts

The Board of Trustees of the Marge & Charles J. Schott Foundation donated \$5,000.00 to support "A Night of Freedom" performances. The Winton Woods Board of Education recognized the Foundation for their donation.

PUBLIC COMMENTS

Kimberly Vargas and Humaila Ayub, members of the Winton Woods High School rowing team, presented the Board a framed picture of the team and thanked the Board for providing the opportunity to participate in this new sport offered by the Athletic Department.

APPROVAL OF MINUTES

Regular Meeting – March 19, 2018
Special Meeting – March 29, 2018
Special Meeting – April 2, 2018
Special Meeting – April 9, 2018
Special Meeting – April 16, 2018

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TREASURER'S REPORT

The Financial Statements for the month of March, 2018 were approved and filed for audit.

TREASURER'S RECOMMENDATIONS

Student Fee Schedule for School Year 2018-2019

04-34-18 On a motion by Mrs. Kuhn, seconded by Mrs. Rugless to approve the student fee schedule for the school year 2018-2019 as presented. (Attached)

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Approval of New Student Activity Account

04-35-18 On a motion by Mrs. Rugless, seconded by Mrs. Kuhn to approve a new student activity account at the High School, "Student Ambassadors" as recommended.

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Resolution Accepting the Amounts and Rates as Determined by the Budget Commission and Authorizing the Necessary Tax Levies and Certifying Them to the County Auditor

04-36-18 On a motion by Dr. Johnson, seconded by Mrs. Rugless to approve the Resolution "Accepting the Amounts and Rates as Determined by the Budget Commission and Authorizing the Necessary Tax Levies and Certifying Them to the County Auditor" as presented. (Attached)

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Investments – March, 2018

04-37-18 On a motion by Mrs. Rugless, seconded by Mrs. Kuhn to approve the Investment report for March, 2018.

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

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REPORTS OF THE SUPERINTENDENT

- (a) School Reports, Upcoming Events
- (b) District Leadership Team Minutes

FIRST READ – REVISED POLICIES

Revised Policy 5136 – Students – Personal Communication Devices
Revised Policy 5200 – Students – Attendance
Revised Policy 7300 – Property – Disposition of Real Property and Personal Property
Revised Policy 7540.03 – Property – Student Technology Acceptable Use and Safety
Revised Policy 7540.04 – Property – Staff Technology Acceptable Use and Safety
Revised Policy 7540.05 – Property – District- Issued Staff E-mail Account
Revised Policy 8600.04 – Operations – Bus Driver Certification
Revised Policy 9141 – Relations – Business Advisory Council

SUPERINTENDENT'S RECOMMENDATIONS

Personnel Schedules

04-38-18 On a motion by Mrs. Rugless, seconded by Dr. Johnson to approve the personnel schedules as presented.

Schedule A – Resignations

Mary Burke, Food Service, WWPS, effective 05/24/18
Jason Dean, Wrestling Coach, WWHS, effective 04/10/18
Maureen Globig, Teacher, WWPS, effective 05/25/18
Craig Jonson, Teacher, WWHS, effective 06/01/18
Tameeka Wheeler, Bus Driver, effective 03/23/18

Schedule C – Personnel Employment – Staff Support

New Hires:

Donita Songer, Food Service, WWHS, \$13.38/hr, effective 03/19/18
Murphy Terrell, Security Monitor, WWHS, \$17.38/hr, effective 04/10/18
Derrick Wright, Sub. Teacher, WWHS, \$100/day, effective 04/13/18 – 04/17/18
Derrick Wright, Special Ed. Asst., WWHS, \$16.40/hr, effective 04/23/18
Sarah Jefferson-Bell, Special Ed. Asst., WWPS, \$18.08/hr, reinstated 03/21/18

Seasonal:

Stephanie Brown, Bus Detailer, \$150/bus, summer 2018
Julie Scarborough, Bus Detailer, \$150/bus, summer 2018
Shernell Taylor, Bus Detailer, \$150/bus, summer 2018
Mike Walker, Bus Detailer, \$150/bus, summer 2018

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SUPERINTENDENT’S RECOMMENDATIONS – (Cont.)
Personnel Schedules – (Cont.)

**Schedule D – Personnel Employment – Certificated and Non-Certificated –
Supplemental 2017-2018 Contract Year**

Lauren Kempton, Anti-Bullying Club, WWMS, \$250
Marchelle, Dace, Anime Club, WWMS, \$250
Allison Arnold, Spelling Bee, WWMS, \$250

Extended School Year:

Jennifer Svach, Special Needs Student, \$28.50/hr, up to 7.5 hours per week

Extra-Curricular:

Bernard Caldwell, Asst. Track Coach, WWHS, \$2,054
Cornelius Lockhart, Asst. Track Coach, WWHS, \$2,465
Michael Molden, Asst. Varsity Baseball, WWHS, \$2,259

Supplemental 2016-2017 Contract Year:

Cara Love, Yearbook Sponsor, WWHS, \$5,546, effective for 2016-2017 school year

Schedule E – Leaves

Karen Overmyer, Teacher WWHS, 08/15/18 – 05/31/20, Unpaid Childcare

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

National Teacher Appreciation Week

04-39-18 On a motion by Mrs. Kuhn, seconded by Mrs. Rugless to approve the Resolution
“National Teacher Appreciation Week” for May 7 – 11, 2018 as presented. (Attached)

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

National School Nurse Day

04-40-18 On a motion by Mrs. Rugless, seconded by Dr. Johnson to approve the
Resolution “National School Nurse Day”, May 9, 2018 as presented. (Attached)

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

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SUPERINTENDENT’S RECOMMENDATIONS – (Cont.)

National School Nutrition Employee Week

04-41-18 On a motion by Dr. Johnson, seconded by Mrs. Kuhn to approve the Resolution “School Nutrition Employee Week”, May 7 – 11, 2018 as presented. (Attached)

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

New Course – Physical Science and Algebraic Practices

04-42-18 On a motion by Dr. Johnson, seconded by Mrs. Kuhn to approve the new course - Physical Science and Algebraic Practices as presented. (Attached)

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Summer School Offerings

04-43-18 On a motion by Mrs. Kuhn, seconded by Dr. Johnson approve the 2018 Summer School Offerings as presented. (Attached)

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Science Textbook Adoption

04-44-18 On a motion by Dr. Johnson, seconded by Mrs. Rugless to approve the Science textbook adoption as presented. (Attached)

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

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SUPERINTENDENT’S RECOMMENDATIONS – (Cont.)

New, Revised and Replacement Policies

04-45-18 On a motion by Mrs. Kuhn, Seconded by Mrs. Rugless to approve the new, revised and replacement policies as presented. (Available from the Office of the Superintendent)

New Policy 7540.06 – Property – District-Issued Student E-mail Account

New Policy 4120.05 – Classified Staff – Employment of Substitute Educational Aides

Replacement Policy 6233 – Finances - Amenities for Participants at Meetings and/or
Other Occasions

Revised Policy 2271 – Program – College Credit Plus Program

Revised Policy 5136.01 – Students – Electronic Equipment

Revised Policy 5330 – Students – Use of Medications

Revised Policy 5530 – Students – Drug Prevention

Revised Policy 6680 – Finances – Recognition

Vote: Mrs. Rugless, Aye; Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Miranda, Aye.

President Miranda declared the motion carried.

BOARD ANNOUNCEMENTS

Ms. Corina Denny, Community and Public Engagement Coordinator, announced the Winton Woods School District was recognized again as one of the Best Communities for Music Education from the National Association of Music Merchants (NAMM) Foundation.

BOARD OF EDUCATION REPORT

- Legislative Report
- Great Oaks Report

**COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION AND
SUPERINTENDENT**

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COMMENTS TO THE BOARD OF EDUCATION FROM THE ASSOCIATIONS

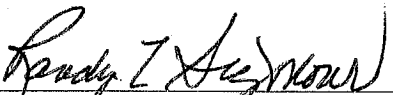
WWTA REPRESENTATIVE – absent
OAPSE REPRESENTATIVE – absent

ADJOURNMENT

There being no further business, President Miranda declared the meeting adjourned at 8:46 p.m.

ATTEST:

APPROVED:



Randy Seymour, Treasurer

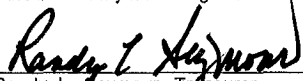


Jessica Miranda, President

WINTON WOODS CITY SCHOOLS
Bank Reconciliation Statement
March 2018 (Year to Date)

Fund Balance			Book Balance		Bank Balance	
001	General Fund	\$24,558,689.20	Beginning Balance	\$148,421,914.05	Fifth Third Bank	\$2,216,313.44
002	Bond Retirement	3,210,748.36			Petty Cash	500.00
003	Permanent Improvement	631,376.82	Plus: Receipts	85,575,804.57	Food Service-Drawer	850.00
004	Building	10,552,834.23	Less: Expenditures	(140,913,523.89)	Athletic-Gate	1,500.00
006	Lunchroom	663,769.77				
007	Special Trust	77,961.34				
010	Classroom Facilities	52,655,348.21				
018	Public School Support	37,713.32	Ending Balance	93,084,194.73	Total	2,219,163.44
019	Local Grants	94,516.77				
022	District Agency	0.00				
034	Classroom Facilities Maintenance	296,972.91	Outstanding Warrants:			
200	Activity Fund	46,155.96				
300	Athletic Fund	60,496.39	Fifth Third Bank	79,417.08	Investments:	
401-9018	Auxillary Services - JPII	180,081.32			Star Ohio	14,349,367.33
439-9018	Early Childhood Education	257.72			Star Ohio - Building Local	2,781,004.98
451-9018	Connectivity	10,800.00			Star Ohio - Building State	2,985,372.84
461-9018	HSTW	19.27			Meeder Investments	12,455,478.86
516-9018	IDEA-B FY18	3,059.50			Meeder Invest (Building)	58,360,623.36
536-9018	Title I School Improvement FY18	0.00				90,931,847.37
536-9218	Title I School Improvement Sub A FY18	0.00				
551-9018	Title III LEP FY18	406.31				
551-9218	Title III Immigrant FY18	0.00				
572-9018	Title I FY18	2,509.71				
587-9018	ESCE IDEA-B FY18	93.00				
590-9018	Title II-A Improving Teacher Quality FY18	384.62	Total	79,417.08		
599-9018	Title IV-A	0.00				
			Book Adjustments		Bank Adjustments	
					EZPay Account	
					Food Service	350.00
					General Acct	240.00
					EZPay In-Transit	590.00
					Title III Immigrant in transit	12,011.00
			Total	0.00	Total	12,601.00
Total Fund Balance		93,084,194.73	Book Balance	93,084,194.73	Bank Balance	2,219,163.44
Plus: outstanding warrants		79,417.08	Plus: outstanding warrants	79,417.08	Plus: investments	90,931,847.37
		0.00	Plus: book adjustments	0.00	Plus: bank adjustments	12,601.00
Adjusted Fund Balance		<u>\$93,163,611.81</u>	Adjusted Book Balance	<u>\$93,163,611.81</u>	Adjusted Bank Balance	<u>\$93,163,611.81</u>

I hereby certify the foregoing to be correct to the best of my knowledge and belief


Randy L. Seymour, Treasurer

WINTON WOODS CITY SCHOOLS

General Fund Receipts

March 31, 2018

	<u>Estimated Revenue</u>	<u>% of Revenue</u>	<u>Revenue MTD</u>	<u>Revenue FYTD</u>	<u>Percentage Received</u>
Local:					
Real Estate Taxes	\$22,200,000	45.43%	\$1,440,000	22,602,768	101.81%
Personal Property	0	0.00%	0	0	0.00%
Tuition (1)	2,630,000	5.38%	786,661	2,272,524	86.41%
Interest	150,000	0.31%	35,947	285,938	190.63%
Student Fees	25,000	0.05%	853	7,586	30.34%
Rental Fees	225,000	0.46%	28,258	163,947	72.87%
Other (2)	887,500	1.82%	3,404	459,564	51.78%
Total Local Revenue	<u>26,117,500</u>	<u>53.45%</u>	<u>2,295,122</u>	<u>25,792,327</u>	<u>98.75%</u>
State:					
Foundation Fund	18,275,000	37.40%	1,470,683	13,967,980	76.43%
Homestead & Rollback	2,800,000	5.73%	0	1,402,439	50.09%
Other (3)	1,442,000	2.95%	81,170	908,823	63.03%
Total State Revenue	<u>22,517,000</u>	<u>46.08%</u>	<u>1,551,853</u>	<u>16,279,242</u>	<u>72.30%</u>
Federal:					
Other (4)	230,000	0.47%	165,700	240,284	104.47%
Total Federal Revenue	<u>230,000</u>	<u>0.47%</u>	<u>165,700</u>	<u>240,284</u>	<u>104.47%</u>
GRAND TOTAL	<u><u>\$48,864,500</u></u>	<u><u>100.00%</u></u>	<u><u>\$4,012,674</u></u>	<u><u>42,311,854</u></u>	<u><u>86.59%</u></u>

(1) Includes summer school, special education, regular classes, and other 0

(2) Includes all other receipts not otherwise classified

(3) Includes catastrophic and tangible reimbursement

(4) Includes Medicaid and e-rate reimbursement

WINTON WOODS CITY SCHOOLS
General Fund Expenditures by Object
March 31, 2018

	Appropriation <u>+ Carry Over</u>	% Total <u>Appr.</u>	Expended <u>MTD</u>	Expended <u>FYTD</u>	Encumbered <u>FYTD</u>	<u>Balance</u>	<u>% Spent</u>
Personal Services (100)	\$27,930,000	52.05%	\$2,286,986	\$20,240,543	\$0	\$7,689,457	72.47%
Fringe Benefits (200)	9,620,050	17.93%	757,333	6,988,064	78,474	2,553,512	73.46%
Purchased Services (400)	12,480,476	23.26%	871,616	7,559,977	2,100,656	2,819,843	77.41%
Materials & Supplies (500)	1,925,520	3.59%	71,433	1,328,797	260,589	336,134	82.54%
Capital Outlay - New (600)	855,600	1.59%	0	614,849	35,357	205,394	75.99%
Other (800)	749,600	1.40%	5,208	319,086	26,366	404,147	46.08%
Transfers/Advances (900)	100,800	0.19%	0	20,000	0	80,800	19.84%
Total	<u>\$53,662,046</u>	<u>100.00%</u>	<u>\$3,992,576</u>	<u>\$37,071,316</u>	<u>\$2,501,444</u>	<u>\$14,089,286</u>	<u>73.74%</u>

Object Numbers:

- 100** - Employees' salaries and wages - includes payment for sick leave, personal business leave, holiday pay, etc.
- 200** - Retirement, insurance coverage, workers' comp. fringe benefits
- 400** - Purchased services - utilities, postage, repairs, insurance, driver training, lease/purchase, mileage reimbursement, etc.
- 500** - Instructional supplies and materials, office supplies, textbooks, library books and materials
- 600** - Capital outlay - purchase of new equipment and vehicles
- 800** - Other - election expense, auditor and treasurer fees, audit costs, membership dues, liability insurance
- 900** - Temporary advances to other funds and transfers

Appropriation Summary:

FY18 Appropriations	\$53,590,000
FY17 Carryover Encumbrances	<u>72,046</u>
Total Appropriations	\$53,662,046

WINTON WOODS CITY SCHOOLS
General Fund Expenditures by Function
March 31, 2018

	<u>Appropriation</u> <u>+ Carry Over</u>	<u>% Total</u> <u>Appr.</u>	<u>Expended</u> <u>MTD</u>	<u>Expended</u> <u>FYTD</u>	<u>Encumbered</u> <u>FYTD</u>	<u>Balance</u>	<u>% Spent</u>
Regular (1100)	\$23,811,826	44.37%	\$1,784,841	\$16,283,583	\$292,434	\$7,235,808	69.61%
Special (1200)	9,226,012	17.19%	826,178	6,764,872	530,276	1,930,864	79.07%
Pupils (2100)	3,283,978	6.12%	247,416	2,302,002	251,430	730,546	77.75%
Instructional Staff (2200)	2,640,890	4.92%	170,379	1,791,512	300,574	548,804	79.22%
Board of Education (2300)	227,400	0.42%	11,773	170,960	19,520	36,920	83.76%
School Adm. (2400)	4,339,489	8.09%	311,670	2,962,919	85,142	1,291,428	70.24%
Fiscal Services (2500)	1,455,155	2.71%	72,794	864,524	69,914	520,717	64.22%
Business Services (2600)	282,080	0.53%	19,562	189,338	23,951	68,791	75.61%
Oper. of Plant (2700)	3,650,381	6.80%	234,073	2,529,050	661,247	460,084	87.40%
Pupil Trans. (2800)	2,701,300	5.03%	186,017	1,826,141	231,655	643,504	76.18%
Central Support Services (2900)	852,000	1.59%	62,565	574,238	16,265	261,497	69.31%
Community Services (3000)	31,500	0.06%	0	27,971	1,769	1,760	94.41%
Extracurricular (4000)	873,600	1.63%	64,007	719,953	10,709	142,938	83.64%
Capital Outlay (5000)	185,635	0.35%	1,300	44,253	6,558	134,825	27.37%
Contingencies and Transfers (7000)	100,800	0.19%	0	20,000	0	80,800	19.84%
Total	\$53,662,046	100.00%	\$3,992,576	\$37,071,316	\$2,501,444	\$14,089,286	73.74%

Functions:

Instruction (1100 – 1200): Instruction includes the activities directly dealing with the teaching of pupils or the interaction between teacher and pupil. Teaching may be provided for pupils in a school, in a classroom, in another location, such as in a home or hospital, and through other approved media such as television, radio, telephone and correspondence.

Pupils (2100): Activities which are designed to assess and improve the well-being of pupils and to supplement the teaching process. e.g., Pupil personnel, guidance, health, psychological, speech and audiology, attendance, graduation and student assembly services.

Instructional Staff (2200): Activities associated with assisting the instructional staff with the content and process of providing learning experiences for pupils. e.g., Curriculum development, staff training, ed. aides and media services.

Board of Education (2300): Activities concerned with establishing policy in connection with operating the District.

School Administration (2400): Activities concerned with administrative responsibility e.g., Supt. & Principal offices.

Fiscal (2500): Activities associated with the financial operations of the District. e.g., Treasurer's office.

Business (2600): Activities concerned with directing & managing service areas. e.g., Business Manager's office.

Operation of Plant (2700): Activities concerned with keeping the physical plant open, comfortable and safe for use and keeping buildings and equipment in an efficient working condition. e.g., Maintenance & custodial areas.

Transportation (2800): Activities concerned with the conveyance of students to and from school and to activities.

Statistical Services (2900): Activities, other than general administration, which support each of the other instructional and supporting services programs. e.g., Personnel and technology.

Community Services (3200): Payments made by the District to support activities that do not directly relate to providing education for pupils in the District.

Extracurricular Activities (4000): Subject matter and/or activities not provided in regular classes. Generally, participation is not required and credit is not given.

Capital Outlay (5000): Improvements to the District buildings & land.

Contingencies (7000): To be used for unanticipated emergencies.

Appropriation Summary:

FY18 Appropriations	\$53,590,000
FY17 Carryover Encumbrances	72,046
Total Appropriations	\$53,662,046

WINTON WOODS CITY SCHOOLS

Year To Date Summary as of
March 31, 2018

FUND	Beginning Balance	FYTD Revenues	FYTD Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001 General	\$19,318,152	\$42,311,854	\$37,071,316	\$24,558,689	\$2,501,444	\$22,057,245
Special Revenue Funds:						
018 Public School Support	38,421	26,715	27,422	37,713	15,554	22,160
019 Other Grants	81,651	23,897	11,031	94,517	5,252	89,265
034 Classroom Facilities Maint.	104,703	193,256	985	296,973	0	296,973
300 District Managed Activity	66,572	253,305	259,381	60,496	36,093	24,403
401 Auxiliary Services	48,311	372,026	240,256	180,081	84,968	95,114
439 Preschool Education	0	65,764	65,506	258	0	258
451 Data Communication	0	10,800	0	10,800	10,800	0
461 Vocational Ed Enhancements	0	1,576	1,557	19	500	(481)
516 IDEA	5,824	668,638	671,402	3,060	58,595	(55,535)
536 Title I School Improvement	255	19,101	19,355	0	23,103	(23,103)
551 Limited English Proficiency	288	97,815	97,697	406	2,424	(2,017)
572 Title I	392	917,352	915,234	2,510	21,324	(18,815)
587 IDEA Early	293	15,224	15,424	93	0	93
590 Title II-A	410	85,612	85,637	385	9,711	(9,326)
599 Miscellaneous Federal Grants	0	18,718	18,718	0	5,500	(5,500)
Debt Service Funds:						
002 Bond Retirement	65,054,999	35,593,362	97,437,612	3,210,748	1,310,640	1,900,108
Capital Projects Funds:						
003 Permanent Improvement	672,301	579,767	620,691	631,377	353,782	277,595
004 Building	10,647,858	102,604	197,629	10,552,834	786,549	9,766,285
010 Classroom Facilities	51,572,374	2,863,104	1,780,130	52,655,348	5,944,353	46,710,995
007 Special Trust	87,920	28,519	38,477	77,961	6,541	71,420
Agency Funds:						
200 Student Activity	45,374	11,200	10,418	46,156	15,778	30,378
022 District Agency	0	12,844	12,844	0	0	0
Enterprise Funds:						
006 Food Services	675,819	1,302,752	1,314,801	663,770	240,854	422,916
Total	<u>\$148,421,914</u>	<u>\$85,575,805</u>	<u>\$140,913,524</u>	<u>\$93,084,195</u>	<u>\$11,433,765</u>	<u>\$81,650,430</u>

6,015



TO: WWCSO Board of Education
 FROM: Randy Seymour, Treasurer
 DATE: March 31, 2018
 SUBJECT: March Investments

The Treasurer requests official approval of the following investments of interim funds made March 31, 2018.

	<u>Investments</u>	<u>Interest</u>	<u>Interest Rate</u>	
General Fund:				
Money Markets:				
Star Ohio	\$14,349,367	\$19,340	1.75%	
Meeder Investments	12,455,479	16,129	various	
5th/3rd	<u>2,216,313</u>	<u>503</u>	0.20%	Includes earnings credit
	29,021,160	35,972		
Building Fund:				
Local Share:				
Money Markets:				
Star Ohio	2,781,005	3,800	1.75%	
Meeder Investments	<u>58,360,623</u>	<u>13,343</u>	various	
	61,141,628	17,143		
Building Fund:				
State Share:				
Money Markets:				
Star Ohio	<u>2,985,373</u>	<u>4,079</u>	1.75%	
	2,985,373	4,079		
Total	<u>\$93,148,161</u>	<u>\$57,194</u>		

WINTON WOODS CITY SCHOOL DISTRICT
FEE SCHEDULE

2018-2019

ADVANCED PLACEMENT TEST FEES

AP English Literature & Language	94.00
AP English Language & Composition	94.00
AP Calculus AB	94.00
AP Calculus BC	94.00
AP Art Drawing	94.00
AP Physics	94.00
AP American History	94.00
AP Government	94.00
AP Human Geography	94.00
AP Chemistry	94.00

STUDENT PARTICIPATION FEES

Student Parking (High School)	30.00
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High School

Athletics - per activity (Sports, Drill Team, Drama)	60.00
Band	60.00
Varsity Ensemble	60.00
Maximum per student	150.00
Maximum per family	300.00

Middle School

Athletics - per activity	35.00
Maximum per student	90.00
Maximum per family	180.00

Board Approved: 4/23/2018

**RESOLUTION ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY
THE BUDGET COMMISSION & AUTHORIZING THE NECESSARY TAX LEVIES
AND CERTIFYING THEM TO THE COUNTY AUDITOR**

Board of Education, City, Local, or Exempted

Rev. Code, Secs. 5705.84

The Board of Education of the Winton Woods City School District,
Hamilton County, Ohio, met in regular session on the 23rd day of
April, 2018, at the office of Board of Education
with the following members present: _____

Mrs. Katrina Rugless

Mrs. Paula Kuhn

Dr. Viola Johnson

Mrs. Jessica Miranda

Dr. Johnson

moved the adoption of the following Resolution:

WHERE AS, This Board of Education in accordance with the provisions of law has
previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1st,
20 18 ; and

WHERE AS, The Budget Commission of Hamilton County, Ohio, has certified its action
thereon to this Board together with an estimate by the County Auditor of the rate of each tax
necessary to be levied by this Board and what part thereof is without, and what part within the
ten-mill limitation; therefore be it

RESOLVED, By the Board of Education of the Winton Woods City School District,
Hamilton County, Ohio, that the amounts and rates, as determined by the Budget Commission in
its certification, be and the same are hereby accepted; and be it further

RESOLVED, That there be and is hereby levied on the tax duplicate of said Board of
Education the rate of each tax necessary to be levied within and without the ten-mill limitation as
follows:

SCHEDULE A
SUMMARY OF THE AMOUNTS REQUIRED FROM GENERAL PROPERTY TAX APPROVED BY THE BUDGET COMMISSION
AND COUNTY AUDITOR'S ESTIMATED TAX RATES

	Amount Approved by Budget Com- mission Inside 10M Limitation	Amount to be Derived from Levies Outside 10M Limitation	TPP Reimbursement	County Auditor's Estimate of the Tax Rate to be Levied		
				Outside	Inside	TOTAL
GENERAL FUND	\$2,067,855	\$18,523,951	\$0	71.38	4.65	76.03
BOND RETIREMENT FUND		2,989,997	0	6.71		6.71
PERMANENT IMPROVEMENT FUND		\$813,996	0	2.00		2.00
EMERGENCY FUND		4,197,968	0	9.44		9.44
TOTAL				89.63	4.65	94.28

	Rate Authorized to be Levied	Tax Year County Auditor's Estimate of the Yield of the Levy	Fiscal Year County Auditor's Estimate of the Yield of the Levy
CURRENT EXPENSE - INSIDE MILLS	4.65	\$2,067,855	\$2,066,488
BOND RETIREMENT	6.71	2,989,997	3,034,289

SCHEDULE B
LEVIES OUTSIDE 10 MILL LIMITATION, EXCLUSIVE OF DEBT LEVIES

CURRENT EXPENSE LEVIES		PERIOD OF TIME		Mills	Tax Year	Fiscal Year
Authorized on:						
November 6, 1959		Continuing		4.29	783,271	782,705
November 7, 1961		Continuing		3.40	620,775	620,378
May 7, 1968		Continuing		4.29	783,271	782,705
May 6, 1969		Continuing		2.58	471,058	470,754
May 5, 1970		Continuing		6.44	1,175,820	1,175,080
November 6, 1973		Continuing		2.78	507,574	507,246
May 7, 1974		Continuing		5.37	980,459	979,825
November 2, 1976		Continuing		2.42	441,845	441,560
June 2, 1981		Continuing		9.75	2,217,042	2,216,576
February 5, 1985		Continuing		3.66	2,355,258	2,353,666
May 4, 1993		Continuing		7.50	2,590,306	2,528,591
February 3, 1996		Continuing		6.95	2,675,894	2,674,101
November 2, 2004		Continuing		6.95	2,981,877	2,979,399
	0		0	0.00	0	0
	0		0	0.00	0	0
	0		0	0.00	0	0
	0		0	0.00	0	0
	0		0	0.00	0	0
	0		0	0.00	0	0
TOTAL				71.38	\$18,523,951	\$18,511,713

PROPOSED CURRENT EXPENSE LEVY						
Date of Vote:	Enter Election Date	Continuing		0.00	0	0

EMERGENCY TAX LEVIES						
Authorized on:	November 3, 2009	10 years		9.44	4,197,968	4,209,249
	0		0	0.00	0	0
TOTAL				9.44	4,197,968	4,209,249

PERMANENT IMPROVEMENT LEVY						
Authorized on:	February 3, 1993	Continuing		1.00	385,021	384,763
	November 2, 2004	Continuing		1.00	428,675	428,690
Proposed on:	Proposed Date of Vote	# years		0.00	0	0
TOTAL				2.00	\$813,996	\$813,453

CERTIFICATE TO COPY

ORIGINAL ON FILE

THE STATE OF OHIO, HAMILTON COUNTY,

I, Randy Seymour, Treasurer of the Board of Education of the
Winton Woods School District, in said County, and in whose custody the
files and records of said Council are required by the laws of the State of Ohio to be kept, do hereby
certify that the foregoing is taken and copied from the original minutes of the
April 23, 2018 regular Board of Education Meeting
now on file, that the foregoing has been compared by me with said original document, and that the
same is a true and correct copy thereof.

WITNESS my signature, this 25th day of April, 20 18

Randy L Seymour

Treasurer of the Board of Education of the

Winton Woods City School District

1. A copy of this resolution must be certified to the County Auditor before the first day of March, or at such later date as may be approved by the Board of Tax Appeals.

Receipt

Adopted _____ 20 _____

Treasurer

Filed _____ 20 _____

Dusty Rhodes, Hamilton County Auditor

By: Deputy

R E S O L U T I O N
NATIONAL TEACHER APPRECIATION WEEK
May 7-11, 2018

WHEREAS, the week of May 7-11, 2018, is National Teacher Appreciation Week; and,

WHEREAS, public schools have been the gateway to success for every generation of Americans, and

WHEREAS, a strong, effective system of public school education for all children and youth is essential to our democratic system of government; and,

WHEREAS, public schools are at work shaping the future for a whole new generation of young Americans who will take their places in education, business, industry, and government, and;

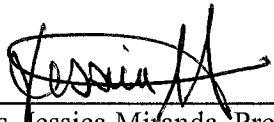
WHEREAS, no other profession has so great an opportunity to make a lasting and life-changing impact on the lives of so many; and,

WHEREAS, teachers empower, inform, teach, enlighten, share, enrich, create, motivate, mentor, and touch the minds of those students they are entrusted with, and;

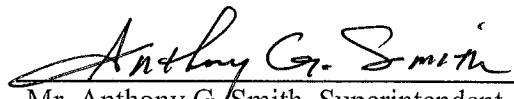
WHEREAS, it is appropriate for the Winton Woods City School District to pay tribute to the teaching profession as a whole and to recognize teachers for their dedication and for their commitment to challenge and educate the youth of our schools and community,

THEREFORE, be it resolved that the Winton Woods City Schools Board of Education formally designates the week of May 7-11, 2018, as National Teacher Appreciation Week.

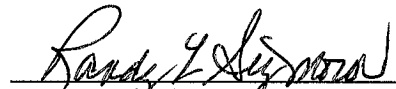
ADOPTED this 23rd day of April, 2018.



Mrs. Jessica Miranda, President



Mr. Anthony G. Smith, Superintendent



Mr. Randy Seymour, Treasurer

RESOLUTION
NATIONAL SCHOOL NURSE DAY
May 9, 2018

***WHEREAS**, it is proper to acknowledge School Nurses for their professional contribution to encourage and support a healthy environment and education for our nation's youth and for the students and staff of the Winton Woods City School District; and*

***WHEREAS**, School Nurses provide a vital role to the institution of public education through their unique expertise for managing primary and preventative health care; and*

***WHEREAS**, School Nurses are diligent, motivated, caring professionals who influence and promote a healthy school environment that is safe and conducive to learning;*

***BE IT THEREFORE RESOLVED THIS** 23rd day of April, 2018, that the Winton Woods City School District Board of Education hereby recognizes the continued effort, commitment, and resolve of School Nurses to "Make a Difference" and proclaims May 9, 2018, as National School Nurse Day in the Winton Woods City School District.*

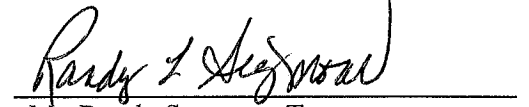
***ADOPTED** this 23rd day of April, 2018.*



Mrs. Jessica Miranda, President



Mr. Anthony G. Smith, Superintendent



Mr. Randy Seymour, Treasurer

**SCHOOL NUTRITION EMPLOYEE WEEK
OFFICIAL PROCLAMATION**

WHEREAS, nutritious meals at school are an essential part of the school day; and

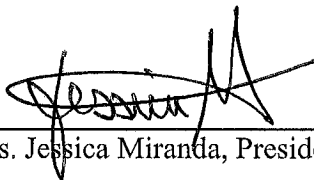
WHEREAS, the staff of the District's school meals and nutrition department are committed to providing healthful, nutritious meals to the District's children; and

WHEREAS, the men and women who prepare and serve school meals help nurture our children through their daily interaction and support; and

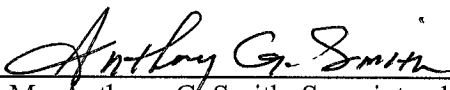
WHEREAS, the week of May 7-11, 2018, is School Nutrition Employee Week;

NOW THEREFORE, be it resolved that Winton Woods City School District expresses its deep appreciation to these valuable employees and commends their good work on behalf of children.

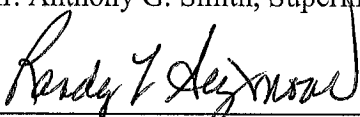
ADOPTED this 23rd day of April, 2018.



Mrs. Jessica Miranda, President



Mr. Anthony G. Smith, Superintendent



Mr. Randy Seymour, Treasurer

New Course Approval Request

Grades 7-12

Winton Woods City

Department of Teaching & Learning
8 Enfield Street
Cincinnati, Ohio 45218

In order to have a course considered for implementation into Winton Woods Middle and Winton Woods High Schools' curriculum, the following information must be submitted to the Department of Teaching & Learning. This is to ensure that all proposed courses are aligned to departmental, school, and district priorities.

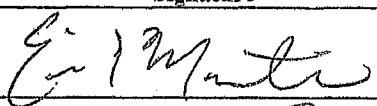
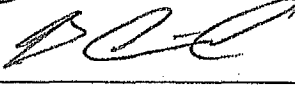
School: Winton Woods High School

Date Submitted:

Name of Course: Physical Science and Algebraic Practices

Contact Person for Course Proposal: Kunkel, Tape, Ciminowasielewski, Amstutz

Signatures: To eliminate course duplication and to ensure full district communication, all signatures in the table below are required before course is submitted for consideration.

	Signature	School	Date
Principal		WWHS	1/10/17
Department Facilitator		WWHS	1/5/17
Department Facilitator		WWHS	1/10/17

Procedure

1. Complete the *New Course Approval Request Form*. Be sure that all signatures are obtained and that forms are filled out completely.
2. Submit the proposal to Building Principal.
3. Principal will review the proposal with appropriate advisory staff and committees.
4. Building Principal will submit course proposal to district leadership team.
5. Once finalized, the course will be submitted to the Board of Education for approval.

This Application Must Be Turned In To The Building Principal

COURSE OUTLINE

Course Title: Physical Science and Algebraic Practices

School: High School

Grade Level (s): 9

Length of Course: 1 school year

Department: Science and Math

Credits: 2 credits

Course Rationale: Write a brief description of the proposed course and why this course is necessary for Winton Woods City Schools to consider. Include the potential benefit to Winton Woods' students and how this will increase student achievement.

This would be a combined Physical Science and Algebra course. Algebra and Physical Science can be treated as CP or Honors to allow the most students to take it as possible. The need is seen to integrate both subjects in order to connect the mathematics and science departments. This is a direct result of the data analysis that was done on the benefits of Pre-Calculus Aligned Physics (PCAP) and the positive effect that the course had on student performance measures in science and math. The proposed class would, in turn, ensure that students see the benefit of each field and how they are interrelated starting during the students' freshmen year in order to support students in attaining proficient, accelerated, and advanced scores on the AIR Algebra I end of course exam. In addition, we aim to improve our 9th grade MAP scores as they relate to the 4 pillars of mathematics: Operations and Algebraic Thinking, Geometry, The Real and Complex Number Systems, and Statistics and Probability. The course also upholds the ideals of the school's vision to incorporate broader growth mindset and project-based learning by creating cross-curricular opportunities in subjects other than humanities. The course would focus on connecting students math concepts to real life scenarios thus strengthening the math skills of our students. The course would also help to put mathematical meaning to the science concepts taught in physical science. This course would be available to 9th graders who would otherwise take algebra and physical science as individual classes.

This course is designed to promote scientific and mathematical diversity with all incoming 9th grade scholars. The course will focus heavily on the ability to take math and science vocabulary and apply / connect it in new ways. Mathematical concepts will be attached to concepts related to physical science in order to help promote the understanding of the math in the context of the science and the greater world. In addition, the physical science curriculum will be connected to mathematics in such a way that students understand the physical properties of objects and can then prove it with the mathematics. This type of diverse thinking in the classroom will promote engaging conversations and will help students to investigate the connections of math and science. The use of consistent vocabulary, solving, and graphing techniques will benefit the students in both fields of study as they prepare for consequent courses in math and science.

Our goal is to have students to think with global competency and make connections between subjects that may seem unrelated at first. This process is designed to help students scaffold their

thinking to make connection between math, science and other fields. Throughout high school, college, and our careers, we are asked to continually make connections between topics. The natural crossover of topics within the Academy of Global Studies fits hand in hand with the interaction between topics. These rich connections and interactions will help to raise our students understanding and awareness of math and science and will improve student performance on standardized tests as was demonstrated with the PCAP class.

New Course Approval Request

Essential Components		
Course Pre-Requisites	8th grade Math (Passed)	
	8 th Grade Science (Passed)	
Teacher Certification Requirements	Science Licensure (Physical Science) Math Licensure (Algebra 1)	
Anticipated Costs <i>Include the anticipated costs for each item. Indicate approximate cost per text, software license fees, and other costs related to this course request.</i>	Textbooks	We will use the same textbooks that are currently used for both Physical Science and Algebra 1.
	Technology <i>Software, Hardware, and/or training.</i>	There will be no additional technology required. The class will utilize Chromebooks, lab materials and other web-based technology to enhance learning.
	Student Fees <i>Include cost and what fees will provide for students.</i>	None
	Teacher Resources <i>Include any materials teachers will need to adequately conduct the course.</i>	The material budget for student designed projects will be paid for via the science and math department budgets.
	Additional Staffing <i>Include the potential addition of teachers, teacher assistants, and other staff related costs.</i>	No additional staffing will be required. As all 9th grade students must take Physical Science and most 9th grade students are at an Algebra I level, the number of students in the combined class setting would be equivalent to the number of students a

New Course Approval Request

Course Impact	
Potential Scheduling Conflicts	Double bell (would have to be back-to-back)
Potential Elimination of Existing Course(s)	Kunkel's AGS CP Algebra I classes Tape's AGS Physical Science classes Amstutz's AGS Algebra I Ciminowasielewski's Physical Science classes
Potential Need to Add Future Course(s) as a Result of Addition to Curriculum. <i>Include consideration of courses in lower and higher-grade levels.</i>	None
Impact on Students of Differing Abilities	With two facilitators in the room, it allows for more one on one and differentiated instruction. The use of PBL will allow students of all levels to be challenged. This combined course would also allow math students to enhance their abilities with solving and graphing as it relates to the science curriculum and describing relationships between variables (eg, $F = ma$). .

Course Description: Write a paragraph which describes the content of the course, including course length, focus, and goals. This paragraph will be used in the program of studies if approved.

Physical Science and Algebraic Practices: The equivalent to a year of algebra and physical science. In science, the course covers matter, bonding, energy, motion, forces, electricity and the universe. With respect to mathematics, it will include graphing, analyzing, and solving the following types of equations and functions: algebraic expressions, creating equations that describe numbers or relationships, linear equations and inequalities in one or two variables, exponents, quadratic equations, absolute value equations. Students will also demonstrate knowledge of rational exponents, number sense, and algebraic theory with respect to the aforementioned type of equations. Mathematics and physical science vocabulary will be taught connected to enhance understanding of both subject areas.

WWCS SUMMER SCHOOL 2018

3rd GRADE READING GUARANTEE SESSION:

Tuesday, June 5 – Wednesday, July 11

Monday through Thursday

No Class on Fridays

No Class on Wednesday, July 4

(21 days)

All students are required to take the Ohio State test in Reading and will also have an *additional opportunity* to meet the requirements of the 3rd Grade Reading Guarantee via the **MAP (Measures of Academic Progress) Test**.

The MAP Test will be given Thursday, July 5. The Ohio State Reading test will be administered for three consecutive days - Monday, Tuesday and Wednesday, July 9, 10 and 11.

ENGLISH LANGUAGE PROGRAM:

Monday, June 18 – Wednesday, July 11

Monday through Thursday

No class on Fridays

(14 days)

SCIENCE SUMMER CAMP:

Tuesday, June 5 – Thursday, June 28

Monday through Thursday

No Class on Fridays

(15 days)

MIDDLE SCHOOL GRADE RECOVERY:

Tuesday, June 5 – Thursday, June 28

Monday through Thursday

No Class on Fridays

(15 days)

INTRO TO ALGEBRA 1:

Tuesday, June 5 – Thursday, June 28

Monday through Thursday

No Class on Fridays

(15 days)

HIGH SCHOOL ALGEBRA 1:

Tuesday, June 5 – Thursday, June 28

Monday through Thursday

No Class on Fridays

(15 days)

NON-GRAD CREDIT RECOVERY & ONLINE HEALTH:

Tuesday, June 5 – Thursday, June 28

Monday through Thursday

No Class on Fridays

(15 days)

NON-GRAD CREDIT RECOVERY:

Tuesday, June 5 – Thursday, June 28

Monday through Thursday

No Class on Fridays

(15 days)

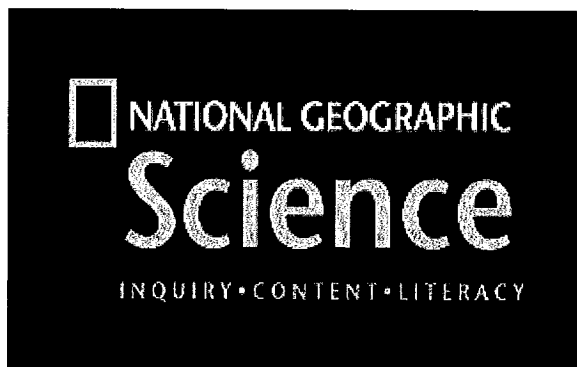


WINTON WOODS CITY SCHOOLS

DEPARTMENT OF TEACHING AND LEARNING

National Geographic Science

K – 4 Science Textbook Adoption



Teaching and Learning requests to adopt the curriculum series, *National Geographic Science*, published by Cengage, for grades Kindergarten through Grade 4. This is a partial replacement of the K-8 science curriculum the district previously purchased and is aligned to the Next Generation Science Standards and the proposed Revised Ohio Learning Standards.

National Geographic Science is a research-based program that brings science learning to life through the lens of National Geographic. This experience allows Winton Woods to:

- Immerse students in the nature of science and inquiry
- Unlock the Big Ideas of science for all learners
- Build scientific and content literacy
- Address STEM inquiry

Beginning at Grade K and continuing throughout all the grade levels, science inquiry books guide students through hands-on inquiry activities. Leveled science readers provide access to extend learning allowing students to explore concepts on their own at their appropriate reading level. For grades 1-4, the three primary components are content, inquiry and literacy within life science, earth science and physical science. The science inquiry and writing books include hands-on activities as well as writing activities. *National Geographic Science* supports both project-based learning and reading instruction.

At this time, Grades 5-8 are choosing to remain with the previous textbook, *Interactive Science*, published by Pearson, and Gizmos, by Explore Learning, for the following reasons:

- 1) The Revised Ohio Science Standards are not closely aligned to any textbook we reviewed including *National Geographic Science*;
- 2) Teachers would prefer to be fiscally responsible and revisit this next year with the idea that publishers would have created textbooks that are more closely aligned to the Revised Ohio Science Standards.