

Winton Woods Board Of Education
Minutes
Regular Meeting – February 26, 2018

The Winton Woods Board of Education met in Regular Session on Monday, February 26, 2018 at the Board Office, 1215 W. Kemper Road, Cincinnati, Ohio. President Miranda called the meeting to order at 6:30 p.m.

ROLL CALL AND PLEDGE OF ALLEGIANCE

On the roll call the following members were present: Dr. Viola Johnson, Mrs. Paula Kuhn, Mrs. Katrina Rugless, Mr. Jeff Berte, Mrs. Jessica Miranda. Also present were: Mr. Anthony Smith, Superintendent and Mr. Randy Seymour, Treasurer.

DISTRICT HONORS AND RECOGNITIONS

Winton Woods High School Art Gallery Winners
Superintendent Selection – Jade Coates and Quanna Jones
Principal Selection – Princess Dyer
Honorable Mention – Darion Hassertt

Winton Woods Intermediate School Art Gallery Winners
Superintendent Selection – Aaliyah Voner
Principal Selection – Andrew Escobedo
Honorable Mention – Amber Martinez Serratos

Kiwanis Character is Key Award – Citizenship
Winton Woods Elementary School – Aicha Diao

Kiwanis Gold Star Student of the Month Award
Winton Woods High School – Mark Behrendt

Skyline Student Athlete of the Month Award
Winton Woods High School – Tre Von Poole

Skyline Teacher of the Month Award
Winton Woods High School – Ms. Janine Hunsche

2018 Scholastic Art Competition

Ms. Carol Becci-Youngs, Ms. Megan Smarda, Mr. Dave Simon, teachers - The Winton Woods Board of Education congratulated the following students who won awards in this year's competition:

- Winton Woods High School - Teauna Allen, Honorable Mention; Darion Hassertt, Honorable Mention; Dylan Nieto, Honorable Mention
- Winton Woods Middle School – Kameila Crews-Moore, Gold Key Award; Rohan Giri, Honorable Mention

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DISTRICT HONORS AND RECOGNITIONS – (Cont.)

Hamilton County Health Department Clean Kitchen Award

Winton Woods City Schools Food Service – Mr. Mark Docter, Food Service Director
The Board congratulated Mr. Docter and the food service staff for earning the Clean Kitchen Award. This award is recieved only by the Greater Cincinnati Area Food Service Operator/Retail Food Establishment Licensed Performers for facility sanitation and food safety education.

PUBLIC COMMENTS

None

APPROVAL OF MINUTES

Organizational Meeting – January 8, 2018

Special Meeting – January 8, 2018

Regular Meeting – January 22, 2018

Special Meeting – February 3, 2018

Special Meeting – February 12, 2018

TREASURER'S REPORT

The Financial Statements for the month of January, 2018 were approved and filed for audit.

TREASURER'S RECOMMENDATIONS

Investments – January, 2018

02-19-18 On a motion by Mrs. Kuhn, seconded by Mrs. Rugless to approve the Investment report for January, 2018.

Vote: Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Rugless, Aye; Mr. Berte, Aye;
Mrs. Miranda, Aye.

President Miranda declared the motion carried.

REPORTS OF THE SUPERINTENDENT

- (a) School Reports, Upcoming Events
- (b) Building Leadership Team Minutes
- (c) Trend Data for Transportation

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SUPERINTENDENT’S RECOMMENDATIONS

02-20-18 On a motion by Mr. Berte, seconded by Dr. Johnson to approve the Exempt Employees Salary Schedule effective February 27, 2018 as presented. (Attached)

Vote: Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Rugless, Aye; Mr. Berte, Aye;
Mrs. Miranda, Aye.

President Miranda declared the motion carried.

EXECUTIVE SESSION

02-21-18 On a motion by Mr. Berte, seconded by Mrs. Kuhn to move into Executive Session at 7:15 p.m. to discuss personnel matters, specifically the employment of an employee.

Vote: Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Rugless, Aye; Mr. Berte, Aye;
Mrs. Miranda, Aye.

President Miranda declared the motion carried.

At 8:05 p.m. President Miranda declared the Executive Session concluded, that the issue concerning personnel matters, specifically the employment of an employee, had been addressed and asked that the roll be called to reconvene the meeting. On the roll call the following members were present: Dr. Viola Johnson, Mrs. Paula Kuhn, Mrs. Katrina Rugless, Mr. Jeff Berte, Mrs. Jessica Miranda.

Personnel Schedules

02-22-18 On a motion by Mr. Berte, seconded by Mrs. Rugless to approve the personnel schedules as presented.

Schedule A – Resignations

David Snell, Teacher, WWHS, effective 06/30/18
Paul Mangold, Teacher, WWHS, effective 06/30/18
Colleen Walker, Teacher, WWHS, effective 03/09/18

Schedule C – Personnel Employment – Staff Support

New Hires:

Hourly:

Anil Banatwala, Technology Support Technician, \$19.53/hr, effective 01/29/18
Danielle Gatewood, Bus Driver, \$19.50/hr, effective 02/12/18
Shernell Taylor, Bus Driver, \$19.09/hr, effective 02/06/18
Ciera Anderson, Lunch Monitor, WWMS, \$14.96/hr, effective 02/05/18
Aguanda Brookins, Sub. Assistant, \$13.05/hr, effective 02/09/18

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SUPERINTENDENT’S RECOMMENDATIONS – (Cont.)

Personnel Schedules – (Cont.)

Schedule C – Personnel Employment – Staff Support – (Cont.)

April Carpenter, Special Ed. Assistant, WWES, \$17.25/hr, effective 01/29/18

John Fuller, Sub. Assistant, \$13.05/hr, effective 01/03/18

Nupur Khanna, Sub. Assistant, \$13.05/hr, effective 02/01/18

Briana Sharp, Sub. Assistant, \$13.05/hr, effective 02/14/18

Exempt:

Alex Hollowell, Lead Technician, \$44,937, effective 01/22/18

Andre Parker, Student Transition Coordinator, WWHS, \$50,198, effective 02/27/18

**Schedule D – Personnel Employment – Certificated and Non-Certificated –
Supplemental 2017-2018 Contract Year**

Tutor:

Mark Horine, Tutor, WWHS, \$28.50/hr

Master Teacher \$750:

Matt Alander

Danielle Ashbrook

Kathleen Barger

Elaine Sugawara

April Wolf

AP Test Coordinator \$1,000:

Katie Morelock

Extra-Curricular:

Dante Flanigan, Boys Track – Head Coach, WWMS, \$3,286

Winfield Franklin, Girls Track – Head Coach, WWMS, \$3,697

Gila Johnson, Track – Asst. Coach, WWMS, \$1,232

Michael Roach, Track – Asst. Coach, WWMS, \$1,232

Mark Hadaya, Baseball – Head Coach, WWHS, \$3,697

Zach Sauer, JV Baseball – Head Coach, WWHS, \$2,259

Christian Twitty, Lacrosse – Head Coach, WWHS, \$5,546

Rabecca Rynn, Lacrosse – JV Head Coach, WWHS, \$3,286

Isaac Fuller, Softball – Head Coach, WWHS, \$5,340

Clarence Carr, Softball – Asst. Coach, WWHS, \$3,903

Brittany Rowe, Softball – JV Coach, WWHS, \$2,054

Melvin Levett, Boys Tennis – Coach, WWHS \$3,492

Clinton Davis, Boys Track – Head Coach, WWHS, \$5,340

Kristin Miller, Girls Tack – Head Coach, WWHS, \$3,286

Josh Amstutz, Track – Asst. Coach, WWHS, \$2,465

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SUPERINTENDENT'S RECOMMENDATIONS – (Cont.)
Personnel Schedules – (Cont.)

Schedule E – Leaves

Janice Bell, Intervention Specialist, CB, 02/20/18 – 03/23/18, F.M.L.A.
Tammy Black, Bus Assistant, Transportation, Intermittent, F.M.L.A.
Michelle Bretz, Teacher, WWES, 01/29/18 – 04/02/18, F.M.L.A.
Phyllis Collier, Assistant, CB, 02/12/18 – 03/30/18, F.M.L.A.
Bhim Dhakal, Bus Assistant, 03/12/18 – 04/09/18, F.M.L.A.
Fernando Figuero, Bus Driver, Intermittent, F.M.L.A.
Kennedy Hartman, Teacher, WWES, 03/19/18 – 05/11/18, F.M.L.A.
Courtney Hickey, Teacher, WWPS, 04/24/18 – 05/25/18, F.M.L.A.
Kathryn Mihalyo, Teacher WWIS, 01/16/18 – 04/16/18, F.M.L.A.
Kathryn Mihalyo, Teacher WWIS, 04/17/18 – 05/25/18, Unpaid Medical Leave
Karen Overmyer, Teacher, WWHS, 02/05/18 – 04/02/18, F.M.L.A.
Karen Overmyer, Teacher, WWHS, 02/05/18 – 04/02/18 Unpaid Childcare Leave
Jeri Reddert, Teacher, WWMS, 05/07/18 – 05/25/18, F.M.L.A.
Kimberly Walker, Office Assistant, Transportation, Intermittent, F.M.L.A.
Mary Whitaker, Assistant, WWHS, 01/18/18 – 02/05/18, F.M.L.A.

Vote: Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Rugless, Aye; Mr. Berte, Aye;
Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Proposed Overnight/Extended Student Trip

02-23-18 On a motion by Mrs. Rugless, seconded by Mr. Berte to approve the overnight/extended field trip for the Winton Woods Intermediate School 5th Grade to Camp Campbell Gard, Hamilton, Ohio for May 21-23, 2018.

Vote: Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Rugless, Aye; Mr. Berte, Aye;
Mrs. Miranda, Aye.

President Miranda declared the motion carried.

Open Enrollment Policy

02-24-18 On a motion by Dr. Johnson, seconded by Mrs. Kuhn to approve Board Policy 5113 – Inter-District Open Enrollment as presented. (Attached)

Vote: Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Rugless, Aye; Mr. Berte, Aye;
Mrs. Miranda, Aye.

President Miranda declared the motion carried.

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SUPERINTENDENT’S RECOMMENDATIONS – (Cont.)

New Course – Exercise Physiology

02-25-18 On a motion by Mrs. Kuhn, seconded by Mrs. Rugless to approve the new course - Exercise Physiology as presented. (Attached)

Vote: Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Rugless, Aye; Mr. Berte, Aye;
Mrs. Miranda, Aye.

President Miranda declared the motion carried.

New Course – Forensic Science

02-26-18 On a motion by Mrs. Kuhn, seconded by Mr. Berte to approve the new course - Forensic Science as presented. (Attached)

Vote: Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Rugless, Aye; Mr. Berte, Aye;
Mrs. Miranda, Aye.

President Miranda declared the motion carried.

BOARD RECOMMENDATIONS

BOARD OF EDUCATION REPORT

- Legislative Report
- Great Oaks Report

**COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION AND
SUPERINTENDENT**

COMMENTS TO THE BOARD OF EDUCATION FROM THE ASSOCIATIONS

WWTA REPRESENTATIVE – absent

OAPSE REPRESENTATIVE – absent

EXECUTIVE SESSION

02-27-18 On a motion by Mrs. Kuhn, seconded by Mr. Berte to move into Executive Session at 8:24 p.m. to discuss the district’s security and emergency response arrangements.

Vote: Dr. Johnson, Aye; Mrs. Kuhn, Aye; Mrs. Rugless, Aye; Mr. Berte, Aye;
Mrs. Miranda, Aye.

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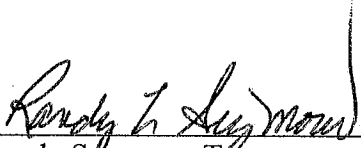
President Miranda declared the motion carried.

At 9:25 p.m. President Miranda declared the Executive Session concluded, that the issue concerning the district's security and emergency response arrangements had been addressed and asked that the roll be called to reconvene the meeting. On the roll call the following members were present: Dr. Viola Johnson, Mrs. Paula Kuhn, Mrs. Katrina Rugless, Mr. Jeff Berte, Mrs. Jessica Miranda.

ADJOURNMENT

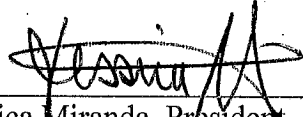
There being no further business, President Miranda declared the meeting adjourned at 9:26 p.m.

ATTEST:



Randy Seymour, Treasurer

APPROVED:

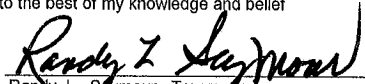


Jessica Miranda, President

WINTON WOODS CITY SCHOOLS
Bank Reconciliation Statement
January 2018 (Year to Date)

Fund Balance			Book Balance		Bank Balance	
001	General Fund	\$17,168,547.80	Beginning Balance	\$148,421,914.05	Fifth Third Bank	\$1,033,205.69
002	Bond Retirement	1,680,748.36			Petty Cash	500.00
003	Permanent Improvement	372,626.82	Plus: Receipts	67,113,994.95	Food Service-Drawer	850.00
004	Building	10,594,407.34	Less: Expenditures	(131,165,136.61)	Athletic-Gate	1,500.00
006	Lunchroom	629,651.69				
007	Special Trust	78,955.03				
010	Classroom Facilities	53,287,166.75				
018	Public School Support	40,730.44	Ending Balance	84,370,772.39	Total	1,036,055.69
019	Local Grants	94,581.51				
022	District Agency	0.00				
034	Classroom Facilities Maintenance	210,722.91	Outstanding Warrants:			
200	Activity Fund	47,559.60				
300	Athletic Fund	70,608.04	Fifth Third Bank	163,072.56	Investments:	
401-9018	Auxiliary Services - JPII	83,048.50			Star Ohio	7,000,380.40
439-9018	Early Childhood Education	562.17			Star Ohio - Building Local	2,774,049.96
451-9018	Connectivity	5,400.00			Star Ohio - Building State	2,977,906.72
461-9018	HSTW	4.27			Meeder Investments	12,425,228.01
516-9018	IDEA-B FY18	1,321.42			Meeder Invest (Building)	58,318,752.17
536-9018	Title I School Improvement FY18	0.00				83,496,317.26
536-9218	Title I School Improvement Sub A FY18	0.00				
551-9018	Title III LEP FY18	169.62				
551-9218	Title III Immigrant FY18	0.00				
572-9018	Title I FY18	3,681.95				
587-9018	ESCE IDEA-B FY18	76.82				
590-9018	Title II-A Improving Teacher Quality FY18	201.35	Total	163,072.56		
599-9018	Title IV-A	0.00				
			Book Adjustments		Bank Adjustments	
					EZPay Account	
					Food Service	715.00
					General Acct	757.00
					EZPay In-Transit	1,472.00
			Total	0.00	Total	1,472.00
Total Fund Balance		84,370,772.39	Book Balance	84,370,772.39	Bank Balance	1,036,055.69
Plus: outstanding warrants		163,072.56	Plus: outstanding warrants	163,072.56	Plus: investments	83,496,317.26
		0.00	Plus: book adjustments	0.00	Plus: bank adjustments	1,472.00
Adjusted Fund Balance		<u>\$84,533,844.95</u>	Adjusted Book Balance	<u>\$84,533,844.95</u>	Adjusted Bank Balance	<u>\$84,533,844.95</u>

I hereby certify the foregoing to be correct to the best of my knowledge and belief


Randy L. Seymour, Treasurer

WINTON WOODS CITY SCHOOLS

General Fund Receipts

January 31, 2018

	<u>Estimated Revenue</u>	<u>% of Revenue</u>	<u>Revenue MTD</u>	<u>Revenue FYTD</u>	<u>Percentage Received</u>
Local:					
Real Estate Taxes	\$22,200,000	45.43%	\$915,000	\$11,582,768	52.17%
Personal Property	0	0.00%	0	0	0.00%
Tuition (1)	2,630,000	5.38%	86,241	1,346,229	51.19%
Interest	150,000	0.31%	27,336	219,974	146.65%
Student Fees	25,000	0.05%	612	4,844	19.38%
Rental Fees	225,000	0.46%	3,432	118,785	52.79%
Other (2)	887,500	1.82%	5,114	449,246	50.62%
Total Local Revenue	<u>26,117,500</u>	<u>53.45%</u>	<u>1,037,734</u>	<u>13,721,847</u>	<u>52.54%</u>
State:					
Foundation Fund	18,275,000	37.40%	1,513,302	11,018,893	60.29%
Homestead & Rollback	2,800,000	5.73%	0	1,402,439	50.09%
Other (3)	1,442,000	2.95%	166,437	748,412	51.90%
Total State Revenue	<u>22,517,000</u>	<u>46.08%</u>	<u>1,679,739</u>	<u>13,169,744</u>	<u>58.49%</u>
Federal:					
Other (4)	230,000	0.47%	1,260	13,564	5.90%
Total Federal Revenue	<u>230,000</u>	<u>0.47%</u>	<u>1,260</u>	<u>13,564</u>	<u>5.90%</u>
GRAND TOTAL	<u><u>\$48,864,500</u></u>	<u><u>100.00%</u></u>	<u><u>\$2,718,733</u></u>	<u><u>\$26,905,154</u></u>	<u><u>55.06%</u></u>

(1) Includes summer school, special education, regular classes, and open enrollment

(2) Includes all other receipts not otherwise classified

(3) Includes catastrophic and tangible reimbursement

(4) Includes Medicaid and e-rate reimbursement

WINTON WOODS CITY SCHOOLS
General Fund Expenditures by Object
January 31, 2018

	Appropriation <u>+ Carry Over</u>	% Total <u>Appr.</u>	Expended <u>MTD</u>	Expended <u>FYTD</u>	Encumbered <u>FYTD</u>	<u>Balance</u>	<u>% Spent</u>
Personal Services (100)	\$27,930,000	52.05%	\$2,301,811	\$15,660,758	\$0	\$12,269,242	56.07%
Fringe Benefits (200)	9,619,550	17.93%	1,149,552	5,455,986	129,565	4,033,999	58.06%
Purchased Services (400)	12,387,976	23.09%	791,443	5,801,331	2,867,583	3,719,062	69.98%
Materials & Supplies (500)	1,917,020	3.57%	52,014	1,199,241	279,145	438,633	77.12%
Capital Outlay - New (600)	855,000	1.59%	12,523	613,984	25,732	215,284	74.82%
Other (800)	744,600	1.39%	26,485	303,458	24,976	416,166	44.11%
Transfers/Advances (900)	207,900	0.39%	0	20,000	0	187,900	9.62%
Total	\$53,662,046	100.00%	\$4,333,829	\$29,054,758	\$3,327,002	\$21,280,286	60.34%

Object Numbers:

- 100 - Employees' salaries and wages - includes payment for sick leave, personal business leave, holiday pay, etc.
- 200 - Retirement, insurance coverage, workers' comp. fringe benefits
- 400 - Purchased services - utilities, postage, repairs, insurance, driver training, lease/purchase, mileage reimbursement, etc.
- 500 - Instructional supplies and materials, office supplies, textbooks, library books and materials
- 600 - Capital outlay - purchase of new equipment and vehicles
- 800 - Other - election expense, auditor and treasurer fees, audit costs, membership dues, liability insurance
- 900 - Temporary advances to other funds and transfers

Appropriation Summary:

FY18 Appropriations	\$53,590,000
FY17 Carryover Encumbrances	<u>72,046</u>
Total Appropriations	\$53,662,046

WINTON WOODS CITY SCHOOLS

General Fund Expenditures by Function

January 31, 2018

	Appropriation + Carry Over	% Total Appr.	Expended MTD	Expended FYTD	Encumbered FYTD	Balance	% Spent
Regular (1100)	\$23,812,276	44.37%	\$1,884,299	\$12,770,618	\$401,888	\$10,639,769	55.32%
Special (1200)	9,215,012	17.17%	812,488	5,124,993	742,108	3,347,912	63.67%
Pupils (2100)	3,277,778	6.11%	278,608	1,820,602	354,135	1,103,041	66.35%
Instructional Staff (2200)	2,640,890	4.92%	250,432	1,409,167	382,749	848,974	67.85%
Board of Education (2300)	227,400	0.42%	16,457	156,490	23,191	47,719	79.02%
School Adm. (2400)	4,340,239	8.09%	369,781	2,328,011	117,324	1,894,904	56.34%
Fiscal Services (2500)	1,450,155	2.70%	102,072	721,335	89,142	639,678	55.89%
Business Services (2600)	282,080	0.53%	23,472	148,873	35,439	97,768	65.34%
Oper. of Plant (2700)	3,649,781	6.80%	254,722	2,009,104	945,841	694,836	80.96%
Pupil Trans. (2800)	2,636,300	4.91%	193,827	1,445,978	187,150	1,003,171	61.95%
Central Support Services (2900)	848,000	1.58%	71,583	449,423	22,279	376,298	55.63%
Community Services (3000)	31,500	0.06%	0	27,971	61	3,468	88.99%
Extracurricular (4000)	873,100	1.63%	74,787	580,539	16,538	276,023	68.39%
Capital Outlay (5000)	185,635	0.35%	1,300	41,653	9,158	134,825	27.37%
Contingencies and Transfers (7000)	191,900	0.36%	0	20,000	0	171,900	10.42%
Total	\$53,662,046	100.00%	\$4,333,829	\$29,054,758	\$3,327,002	\$21,280,286	60.34%

Functions:

Instruction (1100 – 1200): Instruction includes the activities directly dealing with the teaching of pupils or the interaction between teacher and pupil. Teaching may be provided for pupils in a school, in a classroom, in another location, such as in a home or hospital, and through other approved media such as television, radio, telephone and correspondence.

Pupils (2100): Activities which are designed to assess and improve the well-being of pupils and to supplement the teaching process. e.g., Pupil personnel, guidance, health, psychological, speech and audiology, attendance, graduation and student assembly services.

Instructional Staff (2200): Activities associated with assisting the instructional staff with the content and process of providing learning experiences for pupils. e.g., Curriculum development, staff training, ed. aides and media services.

Board of Education (2300): Activities concerned with establishing policy in connection with operating the District.

School Administration (2400): Activities concerned with administrative responsibility e.g., Supt. & Principal offices.

Fiscal (2500): Activities associated with the financial operations of the District. e.g., Treasurer's office.

Business (2600): Activities concerned with directing & managing service areas. e.g., Business Manager's office.

Operation of Plant (2700): Activities concerned with keeping the physical plant open, comfortable and safe for use and keeping buildings and equipment in an efficient working condition. e.g., Maintenance & custodial areas.

Transportation (2800): Activities concerned with the conveyance of students to and from school and to activities.

Statistical Services (2900): Activities, other than general administration, which support each of the other instructional and supporting services programs. e.g., Personnel and technology.

Community Services (3200): Payments made by the District to support activities that do not directly relate to providing education for pupils in the District.

Extracurricular Activities (4000): Subject matter and/or activities not provided in regular classes. Generally, participation is not required and credit is not given.

Capital Outlay (5000): Improvements to the District buildings & land.

Contingencies (7000): To be used for unanticipated emergencies.

Appropriation Summary:

FY18 Appropriations	\$53,590,000
FY17 Carryover Encumbrances	72,046
Total Appropriations	\$53,662,046

WINTON WOODS CITY SCHOOLS

Year To Date Summary as of
January 31, 2018

FUND	Beginning Balance	FYTD Revenues	FYTD Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001 General	\$19,318,152	\$26,905,154	\$29,054,758	\$17,168,548	\$3,327,002	\$13,841,546
Special Revenue Funds:						
018 Public School Support	38,421	24,699	22,390	40,730	6,736	33,995
019 Other Grants	81,651	21,397	8,466	94,582	7,826	86,756
034 Classroom Facilities Maint.	104,703	107,006	985	210,723	0	210,723
300 District Managed Activity	66,572	201,847	197,812	70,608	87,647	(17,039)
401 Auxiliary Services	48,311	192,159	157,422	83,049	152,649	(69,600)
439 Preschool Education	0	47,192	46,630	562	0	562
451 Data Communication	0	5,400	0	5,400	0	5,400
461 Vocational Ed Enhancements	0	1,097	1,093	4	500	(496)
516 IDEA	5,824	499,608	504,111	1,321	89,813	(88,492)
536 Title I School Improvement	255	12,386	12,640	0	6,334	(6,334)
551 Limited English Proficiency	288	59,870	59,989	170	6,985	(6,815)
572 Title I	392	681,837	678,547	3,682	82,893	(79,211)
587 IDEA Early	293	12,007	12,223	77	0	77
590 Title II-A	410	66,879	67,088	201	2,520	(2,319)
599 Miscellaneous Federal Grants	0	7,218	7,218	0	11,500	(11,500)
Debt Service Funds:						
002 Bond Retirement	65,054,999	34,063,362	97,437,612	1,680,748	1,310,640	370,108
Capital Projects Funds:						
003 Permanent Improvement	672,301	321,017	620,691	372,627	353,782	18,845
004 Building	10,647,858	94,157	147,609	10,594,407	426,433	10,167,975
010 Classroom Facilities	51,572,374	2,815,259	1,100,466	53,287,167	6,620,217	46,666,950
007 Special Trust	87,920	23,876	32,840	78,955	8,823	70,132
Agency Funds:						
200 Student Activity	45,374	8,602	6,416	47,560	803	46,756
022 District Agency	0	12,844	12,844	0	0	0
Enterprise Funds:						
006 Food Services	675,819	929,119	975,286	629,652	248,513	381,139
Total	<u>\$148,421,914</u>	<u>\$67,113,995</u>	<u>\$131,165,137</u>	<u>\$84,370,772</u>	<u>\$12,751,616</u>	<u>\$71,619,156</u>

6.015



WINTON WOODS CITY SCHOOL DISTRICT

TO: WWCSB Board of Education
FROM: Randy Seymour, Treasurer
DATE: January 31, 2018
SUBJECT: January Investments

The Treasurer requests official approval of the following investments of interim funds made January 31, 2018.

	<u>Investments</u>	<u>Interest</u>	<u>Interest Rate</u>	
General Fund:				
Money Markets:				
Star Ohio	\$7,000,380	\$8,146	1.46%	
Meeder Investments	12,425,228	18,837	various	
5th/3rd	<u>1,033,206</u>	<u>353</u>	0.20%	Includes earnings credit
	20,458,814	27,336		
Building Fund:				
Local Share:				
Money Markets:				
Star Ohio	2,774,050	3,358	1.46%	
Meeder Investments	<u>58,318,752</u>	<u>70,404</u>	various	
	61,092,802	73,762		
Building Fund:				
State Share:				
Money Markets:				
Star Ohio	<u>2,977,907</u>	<u>3,496</u>	1.46%	
	2,977,907	3,496		
Total	<u>\$84,529,523</u>	<u>\$104,594</u>		

Winton Woods City Schools
Salary Schedule
Exempt Employees
Effective February 27, 2018

	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9
Administrative Assistant Payroll Specialist Information Technology System Specialist	65,745	67,569	69,481	71,392	73,303	75,213	77,125	79,038	80,948
Community and Public Engagement Coordinator	59,928	61,836	63,749	65,659	67,569	69,481	71,392	73,303	75,213
Assistant to Human Resources Benefits Specialist Accounting Specialist	57,670	59,581	61,491	63,401	65,314	67,224	69,134	71,046	72,956
Assistant to the Treasurer Assistant to the Business Director Assistant to the Technology Director Assistant to the Student Services Director	51,243	52,979	54,717	56,454	58,365	60,275	62,186	64,096	66,008
Supervising Technician	48,635	50,168	51,759	53,322	54,884	56,446	58,009	59,570	61,133
Administrative Secretary Assistant to Classified Supervisor Accounts Payable Student Activities Publicity Writer Student Transition Coordinator	43,947	45,509	47,073	48,635	50,198	51,759	53,322	54,884	56,446
Lead Technician	40,252	41,814	43,376	44,937	46,500	48,061	49,623	51,185	52,747
Supervising Cook	26,951	27,967	28,979	29,992	31,004	32,016	33,027	34,039	35,050

Please note that movement along the steps of the salary schedules is not automatic - it is at the discretion of the Superintendent.
Employees may receive a longevity/performance placement not to exceed \$2,000 at the discretion of the Superintendent.

5113 - INTER-DISTRICT OPEN ENROLLMENT

The Board of Education shall permit the enrollment of students from any Ohio district in a school or program of this District, provided the enrollment is in accordance with laws and regulations of the State concerning Inter—District Open Enrollment, the provisions of this policy, and the administrative guidelines established to implement this policy. All open enrollment guidelines must be met before approval is granted.

Student Fees

Students wishing to enroll as inter-district transfers must pay all required student fees at the time of enrollment in accordance with the District's established Student Fees, Fines and Charges Policy (See Board Policy 6152) before enrollment is considered finalized. Inter-district transfer students who fail to pay the required fees or to qualify for a waiver of such fees at the time of enrollment shall be denied admission. Foster placed and homeless students are exempt from this requirement.

Restrictions

Winton Woods City Schools may reject Open Enrollment applications merely seeking pass-through opportunities (*i.e.* applications seeking only to attend Joint Vocational School or applications seeking only to take advantage of dual credit / college credit opportunities). Applications from students may be rejected if the student has been suspended or expelled for ten (10) consecutive days or more during the semester of application or the preceding semester. No student shall be accepted for open enrollment that has been convicted and /or ruled a delinquent for committing any of the crimes listed below:

- A. Conveying deadly weapons or dangerous ordnance.
- B. Possessing deadly weapons or dangerous ordnance.
- C. Carrying a concealed weapon on school property or at a school function.
- D. Trafficking drugs.
- E. Murder or aggravated murder.

**BOARD OF EDUCATION
WINTON WOODS SCHOOL DISTRICT**

**STUDENTS
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- F. Assault or aggravated assault.
- G. Voluntary or involuntary manslaughter.
- H. Rape, gross sexual imposition or felonious sexual penetration.
- I. Complicity in any of the above offenses.

High School students who are credit deficient may be denied enrollment.

Capacity

Consideration for open enrollment is subject to building capacity and class or program size and limitations. The number of openings in a particular program for students from other Ohio districts will be determined by optimum size for a particular program, classroom / school building or grade level which is the number of students that can be accommodated without increasing District expenditures for staff, space or equipment.

Approved open enrollments may be subject to displacement due to excessive enrollment. In the event that the Superintendent or designee declares a program, grade level or building overcrowded, and if the District decides not to add staff, inter-district transfer students will be returned to their home districts to make space for students who officially reside in the Winton Woods City School District. These students are termed "resident native" students. The order of return will be in the reverse order of enrollment – last in, first out.

Enrollment Priority

Enrollment priority shall be given to resident native students. Such students may not be refused attendance in the District, regardless of capacity. Resident native students also include those as defined by R.C. 3313.64.

Children of nonresident employees will be given the next order of priority. Children of all nonresident employees enrolled in the Winton Woods city School District shall be reported to the state as "open enrollment student(s)". In general, all other applicants will be enrolled contingent upon space availability. However, special consideration will be given to students with siblings currently enrolled in the District and resident students who move during the year and wish to remain in the District.

Students approved and enrolled in a school through open enrollment may continue in the District through all grades without reapplying so long as they indicate in writing their intent to remain enrolled on or before March 31st / March 29th. If notice of intent to remain is not provided on or before March 31st / March 29th, the student will be withdrawn for the following school year.

Open Enrollment Timeline

February 15-Communication to families of currently open enrolled students of Notice of Intent to Remain requirements and deadline.

March 29—Deadline to submit Notice of Intent to Remain for currently open enrolled students

April 1 ~~April 2~~ – Begin accepting applications 8:00 a.m. (Applications will not be accepted prior to this date.)

New/regular Open Enrollment applications will be accepted through May 30th.

Notice of approval will be made by committee in June for the following year and communicated to parents by June 30th.

Parents / guardians are required to submit a Letter of Acceptance within one (1) week of notice of acceptance.

Open Enrollment Deadlines:

The deadline for filing new / regular open enrollment requests for the ~~2017—2018 school year is May 30, 2017~~ 2018 – 2019 school year is May 30, 2018, at 4:00 p.m. Inter-district open enrollment will not be an ongoing process throughout the school year.

Exceptions to this deadline are as follows:

Students who move out of the District during the school year must apply for open enrollment in order to remain in Winton Woods City Schools. This must be done as soon as school officials are made aware of the change of address. The parent / guardian must complete the Board's Relocation Open Enrollment Application in order to remain in the District. Attendance and discipline may have an impact on approval. Inter-district students enrolled in the District who move into the District must be admitted to Winton Woods City Schools as resident native students upon proof of address within the district, regardless of space.

Transportation

Parents / guardians of students attending the District through open enrollment are responsible for transportation to and from school and to and from activities outside of the regular school day. After students are approved for open enrollment, arrangements to meet a bus at a predetermined stop may be arranged through the Director of Transportation, if space is available.

Special Education

The District shall not discriminate against any disabled students (IDEA or 504). The District shall not be required to provide any services or adapt any facilities not already provided to disabled resident native students. If an inter-district transfer student becomes disabled and requires special education or a reasonable accommodation after enrolling in the District, she/he may be transferred back to their home district, if the school she/he is attending is not currently providing the services for resident native disabled students or cannot make the reasonable accommodation.

Great Oaks Institute of Technology and Career Development Program

Inter-district applicants who wish to participate in any Great Oaks Institute of Technology and Career Development (Great Oaks) program will be screened through Great Oaks. Technology and Career Development programs through Great Oaks are only available for students grades 11 and 12 or students sixteen (16) years of age or older. Acceptance into such programs is based upon criteria established by Great Oaks. Winton Woods City Schools may reject Open Enrollment applications merely seeking pass-through opportunities (*i.e.* applications seeking only to attend Joint Vocational School).

High School Athletic Eligibility

In accordance with Bylaw 4-7-3 of the Ohio High School Athletic Association (OHSAA), a student who transfers to Winton Woods High School through open enrollment after establishing eligibility by being officially enrolled at another nonpublic or public high school, will be ineligible for one (1) calendar year from the date of enrollment. Exceptions to this rule are as follows:

- A. If the parent(s) or legal guardian(s) change residence from one (1) district to another, the student is eligible for athletics.
- B. Eighth-grade students enrolling in high school, either through residency or open enrollment, are eligible for athletics providing they meet grade and attendance requirements.
- C. A student may enroll in a school outside the district of residence of the parent(s) or guardian(s) provided the superintendents or principals of both school districts enter into a written agreement and specify that the purpose of such enrollment is to protect the student's physical or mental well-being and / or educational program.

Application Process

All approved applications require parents / guardians to complete and submit regular school enrollment information in addition to the completed Inter-District Open Enrollment Application. Along with the application and enrollment information, the following items are required:

- A. Copy of Current Report Card or Transcript
- B. Attendance Record
- C. Discipline Record
- D. Current IEP or 504 Plan

Annual Review

This policy shall be reviewed annually by the Board to determine whether to adopt a resolution to continue the policy or to rescind Inter-District Open Enrollment.

Racial Balance

It is the intent of the Board to avoid racially isolated buildings or programs as a result of this policy. A racially isolated building or program refers to a District building or program in which the racial composition of the students varies significantly from overall composition of the School District. The Board intends to maintain an appropriate racial balance as required by law. Should a concern arise regarding racial balance in one (1) or more of the District's schools or programs, the Superintendent shall consult with legal counsel to determine the appropriate steps that should be taken. The Superintendent shall then make the appropriate recommendation to the Board.

Non-discrimination

The Winton Woods City Schools Board of Education does not unlawfully discriminate on the basis of race, color, religion, national origin, creed or ancestry, age, gender, marital status, or disability in employment or in its educational program and activities.

**BOARD OF EDUCATION
WINTON WOODS SCHOOL DISTRICT**

STUDENTS
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R.C. 3313.98

November, 1995

Revised 4/23/01

Revised 2/28/11

Revised 8/8 11

Revised 3/26/12

Revised 2/24/14

Revised 9/28/15

Revised 2/22/16

Revised February 27, 2017

Revised February 26, 2018

New Course Approval Request

Grades 7-12

Winton Woods City

Department of Teaching & Learning
8 Enfield Street
Cincinnati, Ohio 45218

In order to have a course considered for implementation into Winton Woods Middle and Winton Woods High Schools' curriculum, the following information must be submitted to the Department of Teaching & Learning. This is to ensure that all proposed courses are aligned to departmental, school, and district priorities.

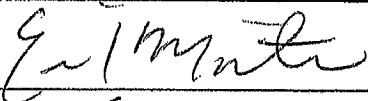
School: Winton Woods High School

Date Submitted: 10/13/17

Name of Course: Exercise Physiology

Contact Person for Course Proposal: Jared Nerenberg

Signatures: To eliminate course duplication and to ensure full district communication, all signatures in the table below are required before course is submitted for consideration.

	Signature	School	Date
Principal		WWHS	1/10/18
Department Facilitator		WWHS	1/5/17

Procedure

1. Complete the *New Course Approval Request Form*. Be sure that all signatures are obtained and that forms are filled out completely.
2. Submit the proposal to Building Principal.
3. Principal will review the proposal with appropriate advisory staff and committees.
4. Building Principal will submit course proposal to district leadership team.
5. Once finalized, the course will be submitted to the Board of Education for approval.

This Application Must Be Turned In To The Building Principal

New Course Approval Request

COURSE OUTLINE

Course Title: Exercise Physiology	School:	High School
Grade Level (s): 11-12	Length of Course:	1 semester
Department: Science	Credits:	<u>1/2 credit</u>

Course Rationale:

The goal of Exercise Physiology is to help all students achieve optimal levels of health and well-being through the study of how exercise and physical activity alter a person's physiology (the body's structure and function), the effects of different types of exercise and environments on the body, the formation of optimal nutrition and exercise regimens. This class will incorporate advanced Biological concepts with application in the physics and chemistry content to explain how our bodies work in regards to body movement/sports performance. Exercise Physiology is designed to prepare and/or gain students' interests in the sports medicine and/or health-fitness industry. Those careers include Physical Therapy, Athletic Trainer, Fitness Trainer, Physician's Assistant, Health & Wellness Coach, Clinical Research, etc.

Emis Code 139998 - Other Advanced Science

Reasoning:

The reason this and the Forensic Science course are being suggested and added to the courses we offer here at Winton Woods High School are two fold. First, to earn the STEM Honors diploma, students must take five (5) science courses, five (5) math courses and then two (2) electives in either field. Due to the amount of course offerings, it is difficult for students to schedule and achieve this amount of credits in our subject areas. Our suggestion is to alternate years with the two new courses and the Geology/Astronomy pair. This will allow students to take all four (4) semester long science courses. In addition these new courses will allow students to earn an additional biological science credit. Currently the Geology/Astronomy pair only allows students to earn a physical science credit. The second reason why we are suggesting these courses are because of student request. Our students are interested in these two course ideas, for it has been asked and requested by a host of students. Additionally, the instructor is passionate in these two areas and with the PBL format, believes that deeper engagement and learning with the content will take place. Ultimately our goal is to try to get more students excited and engaged in science or a STEM related field.

Students taking this new course would be exposed to an introductory level of anatomy and physiology. This would allow them preliminary information and experiences that will peak interests and encourage more students to take upper level science classes. Due to the nature of exercise physiology, students will also learn more about their own health and body, allowing them to make more informed decisions in nutrition and workout preferences. This class could

New Course Approval Request

also potentially lead to a cross-curricular project with the Physical Education department, helping students to understand why/ how their body changes.

Essential Components		
Course Pre-Requisites	Biology, Algebra and Geometry (can be concurrent)	
Teacher Certification Requirements	Biological Sciences or Integrated Licensure	
Anticipated Costs	Textbooks	\$0 Using Existing Textbooks pulling from the following: ● Saladin's Anatomy and Physiology, ISBN # 978-0-07-337825-1 ● Giancoli's Physics, ISBN # 978-0-13-607302-4 ● Holt's Modern Biology, ISBN # 0-03-056541 Also pulling from the open stax Anatomy and Physiology online
<i>Include the anticipated costs for each item. Indicate approximate cost per text, software license fees, and other costs related to this course request.</i>	Technology <i>Software, Hardware, and/or training.</i>	\$0 ● No extra purchases other than dept. materials for labs ● Students will utilize their chromebooks and online resources Online resources similar to the following: ● https://www.getbodysmart.com/a-p-resources

New Course Approval Request

	Student Fees <i>Include cost and what fees will provide for students.</i>	\$0 • No extra cost to take the course
	Teacher Resources <i>Include any materials teachers will need to adequately conduct the course.</i>	Possible Exercise science teacher workbook and/or textbook.
	Additional Staffing <i>Include the potential addition of teachers, teacher assistants, and other staff related costs.</i>	None
Projected Course Enrollment	~60	
Person(s) Responsible for Designing Course and Writing Course of Study	Jared Nerenberg (Integrated Science/Life Science)	

New Course Approval Request

Course Impact	
Potential Scheduling Conflicts	None/Will fit into schedule where Earth Science/Astronomy currently are.
Potential Elimination of Existing Course(s)	This course, along with the Forensic Science semester class, would rotate years with Astronomy/Earth Science to offer more science options to our students. No Class would be eliminated, just offered on a rotating schedule.
Potential Need to Add Future Course(s) as a Result of Addition to Curriculum. <i>Include consideration of courses in lower and higher-grade levels.</i>	None
Impact on Students of Differing Abilities	This PBL centered course, which will be facilitated through the LMS ECHO, will allow differentiation in content level and student time tables. The use of ECHO will allow as many varied resources as the student needs to try to help every type of learner. The course will be centered around several hands-on labs to help our many kinesthetic learners. Since this is a science course, every student in the school, no matter what their extra curricular commitment and requirement is, can benefit from this class. This is

New Course Approval Request

	considered a Science Class at the college level and would be included in our students earning a science credit upon successful completion of the class.

Course Description: *Write a paragraph which describes the content of the course, including course length, focus, and goals.*

Exercise Physiology is a semester class in which students will have an introductory study of Kinesiology, which is the study of the mechanics of body movement. This will be applied to how the body works within the frame of sports. The content the course covers will include: Anatomical reference/terminology, musculoskeletal Anatomy, Kinesiology, Motor development/control/motor learning, conducting fitness tests, and Exercise nutrition. This class will help students learn more about careers such as Physical Therapy, Athletic Trainer, Fitness Trainer, Physician's Assistant, Health & Wellness Coach, Clinical Research. Naviance will be used to help students research these careers and opportunities. In addition, this advanced science will be taught to improve student skills in all the school wide learning objectives and improve other skills tested on the ACT.

ACT Science Standards that will be addressed in the curriculum:

- IOD 302. Understand basic scientific terminology
- IOD 403. Translate information into a table, graph, or diagram
- SIN 202. Understand the tools and functions of tools used in a simple experiment
- SIN 402. Understand the methods used in a complex experiment
- SIN 404. Identify similarities and differences between experiments
- MI 402. Identify key assumptions in a model

New Course Approval Request

Grades 7-12

Winton Woods City

Department of Teaching & Learning
8 Enfield Street
Cincinnati, Ohio 45218

In order to have a course considered for implementation into Winton Woods Middle and Winton Woods High Schools' curriculum, the following information must be submitted to the Department of Teaching & Learning. This is to ensure that all proposed courses are aligned to departmental, school, and district priorities.

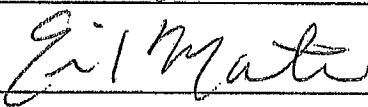
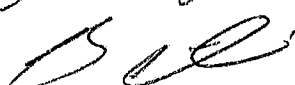
School: Winton Woods High School

Date Submitted: 10/13/17

Name of Course: Forensic Science

Contact Person for Course Proposal: Jared Nerenberg

Signatures: To eliminate course duplication and to ensure full district communication, all signatures in the table below are required before course is submitted for consideration.

	Signature	School	Date
Principal		WUHS	1/10/18
Department Facilitator		WUHS	1/5/17

Procedure

1. Complete the *New Course Approval Request Form*. Be sure that all signatures are obtained and that forms are filled out completely.
2. Submit the proposal to Building Principal.
3. Principal will review the proposal with appropriate advisory staff and committees.
4. Building Principal will submit course proposal to district leadership team.
5. Once finalized, the course will be submitted to the Board of Education for approval.

This Application Must Be Turned In To The Building Principal

COURSE OUTLINE

Course Title: Forensic Science	School:	High School
Grade Level (s): 11-12	Length of Course:	1 semester
Department: Science and Math	Credits:	<u>1/2 credit</u>

Course Rationale:

Forensic Science is the application of science to those criminal and civil laws that are enforced by police agencies in a criminal justice system. It has become a comprehensive subject incorporating Biology, Chemistry, Physics, Entomology, Earth Science, Anatomy and Physiology as well as other aspects of Science. The core content will target mainly the biological aspects, such as DNA, fingerprints, and serology; however, we will also incorporate processing a crime scene, collecting and preserving evidence, and identifying/analyzing trace evidence. The main focus of this course will be to emphasize the evidential value of crime scene and related evidence and the services of what has become known as the crime laboratory. This course combines basic theory and real laboratory experiments, creating an experiment/ project based situation for the better understanding of the students. The experiments/ projects used will reinforce previously learned scientific principles rooted in Biology, Chemistry and Physics. Each project/unit has its own experiments, which can be modified depending on class size and exterior circumstances such as climate.

Emis Code 132330- Advanced Biology

Reasoning:

The reason this and the Forensic Science course are being suggested and added to the courses we offer here at Winton Woods High School are two fold. First, to earn the STEM Honors diploma, students must take 5 science courses, 5 math courses and then 2 electives in either field. Due to the amount of course offerings, it is difficult for students to schedule and achieve this amount of credits in our subject areas. Our suggestion is to alternate years with the two new courses and the Earth Science/ Astronomy pair. This will allow students to take all 4 semester long science courses. In addition these new courses will allow students to earn an additional biological science credit. Currently the Earth Science/ Astronomy pair only allows students to earn a physical science credit. The second reason why we are suggesting these courses are because of student request. Our students are interested in these two course ideas, for it has been asked and requested by a host of students. Additionally, the instructor is passionate in these two areas and with the PBL format, believes that deeper engagement and learning with the content will take place. Ultimately our goal is to try to get more students excited and engaged in science or a STEM related field.

Students taking this new course would be exposed to an array of material from our other advanced science classes. Since this class incorporates chemistry, physics and biological ideas and principles, this would give younger students an opportunity to explore different content areas to figure out if and where they would like to pursue their next science experience, and give older

students an opportunity to grow and enhance their knowledge from other science disciplines. Also, this is one of the most requested and interesting science field to our students. We feel like this class will be the most sought after science class offered due to its tie directly to what our students see on TV. It has the opportunity to really grow our engagement within the science field and could lead to many students pursuing forensics at the next level.

New Course Approval Request

Essential Components		
Course Pre-Requisites	Biology	
Teacher Certification Requirements	Biological Sciences or Integrated Science licensure	
Anticipated Costs <i>Include the anticipated costs for each item. Indicate approximate cost per text, software license fees, and other costs related to this course request.</i>	Textbooks	\$0 No new textbooks will be needed, sections of the following existing books will be utilized: ● Glencoe's Chemistry, ISBN # 978-0-07-896405-3 ● Giancoli's Physics, ISBN # 978-0-13-607302-4 ● Holt's Modern Biology, ISBN # 0-03-056541 ● Online textbooks from openstax for Biology, Physics and Chemistry will be used as well ● http://school.cengage.com/forensicscience
	Technology <i>Software, Hardware, and/or training.</i>	\$0 ● No extra purchases other than dept. materials for labs

		- Students will utilize their chromebooks and online resources Online Resources similar to : http://www.forensicsciencesimplified.org/
	Student Fees <i>Include cost and what fees will provide for students.</i>	\$0 No Extra costs will be added to the students
	Teacher Resources <i>Include any materials teachers will need to adequately conduct the course.</i>	Fingerprinting - Ink Pads \$42 - Fiberglass Brushes \$72 Blood Testing - Lancets(if allowed) - \$12 - Blood typing kit - \$52
	Additional Staffing <i>Include the potential addition of teachers, teacher assistants, and other staff related costs.</i>	None
Projected Course Enrollment	~60	
Person(s) Responsible for Designing Course and Writing Course of Study	Jared Nerenberg	

New Course Approval Request

Course Impact	
Potential Scheduling Conflicts	None/will take place of Earth Science in existing schedule

Potential Elimination of Existing Course(s)	This course, along with the Exercise Physiology semester class, would rotate years with Astronomy/Earth Science to offer more science options to our students
Potential Need to Add Future Course(s) as a Result of Addition to Curriculum. <i>Include consideration of courses in lower and higher-grade levels.</i>	None
Impact on Students of Differing Abilities	This PBL Course is designed and centered around students exploring the many ways crime scene investigators utilize forensic science. This learning environment will be beneficial to students of all learning styles/ types. This class will be differentiated in its implementation and will be extremely engaging to our students. Since this is a science course, every student in the school, no matter what their extra curricular commitment and requirement is, can benefit from this class. This is considered a Science Class at the college level and would be included in our students earning a science credit upon successful completion of the class.

Course Description: *Write a paragraph which describes the content of the course, including course length, focus, and goals.*

Forensic Science is a semester class in which students will have an introductory study of the science used in collecting and analyzing evidence in criminal cases. The course will include (but

is not limited to) Observation, Crime Scene Investigation & Lab Techniques, Death; Meaning, Manner, Mechanism, Cause & Time, DNA, Blood & Blood Spatter, Fingerprints, and Trace Evidence. Students will apply the concepts learned to study and explain actual crimes/crime scenes throughout the semester. The final project will be using these techniques to study and solve an artificial crime/scene. In addition, this advanced science will be taught to improve student skills in all the school wide learning objectives and improve other skills tested on the ACT.