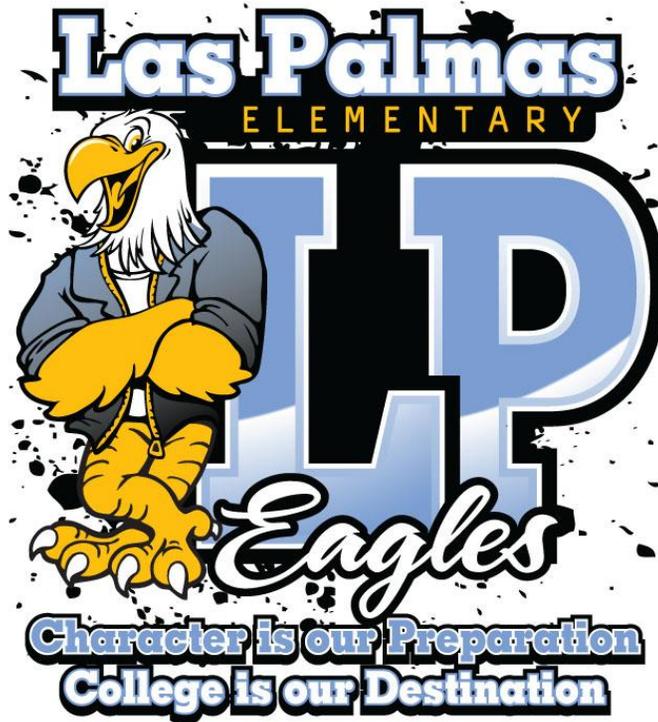


ESCUELA LAS PALMAS



Manual Escolar para Padres/Estudiantes 2023-2024

Escuela Las Palmas
624 West Las Palmas Avenue
Patterson, California 95363
(209)892-4730

<https://laspalmas.patterson.k12.ca.us>

Mascota: Águila
Colores escolares: azul real y blanco
Encuéntrenos en Facebook: Primaria Las Palmas - PJUSD

¡Bienvenidos a la Escuela Primaria Las Palmas!

Somos una escuela “Sin Excusas”, lo que significa: *Estamos comprometidos a crear una escuela que no conoce límites para el éxito académico de cada estudiante.* Durante las conferencias de padres y maestros, le pediremos a cada padre que firme el Acuerdo entre la escuela y los padres (que se encuentra en la página siguiente) para demostrar el compromiso de todos con la filosofía Sin excusas. Esperamos trabajar con usted durante el año escolar 2023-2024.

Por favor *revisar* la información en este manual **con cuidado**. Ha sido preparado para ayudar a responder muchas de las preguntas que los estudiantes y los padres suelen tener sobre los procedimientos y políticas escolares. Le pedimos que apoye estas políticas y procedimientos y los refuerce con sus hijos. Están diseñados para crear un entorno de aprendizaje sólido y seguro en el que cada niño pueda desarrollar todo su potencial. Después de leer y analizar la información de este manual, **por favor firme las páginas requeridas y devuélvalas al maestro de la clase de su hijo.**

Nuevamente, ¡bienvenidos a la Escuela Primaria Las Palmas! Esperamos conocerle y trabajar contigo.

Family/Parent Pledge:

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- Respect the school, staff, students, and families.

Each of these responsibilities speaks to my commitment to support Las Palmas in order to ensure a bright future for my child.

Parent Signature: _____

Date: _____



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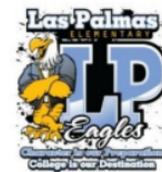
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PATTERSON JOINT UNIFIED SCHOOL DISTRICT



SCHOOL-PARENT COMPACT 2023-2024

It is important that families and schools work together to help students achieve high academic standards. Through a process that includes teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.





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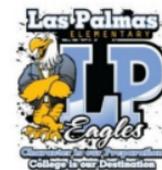
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Patterson Joint Unified School District



Mission:

PJUSD, the Central Valley's vibrant educational community offering world class academics with a small-town feel, ensures that all students will graduate as resilient confident innovators and contributing citizens with the knowledge and the 21st century skills and experience to create their own futures and pursue personal and professional fulfillment. We will do this in a district characterized by:

- High quality, rigorous and relevant curriculum
- Exemplary, passionate and caring staff
- Innovative use of technology
- Partnership with family and community stakeholders

Las Palmas School

Commitment:

At Las Palmas we are committed to helping each student recognize their greatness so they can achieve their full potential. This means each child without excuse will experience academic success. We are committed to searching tirelessly for the spark that will ignite in each child a love for learning so that they will come to view themselves as scholars, people who are destined for higher education.

Goal:

That each child experiences academic success and progress by meeting their greatest potential. Whether that means they learn to read, move up one proficiency level, or maintain their advanced status, each child will learn and move forward.



Staff Pledge:

I understand the importance of fostering a positive school experience for every child. I am committed to creating a school that knows no limits to the academic success of each student. I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction.
 - Endeavor to motivate my students to learn.
 - Have high expectations and help every child to develop a love of learning.
 - Provide a warm, safe, and caring learning environment.
 - Provide meaningful, daily practice assignments to reinforce and extend learning.
 - Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
 - Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.
 - Continually work toward effective and regular communication with parents and families
 - Respect the school, students, staff and families.
- Each of these responsibilities speaks to my commitment to teach to state standards, communicate regularly with parents, and strive to meet the individual needs of each student.

Teacher Signature: _____

Date: _____

Student Pledge:

I understand that my education is very important to my future. It will help me develop the tools I need to become a successful and productive person. I know that my education now will prepare me for college in the future. Because of this I am committed to following the school rules and I also agree to carry out the following responsibilities to the best of my ability:

- Arriving at school every day on time unless I am ill.
- Come to school ready to learn and work hard.
- Bring necessary materials, complete assignments and practice.
- Know and follow school rules: Be Respectful, Be Responsible, Be Safe and Be Kind
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching and instead study or read every day after school.

Each of these responsibilities speaks to my commitment to learn and become the best student I can.

Student Signature: _____

Date: _____



Enfoque Primaria Las Palmas

VISIÓN

Family/Parent Pledge:

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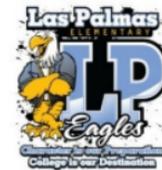
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¡Asegurar la excelencia en la educación y cultivar ciudadanos saludables y contribuyentes!

MISIÓN

La Comunidad de Las Palmas cree que tenemos la responsabilidad colectiva de desarrollar y mantener un entorno de aprendizaje positivo, seguro e ilimitado.

“Los niños a los que enseñamos están limitados solo cuando elegimos limitarnos a nosotros mismos”.
-Debbie Miller

META

Que cada niño experimente el éxito académico y el progreso al cumplir su **mayor potencial**. Ya sea que eso signifique aprender a leer, subir un nivel de competencia o mantener su estado avanzado, cada niño **voluntad** aprender y seguir adelante.

COMPROMISO

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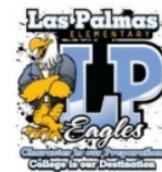
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En Las Palmas estamos comprometidos a ayudar a cada estudiante a reconocer su grandeza para que pueda alcanzar su máximo potencial. Esto significa que cada niño, sin excusa, experimentará el éxito académico. Estamos comprometidos a buscar incansablemente la chispa que encenderá en cada niño el amor por el aprendizaje para que lleguen a verse a sí mismos como eruditos, personas destinadas a la educación superior.

Facultad y personal de la escuela primaria Las Palmas 2023-2024

Personal de apoyo administrativo y de oficina			
Administración	Personal de oficina	Enfermera/empleada de salud	Biblioteca

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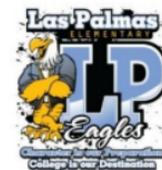
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Teresa Murillo, Principal amy treinta, Asistente principal	victoria blanca, Secretario Ashley Hernández, empleado de asistencia Susana Lomelí, empleado de la escuela	TBD, enfermera registrada Erendida Vasquez Haro, LVN María Chrissy Rosas, asistente de salud	Debra Garibaldi, Bibliotecario/Tecnol ogía de medios
Titulado			
Jardín de infancia	Primer grado	Segundo grado	Tercer grado
Betania Thorkelson Michelle Garcia jennifer pagola Rayven Robles	katherine smith emily buford Breann Atchison Briseida Gutiérrez	Gabriela Jones Adriana Rodriguez Rebeca Villafán judy allen	bretaña kuhn Maria Tinajero melissa castro amy montoya
Cuarto grado	Quinto grado	Sexto grado	Música
Celeste Roberton capucha tiffany Por determinar	Shelly Tardif chasiy sierra tracy rueda	emeli treinta megan loforti Luis Castro	james jacobs Jennifer Sánchez
Velocidad M/M	Especialista en recursos	Autismo de educación especial	Apoyo Estudiantil

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Olga Suárez Sandoval, COSUDE 1º-5º julie humeston, COSUDE 5º-6º	Isabel Pelayo Gonzalez Por determinar	Dustin Estuardo Kenji Motogawa	María Anaya, Salud mental clínico Janet Avina, Primaria Consejero Bendita Chacko, Logopeda Laren Silvia, Psicólogo de la escuela
Clasificado			
Velocidad M/M	Autismo de educación especial	Servicio de patio	ParaEducadores Asistente de intervención temprana
Lakeshia Patterson, paraeducador Por determinar, paraeducador Raquel Cuéllar,	Chauniece Teixeira jazmin ortiz Fátima Ayala jennifer nuia Rubí Pérez	Rosie Aguilar Kristin Lozowski Brieonna Gaches Angela Navarro Shandee Cabral	Jennifer Garcia Georgina Barrera Estephany Martinez intentar Yesenia Gonsalez

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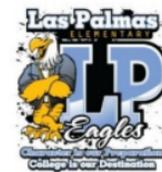
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<p>Ayuda de paraeducador 1:1 Laura Rubio, Ayuda de paraeducador 1:1 Isidra García, Ayuda de paraeducador 1:1 gabriela madrigal Paraeducador de recursos Por determinar, Paraeducador de recursos</p>	<p>Yesenia Gallardo erin carmean kelly Melissa Ríos Esther Ortíz Por determinar Por determinar Por determinar</p>	<p>catalina dittmann Laura Rubio susana lomeli Por determinar Por determinar</p>	
<p>custodia</p>	<p>Cafetería</p>	<p>SSS</p>	<p>Despues del programa escolar</p>
<p>Hojas de Bretaña Mario Espinoza Nico Lara antonio duran(Supervisor de custodia)</p>	<p>teresa muñiz sandra peggy ng</p>	<p>Brandee Nanney</p>	<p>Isabel Díaz</p>

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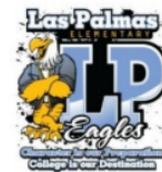
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MANUAL PARA PADRES DEL DISTRITO

El Manual para padres 2023-2024 del Distrito Escolar Unificado de Patterson está disponible en el sitio web del distrito. Este manual contiene información útil relacionada con las prácticas y procedimientos del distrito. Puedes acceder a ella en:

https://www.patterson.k12.ca.us/parents/community_resources/parent_handbook

MANUAL DEL CÓDIGO DE CONDUCTA DEL DISTRITO

El manual del código de conducta estudiantil del Distrito Escolar Unificado de Patterson contiene información útil relacionada con las prácticas y procedimientos del distrito. Puedes acceder a ella en:

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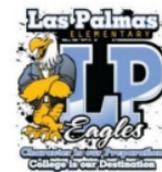
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Tenga en cuenta que deberá devolver una página de firma al maestro de su hijo para que la entregue en la oficina de la escuela.

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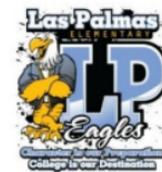
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Teresa Murillo, Principal
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PATTERSON JOINT UNIFIED SCHOOL DISTRICT



**SCHOOL-PARENT COMPACT
2023-2024**

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ESCUELA LAS PALMAS INFORMACIÓN Y PROCEDIMIENTOS

Lea atentamente y discuta esta información con su hijo/hijos.

► **PROTECCIONES Y PROCEDIMIENTOS DE COVID 19:** El enmascaramiento es opcional para estudiantes y adultos.

► **ACADÉMICAS**

Nuestro objetivo es que todos los estudiantes alcancen la excelencia académica al cumplir con los estándares de nivel de grado al final del año escolar según lo medido por las evaluaciones estatales, del programa y del salón de clases y estar preparados para la universidad y la carrera.

► **AERIES, DIRECCIONES Y TELÉFONOS**

Es muy importante que toda la información de los alumnos esté actualizada en todo momento. Si se ha mudado o ha cambiado su número de teléfono de casa o trabajo, por favor notifique a la oficina **inmediatamente** sobre los cambios. Además, infórmenos si hay cambios en los números de teléfono de emergencia de las personas a contactar si no está disponible. En caso de una emergencia, necesitamos información actualizada. Todas las órdenes judiciales de custodia deben estar al día con nuestra oficina.

► **RECOGER DESPUÉS DE LA ESCUELA/MÉTODO EN CASA (Por favor, lea también la sección ZONAS DE DEJAR/RECOGER)**

Los padres son responsables de recoger a sus hijos a tiempo. Por favor haga arreglos con sus hijos antes del comienzo del día escolar. **El personal de la oficina no brinda supervisión después de la escuela.** Por favor recoja a sus estudiantes **A TIEMPO.** Estudiantes en grados

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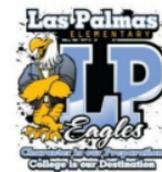
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K-1 no puede ser despedido sin un padre, tutor o hermano mayor. Recoger a su hijo tarde pondrá en peligro su lugar en la escuela si está fuera de los límites de la escuela o en un Acuerdo IntraDistrito. Los estudiantes que se quedan más allá del horario escolar se consideran abandonados. El personal de la oficina llamará al Departamento de Policía o a los Servicios de Protección Infantil para tomar posesión de su hijo.

► APARIENCIA Y VESTIMENTA APROPIADA PARA LA ESCUELA

La apariencia de cada estudiante es principalmente responsabilidad de sus padres. Sin embargo, la escuela espera que la vestimenta y la limpieza de cada estudiante reflejen sensibilidad y respeto por los demás. La ropa no debe distraer ni ser ofensiva para el personal ni para otros estudiantes. Este es el momento de comenzar a enseñarle a su hijo que vestirse para jugar es diferente a vestirse para ir a la escuela.

El Código de Educación que se aplica tanto a niñas como a niños es el siguiente:
Se prohibirá cualquier vestimenta, arreglo personal o apariencia que tienda a interrumpir el proceso educativo o que afecte la salud y la seguridad de las personas. (EC 48900)(k).

Por favor revise lo siguiente para todo el distrito con su hijo:

[Código de vestimenta BP 5132](#)

[Código de vestimenta BP](#)

[5132 AR](#)

Las Palmas incluye las siguientes pautas para la vestimenta de los estudiantes:

1. Si bien se deben usar zapatos en todo momento, las correas de goma (chanclas) o "heelys" son **NO** adecuado. Las sandalias deben tener una correa trasera.
2. Los pantalones cortos se pueden usar durante todo el año escolar, pero deben cumplir con las pautas del distrito.
3. Los cordones de los zapatos deben estar atados en todo momento.
4. No se deben usar sombreros, sudaderas con capucha ni anteojos de sol dentro del salón de clases.

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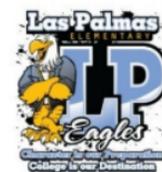
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5. Sin marcas excesivas o que distraigan.
6. No se aceptan blusas sin mangas, blusas sin mangas con tirantes de menos de 2 pulgadas de ancho y blusas que muestren el estómago desnudo.
7. Los pantalones con roturas/agujeros en el muslo y/o debajo de las nalgas se deben usar con mallas o pantalones cortos debajo.

Si tiene alguna pregunta particular sobre cómo debe vestirse su hijo para la escuela, no dude en comunicarse con el maestro o la administración.

► HORARIO DE LLEGADA Y ESCUELA

Se proporciona supervisión en el patio de recreo para todos los estudiantes a partir de **7:15 a.m.** a través de la Puerta G. Los estudiantes deben llegar a escuela a más tardar a las **7:55 a. m.** El desayuno se sirve de 7:30 a. m. a 7:55 a. m. Cualquier estudiante que desee desayunar puede ir a la cafetería durante este tiempo.* **Tenga en cuenta que solo los estudiantes y el personal pueden ingresar a la cocina o la cafetería.**

► EVALUACIÓN

Los estudiantes de California toman varias pruebas estatales obligatorias. Estas pruebas brindan a los padres/tutores, maestros y educadores información sobre qué tan bien los estudiantes están aprendiendo y preparándose para la universidad y la carrera. Los resultados de las pruebas se pueden usar para fines de rendición de cuentas a nivel local, estatal y federal.

Las pruebas de Evaluación del Rendimiento y Progreso Estudiantil de California (CAASPP) consisten en lo siguiente:

- **Evaluación de California del Rendimiento y Progreso Estudiantil**
Estas evaluaciones adaptativas por computadora están alineadas con los Estándares Estatales Básicos Comunes (CCSS). Las pruebas de artes del lenguaje/alfabetización en inglés (ELA) y matemáticas se administran en los grados tercero a octavo y en el grado once para medir qué Los estudiantes de ether están

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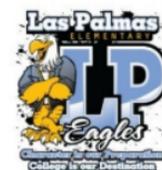
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encaminados hacia la preparación universitaria y profesional. En el grado once, los resultados de las evaluaciones de ELA y matemáticas se pueden usar como un indicador de la preparación para la universidad.

● **Pruebas de Ciencias de California (CAST)**

El CAST basado en computadora mide el logro de los estudiantes de los Estándares de Ciencias de la Próxima Generación de California (CA NGSS) a través de la aplicación de sus conocimientos y habilidades de las Prácticas de Ciencias e Ingeniería, Ideas Básicas Disciplinarias y Conceptos Transversales. EICAST se administra a todos los estudiantes en los grados cinco y ocho y una vez en la escuela secundaria (es decir, grado diez, once o doce).

● **Evaluaciones alternativas de California (CAA)**

Solo los estudiantes elegibles, estudiantes cuyo programa de educación individualizado (IEP) identifica el uso de evaluaciones alternativas, pueden participar en la administración de las CAA. Los examinadores administran elCAA basados en computadora para ELA, matemáticas y ciencias uno a uno para los estudiantes. Los estudiantes en los grados tercero a octavo y el grado once tomarán el CAA para ELA y matemáticas. Los elementos de prueba desarrollados para ELA y matemáticas están alineados con CCSS y se basan en los conectores de contenido básico. Los estudiantes en los grados quinto y octavo y una vez en la escuela secundaria (es decir, el grado diez, once o doce) tomarán el CAA de Ciencias. Las tareas de rendimiento integradas de CAA for Science se basan en estándares de rendimiento alternativos derivados del CA NGSS. Los estudiantes que realicen el CAA para Ciencias realizarán tres tareas de rendimiento integradas en la primavera de 2019.

De conformidad con California Código de Educación Sección 60615, los padres/tutores pueden presentar anualmente a la escuela una solicitud por escrito para excusar a su

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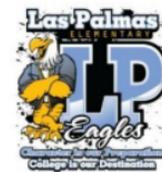
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hijo de cualquiera o todas las evaluaciones CAASPP.

Evaluaciones de dominio del idioma inglés para California

Las Evaluaciones de Dominio del Idioma Inglés para California (ELPAC) están alineadas con los Estándares de Desarrollo del Idioma Inglés de California de 2012. Consiste en dos evaluaciones separadas de dominio del idioma inglés (ELP): una para la identificación inicial de los estudiantes como aprendices de inglés y la otra para la evaluación sumativa anual para identificar el nivel de dominio del idioma inglés de los estudiantes y medir su progreso en el aprendizaje del inglés en la habilidad. áreas de lectura, escritura, comprensión auditiva y expresión oral.

Prueba de condición física

La prueba de aptitud física para los estudiantes de las escuelas de California es FitnessGram.®. El objetivo principal de la prueba es ayudar a los estudiantes a iniciar hábitos de actividad física regular para toda la vida. Los estudiantes de quinto, séptimo y noveno grado toman la prueba de aptitud física.

Evaluación iReady (evaluación local)

Estas evaluaciones adaptativas por computadora están alineadas con los Estándares Estatales Básicos Comunes (CCSS). Las pruebas de artes del lenguaje/alfabetización en inglés (ELA) y matemáticas se administran en todos los niveles de grado y brindan información sobre el estado del nivel de grado del estudiante. Esta evaluación se administra en inglés y español.

► ASISTENCIA, AUSENCIAS Y TARDANZAS DEL ESTUDIANTE

Reconocemos que hay momentos en que un estudiante debe estar ausente y reiteramos la importancia de mantener a su hijo o hijos en casa si no se sienten bien (y ciertamente si tienen temperatura), comuníquese con la oficina de la escuela

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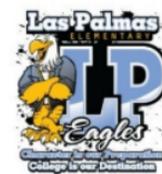
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por teléfono o nota escrita cada vez que su hijo estará ausente de la escuela. Notificar al maestro de su hijo no es suficiente.

Uno de los factores importantes en el éxito escolar es la asistencia regular. La asistencia juega un papel importante en el rendimiento de los estudiantes y la participación en clase es una parte integral de las experiencias de aprendizaje de un estudiante, ya sea en persona, híbrido o a distancia. La política de PJUSD reconoce la responsabilidad de los padres/tutores de garantizar que sus hijos asistan a la escuela, cumplan con las leyes estatales y utilicen los medios legales apropiados para corregir los problemas de ausentismo y ausentismo excesivos (Política de la Junta 5113). **Después de 3 días de ausencias por enfermedad, se requerirá una nota del médico.** La ausencia de la escuela se justificará únicamente por motivos de salud, emergencias familiares y motivos personales justificables, según lo permita la ley, la política de la Junta y los reglamentos administrativos (Código de Educación [48205](#)) pero no es excusable para los premios de asistencia perfecta.

***La asistencia, las tardanzas y las salidas anticipadas se controlan cuidadosamente.** Se solicitarán conferencias cuando los estudiantes tengan ausencias excesivas, tardanzas, ausencias injustificadas o salidas anticipadas. Se envían cartas automatizadas por ausencias o tardanzas excesivas. El Proceso de Revisión de Asistencia se seguirá cuando los estudiantes tengan ausencias, tardanzas o ausencias injustificadas excesivas. Las ausencias excesivas continuas, las tardanzas o las ausencias injustificadas serán remitidas al SART (Equipo de revisión de asistencia escolar) o SARB (Junta de revisión de asistencia escolar), consulte el gráfico a continuación.

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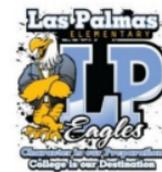
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Patterson Joint Unified School District Attendance Promotion and Absenteeism Interventions

Absence Prevention and Early Intervention
Attendance campaigns, school attendance competitions and recognition, teachers, staff and administration phone calls and informal meetings with families in response to absenteeism.

Site Meeting <i>School Attendance Review Team (SART)</i>	Home Visit Pre-SARB	District Meeting School Attendance Review Board (SARB)	SARB Court County Juvenile Court Hearing
<p>Parent and student(s) meet with the site SART to:</p> <ul style="list-style-type: none"> • Discuss attendance concerns • Identify barriers to attendance • Develop strategies to improve attendance • Team also reviews the rest of the school attendance review processes <p>SART Team can include: site administrator, counselor, teacher(s), attendance clerk</p>	<ul style="list-style-type: none"> • School attendance team (school principal, district administrator, and attendance liaison) meet with the family in the home to discuss obstacles and develop solutions • Team reviews next steps if attendance does not improve • Directives for improvement may be given at this point 	<ul style="list-style-type: none"> • Formal meeting with a district and community Board to help students improve attendance • Student(s) and parent(s) must appear before the panel to discuss continued chronic absenteeism • Directives for improvement will be given 	<ul style="list-style-type: none"> • Formal legal hearing before a Stanislaus County Judge in Juvenile Court, parent(s) and student(s) must be present • A trial may be scheduled • Fines, other consequences may be given by the judge • Bench warrants issued for parties who do not show • Directives for improvement will be given

Updated 4/2023

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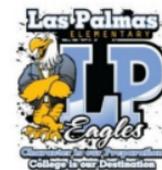
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Gráfico de intervención de asistencia

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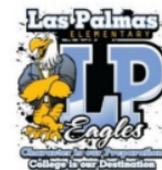
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PATTERSON JOINT UNIFIED SCHOOL DISTRICT



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**Patterson Joint Unified School District
Chronic Absence and Truancy
Intervention Chart**



Elementary Site-Based Intervention History Chart

Actions Taken	Unexcused Absences/ %s	Excessive Excused/ %s	Combined Absences/ %s	Excessive Doctor's Excused	Tardies
Receive Letter #1	3	5	NA	NA	5
School will call to Notify of Letter & possible home visit	4	6	7	8	7
Administrator will call parent	<10%	<10%	<10%	10	9
Receive Letter #2	6	8	NA	NA	10
Attend SART Meeting at School Site	11-20%	11-20%	11-20%	15	15
Receive Letter #3	9	NA	NA	NA	NA
Administrator or Attendance Liaison will call regarding possible SARB	11-20%	11-20%	11-20%	16	20
Pre SARB Home Visit by Site Administrator and/or Attendance Liaison	18-20%	18-20%	18-20%	18	25
Attend SARB Meeting at District Office	<20%	<20%	<20%	20	30
Pre-Court Warning Letter Noting Child is Chronically Absent	<30%	<30%	<30%	21	35

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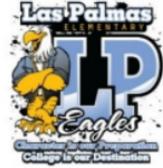
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Además, estar ausente el día de una actividad extracurricular impedirá que el estudiante sea elegible para asistir.

Horarios diarios

Horarios del Colegio Las Palmas

<u>Horario de oficina de la escuela</u> 7:30 am - 4:00 pm		
Horario diario	Liberación temprana Horario del Miércoles	Horario de Día Mínimo
7:15 Campus abre la puerta G 7:30 Desayuno y todas las puertas abiertas 7:55 Primeros toques de campana 8:00 Suena la campana de tardanza 2:40 DISMISSAL/SALIDA	7:15 Campus abre la puerta G 7:30 Desayuno y todas las puertas abiertas 7:55 Primeros toques de campana 8:00 Suena la campana de tardanza 1:30 DISMISSAL/SALIDA	7:15 Campus abre la puerta G 7:30 Desayuno y todas las puertas abiertas 7:55 Toca la primera campana 8:00 Suena la campana de tardanza 12:30 DISMISSAL/SALIDA

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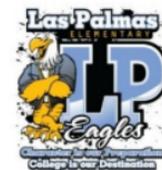
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Con el fin de hacer de la Escuela Primaria Las Palmas un lugar aún mejor para que los estudiantes crezcan y aprendan, tenemos una iniciativa de "Zona sin intimidación".

► ¿Qué es el bullying?

La intimidación puede tomar una variedad de formas, desde verbal hasta física e Internet. A continuación se muestra una breve lista de los diversos tipos de acoso escolar.

- Insultar
- Golpear, pellizcar, morder, empujar y empujar
- Robando
- Amenazas verbales, de mensajes instantáneos o de correo electrónico
- aislar a una persona
- Esparciendo rumores
- Intimidación
- Hacer llamadas telefónicas silenciosas o abusivas
- Publicar amenazas, declaraciones falsas u otra información dañina sobre una persona en un sitio web

► BULLYING: MALTRATO EN LA ESCUELA

La intimidación de un estudiante por parte de otro estudiante está estrictamente prohibida en la propiedad escolar, en los edificios escolares, en los autobuses escolares y en los eventos patrocinados por la escuela. A los fines de esta política, el término "acoso" entre niños se define: **(1) Intimidación significa cualquier grave o generalizado acto físico o verbal o mala conducta, incluidas las comunicaciones hechas por escrito o por medio de un acto electrónico, e incluyendo uno o más actos cometidos por un alumno o grupo de alumnos como se define en la Sección 48900.2, 48900.3 o**

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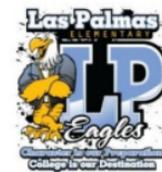
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48900.4, dirigido hacia uno o más alumnos que tiene o puede predecirse razonablemente que tendrá el efecto de uno o más de los siguientes: (A) Poner a un alumno o alumnos razonables en temor de daño a la persona o propiedad de ese alumno o esos alumnos. (B) Hacer que un alumno razonable experimente un efecto sustancialmente perjudicial para su salud física o mental. (C) Hacer que un alumno razonable experimente una interferencia sustancial con su rendimiento académico. (D) Hacer que un alumno razonable experimente una interferencia sustancial con su capacidad para participar o beneficiarse de los servicios, actividades o privilegios proporcionados por una escuela.

También prohibimos el "acoso por Internet" (también conocido como "acoso cibernético"), incluido el uso de mensajería instantánea, correo electrónico, sitios web, salas de chat y mensajes de texto cuando dicho uso interfiere con el funcionamiento de la escuela; o infringe la salud general, la seguridad y el bienestar de los estudiantes o empleados escolares.

► Bullying: Su impacto

Con demasiada frecuencia, alguien dirá que la intimidación no es gran cosa o simplemente una etapa del crecimiento. Ambos son falsos mitos que puede afectar a la víctima de la intimidación.

La intimidación puede conducir a un aumento de las ausencias de la escuela que pueden tener repercusiones académicas peligrosas en el entorno educativo cada vez más exigente de hoy.

Además, la Administración de Servicios Humanos y de Salud de EE. UU. informa que, a medida que avanzan en el sistema escolar, las víctimas de acoso tienen más probabilidades que sus compañeros de:

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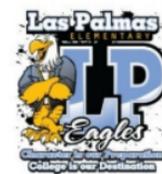
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- Expulsado del colegio
- Beber alcohol
- empezar a fumar
- Estar involucrado en la lucha

Para aquellos que intimidan, el resultado puede ser igualmente perturbador. El sesenta por ciento de los niños que fueron acosadores en la escuela secundaria tenían al menos una condena penal a la edad de 24 años, informó la administración.

► Bullying: Consejos para padres

Anime a su hijo a compartir sus problemas con usted, entendiendo que esto puede avergonzarlo. Asegúreles que no van a enfrentar el problema solos.

- Anime a su hijo a participar en actividades, como deportes, clubes o grupos cívicos.
- Ayuda a tu hijo con sus habilidades sociales
- Elogie a su hijo con frecuencia
- Manténgase en contacto con los maestros de su hijo
- Mantenga un registro de los episodios de intimidación y su contacto con la escuela sobre el tema.
- Ayude a su hijo a hacer amigos

NOTA: Ayude a su estudiante a entender qué es el verdadero acoso, ya que los informes falsos dificultarán que los funcionarios escolares aborden el acoso de manera efectiva.

► Bullying: Consejos para estudiantes

Si estás siendo intimidado, puedes hacer algo al respecto. No debe tener miedo de pedir ayuda a un adulto de confianza, ya sea un maestro, un padre o un amigo adulto. Si estás siendo intimidado, notifica a un adulto de inmediato.

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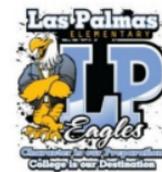
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CICO (mentor de PBIS): En Las Palmas, referimos a los estudiantes que tienen problemas de comportamiento o que necesitan un mentor adulto a nuestro programa Check In, Check Out. Los estudiantes se comunican con su miembro del personal designado al comienzo del día para establecer una meta y al final del día para analizar cómo les fue. Al final de la semana, discuten si el estudiante logró su meta.

Banco de amigos: Hay bancos de compañeros instalados en cada patio de recreo en un esfuerzo por ayudar a los estudiantes a hacer amigos que los ayuden y los incluyan en actividades durante el recreo.

Reuniones matutinas en el aula: Estas reuniones continúan durante todo el año para ayudar a abordar el acoso escolar y cualquier otro problema que pueda surgir en el patio de recreo o en el salón de clases.

NOTA: Estudiantes, por favor asegúrese de reportar casos reales de intimidación.

► SERVICIOS DE CAFETERÍA

Todos los estudiantes recibirán un almuerzo gratis este año escolar. Todavía se debe completar una nueva solicitud cada año para cada estudiante, independientemente de si califican para recibir comidas gratuitas o a precio reducido. Esta información se utiliza para ayudar a las familias ofreciendo desayuno y almuerzo a los estudiantes que califican y para recopilar información sobre el porcentaje de comidas gratuitas de la escuela. y solicitudes reducidas de almuerzo. Cada año se distribuye a todos los estudiantes y familias un enlace a la solicitud que describe el programa de comidas gratis oa precio reducido, según lo requiera el gobierno estatal y federal. Para obtener más información sobre este programa, comuníquese con la cafetería principal al: 209-892-3702.

► ENCUESTA DE NIÑOS SALUDABLES DE CALIFORNIA (GRADOS 3-6 SOLAMENTE)

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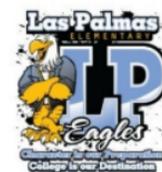
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Se le pide a su hijo que sea parte de la Encuesta de Niños Saludables de California (CHKS) de nuestra escuela, patrocinada por el Departamento de Educación de California (CDE). Esta es una encuesta muy importante que ayudará a promover una mejor salud y bienestar entre nuestros jóvenes, mejorar el ambiente de aprendizaje escolar y combatir problemas como el abuso de drogas y la violencia. *Su hijo no tiene que tomar la encuesta. La participación es voluntaria y requiere su permiso.*

Contenido de la encuesta: La encuesta recopila información sobre los apoyos para el desarrollo proporcionados a los jóvenes; la conectividad escolar y las barreras para el aprendizaje, así como comportamientos como la actividad física y los hábitos alimentarios; consumo de alcohol, tabaco y otras drogas; y seguridad escolar. Los resultados de esta encuesta se recopilan en informes CHKS a nivel de distrito y condado. Para ver una copia del informe de su distrito, vaya a <https://calschls.org/reports-data/search-lea-reports/> (fuente externa) y escriba el nombre del distrito. es voluntario Los estudiantes que, con su permiso, acepten participar no tienen que responder ninguna pregunta que no quieran responder y pueden dejar de responder la encuesta en cualquier momento. es anonimo No se registran ni adjuntan nombres a los formularios o datos de la encuesta. Los resultados estarán disponibles para su análisis únicamente bajo estrictos controles de confidencialidad. El formulario de permiso se enviará en un archivo separado para que pueda devolverlo al maestro de su hijo.

► USO DE TELÉFONO CELULAR/RELOJ INTELIGENTE

El uso del celular es **NO PERMITIDO** durante el horario escolar. Los estudiantes pueden usar los teléfonos de la escuela solo para emergencias. **Se deben hacer arreglos especiales para actividades fuera de la escuela o para el transporte antes de la escuela.** Olvidar la tarea no se considera una emergencia. Los estudiantes que soliciten

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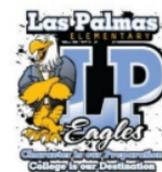
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el uso de los teléfonos para llamar a casa después de la escuela deben esperar 15 minutos después de la campana final antes de llamar..

► ASIGNACIONES DE SALÓN

Nuestro enfoque es maximizar el potencial y la capacidad de cada estudiante. Debido a que los estudiantes aprenden a un ritmo diferente a lo largo de su desarrollo, trabajamos arduamente para equilibrar las aulas y brindar el mejor entorno educativo para cada niño. **Las solicitudes de maestros específicos no serán respetadas.**

► VISITACIONES A LOS SALONES-por favor lea también la sección de Padres Voluntarios

Alentamos a los padres a proporcionar una notificación de 24 horas antes de visitar la escuela o el salón de clases. Todos los visitantes deben registrarse en la oficina antes de ingresar a los terrenos de la escuela o antes de ir al salón de clases. Necesitará su identificación o licencia de conducir para registrarse. Se proporcionará un "pase" para los visitantes aprobados. Se alienta y agradece la participación y asistencia de los padres en todas las aulas, una vez que se haya completado y archivado la verificación de la vacunación contra el COVID y el Formulario de Padres Voluntarios. Los estudiantes no pueden traer invitados para pasar el día.

► CAMPUS CERRADO/PUERTAS CERRADAS

Además de la entrada principal, hay puertas designadas para entrar y salir de los terrenos de nuestra escuela. Estas puertas designadas serán **abierto de 7:30 a 8:00 y solo la puerta G abre a las 7:15 am.** No deje a los estudiantes antes de que se abran las puertas, ya que no hay supervisión disponible. A las 8:00 am, las puertas se cerrarán con llave y todos los estudiantes deberán pasar por la puerta C o la oficina para obtener un pase de tardanza. Las puertas se abrirán después de la escuela de 2:40 a 2:55. En la salida temprana y los días mínimos, se desbloquearán al sonar la campana de salida y se cerrarán 15 min. después. **Los padres/tutores no están permitidos en el plantel antes**

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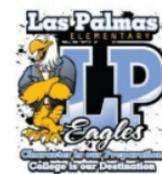
LAS PALMAS ELEMENTARY SCHOOL

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Phone: 892-4730
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PATTERSON JOINT UNIFIED SCHOOL DISTRICT



SCHOOL-PARENT COMPACT 2023-2024

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o después de la escuela. Si tiene una cita con un maestro, primero debe registrarse en la oficina antes de ir al campus.

► COMUNICACIONES ESCUELA-HOGAR -CONTACTAR A UN MAESTRO

Los maestros agradecen sus notas, llamadas y correos electrónicos. Por lo general, están disponibles para aceptar llamadas telefónicas después de la escuela. La oficina tomará mensajes en cualquier momento y el maestro devolverá la llamada tan pronto como sea práctico. Dado que los maestros comparten deberes después de la escuela y participan en comités o tienen reuniones, se agradece su comprensión si la llamada no se devuelve el mismo día. A menudo, la forma más rápida de comunicarse con un maestro es a través de **decorreo electrónico**. Enviamos toda la información principalmente a través de Parent Square y Peach Jar (folletos digitales enviados directamente a los padres por correo electrónico) y boletines mensuales. La información también se compartirá a través del sitio web de nuestra escuela, la página de Facebook y mensajes telefónicos directos. Ocasionalmente, los estudiantes de K-6 se llevarán a casa una carpeta de comunicación entre el hogar y la escuela que contendrá información y formularios importantes. Asegúrese de revisar la mochila de su hijo en busca de esta carpeta y de completar y devolver los formularios que deben devolverse al día siguiente.

***Preocupación en el aula:** Si le preocupa un problema relacionado con el salón de clases, nuestro protocolo es que primero hable con el maestro. Además de usted, el maestro tiene el contacto más directo con su hijo. Si la situación aún no se resuelve, puede hacer una cita para hablar con un administrador.

► ARTÍCULOS CONFISCADOS

Cualquier artículo confiscado (dependiendo del artículo) puede ser recuperado de la Oficina al final del día por el estudiante. En la segunda ofensa, uno de los padres debe

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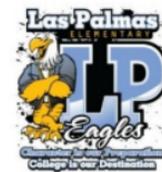
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venir a recoger el artículo. Después de la tercera vez, el artículo se mantendrá en la oficina hasta el final del año escolar y se puede recoger el último día de clases.

► POLÍTICA DE REMISIÓN

Los maestros y la administración han desarrollado una política que se enfoca en el estudiante y ayuda a cambiar el comportamiento cuando entra en conflicto con la instrucción en el salón de clases o en el patio de recreo.

Reglas para toda la escuela

Sé responsable Sea respetuoso Sea seguro Sé amable

La política de la escuela generalmente sigue esta rutina:

- El maestro del salón de clases establece las reglas y los procedimientos de la clase, incluidas las consecuencias por el comportamiento.
- A continuación se muestra una matriz que seguimos en función de nuestros niveles de apoyo de PBIS.

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observar el comportamiento			
¿Es el comportamiento una ofensa menor o mayor?			
	ofensa menor	ofensa mayor	
1. Redirigir/Volver a enseñar	<ul style="list-style-type: none"> Falta de respeto Desafío Lenguaje inapropiado Contacto físico Violación de tecnología mal uso de la propiedad Comportamiento inapropiado en el baño. 	<ul style="list-style-type: none"> Peleas/ asalto Robando Acoso armas Acoso amenazas Vandalismo Falta de respeto/ Insubordinación Lenguaje inapropiado/abuso 	1. Referencia de la oficina
2. Redirigir/Volver a enseñar Tiempo fuera en el salón de clases (tomar un descanso/reiniciar)			2.Conferencia con el administrador
3. Tiempo fuera en una habitación de amigos/pérdida de privilegios y contacto			3. Consecuencias alternativas y contacto con los padres

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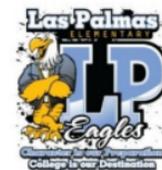
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con los padres	<ul style="list-style-type: none"> ● Comportamiento inapropiado en el patio de recreo ● Comportamiento perturbador 	<ul style="list-style-type: none"> ● Comportamiento menor continuo 	
4. Citación SWIS/pérdida de privilegios y comunicarse con los padres, volver a enseñar las expectativas			4. Las consecuencias se darán con disciplina progresiva.
5. Si el comportamiento continúa y el estudiante recibe al menos 3 citaciones menores por la misma ofensa, remisión a la oficina			5. La ofensa será registrada
6. Si el comportamiento no mejora, consulte el documento de solicitud de asistencia para completar el equipo.			

Tenga en cuenta...
 Todas las ofensas mayores y menores deben ser reportadas al maestro del salón de clases del estudiante.

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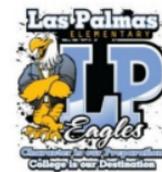
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Cada día comienza con una pizarra limpia
Si está dando una consecuencia, debe registrarla como menor

- El estudiante puede ser referido al director o subdirector si las medidas regulares del salón de clases no han cambiado el comportamiento.
- El director tendrá una conferencia con el estudiante. Si es necesario, se llamará a los padres y se enviará una referencia a casa.
- Se puede desarrollar un contrato de comportamiento después de una conferencia con los padres.
- **Suspensión** resultados cuando hay una infracción grave del Código de Educación 48900, que incluye una serie de infracciones específicas. [Código de Ed para suspensiones](#). [Semilla Política de la Junta del Distrito](#)
- **Expulsión** es la consecuencia más grave, ya que le niega al estudiante el privilegio de asistir a la Primaria Las Palmas y posiblemente a cualquier escuela en PJUSD. [Código de educación para expulsiones](#). [Política de la Junta del Distrito-Suspensión/Expulsión](#)

► **POLÍTICA DE REMISIÓN** Las referencias se emiten por violaciones de [Código de Educación 48900 \(A-O\)](#) y por infracciones de las reglas escolares. Los estudiantes son vistos por el subdirector o el director por cada referencia. El miembro del personal que informa la infracción o un administrador intentará realizar llamadas telefónicas a los padres.

Las siguientes opciones de consecuencias para referencias son asignadas al estudiante por el administrador que maneja la referencia. Deseamos utilizar la intervención más eficaz: se ordenan a continuación por gravedad creciente. Hay ofensas del Código de

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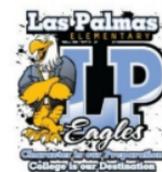
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Educación por las cuales los estudiantes pueden ser suspendidos o considerados para expulsión, incluso en la primera remisión.

- **Contacto con los padres:** Llamada telefónica o, si no se puede comunicar con nadie, se puede enviar un mensaje o una nota a casa con el estudiante. Si no se responde, se enviará una carta a casa.
- **Hoja de replanteamiento:** El estudiante completará una breve hoja de reconsideración con respecto a la infracción. Los estudiantes pueden tener que pasar tiempo de recreo completando la tarea. Son supervisados por un empleado de la escuela. Si los estudiantes se portan mal durante esta consecuencia, se notifica a los maestros. Si el mal comportamiento continúa en los días subsiguientes, se puede enviar por escrito a la oficina.
- **Detención durante el almuerzo:** Los estudiantes se sientan en la oficina o fuera de la oficina durante el recreo del almuerzo y es posible que tengan que almorzar en la oficina. Si los estudiantes se portan mal durante esta consecuencia, se les puede pedir que recojan la basura en la cafetería o se puede escribir una referencia.
- **"Descanso":** Reubicación de un estudiante a la habitación de otro maestro por la duración de una actividad en particular o un período de tiempo corto. El estudiante sigue el horario de la habitación a la que es reubicado. Esto puede ocurrir con o sin derivación. Si un estudiante se porta mal durante esta consecuencia, se producirá una restricción adicional; suspensión o se le puede pedir a los padres que recojan a su hijo antes de tiempo.
- **Embelllecimiento del Campus:** A los estudiantes se les asigna barrer las aceras o recoger la basura del campus después de que hayan terminado de almorzar. El supervisor del mediodía verifica que el niño realizó el trabajo. Si un estudiante se porta mal durante esta consecuencia, se le asignará una restricción adicional.
- **Suspensión:** Una suspensión es la remoción de la escuela por hasta 5 días a la vez. Se obtienen por violaciones de [Código de Educación 48900](#). Las suspensiones

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son documentos formales y legales y solo se pueden imponer por hasta 20 días en un año escolar. Hay 5 áreas por las cuales los estudiantes pueden ser suspendidos en la primera ofensa. Las suspensiones no se pueden apelar, pero se puede solicitar una reunión con los padres. La ley estatal requiere que los padres asistan a dicha conferencia por cada suspensión.

- **Contrato de Comportamiento:** Cuando la detención, la conferencia, la restricción y la suspensión no logran la mejora deseada en el comportamiento, los administradores utilizan estos contratos como último recurso antes de colocar a un estudiante ante la Junta de Educación para su expulsión. Estos están firmados tanto por el estudiante como por el padre y pueden ser parte de un proceso SST. Por lo general, la restricción completa del campus es una parte automática de dicho contrato. Este documento también se puede usar de manera limitada cuando los adultos ven un patrón de agresión continua que se desarrolla entre dos estudiantes. Se les pide a los estudiantes que acepten que no tendrán contacto entre ellos.
- **Expulsión:** La expulsión es la remoción de un estudiante del distrito escolar por hasta un año por violaciones serias o continuas o [Código de Educación 48900](#). Estos ocurren después de una audiencia formal ante la Junta de Educación. Las expulsiones se pueden apelar ante la Junta de Educación del Condado. ****Por favor refiérase a Código de Conducta Estudiantil del PJUSD para obtener más información sobre las políticas y procedimientos de disciplina vigentes en todas las escuelas.**

PBIS-Apoyos de Intervención de Comportamiento Positivo

Nuestro objetivo es proporcionar un entorno de aprendizaje seguro y positivo. Dicho entorno se ve reforzado por tener reglas bien elegidas. A medida que evoluciona nuestra

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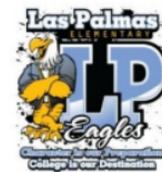
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comunidad escolar, también lo harán nuestras políticas y procedimientos finales de la escuela.

Las siguientes son expectativas/reglas de toda la escuela que tenemos para cada niño en cada salón de clases. Estas son cualidades que creemos que representan a un estudiante completo:

REGLAS DE LA ESCUELA:	SÉ RESPONSABLE	SE RESPETUOSO	ESTAR A SALVO	SÉ AMABLE
Área/Configuración	Expectativas de comportamiento			
CAFETERÍA	-Limpia después de ti mismo -Reciclar artículos correctamente	-Hablar en voz baja. -Usa los buenos modales	-Camina en todo momento -Permanezca sentado	-Ayuda a otros
BAÑO	-Inodoro con descarga - Tirar la toalla de papel	-Dar privacidad a las personas.	-Lávese las manos	-Compartir preocupaciones con un adulto.
PASILLO	-Ir directamente a su destino	-Quédate tranquilo -Equipo de sujeción	-Caminar -Permanecer en línea -Esperar	-Ayuda a otros

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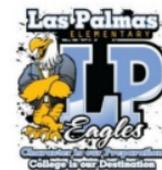
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PATIO DE JUEGOS	-Usar el equipo correctamente -Correr solo en el área de césped	-Incluye todo -Compartir -Turnarse	-Pasear por el patio de recreo	-Recoger la basura -Sé un amigo
-----------------	--	--	--------------------------------	------------------------------------

Expectativas generales:

- Respétate a ti mismo, a los demás y a todos los adultos con autoridad.
- Usa un lenguaje apropiado y positivo
- Respetar todos los materiales y equipos.
- Ven a la clase a **tiempo** preparado física y mentalmente para aprender
- Sin maquillaje, chicles ni pipas de girasol.
- No se permiten juguetes en la escuela, a menos que tengan el permiso del maestro para usar en clase.
- No se permiten cromos de ningún tipo en la escuela.

Reglas de montaje:

- Siéntese en silencio, manos para sí mismo, mirando hacia adelante.
- Levantar la mano para preguntas al final de una presentación.
- Aplausos solo al final de una presentación.
- Sin abucheos, ladridos o risas inapropiadas.

Reglas generales del patio de recreo

PATIO DE JUEGOS	-Usar el equipo correctamente -Corre solo en la zona de césped.	-Incluye todo -Compartir -Turnarse	-Pasear por el patio de recreo	-Recoger la basura -ser un amigo
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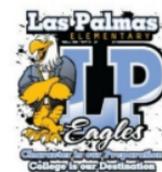
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Alineando:

- Al sonido de la campana, los estudiantes se “congelarán” y se pararán en su lugar.
- Al sonido del silbato, los estudiantes caminarán inmediatamente para formar fila.
- Los estudiantes deben hacer fila en silencio, mirando hacia adelante, con las manos hacia sí mismos.
- Los estudiantes deben usar los baños y tomar bebidas. **antes** la campana de congelación.
- No se permiten empujones, luchas, juegos de lucha ni patadas en la fila.

Fuentes de agua potable:

- Bebe rápido para permitir que otros tengan un turno.
- Llena botellas de agua antes de que suene la campana.

Antes/Después de la Escuela:

Serán estudiantes:

- Se permitirá en el patio de recreo. **en 7:15 am**
- Podrá desayunar **en 7:30 am.** en la cafetería.
- En días lluviosos, repórtate directamente a la cafetería, biblioteca o área designada.
- Salir de los terrenos de la escuela puntualmente a la hora de salida.
- Camine y no corra en el campus de la escuela
- No se permitirá traer patines, patines, patinetas, zapatos de skate y zapatos que hagan música a la escuela.
- Practique todas las reglas escolares relacionadas con la seguridad y la cortesía al entrar o salir de la escuela.

Teléfonos móviles/relojes inteligentes:**Family/Parent Pledge:**

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- Estudiantes son **No permitido** usar teléfonos celulares durante el día escolar
- Si un estudiante tiene un teléfono celular, **debe ser silenciado Y almacenado**, fuera de la vista, durante el día escolar

****TENGA EN CUENTA:** La escuela es **NO** responsable por cualquier pérdida o daño a los teléfonos celulares u otra propiedad personal traída a la escuela por los estudiantes.

► **DEJAR Y RECOGER ESTUDIANTES**

ZONAS PARA DEJAR: Padres, por favor sean respetuosos con las zonas para dejar/recoger. Hay zonas para dejar/recoger en el N. 6^{el} Calle F, Calle F y Avenida Las Palmas.

Las Palmas Avenue:

- **Puerta A:** Esta puerta está abierta a las 7:30 am y es conveniente para los estudiantes en los grados superiores de 4° a 6°. No está abierto para recoger.
- **Puerta B:** Puerta de personal solo por la mañana. Recogida para 2do Grado a las 2:40 pm.
- **Puerta C:** La puerta está abierta a las 7:30 am y es conveniente para los estudiantes que quieren desayunar. Esto es un **ZONA ROJA**; por favor no estacione en esta área porque puede recibir una multa.
 - Recogida para 1er grado a las 2:40 p. m.

n° 6^{el} St. (área de jardín de infantes)

- **Puerta E:** El área amarilla es solo para dejar/recoger, **NO ESTACIONAR**. Esta puerta está abierta a las 7:30 am. No tenemos personal ni policía para monitorear todo el tiempo, pero el área está claramente señalizada. Por favor, respete las señales y el personal que está de servicio.
 - Recogida para los grados 3 y 4 a las 2:40 p. m.

Calle F

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- **Puerta F:** Solo pasajeros de autobús
- **Puerta G:** Esta puerta está abierta a las 7:15 am. Este es el menos ocupado de la mañana. No bloquee la intersección, el cruce de peatones o el área de descarga del autobús.
 - Recogida para los grados 5 y 6 a las 2:40 p. m.

► VIAJES DE ESTUDIO/VIAJES DE CLASE

Excursiones de campo/clase: Cada año, los estudiantes de Las Palmas tienen la oportunidad de participar en viajes escolares diseñados para desarrollar el plan de estudios enseñado, celebrar la unidad del equipo y el éxito académico. Estos viajes están planeados para garantizar la seguridad de los estudiantes además de aumentar la comprensión de los estudiantes. Idealmente, todos los estudiantes podrán participar en las excursiones. Con el fin de reforzar nuestras expectativas de los estudiantes y promover una experiencia positiva para todos, los viajes estarán disponibles para aquellos estudiantes que hayan demostrado buena ciudadanía y responsabilidad. La escuela asume una responsabilidad importante al realizar estos viajes. El comportamiento escolar de un estudiante antes de la excursión debe ser cooperativo y positivo para ser elegible para la excursión.

*Se espera que los estudiantes que no asistan a las excursiones estén en la escuela.*Los padres/tutores serán informados al menos **dos semanas antes** al evento que su hijo/hija está en peligro de perder la oportunidad de participar en una escuela viaje.

► POLÍTICA DE ALIMENTOS/BEBIDAS

Por el momento, no se permitirá el almuerzo al aire libre debido a COVID19. Las nuevas pautas de Salud y Bienestar restringen alimentos como pasteles y dulces en las aulas. Al empacar el almuerzo, asegúrese de empacar opciones saludables para su hijo. **No se permiten pasteles de cumpleaños ni globos durante el día escolar.** CUALQUIER

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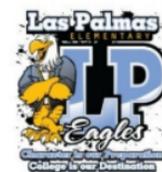
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artículo de cumpleaños debe ser traído por el estudiante en la mañana y debe ser algo comprado en la tienda. Los estudiantes pueden traer botellas de agua. No se permitirá ninguna otra bebida de ningún tipo, excepto durante el almuerzo.

► PIOJOS

Los empleados de la escuela deberán informar todos los casos sospechosos de piojos a la enfermera de la escuela o a la persona designada tan pronto como sea posible. La enfermera o la persona designada examinará al estudiante y a otros estudiantes que sean hermanos del estudiante afectado o miembros del mismo hogar. Si se encuentra a un estudiante con piojos adultos activos, será excluido de la asistencia. El padre/tutor de un estudiante excluido recibirá información sobre los procedimientos de tratamiento recomendados y fuentes de información adicional. Al estudiante se le permitirá regresar a la escuela al día siguiente y la enfermera o la persona designada deberá revisarlo antes de regresar a clase. El director y la enfermera de la escuela trabajarán con los padres/tutores de cualquier estudiante que se haya considerado un caso crónico de piojos para ayudar a minimizar las ausencias del estudiante a la escuela. **Cuandodos o más estudiantes en cualquier clase** han sido identificados con una infestación de piojos, **todos los estudiantes en la clase** será examinado. En consulta con la enfermera de la escuela, el director también puede enviar información sobre los piojos a todos los padres/tutores de la escuela. **estudiantes en esa clase** [http://www.patterson.k12.ca.us/](http://www.patterson.k12.ca.us) haga clic en Junta Directiva y luego en Políticas de la Junta (5141.33)

► SALUD/MEDICAMENTOS

De conformidad con la Sección 49423 del Código de Educación, no se aceptarán ni administrarán medicamentos en la escuela sin cumplir con los siguientes requisitos:

- Los formularios de solicitud del médico y del padre/tutor se completaron por completo, incluida la firma del médico y del padre. Puede recoger estos formularios en la escuela. No se administrará ningún medicamento sin instrucciones detalladas del médico.

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- Los medicamentos que se lleven a la escuela deben entregarse en el frasco con la etiqueta de la farmacia o en el botiquín original de medicamentos inyectables con la etiqueta de la farmacia.
- Medicamentos sin receta como aspirina, Tylenol, etc. **no lo haré** administrarse en la escuela incluso a pedido de los padres. Como padre/tutor, tiene derecho a traer medicamentos a la escuela y administrar dichos medicamentos a su hijo.
- Los estudiantes no pueden llevar medicamentos en su mochila o en sus bolsillos.

► PUERTAS CERRADAS/CAMPUS CERRADO

Además de la entrada principal, hay cuatro puertas designadas para entrar y seis puertas designadas para salir de los terrenos de nuestra escuela. La puerta G se desbloqueará de 7:15 a. m. a 8:00 a. m. Todas las demás puertas se desbloquearán a las 7:30 am. **A las 8:00 am, las puertas estarán cerradas.** y todos los estudiantes tendrán que pasar por la puerta C para obtener un pase tarde. Las puertas B, C, E y G se abrirán después de clases de 2:40 p. m. a 3:00 p. m. En la salida temprana y los días mínimos, se desbloquearán con la campana de salida y se bloquearán después de 20 minutos. Los padres/tutores no están permitidos en el plantel antes o después de la escuela. Si tiene una cita con un maestro, primero debe registrarse en la oficina antes de ir al campus.

► ALMUERZOS

El personal de la oficina no llevará almuerzos ni permitirá que se dejen almuerzos para los estudiantes. Por favor, asegúrese de que su hijo almuerce con ellos en la mañana. Este año, todos los estudiantes son elegibles para recibir un almuerzo escolar gratis. Si un estudiante olvida su almuerzo, puede recoger uno de la cafetería. Los estudiantes recogidos para el almuerzo no serán liberados hasta la hora del almuerzo programada. Si se devuelve tarde 3 veces; Se quitarán los privilegios de almuerzo fuera del campus. **Tenga en cuenta que solo los estudiantes y el personal pueden ingresar a la cocina de servicio de alimentos en la cafetería y el comedor.**

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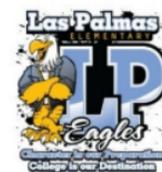
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► **EDUCACIÓN AL AIRE LIBRE:**

Todos los estudiantes de sexto grado tendrán la oportunidad de participar y/o asistir a Educación al aire libre a través de Foothill Horizons. Esta es una experiencia de aprendizaje única en la vida para su hijo. Los objetivos del programa son que los niños crezcan personal y socialmente mientras aprenden sobre ciencia y se conectan con la naturaleza en un entorno seguro y enriquecedor.

► **CLUB DE PADRES**

Tenemos un club de padres activo que se reúne mensualmente. Únase al grupo y descubra cómo puede ayudar.

► **SALÓN DE CLASES/VIAJES DE PADRES VOLUNTARIOS**

Consulte con la oficina sobre las regulaciones actuales de COVID. Se alienta y aprecia la participación y asistencia de los padres en todas las aulas, El Proyecto de Ley de la Asamblea 3458, Sección 35021, se agregó al Código de Educación para establecer que las personas que deben registrarse como delincuentes sexuales no pueden supervisar a los estudiantes durante los períodos de desayuno y almuerzo ni servir como ayudantes voluntarios no docentes. **Cualquier persona interesada en ser voluntario en el salón de clases o en excursiones debe completar el Formulario de Padres Voluntarios de** que requieren una prueba de tuberculosis (TB), verificación de antecedentes realizada por la oficina y prueba de la vacuna COVID-19. Su formulario debe estar firmado y archivado en la oficina **ANTES** se le permitirá ser voluntario. Es decisión del maestro si se permite que los padres voluntarios trabajen en el salón de clases. Todos los voluntarios deben usar una máscara mientras estén en el campus.

VOLUNTARIOS DEL VIAJE DE CAMPO: Todos los padres que se ofrecen como voluntarios **DEBEN** firmar un formulario de pautas para voluntarios y ser autorizados por la oficina **semanas ANTES** el viaje de campo. **Nosotros NO** claro los padres la semana de la excursión, no hay tiempo suficiente para comprobar todo.

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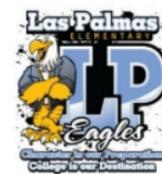
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*Los acompañantes deben ser al menos **21 años de edad** y puede **NO traer a otros niños** en el viaje.

*Los acompañantes deben **firmar en la oficina** antes de ir a la excursión.

*Los estudiantes deben viajar en el autobús hacia y desde la excursión. Padres/Acompañantes **NO PUEDO** transporte

estudiante en su vehículo, a menos que existan circunstancias atenuantes y haya sido aprobado por

el administrador **UNA SEMANA antes de la salida de campo.**

VOLUNTARIOS DEL AULA: Todos los padres que se ofrecen como voluntarios **DEBEN** registrarse al entrar y salir de la oficina; **NO** puede traer hermanos u otros niños al salón de clases o al campus para ayudar en ningún momento; La confidencialidad es muy importante, por lo que **NO** se permiten voluntarios en la sala de descanso del personal en ningún momento.

► **HORARIOS**

Se proporciona supervisión en el patio de recreo para todos los estudiantes a partir de **7:15**. Los padres deben medir la salida de sus hijos de casa para que los estudiantes lleguen a la escuela no antes de las 7:15 a.m. Los estudiantes son considerados **tardanza desde las 8:00 am** adelante.

► **HORARIO DE ENSEÑANZA**

TODA LA ESCUELA	
Campana de bienvenida	7:55 a. m.
Campana tardía	08 a.m
desayuno servido	7:30 a. m. – 7:55 a. m.
KINDERGARTEN-6º GRADO	
Lunes, Martes, Jueves y Viernes	7:55 a. m. – 2:40 a. m.

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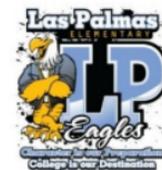
LAS PALMAS ELEMENTARY SCHOOL

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Phone: 892-4730
Fax: 892-7769

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PATTERSON JOINT UNIFIED SCHOOL DISTRICT



SCHOOL-PARENT COMPACT 2023-2024

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MÉRCOLES (SALIDA TEMPRANO)	7:55 a. m. – 1:30 a. m.
DIA MINIMO	7:55 a. m. – 12:30 a. m.

► **PÁGINA WEB DE LA ESCUELA**

Visite el sitio web de nuestra escuela en: <https://laspalmas.patterson.k12.ca.us> para actualizaciones de la escuela!

Visite y haga clic en "Me gusta" en la página de Facebook de nuestra escuela, Las Palmas Elementary - PJUSD

► **RECOGIDA DE ALUMNOS**

Cualquier padre, tutor, etc., que recoja a los niños antes de la hora de salida regular debe ir primero a la oficina y firmar la salida del estudiante. La oficina se comunicará con los maestros y los maestros dirigirán al niño a la oficina para que se retire. **Cualquier persona recoger a un niño debe figurar como contacto de emergencia en la oficina.** Agradecemos su comprensión de que cualquier persona que recoja a un estudiante temprano debe tener 18 años de edad o más y debe proporcionar una identificación.

► **EVENTOS/CEREMONIAS ESTUDIANTILES**

Los padres serán notificados por el maestro si su estudiante está siendo reconocido. Tenga en cuenta que los estudiantes no pueden salir de la clase para asistir a un evento, función o ceremonia "en el campus" de un hermano durante el día escolar. Por favor, no traiga globos al evento.

► **INFORMACIÓN DE PREVENCIÓN:**

Los siguientes son números para ayudar a los estudiantes y familias que necesitan apoyo.

- Línea Nacional de Prevención del Suicidio - 1-800-SUICIDE o 988
- Línea de texto de crisis: envíe un mensaje de texto con HOME al 741741
- Línea Directa Nacional de Violencia Doméstica - 1-800-799-7233

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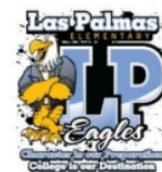
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► CÁMARAS DE VIGILANCIA:

Para brindar un ambiente seguro, nuestra escuela está bajo vigilancia las 24 horas del día, los 7 días de la semana.

► CUALIFICACIONES DEL PROFESOR

(La NCLB requiere que las escuelas que reciben fondos federales del Título I notifiquen a los padres de los estudiantes que asisten a la escuela que pueden solicitar y recibir información específica sobre las calificaciones de un maestro).

Como padre de un estudiante en Las Palmas, tiene derecho a solicitar la siguiente información sobre cada uno de los maestros de clase de su hijo:

- Si la Oficina de Educación del Estado de California ha autorizado o calificado al maestro para los grados y las materias que enseña.
- Si la Oficina de Educación del Estado de California ha decidido que el maestro puede enseñar en un salón de clases sin tener licencia o estar calificado según las regulaciones estatales debido a circunstancias especiales.
- La especialización universitaria del maestro, si el maestro tiene títulos avanzados y, de ser así, la(s) materia(s) de los títulos.
- Si los asistentes de maestros o paraprofesionales similares brindan servicios a su hijo y, si lo hacen, sus calificaciones.

*Si desea recibir esta información, comuníquese con la directora, la Sra. Murillo en la oficina.

► EXPECTATIVAS TECNOLÓGICAS:

CROMADOS - es responsabilidad del estudiante cuidar su chromebook. Los estudiantes de K-6 usarán Chromebooks durante la clase y en casa. Si un estudiante se olvida continuamente de traer su Chromebook a la escuela o de cargarlo por completo, se le anotará Hábitos para el Éxito en la boleta de calificaciones. Los estudiantes deben

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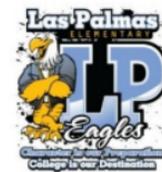
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recoger un Chromebook durante el período proporcionado por la mañana y regresar durante el período de la tarde. Si está dañado, deberán hablar con el maestro/departamento de TI para que lo reparen y paguen las multas asignadas por daños. Consulte el LP 1: contrato web para obtener información importante sobre el uso adecuado del dispositivo y las responsabilidades de los estudiantes y los padres. Este manual está disponible en el sitio web de nuestra escuela: <https://laspalmas.patterson.k12.ca.us>

CORREO ELECTRÓNICO DEL ESTUDIANTE- Los estudiantes no deben borrar correos electrónicos sin permiso. Todos los correos electrónicos deben ser de naturaleza académica. Los correos electrónicos grupales están prohibidos a menos que los estudiantes se comuniquen sobre tareas de clase. A los estudiantes que envíen correos electrónicos que conduzcan a interacciones negativas, instigación y otras razones no académicas se les pueden asignar acciones disciplinarias. **MEDIOS DE COMUNICACIÓN SOCIAL-** Cualquier publicación en las redes sociales que interrumpa la capacidad de los estudiantes para concentrarse en clase o en la escuela puede recibir una acción disciplinaria.

EXPECTATIVAS DEL TELÉFONO CELULAR-El uso del celular es **NO PERMITIDO** durante el horario escolar. Se espera que los estudiantes cumplan con las directivas dadas por los adultos con respecto a los teléfonos celulares; si no cumplen, se enfrentarán a medidas disciplinarias. Se espera que los teléfonos sean **fuera y en mochilas en TODO momento**; la excepción es cuando los maestros dan permiso explícito a los estudiantes en el salón de clases. No se permite el uso de teléfonos celulares en los baños, el recreo del almuerzo o la oficina. Los estudiantes que graban a miembros del personal/estudiantes sin permiso explícito y/o peleas están en violación de las expectativas del teléfono celular y pueden recibir medidas disciplinarias. **La escuela NO ES RESPONSABLE por ningún dispositivo personal perdido, robado o dañado.**

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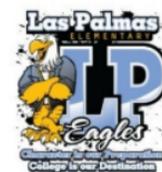
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► USO DEL TELÉFONO:

Los estudiantes pueden usar los teléfonos de la escuela solo para emergencias. Se deben hacer arreglos especiales para actividades fuera de la escuela o para el transporte antes de la escuela. Olvidar la tarea no se considera una emergencia. A los estudiantes que soliciten el uso de los teléfonos para llamar a casa después de la escuela se les pide que esperen 15 minutos después de la campana final antes de llamar.

► LIBROS DE TEXTO/CURRICULUM Y BIBLIOTECA:

Cada estudiante recibe una copia numerada de los libros de texto y una variedad de libros de trabajo para su grado al comienzo del año escolar. Ella/él es individualmente responsable de estos libros para el año. Si un libro se pierde o se daña, el estudiante deberá pagar el precio total o parcial, dependiendo de la condición original del libro cuando se entregó al estudiante. Es muy importante que usted y su hijo hablen sobre su responsabilidad por estos libros de texto y libros de la biblioteca. Si falta un libro en ese momento, la clase y el maestro pueden ayudar a localizar el libro. Si un estudiante espera hasta varias semanas después, las posibilidades de encontrar el libro son escasas. Los estudiantes en los grados 3 o superior tendrán acceso a copias de libros de texto digitales a través de su aula de Google y el dispositivo Chromebook asignado. Tenga en cuenta que usted es responsable de los daños a su Chromebook, libro de texto o libro de la biblioteca. Si alguno de los mencionados se pierde o estropea, el alumno deberá pagar el precio total o parcial, dependiendo de la parte dañada. Si su estudiante tiene cuotas pendientes de pago, su boleta de calificaciones se mantendrá en la oficina hasta que se pague la multa.

TRANSPORTE

El transporte solo se proporciona a los estudiantes con discapacidades. Se espera que los estudiantes que viajan en el autobús muestren nuestros rasgos de carácter Eagle al exhibir los siguientes comportamientos. Tenga en cuenta que hay consecuencias descritas en el código de conducta del estudiante por no seguir las reglas/expectativas

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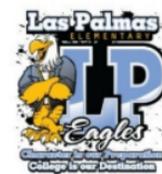
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del autobús.

- Sé cortés
- No uses lenguaje vulgar
- No comer ni beber en el autobús
- Mantenga el autobús limpio
- Cooperar con el conductor
- No fume
- No dañe el autobús o el equipo.
- quédate en tu asiento
- Mantenga la cabeza, las manos y los pies dentro del autobús.
- No pelees, empujes o empujes
- No manipule el equipo del autobús.
- No llevar mascotas en el autobús.
- No llevar material inflamable en el bus
- El conductor del autobús está autorizado para asignar asientos.
- Ten un viaje seguro

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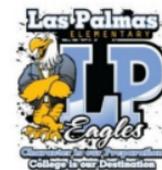
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Las Palmas Elementary Título I Política de participación de padres y familias a nivel escolar

Las Palmas ha desarrollado una política escrita de participación de padres y familias del Título I con aportes de los padres y miembros de la familia del Título I. Los padres dieron su opinión durante las discusiones en las reuniones del Consejo Escolar y ELAC. *La política se ha distribuido a los padres y familiares de los estudiantes del Título I anualmente a través del Manual para padres y los anexos se distribuyen durante todo el año a todos los estudiantes cuando es necesario.* La política describe los medios para llevar a cabo los siguientes requisitos de participación de los padres y la familia del Título I [20 USC 6318 Sección 1118(c),-(g) inclusive].

Participación de los padres en el programa Título I

Para involucrar a los padres y miembros de la familia en el programa Título I en la Primaria Las Palmas, se han establecido las siguientes prácticas:

- a. La escuela convoca una reunión anual, en un momento conveniente, a la que todos los padres de los niños participantes deben estar invitados y alentados a asistir, para informar a los padres y miembros de la familia sobre la participación de su escuela en el programa Título I y explicar los requisitos, y el derecho de los padres a participar. (20 USC 6318 (c)(1))

1. Que la Escuela Primaria Las Palmas participe en el Título I, 2. Los requisitos del Título I 3. Programas escolares y progreso 4. Las reuniones se llevarán a cabo en varios horarios convenientes para animar a los padres a asistir. Los padres serán notificados sobre las reuniones a través de memorandos escolares, boletines y la página web.

- b. La escuela ofrece una cantidad flexible de reuniones, como reuniones por la mañana o por la noche, y puede proporcionar, con fondos del Título I, transporte, cuidado de niños o visitas domiciliarias, ya que dichos servicios se relacionan con la participación de los padres. (20 USC 6318 (c)(2))

1. reunión anual de padres de Título I

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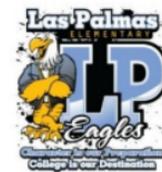
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2. *Noche Anual de Regreso a Clases*
3. *conferencias regulares de padres y maestros*

4. *Las reuniones se llevarán a cabo en varios horarios convenientes para animar a los padres a asistir. Los padres serán notificados sobre las reuniones a través de memorandos escolares, boletines y la página web.*

- c. La escuela involucra a los padres de manera organizada, continua y oportuna en la planificación, revisión y mejora del programa Título I de la escuela, incluida la planificación, revisión y mejora de la política de participación de padres y familias de la escuela y el desarrollo conjunto de el plan del programa de toda la escuela. Los padres discutirán y darán su opinión sobre el plan durante las reuniones del consejo escolar y del consejo asesor de estudiantes de inglés. (20 USC 6318 (c)(3))

- d. La escuela proporciona a los padres de los estudiantes participantes
 1. *Información oportuna sobre el programa Título I. (20 USC 6318 (c)(4)(A))*
 - a. *A través de reuniones, memorandos, boletines y nuestro sitio web.*
 2. *Una descripción y explicación del plan de estudios en uso en la escuela, las formas de evaluación académica utilizadas para medir el progreso del estudiante y los niveles de logro de los exigentes estándares académicos estatales. (20 USC 6318 (c)(4)(B))*
 - a. *A través de la reunión anual de Título I,*
 - b. *Noche de regreso a la escuela,*
 - c. *Reuniones del Consejo Escolar y del Consejo Asesor del Idioma Inglés.*
 3. *Si lo solicitan los padres, oportunidades para reuniones periódicas para formular sugerencias y participar, según corresponda, en las decisiones relacionadas con la educación de sus hijos, y responder a dichas sugerencias tan pronto como sea posible. (20 USC 6318 (c)(4)(C))*

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- a. a través de reuniones preestablecidas con el Coordinador del Título I
 - b. a través de reuniones con el maestro del estudiante que pueden incluir al director y otro personal, según corresponda.
 - c. las reuniones se programarán en horarios que sean convenientes para animar a los padres a asistir.
- e. Si el plan del programa para toda la escuela no es satisfactorio para los padres de los niños participantes, presente los comentarios de los padres sobre el plan cuando la escuela lo ponga a disposición de la agencia educativa local. (20 USC 6318 (c)(5))
1. Los padres podrán dar su opinión y sugerencias durante la reunión anual del Título I, el Consejo del sitio escolar y las reuniones del Consejo asesor del idioma inglés.

Creación de capacidad para la participación (Política de participación de los padres, continuación)

Para garantizar la participación efectiva de los padres y apoyar una asociación entre la escuela involucrada, los padres y la comunidad para mejorar el rendimiento académico de los estudiantes, cada escuela y agencia educativa local asistida con fondos del Título I, Parte A, la escuela ha establecido las siguientes prácticas:

- a. La escuela brinda a los padres asistencia para comprender temas tales como los exigentes estándares académicos estatales, las evaluaciones estatales y locales, los requisitos del Título I, Parte A, y cómo monitorear el progreso de un niño y trabajar con los educadores para mejorar el rendimiento de sus hijos. (20 USC 6318 (e)(1))
 1. Reunión de Título I, reuniones bimestrales de padres/directores, conferencias de padres y maestros, consejo del sitio escolar e inglés
- b. La escuela proporciona a los padres materiales y capacitación para ayudarlos a trabajar con sus hijos para mejorar el rendimiento de sus hijos. (20 USC 6318 (e)(2))
 1. Las Palmas organiza eventos nocturnos para ayudar a los padres con ideas de alfabetización y matemáticas para usar en casa.

Family/Parent Pledge:

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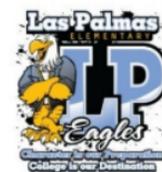
LAS PALMAS ELEMENTARY SCHOOL

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PATTERSON JOINT UNIFIED SCHOOL DISTRICT



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2. *Durante las conferencias de padres y maestros, los padres reciben ideas y materiales que pueden usar para ayudar a sus estudiantes a tener éxito.*
 3. *En las reuniones de Estudio Estudiantil, los padres reciben materiales, recursos y asistencia sobre cómo ayudar a su estudiante.*
- c. La escuela educa a los maestros, personal de apoyo educativo especializado, directores y otros líderes escolares y otro personal, con la ayuda de los padres, en el valor y la utilidad de las contribuciones de los padres, y en cómo llegar, comunicarse y trabajar. con los padres como socios iguales, implementar y coordinar programas para padres y construir lazos entre los padres y la escuela; (20 USC 6318 (e)(3))
1. *Bienvenida a la reunión de personal, y regularmente durante todo el año.*
 2. *Los maestros y el personal se ofrecen como voluntarios para eventos nocturnos para ayudar a los padres y responder sus preguntas.*
- d. La escuela, en la medida de lo posible y apropiado, coordina e integra los programas y actividades de participación de los padres con otros programas federales, estatales y locales, incluidos los programas preescolares públicos, y lleva a cabo otras actividades, como centros de recursos para padres, para alentar y apoyar a los padres en participar más plenamente en la educación de sus hijos. (20 USC 6318 (e)(4))
1. *Las Palmas trabaja en colaboración con la iniciativa comarcal: Stanislaus Reads! El enfoque es brindar apoyo a las familias antes de que ingresen a la escuela. Inscribimos a nuestras familias en Imagination Library, colaboramos con la biblioteca del condado para eventos de alfabetización y colaboramos con otras escuelas/distritos para obtener ideas para la participación de los padres.*
- e. La escuela se asegura de que la información relacionada con la escuela y los programas para padres, las reuniones y otras actividades para los padres se envíe en un formato y, en la medida de lo posible, en un idioma que los padres puedan entender. (20 USC 6318 (e)(5))
1. *Toda la comunicación con los padres se realiza en inglés y español.*
- f. La escuela proporciona cualquier otro apoyo razonable para las actividades de participación de los padres que los padres puedan solicitar. (20 USC 6318 (e)(14))

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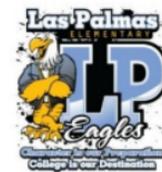
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1. a través de reuniones preestablecidas con el Coordinador del Título I
2. a través de reuniones con el maestro del estudiante que pueden incluir al director y otro personal, según corresponda.
3. las reuniones se programarán en horarios que sean convenientes para alentar a los padres a asistir.

● **Accesibilidad**

Primaria Las Palmas, en la medida de lo posible, brinda oportunidades para la participación informada de todos los padres y miembros de la familia (incluidos los padres y miembros de la familia con dominio limitado del inglés, los padres y miembros de la familia con discapacidades y los padres y miembros de la familia de los estudiantes migratorios), incluida la provisión de información y la escuela. los informes se proporcionan en un formato y un idioma que los padres entienden. (20 USC 6318 (f))

1. Toda la información y la comunicación con los padres se proporciona en inglés y español.

RESPONSABILIDADES PARA EL ALTO RENDIMIENTO ACADÉMICO DE LOS ESTUDIANTES

1. La Escuela Primaria Las Palmas desarrollará la capacidad de la escuela y los padres para una fuerte participación de los padres a fin de garantizar la participación efectiva de los padres y apoyar una asociación entre la escuela, los padres y la comunidad para mejorar el rendimiento académico de los estudiantes.
2. La escuela incorporará el pacto de estudiante/padre/escuela como un componente de su Política de participación de los padres en la escuela:
 - a. El pacto entre la escuela y los padres será parte de la Política de participación de los padres de la escuela y será parte del Manual del estudiante.
 - b. Durante las conferencias regulares de padres/maestros/estudiantes, el maestro, los padres y el estudiante completarán y firmarán el convenio entre la escuela y los padres.

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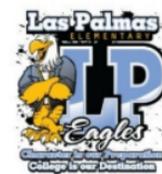
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- c. Según sea necesario, el pacto entre la escuela y los padres se incluirá en los boletines escolares junto con la Política de participación de los padres en la escuela.
3. La escuela, con la asistencia del distrito, brindará asistencia a los padres de los niños atendidos por la escuela para comprender temas como los siguientes:
 - a. los estándares de contenido académico del Estado,
 - b. los estándares de rendimiento académico de los estudiantes del estado,
 - c. las evaluaciones académicas estatales y locales, incluidas las evaluaciones alternativas,
 - d. los requisitos del Título I,
 - e. cómo monitorear el progreso de su hijo, y
 - f. cómo trabajar con los educadores:
 4. Según corresponda, la escuela, con la ayuda del distrito, proporcionará materiales y capacitación, como alfabetización y uso de tecnología para ayudar a los padres a trabajar con sus hijos para mejorar el rendimiento académico de sus hijos y fomentar la participación de los padres.
 5. La escuela, con la ayuda del distrito y los padres, educará a sus maestros, personal de servicios estudiantiles, directores y otro personal, sobre cómo acercarse, comunicarse y trabajar con los padres como socios iguales, en el valor y la utilidad de contribuciones de los padres, y en cómo implementar y coordinar programas para padres y construir lazos entre los padres y las escuelas.
 6. La escuela, en la medida de lo posible y apropiado, se asegurará de que la información relacionada con la escuela y los programas para padres, reuniones y otras actividades se envíe a los padres de los niños participantes en un formato

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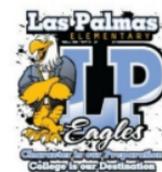
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comprensible y uniforme, incluidos formatos alternativos a pedido. y, en la medida de lo posible, en un idioma que los padres puedan entender.



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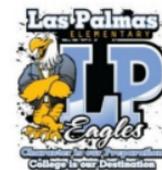
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SPSA-Plan Escolar para el Rendimiento Estudiantil

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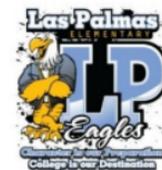
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Apéndice

1. Formulario de permiso de CHKS
2. Solicitud de copia en papel de volantes
3. Página de firmas del manual para padres/estudiantes

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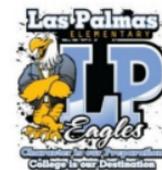
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Consentimiento para la Encuesta de Niños Saludables de California Año escolar 2023-24

Estimado padre o Guardianes:

Se le pide a su hijo que participe en la Encuesta de Niños Saludables de California (CHKS, por sus siglas en inglés) de nuestra escuela, patrocinada por el Departamento de Educación de California. Esta es una encuesta muy importante que ayudará a promover una mejor salud y bienestar entre nuestros jóvenes, mejorar el ambiente de aprendizaje escolar y combatir problemas como el abuso de drogas y la violencia. ***Su hijo no tiene que tomar la encuesta. La participación es voluntaria, pero se recomienda encarecidamente y requiere su permiso.***

Contenido de la encuesta. La encuesta recopila información sobre los apoyos para el desarrollo proporcionados a los jóvenes; conectividad escolar y barreras para el aprendizaje; seguridad escolar; y preocupaciones relacionadas con la salud, como la actividad física y los hábitos nutricionales; consumo de alcohol, tabaco y otras drogas; y riesgo de depresión y suicidio y orientación sexual percibida. Puede examinar el cuestionario en la oficina de la escuela o en el aula de Google de su hijo. Los resultados de esta encuesta se compilan en informes CHKS a nivel de distrito y condado. Para ver una copia del informe de su distrito, vaya a <https://calschls.org/reports-data/search-lea-reports/> (fuente externa) y escriba el nombre del distrito.

es voluntario. Los estudiantes que, con su permiso, acepten participar no tienen que responder ninguna pregunta que no quieran responder y pueden dejar de responder la encuesta en cualquier momento.

es anonimo. No se registran ni adjuntan nombres a los formularios o datos de la encuesta. Los resultados estarán disponibles para su análisis únicamente bajo estrictos controles de confidencialidad.

Administración. La encuesta se administrará en clase. Tardará unos 50 minutos en completarse.

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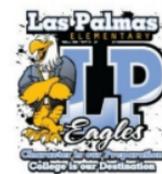
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Riesgos potenciales. No existen riesgos conocidos de daño físico para su hijo. Los riesgos de daño psicológico o social son muy pequeños. Ninguno ha sido informado en 20 años de administración de la encuesta. En raras ocasiones, se puede experimentar cierta incomodidad por las preguntas. Los servicios de consejería de la escuela estarán disponibles para responder cualquier pregunta personal que pueda surgir.

Para mayor información. La encuesta fue desarrollada por WestEd, una institución educativa pública sin fines de lucro. Si tiene alguna pregunta sobre esta encuesta o sobre sus derechos, llame al distrito al (209) 895-7700 y pregunte por Ken Fitzgerald.

-----Formulario de Consentimiento de los Padres para la Encuesta de Niños Saludables de California (grados 3-6)

A su hijo se le entregó una copia impresa separada de este formulario; marque a continuación si otorga permiso, firme y devuelva este formulario dentro de los tres días al maestro de su hijo.

Idar permisopara que mi hijo participe en la Encuesta de Niños Saludables de California.

Ino le des permisopara que mi hijo participe en la Encuesta de Niños Saludables de California. Fecha de firma: _____

El nombre del maestro de mi hijo es: _____

GRACIAS POR COMPLETAR Y DEVOLVER ESTE FORMULARIO DE CONSENTIMIENTO.

FOLLETOS ESCOLARES K-6 LAS PALMAS

Estimados padres,

Family/Parent Pledge:

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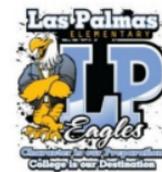
LAS PALMAS ELEMENTARY SCHOOL

624 W. Las Palmas Ave.
 Patterson, CA 95363

Phone: 892-4730
 Fax: 892-7769

Teresa Murillo, Principal
 tmurillo@patterson.k12.ca.us

PATTERSON JOINT UNIFIED SCHOOL DISTRICT



SCHOOL-PARENT COMPACT 2023-2024

It is important that families and schools work together to help students achieve high academic standards. Through a process that includes teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.



Este es un recordatorio de que nuestro Distrito ya no envía a casa volantes impresos de nuestras escuelas. Padres recibir folletos digitales por correo electrónico a través de *PeachJar* y *Parent Square*, y también puede ver volantes en nuestro sitio web de la escuela: <http://laspalmas.patterson.k12.ca.us/>. Si se desplaza hasta el final de la página, hay un ícono de Peachjar en el que puede hacer clic y aparecerán nuestros volantes. Nuestro objetivo es ser una escuela amigable con la Tierra salvando árboles. *Sin embargo, si no tiene acceso a Internet/computadora y necesita una copia impresa de nuestros folletos escolares, complete este formulario.* Si desea que actualicemos su dirección de correo electrónico para que pueda recibir folletos a través de *PeachJar* o *Cuadrado principal*, devuelva la parte inferior de esta carta también al maestro o a la oficina de su hijo. Si ya tiene acceso a PeachJar y Parent Square, no necesita devolver este formulario. Si tiene alguna pregunta, comuníquese con la oficina de la Escuela Las Palmas al (209) 892-4730. **Devuelva este formulario al maestro de su hijo lo antes posible.**

¡Gracias!
Teresa Murillo, Principal



FOLLETOS ESCOLARES K-6 LAS PALMAS
(entregue a la Sra. Susana en la oficina principal o al maestro de su hijo)

___ TENGO acceso a Internet pero me gustaría actualizar mi correo electrónico. No

Family/Parent Pledge:

I understand that my child's education today is essential for their success in life. This experience will support him/her to become a successful and productive person. It will also prepare them for college if they so choose to attend. Because of this, I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for daily practice and limit TV viewing.
- Read to my child or ensure my child reads every day (20 minutes K-3, and 30 minutes for grades 4-8).
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences and all meetings.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.

Each of these responsibilities speaks to my commitment to support Las Palmas in order to ensure a bright future for my child.

Parent Signature: _____

Date: _____



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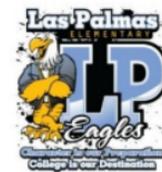
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se necesita copia en papel. Mi correo electrónico es:

____ NO tengo acceso a una computadora o Internet. Necesito una copia en papel de los folletos escolares.

Nombre del estudiante

Grado

Nombre del maestro Nombre del padre

Family/Parent Pledge:

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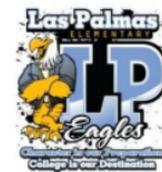
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PÁGINA DE FIRMA DEL MANUAL PARA PADRES

Padres/tutores,

Ha recibido una copia del Manual para padres y estudiantes de Las Palmas. Este manual fue desarrollado como una guía para que los estudiantes y los padres respondan algunas preguntas frecuentes que surgen durante el año escolar. También contiene políticas específicas del sitio que debe tener en cuenta. Le pedimos que revise este manual y lo guarde para consultarlo si es necesario. Si tiene alguna pregunta sobre la información contenida en el Manual para padres y estudiantes de Las Palmas, comuníquese con la Sra. Murillo, directora o la Sra. Trinta, subdirectora.

Al firmar a continuación, reconozco que se me ha proporcionado una copia digital o impresa y que he revisado la información contenida en el Manual para padres y estudiantes de Las Palmas.

Estudiante profesor: _____

Firma del padre: _____ Fecha: _____ **Por

favor devuelva este formulario al maestro de su hijo antes del **18 de agosto**

Family/Parent Pledge:

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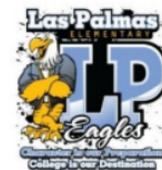
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de 2023.

Padres/Tutores, también tengan en cuenta que recibirán información a través de PeachJar que se envía directamente a su correo electrónico y/o Parent Square (volantes digitales, boletines, etc.). Si no los recibe, comuníquese con la oficina para que podamos actualizar su información en Aeries. Si no tiene una dirección de correo electrónico y necesita obtener copias impresas de los volantes, hable con el maestro de su hijo para que puedan hacer los arreglos para usted. También visite nuestra página de Facebook o sitio web para obtener información sobre eventos escolares.

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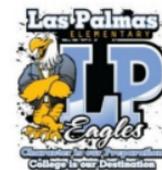
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