
2023-2024

ROCKWOOD SUMMIT

Handbook



30 YEARS OF TRADITION



Dr. Emily McCown
Principal

Summit Families,
We are excited to welcome you to the 2023-2024 school year! This year we are celebrating **30 Years of Tradition** at Rockwood Summit. Rockwood Summit first opened its doors on September 7th, 1993. Over the years we have seen many changes to our school but one thing has remained the same, the wonderful caring spirit of our students, families, and the Fenton community. This year we hope to highlight all the wonderful aspects of our school both past and present. We are honoring the leaders of our past that have helped shape our climate and culture while building our leaders of tomorrow. We hope you are as proud of our school and community as we are!

At Rockwood Summit, we are continuing our mission of **“Working together to create opportunities for students to thrive.”** Our goal as a school is to ensure as many doors and opportunities are open to our students when they leave us and move on to their next adventure. It is important for students to challenge themselves during their years at Summit and explore their interests so they are well-prepared for their next steps, whatever that may be. Our vision for our school, what we continue to drive towards, is **“One Summit, One Legacy, Inspiring Excellence.”**

The idea of **One Summit** mainly came from our student body in their desire to create a school that is unified and inclusive in all areas. **One Legacy** represents the work of our graduating classes leaving their mark on our school by making it better during their 4 years here. **Inspiring Excellence** embodies the feel of our teachers and staff working alongside our students to mutually inspire our everyday work. We hope you feel these sentiments in our school as you walk through our front doors and that our actions are aligned with these beliefs.

This handbook was put together to not only inform our families about our school but to also celebrate all the amazing things Rockwood Summit has to offer our students and our community. We hope that as you read through this you are excited about this school year and proud to say you are a Rockwood Summit Falcon. This will be my 21st year as a Falcon, and I can't think of any other place I would rather be!

It's a great year to have a great year!

With love,

Dr. Emily McCown
Principal

R O C K W O O D
SUMMIT
One Summit. One Legacy. Inspiring Excellence.

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History of Summit

Rockwood Summit High School opened its doors to freshman and sophomore students during the 1993-94 school year. During 1994-95, Summit added a third class and graduated its first class of seniors in 1996. Before Summit opened, Rockwood students in the Fenton area attended Eureka High School. Summit was built to hold 1500 students.

William B. Ittner designed the original 225,000 square foot building on the 66 acre site purchased with Bond Issue funds from the 1991 election. Summit was built during a time of rapid growth in the Rockwood School District and opened the same year as Marquette High School, bringing Rockwood from two to four high schools in one year. Dr. Dennis L. Peterson was superintendent at the time the building opened. Finances were tight in 1993. Summit and Marquette were built with cost-saving measures such as combining the theater and the Commons. The theater, art classrooms, drama room, and lobby were built with Bond Issue funds in 1998 and opened in May 2000. The current library and classrooms opened in 2010, and the expanded varsity locker rooms and new weight room opened in 2011. The library and weight room construction was funded with Bond Issue funds from the 2008 election. In 2015, we added turf fields, and in 2018, remodeled our science classrooms

Tom Hensley was the first principal of Rockwood Summit. He opened the building with a student-centered philosophy that still pervades the campus today. The school colors, maroon and black with silver accent, and the school mascot, the Falcons, were chosen by committee prior to the opening of school. Summit's first Vision Statement was "Rockwood Summit High School provides our school community the desire, skills, and vision necessary to fulfill lifelong dreams."



The theme "Building a Tradition of Excellence" guided the work in the early years. The School Song was adopted in 2002. The current Vision Statement "One Summit. One Legacy. Inspiring Excellence." and Mission Statement "Working together to create opportunities for students to thrive" were written in 2015.

Summit continues to "Build on a Tradition of Excellence." Rockwood Summit prides itself as a college prep school with a focus on academics. Summit continues to focus on keeping doors of opportunity open for students upon graduation. Summit also encourages enrollment in challenging courses, keeping enrollment in AP courses open to all students. Newsweek magazine has recognized Summit as one of America's Best High Schools in the nation. Newsweek rankings are based on graduation rate, college matriculation rate, AP tests taken per student, average SAT/ACT scores, average AP scores, and AP courses offered per student.

Our school sets itself apart by providing authentic learning experiences for our students. In 2014, we opened the Monsanto Education Center for Sustainable Solutions for our students to learn how to create biofuels from plants and vegetable oil. Our radio station, RS Radio The Summit, took to the airwaves to become KFTN 92.7 in 2015. Our teachers continue to innovate their practices to provide authentic experiences to inspire our students.



History of Summit

The education of Summit students continues beyond the classroom walls. Students hone their skills by participating in 23 sports and/or 30+ extracurricular activities this year. Summit athletic teams hold fifteen state championships including softball (1998, 2006), baseball (2012), girls soccer (2018), girls lacrosse (2019), boys soccer (2016, 2019), boys track and field (2017), boys lacrosse (2012), cheerleading (2015), and dance team (2011, 2013, 2021, 2022). Individual athletes in swimming, track, wrestling, and golf also hold state titles and represent our school on All-State teams. Our award-winning music programs are held in high regard. The Silver Falcon Marching Band continuously places at the top of state competitions and holds a place on the national stage. The Concert Band and Symphonic Band continuously receive the highest rating awards at the state festival. The Summit Choral program involves over 150 students within five choirs. The Symphonic and Chamber Orchestras continually receive Superior and Excellent ratings at state competitions. Individual musicians from band, choir, and orchestra represent Summit as champions every year at Missouri state festivals. Rockwood Summit's journalism publications, the Talon (newspaper) and the Pinnacle (yearbook) also receive numerous national awards each year.

Summit is a true "community" school with numerous traditions that showcase the pride and spirit of our students, staff, and parents. Our students and staff take great care of each other at Rockwood Summit. One Summit. One Legacy. Inspiring Excellence.



Alumni Association

The Rockwood Summit Alumni Association was established in 2013 to create a connection between our growing alumni and our school. Initially, the organization focused on fundraising for scholarships and creating the Alumni Hall of Fame. Since that time, the RSAA has added fundraisers and scholarships.

Currently, we are working to increase our alumni involvement by improving communication and event planning. Ultimately, we want to do more for our alumni, school and community.

If you are a graduate of Rockwood Summit and are interested in working with the RSAA, please contact Luc Benson (bensonlucas@rsdmo.org). For more information, visit their website rockwoodsummitalum.org.



Academics

Grading System

A	.....	excellent
B	.....	above average
C	.....	average
D	.....	below average
F	.....	failing
IC	.....	incomplete
EX	.....	excused
AU	.....	audit
NG	.....	no grade
WP	.....	withdraw passing
WF	.....	withdraw failing

Cumulative Grades:

Student semester grades are determined based on overall student performance during the entire 18-19 week semester. End of course will vary. Same courses will end the semester with a cumulative assessment while others may end with a unit assessment, project, or portfolio.

Class Status:

Students need 6 credits to reach sophomore class status, 12 credits to reach junior class status, and 18 credits to reach senior class status.

Progress Reports:

Parents will be encouraged to check their child's progress grades every 6 weeks, grades are updated regularly in Infinite Campus.

"Accum":

The accumulated average of semester grades earned in grade 9 through the end of the last semester completed.

Schedule Changes:

All schedule change requests must be made by the 3rd day of the first semester. All level change requests (for example: moving from Honors Chemistry to Regular Chemistry or moving from US History to Honors US History) must be made by the 3rd day of the first semester. Please reach out to your counselor if you have any questions regarding your schedule.

Withdraw Pass/Withdraw Fail:

The semester grades to be assigned when a student withdraws from a class will be determined as follows.

- 1st 20 days of a semester: No grade
- 21-60 days of a semester: WP or WF
- After 60 days but prior to the completion of the semester: F

Points of Distinction

Top 1500 School of Distinction, Newsweek Magazine

Nationally Recognized Renaissance program

#16 "Best High School in Missouri" by Niche

Member of the National Association for College Admission Counseling (NACAC) and the Missouri Association for College Admission Counseling (MOACAC)

Member of College Board

35 members of the Class of 2023 qualified for the Missouri Academic Scholarship "Bright Flight" program (30 ACT and above)

More than 80% of our students participate in athletic teams, in academic and interest clubs and honor societies

600 students involved in MSHSAA sponsored activities

Rockwood is recognized for Distinction in Performance with High Achievement by the Missouri DESE

Administration



Dr. Emily McCown, Principal
@RHSPrincipal

Leanne Brawner, Secretary
Main Office/ Ext. 16823



Thomas Potteiger, Associate
Principal, Class of 2027

Gretchen Field, Secretary
Main Office/ Ext. 16820



Josten Oglesby, Class of 2024
Principal

Phoebe Cohen, Secretary
Room 371/ Ext. 16819



Sarah Goodman, Class of 2025
Principal

Karen Hindrichs, Secretary
Main Office/ Ext. 16821



Dr. Kelly Mignerone, Class of 2026
Principal

Ronda Skinner, Secretary
Room 171, Ext. 16822



Mitch Lefkowitz, Activities Director
@RSHSFalcons

Jen Schade, Secretary
Room 268/ Ext. 16837



Mark Rapert, Special Education
Administrator
Main Office/ Ext. 16814

Communication

RSHS uses a variety of communication sources including our **website** at:

www.rsdmo.org/rsummit

- school calendar
- Infinite Campus
- lunch menus
- staff directory
- athletic calendar
- and more.



Families can log into **Infinite Campus** to check on the latest information on student attendance and academic performance.



Most communication will come through **ParentSquare**. There you can find:

- updated announcements about school and district news
- school calendar
- daily announcements
- and more.

RSHS uses **student Google mail addresses** to inform students about school events. Students should check email regularly and are encouraged to add their email to their mobile device.

Connect with us on **Social Media!**

Facebook - Rockwood Summit High School

Instagram - @rshsfalcons

X - @RHSPrincipal

You can also find other principals, clubs and teams on Social Media!



Canvas is used by teachers for classroom information including calendar, inbox, course information/syllabi, and academic resources.



Student Services

Welcome Center

Pamela Wiseman, Receptionist ext. 16801
Katrina Owens, Attendance ext. 16804
Attendance Hotline 636-891-6815
School Fax 636-891-8817

Student Services

Colleen Jackson, Nurse ext. 16808
Sara Williams, Nurse ext. 16807
Dan Sanner, SRO ext. 16806

Library Media Center

The mission of the Rockwood Summit School Library Media Center is to empower students to become lifelong readers, learners, and critical thinkers. Our collection includes books, ebooks, audiobooks, DVDs, and more that students can check out for school or for personal use. The library also offers space for students to work before, during, and after school hours.

The Rockwood Summit Library is also home to the Gateway Book Club and Summit's Battle of the Books team.

Library Staff

Margaret Sullivan	Librarian
Dr. Gregory Baum	Librarian
Jessica Hausman	Library Assistant
Deb Humphrey	Library Assistant

Hours

Monday-Thursday 7:30am-4:15pm
Friday 7:30am-3:30pm



Counseling and Post-High School Center (room 270)

Jessica Kempa	A-HAM
Allyson Sedlak	HAN-PE
David Schroll	PF-Z
Ivy Hartman	Post-High School Counselor
Jennifer Kottmann	A+ Schools and Testing Coordinator
Melissa Feig	Social Worker
Regina Whittington	SEB Specialist
Laura Hill	Registrar
Deborah Collis	Assistant Registrar/Post High School Secretary
Elizabeth Tucci	Office Professional/Secretary

Counseling Office Services

The counseling department strives to enable students to reach their full academic and personal potential. The following services are offered to assist students in attaining their potential:

- Academic Counseling
- Individual Counseling
- Post-High School planning
- A+ Schools Information
- Individual academic planning and advisement
- Crisis counseling
- Technical School information
- Social Work Services
- Grief and long term therapy services
- Group counseling

The counseling office hours are Monday through Friday, 8 a.m. - 3:30 p.m. Students wishing to make an appointment with their counselor should make an appointment in advance with the counseling office secretary (270). It is especially important that seniors make an appointment for post-high school counseling as early as possible in their senior year. Students (and families) can do this by contacting the Post-High School Secretary or through the post-high school online Google Calendar (bit.ly/hartmancalendar). Juniors and their families can make appointments starting in spring of junior year.

Faculty & Staff

Art

Lauren Mack-Carillo
Mindy Murek*
Natasha Head

Business

Elizabeth D'Angelo*
Jon Merz
Laurie Philipp

ESOL

Samuel DiLorenzo

Family & Consumer Science

Carrie Checkley
Nicole Rosner
Alexandria Tunncliff

Industrial Technology

Mike Brown
Lindsay Reed

Language Arts

Emily Cissi
Derryan Derrough
Cindy Golden*

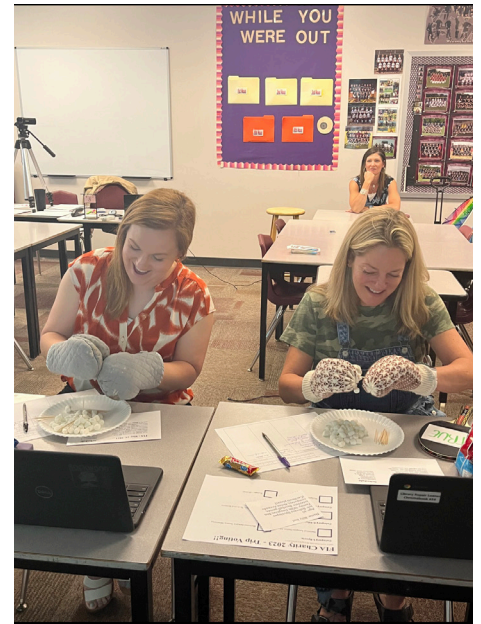
Mary Green
Mark Gulath
Meghan Huffman
Elizabeth Kelley-Hirata
Sarah Lim
Kristen Mater
Dr. Gretchen Moorman
Jennifer Perone
Grace Podjeski
Noelle Rocklage
Lyndal Willis

Mathematics

Tommy Cassilly
Mary Cunningham
John Gilbert
Samuel Haug
Krista Krebsbach
Becky Marquart
Renee Matlock
Gayle Piepho
Jamie Robertson*
Ryley Spiezio
Shannon Walton

Music

Thomas Landewee
Jeremy Loui
John Mazar



Claire Minnis
Daniel Pace

Physical Education

Jon Bunyard
Jill Grimshaw
Chris Hohlt
Jason Schneider*
Wesley Voyles

Science

Mike Cunniff
Dr. Ted Gray*
Mark Matusiak
Daniel Money
Sarah Moonier
Andy Neil
Laura Ney
Jamie O'Daniel
Cooper Rinehart
Angela Schneider
Michael Sebourm
Sean Torgoley

Special School District

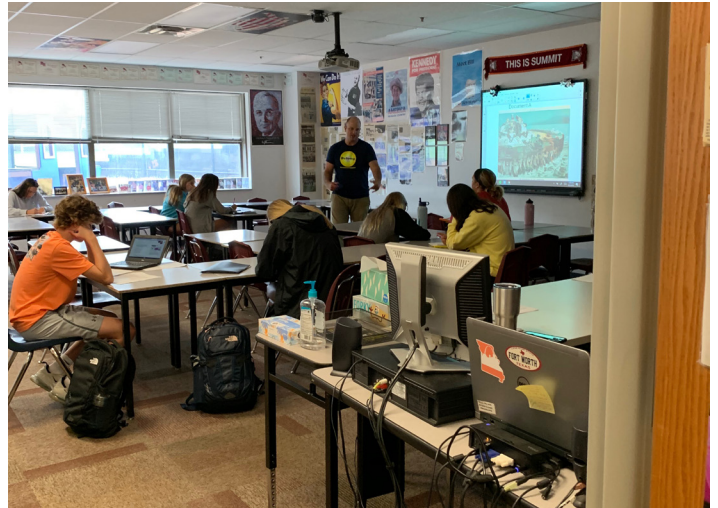
Becky Baldrige
Brent Barringer

*denotes Department Chair



**2022-2023 RSHS
Teacher of the Year:
Jamie Robertson**

Faculty & Staff



Sarah Baumgartner
Karen Droege
Mindy Dunda
Diane Eyre
Lindsey Gibbs
Mary Pat Gilliam
Nate Hardee*
Erin Hopkins
Lindsey Keirse
Tanya Kenny
Susan Kroenung
Lauren LaMar
Naomi Lancaster
Jean Lopez
Tricia Petrillo
Cindy Shoults
Christine Walsh
Zach Worley
Elisa Zieg

Social Studies

Brent Batcheller
MaryJo Bauer
Greg Gilbert
Jamie Manker
Becky McLaughlin*
Jason Miller
Rachel Rea
Angie Steele
Eric Stewart
Tom Wade

World Language

Miki Bunyard
Eric Hill
Logan Kramer
Kim Lackey
Chris Paladin
Kacey Schlotz*
Jason Sinclair
Catherine Villmer

Gifted

Dr. Katherine Glaude-Bolte

SRP

Luc Benson
Chad Jones

ISS

Jennifer Schlueter

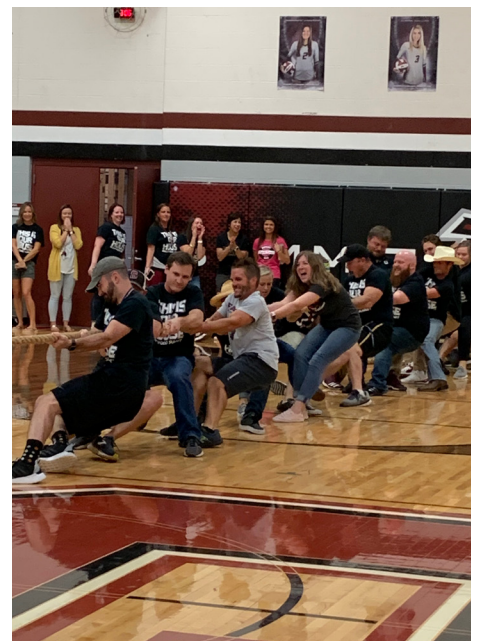
Study Hall

Taylor Green

Office Staff

Erin Taylor, Communication
Victoria Voss, Production
Kevin Coffey, Hall Monitor
Molly McDonnell, Hall Monitor
Don Jessen, Head Custodian

*denotes Department Chair



Calendar

First Semester

Late Start Mondays:

Aug. 28
Sept. 18
Oct. 30
Nov. 27

ACT Saturdays:

Sept. 9
Oct. 28
Dec. 9

Aug. 8	Student Orientation (10th-12th Grade)	9:00am-12:00pm
Aug. 15	Freshman Parent Meeting	6:00pm
Aug. 17	Falcon Freshman Thursday	8:15am-3:00pm
Aug. 19	Fall Sports Photo Day	8:00am-12:00pm
Aug. 21	First Day of School	
Aug. 25	First Home Football/Hummert Night	7:00pm
Aug. 31	Parent Open House	6:00pm
Sept. 4	NO SCHOOL - LABOR DAY	
Sept. 8	STUCO Activities Fair	
Sept. 15	Junior Ring Ceremony	7:00am
Sept. 29	11th Grade Practice ACT	
Oct. 5	Powderpuff Game	7:00pm
Oct. 6	Homecoming Assembly	2:00pm
Oct. 6	Homecoming Parade	6:00pm
Oct. 6	Homecoming Football Game	7:00pm
Oct. 7	Homecoming Dance	7:00pm-10:00pm
Oct. 9	NO SCHOOL - PD DAY	
Oct. 10	Orchestra Concert	7:00pm
Oct. 11	Parent-Teacher Conferences	4:30-8:00pm
Oct. 12	PSAT	
Oct. 12	Choir Concert	7:00pm
Oct. 17	Band Concert	7:00pm
Oct. 19	Parent-Teacher Conferences	4:30-8:00pm
Oct. 26-28	One Act Plays	7:00pm
Oct. 27	STUCO Blood Drive	
Nov. 1	10th Grade Pre-ACT	
Nov. 3	NO SCHOOL	
Nov. 10	Veteran's Day Celebration	9:00am-12:00pm
Nov. 16-18	Fall Play/Art Show	7:00pm
Nov. 18-19	Band Craft Fair	
Nov 22-24	NO SCHOOL - THANKSGIVING	
Dec. 6	Orchestra Dinner Concert	5:00pm
Dec. 12	Winter Choir Concert	7:00pm
Dec. 14	Winter Band Concert	7:00pm
Dec. 21-31	NO SCHOOL - WINTER BREAK	

Calendar

Jan. 1	NO SCHOOL - WINTER BREAK	
Jan. 2	School Resumes	
Jan. 11	Early Dismissal - Semester 1 Ends	
Jan. 12	NO SCHOOL	
Jan. 15	NO SCHOOL - MLK DAY	
Jan. 16	Semester 2 Begins	
Jan. 24	Curriculum Night	6:30pm
Jan. 26	Winter Pep Assembly	2:30pm
Jan. 26	Winter Dance	7:00-9:00pm
Feb. 9	NO SCHOOL - PD DAY	
Feb. 19	NO SCHOOL - PRESIDENT'S DAY	
Feb. 27	Band MIOS Concert	7:00pm
Mar. 1	STUCO Blood Drive	
Mar. 6	Parent-Teacher Conferences	4:30-8:00pm
Mar. 7	College Planning Workshop	6:30-7:30pm
Mar. 7	Savor the Flavors	
Mar. 7-9	Spring Musical/Art Show	7:00pm
Mar. 14	Parent-Teacher Conferences	4:30-8:00pm
Mar. 15	Special Olympics Basketball	9:00am-1:00pm
Mar. 18-22	NO SCHOOL - SPRING BREAK	
Mar. 27	Choir MIOS Concert	7:00pm
Mar. 29	NO SCHOOL - SPRING HOLIDAY	
Apr. 9	District ACT	
Apr. 17	Percussion Concert	7:00pm
Apr. 18	Variety Show	7:00pm
Apr. 19	Senior Field Day	
Apr. 20	Prom	6:00-10:00pm
Apr. 26	Academic Pep Assembly	
Apr. 29	Falcon Flight Awards	7:45am
Apr. 29	Senior Scholarship Night	7:00pm
May 2	Spring Band Concert	7:00pm
May 7	Spring Orchestra Concert	7:00pm
May 10	Last Day for Seniors/Grad Rehearsal	
May 11	Graduation/Senior Slam	
May 14	Choir Concert	7:00pm
May 24	Last Day of School/Early Dismissal	

Second Semester

Late Start Mondays:

Jan. 29
Feb. 26
Apr. 1
Apr. 29

ACT Saturdays:

Feb. 10
Apr. 13
Jun. 8
Jul. 13

Bell Schedule

Most 5 day weeks are a BCBCA schedule and most 4 day weeks are BCBC. ABC Calendar is posted on the website.

A Day	
1st Hour	8:28-9:18
2nd Hour	9:23-10:12
3rd Hour	10:17-11:06
4th Hour	11:11-12:31
1st Lunch	11:06-11:31
2nd Lunch	11:36-12:01
3rd Lunch	12:06-12:31
5th Hour	12:36-1:27
6th Hour	1:32-2:22
7th Hour	2:27-3:17
**Zero Hour	7:20-8:22

B Day	
2nd Hour	8:28-9:59
4th Hour	10:04-12:05
1st Lunch	10:40-11:05
2nd Lunch	11:10-11:35
3rd Lunch	11:40-12:05
AC Lab	12:10-1:41
Homeroom	12:10-12:15
Session 1	12:20-12:58
Session 2	1:03-1:41
6th Hour	1:46-3:17
**Zero Hour	7:20-8:22

C Day	
1st Hour	8:28-9:59
3rd Hour	10:04-12:05
1st Lunch	10:40-11:05
2nd Lunch	11:10-11:35
3rd Lunch	11:40-12:05
5th Hour	12:10-1:41
7th Hour	1:46-3:17
**Zero Hour	7:20-8:22

Late Start - B Day (no AcLab)	
2nd Hour	9:58-11:31
4th Hour	11:36-1:37
1st Lunch	11:36-12:01
2nd Lunch	12:06-12:31
3rd Lunch	12:36-1:01
6th Hour	1:42-3:17

Student Expectations

The Falcon Way

Listen to learn and understand.

- Honor all voices
- Engage in respectful classroom discussion
- Value differences - cultures, religions, learning styles, etc.

Maximize academic time.

- Arrive on time
- Be engaged and actively participate
- Chromebooks charged - materials ready
- Put away phones and earbuds
- Take care of non-academic needs during passing periods

Make good choices for mental and physical health.

- Utilize available supports responsibly
 - School Counselors for academic and emotional support
 - Ac Lab time for additional help with classwork
 - Post High School Counselor for future planning
- Manage your time with school work, sports, clubs, and outside commitments
- Make healthy choices for a healthy body

Represent yourself and Summit positively.

- Respect the school environment by picking up trash and leaving spaces clean.
- Be respectful to staff and peers through respectful conversations and language
- Show good character on the field, in the stands, and in the community

Academic Lab

What is Academic Lab?

Academic Lab is an opportunity during the school day in which students will have time to receive tutoring, make-up assessments or missed work, attend club meetings, and choose from a variety of offered activities. AcLab is designed to allow students to have a choice in how to best achieve academic success and enrichment. AcLab will consist of 2 sessions.

AcLab Focus

- Use AcLab for academic support
- Manage time to meet individual needs
- Opportunity to get specific help from teachers
- Quiet space for students to study, work on course-work
- Opportunity to make up tests/quizzes

Student Responsibilities:

- Planning own schedule
- Prioritize academic needs
- Report to teachers when requested
- Communicate with teachers in the event of conflicts
- Be in a classroom, library, or testing room
- Stay in location until dismissal for the next block
- Follow all school rules

Academic Opportunities

The recommendation is for students to seek out and obtain academic support through teacher-led course-based help sessions and open office hours.

- General academic support in all subject areas
- Quiet rooms for studying or reading
- A+ tutoring and peer tutoring sessions
- Class make-up sessions
- Testing in Room 220 for make-ups, retakes, or extended time
- Writing conferences or book conferences
- AP Practice Sessions
- SSD teachers meeting with students on caseload

Post High School Opportunities

Students will be able to seek out and obtain post high school support and opportunities. Post High School opportunities will include:

- Meet with Post High School counselor
- Meet with recruiters (college, military, tech/trade school)
- Obtain assistance with the college application process
- SAT/ACT test prep

Counseling Opportunities

Students will be able to meet with their school counselor, school social worker, and support groups for academic advising and emotional well-being.

Library Opportunities

The Library will be available to all students and will provide a wide array of resources and services. Students will only be able to utilize the main area of the library. Students must contribute to an academic environment conducive to reading, studying, and working on assignments and projects. Students can seek assistance in finding library materials and information related to their academic and/or personal interests.

Extracurricular Involvement Opportunities

Club sponsors may use an AcLab session for their club to meet. Students should check the weekly announcements to know when and where the club may be meeting. Club meetings during AcLab are optional. If students feel attending a teacher tutoring session or in need of independent study time would be a more beneficial use of this time, they do not have to attend the meeting but should reach out to the sponsor to notify them of their decision.

Loss of AcLab Privileges

Students are expected to follow all school rules during AcLab. Students who demonstrate the inability to do so will be assigned to a supervised structured environment for a length of time to be determined by an administrator. Personal electronics will be surrendered to the supervisor upon arrival. Students will not be permitted to socialize during this time.



Graduation Requirements

Periodically throughout the school year, students will receive credit letters that explain their specific graduation requirements. If you have any questions, contact your guidance counselor.

MINIMUM GRADUATION REQUIREMENTS

The requirements for graduation are as follows and are in accordance with the requirements established by the State Board of Education:

Language Arts

9th Grade Level Language Arts	1 credit
10th Grade Level Language Arts	1 credit
11th Grade Level Language Arts	1 credit
12th Grade Level Language Arts	1 credit

Social Studies

United States History or Honors United States History or AP US History	1 credit
World History or AP European History or AP World History	1 credit
United States Government or AP Government (full year)	1/2 credit
Social Studies Elective	1/2 credit

Mathematics 3 credits

Science 3 credits

Fine Arts 1 credit

If a student receives a waiver for Art Fundamentals, he/she still must take one full credit of fine arts in high school.

CTE 1 credit



Physical Education

Personal Fitness & Wellness	1/2 credit
PE Elective	1/2 credit

Health Education 1/2 credit

Electives 7 1/2 credits

Personal Finance

Students must demonstrate mastery of state competencies for Personal Finance in one of the following courses and pass the proficiency exam:

- Personal Financial Management-Business Education (Practical Arts) course
- Personal Finance-FACS (Practical Arts) course
- Economics and Personal Finance-Social Studies course
- AP Economics-Social Studies course

TOTAL 24 credits

All Schedule changes must be made prior to the beginning of each semester. See pages 14 and 15 for exceptions to this rule.

Honor Cords

Honor Cord Criteria

Art

1. Must have a minimum of five (5) semesters of visual arts classes. (AP Art Studio & Art History count as 2 semesters)
2. Must have an unweighted cumulative GPA of at least 3.75 in visual arts classes.
3. Must have completed at least one level II class

Business

1. Must achieve at least a 3.75 GPA in business coursework
2. Must have completed four (4) semesters of business work.
3. Must receive department approval

Computer Science

1. A's in all Computer Science coursework
2. Must have completed four (4) semesters of Computer Science
3. At least 2 semesters must be a weighted grade class
4. Must receive department approval.

Family & Consumer Science

1. All A's in family and consumer science coursework
2. Must have completed four (4) semesters of family and consumer science coursework
3. Must receive department approval

Industrial Tech

1. Must achieve at least a non-weighted 4.0 GPA in industrial technology coursework

2. Must have completed four (4) semesters of industrial technology coursework
3. Must demonstrate good character traits and receive department approval

Journalism

1. Must achieve an unweighted 3.5 GPA or higher in Journalism Production coursework
2. Must have completed four (4) semesters of Introduction to Journalism, Desktop Publishing, Newspaper Production, Yearbook Production and/or Radio Production
3. Must serve on staff both semesters of senior year
4. Earn 125 service/professional development points
5. Must receive department approval

Language Arts

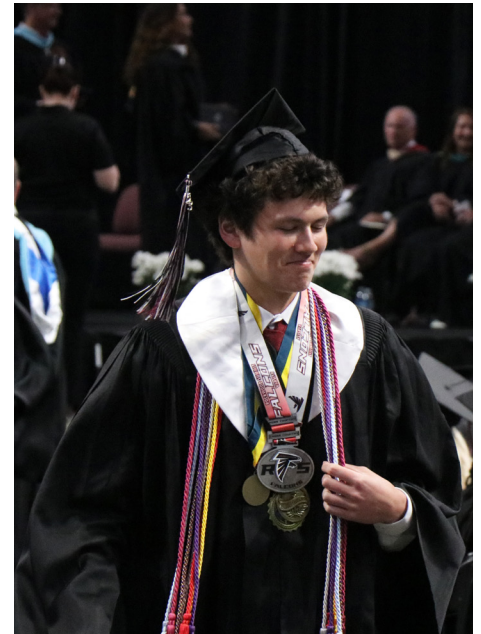
1. Must achieve at least a 4.125 GPA in all language arts course work
2. Must have completed four (4) credits of language arts course work including completion of at least two weighted grade courses (one must be an AP Course)
3. Must receive department approval

Math

1. High School Grades only (no C's, even in weighted grade classes)
2. At least 1 AP level class and 1 additional WG class
3. Max of 2 Semester B's only
4. Must receive department approval

Music

1. Must achieve at least a 3.875 GPA in all Music coursework



2. Must have successfully participated in a high school performing group for each semester in grades 9-12
3. No unexcused absence from any music performance
4. Minimum 3 extracurricular performance activities
5. Must receive department approval

Physical Education

1. Must achieve at least a 4.0 GPA in physical education coursework
2. Must have completed six (6) semesters of physical education not including Health, Drivers Ed., and First Aid
3. Must receive department approval

PLTW

1. Compete at least 6 semesters of coursework in the same course strand
2. Achieve A's in all coursework within the department
3. Conflicts are resolved at the discretion of the department chair.
4. Demonstrate good character traits

Honor Cords

Science

1. Completed a minimum of 8 semesters of science in Biology, Chemistry, and Physics
2. No more than 2 B's (unweighted) in all science courses
3. Computer Science is not considered a science for the Science Honor Cord.
4. PLTW Biomedical Science is not considered a science for the Science Honor Cord.
3. Must receive department approval.

Social Studies

1. Complete a minimum of 8 semesters of Social Studies
2. Students must have taken and completed at least 2 AP Courses in Social Studies courses
3. Students must have earned a 4.0 GPA in all social studies courses
4. Must receive department approval

Theater Arts

1. Must achieve at least a 4.0 in drama coursework
2. Must have completed one (2) credits of drama coursework
3. Must show evidence of achievement in the field of drama beyond coursework. This may include involvement in school productions, community/ professional productions, Drama Club, and/or other theatrical training/work.
4. 10 ITS points
5. Must receive department approval.

World Languages

1. Must achieve at least a 4.0 Weighted GPA in world language course work in grades 9-12.
2. Must have completed world language course work through level four (4) in the same language and achieved all A's and B's (Heritage Speakers should talk to their teacher). OR May complete ASL I and II in 9th and 10th grade and then 2 years of the same World Language in 11th and 12th grade.
3. Must have completed the Assessment of Performance Towards Proficiency (AAPPL) Test

Seal of Biliteracy

Department approval of English EOC proficiency and World Language assessment requirement met

Early College Partnership

Completion of the Early College Partnership Program (ECP)

Other Graduation Designations

Laude System:

All four high schools in the Rockwood School District use the laude system to recognize graduates for their success in rigorous programs. These designations use weighted grades: cum laude (3.5), magna cum laude (3.75) and summa cum laude (4.0).

Students may also be wearing:

- NHS Stole
- Sports Medals
- Falcon Flight Medals
- Student Council Honor Cord
- Key Club Honor Cord



Athletics

A majority of our students participate in some form of activity or athletic program at Rockwood Summit High School. The experiences and learning provided by these opportunities are an integral part of ensuring that every student has the opportunity to reach their full potential in and out of the classroom. We know that students who are engaged in activities at school are more likely to be successful academically as well as being given the incredible opportunities to enhance their own unique talents outside of the academic arena. We are proud of the efforts of our sponsors and coaches who dedicate many, many hours to supporting our student participants. We encourage every student to take advantage of the opportunities here at Rockwood Summit.

Mitch Lefkowitz
Activities and Athletics Director



Fall

- Boys and Girls Cross Country
- Girls Field Hockey
- Football
- Girls Golf
- Boys Soccer
- Girls Softball
- Boys Swim and Dive
- Girls Tennis
- Girls Volleyball

Winter

- Boys and Girls Basketball
- Boys and Girls Wrestling
- Girls Swim and Dive

Spring

- Baseball
- Boys Golf
- Girls Lacrosse
- Girls Soccer
- Boys Tennis
- Boys and Girls Track and Field
- Boys Volleyball
- Water Polo

Year Round

- Cheerleading
- Dance Team
- E-Sports



Activities

RENAISSANCE

Founded in 1988 in Conway, South Carolina, Renaissance is a powerful, innovative program designed to promote and recognize academic achievement in schools across the country. It is a process, a comprehensive change in attitude, and an entirely new way of thinking that brings about academic achievement to the forefront in schools.

The Renaissance program was established at Rockwood Summit High School during the 1994-1995 school year to acknowledge the educational achievements and outstanding contributions of the students, staff members, and school patrons through a process of reinforcement, recognition, and reward. It works cooperatively with the business community to provide incentives for academic excellence. Rockwood Summit has earned the prestigious recognition as a national model Renaissance School due the outstanding programs and support from the staff, community and sponsorship partners. The recognition programs at Rockwood Summit reinforce the belief held by all staff members that all students can learn and achieve their lifelong dreams.

The mission of the Renaissance Program at Rockwood Summit is to make an investment in the long-term success of our students. Recognition is the cornerstone of the Renaissance Program as we showcase academic achievements of Rockwood Summit students, recognize outstanding professional performance from our staff and promote the outstanding accomplishments of the school within the Fenton Community.



Academic Excellence Program

Students will be awarded for academic achievement on the basis of the previous semester's established grade point average. Students must earn a grade point average of 3.0 or better. Students who meet the criteria will receive a treat to celebrate their success.

Student of the Month Program

Each month, 2 students from each grade level are chosen as a student of the month from student and staff nominations to the selection committee.

Teacher of the Year Program

Each year, teachers nominate peers to be recognized as Teacher of the Year. From those nominated, teachers vote for the teacher of the year. The teacher of the year receives a special parking place at RSHS and serves as Rockwood Summit's Teacher of the Year Nominee at the District and State competition.



Falcon Flight Award

Falcon Flight is a prestigious award given to an individual student nominated by a Summit Staff member. Every staff member is eligible to nominate a student based on their own criterion for recognizing excellence within an individual student or their excellent contributions to the Summit community.

Academic Pep Assembly

Each spring, an all school themed Academic Pep Assembly, choreographed by students and staff, celebrates academic excellence at Rockwood Summit. Students and Teachers achieving excellence in academic and music performance areas, staff members and students of the month and most improved students are recognized with fanfare and fun.

Activities

We encourage all students to become involved in one or more of our many activity offerings and to learn from the positive experiences available in our extracurricular program. Below is only a sampling of clubs offered at RSHS this year.

Art Attack

We are an all inclusive art club. We make arts and crafts of all kinds and have fun. We meet several times a month and you can choose to work on your own artwork or work on the activities I have planned. We welcome anyone and everyone.

Asian Affinity Club

Rockwood Summit Asian Affinity Network (AAN) promotes and provides education regarding the unity, culture and heritage of our Asian classmates, and participates in the wider effort to encourage multicultural awareness. We also aim to promote leadership development. AAN serves as a social network to help Asian classmates acclimate to the community through school-wide and public events. The Asian Affinity Network also provides a safe space to talk about mental health.

Best Buddies

Best Buddies creates one-to-one friendships between students with and without intellectual/ other disabilities. Members have the opportunity to be a part of a buddy pair that commits to talk/ hang out once a week and spend time engaging in an activity with each other monthly. Students may also join as an “associate member” without committing to a one-to-one friendship. All members attend monthly chapter meetings at Summit including fun parties and events!

Biodiesel Club

Biodiesel Club meets Mondays after school and does several things to get more students involved in science. Students help produce biodiesel from the cafeteria’s waste vegetable oil, produce soap from the waste glycerin associated with the biodiesel reaction, sell glycerin soap to various businesses in our community, help maintain our two diesel test vehicles and have a fun time doing it.

Coding Club

The Coding Club provides participating students an opportunity to learn the basics of computer programming in a team setting. The club’s main focus is on creating applications, websites, games, stem/steam workshops, and other projects.

Educators Rising

This group is open to any Summit student considering a career in education. Work together with your peers to embrace the calling of teaching as a profession and to be an advocate for education. Work towards participating in competitions at the state conference in March.

Envirothon Club

Envirothon club studies 5 areas of conservation: forestry, aquatics, soils, wildlife and environment current events. We do field work and trainings at area parks throughout the year, working with professionals in Environmental careers. In April, we compete at Envirothon regional competition in teams of 5.

Every Mind Matters

Every Mind Matters is a club that was created to promote awareness and acceptance of mental health. We advocate for mental health awareness in school and educate students on coping skills, strategies and connecting them with resources.

Falcon Players

Falcon Players is the theatre club at Rockwood Summit. Falcon Players helps to support both the play and musical at Summit. We use student actors and crew to put on these performances. Other activities include improv nights, movie nights, International Thespian State Conference, and end-of-the-year banquet. Falcon Players is open to anyone who has an interest in theatre in any capacity.

E-Sports

Rockwood Summit E-Sports is a team driven video game competition. Multiple players work together to compete against opposing districts. It requires practice, team building, skill building, and dedication. Rockwood School district currently uses MOSEF (Missouri Scholastic ESports Federation) to compete with other teams across the state of Missouri.

Activities

Falcon Leadership Council

This organization focuses on leadership and character education throughout the athletics and activity program. Student members are chosen by their respective coaches and sponsors to participate in the program.

FBLA

Future Business Leaders of America

The purpose of FBLA is to promote an environment in which business oriented students can improve their talents and prepare themselves for a career in business related careers. FBLA helps develop vocational and career supportive skills as well as promoting civic and personal responsibility.

FCA

Fellowship of Christian Athletes

This organization meets every other Tuesday evening for food, fellowship, and fun. This includes encouragement and support through biblical lessons for all athletes. FCA focuses on serving our athletes by equipping, empowering and encouraging students in their relationship with Christ.



FUSE (Bible Study)

FUSE club meets before school weekly and is a Christian Bible Study group that is open to everyone! Students begin the day with a positive message and learn to become campus leaders.

Garden Club

Plan, plant and maintain our campus native garden. Learn to grow plants from seed and propagate indoor plants. Work on campus beautification planting projects that will improve our natural spaces indoors and out.

Gateway Book Club

The Gateway Book Club is for readers! We meet once a month to discuss books and to celebrate reading. While members usually read the same title prior to each meeting, the group occasionally decides to read “books of choice” to present at the next meeting. We promote reading by sponsoring one Book Club Night each semester and a Barnes & Noble Book Fair once a year.

HOSA (Medical Club)

The mission of HOSA is to empower HOSA-Future Health Professionals to become leaders in the global health community through education, collaboration and experience. Students choose an event, prepare and compete in state-wide competition as well as engage in the community through service projects, volunteer opportunities and fundraisers for HOSA’s National Service Project.

Ice Hockey

This is a club sport offered at Rockwood Summit. The club plays in the Mid States Hockey League. The season runs from November-February of the school year.

Key Club

Key Club is a part of an international group of high school students that both serves the community and fosters leadership development. Summit members are required to log service hours by participating in club sponsored events as well as individual interest-based projects.

Latino Student Alliance

This group is for Latino and non-Latino students who want to work together to honor and celebrate Latino cultures. Attend local events and meet during AcLab and outside of school hours for social activities and learning.

Lacrosse Club (Boys)

This is a club sport offered at Rockwood Summit. The season runs from February through May of the school year. The boys lacrosse team won the Missouri State Division II Championship in 2012.

Link Crew

Link Crew is a service organization of juniors and seniors providing mentorship to freshmen students making the transition to high school. Link leaders adopt small groups of freshmen to lead through orientation activities and maintain communication throughout the year.

Math Club

In math club, we work through challenging math problems, discuss interesting mathematical concepts, and compete in local and state level competitions.

Meat Club

Meat Club is an organization where students learn how to grill meat and relax with fellow students.

Activities

Model UN

Model United Nations, also known as Model UN or MUN, is an extracurricular activity in which students typically role play delegates to the United Nations and simulate UN committees, often at MUN conferences, where each student is expected to represent a country of their choice and prepare statements about real-world issues to discuss at the conference.

Muslim Student Association

The Muslim Student Association (MSA) is a student-led club open to all who are interested in gathering to discuss, learn, listen and share in their Muslim experiences. Important holidays are appropriately recognized (when possible) such as Ramadan, Eid ul-Fitr, & Eid ul-Adha.

Robotics

The Robotics Team provides students with the opportunity to design, build and compete with robots through the First Robotics Competition. The robotics team offers opportunities for students to participate in the engineering design process, programming, business and marketing, and community outreach.

PRISMA

People Rallying in Support of More Acceptance

Rockwood Summit's Gay-Straight Alliance focuses on building acceptance through awareness. Allies and students who identify as LGBTQIA+ meet weekly to have fun and converse about current events and plan activities and events related to National Day of Silence, National Coming Out Day and other school and community events.

Science Club

Science club is a community that enjoys exploring current science topics and engaging in STEM based activities.

Silver Sparklers

The Sparklers are an inclusive spirit group for students who are interested in Cheerleading and Dance. The Sparklers perform in the fall and winter with the Varsity cheerleaders at select home football and basketball games, and other school events such as pep assemblies, state sendoffs, and other school spirit activities.

S.P.A.C.E. Cadets

Students Promoting Awareness into the Community Everywhere

SPACE Cadets is committed to increasing awareness related to cancer, honoring cancer survivors, providing opportunities to remember those who lost the fight and raising money for cancer research and cancer oriented charitable organizations. The organization also raises money throughout the year and donates the proceeds to various local organizations including the American Heart Association. SPACE Cadets also focuses on doing stress relieving activities.

Speech & Debate

The Speech and Debate team offers opportunities to compete for our school in debate and other performance activities. Speech events include humorous and dramatic acting, radio broadcast, poetry reading, and more. Debate is a team or partner event with topics focusing on current issues. We compete with other area schools in three to five weekend tournaments. Students can earn trophies and awards and accumulate points from the National Forensics League.

Student Council

Student Council is a leadership organization aimed at making Summit a better place for all students and a great way to get involved. Through STUCO, students are able to have their voices heard and have a say in what goes on at Summit. Participating in this club helps to develop leadership skills in students. STUCO is in charge of putting on a number of events during the year, including dances, pep rallies, community service activities, etc. STUCO members also have the opportunity to attend conferences and workshops with students from all over the state. Joining Student Council is a great way to grow as a student and a leader and become more prepared for the future.



Activities



National Honor Society

The purpose of National Honor Society is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership and to develop character in the students of secondary schools. Chapters of NHS are comprised of juniors and seniors who have been selected on the basis of four criteria: Scholarship, Service, Leadership, and Character. Each member is expected to complete at least 12 hours of service each semester. These hours can be completed through NHS groups sponsored activities or individual activities that are pre-approved by sponsors.

Summit Crafters

A club for those who want to make crafts as a stress reliever or want to learn how to make specific craft items. All items will be donated for use by S.P.A.C.E. Cadets to raise money or give as gifts.

Summit Steppers

Summit Steppers is a club that welcomes current Summit students from all grade levels. You need to have rhythm, be able to take direction, and want to represent RSHS well at school events. The student is required to purchase performance gear.

Teenage Health Consultants

The Teenage Health Consultants (TAHC) program is a peer education program that uses teens to motivate their peers to practice healthy decision making. The Teenage Health Consultants are a group of students at the high school who have been trained to lead discussions and direct classroom activities.

Trading Card Game Club

TCG is a club where students can meet friends that share interest in collectible card games. We are open to all types of card games, but emphasize specifically in Magic the Gathering and the Pokemon Trading Card Game. No experience or supplies are needed, simply show up with an open mind and learn how to play some games!

Ultimate Frisbee

Co-ed No-Cut sport celebrating the joy of tossing discs. Come learn. Come play.

Spirit Groups (tryout required)



Cheerleading

The Cheer program includes a varsity, junior varsity, and freshmen level. All squads cheer at a variety of sports events and competitions through the fall and winter. Tryouts are held in March of each school year.



Color/Winter Guard

The Colorguard works with the Marching Band Program to provide artistic dance and movement to their field performance in the fall at games and competitions. Winter Guard is a performance group that competes regionally.



Silver Stars Dance Team

The performance dance team at Rockwood Summit. They perform at a variety of sports events as well as compete regionally and nationally. The Varsity Silver Stars are 4 time Missouri 4A State Champions.

Co-Curricular Activities

Co-curricular refers to activities offered through courses at RSHS, therefore during and after school.



DECA

Distributive Education Clubs of America

DECA is an organization for seniors in the Business Internship/CCE class. DECA prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality, and management. DECA members have the opportunity to run for leadership positions; attend marketing and leadership conferences; participate in competitions; and apply for district, state, and national DECA scholarships.

Sponsor: Laurie Philipp

Choir

RSHS Choir is a co-curricular activity, so we have class during the day but often perform after school or in the evenings. The choirs represent Summit in our community as well as travel across the nation. Choir is a place to sing, but it's also a place to belong. Standard concert choirs are divided by voicing and skill area. An audition for the choir teacher is required. Choir is a year-long commitment and will fulfill your fine arts requirement as well as elective credits.

Sponsor: Claire Minnis

Student Publications

Students interested in the field of journalism have the opportunity to participate in the award winning school publications The Talon, the school newspaper and/or The Pinnacle, the school yearbook, and/or KFTN 92.7, Summit's very own radio station. All three publications have won numerous national awards and many students who have worked on these publications have gone on to great success in a variety of media fields upon completion of high school. Each of these publications meets as a class and students must meet prerequisites, Visual Journalism or Journalism Writing and Reporting, in order to apply for staff positions.

Sponsor: Grace Podjeski

Marching Band

The Silver Falcon Marching Band provides entertainment at halftime at football games and competes on a regional and national level with a precision marching band show. Membership involves enrollment in 7th hour band for 1st semester, and some summer and fall rehearsals. The Marching Band has been a Bands of America Regional Finalist and champion of marching band competitions for years. Most positions require previous band experience, but others (including Colorguard) can be filled by members who are new to band.

Sponsors: Jeremy Loui, Danny Pace, Thomas Landewee

Orchestra

The Orchestra courses build on the fundamentals taught in middle school orchestra. The Orchestras represent Summit in our community as well as travel across the nation. Training is provided in the technical skills and music reading skills needed to perform standard string orchestra literature.

Sponsor: John Mazar

Student Expectations

Attendance

A commitment to excellence requires a commitment to attendance and attentiveness within the school setting. Our staff is committed to ensuring that students are provided the best academic support and instruction each and every day. To take advantage of the opportunities provided it is vital students be in attendance and ready to learn each and every day. Students are expected to be on time and in attendance for each class. Failure to do so will result in disciplinary action per semester, per class. A student is considered truant after 10 minutes of a class.

District Attendance Policy

Regular student attendance is key in student success. Therefore, students are expected to be present at school daily. Excessive student absences, excused and unexcused, will result in a conference with your administrator and/or counselor. Students with excessive absences may be asked to provide documentation, i.e. medical or legal notes.

Attendance Line Phone Number
636-891-6815 or email at
rshsattendance@rsdmo.org

Activities and Athletics

Students participating in extracurricular activities represent the Summit community and are expected to do so in a positive manner. Therefore, students that are issued consequences for behavior will also have consequences for activities.

Before School and After School Expectations

Breakfast is served beginning at 8:00 am in the Commons. On late start Mondays students cannot enter before 9:30am and must remain in the Commons until 9:40 am. Students who must wait after school for their bus or their ride must go to

the Commons. Students who are not in a supervised activity or with a staff member should leave campus by 3:45pm. Unsupervised students will face discipline consequences.

Social Probation

In 2023-2024, students who continually violate school policies may be subject to “social probation” prohibiting them from attending school functions, such as dances or athletic events (as spectators), for a period of time.

Academic Dishonesty

Honesty in academic endeavors is essential and the basis for true success. We will not tolerate any form of academic dishonesty including plagiarism or “the taking of ideas or writings from someone else and presenting them as one’s own” (Webster’s New World, 1996). In order to deal appropriately with issues of academic honesty, the district uses the following definitions:

Academic Dishonesty:

Includes, but is not limited to, bringing answers into a testing area, copying homework or assessments from another student, providing answers for another student, using unauthorized notes or technology, taking credit for work that one didn’t do by failing to acknowledge parent, friend, or tutor assistance.

Plagiarism

Level 1: Though most of the work is the student’s, a few lines or phrases of text or a paragraph is used without proper attribution.
Level 2: A significant portion of the work is not the student’s and is not cited. This would include use of multiple paragraphs of someone else’s work, use of someone’s

ideas, and/or repeated paraphrasing of someone else’s work without attribution.
Level 3: Little, if any, of the work is the student’s; most, if not all, of the work has been copied verbatim or copied and slightly altered.

Dress Code

Clothing that promotes disruptive behavior, and/or displays images, including but not limited to, drugs, alcohol, tobacco and/or its products, violence, sex or hate groups is prohibited from campus and must be covered or removed.

Cell Phones/Earbuds/Etc.

Individual instructors can opt to adopt more restrictive rules regarding the use of electronic devices in their respective classrooms; however, all students must use electronics/portable communication devices at school in accordance with school expectations.

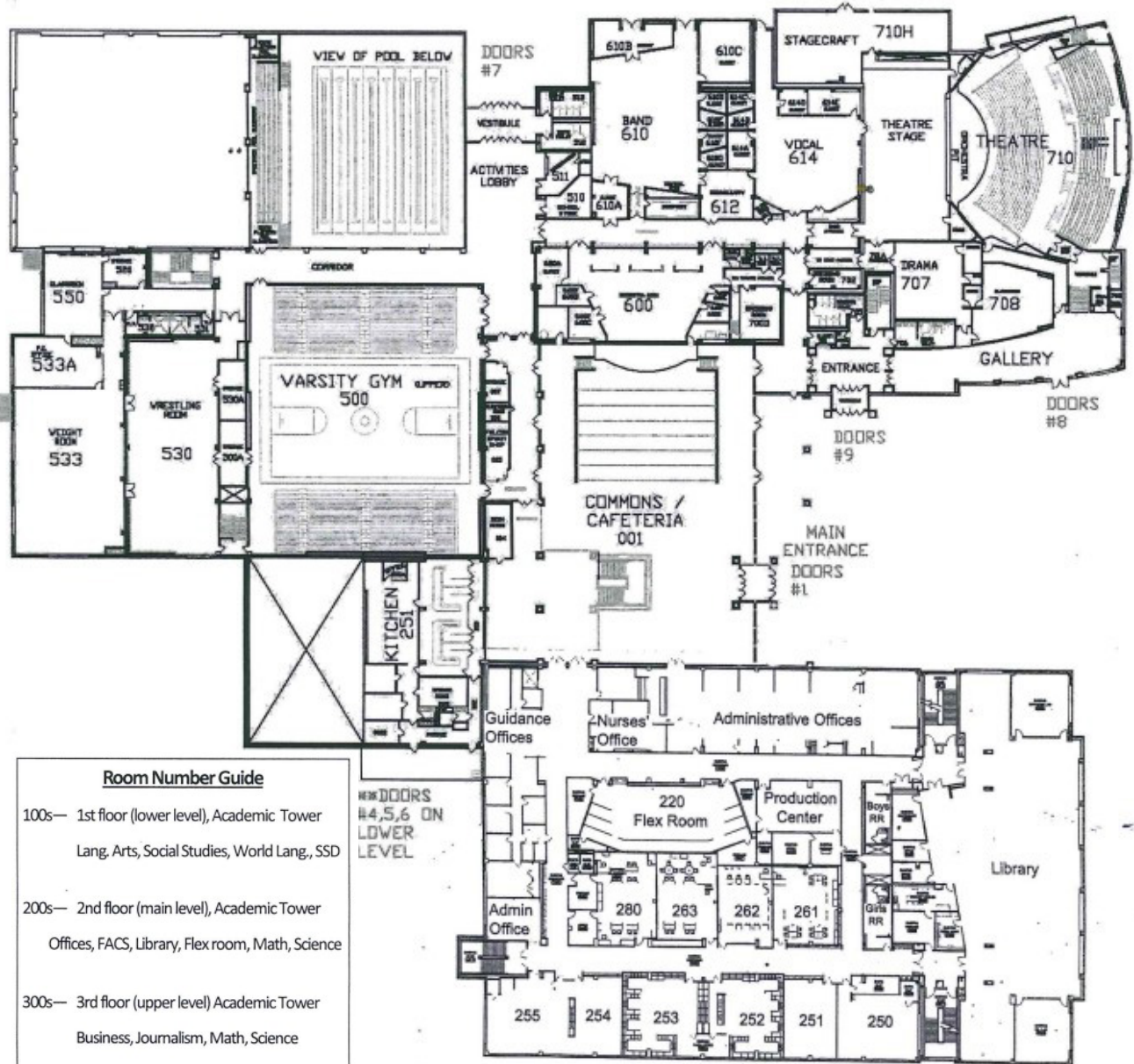
Technology Devices

Rockwood School District issued technology devices and services (Canvas, Google Drive, etc.) are the property of the school district and can be searched in accordance with district policy. Personal devices that access or utilize district resources (i.e. school internet, etc.) are also subject to search per district policy.

Tobacco and Imitation Tobacco Products

The use or possession of any tobacco, vaping or imitation tobacco products is strictly prohibited at school events or on school property. Students in violation will be suspended for three days on the first offense. Discipline will increase on subsequent instances.

Summit Maps



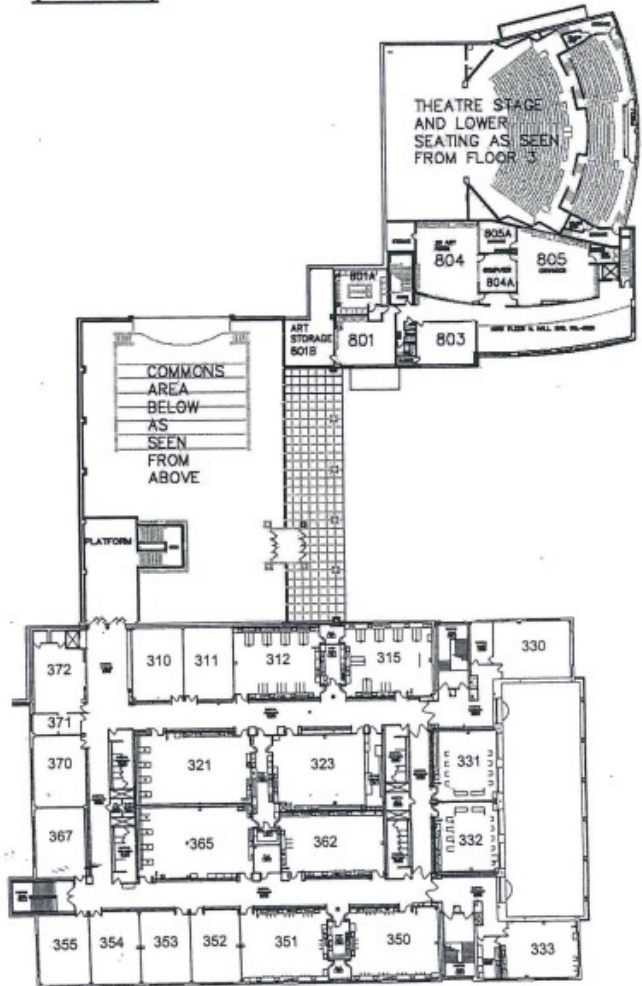
Room Number Guide

100s—	1st floor (lower level), Academic Tower Lang, Arts, Social Studies, World Lang., SSD
200s—	2nd floor (main level), Academic Tower Offices, FACS, Library, Flex room, Math, Science
300s—	3rd floor (upper level) Academic Tower Business, Journalism, Math, Science
400s—	1st floor (lower level) Ind. Tech & PE
500s—	2nd floor (main level) Driver's Ed, PE
600s—	2nd floor (main level) Music
700s—	2nd floor (main level) Drama & Theater
800s—	3rd floor (upper level above theater) Art

Summit Maps

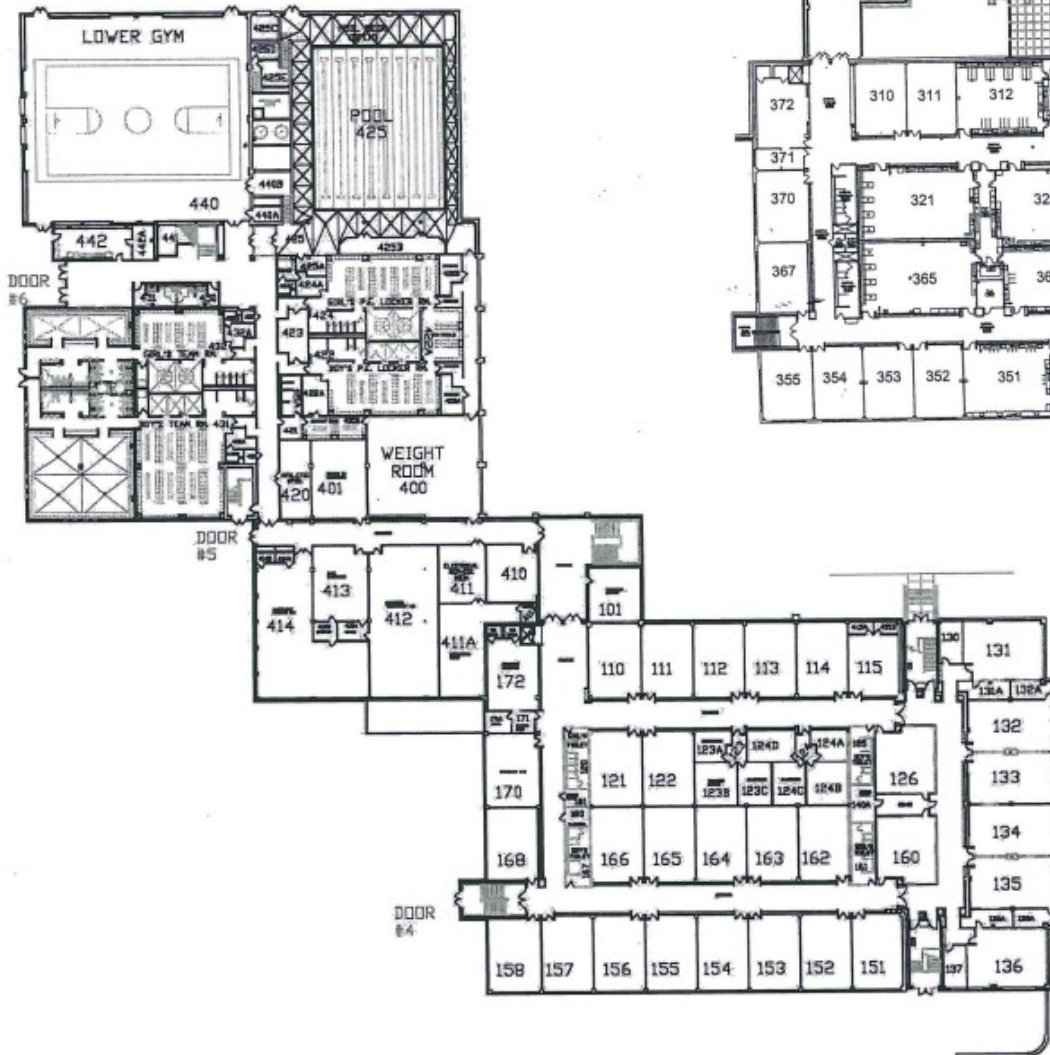
Upper Level

(Level 3)



Lower Level

(Level 1)





Working together to create opportunities for students to thrive.

**One Summit.
One Legacy.
Inspiring Excellence**

