

Eastwood Middle School

Vision

To actively engage each and every student in the learning process and teach students to become proficient readers, critical thinkers, problem solvers, responsible global citizens, and life-long learners.

Mission

To provide each and every student with a rigorous curriculum in a caring, supportive, and collaborative learning environment to ensure high school readiness upon completion of eighth grade.

Beliefs

Students and staff have the right to attend a safe and secure school that is focused on academic success and personal growth within a positive learning environment.

Student Success

Objectives

- Increase learners' reading proficiency.
- Increase learners math proficiency.
- Maintain 95% or above attendance rate.

Critical Initiatives

- Learners will receive reading intervention for 30 minutes per day at least two times each week (Tier II).
- Implement TCS Literacy High Five Strategies (Tier I).
- Utilize curriculum guides and CFAs as part of the TCS Learning Cycle (Tier I).
- Analyze & Sort CFAs to determine specific interventions (Tier II)
- Targeted learners will receive reading intervention (Read 180) daily. (Tier III)

Safe and Supportive

Objectives

- Support School Culture
- Decrease out-of- school suspensions.

Critical Initiatives

- Participate in Panorama Surveys
- Daily SEL check-ins
- Students will participate in weekly Advisory/Character Education Sessions.
- Pursue National School of Character Recognition
- Continue use of the School-wide PBIS Model and "Stamp Bucks" system (EMS school currency).

Critical Initiatives

- Learners will receive math intervention for 30 minutes per day at least two times per week (Tier II).
- Implement TCS Literacy High Five Strategies (Tier I).
- Utilize curriculum guides and CFAs as part of the TCS Learning Cycle (Tier I).
- Analyze & Sort CFAs to determine specific interventions (Tier II)
- Plan with and utilize building based math interventionist to provide targeted learners with math intervention (MyPath) twice weekly. (Tier III)
- Attendance team will monitor, set goals, and complete early warning letters.
- At risk students and non-engagers will meet bi-monthly with Counselors and the social worker.
- Incorporate monthly attendance awards/incentives.

Critical Initiatives

Key Measures

- Intervention identified in the master schedule
- Weekly data meetings between teachers
- Weekly collaborative planning meetings
- Job embedded PD from instructional coach
- Increase Overall ELA proficiency by 6% from 32%
- Increase ELA SPE proficiency by 5% from 8% to 13%
- Increase ELA EL proficiency by 5% from 18% to 23%
- High level text for each student
- Student friendly learning targets
- RTI Tiered Data and Instructional Support
- Classroom Observations
- Weekly Uninterrupted Collaboration
- Common Formative Assessments
- Implement a skill deficit program Read 180
- Job embedded instruction from math coach

Key Measures

- Panorama Survey Data Report
- Classroom Observations
- Weekly data meetings between teachers
- Progress Monitoring

Key Measures

- Increase Overall Math proficiency by 11% from 8%
- Increase Math SPE proficiency by 2% from 3% to 5%
- Increase Math EL proficiency by 3% from 7% to 10%
- Mini Lessons using P2P
- Attendance Reports
- Academic and Behavioral Reports from PowerSchool

Key Measures