

FY22 Budget FAQs

What is our total budget?

The total estimated FY22 budget is \$862.7 million. Of that total, \$570.6 million comes from the General Fund.

Can you provide some perspective about this proposed budget and those from years' past?

FY 22 \$862.7 million (estimated)

FY 21 \$822.3 million

FY 20 \$794 million

FY 17 \$715.9 million

FY 16 \$697.8 million

What percentage of the estimated FY22 budget comes from these funding sources?

State funding (General Education Aid):	57%
Local (Property taxes):	18%
Federal Grants:	13%
Other:	12%

What changes will schools and programs experience with their FY22 staffing allocations?

There are three primary reasons (refer to School Allocation Guide link below) a school might experience staffing changes for FY22:

- Enrollment projections - schools who are increasing or decreasing in enrolled students may see a proportional increase or decrease in staffing allocations
- ESSER additions and/or re-alignment - some schools and programs received federal allocations for specific positions funded through ESSER for FY 22
- Changes due to contractual agreements - in order to meet contractual agreements, some positions may be eliminated, and others added to a school's staffing allocation

How much of the total budget is being used for Administrative costs?

Administrative costs account for 4.3% of the total annual budget. Saint Paul Public Schools (SPPS) allocates the maximum possible funding to schools, both directly for flexible spending and indirectly through district-provided services, and works to ensure that distribution is equitable across all schools, so that all students' needs can be met.

How are Title I funds being allocated this year, and what is the reason for the shift?

In addition to the required set-asides for (Homeless, Fostering Connections), SPPS Title I funds will be used to support SPPS Achieves by adding and realigning additional supports at the district and schools to support each of the prioritized focus areas.

- Prioritizing social emotional supports in schools (intervention specialists, counselors, social workers).
- Focus on supporting culturally relevant instruction (professional development and materials).
- College and Career Paths (supporting work based learning and career pathway coordination).
- Early Learning
- Additional supports for American Indian students.
- Professional Development aligned to areas of needed improvement.
- Continuous Improvement in (CSI: Comprehensive Support and Improvement or TSI: Targeted Support and Improvement).

How were classroom teaching positions and other staff allocations determined?

Please see the [2021-22 School Allocation Guide](#) for information on how FTE allocations are determined.

What do sites have discretion over?

The flexibility of funding depends on building circumstances. Please consult with your Assistant Superintendent.

What are ways to talk with staff and community members about changes in our allocations?

- All site leaders are expected to inform staff and community about their budget. It is okay if this happens after May 14, so that we can also share information about the American Rescue Plan (ARP) funding that is coming to the district. Resources will be available for you.
- Review your school's allocations with your Assistant Superintendent and District departments, especially if you have questions. This will help you understand the reasons for any changes in your staffing allocations and explain them to your community.
- When possible, ask for feedback on your decisions and adjustments to staffing and record the feedback. Anticipate further engagement as part of the process to allocate the ARP funding.