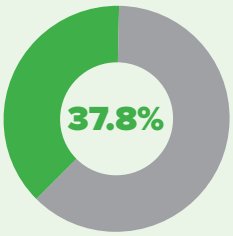
2017 Minnesota Comprehensive Assessment (MCA) Results

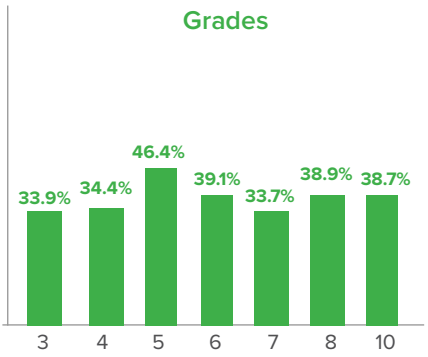
The MCA is a standardized test taken by students across the state in grades 3-8 and 11 (for math), grades 3-8 and 10 (for reading), and grades 5, 8 and high school (for science). **Overall science proficiency rates were higher in 2017 than in 2016. Reading and math declined.**

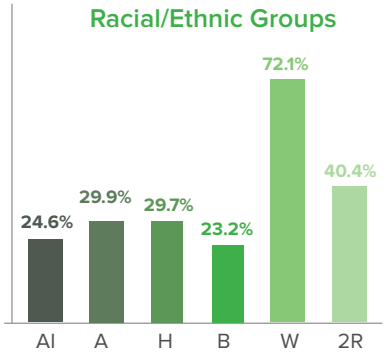
READING

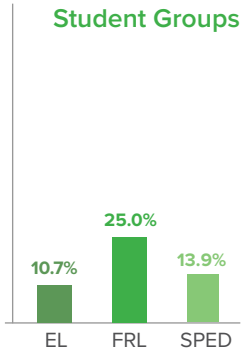
(District-wide grades 3-8 and 10)



37.8%
proficient overall
(1.0 percentage point lower than 2016)







2017 MCA Reading Proficiency Rates Compared* to 2016:

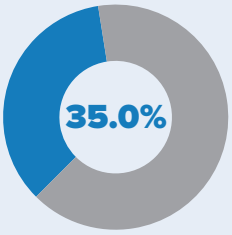
- Overall proficiency decreased (1.0).
- Across grades, proficiency increased at 6th and 10th (1.4).
- Across student racial groups, proficiency rates of White students increased (0.5). Proficiency rates of Asian, American Indian, Black, and Hispanic students decreased (2.0, 2.7, 0.7, 1.3 respectively).

KEY: AI - American Indian, **A** - Asian, **H** - Hispanic, **B** - Black, **W** - White, **2R** - 2 or More Races
EL - English Learner, **FRL** - Free or reduced price lunch, **SPED** - Special Education

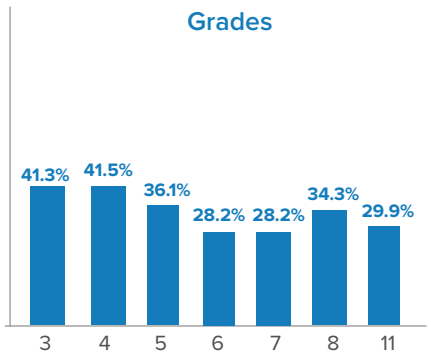
* Comparisons made in percentage points

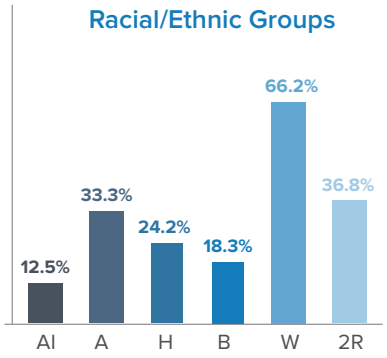
MATH

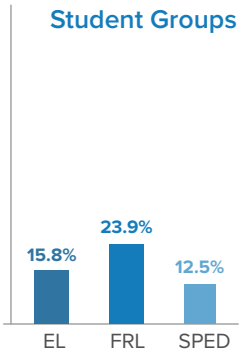
(District-wide grades 3-8 and 11)



35.0% proficient overall (1.7 percentage points lower than 2016)





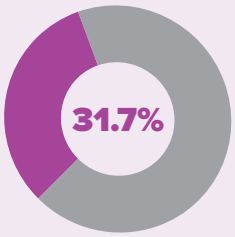


2017 MCA Math Proficiency Rates Compared* to 2016:

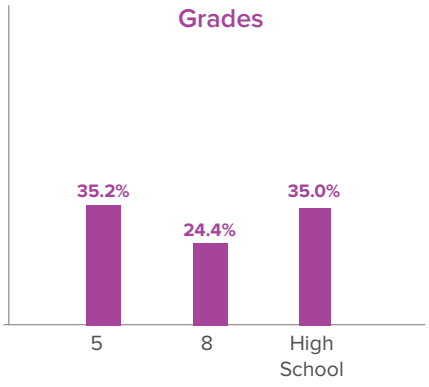
- Overall proficiency decreased (1.7).
- Across grades, proficiency increased at 8 (2.2).
- Across student racial groups, proficiency rates of White students increased slightly (0.1). Proficiency rates of Asian, American Indian, Black, and Hispanic students decreased (1.4, 8.4, 2.3, 2.8 respectively).

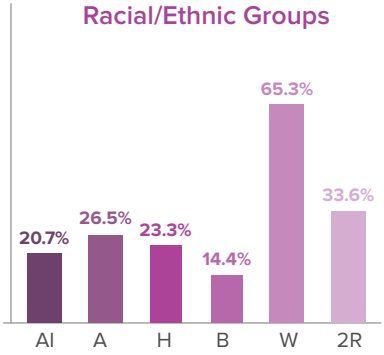
SCIENCE

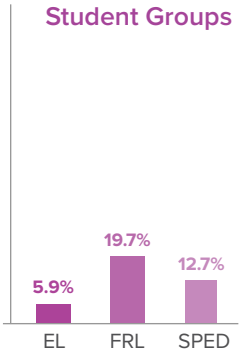
(District-wide grades 5, 8 and High School)



31.7% proficient overall (0.1 percentage point higher than 2016)







2017 MCA Science Proficiency Rates Compared* to 2016:

- Overall proficiency increased slightly (0.1).
- Across grades, proficiency increased at 8th and high school (0.9 and 1.7 respectively).
- Across student racial groups, proficiency rates of American Indian, Asian and Hispanic students increased (5.4, 1.4 and 0.9 respectively). Proficiency rates of Black, White and students of 2 or more races decreased (1.5, 0.6, 1.1 respectively).

KEY: AI - American Indian, **A** - Asian, **H** - Hispanic, **B** - Black, **W** - White, **2R** - 2 or More Races
EL - English Learner, **FRL** - Free or reduced price lunch, **SPED** - Special Education

* Comparisons made in percentage points

Saint Paul Public Schools
A World of Opportunities