



Saint Paul
PUBLIC SCHOOLS

SPPS Achieves: Envision SPPS

Board of Education | January 19 , 2021

Jackie Turner, Chief Operations Officer

Envision SPPS: Progress Update

1. Refinements to:
 - Timeline
 - Purpose Statement
 - Decision-making process
 - Workgroups
2. Workgroups' progress
3. External and Internal Influences
4. Next Steps

Original Timeline*

2020-21	2021-22	2022-23
<p data-bbox="311 259 795 312">Pre-planning/Design</p> <ul data-bbox="131 347 966 869" style="list-style-type: none"><li data-bbox="131 347 966 432">● Aug.-Jan.: Workgroups research and review data; develop findings<li data-bbox="131 465 966 591">● Winter/Spring: Project Sponsor and Core Planning Team reviews findings and develops recommendations<li data-bbox="131 624 966 755">● Spring: Superintendent Gothard/Executive Sponsor reviews and finalizes recommendations with Advisory Committee<li data-bbox="131 788 966 869">● Spring/Summer 2021: Board of Ed. votes on recommendations	<p data-bbox="1116 259 1309 312">Phasing</p> <p data-bbox="1035 323 1392 399">Begin implementation of recommendations</p>	<p data-bbox="1580 259 1669 312">Full</p> <p data-bbox="1437 323 1818 465">Implementation Recommendations fully implemented</p>

***NOTE:** The Envision SPPS planning process will closely monitor the evolving impact of COVID-19 to school communities and the District to inform short- and long-term planning.

Revised Timeline*

2020-21	2021-22	2022-23	2023-24
<p style="text-align: center;">Pre-planning/Design</p> <ul style="list-style-type: none"> • Nov.-late winter.: Workgroups research and review data; develop findings • Winter/Spring: Project Sponsor and Core Planning Team reviews findings and develops recommendations • Spring: Superintendent Gothard/Executive Sponsor reviews findings • Spring/Summer 2021: Board of Ed. receives progress updates 	<p style="text-align: center;">Continue Fact Finding via qualitative data</p> <p style="text-align: center;">Address high-priority findings</p> <p style="text-align: center;">Strategic and targeted engagement, e.g., focus groups, surveys</p>	<p style="text-align: center;">Phasing</p> <p style="text-align: center;">Begin implementation of recommendations</p>	<p style="text-align: center;">Full Implementation</p> <p style="text-align: center;">Recommendations fully implemented</p>

***NOTE:** The Envision SPPS planning process will closely monitor the evolving impact of COVID-19 to school communities and the District to inform short- and long-term planning.

Envision SPPS: Statement of Purpose

ORIGINAL: Develop and implement a plan and timeline to strategically:

- Align district resources, programs and schools.
- Ensure that all students and families have viable school options and access to high quality programming.

REVISED: Ensure all families have **equitable** access to viable school programs.

(**Viable:** Defined as school programs that are academically well rounded, equitable, cost effective, in demand by families, and provide skills aligned to post-secondary education and employment opportunities.)

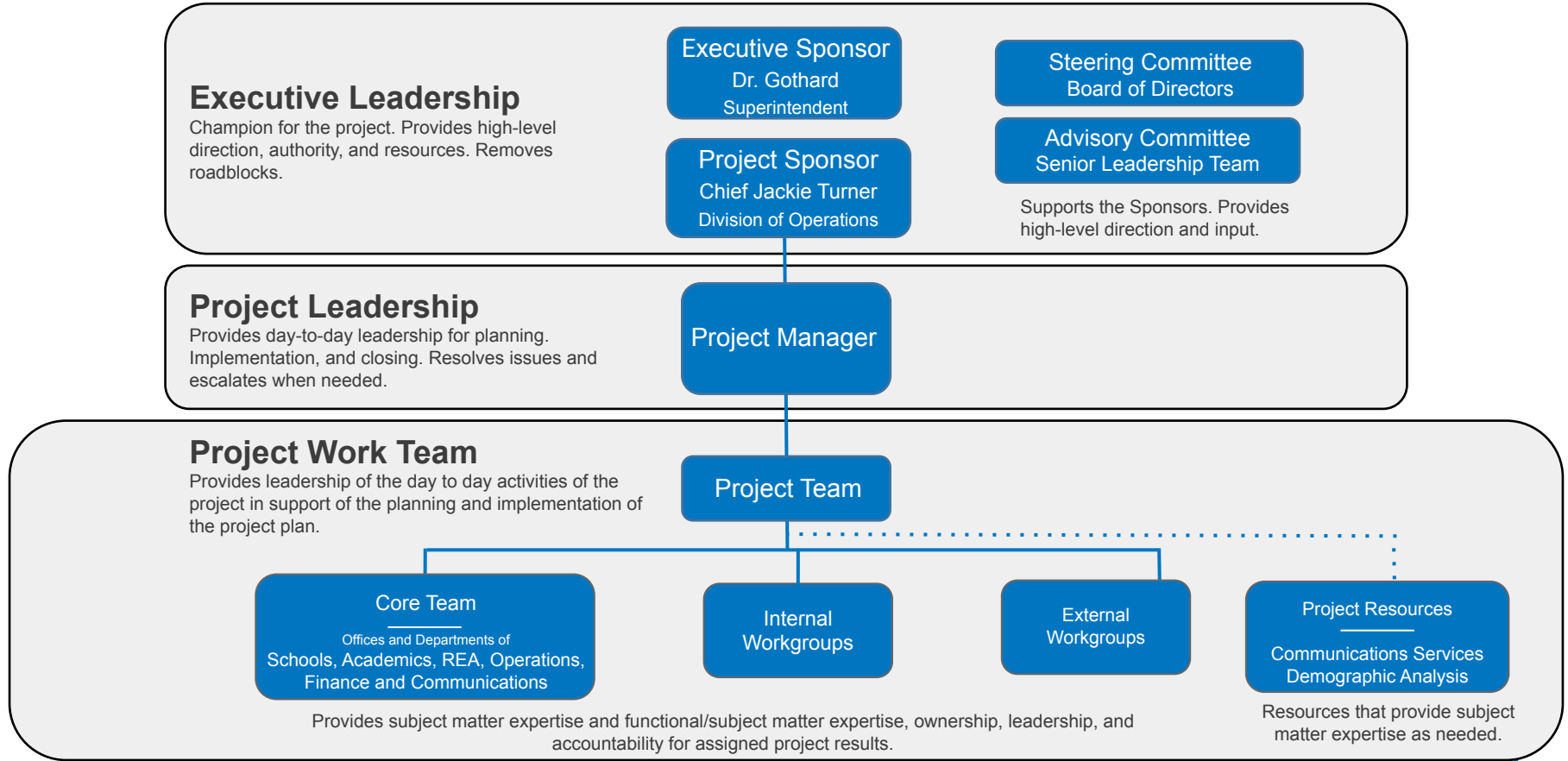
SPPS Achieves: Envision SPPS

Strategic Focus Area: Objective 4: Program Evaluation / Resource Allocation

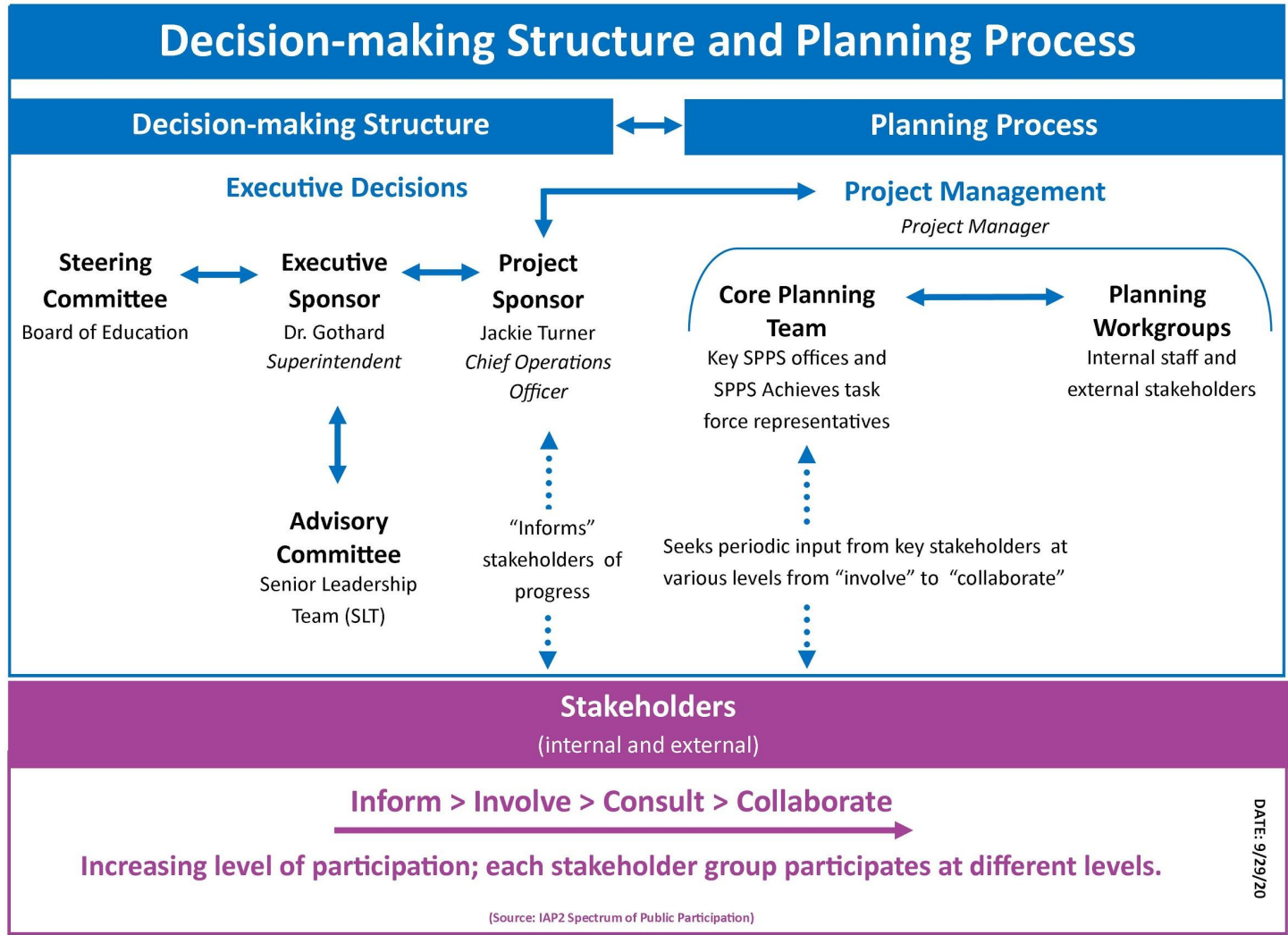
Objective: Ensure all families have equitable access to viable school programs:

- Ensure buildings are maintained at capacity by merging or repurposing underutilized buildings and aligning school programs with their facilities.
- Align efforts with: “Strategic Focus Area: Effective and Culturally Relevant Instruction.”
- Ensure solutions are equitable, viable, cost effective and align with our long-term outcomes.
- Identify how COVID-19 will have a long-lasting impact on traditional learning spaces and how this will inform how families will choose schools.

High-level Project Organization Chart [original]



High-level Project Organization Chart [revised]



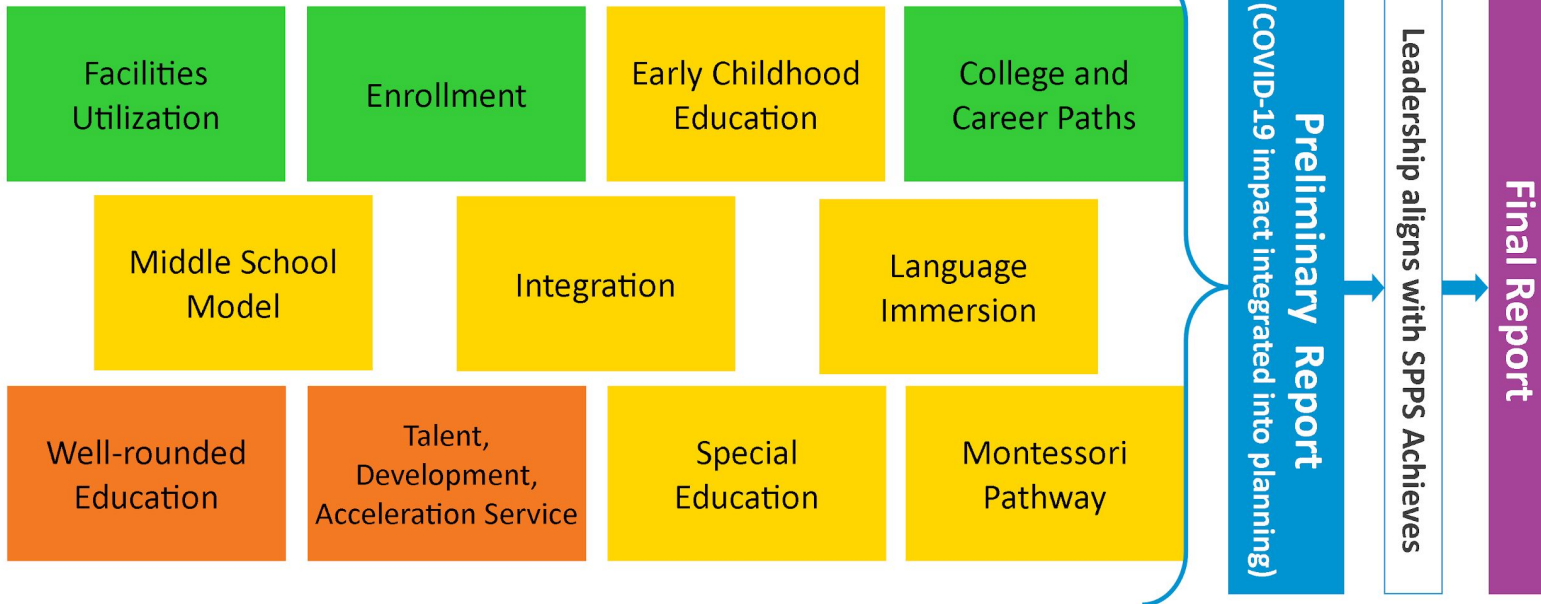
Planning Workgroups

- 1. College and Career Paths**
Co-Led by: Leah Corey and Anna Morawiecki
- 2. Early Childhood Education**
Led by: Lori Erickson
- 3. Enrollment**
Led by: Jayne Williams
- 4. Facilities Utilization**
Led by: Tom Parent
- 5. Language Immersion**
Led by: Dr. Efe Agbamu
- 6. Integration**
Led by: Sherry Carlstrom
- 7. Middle School Model**
Led by: Amanda Herrera-Gundale
- 8. Montessori Pathway**
Co-Led by: Jayne William and Andrew Collins
- 9. Special Education**
Led by: Marcy Doud
- 10. Talent, Development and Acceleration Service Pathway (TDAS)**
Led by: Benjamin Lacina
- 11. Well-rounded Education**
Led by: Craig Anderson

Envision SPPS: Workgroups Status

Objective: Ensure all families have equitable access to viable school programs.

KEY: Workgroups' progress in meeting planning goals >

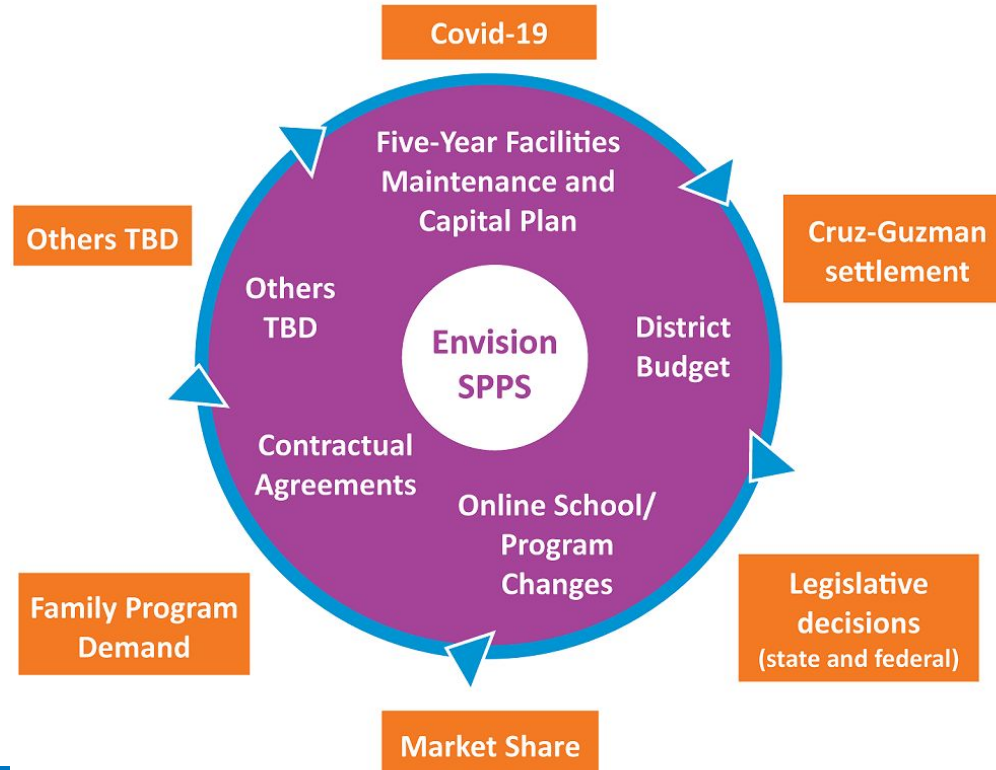


Strategic alignment with parallel initiatives, projects, events

WORKGROUP PLANNING = ITERATIVE PROCESS:

External Influences > < Internal Influences

SY19-20 thru SY23-24



Envision SPPS: Next Step

- Approval of Five-Year Capital Plan on March 23
 - 5YP accounts for Envision SPPS capital planning
 - Will hear 5YP details in February
 - Strategic in allocating major capital improvement funds
- Review and approval of FY22 District budget
- Update on Cruz-Guzman settlement: Post 2021 legislative session
- Late spring/early summer: Envision SPPS update

Questions?