



Saint Paul
PUBLIC SCHOOLS

Envision SPPS

Committee of the Board Update

Jackie Turner, Chief Operations Officer

March 8, 2022

Guide to Presentation

1	Envision SPPS Implementation Overview
2	Planning and Progress Monitoring
3	Activity Examples
4	Coming Next

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Implementation Overview



SPPS Envision Implementation Framework

- **Goal:** Supporting school transitions
- **Transparent accountability:**
 - Communications on closures/mergers and school choice options
 - Social emotional supports
 - Welcome activities between receiving and sending schools
 - Envisioning plans/activities of new school community
- Public can view on website: spps.org/envision

Envision SPPS Implementation Phases

Phase 1. Individual school communities build understanding/healing + support personal choices	Winter	Spring	Summer	Fall+
Phase 2. Sending and receiving school communities jointly plan for change, build relationships and community	Winter	Spring	Summer	Fall+
Phase 3. Staff/administration develop and implement financial, instructional, and operational plans	Winter	Spring	Summer	Fall+
Phase 4. School communities implement new programs, assess and plan next steps, and continue building together.	Winter	Spring	Summer	Fall+

Examples of District Support Underway

Communications	School Transition Toolkit: fact sheets, templates, website support
Community Engagement/Family Partnerships	Envision SPPS Engagement guide Support for individual schools in community engagement planning/activities
Facilities	Packing/moving coordination, building space and furniture review
Human Resources	8 meetings with impacted school staff, about 70% attending
Teaching and Learning	Checklists for packing instructional materials, plan for redistribution New program development for Early Learning Hubs, Hmong Language/Culture Middle School
School Supports	Offer of support to all sites: 5 schools have held or are scheduling staff or community circles, staff self care kits being created at one site, one “Cultivating Joy” session planned
Student Placement	Collaborating with schools to support choice–virtual middle school fair, informational events, direct contact via phone/email
Strategic Planning	Providing project management support to all sites

2 Planning and Progress Monitoring

School Transition Planning

Envision SPPS Transition Report to BOE

March 8, 2022

School Transition Teams

- Cherokee Heights, Riverview, JJ Hill
- L'Etoile du Nord Upper and Lower Campuses
- Galtier, Hamline
- Jackson, Phalen Lake, Maxfield
- John A Johnson, Bruce Vento
- Obama
- Parkway



Envision SPPS Transition Plan
Cherokee Heights, Riverview, JJ Hill
Living Document—updates ongoing

Version 3/8/2022

[Engagement Overview](#)

Scope

<p>Non-negotiable</p> <ul style="list-style-type: none"> ● Support for School Choice process <ul style="list-style-type: none"> ○ Focus on retaining Cherokee Heights students at Cherokee Heights and welcoming Riverview Community students to Cherokee Heights, with JJ Hill Montessori as a choice ● Start times ● Staffing (contract driven) ● Packing/ Moving ● Budget amounts ● JJ Hill is a Montessori program ● Riverview is dual language Spanish ● Cherokee Heights is a community school ● Cherokee Heights will continue to have an aquatics program 	<p>Options for Spring/Summer 2022 include</p> <ul style="list-style-type: none"> ● Input on specialist offerings and other budget well-rounded education priorities ● Support for staff transition ● Support for students who are transitioning ● School rituals, routines ● Identifying and building community partnerships 	<p>Options 2022-2023 include</p> <ul style="list-style-type: none"> ● Consideration of name and mascot ● Mission statement revision ● Culturally Responsive Instructional practices and Restorative Practices ● Yearly events/ traditions from each building (fall festivals, fundraisers) ● PTA/PTO structure ● Family engagement/ Volunteer structure ● Instructional units
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Activities

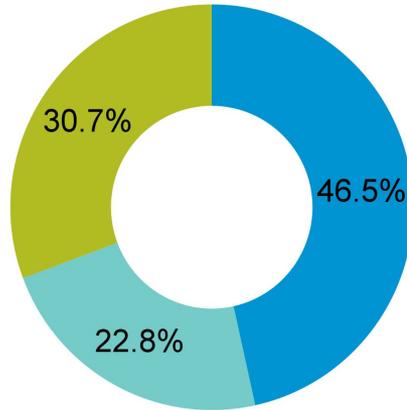
Timing	Purpose	Activity	Audience	Description	Status	M/Y/Period
Phase 3. Individual school communities build understanding/healing + support personal choices						
Objective: Support informed school choice with positive framing, encouraging sending school families to join receiving school						

Envision SPPS Transition Plan, 2022 Page 1

Jan	Initial check on potential enrollment	Intent to return form	Cherokee Heights families	● Survey to capture potential enrollment decisions and who may need more information	Complete	50% return; (about 85)
Jan		Intent to Return Form	Riverview Immersion families	● Intent to Return Form	Complete	82
Jan		Outreach to families	Riverview Immersion Program (CP) families	● Track outreach attempts for CP families on spreadsheet ● Share 3 options via multiple formats (Email, backpack, Seesaw/Schoolology)	Complete	187
Jan 19	Provide information, make connections	Family informational Meeting	Riverview Immersion Families	● Family Meeting for immersion families to confirm we are open (2	Complete	20

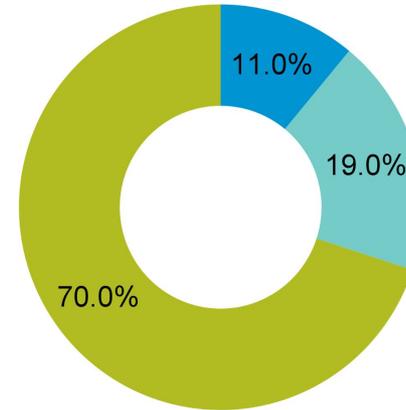
Overall Implementation Status

Phase 1



- Percent Activities Complete
- Percent Activities in Progress
- Percent Planned Activities Not Yet Addressed

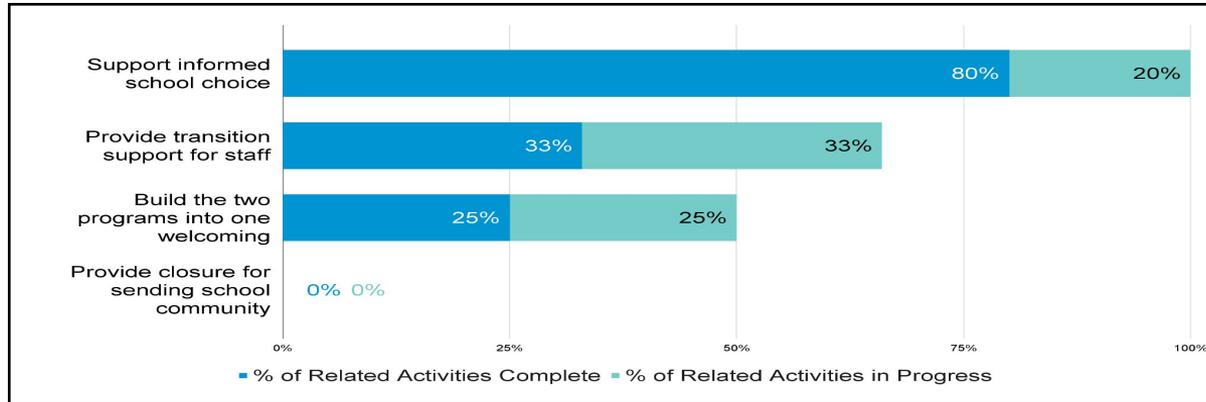
Phase 2



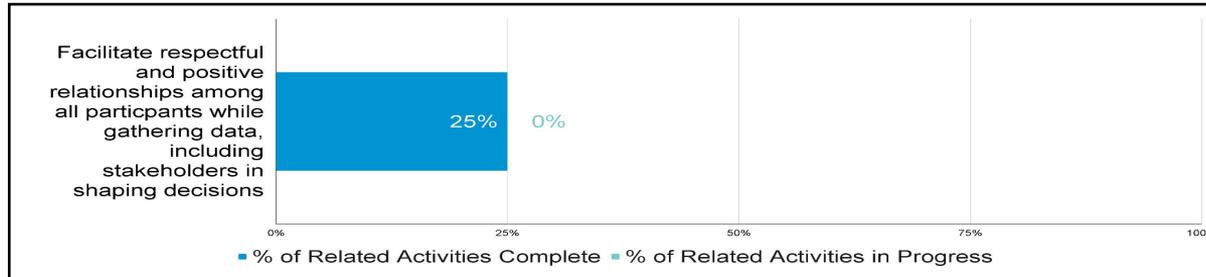
- Percent Activities Complete
- Percent Activities in Progress
- Percent Planned Activities Not Yet Addressed

Monitoring Progress: Example

Phase 1. Individual school communities build understanding/healing + support personal choices



Phase 2. Sending and receiving school communities jointly plan for change and build relationships and community



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Activity Examples

Maxfield Open House for Jackson Community

Collaboration with Saint Paul Promise Neighborhood

- Welcome interested families from Jackson Elementary
- 120+ attendees, including 60+ staff from both schools
- Meal, educational games, community drumming performance
- Q and A about the transition from Jackson to Maxfield
- Future events planned for spring



Tsev Kawm Nlaxw
JACKSON
ELEMENTARY

Maxfield
ELEMENTARY SCHOOL

Parkway Virtual School Choice Fair and Supports

Collaboration with the Student Placement Center

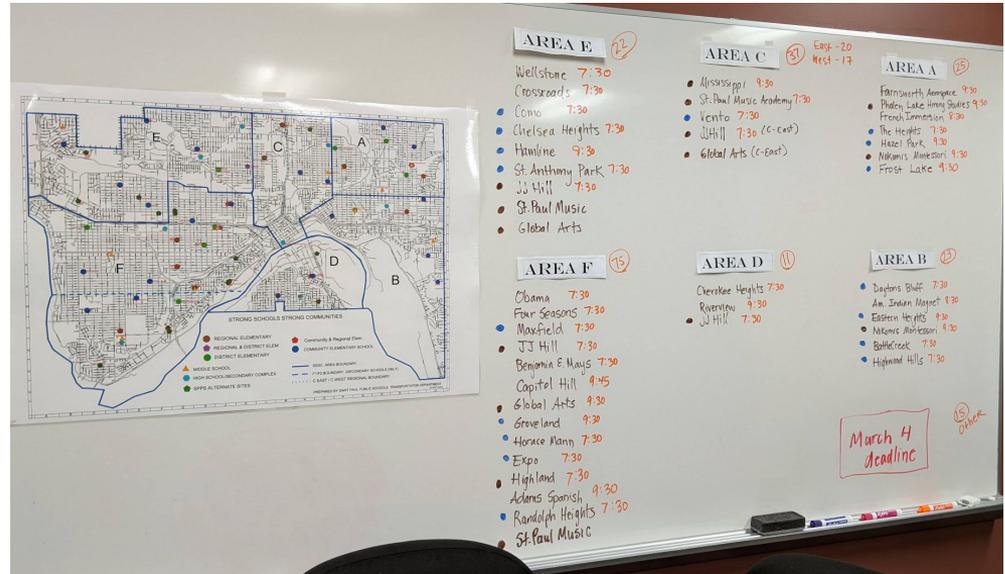
- Phone bank and follow-up connecting directly with all families
- School Choice Virtual Fair, video available on [website](#)



Obama School Choice Center

School Transition Team Leadership

- Conference room gathering space
 - Database of families
 - Attendance area maps
 - School choice catalog
- Obama counselors held in-person or virtual sessions with with 86% of families
- Reviewed enrollment options, helped with applications



Bruce Vento/John A. Johnson Welcoming Activities

Merging Schools Collaboration

Schools jointly creating opportunities to connect, build relationships

- Vento to JAJ [video and principal welcome letter](#)
- Digital picture book
- Walking field trip Vento visit, with school mascots
- Ice cream social

Welcome John A. Johnson Achievement Plus Elementary Families



Hmong Language and Culture Program at Parkway

Cross-Departmental Organization and Community Engagement

- Community members continue to provide input in program development
 - Recommending options for different levels of proficiency
- Program [Website](#) and [informational flier](#):
 - Rigorous instruction specializing in Hmong language/culture to preserve Hmong identity and pride
 - Hmong language, culture, history woven throughout the curriculum and learning day

Lub Tsev Kawm Ntawv thiab Kev Lis Kev Cai Hmoob Theem Nrab
(ntawm Parkway)

Hmong Language and Culture Middle School (at Parkway)

Hmong Language and Culture Middle School will provide rigorous instruction specializing in Hmong language and culture to preserve Hmong identity and pride. Hmong language, culture and history is weaved throughout the curriculum and learning day. The middle school has a multicultural kitchen, auditorium, courtyard and gardens.

Hmong Language Courses
All students will be required to take Hmong language classes. Language classes will be provided to meet each student's language level.

Hmong Culture Electives
We are exploring providing the following courses:

- Hmong Visual and Performing Arts (Theater, Music and Dance)
- Hmong- focused Physical Education
- Hmong Culture

Minnesota State Standards
Students receive courses required by the state of Minnesota: Math, English Language Arts, Science, Social Studies, Health/ Physical Education, and Arts.

GRADES: Starting September 2022, the middle school will open with grade 6 and will be the upper campus to Phalen Lake. The middle school will later add grade 7 (fall 2023) and grade 8 (fall 2024). Phalen Lake will continue to serve grades PreK-5.

Location: 1363 Bush Ave., St. Paul, MN 55106 | Hours: 9:30 a.m. - 4 p.m. (the same as Phalen Lake)
Find out more: www.spps.org/phalen | Ph: 651-293-8935

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4 p.m. (8:30 a.m. li Phalen Lake)
651-293-8935

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Coming Next

Coming Next

- Continuing to build welcoming community through shared experiences
- Planning for year-end celebrations
- Support for packing and moving
- Community conversations around repurposing closed buildings (JA Johnson, Jackson)

