

ENVISION SPPS

REPORT TO BOARD OF EDUCATION

June 21, 2022

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NOTE: Individual **School Transition Plans and meetings notes (where applicable)** are included as links under each school section below. Please see the plans for details on communication and engagement activities at each school community.

ALL SITES

Envision SPPS Implementation

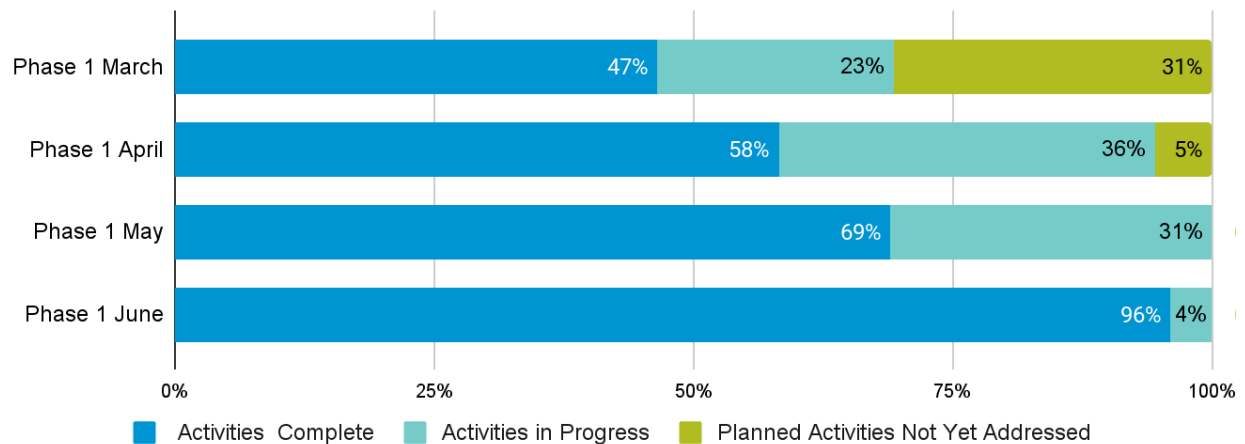
Phase 1. Individual school communities build understanding/healing + support personal choices	Winter	Spring	Summer	Fall+
Phase 2. Sending and receiving school communities jointly plan for change, build relationships and community	Winter	Spring	Summer	Fall+
Phase 3. Staff/administration develop and implement financial, instructional, and operational plans	Winter	Spring	Summer	Fall+

Phase 4. School communities implement new programs, assess and plan next steps, and continue building together.	Winter	Spring	Summer	Fall+
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All Closing/Merging Schools: Implementation Progress

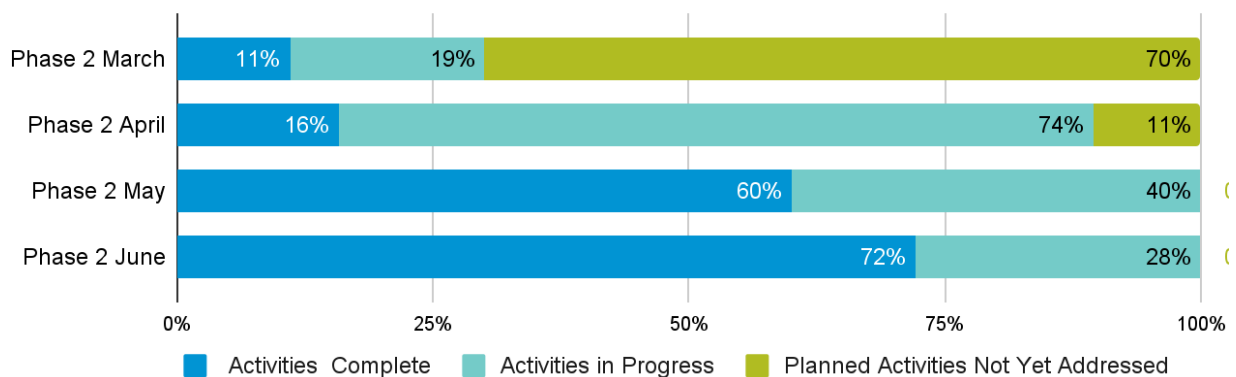
Phase 1.

Individual school communities build understanding/healing and support personal choices



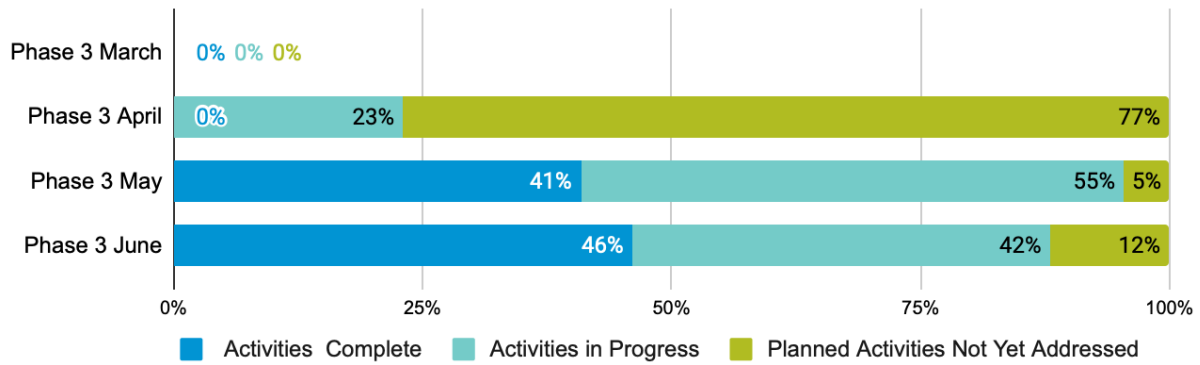
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans



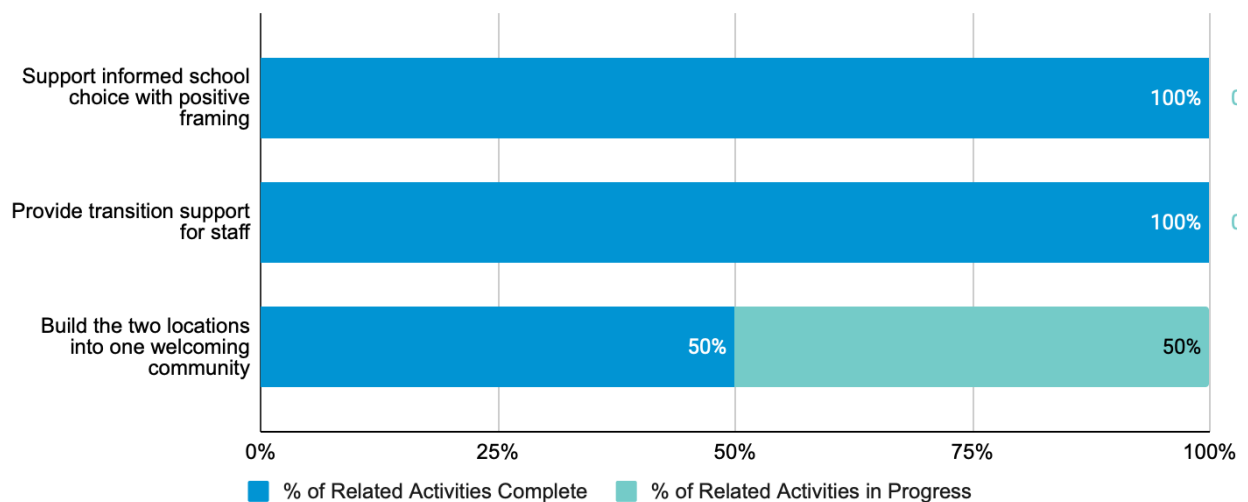
AREA A

L'Etoile du Nord French Immersion (LNFI) Transition Plan: activities completed as of 6/16/2022

LINK: L'Etoile du Nord French Immersion (LNFI) [Transition Plan](#) and [Meeting Notes](#)

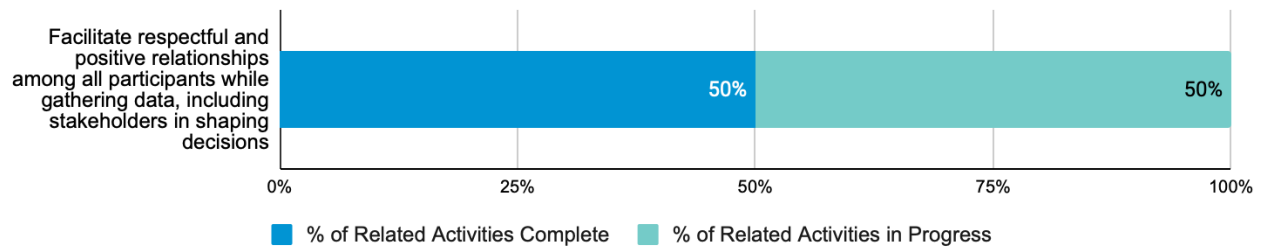
Phase 1.

Individual school communities build understanding/healing and support personal choices

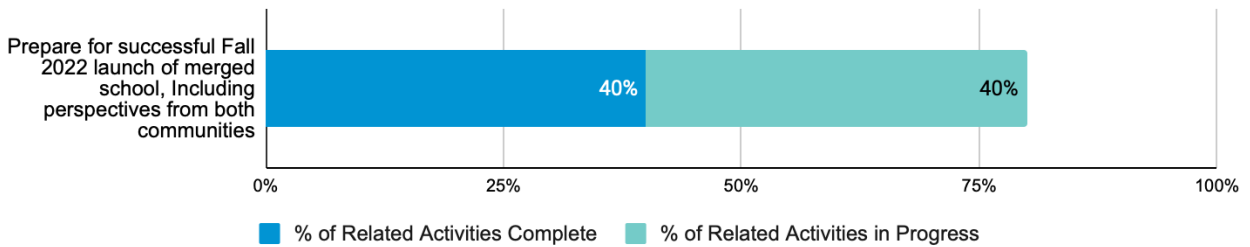


Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community

**Phase 3.**

Staff/administration develop and implement financial, instructional, and operational plans

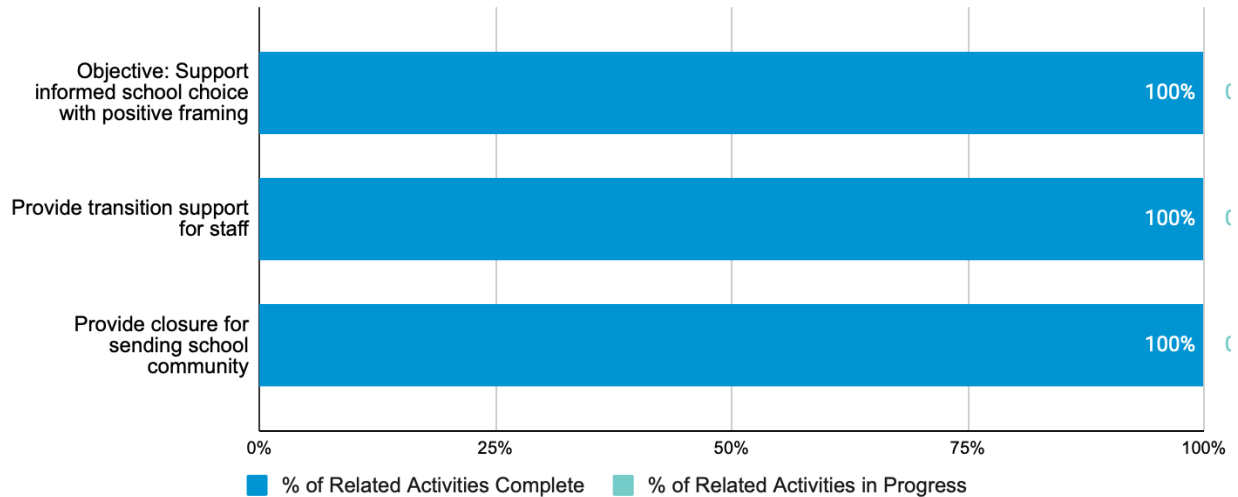


Parkway Middle School Transition Plan: activities completed as of 6/16/2022

LINK: Parkway Middle School [Transition Plan](#) and [Meeting Notes](#)

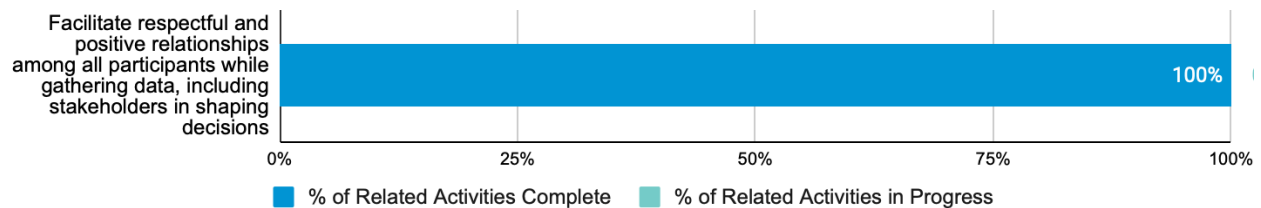
Phase 1.

Individual school communities build understanding/healing + support personal choices



Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



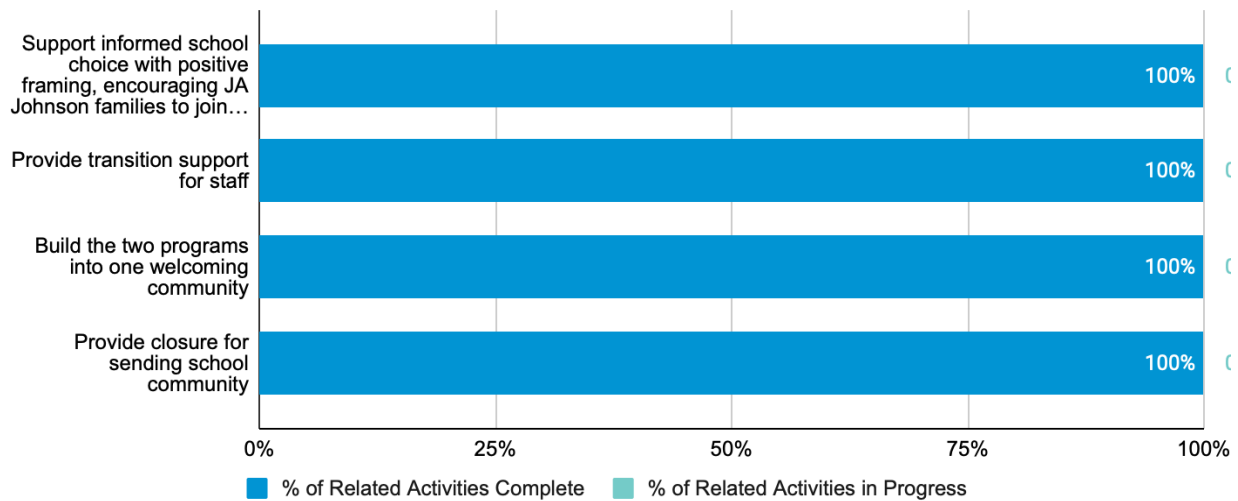
AREA C

John A. Johnson/Bruce Vento Transition Plan: activities completed as of 6/16/2022

LINK: John A. Johnson/Bruce Vento [Transition Plan](#) and [Meeting Notes](#)

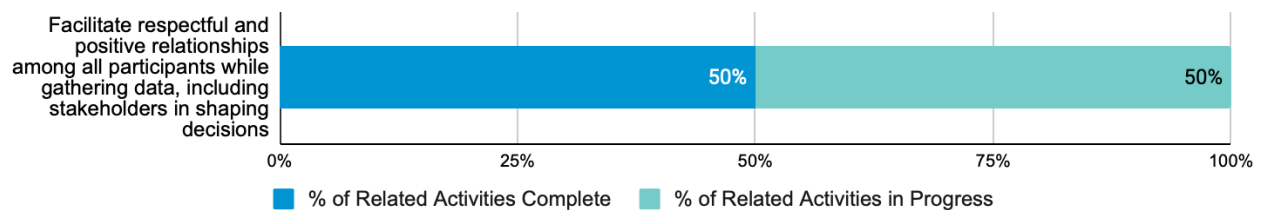
Phase 1.

Individual school communities build understanding/healing + support personal choices



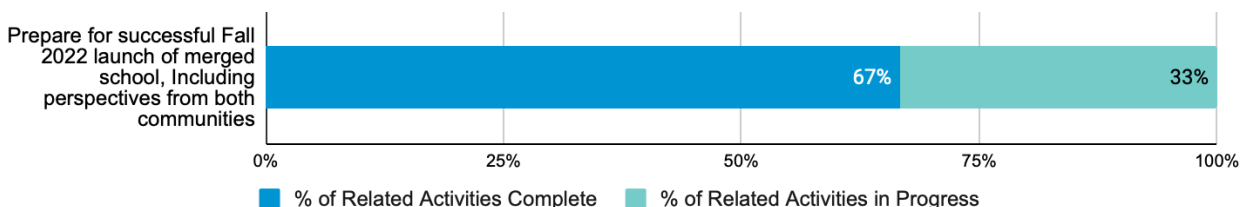
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans



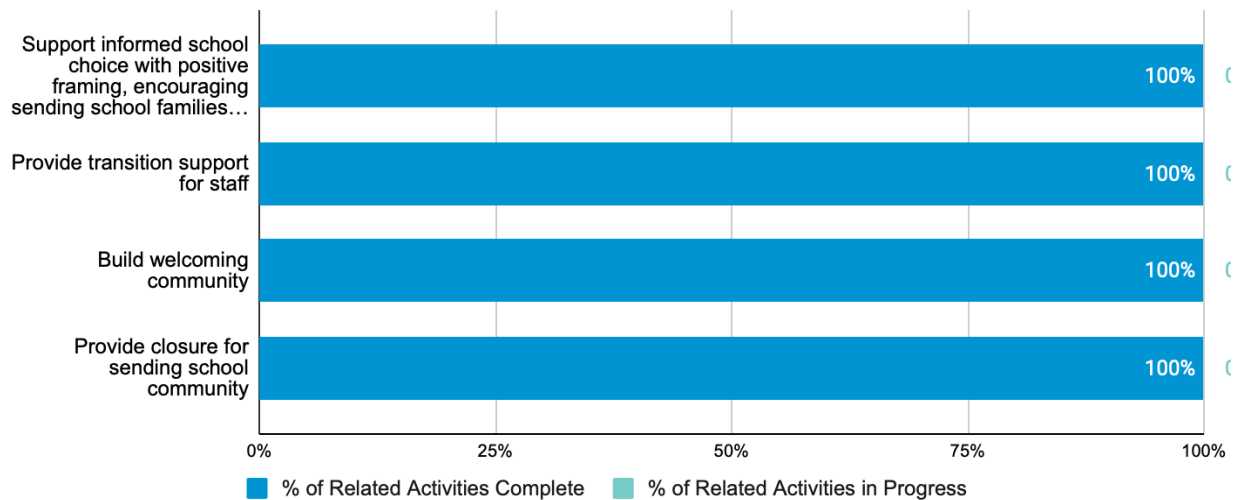
AREA D

Cherokee Heights/Riverview Community/JJ Hill Transition Plan: activities completed as of 6/16/2022

LINK: Cherokee Heights/Riverview Community/JJ Hill [Transition Plan](#) and [Meeting Notes](#)

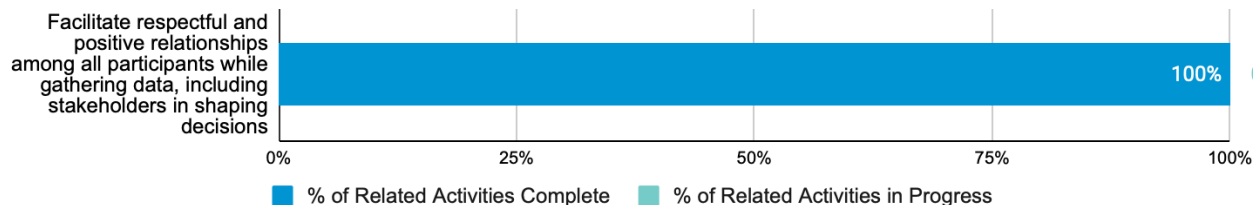
Phase 1.

Individual school communities build understanding/healing + support personal choices



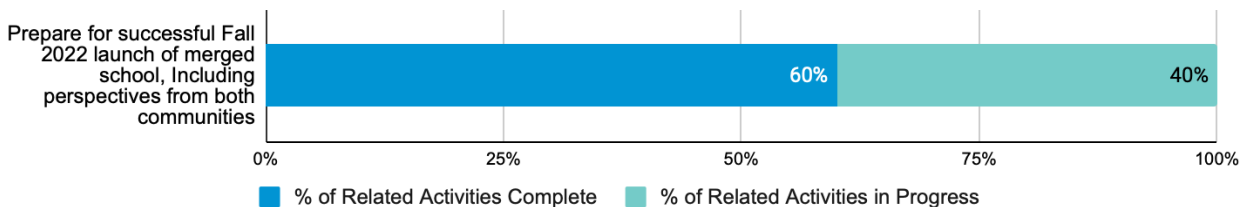
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans



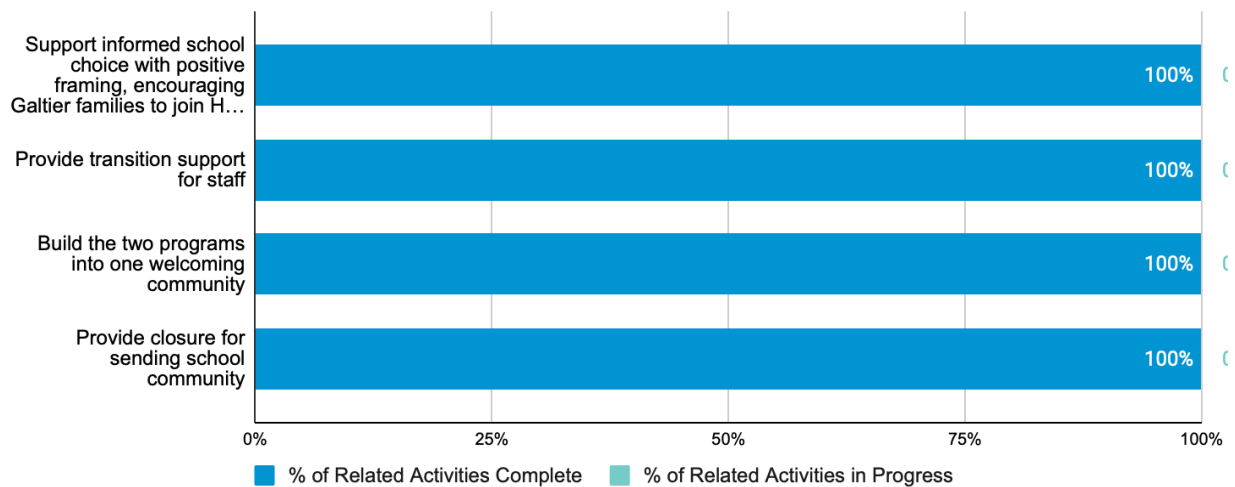
AREA E

Galtier/Hamline Transition Plan: activities completed as of 6/16/2022

LINK: Galtier/Hamline [Transition Plan](#) and [Meeting Notes](#)

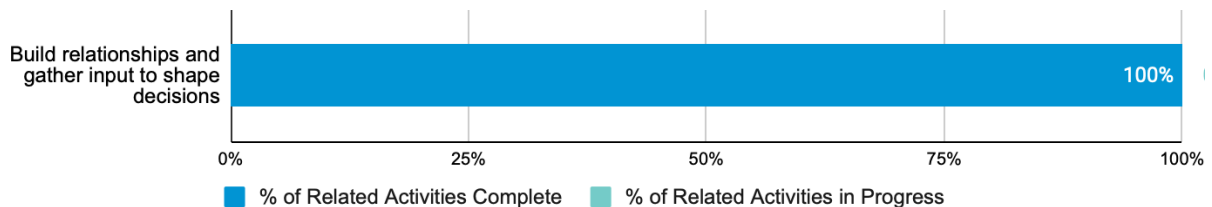
Phase 1.

Individual school communities build understanding/healing + support personal choices



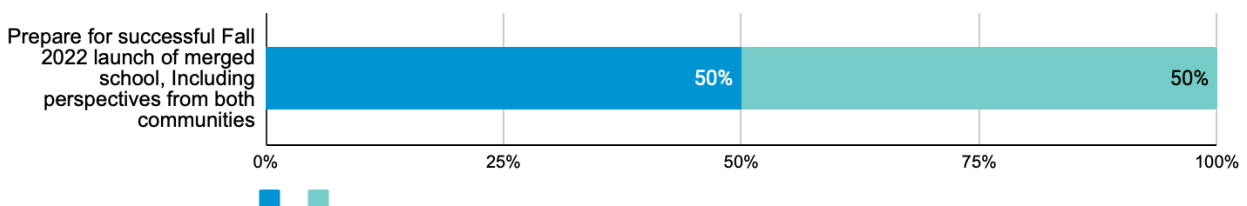
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans



LEAP Program Review

A committee has been meeting since January charged with defining the best learning environment for LEAP, aligning the program and facilities with enrollment considerations.

LINK: [LEAP program review Committee Meeting Notes](#)

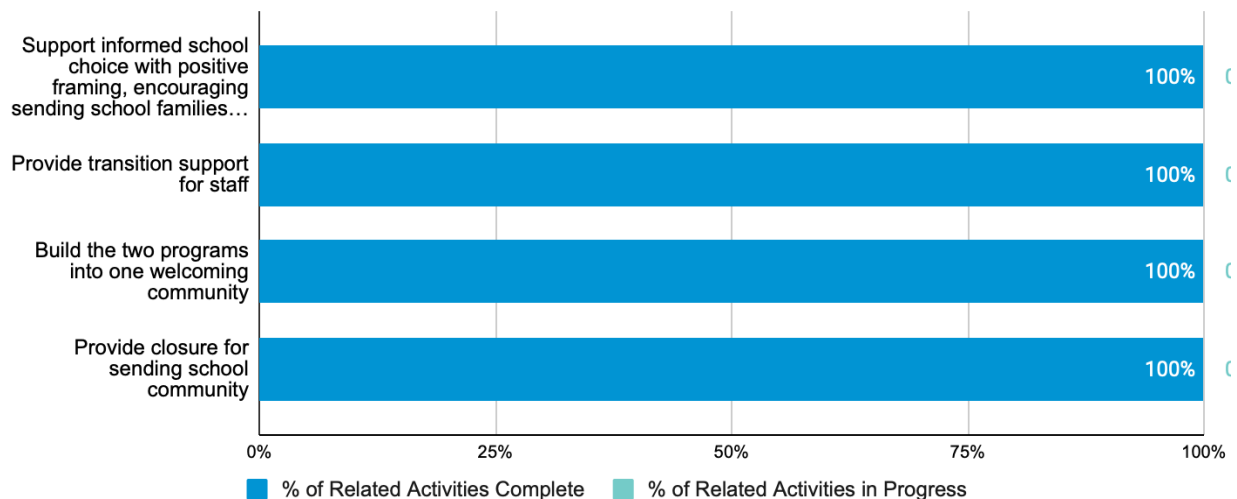
AREA F

Jackson/Maxfield/Phalen Lake Transition Plan: activities completed as of 6/16/2022

LINK: Jackson/Maxfield/Phalen Lake [Transition Plan](#) and [Meeting Notes](#)

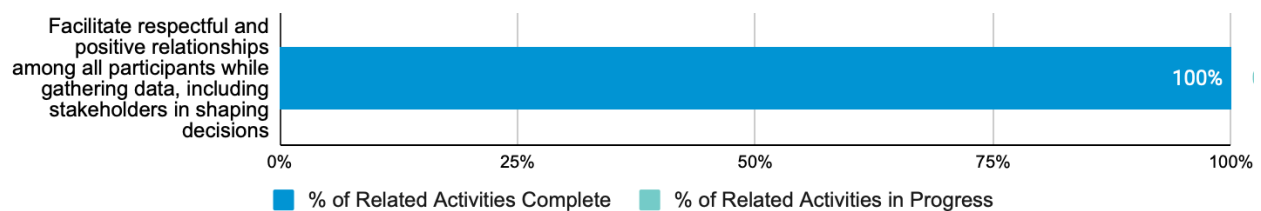
Phase 1.

Individual school communities build understanding/healing + support personal choices



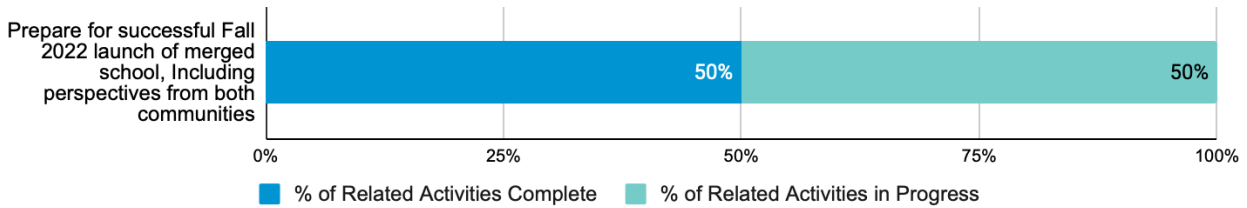
Phase 2.

Sending and receiving school communities jointly plan for change and build relationships and community



Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans

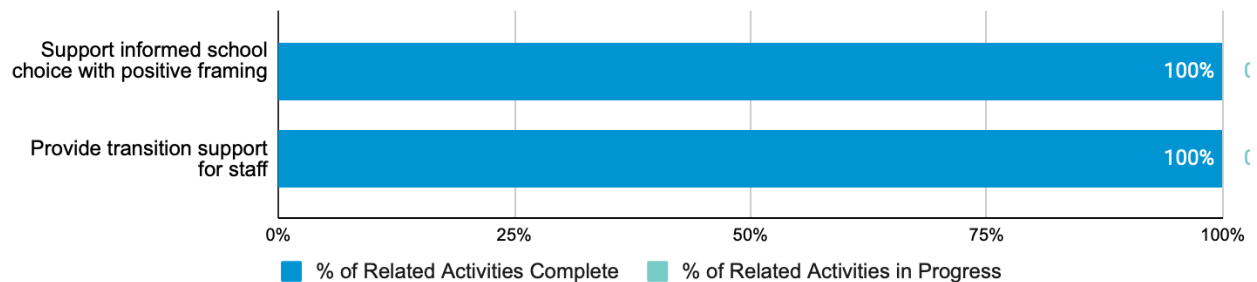


Barack and Michelle Obama Transition Plan*
 tasks completed as of 6/16/2022
 *transition takes place 2023-2024

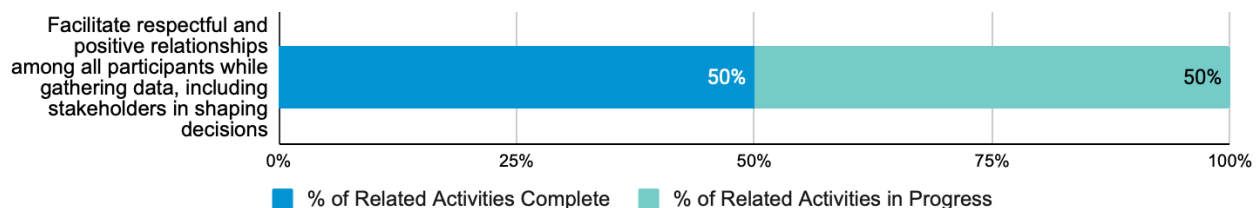
LINK: Barack and Michelle Obama [Transition Plan](#) and [Meeting Notes](#)

Phase 1.

Individual school communities build understanding/healing + support personal choices

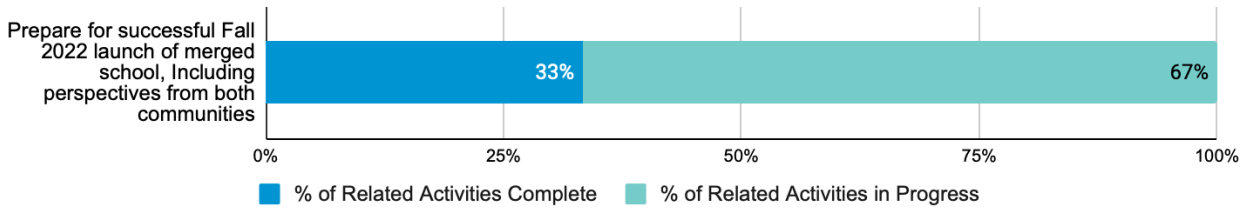
**Phase 2.**

Sending and receiving school communities jointly plan for change and build relationships and community



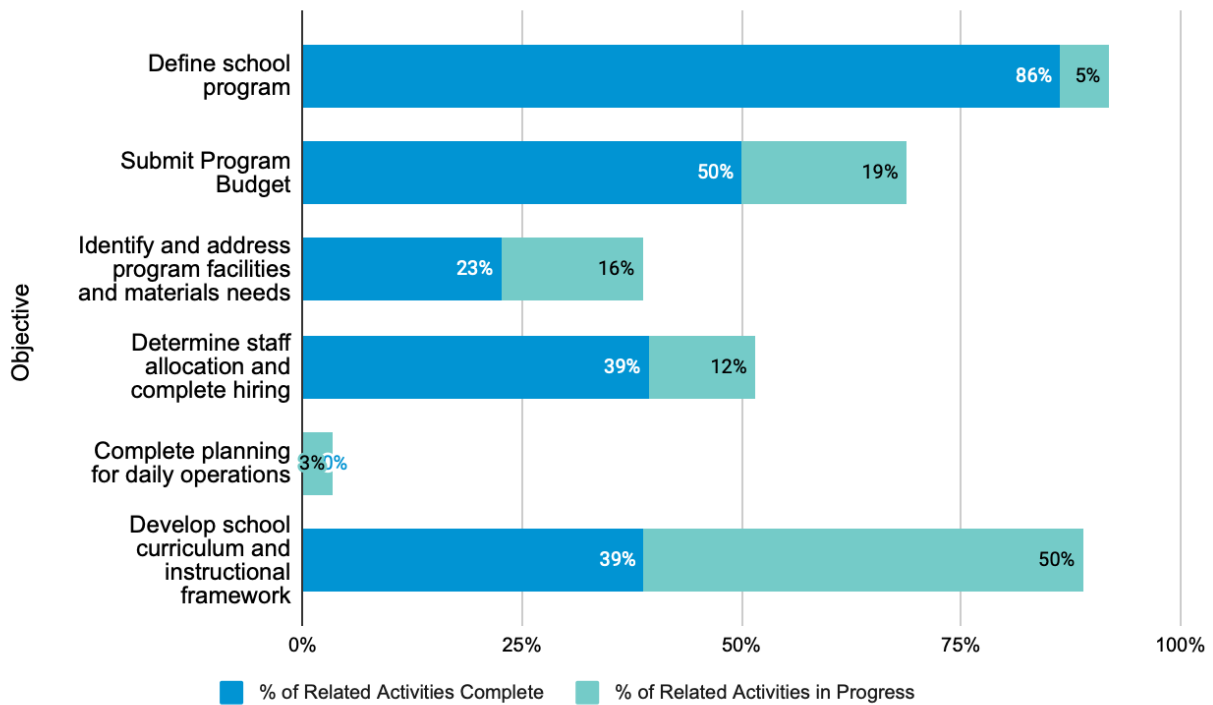
Phase 3.

Staff/administration develop and implement financial, instructional, and operational plans

**NEW PROGRAMS**

Early Childhood Hubs East and West Project Schedule: tasks completed as of 6/16/2022

LINK: Early Childhood Hubs East and West [Project Schedule](#)



Hmong Language and Culture Program at Parkway

Project Schedule:

tasks completed as of 6/16/2022

LINK: Hmong Language and Culture Program at Parkway [Project Tasks and Schedule](#)

