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Respondent

156

Anonymous

40:08

Time to complete

1. Name of person submitting this form. *

2. School Name *

- Arnold Mill ES
- Avery ES
- Ball Ground ES STEM Academy
- Bascomb ES
- Boston ES
- Carmel ES
- Clark Creek ES STEM Academy
- Clayton ES
- Free Home ES
- Hasty ES Fine Arts Academy
- Hickory Flat ES
- Holly Springs ES STEM Academy
- Indian Knoll ES
- Johnston ES
- Knox ES STEM Academy
- Liberty ES
- Little River ES
- Macedonia ES
- Mountain Road ES
- Oak Grove ES STEAM Academy
- R.M. Moore ES STEM Academy
- Sixes ES
- Woodstock ES
- Creekland MS
- Dean Rusk MS
- E.T. Booth MS
- Freedom MS
- Mill Creek MS

- Teasley MS
- Woodstock MS
- Cherokee HS
- Creekview HS
- Etowah HS
- River Ridge HS
- Sequoyah HS
- Woodstock HS
- ACE Academy
- CCSD Pre Schools
- Tippens Education Center
- i-Grad Virtual Academy

Session 1

Goal #1

3. Insert your school's Goal #1. *

Increase the percentage of students scoring at levels 3 and 4 from 55% to 58% and decrease the percentage of students scoring at level 1 from 17% to 15% on the Georgia Milestones in ELA for grades 3, 4, and 5 by school year 2025-2026.

4. Action Plan Strategies Implemented? *

List all Action Plan Strategies implemented associated with Goal 1.

Build stronger teacher-student relationships in all k-5 classrooms.
Improve teacher feedback in all k-5 classrooms.
Implement self-reported grades strategies in all k-5 classrooms.

5. Current Progress? *

Provide an update on your current progress related to the implementation of these strategies.

Be sure to cite specific evidence/artifacts, and include data that support strategy implementation and the impact on student progress.

Build stronger teacher-student relationships in all k-5 classrooms.

Knights of the Mill PBIS implementation is going well with significant improvements made in our third year of implementation. Kingdom selection school wide assembly held on 8/4/23 and Quarter 1 Roundtable Celebration held on 10/11/23. Token economy with Knight Tickets implemented this year where students earn tickets for exhibiting the 10 Mustang Expectations and can then purchase items from the weekly prize cart. As of 10/12/23, 82 students have already memorized and "Told the Ten" expectations to an administrator. All homeroom teachers at AMES are conducting class meetings from 7:35 to 7:55 and the CCSD Cares lessons are delivered during this block. All homeroom teachers are at their doors at 7:20 to greet every student as they come to class from car line and buses. Mustang Mentors program kickoff held on 8/28/23 with a great turn out. Third year implementation of Mustang Mentors and as of 10/12/23 we have 26 staff members actively mentoring and providing CICO with 26 students. This is a record number for our school.

Improve teacher feedback in all k-5 classrooms.

ILS led reading collaboration training with K-2 teachers and how to use new assessment data to plan small reading instruction. Learning targets and success criteria a look for on all TKES observations and discussed at pre-evaluation conference.

Implement self-reported grades strategies in all k-5 classrooms.

Self-reported grade strategies a look for on all TKES evaluations and discussed as a requirement for all teachers during pre-evaluation conference. K-2 teachers developed a new template for students to track skill acquisition to the various Foundations units. Teachers across the school are implementing additional self-reported grade strategies above the initial tier one requirement.

6. Now What? *

Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.

Build stronger teacher-student relationships in all k-5 classrooms.

Continue morning meetings and administrative checks. Ensure that all teachers are completing morning meetings and delivering the CCSD Cares lessons across the school observing and seeking feedback. Patrick Walker delivers Behavior Teams training to entire faculty on 10/25. Purchase additional rewards and incentives for Mustang Mentors program and begin to analyze data charts on each student and provide feedback to coaches.

Improve teacher feedback in all k-5 classrooms.

Mustang meeting planned for November 8 to review, check in and collaborate with teachers regarding use of self-reported grades and feedback in their classrooms. Training will also focus on coaching teachers about the three levels of feedback: task, process, and self-regulation and on how to move their students to the self-regulation level.

Implement self-reported grades strategies in all k-5 classrooms.

Mustang meeting planned for November 8 to review, check in and collaborate with teachers regarding use of self-reported grades and feedback in their classrooms.

7. What do you need? *

What assistance or resources do you need? School-based? District-based?

No assistance needed at this time.

8. Reflections? *

What have you learned? What worked well? What could have been done differently?

Continue to focus on current strategies and high impact initiatives.

Goal #2

9. Insert your school's goal for Goal 2. *

Increase the percentage of students scoring at levels 3 and 4 from 63% to 70% on the Georgia Milestones in Math for grades 3, 4, and 5 by school year 2023-2024.

10. Action Plan Strategies Implemented? *

List all Action Plan Strategies implemented associated with Goal 2.

Build stronger teacher-student relationships in all k-5 classrooms.
Improve teacher feedback in all k-5 classrooms.
Teachers will pervasively utilize Spaced versus Mass Practice in all K-5 math classes.

11. Current Progress? *

Provide an update on your current progress related to the implementation of these strategies.

Be sure to cite specific evidence/artifacts and include data that support strategy implementation and the impact on student progress.

Build stronger teacher-student relationships in all k-5 classrooms.

Knights of the Mill PBIS implementation is going well with significant improvements made in our third year of implementation. Kingdom selection school wide assembly held on 8/4/23 and Quarter 1 Roundtable Celebration held on 10/11/23. Token economy with Knight Tickets implemented this year where students earn tickets for exhibiting the 10 Mustang Expectations and can then purchase items from the weekly prize cart. As of 10/12/23, 82 students have already memorized and "Told the Ten" expectations to an administrator. All homeroom teachers at AMES are conducting class meetings from 7:35 to 7:55 and the CCSD Cares lessons are delivered during this block. All homeroom teachers are at their doors at 7:20 to greet every student as they come to class from car line and buses. Mustang Mentors program kickoff held on 8/28/23 with a great turn out. Third year implementation of Mustang Mentors and as of 10/12/23 we have 26 staff members actively mentoring and providing CICO with 26 students. This is a record number for our school.

Improve teacher feedback in all k-5 classrooms.

Teachers informed learning targets and success criteria a look for on all TKES observations and discussed at pre-evaluation conference.

Teachers will pervasively utilize Spaced versus Mass Practice in all K-5 math classes.

Teachers informed spaced versus mass practice a look for on all TKES observations and discussed at pre-evaluation conference. Lesson plan audits show consistently pervasive in teacher lesson plans and PLC notes.

12. Now What? *

Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.

Build stronger teacher-student relationships in all k-5 classrooms.

Continue morning meetings and administrative checks. Ensure that all teachers are completing morning meetings and delivering the CCSD Cares lessons across the school observing and seeking feedback. Patrick Walker delivers Behavior Teams training to entire faculty on 10/25. Purchase additional rewards and incentives for Mustang Mentors program and begin to analyze data charts on each student and provide feedback to coaches.

Improve teacher feedback in all k-5 classrooms.

Mustang meeting planned for November 8 to review, check in and collaborate with teachers regarding use of self-reported grades and feedback in their classrooms. Training will also focus on coaching teachers about the three levels of feedback: task, process, and self-regulation and on how to move their students to the self-regulation level.

Teachers will pervasively utilize Spaced versus Mass Practice in all K-5 math classes.

Small group math curriculum support training in January and spaced versus mass practice progress will be reviewed with teachers.

13. What do you need? *

What assistance or resources do you need? School-based? District-based?

No assistance needed at this time.

14. Reflections? *

What have you learned? What worked well? What could have been done differently?

Continue to focus on current strategies and high impact initiatives.