CUMBERLAND REGIONAL SCHOOL DISTRICT SEABROOK, NEW JERSEY

JOB DESCRIPTION

INTERNAL SUSPENSION TEACHER

QUALIFICATIONS

- 1. Teacher certification (standard or certificate of eligibility with no specific endorsement).
- 2. Bachelors degree.
- 3. Ability to work with at risk youth in a balanced yet determined manner.
- 4. Professional work ethic.
- 5. Required criminal history background check and proof of U.S. citizenship or legal resident alien status.

REPORTS TO

Assistant Principal – Special Programs.

JOB GOAL

To organize and implement a three part program for at risk students during the regular school day.

PERFORMANCE RESPONSIBILITIES

- 1. Organize and implement a plan to collect and distribute academic work of students assigned to internal suspension.
- 2. Individually tutor students in various academic assignments as needed.
- 3. Organize and implement a multi-faceted remedial plan in student behavioral management.
- 4. Ensure assigned students remain studious and compliant with established rules of the internal suspension program.
- 5. Maintain close contact with Pupil Assistance Committee and Assistant Principals.
- 6. Develop individual behavioral management plans for students who frequent internal suspension on a consistent basis.
- 7. Adjust and modify program as needed in order to ensure the academic, behavioral, and therapeutic integrity of the program.
- 8. Monitor the activity of all assigned students at all times when on duty.
- 9. Provide other services as requested that will promote student learning and provide optimal support for students.
- 10. Comply with all local, state, and federal regulations as they apply to areas of responsibility.

TERMS OF EMPLOYMENT

Ten month school calendar. Salary as per CREA/CRSD contract. Length of contract September 1 to June 30 of each school year.

EVALUATION

Performance of job will be evaluated by the Principal or Designee.

APPROVED BY: Cumberland Regional Board of Education

DATED: February 12, 2009
AMENDED: February 27, 2014

AMENDED: