

SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: Social Studies

Course Length: Full year

Grade: 6

Date Last Approved: June 2023

Stage 1: Desired Results

Course Description and Purpose:

In sixth grade social studies, content is studied within four strands: geography, history, civics and economics. The course will cover content during the Stone Age, Fertile Crescent, ancient Egypt, ancient India, ancient China, ancient Greece, ancient Rome, ancient Middle America civilizations, Inca, Aztec, Maya. Students will also study applicable current events and their relationship to the past and impact on the present. Students will create and interpret maps, graphs, timelines, charts and use multiple primary and secondary source documents to question, read, think and communicate to support claims.

Enduring Understanding(s):

1. Where people live influences how they live.
2. Knowledge of the past helps to understand the present and enables the ability to make decisions about the future.
3. Citizens have rights and responsibilities within government, which is established to create order, provide security and accomplish common goals.
4. Decisions concerning the allocation and use of economic resources impact individuals and groups.
5. The ability to question, read, think, and communicate using multiple perspectives is essential to support a claim.

Essential Question(s):

1. What geographic factors stimulate the movement of goods, people and ideas?
2. What influences have ancient civilizations had on modern day societies?
3. How and why does government develop in civilizations?
4. How does movement of ideas, goods and people affect cultures?

Learning Targets:

1. Students can use knowledge of geography to evaluate the world around them.
2. Students can evaluate how historical events have impact on the present and the future.
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5. Students can research, organize and communicate effectively.

Stage 2: Learning Plan

I. Stone Age

- A. Archaeology
- B. Cave Paintings
- C. Neolithic/Paleolithic Era
- D. Text~ Maroo of the Winter Caves

Standards Referenced: WI State Standards

- SS.Geog1, SS.Geog2, SS.Geog3, SS.Geog5
- SS.Hist2, SS.Hist3

Learning Targets Addressed:

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Key Unit Resources

- McGraw Hill World History Voices and Perspectives
- Newsela
- Kids Discover
- Safari Montage

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● In class reading● Discussion● Notetaking
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Written questions related to Maroo
Summative	Product	<ul style="list-style-type: none">● Essay● Short answer

II. Fertile Crescent

- A. Geography of Fertile Crescent
 - Reasons for settling
 - Surplus/Specialization in jobs
- B. Nature Based Gods~ polytheism
- C. Sumerian Society/City States
- F. Social class pyramid
- G. Important Achievements
- H. Hammurabi's Code

Standards: WI State Standards

- SS.Geog1, SS.Geog2, SS.Geog3, SS.Geog5
- SS.Hist1, SS.Hist2, SS.Hist3, SSHist4
- SS.PS1
- SS.Econ1, SS.Econ4
- SS.Inq2

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Practice	Knowledge	<ul style="list-style-type: none">● In class reading● Discussion● Notetaking
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Creating maps● vocabulary● Textbook reading questions● webquest● stations● foldable
Summative	Product	<ul style="list-style-type: none">● Written essay

III. Ancient Egypt

- A. Geography of Ancient Egypt
 - Reasons for settling
 - Surplus, Specialization in jobs
- B. Nature Based Gods~ polytheism
- C. Egyptian pharaohs
- D. Egyptian Kingdoms
- E. Social class pyramid
- F. Important Achievements

Standards: WI State Standards

- SS.Geog1, SS.Geog2, SS.Geog3, SS.Geog5
- SS.Hist1, SS.Hist2, SS.Hist3, SS.Hist4
- SS.PS1
- SS.Econ1, SS.Econ4
- SS.Inq1, SS.Inq2, SS.Inq3, SS.Inq4

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Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Creating maps● vocabulary● Textbook reading● Textbook questions● stations
Summative	Product	<ul style="list-style-type: none">● 3 Kingdoms Flipbook,● Ancient Egypt Museum project~ Research to support a claim

IV. Ancient India

- A. Geography of India
 - Monsoons
- B. Caste System
- C. Hinduism
- D. Buddhism
- E. Siddhartha Guatama
- F. Important Achievements

Standards: WI State Standards

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- SS.Hist1, SS.Hist2, SS.Hist3, SSHist4
- SS.PS1
- SS.Econ1, SS.Econ4
- SS.Inq2

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Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Creating maps● Vocabulary● Textbook reading● Questions● Stations
Summative	Product	<ul style="list-style-type: none">● Essay

IV. Ancient China

- A. Geography of China
- B. Shang/Zhou Dynasty
- C. Chinese Philosophies
 - Confucianism
 - Daoism
 - Legalism
- D. Confucius
- E. Daily Life

Standards: WI State Standards

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Practice	Knowledge	<ul style="list-style-type: none">• In class reading• Discussion• Notetaking
Formative	Skills/ Reasoning	<ul style="list-style-type: none">• Creating maps• Vocabulary• Textbook reading• Questions• Stations
Summative	Product	<ul style="list-style-type: none">• Essay

IV. Ancient Greece

- A. Geography of Greece
- B. Birth of Democracy
- C. City States
- D. Greek Gods
- E. Greek Mythology
- F. Alexander the Great

Standards: WI State Standards

- SS.Geog1, SS.Geog2, SS.Geog3, SS.Geog5
- SS.Hist1, SS.Hist2, SS.Hist3, SSHist4
- SS.PS1, SS.PS2
- SS.Econ1, SS.Econ4
- SS.Inq1, SS.Inq2, SS.Inq3, SS.Inq4

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Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Creating maps● Vocabulary● Textbook reading● Questions● Stations
Summative	Product	<ul style="list-style-type: none">● Greek Festival Projects

IV. Ancient Rome

- A. Geography of Rome
- B. Democracy/Laws
- C. Rise of Christianity

Standards: WI State Standards

- SS.Geog1, SS.Geog2, SS.Geog3, SS.Geog5
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- SS.PS1, SS.PS2
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Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Creating maps● Vocabulary● Textbook reading● Questions● Stations
Summative	Product	<ul style="list-style-type: none">● Essay

IV. Ancient Middle America~Aztec, Inca, Maya

- A. Geography of Middle America
- B. Rise/Fall Empires
- C. Important Achievements
- D. Spread of Christianity

Standards: WI State Standards

- SS.Geog1, SS.Geog2, SS.Geog3, SS.Geog5
- SS.Hist1, SS.Hist2, SS.Hist3, SSHist4
- SS.PS1
- SS.Econ1, SS.Econ4
- SS.Inq1, SS.Inq2, SS.Inq3, SS.Inq4

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Formative	Skills/ Reasoning	<ul style="list-style-type: none"> ● Creating maps ● Vocabulary ● Textbook reading ● Questions ● Stations
Summative	Product	<ul style="list-style-type: none"> ● Research project~ Maya ● Research Project~ Aztec ● ABC book~ Inca