Vision Statement:
Imagine every student inspired, challenged, and cared for by exceptional educators.
Imagine your family welcomed, respected and valued by exceptional schools.
Imagine our community united, strengthened, and prepared for an exceptional future.
Saint Paul Public Schools: Where imagination meets destination.

Mission Statement:
To provide a premier education for all.

District-at-a-Glance
Minnesota’s largest urban school district with 39,000+ students in Pre Kindergarten -12th grade

- served by 85 schools/programs
- 5,376 full-time staff
- in 71 buildings & 3 leased sites
- totaling 7.3 million square feet and 465 acres of land

District-at-a-Glance

- Students speak 100+ languages and dialects
- 4,000* students new to SPPS each year; 2,000* at the secondary level
- 17% of students require special education services
- 73% of students eligible for free or reduced-price lunch
- 2,000* students experience homelessness during the school year

*Approximate numbers
Workshop #1…May 29th
Creating a shared vision.

Workshop #2…June 19th
Where we are.

Workshop #3…July 10th
Facility Principles.

Workshop #4…Sept 18th
Facility Standards.

Workshop #5…Today
District Parameters.

Workshop #6…January 23rd
District wide Options.

Welcome to the design team!
FMP – Design Thinking Ground Rules

RELAX AND ALLOW. Constant self monitoring will get in the way of group performance.

SPEAK YOUR TRUTH

FMP – Design Thinking Ground Rules

DON’T WORRY ABOUT WHO GETS CREDIT. When everyone genuinely collaborates, everyone ends up being more creative.

STAY ENGAGED

FMP – Design Thinking Ground Rules

CLARITY IS NOT A VIRTUE. If everything you say is detailed and explicit, you won’t give your collaborators room to run.

ACCEPT / EXPECT NON-CLOSURE

FMP – Design Thinking Ground Rules

CREATIVITY IS RISKY. Put yourself in an environment that rewards failure. Successful creative teams are also the ones who fail the most often.

EXPERIENCE DISCOMFORT
SUGGESTED GROUND RULES

BE WHO YOU ARE AND SAY WHAT YOU FEEL BECAUSE THOSE WHO MIND DON’T MATTER AND THOSE WHO MATTER DON’T MIND.

- DR. SEUSS

Facilities Master Plan - Planning Process
May 2014 – December 2015

Design as Iterative Process

Master Planning Philosophy

Master Planning has both technical and adaptive challenges; our process seeks to address each by:

- **Technical Challenges**
  Identify experts and known industry solutions; share their information in appropriate forums and methods

- **Adaptive Challenges**
  Convene representative stakeholders to understand the systemic issues in play and collaboratively design a solution that incorporates community values and priorities
Phase 2: Facilities Master Plan Committee

- 5th of 6 workshops since May

- Outcomes – guiding documents:
  - Vision
  - Principles
  - Standards

All workshop presentations, meeting notes, and videos are posted online at http://facilities.spps.org/committees

In particular, the district data and information from the Workshop 2 “Where we are” presentation are posted on this web page.

Facilities Vision Statement

We envision versatile, equitable, healthy environments that balance the factors creating authentic, engaging, and personalized learning experiences to sustain our academic mission and deepen connections to our communities and world.

Givens

- Kids and academics are at the center of the conversation
- Strong Schools Strong Communities 2.0
- Courageous Conversations Protocol & Racial Equity
- Grade Configurations Remain
- Attendance Boundaries – community schools with magnet options
- Strong Emphasis on Early Childhood
- Inclusion
- Safety & Security
- Community Use & Community Ed
- Sustainability
Principles & Standards

Facility Principles

Strong Schools, Strong Communities 2.0 goals:
Goal 1: Achievement
Goal 2: Alignment
Goal 3: Sustainability

Facility Principles | Goal 1: Achievement

- Foster personalized learning and collaboration
- Support college and career readiness
- Support authentic and experiential learning
- Flexible, adaptable learning environments
- Adaptable to respond to future technologies

Facility Principles | Goal 2: Alignment

- Support access and equity for all
- Used by, reflect and connect to the community and neighborhoods
- Foster partnerships and community connections
- Support connectivity to natural environment, outdoors
Facility Principles | Goal 3: Sustainability

- Excellence in design, construction of facilities, grounds
- Utilizing sustainable principles in siting, design, operations
- Minimizing facilities’ impact on environment
- Environments support, promote health and safety and balance emergency preparedness with all Facility Principles

Facility Standards

- Criteria that describe the physical characteristics required of all Saint Paul Public Schools facilities
- Define consistency, value and quality across SPPS facilities as they are maintained, improved or built.

Facility Design Standards

“Zones of Work”

Building
- General Learning Space
- Varied Space
- Student Gathering Space
- Assembly Space
- Interdisciplinary Learning Space
- Studio Space
- Specialized Learning Space
- Specialized Services Needs
- PK, K and Early Childhood (0-3) Space
- Personalized Learning Space
- Space for Enriching Activities
- Staff Resource and Collaboration Space
- Adult Learning Space
- Daylighting and Views
- Accessibility
- Security
- Cincinnati Entry
- Entryway
- Welcome and Rescued Main Office
- Health Services Space
- Special Services
- Food Service
- District Administration
- Technology Space
- Bridge Space
- Building and Energy Systems

Site
- Safe and Accessible
- Traffic Control
- Parking and Service Access
- Accessible Play
- Outdoor Learning Settings
- Planned Experiences
- Permanent Facilities

Interiors and Finishes
- Flexible/Adaptable Space
- Appropriately-Scaled Space
- Signage and Display
- Experiential Interiors
- Furniture and Finishes for Learning
- Quality HVAC/Plumbing
- Ample Electrical Service and Systems
- Technologically Enhanced Systems
- Community/Off-Site Learning Settings
- Joint Use Facilities
- Connections between School Sites
- Transportation

Systems
- 12. Site Systems
Facilities Data – The Foundation

- Facilities Condition Assessment (FCA)
- Educational Adequacy Assessment (EAA)
- Facilities Alignment Analysis (FAA)

Facility Condition

System Deficiencies

Facility Condition Index

Note: This is preliminary data and not final
Facility Alignment

Prompts to Action

Facilities improvements typically fall into a few categories:

- **Functional Necessity**  [FCA]
  - System life cycle replacement
- **Programmatic Changes**  [FAA]
  - Enrollment changes (growth, decline)
  - Educational changes (e.g. all day Pre-K)
- **Targeted Improvements**  [Priorities]
  - E.g. Accessibility, safety, etc
  - Equity?

Note: This is preliminary data and not final
Building Construction Funding
$30M Annually (approx)

- Health & Safety Levy
  - Health & Safety Projects
  - Restricted Funding
  - MDE Approval
  - Planned in 1-year intervals, 18-mos prior

- Alternative Facilities Levy
  - Deferred Maintenance
  - Restricted Funding
  - MDE Approval
  - Planned in 2-year intervals, 12-mos prior
  - 10-year list required

- Capital Bonds
  - Betterment of School Facilities
  - Restricted Funding
  - BOE Approval
  - MDE Approval if combined into projects over $500k
  - Planned in 1-year intervals, 18-mos prior

Long Range Enrollment Projections

Current Model:
- 1 Year
- “Cohort Survival” Method

New Model:
- 10 Years
- “Cohort Survival” & “Housing Unit” Methods

Thank you!