

SPPS FMP #2 – WHERE WE ARE

6.19.14

Purpose: To create a common ground that will help inform the SPPS Facility Master Plan.

Agenda:

- Welcome and recap FMP #1
 - Vision Statement
- District Overview
 - Who are we and what are our goals
- Connecting learning and facilities
 - High tech high
- Favorite place to learn
- Creating common ground
 - What is SPPS doing now – academics, out of school time support services
- Next steps

Reflections/Questions

- Homecraft → k-5 in F1 area
 - ½ used as early ed
 - ½ river east 5-8 specialized and office of early learning
- Humboldt Jr. → OWL home relocated in sept.
- As of Sept. 100% occupied
- W. 7th building not occupied

Community Ed

- Discovery club → 15 schools
- Adults take up more space than kids
- Adults vote with their feet → need to compete with other options
- It is about space
- Dedicate safe entrances → childcare → 6 am
- ECFE → visibility between spaces
- 283,000 participants of permitted use through business office

Athletics

- Inner city schools don't have space
 - Central → 1 parcel of land for 2,000 kids
 - Turf field → partnerships
 - NFL \$100,000; Concordia \$100,000
- Need 3+ more turf fields would like 2 turf fields per H.S given intensity of use
- Big Picture – families go elsewhere

SSSC 2.0 Questions

- What about gender diversity
 - Looking at equity for gender and transgender students – safe and equitable buildings
- Diversity and concern about areas concentrating
 - Look at census blocks and how students are eligible for seats in lower poverty schools



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- Busing
 - Reflecting St. Paul within schools

Reflections/Questions Demographics

- How are classroom sizes determined?
 - Influences: Space, Staff, Policy include. Teachers contracts, how the room is used.
 - Methodology based on history estimates done but because mobile district.
- What other schools are families choosing?
 - We offer all day kindergarten so draw at k + retain
 - Charter schools, private faith based
 - Other districts
 - Home schooling

Where students want to learn

- Students like different places
- Like to have views of outside
- Variety of places to support different learning styles
- One size doesn't fit all
- About how staff and school are organized

Comments about art/music

- Only 2 schools do not have art specialists
- American Indian magnet Maxwell
- Has a program for instruments on loan for those who can't afford them.

Summer Term

- Freedom schools – programs are open to all and have lower staff to student ratios
- Are students recommended for s-term → 20,000 invited by achievement assessments and then teacher recommendations

Vision Statement work

- Add "HEALTHY"
- Isolate race and culture diversity as important aspects.

Comments:

- We saw a chart showing areas and student attendance by area of residence. I'd like to see that modified- how many students attend school out of / within their area of residence regardless of magnet/ regional/ CSZ designation at school)
- Why has the number of Caucasian students in SPPS gone down so dramatically? Suburbs? What schools are getting iPads?
- Brighter colors? IDEAS
- Light! (Natural) Windows
- Technology integrated, not all that we do.
- Bathrooms! Horrible!
- Meeting spaces, the size of 3 classrooms, for larger groups of kids/collaborations



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High Tech High Reflections

- Windows, openness does it distract kids?
- Variety of spaces support all learners
- Would like data on how these environments work
- Support of staff important – environmental issue
- Appreciate being able to see this as way to look at things in a new way

Transportation

- 6M miles driven each year with SSSC = less 900,000 mi
- Project reach = homeless program allows kids to stay in home school

Facilities

- Have you looked at specific programs for energy tracking?
 - Yes → LEED, B3, USGBC
- → Climate registry, Green step cities look at these too.

Today'sMeet

The following Today'sMeet transcript captures the real-time, online conversation from the June 19 facilities Master Plan Committee workshop. Participant comments reflect reactions to presentations and audience commentary and are not reflective of committee decisions or recommendations.

fmp619

Welcome to today's FMP session. Thank you for taking the time to join us.

03:39PM Thu, 19 June 2014 GMT by Lee Vang

Welcome to today's FMP session. Thank you for taking the time to join us.

07:12PM Thu, 19 June 2014 GMT by Kelly

Be sure to use a capital 'X' when you put in the site
<http://today.io/p16X>

07:15PM Thu, 19 June 2014 GMT by Kathy

join this site at

07:15PM Thu, 19 June 2014 GMT by Kelly

todaysmeet.com/FMP619

07:16PM Thu, 19 June 2014 GMT by Kelly

Thanks for providing an interactive environment!

07:20PM Thu, 19 June 2014 GMT by Christine Osorio

Glad to be here today.

07:20PM Thu, 19 June 2014 GMT by Traci Gauer

Excited to discuss SSSC 2.0

07:20PM Thu, 19 June 2014 GMT by Jackie

Nifty service this is...

07:21PM Thu, 19 June 2014 GMT by Robert clarksen

The only constant in life is change. - Heraclitus

07:26PM Thu, 19 June 2014 GMT by DMotz

First Timer... Very excited about this event here ! :)

07:26PM Thu, 19 June 2014 GMT by Kevin Rhodes

Welcome students!

07:26PM Thu, 19 June 2014 GMT by Traci

It's great to see so many new to this process - welcome!

07:27PM Thu, 19 June 2014 GMT by Joe Munnich

Excited to see students in the session today!

07:28PM Thu, 19 June 2014 GMT by @msleevang

If you haven't tried Socrative, it would be good to login now to be ready for the next part of the agenda

07:28PM Thu, 19 June 2014 GMT by Joe Munnich

Let's honor our students and new members who are joining us today by finding out about them when time permits

07:29PM Thu, 19 June 2014 GMT by JSdG

Will these slides be available to fmp committee members to bring back to our organizations?

07:29PM Thu, 19 June 2014 GMT by Robert clarksen

It's also an app on the iPads in the room

07:29PM Thu, 19 June 2014 GMT by Joe Munnich

Welcome to all! If you are new today please share your Highest Hope for this process of Facility Master Planning

07:29PM Thu, 19 June 2014 GMT by Meg

Please add any further comments on We See vision to site...

07:32PM Thu, 19 June 2014 GMT by DMotz

Robert: Great question - slides and other materials will be posted at <https://facilities.spps.org/fmp>

07:33PM Thu, 19 June 2014 GMT by Joe Munnich

Plse add HEALTHY to mission as well as SUSTAINABLE
tnx

07:35PM Thu, 19 June 2014 GMT by Julia Earl

It would be good to see the ALC sites and hu

07:36PM Thu, 19 June 2014 GMT by Traci

also Hubb Center and other buildings

07:36PM Thu, 19 June 2014 GMT by Traci

Rev made a good point about our Racial Equity Policy - you can read it at
http://boe.spps.org/uploads/101_00_racial_equity_7-16-13.pdf

07:36PM Thu, 19 June 2014 GMT by Joe Munnich

datacenter.spps.org

07:41PM Thu, 19 June 2014 GMT by Tom Parent

datacenter.spps.org

07:41PM Thu, 19 June 2014 GMT by Joe Munnich

Racially Concentrated Areas of Poverty (RCAP): what is the meaningful of way of understanding them in an SPPS context?

07:52PM Thu, 19 June 2014 GMT by Tom Parent

Karen speakers.... 4.4 million of them are in burma and thailand... Per wikipedia

07:54PM Thu, 19 June 2014 GMT by 4.4 million karen speakers come from burma and thailand... 60,000 currently in usa per wiki...

<http://www.metrocouncil.org/Planning/Projects/Thrive-2040/Choice-Place-and-Opportunity/FHEA/FHEA-Sect-5.aspx>

07:54PM Thu, 19 June 2014 GMT by Kelly

Culture, space, and sense of place - how do we reconcile?

08:05PM Thu, 19 June 2014 GMT by DMotz

The enrollment predictors are fascinating

08:05PM Thu, 19 June 2014 GMT by Robert

Wait, Cindy, I was fairly certain you were omniscient!

08:08PM Thu, 19 June 2014 GMT by Tom Parent

What is the percentage of SP students who are home schooled?

08:11PM Thu, 19 June 2014 GMT by Kathy

Have you thought about trying to survey parents who live in the district but their children go elsewhere? Might be illuminating.

08:12PM Thu, 19 June 2014 GMT by Donna

I've seen homeschooled students enter at 9th grade. Gordon Parks enrolls a lot of former charter school students.

08:13PM Thu, 19 June 2014 GMT by Traci Gauer

Donna: Great idea. We have surveyed, interviewed and held focus groups and conversations with families who are thinking of leaving...

08:15PM Thu, 19 June 2014 GMT by Joe Munnich

...at key transition grades. But we don't have access to the contacts for families who have made other choices outside of SPPS

08:15PM Thu, 19 June 2014 GMT by Joe Munnich

We have also talked with those who have come back / re-enrolled to understand why. And of course those who never left.

08:17PM Thu, 19 June 2014 GMT by Joe Munnich

All of those perspectives are valuable and helpful to us.

08:17PM Thu, 19 June 2014 GMT by Joe Munnich

Love the commitment to expanding CTE

08:17PM Thu, 19 June 2014 GMT by Ashley

VisionCards are posted at <http://accountability.spps.org/visioncards>

08:20PM Thu, 19 June 2014 GMT by Joe Munnich

Expand cultural, language and specialized programs - exciting!

08:20PM Thu, 19 June 2014 GMT by Kathy

I agree, Ashley! CTE programs are for all students

08:20PM Thu, 19 June 2014 GMT by Traci

What about asking parents about their choices on the school choice form? (An optional question)

08:20PM Thu, 19 June 2014 GMT by Sonja

Can you expand on that, Sonja?

08:22PM Thu, 19 June 2014 GMT by Tom Parent

http://apply.spps.org/reflecting_st_paul

08:23PM Thu, 19 June 2014 GMT by Joe Munnich

Asking parents why they choose or don't choose schools would help to know how to attract students.

08:26PM Thu, 19 June 2014 GMT by Sonja

<http://www.hightechhigh.org/schools/HTH/>

08:27PM Thu, 19 June 2014 GMT by Kelly

Learning + Space + Culture = ???

08:27PM Thu, 19 June 2014 GMT by DMotz

Link to this video:

08:27PM Thu, 19 June 2014 GMT by Tom Parent

http://www.youtube.com/watch?v=6rv_rmJYorE

08:27PM Thu, 19 June 2014 GMT by Tom Parent

How can we curate the "unique" from SPPS?

08:35PM Thu, 19 June 2014 GMT by DMotz

Why was High Tech High shown? This feels prescriptive (ie this is THE way SPPS will be going. Vs a possible way. Pulse clarify. Tnx!

08:42PM Thu, 19 June 2014 GMT by Julia Earl

Julia: a critical component of this process is challenging our status quo, so we provide these videos as provocations...

08:44PM Thu, 19 June 2014 GMT by Tom Parent

Plse provide quantitative data re: open learning envision for students w/ learning disabilities.

08:44PM Thu, 19 June 2014 GMT by Julia Earl

that is to say, by no means is anything set in stone!

08:44PM Thu, 19 June 2014 GMT by Tom Parent

North Park

<http://columbia.mn.schoolwebpages.com/education/components/whatsnew/detailsectiondetailid=8768&id=350&viewType=detail>

08:44PM Thu, 19 June 2014 GMT by Kelly

Thanks for asking, we will show several examples as possibilities, just not all at once!

08:45PM Thu, 19 June 2014 GMT by Kathy Wallace

Provoke fr. Latin provocare, meaning to "call forth", or to "challenge".

08:57PM Thu, 19 June 2014 GMT by DMotz

How is psco being brought into the conversation - and about capacity -assuming psco classes are not held in spps facilities.

09:11PM Thu, 19 June 2014 GMT by Eric

Actually, PSEO (Post-Secondary Enrollment Options) courses are offered/held in SPPS, under the name College in the Schools (CIS)

09:13PM Thu, 19 June 2014 GMT by Joe Munnich

What sorts of things make culturally enriched settings or programs?

09:14PM Thu, 19 June 2014 GMT by Kathy

Thoughts about flipped classrooms

09:14PM Thu, 19 June 2014 GMT by Eric

Thought about Hybrid online learning

09:15PM Thu, 19 June 2014 GMT by Eric

How can school sites enhance aligned + personalized learning?

09:16PM Thu, 19 June 2014 GMT by DMotz

Speaking towards less time in spps facilities therefore meaning less or not needing more facilities.

09:16PM Thu, 19 June 2014 GMT by Eric

Connection with a college - lab schools to meet facility needs and defry cost

09:18PM Thu, 19 June 2014 GMT by Eric

thinking of the Hamline elem and Hamline university relationship

09:18PM Thu, 19 June 2014 GMT by Eric

http://comosr.spps.org/cougar_credit_union

09:19PM Thu, 19 June 2014 GMT by Kelly

Great ideas, Eric. We could also explore more flexible times for learning, on-line and in different physical settings

09:19PM Thu, 19 June 2014 GMT by Joe Munnich

and connecting with community colleges junior colleges and industry as well

09:19PM Thu, 19 June 2014 GMT by Eric

For Summer Term (S-Term) right now in session, 12th graders are on local post-secondary campuses

09:21PM Thu, 19 June 2014 GMT by Joe Munnich

Video about John A. Johnson
vimeo.com/14305505
Aug 20, 2010
Great Schools By Design - Schools as Centers of Community

09:22PM Thu, 19 June 2014 GMT by Meg

Eric, MnSCU is in the room w/ us!

09:23PM Thu, 19 June 2014 GMT by Ashley

Hamline Elem.-Hamline U. partnership is a great example, Eric. For others who want more info:
http://hamline.spps.org/hamline_collaboration

09:23PM Thu, 19 June 2014 GMT by Joe Munnich

Art is key - <http://www.edutopia.org/blog/stem-to-steam-strengthens-economy-john-maeda>

09:28PM Thu, 19 June 2014 GMT by DMotz

For more info on Achievement Plus:
<http://www.wilder.org/Programs-Services/Youth-Development/Achievement-Plus/Pages/default.aspx>

09:29PM Thu, 19 June 2014 GMT by Joe Munnich

As is music

09:34PM Thu, 19 June 2014 GMT by Meg

<http://www.pbs.org/parents/education/music-arts/the-benefits-of-music-education/>

09:34PM Thu, 19 June 2014 GMT by Meg

If you love historical data, check out <http://sports.spps.org/Archives>

09:45PM Thu, 19 June 2014 GMT by Joe Munnich

Outdoor space and activity = good for kids:
<http://www.nwf.org/pdf/be%20out%20there/back%20to%20school%20full%20>

09:52PM Thu, 19 June 2014 GMT by DMotz

SPACE, the final
frontier...http://en.m.wikipedia.org/wiki/Where_no_man_has_gone_before

09:57PM Thu, 19 June 2014 GMT by DMotz

Community Ed. catalog on-line -
http://issuu.com/spcommed/docs/spps_s14_13 What's
your favorite Community Ed. class/program?

10:00PM Thu, 19 June 2014 GMT by Joe Munnich

If you're looking to use SPPS space, here's the permit
information Kristin mentioned:
<http://businessoffice.spps.org/permits>

10:02PM Thu, 19 June 2014 GMT by Joe Munnich

Shout-out to the students that joined us today. Great having their voices @ the table!

10:13PM Thu, 19 June 2014 GMT by Ashley

Bldg Performance Database for comparisons nationwide -
<http://energy.gov/eere/buildings/buildings-performance-database>

10:17PM Thu, 19 June 2014 GMT by DMotz

<http://greenstep.pca.state.mn.us/>

10:25PM Thu, 19 June 2014 GMT by Kelly

Going beyond resilience to anti fragile -
<http://www.artofmanliness.com/2013/12/03/beyond-sissy-resilience-on-becoming-antifragile/>

10:26PM Thu, 19 June 2014 GMT by DMotz

<http://richardlouv.com/books/last-child/>

10:26PM Thu, 19 June 2014 GMT by Kelly