

SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: Social Studies

Course Length: Full year

Grade: 4

Date Last Approved: June 2023

Stage 1: Desired Results

Course Description and Purpose:

In fourth grade social studies, content is studied within four strands: geography, history, civics and economics. Students will explore the different regions of the United States gaining knowledge on how each region has unique geography, history, and economics as well as how the region impacts the world today. Wisconsin history and state government structure is studied.

Enduring Understanding(s):

1. Where people live influences how they live.
2. Knowledge of the past helps to understand the present and enables the ability to make decisions about the future.
3. Citizens have rights and responsibilities within government, which is established to create order, provide security and accomplish common goals.
4. Decisions concerning the allocation and use of economic resources impact individuals and groups.
5. The ability to question, read, think, and communicate using multiple perspectives is essential to support a claim.

Essential Question(s):

1. How does America use its strengths and face its challenges?
2. Why have people moved to and from the Northeast?
3. How has the Southeast changed over time?
4. How does the Midwest reflect the spirit of America?
5. How does the Southwest reflect its diverse past and unique environment?
6. What draws people to the west?

Learning Targets:

1. Students can use knowledge of geography to evaluate the world around them.
2. Students can evaluate how historical events have impact on the present and the future.
3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society.
4. Students can analyze how an economy functions within society.

Stage 2: Learning Plan

I. The Land and People of the United States

- A. Land and Resources
- B. Growth of a Country
- C. Civics and Citizenship
- D. Money and Economics
- E. The Impact Today

Wisconsin State Standards Referenced:

- SS Inq1, Inq2, and Inq3
- SS Econ3
- SS Geog1, Geog2, Geog3, Geog4, Geog5
- SS Hist1, Hist2, Hist3, Hist4
- SS Ps3

Learning Targets Addressed:

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Key Unit Resources

- Impact Social Studies: Regions of the United States
- Readworks
- Maps of each region for students to learn the locations, abbreviations, and capitols which includes flashcards and assessments.

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● Notetaking● Class discussions● Class Activities
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Lesson test -multiple choice and short answer questions
Summative	Product	<ul style="list-style-type: none">● Text Dependent Anyalysis-End of Chapter written assessment.● Make an Advertisement for America

II. The Northeast

- A. The Northeast Long Ago
- B. Beginnings of a Country
- C. The Industrial Revolution
- D. The Draw of the Northeast
- E. The Impact Today: A Global Leader

Wisconsin State Standards Referenced:

- SS Inq1, Inq2, and Inq3
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Practice	Knowledge	<ul style="list-style-type: none">● Notetaking● Class discussions● Class Activities
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Lesson test is multiple choice and short answer questions● Map of Region identifying the locations, abbreviations, and capitals
Summative	Product	<ul style="list-style-type: none">● Text Dependent Anyalysis-End of Chapter written assessment.● Create a non-fiction story about changes that happened in the Northeast since the Revolutionary War.

III. The Southeast

- A. The Southeast Land
- B. The Growth of the Southeast
- C. Conflicts in the Southeast
- D. The New South
- E. The Impact Today- Global Connects

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- SS Inq1, Inq2, and Inq3
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Summative	Product	<ul style="list-style-type: none">● Text Dependent Anyalysis-End of Chapter written assessment.● Create a newspaper article that explains a change in the Southeast that includes government, geography, population, and economics.

IV. The Midwest

- A. The Land of the Midwest
- B. Pathways of the Plains
- C. Building Cities
- D. The Impact Today- America's Heartland

Wisconsin State Standards Referenced:

- SS Inq1, Inq2, and Inq3
- SS Econ3
- SS Geog1, Geog2, Geog3, Geog4, Geog5
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Summative	Product	<ul style="list-style-type: none">● Text Dependent Anyalysis-End of Chapter written assessment.● Create a Road Trip around the Midwest: choosing from locations of historical events, interesting geographic places, and/or important centers for the economy.Map and describe each stop.

V. The Southwest

- A. The Landscape of the Southwest
- B. Spanish Arrivals
- C. People on the Move
- D. The Modern Southwest
- E. The Impact Today- Science of the Southwest

Wisconsin State Standards Referenced:

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Summative	Product	<ul style="list-style-type: none">● Text Dependent Anyalysis-End of Chapter written assessment.● Make a Commerical for the Southwest highlighting features of geography, history, and economy.

VI. The West

- A. The Geography of the West
- B. Western Expansion
- C. Changing Times
- D. Resources Today
- E. The Impact Today- Success in the West

Wisconsin State Standards Referenced:

- SS Inq1, Inq2, and Inq3
- SS Econ3
- SS Geog1, Geog2, Geog3, Geog4, Geog5
- SS Hist1, Hist2, Hist3, Hist4
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Summative	Product	<ul style="list-style-type: none">● Text Dependent Anyalysis-End of Chapter written assessment.● Make an Documentary about a group of people who made an important impact in the West's history.