

SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: Social Studies

Course Length: Full year

Grade: 1

Date Last Approved: June 2023

Stage 1: Desired Results

Course Description and Purpose:

In first grade social studies, content is studied within four strands: civics, geography, history, and economics. The course will cover Being a Good Citizen, Our Community, Celebrating America, Past and Present, and People and Money. Students will explore the concept of citizenship and the role of the individual in a community. Students will explore maps and globes as they learn basic map skills. History is explored through the examination of notable people, places, and events in America's past. Students will also examine concepts related to economics, such as needs versus wants and goods versus services.

Enduring Understanding(s):

1. Where people live influences how they live.
2. Knowledge of the past helps to understand the present and enables the ability to make decisions about the future.
3. Citizens have rights and responsibilities within government, which is established to create order, provide security and accomplish common goals.
4. Decisions concerning the allocation and use of economic resources impact individuals and groups.
5. The ability to question, read, think, and communicate using multiple perspectives is essential to support a claim.

Essential Question(s):

1. What are the rights and responsibilities of citizens?
2. How can we describe where we live?
3. How do we celebrate our country?
4. How does the past shape our lives?
5. Why do people work?

Learning Targets:

1. Students can use knowledge of geography to evaluate the world around them.
2. Students can evaluate how historical events have impact on the present and the future.
3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society.
4. Students can analyze how an economy functions within society.

Stage 2: Learning Plan

I. Being a Good Citizen

- A. Rules and Laws
- B. Getting Along
- C. Citizenship and Respect
- D. Voting in Our Country
- E. Rights and Responsibilities

Standards Referenced:

Wisconsin State Standards:

SS.PS1, SS.PS2, SS.PS3,
SS.Hist.3

Learning Targets Addressed:

2. Students can evaluate how historical events have impact on the present and the future.
3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society.

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic News
- Brain Pop Junior
- Safari Montage

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● In class reading● Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Lesson Tests - multiple choice, read and respond
Summative	Product	<ul style="list-style-type: none">● Benchmark Test

II. Our Community

- A. How Do Maps Help Us?
- B. Kinds of Maps
- C. Maps and Globes
- D. Where Do We Live?
- E. Location and Weather

Standards:

Wisconsin State Standards:

SS.Geog.1, SS.Geog.2, SS.Geog.4

Learning Targets Addressed:

1. Students can use knowledge of geography to evaluate the world around them.

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic News
- Brain Pop Junior
- Safari Montage

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● In class reading● Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Lesson Tests - multiple choice, read and respond
Summative	Product	<ul style="list-style-type: none">● Benchmark Test

III. Celebrating America

- A. Independence Day
- B. The U.S. Constitution
- C. National and State Symbols
- D. Our Monuments
- E. Our Important People and Events

Standards:

Wisconsin State Standards:

SS.Hist3
SS.PS1, SS.PS2, SS.PS3

Learning Targets Addressed:

- 2. Students can evaluate how historical events have impact on the present and the future.
- 3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society.

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic News
- Brain Pop Junior
- Safari Montage

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● In class reading● Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Lesson Tests - multiple choice, read and respond
Summative	Product	<ul style="list-style-type: none">● Benchmark Test

IV. Past and Present

- A. Discovering Our History
- B. Daily Life Then and Now
- C. Many Cultures
- D. Our Customs
- E. Our Traditions

Standards:

Wisconsin State Standards:
 SS.Hist.1, SS.Hist.2, SS.Hist3

Learning Targets Addressed:

- 2. Students can evaluate how historical events have impact on the present and the future.

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic News
- Brain Pop Junior
- Safari Montage

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none"> ● In class reading ● Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none"> ● Lesson Tests - multiple choice, read and respond
Summative	Product	<ul style="list-style-type: none"> ● Benchmark Test

V. People and Money

- A. Goods and Services
- B. Trading With Others
- C. Jobs People Do
- D. Work Then and Now
- E. Wants and Needs

Standards:**Wisconsin State Standards:**

SS.Econ.1, SS.Econ.3, SS.Econ.4

Learning Targets Addressed:

- 4. Students can analyze how an economy functions within society.

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic News
- Brain Pop Junior
- Safari Montage

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● In class reading● Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Lesson Tests - multiple choice, read and respond
Summative	Product	<ul style="list-style-type: none">● Benchmark Test