

SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: Social Studies

Course Length: Full year

Grade: Kindergarten

Date Last Approved: June 2023

Stage 1: Desired Results

Course Description and Purpose:

In Kindergarten, Social Studies content is studied within four content areas: civics, economy, geography, and history. They are actively involved in learning about the school community. Through learning and play activities, Kindergarten students learn about and practice skills of being a responsible part of a community. Students begin to understand the importance of working and making money. Students are discovering the similarities and differences between families and their traditions and customs. Students discuss and make personal connections to different holidays during the year. Beginning map skills include looking at the globe and learning how to locate continents and oceans.

Enduring Understanding(s):

1. Where people live influences how they live.
2. Knowledge of the past helps to understand the present and enables the ability to make decisions about the future.
3. Citizens have rights and responsibilities within government, which is established to create order, provide security and accomplish common goals.
4. Decisions concerning the allocation and use of economic resources impact individuals and groups.
5. The ability to question, read, think, and communicate using multiple perspectives is essential to support a claim.

Essential Question(s):

- How do people learn and work together?
- Where do we live?
- What does it mean to be an American?
- How has our world changed?
- Why do people have jobs?

Learning Targets:

1. Students can use knowledge of geography to evaluate the world around them.
2. Students can evaluate how historical events have impact on the present and the future.
3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society.
4. Students can analyze how an economy functions within society.

Stage 2: - Learning Plan

I. Good citizens

- A. We are unique
- B. People can cooperate in many ways
- C. We follow rules
- D. We follow laws
- E. Being a good citizen

Standards Referenced:
SS.PS1, SS.PS2, SS.PS3,
SS.Hist.3

Learning Targets Addressed:

- 2. Students can evaluate how historical events have impact on the present and the future.
- 3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society.

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic Let's Find Out
- Capstone Pebble Go

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● In class reading● Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Inquiry Journal reports
Summative	Product	<ul style="list-style-type: none">● End of unit project

II. Our World

- A. Our school
- B. Our neighborhood
- C. Our world
- D. Moving from one place to another
- E. Taking care of our neighborhood

Standards:

Wisconsin State Standards:

SS.Geog.1, SS.Geog.2, SS.Geog.4

Learning Targets Addressed:

1. Students can use knowledge of geography to evaluate the world around them.

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic Let's Find Out
- Capstone Pebble Go

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● In class reading● Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Inquiry Journal reports
Summative	Product	<ul style="list-style-type: none">● End of unit project

III. Our Country

- A. Our leaders
- B. Our national symbols
- C. Celebrating America
- D. Learning about America
- E. Showing pride

Standards:

Wisconsin State Standards:

SS.Hist3, SS.PS1, SS.PS2, SS.PS3

Learning Targets Addressed:

2. Students can evaluate how historical events have impact on the present and the future.
3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic Let's Find Out
- Capstone Pebble Go

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● In class reading● Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Inquiry Journal reports
Summative	Product	<ul style="list-style-type: none">● End of unit project

IV. Life Long Ago and Today

- A. How people lived long ago
- B. Communities changed
- C. Travel changed
- D. Nation changed
- E. Learning from the past

Standards:

Wisconsin State Standards:
SS.Hist.1, SS.Hist.2, SS.Hist3

Learning Targets Addressed:

- 2. Students can evaluate how historical events have impact on the present and the future.

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic Let's Find Out
- Capstone Pebble Go

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none"> ● In class reading ● Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none"> ● Inquiry Journal reports
Summative	Product	<ul style="list-style-type: none"> ● End of unit project

V. Jobs

- A. How people lived long ago
- B. Needs and Wants
- C. Jobs in a community
- D. Jobs change over time
- E. Kinds of jobs

Standards:

Wisconsin State Standards:
SS.Econ.1, SS.Econ.3, SS.Econ.4

Learning Targets Addressed:

- 4. Students can analyze how an economy functions within society.

Key Unit Resources

- Impact Social Studies: Our Place in the World
- Scholastic Let's Find Out
- Capstone Pebble Go

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">• In class reading• Discussion
Formative	Skills/ Reasoning	<ul style="list-style-type: none">• Inquiry Journal reports
Summative	Product	<ul style="list-style-type: none">• End of unit project