

Select your institution from the drop down list to the right: 2143-North Santiam SD 29J

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OUTCOMES & STRATEGIES		CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES
Strategies	Outcome-SAMPLE	SD achieves at least a 93% graduation rate across all demographic groups.					OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	S1	Fully implement a K-12 Multi-Tiered System of Support (MTSS) and reduce class size to close the opportunity and achievement gap.					
	S2	Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all.					
	S3	Provide equitable access to social, behavioral and mental health supports.					
Strategies	Outcome-A	Create and implement a comprehensive school behavioral and mental health system to support all students' social-emotional and behavioral learning needs.					OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	A1	Increase coordination of services to support multi-tiered level supports for focal group populations' mental health and academic learning needs.					
	A2	Implement and continue alternative education placement opportunities for students with an increased need for academic and emotional support.					
	A3	Increase attendance interventions.					
	A4	NSSD will increase the number of students on track to graduate by the end of ninth grade, ensuring that (students with disabilities and English language					
	A5						
Strategies	Outcome-B	NSSD will create opportunities to engage the community throughout the year to assess what we are doing well and where we can improve.					OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	B1	NSSD will create and implement intentional opportunities for families to examine how students experience school, collect input on enhancing what we do well, and identify areas for improvement.					
	B2	NSSD will create and implement more opportunities to encourage, value, and amplify student voices, including students with disabilities, navigating poverty, and emerging bilingual students. Students will have avenues to share their experiences which can be considered in professional development planning for teachers, curriculum and instruction planning, and influence procedures and policies.					
	B3	NSSD will introduce more resources for serving students from focal groups in CTE programs through communication activities and professional development for staff.					
	B4	Establish a data team (all sites/district level) to review the impact of data collection on improving student outcomes.					
	B5	Explore and implement an age-appropriate SEL Curriculum 9-12.					
Strategies	Outcome-C	NSSD will create, sustain and grow culturally supportive, high quality instructional practices in every classroom.					OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	C1	NSSD will increase access and retention of all students in college and career programs of study, with particular attention to students of underserved populations.					
	C2	Provide professional learning, coaching, and planning time for teachers on research-based instructional practices supporting students in improving social-tmoitonal learning, reading, writing, and mathematics skills.					
	C3	NSSD will continue to comply with instructional material adoption cycles in line with ODE, state standards, and mandates in a matter that most effectively meets the needs of our community.					
	C4	NSSD will increase all students' academic achievement and growth by using culturally responsive and evidence-based classroom practices (STAR framework, WICOR strategies, and academic language supports) and build capacity for general education teachers to support learners in our focal groups.					
	C5						
Strategies	Outcome-D	NSSD will increase students' sense of belonging, safety, and well-being at school.					OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	D1	All students, including students with disabilities, navigating poverty, and emerging bilingual students, will report an increased sense of belonging at school measured by increased attendance rates and decreased behavioral incidents.					
	D2	NSSD will decrease the academic disparities (3rd-grade reading, 9th-grade on track) of students with disabilities, students navigating poverty, and our emerging bilingual students.					
	D3	NSSD will increase graduation rates (SHS and OA) by offering various pathways for students to access courses to ensure students' college and career readiness - CTE, accelerated classes, fine arts, dual credit, and college credit courses.					
	D4	Provide ongoing and sustained professional learning for staff so that they recognize access and barriers for all focal groups of students in the school environment.					

OUTCOMES & STRATEGIES		CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES
Stra	D5						
	Outcome-E						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
Strategies	E1						
	E2						
	E3						
	E4						
	E5						
Strategies	Outcome-F						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	F1						
	F2						
	F3						
	F4						
	F5						
Strategies	Outcome-G						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	G1						
	G2						
	G3						
	G4						
	G5						

Outcome and Strategy	Proposed Activity	Partnership	FTE	FTE Type	Codes/A38	EIS - Allowable Expenditure Codes/A45	Codes/A73	Object Code	CSI/TSI Activity Budget (23-24)	CTE Activity Budget (23-24)	EIS Activity Budget (23-24)	HSS Activity Budget (23-24)	SIA Activity Budget (23-24)	Total Activity Budget (23-24) (Autosum)
--	Total Allocation 2023-24:	--	--	--	--	--	--	--	\$0.00	\$0.00	#ERROR!	\$0.00	\$1,631,070.53	#ERROR!
--	Total Budgeted Amounts (Autosum):	--	--	--	--	--	--	--	\$0.00	\$0.00	\$6,069.21	\$672,382.16	\$1,631,070.53	\$2,309,521.90
--	Unbudgeted (Autocalculate):	--	--	--	--	--	--	--	\$0.00	\$0.00	#ERROR!	-\$672,382.16	\$0.00	#ERROR!
S1	Sample		1.5	Equity/Diversity/Inclusion Specialist		STF		H&S 111	\$3,250.00		\$2,500.00		\$65,000.00	\$70,750.00
--	Indirect/Administration	--	--	--	--	--	--	690				\$24,450.00	\$73,700.00	\$98,150.00
A2, A4, B4, D2, D3	Teacher FTE for Supervising Credit Recovery Class		1	Supports: Intervention Specialist				DP STA 111				\$50,000.00		\$50,000.00
A1, A4, D1, D2	Engagement Activities for incoming 9th grade students: "Outbound this activity focuses on local colleges, cultural sites and events to connect with staff and other students to grow socially."							DP OCG 4XX				\$10,000.00		\$10,000.00
A1, A4, D1, D2, D3	Summer programming for targeted 9th grade students groups: Freshman Summer Academy, AVID Math Bridge							DP ESF 4XX				\$12,000.00		\$12,000.00
A4, D4	Link Crew: Professional Development for Staff							DP PL 34x				\$1,000.00		\$1,000.00
A1, D1, D2	Link Crew: Student Services							DP ESF 410				\$1,000.00		\$1,000.00
A1, D1, D2	Link Crew: Stipends for Teachers							DP STA 13x				\$3,000.00		\$3,000.00
A1, A3, A4, B4, D1, D2, D3	Freshman Success Team Teachers: Teachers will collaborate, review, and use data to make decisions regarding 9th grade students' reaching 9th grade on track benchmarks							DP STA 13X				\$9,500.00		\$9,500.00
A2, A3, A4, B4, D3	Options Academy: Stipend for teacher coordinating with high school for incoming 9th graders							DP STA 13X				\$2,500.00		\$2,500.00
A1, A2, D1	Mental Health Specialist for student access on campus							DP STA 13X				\$8,000.00		\$8,000.00
A1	Van Maintenance and Gas for student transportation needs to access supports							DP ESF 4XX				\$3,000.00		\$3,000.00
														\$0.00
A1, A2, B3, B4, C1, D3	CTE/Pathways Coordinator: This position will develop and maintain community partnerships, increase awareness of CTE and pathway opportunities, meet with regional groups, and be a liaison between district and programs.		1	Other: Other staff position not listed				CTE STA 113				\$140,000.00		\$140,000.00
B3, C1, D3	CTE: Access for pathway students for field trips, apprenticeships, and internships							CTE ESF 4XX				\$5,000.00		\$5,000.00
														\$0.00
C2, D4	AVID: 9-12 Professional Development							CLO PL 34X				\$43,000.00		\$43,000.00
C1, D3	AVID Services: 9-12 Contract, Material/Supplies, Field Trips							CLO ESF 4XX				\$18,000.00		\$18,000.00
B1, C1, B2, B3	AVID: 9-12 Family Engagement Activities							CLO OCG 4XX				\$1,000.00		\$1,000.00
C1	AVID: Elective Curriculum and Classroom Supplies (including schoolwide planners)							CLO CUR 4XX				\$16,000.00		\$16,000.00
C4	AVID: Tutors and Stipends							CLO STA 13X				\$15,000.00		\$15,000.00
A1	AVID Coordinator Salary		0.5	Other: Electives teacher not listed				CLO STA 111				\$44,003.33		\$44,003.33
C1, D3	Willamette Promise Stipends for Staff							CLO STA 13x				\$8,000.00		\$8,000.00
B1, B2, B3	Schoolwide -12 College and Career Family Engagement Events							CLO OCG 4XX				\$5,000.00		\$5,000.00
C1, D3	CTE: Biomedical Science Pathway Teacher		1	Arts (Applied): CTE (Approved Program of Study)				CTE STA 111				\$97,000.00		\$97,000.00
C1, D3	CTE: Construction Program Stipend for CTE Teacher							CTE STA 13x				\$5,000.00		\$5,000.00
D3	CTE: Supplies and Equipment for Pathway program							CTE ESF 4xx				\$35,000.00		\$35,000.00
D3	CTE: Supplies and Equipment for 8th Grade Implementation							CTE MS8 4XX				\$10,000.00		\$10,000.00
D3	CTE: Manufacturing Supplies							CTE ESF 4XX				\$1,000.00		\$1,000.00
D3	CTE: Manufacturing Teacher Stipend							CTE STA 13x				\$7,000.00		\$7,000.00
C1, D3	CTE: Contractor for Construction Program							CTE STA Other				\$10,000.00		\$10,000.00
B3, C1, D3	Willamette Career Academy	Career-Conne						CTE ESF 31X				\$84,428.83		\$84,428.83
A1	Behavior Specialists/Dean of Student - behavior intervention supports		2	Supports: Behavioral Specialist				H&S 111					\$225,500.00	\$225,500.00
A1	Benefits Behavior Specialists/Dean							H&S 2XX					\$133,606.00	\$133,606.00

Outcome and Strategy	Proposed Activity	Partnership	FTE	FTE Type	CodesIA38	EIS - Allowable Expenditure CodesIA25	CodesIA73	Object Code	CSI/TSI Activity Budget (24-25)	CTE Activity Budget (24-25)	EIIS Activity Budget (24-25)	HSS Activity Budget (24-25)	SIA Activity Budget (24-25)	Total Activity Budget (24-25) (Autosum)
--	Total Allocation 2024-25:	--	--	--	--	--	--	--	\$0.00	\$0.00	\$6,069.21	#N/A	\$1,697,644.83	#N/A
--	Total Budgeted Amounts (Autosum):	--	--	--	--	--	--	--	\$0.00	\$0.00	\$6,069.21	\$699,826.33	\$1,697,644.83	\$2,403,540.37
--	Unbudgeted (Autocalculate):	--	--	--	--	--	--	--	\$0.00	\$0.00	\$0.00	#N/A	\$0.00	#N/A
S3	Sample		1.5	Equity/Diversity/Inclusion Specialist		STF		H&S 111	\$3,250.00		\$2,500.00		\$65,000.00	\$70,750.00
--	Indirect/Administration	--	--	--	--	--	--	690				\$24,450.00	\$73,700.00	\$98,150.00
A2, A4, B4, D2, D3	Teacher FTE for Supervising Credit Recovery Class		1	Supports: Intervention Specialist				DP STA 111				\$52,000.00		\$52,000.00
A1,A4, D1, D2	Engagement Activities for incoming 9th grade students: "Outbound this activity focuses on local colleges, cultural sites and events to connect with staff and other students to grow socially."							DP OCG 4XX				\$10,000.00		\$10,000.00
A1, A4, D1, D2, D3	Summer programming for targeted 9th grade students groups: Freshman Summer Academy, AVID Math Bridge							DP ESF 4XX				\$12,000.00		\$12,000.00
A4, D4	Link Crew: Professional Development for Staff							DP PL 34x				\$1,000.00		\$1,000.00
A1, D1, D2	Link Crew: Student Services							DP ESF 410				\$1,000.00		\$1,000.00
A1, D1, D2	Link Crew: Stipends for Teachers							DP STA 13x				\$3,000.00		\$3,000.00
A1,A3, A4, B4, D1, D2, D3	Freshamn Success Team Teachers: Teachers will collaborate, review, and use data to make decisions regarding 9th grade students' reaching 9th grade on track benchmarks							DP STA 13X				\$9,500.00		\$9,500.00
A2, A3, A4, B4, D3	Options Academy: Stipend for teacher coordinating with high school for incoming 9th graders							DP STA 13X				\$2,500.00		\$2,500.00
A1, A2, D1	Mental Health Specialist for student access on campus							DP STA 13X				\$8,000.00		\$8,000.00
A1	Van Maintenance and Gas for student transportation needs to access supports							DP ESF 4XX				\$3,000.00		\$3,000.00
														\$0.00
A1, A2, B3, B4, C1, D3	CTE/Pathways Coordinator: This position will develop and maintain community partnerships, increase awareness of CTE and pathway opportunities, meet with regional groups, and be a liaison between district and programs.		1	Other: Other staff position not listed				CTE STA 113				\$145,600.00		\$145,600.00
B3, C1, D3	CTE: Access for pathway students for field trips, apprenticeships, and internships							CTE ESF 4XX				\$5,000.00		\$5,000.00
														\$0.00
C2, D4	AVID: 9-12 Professional Development							CLO PL 34X				\$43,000.00		\$43,000.00
C1, D3	AVID Services: 9-12 Contract, Material/Supplies, Field Trips							CLO ESF 4XX				\$18,000.00		\$18,000.00
B1, C1, B2, B3	AVID: 9-12 Family Engagement Activities							CLO OCG 4XX				\$1,000.00		\$1,000.00
C1	AVID: Elective Curriculum and Classroom Supplies (including schoolwide planners)							CLO CUR 4XX				\$16,000.00		\$16,000.00
C4	AVID: Tutors and Stipends							CLO STA 13X				\$15,000.00		\$15,000.00
A1	AVID Coordinator Salary		0.5	Other: Electives teacher not listed				CLO STA 111				\$59,967.50		\$59,967.50
C1, D3	Willamette Promise Stipends for Staff							CLO STA 13x				\$8,000.00		\$8,000.00
B1, B2, B3	Schoolwide -12 College and Career Family Engagement Events							CLO OCG 4XX				\$5,000.00		\$5,000.00
C1, D3	CTE: Biomedical Science Pathway Teacher		1	Arts (Applied): CTE (Approved Program of Study)				CTE STA 111				\$100,880.00		\$100,880.00
C1, D3	CTE: Construction Program Stipend for CTE Teacher							CTE STA 13x				\$5,000.00		\$5,000.00
D3	CTE: Supplies and Equipment for Pathway program							CTE ESF 4xx				\$35,000.00		\$35,000.00
D3	CTE: Supplies and Equipment for 8th Grade Implementation							CTE MS8 4XX				\$10,000.00		\$10,000.00
D3	CTE: Manufacturing Supplies							CTE ESF 4XX				\$1,000.00		\$1,000.00
D3	CTE: Manufacturing Teacher Stipend							CTE STA 13x				\$7,000.00		\$7,000.00
C1, D3	CTE: Contractor for Construction Program							CTE STA Other				\$10,000.00		\$10,000.00
B3, C1, D3	Willamette Career Academy							CTE ESF 31X				\$84,428.83		\$84,428.83
A1	Behavior Specialists/Dean of Student - behavior intervention supports		2	Supports: Behavioral Specialist				H&S 111					\$235,000.00	\$235,000.00
A1	Benefits Behavior Specialists/Dean							H&S 2XX					\$135,000.00	\$135,000.00

Outcome and Strategy	Proposed Activity	Partnership	FTE	FTE Type	Codes/A29	EIS - Allowable	Exempt/ Codes/A36	Codes/A64	Object Code	CSI/TSI Activity Budget	CTE Activity Budget	EIS Activity Budget	HSS Activity Budget	SIA Activity Budget	Total Activity Budget
--	Total Budgeted Amounts (Autosum):	--	--	--	--	--	--	--	--	\$0.00	\$0.00	\$0.00	\$155,000.00	\$441,000.00	\$596,000.00
S3	SAMPLE: Contract with local mental health providers to provide counseling services at all school sites on a weekly basis						DP OCG	WRE	640				\$10,000.00	\$7,500.00	\$17,500.00
S1	SAMPLE: Hire additional secondary math teachers		2	Math: Teacher / Coach / Assistant / TOSA			DP STA	RCS	111				\$30,000.00	\$30,000.00	\$60,000.00
	Options Academy Teacher		1	Other: Other staff position not listed			DP STA		111						
	CTE: Student Internships/Aprenticeships						CTE ESF		4xx				\$135,000.00		
	CTE: Direct Student Services: Field Trips for CTE Pathway						CTE ESF		4xx				\$10,000.00		
	CLO: Fied Trips to Colleges for all high school students						CLO ESF		4xx				\$5,000.00		
	Increase GLAD/SIOP training for all staff at all sites							WRE	31x				\$5,000.00		
	Benefits for GLAD/SIOP participants for training							WRE	31x					\$16,000.00	
	Hire instructional and curriculum support TOSAs to support implementation and intervention/enrichment (math, literacy)		1	Supports: Intervention Specialist				WRE	111					\$4,000.00	
	Expand new staff mentor program for 2nd and 3rd year new teachers		1	Other: Other staff position not listed				WRE	111					\$75,000.00	
	Increase partnerships with 3rd party Mental Health Counseling Support							H&S	31x					\$75,000.00	
	SpED Coach/TOSA		0.5	Special Education (all positions)				WRE	111					\$10,000.00	
	Special Education Curriculum							WRE	4xx					\$5,000.00	
	SEL Professional Learning for all staff							WRE	31x					\$20,000.00	
	Professional learning and Committee work for aligned district assessment system							WRE	31x					\$6,000.00	
	Psychologist		1	Health: QMHP/Psychologist/LCSW				H&S	111					\$7,000.00	
	Suicide Prevention, Intervention and Postvention Training							H&S	31x					\$120,000.00	
	Intructional Technology LMS - Canvas/Seesaw							WRE	4xx					\$5,000.00	
	AP/WP Curriculum							WRE	4xx					\$7,000.00	
	EL Curriculum							WRE	4xx					\$25,000.00	
	Math Professional Learning							WRE	31x					\$6,000.00	
	Literacy Professional Learning							WRE	31x					\$5,000.00	
	CTE: Equipment Replacement						CTE ESF		460					\$50,000.00	

Partnerships	Code
Any organization that - (a) is composed primarily of Indian parents, family members, and community members, tribal government education officials, and tribal members, from a specific community; (b) assists in the social, cultural, and educational development of Indians in such community; (c) meets the unique cultural, language, and academic needs of Indian students , including Tribal Nations supporting Oregon communities	Indian Community-Based Organization
Public, not-for-profit organizations or community agencies, which transparently collaborate with the intent to give voice and elevate community priorities by authentically engaging in interactive multi-modal, robust communication with residents in districts, educational service districts, institutions, and connection-centered programs. These community-powered partners and decision makers work to provide universal access to asset-based networks that advance racial and educational equity via community-oriented, linguistic-cultural resources to build sustainable and resilient communities. This includes but is not limited to agencies which serve as culturally-responsive and identity-affirming organizations and ensure multi-dimensional youth develop socio-emotionally, academically, professionally, and holistically. <i>Some districts or schools may refer to private or for-profit organizations as Community-Based Organizations; however, for ODE partnership reporting purposes, private and for-profit organizations should be identified as "Business/Industry"</i>	Community-Based Organization
Private, for-profit organizations engaged in commerce, trades, manufacturing, or that provision of services	Business/Industry
Public or private organizations that support and advance career learning. This includes: highschool graduation and work-based learning, on-the-job training, or other real-life occupational experiences by developing core skills, taking relevant coursework, internships/apprenticeships, clinical studies, and participating in simulated activities to promote future career awareness, exploration, preparation, and training. <i>Some districts or schools refer to these organizations as Community Based Organizations; however, for ODE partnership reporting purposes, these organizations should be identified as "Career-Connecting Learning/Pathways"</i>	Career-Connected Learning/Pathways
Public or private organizations that promote health, safety, mental and behavioral health, social or emotional needs, economic development, and resilient-sustainable basic resources (i.e. emergency preparedness, land preservation, etc.)	Physical/Mental/Social Well-Being
Public or private organizations that are affiliated with a religion and/or spiritual faith	Faith-Based Organization

FTE Types
Arts (Applied): CTE (Approved Program of Study)
Arts (Applied): Career Exploration
Arts (Applied): Computer Sciences (programming/ tech/ web design)
Arts (Applied): Media Arts
Arts: Fine & Performance Arts (art/ music/ theatre/ dance)
Core: English Language Arts
Core: Math
Core: Science (biology/ chemistry/ physics)
Core: Social Sciences (civics/ history/ economics/ psychology)
Core: Health/PE/Athletics
Equity/Diversity/Inclusion (incl. Migrant & Indian Ed)
General: Elementary Teacher
General: Multiple subjects teacher (middle/high school)

Health: QMHP/Psychologist/LCSW
Health: Nurse
Language: English Language Development
Language: World Languages (incl. ASL)
Library & Media
Special Education (all positions)
Supports: Behavioral Specialist
Supports: Family/Community Engagement (incl. McKinney-Vento)
Supports: Intervention Specialist
Supports: School Counselor/School Social Worker
Supports: Social Emotional Learning (SEL)
Supports: Other
Other: Electives teacher not listed
Other: Other staff position not listed

CTE	Codes
Function Codes	
Curriculum - Student Support Services, Work Based Learning and Career Exploration Activities	1131
Curriculum – Standards, Content, Alignment and Articulation	2210
CTE Professional / Personnel Development	2240
Scientifically Based Research	262X
Indirect - Support Services - Central Activities	2600
HSS	Codes
Activities Categories	
Dropout Prevention Professional Learning	DP PL
Dropout Prevention Ongoing Community Engagement & Partnerships	DP OCG
Dropout Prevention Equipment, Supplies, and Facilities	DP ESF
Dropout Prevention Curriculum	DP CUR
Dropout Prevention Staff Salaries and Stipends	DP STA
Dropout Prevention Middle School- 8th grade only	DP MS8
College Level Opportunities Professional Learning	CLO PL
College Level Opportunities Ongoing Community Engagement & Partnerships	CLO OCG
College Level Opportunities Equipment, Supplies, and Facilities	CLO ESF
College Level Opportunities Curriculum	CLO CUR
College Level Opportunities Staff Salaries and Stipends	CLO STA

College Level Opportunities Middle School- 8th grade only	CLO MS8
Career & Technical Education Professional Learning	CTE PL
Career & Technical Education Ongoing Community Engagement & Partnerships	CTE OCG
Career & Technical Education Equipment, Supplies, and Facilities	CTE ESF
Career & Technical Education Curriculum	CTE CUR
Career & Technical Education Staff Salaries and Stipends	CTE STA
Career & Technical Education Middle School- 8th grade only	CTE MS8

EIIS Allowable Expenditure Areas	Codes
Staffing to maintain the system and facilitate corrective action	STF
Training for staff to maintain and use the system with fidelity	TRN
System software purchases and subscriptions	SSS
Data analysis and research	DAR
Tribal government consultation	TGC
Student, family, staff, and community engagement	ENG

SIA Allowable Use Categories	Code
Health and Safety	H&S
Increased Instructional Time	IIT
Ongoing Community Engagement	OCG
Reduced Class Size	RCS
Well Rounded Education	WRE

ALL Object Codes	Code
111 Licensed Salaries includes licensed coordinators and employees in the bargaining unit	111
112 Classified Salaries for work performed by "Classified Employees"	112
11X Salaries associated with "Support Staff and Support Personnel", Salaries associated with "Program Coordinators/Regional Coordinators"	11X
Administrative Salaries	113
2XX Benefits associated with "Licensed Employees" not included in the gross salary, Benefits associated with "Program Coordinators/Regional Coordinators" not included in the gross salary, Benefits associated with "Classified Employees" and "Support Staff" not included in the gross salary	2XX
12X Substitute Salaries for employees who are hired on a temporary or substitute basis	12X

Additional Salaries	13X
3XX Local CTE Instructional Services (Purchased), Regional CTE Instructional Services (Purchased), 31X Instructional, Professional and Technical Services	31X
34X Travel costs (e.g., mileage, hotel, registration, per diem, meals, car rentals, etc.)	34X
410 Consumable Supplies and Materials. This area includes expenditures for ALL supplies for the operation of a CTE Program. NOTE: Follow Perkins expenditure guideline for appropriate use of funds.	410
460 Non-consumable Equipment Items. Expenditures for equipment with a current value of less than \$5,000 or for items which are "equipment-like." This object category could be used when a district desired to treat these items as equipment for budgeting, physical control, etc., without either violating the capital equipment issues of Perkins.	460
470 CTE Computer Software. Expenditures for published computer software. Include licensure and usage fees for software here. The Cloud is considered software and would be coded here.	470
480 CTE Computer Hardware. Expenditures for non-capital computer hardware, generally of value not meeting the capital expenditure criterion. An iPad or e-reader needed to access e-textbooks is considered hardware and would be coded here.	480
Other Supplies and Materials	4XX
Capital Outlay	5XX
541 CTE Depreciable Equipment (Single pieces of equipment or technology items over \$5,000) to enhance and improve CTE	541 ***Requires ODE Approval***
690 Grant Indirect Charges/Administrative Indirect	690
Dues and Fees	640
Miscellaneous	8XX
Other	Other

EXAMPLE OUTCOMES

Data teams are forming, and they frequently review data that inform a school's decision-making processes, including barriers to engagement and attendance.
Dedicated time for professional learning and evaluation tools are in place to see if policies/procedures are adequately meeting the needs of students.
Comprehensive literacy strategies, including professional development plans for educators, are documented and communicated to staff, students (developmentally appropriate), and families.
An audit of 9th grade course scheduling is conducted, accounting for student core and support course placement, and disaggregated by student focal groups.
Students in each focal group and all students report an increased sense of belonging at school.
Students have access to, and equitably participate in work based learning experiences that take place in simulated, virtual, OR in person settings.
High schools and colleges work together with industry to transition students smoothly from program entrance through to degree or certificate and into employment in their field.
Historically and currently marginalized students earn industry credentials and college credits, or combinations of credentials, at the same rate as all students, and concrete plans are in place to keep rates proportional.

EXAMPLE STRATEGIES

Implement a school-wide Integrated Health Model inclusive of culturally affirming and sustaining pedagogy, trauma-informed practices, and a social emotional curriculum to improve our climate and student experience.
Provide professional learning, coaching and team-planning time for our primary teachers on early literacy instructional practices supporting primary teachers to apply those early literacy instructional practices improving students reading and writing abilities.
We will plan, staff and implement a Ninth Grade Academy each summer before school starts during which each student will connect with their advisor, 9th grade teachers and coaches, explore CTE programs, college opportunities, and electives to create early conditions for belonging and engagement.
Utilize continuous examination of data to determine which students have access to work based learning or career connected learning experiences.
Regional Industry advisory committees are engaged at least quarterly to ensure CTE program alignment and quality
Support district schools on their journey in becoming Community Schools to provide wrap-around health and well-rounded academic and extra curricular supports for students and families.

EXAMPLE ACTIVITIES

Hire two additional counselors
Hire a social worker
Purchase SEL curriculum
Contract for trauma Informed professional learning
Replace primary reading adoption
Hire a district CTE coordinator to collaborate with and support the CTE Regional Coordinator at the district level.
Provide professional learning and coaching for high school counselors/career advisors on value of CTE Programs of Study for All Students
Hire 3 instructional assistants for the primary literacy program
Registration, travel and extra-duty pay for special education staff to attend summer learning early literacy institute
Hire an early literacy instructional coach
Extra duty pay for 9th grade teachers, counselors and advisors to plan, implement and deliver the Ninth Grade Academy
Educators participate in summer externship opportunities to learn current skills needed by students
Student tours
Supporting extra-curricular and co-curricular clubs
Developing individualized learning and connection plans that will be reviewed at each conference period with students and families
Convene partners to examine selection and enrollment practices that may create barriers for all students to participate in career connected learning activities such as dual credit, CTE, and work-based learning experiences.
Explore other classroom personnel, departments, or offices that could provide a simulated WBL on school grounds
When in engaging with business, industry, and/or community partners ask if they can either come to the classroom or visit virtually as a mentor on project