

SAP Phase II Meeting 12

Tuesday, Oct 24, 2023

Meeting Minutes:

Meeting Agenda

- Review SAPs purpose and non-purpose
- D65 Document Review
- SAP Next Steps
- Feedback to share with the board

Review SAPs purpose and non-purpose

Purpose of the Advisory:

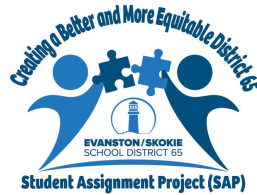
1. Serve as an equitable thought partner in assessing our instructional programs and school placement of those programs.
 2. Provide impartial recommendations suited to dismantle systemic racism.
 3. Use data to make informed decisions and recommendations.
 4. Make policy/procedural recommendations to support program assignment process
- Recommend policy changes related to program assignment.

Non-Purpose of the Advisory:

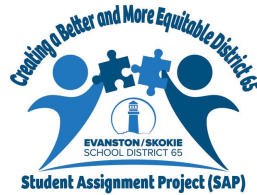
1. To make changes to the recommendations voted on during SAP Phase I.
2. To create new board policies or procedures.
3. To determine or advocate for specific student placement in programs.

D65 Document Review

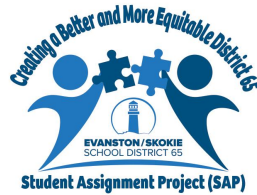
Group	Notices	Wonderings
Group 1	• A two story K-5 school • The population of the 5th ward and need for flexibility for enrollment	• For the two story K-5 building, what are the things we no longer have, what kind of space will be eliminated, what changes?



	● The 5th ward being built for 600 kids ● Not having flexibility for BR if other school shifts ● To right the wrongs of the 5th ward ● 1000 building allows for future expansion ● Building a school to accommodate growth ● We can't do what we want with 40 million dollars to build the 5th ward school ● Did not have discussion about raising funds for current design ● Discussion about campus design/concept	● How does the curriculum change from K-8 to K-5? ● Where are the BR students going? ● Are we building a school that is already under capacity? ● If some schools are closing where are those students going? ● How does it impact the size of the 5th ward school if Bessie stays in a building? ● Why does it feel impossible to build the 1000 student school? ● Could the Family Focus and Fleetwood Community Center use the amenities at the school? Would that impact what stays in the building? ● If you go with option 3 are we meeting the original goals of SAP Phase I and building the 5th ward school? ● What other internal leadership recommendations are being discussed or already out there? Specifically, Rhodes "school within the school" do we keep them around or not? ● What's D65 commitment to TWI?
Group 2	● School board members talking about right sizing, Closing schools ● Cordogan Clark is the architect ● There was an amplifying Black Voices Survey ● Where would the BR teachers	● Is our goal making schools walkable/ to minimizing transportation the same given the new direction? ● How important it is to hiring someone with dual language experience at the new school?



	going when BR is closing ● It won't be a K-8th school but a K-5 school	● What happens to the BR principal when moving to a different building? ● Is Cordogan/Clark conflict of interest? ● Could there be any survey for Latino community/voices? ● Within BR enrollment, what percent are from each neighborhood school boundary currently? (We also wonder if a new location could impact these numbers in the future) ● How are Latino families being centered in these changes? Are they being impacted more than others? ● Are Latino families being impacted and possibly isolated by SAP's original purposal?
Group 3	● Where are the middle schoolers going that are coming from BR and 5th ward ● Being realistic of what the community wants ● Having a change in faculty	● Wondering if there is alternate to making a K-8 school or using a different space to have a K-8 TWI? ● What are the kids saying at Rhodes and Haven about culture and climate? Make sure a safe facilitator is available to gather the feedback. ● Making sure the children are being empowered thought the current curriculum? ● Who will express these changes to the students? ● Is it possible for SAP to figure out if TWI middle school to can start in 2024 to secure this



		transition earlier for the middle school students? • What is the district's commitment to the TWI/5th ward programming for 6-8th?
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SAP Next Steps

- We are pausing our process until the board votes on the changes to the 5th ward school.
- I will share your wonderings and questions and feedback with the board. We will do our best to answer all these questions and get the answers back to you.
- Once we have clear direction, I will share the next steps.
- We met with Rhodes and Willard TWI families and I have qualitative data and feedback from these communities for us to consider at a later date.
- I have not gathered feedback from the community at large for all program recommendations but they are now shared publicly.
- We will determine the new big questions for SAP and how the new information will impact the direction of the committee.