

A guide to begin tracking your progress to an independent adult life.













ABOUT CLE

Since 1989, College Living Experience (CLE) has been providing post-secondary supports to young adults with varying disabilities. With a dedication to providing the highest quality of individualized services, CLE supports are tailored to each young person we serve. It is through these personalized services that our team celebrates the uniqueness of students in such a way that we are able to make a lasting impact in their lives and in the community.

The success of CLE as the industry leader in post-secondary transition supports comes from our commitment to remain focused on the potential of each individual we serve. The evolution and innovation of CLE is guided by our mission which inspires us to reach beyond the boundaries of the traditional supports to which many of our families have been accustomed their whole lives.

As an organization, we are passionate about working with young adults to reach their greatest level of independence. Services are provided through an integrated model, helping students imagine and create solutions that provide meaning and value in their life.



HOW TO USE

The Independent Living Skills (ILS) Checklist is a comprehensive tool created for students, sons, daughters, parents, and professionals to use in skill assessment and development.

As part of the ongoing preparation for adulthood, placing young adults in the role of managing various activities of their daily living will ultimately assist in their transition to independence outside of their family home. At CLE, we believe the more practice students have with a consistent routine, the more confident and competent they become with daily living skills.

Engage: By using the ILS Checklist, we hope you experience the value in learning why each of these skills is relevant and important to adult independence.

Keep it Simple: Don't worry about trying to complete or focus on everything at once. Consider working on a single area or skill at a time.

Tear Pages Out: In whatever setting is appropriate, consider placing each individual card in the place that it will be seen as a reminder. (e.g. sleep routine on the wall by the night stand).

Celebrate: Small victories are worth so much! Though there is a lot to learn in the world of transition, skills are always built upon so don't forget to celebrate all accomplishments.





MORNING ROUTINE

Go to the restroom	Wear clean clothes and undergarments
Shower using shampoo and soap	☐ Eat breakfast
Wash face / Shave when needed	Check schedule / Read messages (e.g. text and email)
Brush and floss teeth	text and emaily
Brush hair / Trim nails when needed	☐ Take medications or vitamin supplements as required/needed
Apply deodorant	Gather materials for school (e.g. books, electronics, snacks, etc.)

TIP: Personalize this list by setting up a consistent routine in a logical sequence for you. Write in additional steps that are crucial for a good start to your day.





NIGHT ROUTINE

Change clothes, place dirty clothes in the hamper or laundry room	☐ Shower using shampoo and soap
Review tomorrow's schedule	Shave when needed
☐ Pick out outfit based on tomorrow's	☐ Brush and floss teeth
weather and activities	☐ Monitor sleep environment and remove
Set alarm clock	distractions
Plug in electronics (e.g. phone, laptop, etc.) to charge overnight	Go to bed at a consistent, reasonable time

TIP: For a better nights' sleep, avoid computer, television, and phone time 30 minutes before bed.



TIME ORGANIZATION



TIME / ORGANIZATION

Use a phone or watch to track time throughout the day	Respond to all alarm reminders to ensure on-time arrival for activities
☐ Identify details, including time and location, of all upcoming activities/	Identify one place to store keys, phone, and wallet
events and set reminders it needed	Use a purse, backpack, or wallet to
Identify the start time for school/work/ activities	carry personal items
detivities	Organize materials for school or work
Use daily/weekly calendar system (print or electronic)	

TIP: Manage unscheduled time by selecting 2-3 leisure activities (reading, exercising, playing games, etc.) to add to your week.





LAUNDRY

☐ Put dirty clothes in consistent place	 Select appropriate water temperature for fabrics
☐ Wash dirty clothes weekly	Promptly move clothes from washer
Read clothing tags to identify whether dry cleaning or machine wash safe	to dryer
Understand all washer and dryer	☐ Identify the appropriate drying cycle
operating functions	 Clean out dryer lint screen after each drying cycle
Sort dark clothes and light clothes for washing	Fold and put away clothes in proper place
 Use appropriate amount of laundry detergent 	☐ Iron wrinkled clothing

TIP: Create a set day each week to do laundry. It will help it from becoming too large of a task and ensure you don't get in a sticky situation of running out of clean clothes.





HOUSEHOLD UPKEEP

Understand appropriate use of cleaning products and where they are stored
Clean and disinfect the bathroom (sink, toilet, mirror, floor, bathtub/shower)
Clean and disinfect the kitchen (counters, sink, stove, microwave, fridge)
Load and unload dishwasher
Wash dishes, pots and pans by hand
Clean floors as appropriate: vacuum, sweep or mop
Dust surfaces thoroughly
Take trash and recyclables out as needed and replace liners

TIP: Create a list or visual reminder system to support completion of household routines and chores.



HEALTH & WELLNESS



HEALTH & WELLNESS

☐ Know height, weight and date of birth	Preventative wellness: attend all wellness exams, routine dental
Be aware of allergies or medical condition	
Recognize symptoms of illness	Fill (and refill) prescription medication at
☐ Identify over-the-counter medicines for	pharmacy or
basic health concerns (i.e. headache, stomach ache)	Identify and take prescribed medication as recommended by doctor
Use and understand thermometer	☐ Create organization system for daily
☐ Know how to access primary care	medication/vitamin use
doctor (phone, address)	Exercise regularly (or as recommended)
Be able to schedule medical appointment(s)	

TIP: Download a phone app that stores your key medical information like allergies, medications, and dosages so that it is all in one place.





MEAL PLANNING & FOOD PREP

Create a grocery shopping list	Prepare at least one breakfast, lunch, dinner and snack item on your own
Shop and follow appropriate steps to check out of grocery store	☐ Heat-up food safely in the microwave,
 Recognize signs of spoiled food, including expiration dates 	oven, toaster or skillet Understand which foods can be eaten
Store food in appropriate area based on food type such as refrigerator or pantry	raw vs which require thorough cooking Follow a recipe (either written, pictures
Wash hands before preparing and eating food	or video)

TIP: Identify a consistent day of the week to select and prepare a meal independently. Start with easy foods then work towards more difficult recipes.

FIRST AID CASE



Medicines & Bandages

SAFETY



SAFETY

 Check to make sure all windows a doors are locked and closed (as appropriate) 	nd
Do not allow strangers inside the	Identify an emergency contact and be able to communicate their contact information as needed
Create an emergency exit plan for should an emergency occur	home Protect your personal information - do
Know where to find and how to us fire extinguisher	number, etc.) with unknown individuals
Understand basic first aid and who seek medical assistance	on the internet or on social media en to

TIP: Basic First Aid training, CPR and self-defense classes can be great ways to learn about the importance of safety. Find one to attend in your local area.





COMMUNITY NAVIGATION

Understand and adhere to street signs, traffic laws and crosswalks	
Understand how to access public transportation	
Purchase a ticket to use local public transportation (e.g. bus, train)	
Access cab companies such as Uber, Lyft or taxi	
Be able to look up a location on a map (on phone or a map app)	
Know how to identify the street or intersection where you are located	
Research places/areas of interest and access directions	
If lost, I should contact for assistance	
Minimize cell phone use (and other distractions) while out in the community	

TIP: Practice independently navigating to/from places close by, then gradually increase the distance.





FINANCIAL

☐ Identify the correct value of currency and coins
Understand the concept of a budget
Count money correctly when giving or receiving change
Use a calculator to assist in math/financial calculations, if needed
Properly use an ATM machine to withdraw or deposit money
Pay for items in a store and make online purchases
Save receipts and review for accuracy of price and change given
Understand and manage recurring bills and their due dates
Avoid loaning money to others

TIP: Create a cash budget for a 1-week period. Plan out upcoming (or potential) expenses, track spending, then review receipts at the end of the week.





ESSENTIAL SOCIAL SKILLS

Use appropriate greetings when meeting new people
Maintain reasonable eye contact and respond to demonstrate interest in conversation
Recognize basic social cues like happiness, sadness, anger, etc.
Initiate conversations with others (e.g. new or familiar people)
Plan a social activity and invite others
Demonstrate manners such as: wait for a turn, hold door open for others, say please and thanks, politely excuse yourself to go to the restroom, etc.
Participate in hobbies or activities related to interests to fill down time

TIP: Take the lead in planning a social outing with friends. For starters, select the activity and time, then invite others to join you by sharing important details like time, location, and cost.





SELF-ADVOCACY

ldentify situations when help or assistance is needed
Ask questions or respond to service professionals as needed
Articulate needs over the phone and leave appropriate voice messages
Describe individual needs regarding learning difficulties or disabilities
Understand rights and responsibilities of accommodations
Communicate personal needs to parents, friends, and teachers

TIP: Create cues or reminders on cell phone to help with new or challenging conversations.



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