



Hershey Elementary Schools
 Early Childhood Center (K-1), Primary (2-3), Intermediate (4-5)
 450 Homestead Road, P.O. Box 898
 Hershey, PA 17033
 www.hershey.k12.pa.us

Derry Township SD - Elementary Report Card 2023-2024

Hershey Early Childhood Center

Principal: Jena Funck

Student:
 Student Identification Number:
 Grade 01
 Teacher:

Daily Attendance				
Description	T1	T2	T3	YTD
Absent - Excused				
Absent - Unexcused				
Tardy - Total				

Learning Key	
P	Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations
W1	Working toward proficiency with steady progress
W2	Working toward proficiency with limited progress
*	See Comments
	If blank; standard not assessed in this trimester

Characteristics of a Successful Learner	
A	Always/Almost always
S	Sometimes
N	Needs improvement

	T1	T2	T3
ENGLISH LANGUAGE ARTS			
Phonological Awareness			
Counts, pronounces, blends and segments syllables in spoken words.			
Counts, pronounces, blends and segments phonemes in spoken words.			
Isolates and pronounces initial, medial vowel and final sounds in spoken-single syllable words.			
Adds or substitutes individual sounds in one-syllable words to make new words.			
	T1	T2	T3
Phonics / Word Analysis			
Identifies and reads common consonant digraphs, final-e and common vowel teams.			
Decodes one- and two- syllable words with common patterns.			
Reads with accuracy and fluency to support comprehension.			
Reads grade-level high frequency words with automaticity.			
Spells words drawing on common spelling patterns, phonemic awareness, and spelling conventions.			
Forms all upper and lower-case print letters with accuracy and automaticity.			
	T1	T2	T3
Vocabulary / Grammar			
Asks and answers questions to help determine or clarify the meaning of words and phrases in a text.			
	T1	T2	T3
Comprehension			
Asks and answers questions about key details in a text.			
	T1	T2	T3
Writing			
Writes informative/explanatory texts to examine a topic and convey ideas and information.			
Writes opinion pieces on familiar topics or texts.			
Writes narratives to develop real or imagined experiences or events.			
Demonstrates a grade appropriate command of conventions of standard English capitalization and punctuation.			
	T1	T2	T3
Speaking and Listening			
Produces complete sentences when appropriate to task and situation.			

Student: ID:

	T1	T2	T3
MATH			
Number and Operations in Base Ten			
Counts and represents a number of objects with a written numeral.			
Counts to 120, starting at any number less than 120.			
Reads and writes numerals up to 120.			
Demonstrates place-value understanding of tens and ones.			
Uses <, >, and = to record comparisons of numbers.			
Adds multiples of 10 to a two-digit number.			
Subtracts multiples of 10 from a two-digit number.			
Adds a two-digit number and a one-digit number.			

	T1	T2	T3
Operations and Algebraic Thinking			
Understands the commutative property of addition.			
Adds within 20.			
Subtracts within 20.			
Adds and subtracts within 20 to solve number stories using objects, drawings, and equations to represent the problem.			
Adds three numbers with a sum through 20.			
Understands the associative property of addition.			
Understands subtraction as an unknown addend problem.			
Generates fact families for addition and subtraction.			

	T1	T2	T3
Geometry			
Names defining attributes of 2D shapes.			
Names defining attributes of 3D shapes.			
Builds, creates, and draws shapes.			
Partitions shapes into two and four equal shares.			

	T1	T2	T3
Measurement and Data			
Measures lengths of objects using non-standard units.			
Orders objects by length.			
Tells and writes time to the hour.			
Tells and writes time to the half hour.			
Organizes, represents, and interprets data with up to three categories.			
Asks and answers questions about the data.			

	T1	T2	T3
ESSENTIAL ARTS			
ART			
Demonstrates an understanding of assigned art concepts, elements and principles.			
Participates in Art class activities.			
Exhibits appropriate behavior in the Art learning environment.			

	T1	T2	T3
SOCIAL SKILLS			
Demonstrates an understanding of appropriate social skills.			
Participates in Social Skills class activities.			
Exhibits appropriate behavior in the Social Skills learning environment.			

	T1	T2	T3
MUSIC			
Demonstrates developmentally appropriate singing skills.			
Participates in Music class activities.			
Exhibits appropriate behavior in the Music learning environment.			

	T1	T2	T3
PHYSICAL EDUCATION			
Demonstrates an understanding of Physical Education concepts and skills.			
Participates in physical fitness activities.			
Exhibits appropriate behavior in the Physical Education learning environment.			

	T1	T2	T3
STEAM			
Demonstrates an understanding of STEAM concepts and skills.			
Participates in STEAM class activities.			
Exhibits appropriate behavior in the STEAM learning environment.			

Student: ID:

T1

T2

T3

CHARACTERISTICS OF A SUCCESSFUL LEARNER

Uses kind words and actions.			
Shares/takes turns.			
Keeps body to self.			
Demonstrates whole body listening.			
Cleans up.			
Organizes belongings.			
Raises hand before speaking.			
Stays where s/he should be.			
Stays on task.			
Takes responsibility for actions.			
Transitions appropriately.			
Follows directions the first time given.			

T1

T2

T3

Comments / Suggestions

Teacher:

Student: ID: