

	T1	T2	T3
MATH			
Numbers and Operations Counting, Cardinality, Base Ten			
Names numerals 0-10.			
Represents a number of objects with a written numeral to 10.			
Counts a set of at least 10 objects using the correct count sequence and one-to-one correspondence. Is able to state the number of objects counted.			
Can tell what is "one more" without recounting a set of objects.			
Compares the number of objects in two groups using more than, less than, and equal to.			
Counts forward from a given number.			
Names numerals 11-20.			
Represents a number of objects with a written numeral to 20.			
Counts a set of at least 20 objects using the correct count sequence and one-to-one correspondence. Is able to state the number of objects counted.			
Composes and decomposes numbers up to 19 into tens and ones by using objects or drawings. Understands that a teen number is a group of ten and some ones.			
Counts to 100 by 1s.			
Compares two numbers presented as numerals.			
	T1	T2	T3
Operations and Algebraic Thinking			
Represents addition and subtraction.			
Finds the number that makes 10 for any number 1-9 when added to the given number.			
Decomposes numbers less than 10 into pairs in more than one way.			
Represents and solves addition number stories.			
Represents and solves subtraction number stories.			
	T1	T2	T3
Geometry			
Identifies, names, and describes 2D shapes (circle, triangle, square and rectangle)			
Describes shapes in the environment and tells about the relative positions of objects (above, below, beside, in front, behind, next to)			
Identifies, names, and describes 3D shapes (cube, cone, cylinder, and sphere)			
Models shapes by drawing and building.			
	T1	T2	T3
Measurement and Data			
Classifies objects by one attribute and counts the number of objects in each category.			
Describes measurable attributes of an object.			
Compares two objects with a measurable attribute in common.			
	T1	T2	T3
ESSENTIAL ARTS			
ART			
Demonstrates an understanding of assigned art concepts, elements and principles.			
Participates in Art class activities.			
Exhibits appropriate behavior in the Art learning environment.			
	T1	T2	T3
SOCIAL SKILLS			
Demonstrates an understanding of appropriate social skills.			
Participates in Social Skills class activities.			
Exhibits appropriate behavior in the Social Skills learning environment.			
	T1	T2	T3
MUSIC			
Demonstrates developmentally appropriate singing skills.			
Participates in Music class activities.			
Exhibits appropriate behavior in the Music learning environment.			
	T1	T2	T3
PHYSICAL EDUCATION			
Demonstrates an understanding of Physical Education concepts and skills.			
Participates in physical fitness activities.			
Exhibits appropriate behavior in the Physical Education learning environment.			
	T1	T2	T3
STEAM			
Demonstrates an understanding of STEAM concepts and skills.			
Participates in STEAM class activities.			
Exhibits appropriate behavior in the STEAM learning environment.			

Student: ID:

T1

T2

T3

CHARACTERISTICS OF A SUCCESSFUL LEARNER			
Uses kind words and actions.			
Shares/takes turns.			
Keeps body to self.			
Demonstrates whole body listening.			
Cleans up.			
Organizes belongings.			
Raises hand before speaking.			
Stays where s/he should be.			
Stays on task.			
Takes responsibility for actions.			
Transitions appropriately.			
Follows directions the first time given.			

T1

T2

T3

Comments / Suggestions			
Teacher:			

Student: ID: