



Hershey Elementary Schools  
 Early Childhood Center (K-1), Primary (2-3), Intermediate (4-5)  
 450 Homestead Road, P.O. Box 898  
 Hershey, PA 17033  
 www.hershey.k12.pa.us

# Derry Township SD - Elementary Report Card 2023-2024

Hershey Intermediate Elementary School

Principal: Jena Funck

Student:  
 Student Identification Number:  
 Grade 04  
 Teacher:

Description	Daily Attendance			
	T1	T2	T3	YTD
Absent - Excused				
Absent - Unexcused				
Tardy - Total				

Learning Key	
<b>P</b>	Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations
<b>W1</b>	Working toward proficiency with steady progress
<b>W2</b>	Working toward proficiency with limited progress
*	See Comments
	If blank; standard not assessed in this trimester

Characteristics of a Successful Learner	
<b>A</b>	Always/Almost always
<b>S</b>	Sometimes
<b>N</b>	Needs improvement

	T1	T2	T3
<b>ENGLISH LANGUAGE ARTS</b>			
Phonics / Word Analysis			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Reads with accuracy and fluency to support comprehension.			
Demonstrates a grade appropriate command of the conventions of standard English spelling.			
	T1	T2	T3
Vocabulary / Grammar			
Determines the meaning of words and phrases based as they are used in grade-level text, including figurative language.			
Demonstrates a grade appropriate command of the conventions of standard English grammar and usage.			
	T1	T2	T3
Comprehension			
Refers to details and examples in text to support what the text says explicitly and make inferences.			
	T1	T2	T3
Writing			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.			
Writes opinion pieces on topics or texts.			
Writes narratives to develop real or imagined experiences or events.			
Draws evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.			
Demonstrates a grade appropriate command of the conventions of standard English capitalization and punctuation.			
	T1	T2	T3
<b>MATH</b>			
Number and Operations in Base Ten			
Reads and writes whole numbers in expanded, standard, and word form through 1,000,000.			
Identifies the value and names the place of digits in numerals through 1,000,000.			
Compares two multi-digit numbers through 1,000,000 using >, =, and <.			
Rounds multi-digit whole numbers through 1,000,000 to any place.			
Adds and subtracts multi-digit whole numbers.			
Reads and writes decimals to the hundredths.			
Multiplies a whole number of up to four digits by a one-digit whole number.			
Multiplies 2 two-digit numbers.			
Estimates sums, differences, and products using whole numbers through 100,000s.			
Divides up to a four-digit dividend by a one-digit divisor.			

Student: ID:

	T1	T2	T3
<b>Number and Operations - Fractions</b>			
Recognizes and generates equivalent fractions.			
Compares two fractions with different numerators and different denominators using the symbols >, =, and <.			
Adds and subtracts fractions with a common denominator.			
Adds two fractions with denominators of 10 and 100.			
Compares two decimals to hundredths using the symbols >, =, and <.			
Renames fractions as mixed numbers.			
Adds and subtracts mixed numbers with a common denominator.			
Multiplies a whole number by a fraction.			
	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Finds all factor pairs for a whole number.			
Determines whether a given whole number is a multiple of a given one-digit number.			
Determines whether a given whole number is prime or composite.			
Represents problems using an equation with a symbol or letter standing for an unknown quantity			
Generates a number or shape pattern that follows a given rule.			
Exhibits appropriate strategies, operations, and models to solve multi-step word problems			
Explains and/or shows appropriate work to justify answers.			
	T1	T2	T3
<b>Geometry</b>			
Identifies parallel and/or perpendicular lines.			
Classifies two-dimensional figures based on properties of lines and angles.			
Recognizes and identifies right triangles.			
Determines area and perimeter of rectangles.			
Identifies line-symmetric figures and draws lines of symmetry.			
Uses the area model to determine the missing side of a rectangle.			
	T1	T2	T3
<b>Measurement and Data</b>			
Knows and converts between units within one system of measurement.			
Identifies time as the amount of minutes before or after the hour.			
Makes a line plot to display a data set and answers related questions.			
Measures and draws angles using a protractor.			
Finds the measure of an unknown angle based on the measure of adjacent angles.			
	T1	T2	T3
<b>SCIENCE/SOCIAL STUDIES</b>			
<b>SCIENCE</b>			
Understands and uses science vocabulary			
Understands key concepts of Science units of study.			
	T1	T2	T3
<b>SOCIAL STUDIES</b>			
Understands and uses social studies vocabulary			
Understands key concepts of Social Studies units of study.			
	T1	T2	T3
<b>ESSENTIAL ARTS</b>			
<b>ART</b>			
Demonstrates an understanding of assigned art concepts, elements and principles.			
Participates in Art class activities.			
Exhibits appropriate behavior in the Art learning environment.			
	T1	T2	T3
<b>MUSIC</b>			
Decodes, reads, and writes rhythm patterns accurately.			
Decodes, reads, and writes tonal patterns accurately.			
Participates in Music class activities.			
Exhibits appropriate behavior in the Music learning environment.			
	T1	T2	T3
<b>PHYSICAL EDUCATION</b>			
Demonstrates an understanding of Physical Education concepts and skills.			
Participates in physical fitness activities.			
Exhibits appropriate behavior in the Physical Education learning environment.			
	T1	T2	T3
<b>LIBRARY</b>			
Demonstrates an understanding of information and digital literacy skills.			
Participates in Library class activities.			
Exhibits appropriate behavior in the Library learning environment.			
	T1	T2	T3
<b>HEALTH</b>			
Demonstrates an understanding of Health concepts and skills.			
Participates in Health class activities.			
Exhibits appropriate behavior in the Health learning environment.			

Student: ID:

	T1	T2	T3
<b>STEAM</b>			
Demonstrates an understanding of STEAM concepts and skills.			
Participates in STEAM class activities.			
Exhibits appropriate behavior in the STEAM learning environment.			

	T1	T2	T3
<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER</b>			
Shows respect for adults, peers and property.			
Follows school and classroom rules.			
Demonstrates self-control.			
Works appropriately on independent tasks.			
Works appropriately in small group settings.			
Works appropriately in large group settings.			
Produces quality work.			
Follows directions.			
Organizes belongings and materials.			

	T1	T2	T3
<b>Comments / Suggestions</b>			
<b>Teacher:</b>			

Student: ID: