



Hershey Elementary Schools  
 Early Childhood Center (K-1), Primary (2-3), Intermediate (4-5)  
 450 Homestead Road, P.O. Box 898  
 Hershey, PA 17033  
 www.hershey.k12.pa.us

# Derry Township SD - Elementary Report Card 2023-2024

Hershey Primary Elementary School

Principal: Jena Funck

Student:  
 Student Identification Number:  
 Grade 02  
 Teacher:

Daily Attendance				
Description	T1	T2	T3	YTD
Absent - Excused				
Absent - Unexcused				
Tardy - Total				

Learning Key	
<b>P</b>	Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations
<b>W1</b>	Working toward proficiency with steady progress
<b>W2</b>	Working toward proficiency with limited progress
*	See Comments
	If blank; standard not assessed in this trimester

Characteristics of a Successful Learner	
<b>A</b>	Always/Almost always
<b>S</b>	Sometimes
<b>N</b>	Needs improvement

	T1	T2	T3
<b>ENGLISH LANGUAGE ARTS</b>			
Phonics / Word Analysis			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Reads with accuracy and fluency to support comprehension.			
Demonstrates a grade appropriate command of the conventions of standard English spelling.			
Forms all upper and lowercase print letters with accuracy and automaticity.			
	T1	T2	T3
Vocabulary / Grammar			
Determines or clarifies the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content, choosing from a range of strategies and tools.			
Demonstrates a grade appropriate command of the conventions of standard English grammar and usage.			
	T1	T2	T3
Comprehension			
Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
	T1	T2	T3
Writing			
Demonstrates a grade appropriate command of the conventions of standard English capitalization and punctuation.			
Writes informative/explanatory texts to examine a topic and convey ideas and information.			
Writes opinion pieces on familiar topics or texts.			
Writes narratives to develop real or imagined experiences or events.			
	T1	T2	T3
Speaking and Listening			
Produces complete sentences when appropriate to task and situation in order to provide requested detail or clarification.			

Student: ID:

	T1	T2	T3
<b>MATH</b>			
Number and Operations in Base Ten			
Understands place value of hundreds, tens and ones.			
Compares numbers within 100.			
Uses place value understanding to read, write and skip count to 120.			
Skip counts by 5s and 10s.			
Skip counts by 100s.			
Counts within 1,000.			
Reads and writes numbers to 1,000 using numerals, number names and expanded form.			
Adds within 100.			
Subtracts within 100.			
Adds within 1,000.			
Subtracts within 1,000.			
Adds three or more two-digit numbers.			
Compares two three-digit numbers using $<$ , $>$ or $=$ .			
	T1	T2	T3
Operations and Algebraic Thinking			
Fluently adds and subtracts within 20 using mental strategies.			
Solves one-step story problems by using drawings and number models with a symbol for the unknown number to represent the problem.			
Determines whether a group of objects has an odd or even number of members.			
Solves two-step story problems by using drawings and number models with a symbol for the unknown number to represent the problem.			
Demonstrates an understanding of multiplication as repeated addition, equal grouping and arrays.			
	T1	T2	T3
Geometry			
Names, draws and describes polygons and their attributes.			
Names and describes solid figures and their attributes.			
Partitions shapes into two, three or four equal parts.			
Matches a fraction name to a corresponding model.			
	T1	T2	T3
Measurement and Data			
Knows the name and value of quarters, dimes, nickels and pennies.			
Counts combinations of dimes, nickels and pennies.			
Measures the length of an object to the nearest inch or centimeter using an appropriate tool.			
Makes reasonable estimates about lengths.			
Tells and writes time to the nearest 5 minutes.			
Knows the name and value of quarters and dollar bills.			
Counts larger combinations of coins and bills.			
Collects, organizes, represents and interprets data.			
Measures the length of an object to the nearest foot or meter using an appropriate tool.			
Measures to determine how much longer one object is than another.			
Solves story problems involving money amounts using \$ and ¢ symbols appropriately.			
	T1	T2	T3
<b>ESSENTIAL ARTS</b>			
<b>ART</b>			
Demonstrates an understanding of assigned art concepts, elements and principles.			
Participates in Art class activities.			
Exhibits appropriate behavior in the Art learning environment.			
	T1	T2	T3
<b>MUSIC</b>			
Decodes, reads, and writes rhythm patterns accurately.			
Decodes, reads, and writes tonal patterns accurately.			
Participates in Music class activities.			
Exhibits appropriate behavior in the Music learning environment.			
	T1	T2	T3
<b>PHYSICAL EDUCATION</b>			
Demonstrates an understanding of Physical Education concepts and skills.			
Participates in physical fitness activities.			
Exhibits appropriate behavior in the Physical Education learning environment.			
	T1	T2	T3
<b>LIBRARY</b>			
Demonstrates an understanding of information and digital literacy skills.			
Participates in Library class activities.			
Exhibits appropriate behavior in the Library learning environment.			
	T1	T2	T3
<b>HEALTH</b>			
Demonstrates an understanding of Health concepts and skills.			
Participates in Health class activities.			
Exhibits appropriate behavior in the Health learning environment.			

Student: ID:

	T1	T2	T3
<b>STEAM</b>			
Demonstrates an understanding of STEAM concepts and skills.			
Participates in STEAM class activities.			
Exhibits appropriate behavior in the STEAM learning environment.			

	T1	T2	T3
<b>CHARACTERISTICS OF A SUCCESSFUL LEARNER</b>			
Shows respect for adults, peers and property.			
Follows school and classroom rules.			
Demonstrates self-control.			
Works appropriately on independent tasks.			
Works appropriately in small group settings.			
Works appropriately in large group settings.			
Produces quality work.			
Follows directions.			
Organizes belongings and materials.			

	T1	T2	T3
<b>Comments / Suggestions</b>			
<b>Teacher:</b>			

Student: ID: