



Hershey Elementary Schools  
 Early Childhood Center (K-1), Primary (2-3), Intermediate (4-5)  
 450 Homestead Road, P.O. Box 898  
 Hershey, PA 17033  
 www.hershey.k12.pa.us

# Derry Township SD - Elementary Report Card 2023-2024

Hershey Primary Elementary School

Principal: Jena Funck

Student:  
 Student Identification Number:  
 Grade 03  
 Teacher:

Daily Attendance				
Description	T1	T2	T3	YTD
Absent - Excused				
Absent - Unexcused				
Tardy - Total				

Learning Key	
<b>P</b>	Proficient - Indicates that a student has demonstrated mastery on a given standard and is meeting or exceeding grade level expectations
<b>W1</b>	Working toward proficiency with steady progress
<b>W2</b>	Working toward proficiency with limited progress
*	See Comments
	If blank; standard not assessed in this trimester

Characteristics of a Successful Learner	
<b>A</b>	Always/Almost always
<b>S</b>	Sometimes
<b>N</b>	Needs improvement

	T1	T2	T3
<b>ENGLISH LANGUAGE ARTS</b>			
Phonics / Word Analysis			
Knows and applies grade-level phonics and word analysis skills in decoding words.			
Reads with accuracy and fluency to support comprehension.			
Demonstrates a grade appropriate command of the conventions of standard English spelling.			
Forms cursive letters with accuracy.			
	T1	T2	T3
Vocabulary / Grammar			
Determines or clarifies the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content, choosing from a range of strategies and tools.			
Demonstrates a grade appropriate command of the conventions of standard English grammar and usage.			
	T1	T2	T3
Comprehension			
Asks and answers questions about the text and make inferences from text; refer to text to support responses.			
	T1	T2	T3
Writing			
Writes informative/explanatory texts to examine a topic and convey ideas and information.			
Writes opinion pieces on familiar topics or texts.			
Writes narratives to develop real or imagined experiences or events.			
Demonstrates a grade appropriate command of the conventions of standard English capitalization and punctuation.			
Draws evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.			
	T1	T2	T3
<b>MATH</b>			
Number and Operations in Base Ten			
Rounds two and three-digit whole numbers to the nearest ten or hundred.			
Adds multi-digit numbers.			
Subtracts multi-digit numbers.			
Partitions a whole or a set into equal parts and names the fraction. (unit and proper fractions)			
Represents fractions on a number line.			
Recognizes and generates simple equivalent fractions.			
Compares two fractions with the same denominator.			
Expresses whole numbers as fractions.			
Multiplies one-digit whole numbers by multiples of 10.			
Orders a set of whole numbers from greatest to least or least to greatest up to 9,999.			

Student: ID:

	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Understands various meanings of multiplication.			
Understands various meanings of division.			
Solves multiplication and division number stories.			
Identifies and explains patterns in arithmetic.			
Understands and applies the commutative and associative properties of multiplication.			
Identifies the missing symbol that makes a number sentence true.			
Determines the unknown number in a multiplication or division equation.			
Represents and solves two-step number stories.			
Solves two-step equations using order of operations.			
	T1	T2	T3
<b>Geometry</b>			
Identifies, compares, and classifies shapes including quadrilaterals and their attributes.			
	T1	T2	T3
<b>Measurement and Data</b>			
Tells, shows, and writes time to the nearest minute.			
Counts and compares combinations of coins and bills.			
Makes change for an amount up to \$5.00.			
Rounds money amounts to the nearest dollar.			
Completes a scale bar graph or pictograph to represent data.			
Reads, interprets, and answers questions based on data.			
Translates information from one type of display to another.			
Measures the area of a rectangle by counting unit squares or multiplying side lengths.			
Solves problems involving the perimeter of polygons.			
Measures and estimates liquid volumes in standard and metric units.			
Measures and estimates masses in standard and metric units.			
Adds, subtracts, multiplies, and divides to solve word problems involving measurement.			
Uses a ruler to measure lengths to the nearest half inch, quarter inch, and centimeter.			
Determines elapsed time.			
	T1	T2	T3
<b>SCIENCE/SOCIAL STUDIES</b>			
<b>SCIENCE</b>			
Understands and uses science vocabulary			
Understands science concepts			
	T1	T2	T3
<b>SOCIAL STUDIES</b>			
Understands and uses social studies vocabulary			
Understands social studies concepts			
	T1	T2	T3
<b>ESSENTIAL ARTS</b>			
<b>ART</b>			
Demonstrates an understanding of assigned art concepts, elements and principles.			
Participates in Art class activities.			
Exhibits appropriate behavior in the Art learning environment.			
	T1	T2	T3
<b>MUSIC</b>			
Decodes, reads, and writes rhythm patterns accurately.			
Decodes, reads, and writes tonal patterns accurately.			
Participates in Music class activities.			
Exhibits appropriate behavior in the Music learning environment.			
	T1	T2	T3
<b>PHYSICAL EDUCATION</b>			
Demonstrates an understanding of Physical Education concepts and skills.			
Participates in physical fitness activities.			
Exhibits appropriate behavior in the Physical Education learning environment.			
	T1	T2	T3
<b>LIBRARY</b>			
Demonstrates an understanding of information and digital literacy skills.			
Participates in Library class activities.			
Exhibits appropriate behavior in the Library learning environment.			
	T1	T2	T3
<b>HEALTH</b>			
Demonstrates an understanding of Health concepts and skills.			
Participates in Health class activities.			
Exhibits appropriate behavior in the Health learning environment.			
	T1	T2	T3
<b>STEAM</b>			
Demonstrates an understanding of STEAM concepts and skills.			
Participates in STEAM class activities.			
Exhibits appropriate behavior in the STEAM learning environment.			

Student: ID:

T1

T2

T3

CHARACTERISTICS OF A SUCCESSFUL LEARNER			
Shows respect for adults, peers and property.			
Follows school and classroom rules.			
Demonstrates self-control.			
Works appropriately on independent tasks.			
Works appropriately in small group settings.			
Works appropriately in large group settings.			
Produces quality work.			
Follows directions.			
Organizes belongings and materials.			

T1

T2

T3

Comments / Suggestions
Teacher:

Student: ID: