

OUTCOMES		Supporting Strategy			
		S1	S2	S3	S4
<b>ESSER III Overarching Outcome</b>	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X	X
<b>Unfinished Learning Outcome (at least 20%)</b>	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X	X	

STRATEGY	
Strategy #1	<b>Empowering, Adaptable Instruction:</b> For students to experience empowering curriculum that is motivating, appropriately-challenging, and that honors their identity and lived experience, districts and schools need a high-quality, culturally relevant curriculum, time and expertise for teachers to collaborate and check-in on student learning, and support that is differentiated and adjustable to meet students' strengths and needs.
Strategy #2	<b>Time &amp; Attention:</b> For students to engage in learning that meets their strengths and distinct needs, districts and schools need to explore new ways to expand and vary the time and individualized attention they receive inside and outside of school hours.
Strategy #3	<b>Conditions for Teachers:</b> For students to experience engaging, high-quality instruction in a supportive environment, districts and schools need to prioritize ways to make teaching jobs and roles more rewarding, collaborative, and sustainable while also tending to teacher mental health and well-being.
Strategy #4	<b>Other:</b> To increase academic and safety for students districts and schools need to support families and teachers in implementing RSSL guidance and protocols.

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available			
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Options Academy Staffing 3.5 FTE	S1	\$ 370,000.00	Yes	\$ 400,000.00	Yes	\$ 425,000.00	Yes
2	Additional Nursing Support	S5	\$ 185,000.00	No				
3	Student Online Access	S1	\$ 75,000.00	Yes				
4	Mari-Linn Outdoor Education Area	S3	\$ 250,000.00	No				
5	Fuel Education K-12 Online Services	S1	\$ 75,000.00	Yes				
6	Options Academy School Construction (approved project)	S3	\$ 900,000.00	Yes				
7	RSSL Health and Safety Supplies	S4	\$ 50,000.00	No				
8	Hire Substitute Teacher (on-site) Roving Support	S3	\$ 75,000.00	Yes				
9	Coaching Support for Second Year Teachers	S3	\$ 25,000.00	Yes				
10	Teacher Instructional Software and Computer Hardware	S1	\$ 25,000.00	Yes				
11	*Culturally Relevant Curriculum	S1	\$ 26,349.00	Yes				
12	Summer School Activities	S2	\$ 75,000.00	Yes				
13	Indirect Costs .05%	S4	\$ 115,000.00	No	\$ 20,000.00		\$ 21,250.00	
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<b>Total</b>			<b>\$ 2,246,349.00</b>		<b>\$ 420,000.00</b>		<b>\$ 446,250.00</b>	

‘Culturally Relevant Curriculum’ is defined as that which recognizes and incorporates the cultural knowledge, frames of reference and experiences of students in the processes of teaching, learning and assessing progress.

**Total District Allocation \$3,112,599.75**

	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$2,246,349.00	\$1,646,349.00		
Year 2	\$420,000.00	\$400,000.00		
Year 3	\$446,250.00	\$425,000.00		
	<b>\$3,112,599.00</b>	<b>\$2,471,349.00</b>	<b>396.99%</b>	<b>\$622,519.95</b>

