

Proposed 2022-23 Budget

SAINT PAUL PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT 625 BOARD OF EDUCATION



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Executive Summary

Dear members of the Board of Education:

I am pleased to present the proposed budget for the 2022-23 school year. The budget reflects the priorities set out in our strategic plan, *SPPS Achieves*, as well as efforts to maximize positive impact on student achievement made possible by the infusion of Federal COVID relief funds.

The FY23 budget is based on instructional priorities as outlined in our strategic plan, *SPPS Achieves*. Those priorities are:

- Systemic Equity
- Positive School and District Culture
- Effective and Culturally Relevant Instruction
- College and Career Paths

This budget includes a total of \$563.3 million in general fund allocations, a reduction of \$8,311,376 from FY22. This is due primarily to a projected budgetary enrollment decrease of more than 1,800 students, but also due in part to the free and reduced lunch fee student counts being lower, which impacts Compensatory Education funding available to schools.

Also included in this budget is funding to meet our contractual obligations with all of our collective bargaining units; those contracts settled to date are all within financial parameters established by the Board of Education.

This past year has demonstrated the resilience of our students; the compassion of our educators and staff; and the importance of partnering with the community. As we enter into a new fiscal year full of energy, optimism and opportunity, I am proud of the efforts we have put forth in response to the global pandemic. I am confident SPPS is well positioned to adapt to new challenges, remain student-centered and live out our mission to inspire students to think critically, pursue their dreams and change the world.

Thank you for your thoughtful consideration of our proposed 2022-23 budget.

In partnership,

Joe Gothard, Superintendent



SPPS Achieves Framework

Long-Term Student Outcomes:

- 1. Decrease disparities in achievement based on race, ethnicity, culture and identity
- 2. Increase achievement of English Learners
- 3. Increase achievement of students receiving special education services
- 4. Improve kindergarten readiness
- 5. Increase academic growth in reading and math for all students
- 6. Prepare all graduates for college, career and life

Systemic Equity

Positive School and District Culture

Effective and Culturally Responsive Instruction

College and Career Readiness

Program Family and Evaluation/ Community Resource Engagement Allocation

Objective 1:

Identify and address institutional and systemic inequities

Create inclusive

Objective 2:

school and district cultures

Increase our capacity to meet the instructional needs of each learner

Increase opportunities for students to envision their future, explore careers and prepare for postsecondary education

Allocate resources based on program effectiveness and organizational priorities

district decisions

Objective 6:

engagement in

6.1) Implement

Improve stakeholder

Strategic Initiatives:

1.1) Develop and implement a system-wide Equity Plan as defined by Board Policy 101.00

2.1) Implement culturally responsive Social Emotional Learning (SEL) district wide aligned with Positive Behavioral Intervention & Supports (PBIS)

- 3.1) Implement culturally responsive teaching districtwide
- 3.2) Ensure all students have access to instruction in science, social studies. the arts, health, and physical education
- 3.3) Implement a districtwide middle school model
- 3.4) Address the challenges to academic progress resulting from COVID-19

4.1) Strengthen college and career curriculum, instruction. pathways, and personal planning

- 5.1) implement a system for routinely assessing program effectiveness
- 5.2) Allocate resources strategically through priority-based budgeting
- 5.3) Align school facilities with well-rounded programs

authentic community engagement planning and strategies

Adjusted January 2021

Link to the Annual Progress provided here https://www.spps.org/Domain/15175

Saint Paul Public Schools at a Glance 2022

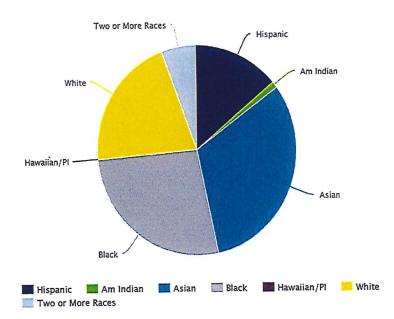
Profile of District

Founded in 1856, Saint Paul Public Schools (SPPS) is the largest urban school district in Minnesota and the second largest school district in the state. It offers a world of opportunities for a multi-cultural student population of more than 34,000 pre-kindergarten through grade 12 students. SPPS promotes lifelong learning, serving "students" from birth to age five and adults learning English, earning their diploma or their GED.

Enrollment on October 1, 2021

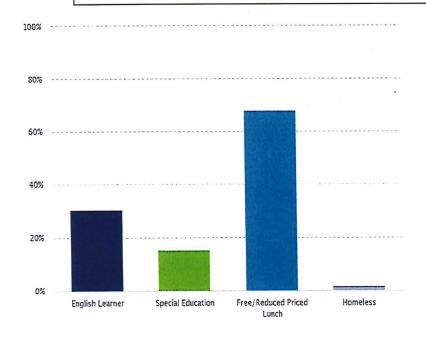
- 34,157 students in K-12
- 1,051 students in pre-K
- 6,257 employees
- 3,427 teachers
- 61 school sites: 41 elementary, 8 middle and 12 senior high schools
- 8 Alternative Program sites

Student demographics



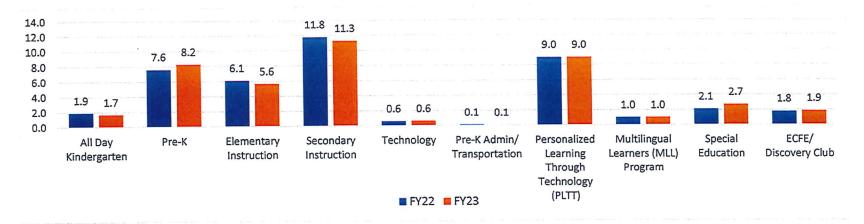
 SPPS provides translation services for the four most common languages spoken other than English:

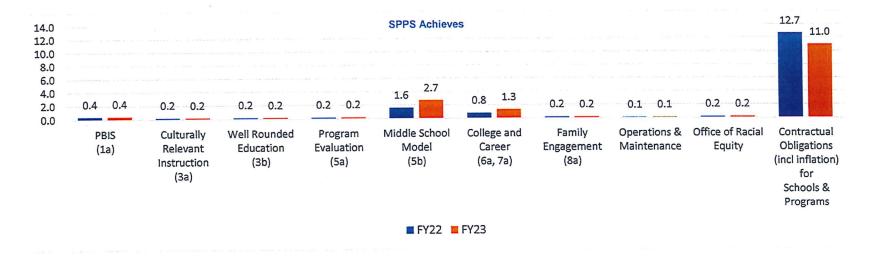
> Hmong (19%) Spanish (10%) Karen/Burmese (7%) Somali (4%)



FY 2022-23 SPPS Referendum Plan

In November 2018, Saint Paul voters renewed the 2012 voter approved referendum and voted to invest additional funding into Saint Paul Public Schools and the SPPS Achieves strategic plan, which is designed to decrease disparities in achievement based on race, ethnicity, culture and identity. A total of \$60.3 million in referendum funding (a combination of aid & local levy), will continue to support Saint Paul Public Schools for the next decade.





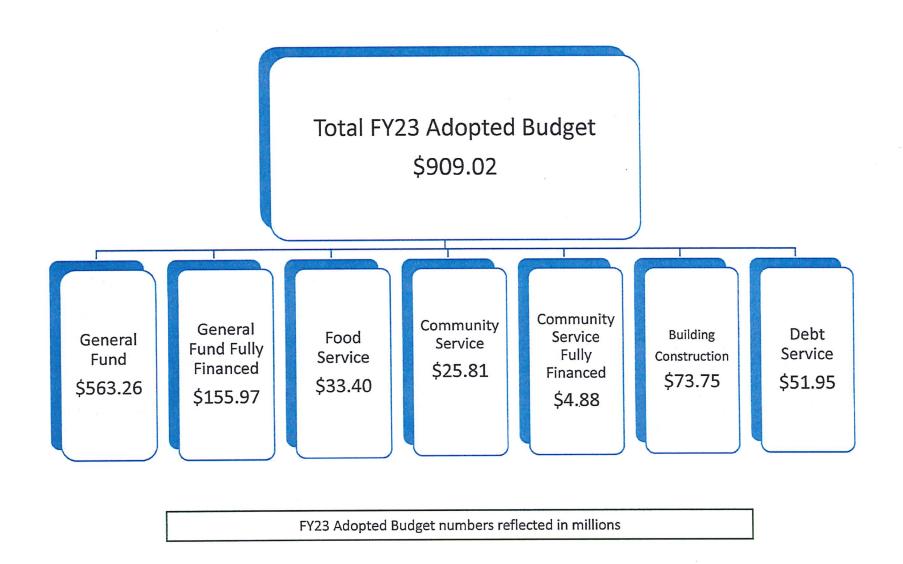
Amounts in graphs are reflected in millions

^{*}This report highlights the District's Total Referendum Plan. An additional \$875,768 is invested in SPPS Achieves from other funding sources.

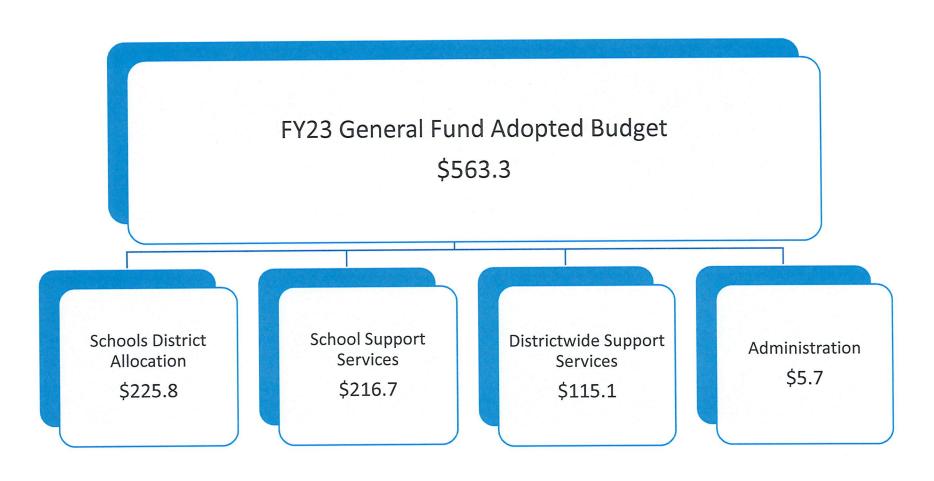


Total Budget Summary

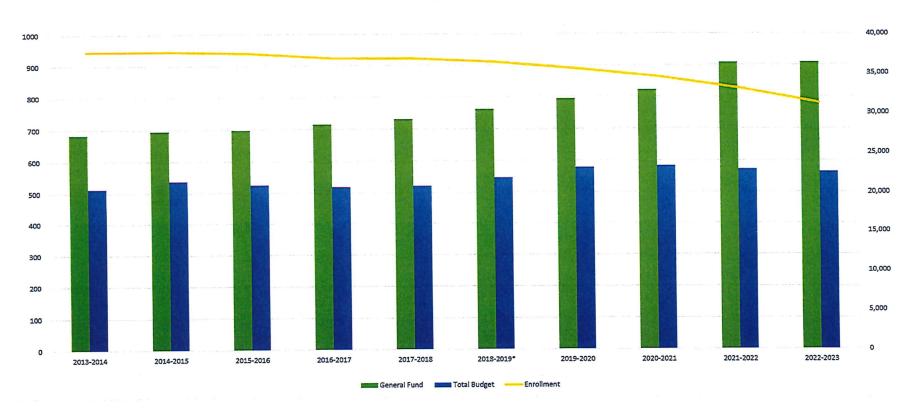
FY23 Total Adopted Budget (Expenditures)



FY23 Adopted General Fund Budget (Expenditures Reflected in Millions)



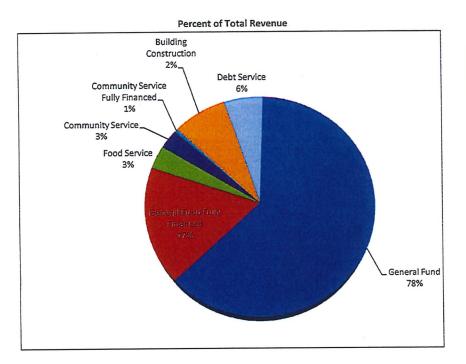
Saint Paul Public Schools History of Adopted Budget (in Millions) with Enrollment

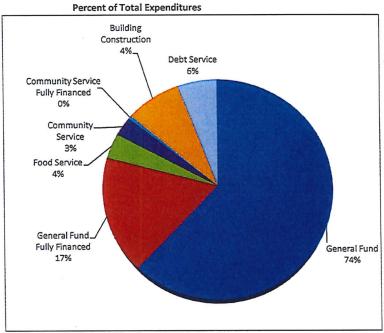


Saint Paul Public Schools Proposed Revenue and Expenditures Summary Fiscal Year 2022-23

General Fund
General Fund Fully Financed
Food Service
Community Service
Community Service Fully Financed
Building Construction
Debt Service
Total All Funds

| Estimated Beginning Fund Balance | | | Net Change in Fund Balance | Estimated Ending Fund Balance |
|-------------------------------------|---------------|---------------|-------------------------------|----------------------------------|
| \$129,255,118 | \$563,260,071 | \$563,260,071 | \$0 | \$129,255,118 |
| 153,007 | 155,968,853 | 155,968,853 | 0 | 153,007 |
| 14,003,698 | 30,519,035 | 33,405,175 | (2,886,140) | 11,117,558 |
| 5,921,672 | 25,804,382 | 25,807,269 | (2,887) | 5,918,785 |
| 194,070 | 4,880,572 | 4,880,572 | 0 | 194,070 |
| 71,814,545 | 71,000,000 | 73,752,699 | (2,752,699) | 69,061,846 |
| 45,788,607 | 50,946,515 | 51,953,103 | (1,006,588) | 44,782,019 |
| \$267,130,717 | \$902,379,428 | \$909,027,742 | (\$6,648,314) | \$260,482,403 |





Estimated beginning Fund Balance is based on the December 31, 2021 Quarterly Report

Saint Paul Public Schools Proposed General Fund Budget Fiscal Year 2022-23

The General Fund consists of all activities that are not accounted for in a special purpose fund. The activities include all regular and special education classroom activities, student and district support services, as well as building and grounds operations and maintenance and transportation

| | Adopted Budget 2021-22 | December Projection 2021-22 | Proposed Budget 2022-23 |
|-------------------------------|------------------------|-----------------------------|----------------------------|
| Estimated Beginning Balance | \$128,188,448 | \$128,188,448 | \$129,255,118 |
| Revenue | \$571,611,152 | \$570,968,806 | \$563,260,071 |
| Expense | \$571,611,152 | \$569,902,136 | \$563,260,071 |
| Estimated Ending Fund Balance | \$128,188,448 | \$129,255,118 | \$129,255,118 |

Analysis of the General Fund 01
Fiscal Year 2023 Compared to Fiscal Year 2022

The FY23 General Fund revenue is projected to decrease by \$8.3 million. Changes in specific categories of revenue include:

- a State General Education aid decrease of \$7.6 million, mostly related to a projected budgetary enrollment decrease of 1,877 students
- a Compensatory Education aid decrease of \$5.7 million
- a net property tax levy revenue increase of \$5.0 million, mostly related to increases in the Other Post-Employment Benefits (OPEB) levy, Teacher's Retirement Association (TRA) levy and a state inflation formula for the Referendum

During the FY23 Priority Based Budgeting process, General Fund expenditures were projected to increase by \$34.3 million. Inflation for FY23 was projected to impact the General Fund by \$23.0 million. In addition, \$11.3 million of FY22 ESSER II expenditures were planned for realignment back to the General Fund. Combined with the General Fund revenue decrease of \$8.3 million, this resulted in a projected General Fund budgetary shortfall of \$42.6 million. School allocations include reductions in the General Fund and Compensatory Education Fund as related to enrollment decline and free and reduced lunch counts by site. General Fund programs did not receive inflationary allocations for non-salary expenditures, with the exception of targeted expenditure categories to support school district operations.

The Proposed FY23 General Fund budget does not include planned use of fund balance.

The General Fund Unassigned Fund Balance on June 30, 2023 is projected to be \$38.5 million, or 5.7%, which is within the 5.0% Board of Education policy. More information on General Fund and allocations for schools and programs is provided in supplemental material within the FY23 Proposed Budget Summary.

Saint Paul Public Schools Proposed General Fund Fully Financed Budget Fiscal Year 2022-23

The General Fund Fully Financed Fund contains budgets with federal, state or private grants and contracts as a funding source. These grants may be competitive or entitlements with specific requirements for use. Fully financed funds are in a separate budget, apart from regular district funds, to facilitate specific reporting requirements. This initial budget adoption includes most grants which are over \$500,000. Additional grants will be added to this fund throughout the year and will be included in subsequent budget revisions.

| | Adopted Budget | December Projection | Proposed Budget |
|----------------------------------|----------------|------------------------|-----------------|
| | 2021-22 | 2021-22 | 2022-23 |
| Estimated Beginning Fund Balance | \$153,007 | \$153,007 | \$153,007 |
| Revenue | \$132,157,152 | \$107,528,447 | \$155,968,853 |
| Expenditures | \$132,157,152 | \$107,528,447 | \$155,968,853 |
| Estimated Ending Fund Balance | \$153,007 | \$153,007 | \$153,007 |

Analysis of the General Fund Fully Financed Fund 29 Fiscal Year 2023 Compared to Fiscal Year 2022

The Proposed FY23 budget is projected to be \$23.8 million more than the Adopted FY22 budget. Fully financed budgets that are contributing to this increase are the school and program allocations of an additional \$16.4 million in federal COVID-19 funding (ESSER II, and ESSER III/ARP) from prior year, additional Title I funds due to carryover of prior year funds unspent offset by a reduction in grants and Title III and IV to net increase of \$1.4 million and Summer Program Federal Funds in the amount of \$6 million new in FY23.

Due to the nature of Fully Financed budgets, revenues should equal expenditures. This will usually result in no change to fund balance, however some smaller programs (less than \$500,000 each) may use carried forward funds from fund balance. There is no projected change in fund balance at this time.

Saint Paul Public Schools Proposed Food Service Fund Budget Fiscal Year 2022-23

A Food Service Fund must be established in a district that maintains a food service program for students. Food Services are those activities which have as their purpose the preparation and service of meals in connection with school and enrichment activities.

Every student will receive a healthy breakfast at no cost through the Breakfast to Go Program. Students at 36 sites receive lunch at no cost through the Community Eligibility Provision and/or Provision 2 lunch program. Children and teens will receive meals at more than 60 parks, recreation, community, school, and mobile café sites.

| | Adopted Budget | December Projection | Proposed Budget |
|----------------------------------|----------------|------------------------|-----------------|
| | 2021-22 | 2021-22 | 2022-23 |
| Estimated Beginning Fund Balance | \$12,542,117 | \$15,623,835 | \$14,003,698 |
| Revenue | \$37,702,556 | \$35,152,082 | \$30,519,035 |
| Expenditures | \$37,702,556 | \$36,772,219 | \$33,405,172 |
| Estimated Ending Fund Balance | \$12,542,117 | \$14,003,698 | \$11,117,561 |

Analysis of the Food Service Fund 02 Fiscal Year 2023 Compared to Fiscal Year 2022

FY23 revenues are projected to decrease \$4.62 million compared to FY22. The decrease is the result of declining enrollment. FY23 expenditures are expected to decrease \$3.39 million as compared to FY22. The expenditures decrease less than revenue since the projected fund balance is anticipated to equal approximately four months average operating expenses. To maintain the Food Service Funds nonprofit status, regulations require that the fund balance (net cash resources) of the Food Service account cannot exceed three months' average expenditures at any time. SFAs that exceed three months' average expenditures must have a plan to reduce the excess operating balance that indicates how the excess balance will be spent to maintain the program's nonprofit status. Expenditures must make improvements to the school nutrition program such as improving food quality and replacing or purchasing necessary equipment. This budget allows the Food Service program to meet expectations.

The projected FY23 ending fund balance is \$11.1 million. This is a decrease of \$4.5 million over the FY22 beginning fund balance. Inventory accounts for approximately \$2.4 million of fund balance.

Saint Paul Public Schools Proposed Community Service Fund Budget Fiscal Year 2022-23

The Community Service Fund must be established in a district that provides services to residents in the areas of: Adult Basic Education, Early Childhood Family Education, School Readiness, School Age Care, Adults with Disabilities, general enrichment, youth and senior programs, recreation and other similar services.

| | Adopted Budget | December Projection | Proposed Budget |
|----------------------------------|----------------|------------------------|-----------------|
| | 2021-22 | 2021-22 | 2022-23 |
| Estimated Beginning Fund Balance | \$1,250,635 | \$5,790,606 | \$5,921,673 |
| Revenue | \$22,989,646 | \$24,318,968 | \$25,804,382 |
| Expenditures | \$22,976,829 | \$24,187,901 | \$25,807,269 |
| Estimated Ending Fund Balance | \$1,263,452 | \$5,921,673 | \$5,918,786 |

Analysis of Community Service Fund 04 Fiscal Year 2023 Compared to Fiscal Year 2022

Revenue and expenditures for FY23 are budgeted slightly higher than FY22 adopted budget due to additional funding of \$3.5 million from ARP/ESSER II to support additional Community Service programs. Revenues and expenditures for Community programs, Adult/Special Needs programs, and Discovery Club are projected to slightly increase in FY23 with the anticipated decrease in COVID-19 cases. Community Services expects to meet a greater demand for services in the FY23. Increased revenues are anticipated to be offset by increased expenses due to inflation.

The FY23 fund balance is projected to remain stable.

Saint Paul Public Schools Proposed Community Service Fund Fully Financed Budget Fiscal Year 2022-23

The Community Service Fully Financed Fund contains budgets with an outside funding source and specific use. An outside funding source is either a private, state or federal grant, or contract for services. Most grants and contracts require specific financial reporting to ensure that funds are expended within the agreement's terms and conditions. Fully financed funds are put in a separate budget, apart from regular district funds, to facilitate their reporting requirements.

| | Adopted Budget | December Projection | Proposed Budget |
|----------------------------------|----------------|------------------------|-----------------|
| | 2021-22 | 2021-22 | 2022-23 |
| Estimated Beginning Fund Balance | \$457,844 | \$194,070 | \$194,070 |
| Revenue | \$5,494,484 | \$4,666,582 | \$4,880,572 |
| Expenditures | \$5,494,484 | \$4,666,582 | \$4,880,572 |
| Estimated Ending Fund Balance | \$457,844 | \$194,070 | 194,070 |

Analysis of Community Service Fully Financed Funds 30 & 33 Fiscal Year 2023 Compared to Fiscal Year 2022

The proposed budget for the Community Service Fully Finance Fund represents most grants that exceed \$500,000 in total expenditures. FY23 proposed budget is projected to decrease about 11% over FY22 adopted budget because some grants did get renew with less and some didn't. FY2023, there were two new DEED grants are added to the programs.

Due to the nature of Fully Financed budgets, revenue should be equal expenditures. This will usually result in no change to fund balance; however, smaller programs (less than \$500,000) may use carried forward funds from fund balance. This fiscal year, there is no anticipated change in fund balance to be recognized as part of this projection.

Saint Paul Public Schools Proposed Building Construction Fund Budget Fiscal Year 2022-23

The Building Construction Fund records financial activity relating to a building construction program resulting from the sale of general obligation bonds or certificates of participation by a School District. Minnesota statutes and federal arbirage regulations govern use of the funds. Building Construction funds are held in trust and expended only for authorized projects. Resources may be used for general construction, building additions, architectual and engineering costs, equipment, and costs of floating a bond issue.

| | Adopted Budget | December Projection | Proposed Budget |
|----------------------------------|----------------|------------------------|-----------------|
| | 2021-22 | 2021-22 | 2022-23 |
| Estimated Beginning Fund Balance | \$58,687,115 | \$89,744,139 | \$71,814,545 |
| Revenue | \$58,800,000 | \$59,500,563 | \$71,000,000 |
| Expenditures | \$87,453,079 | \$77,430,157 | \$73,752,699 |
| Estimated Ending Fund Balance | \$30,034,036 | \$71,814,545 | \$69,061,846 |

Analysis of the Construction Fund 06 Fiscal Year 2023 Compared to Fiscal Year 2022

The Pay 22 Levy included \$22.3 million in 2022B Health and Safety/Deferred Maintenance Bonds which is deferred for use in FY23 as part of fund balance. The Pay 23 Levy will include \$15 million in 2023A General Obligation School Construction Bonds and an estimated amount of \$31 million of Certificates of Participation. FY24 Health and Safety/Deferred Maintenance Bonds in an amount to be determined will also be issued.

FY23 Revenues are projected to be \$71 million with fund balance from prior year proceeds anticipated to be used for ongoing work on major projects.

FY23 Expenditures are estimated to be \$73.75 million. New projects in design stages will include Ramsey Middle School, Bruce Vento Elementary, Highland Park Middle School and Michelle and Barack Obama Elementary. Jie Ming Chinese Immersion will begin construction in FY23 while American Indian Magnet will continue with major construction. Frost Lake Elementary will be in the closeout stage.

The FY23 ending fund balance is projected to be \$69 million. All remaining fund balance is dedicated to specific projects in future years.

Saint Paul Public Schools Proposed Debt Service Fund Budget Fiscal Year 2022-23

The Debt Service Fund must be established in a District that has outstanding bonded indebtedness, for building construction or operating capital. The fund must record activity for initial or refunded bonds. The School Board may authorize the investment of debt funds in certain types of securities as specified by law. The earnings accrued become a part of the Debt Service Fund.

| | Adopted Budget | December Projection 2021-22 | Proposed Budget 2022-23 |
|----------------------------------|----------------|-----------------------------------|----------------------------|
| Estimated Beginning Fund Balance | \$43,231,099 | \$43,704,507 | \$45,788,607 |
| Revenue | \$50,243,309 | \$61,741,686 | \$50,946,515 |
| Expenditures | \$48,802,926 | \$59,657,586 | \$51,953,103 |
| Estimated Ending Fund Balance | \$44,671,482 | \$45,788,607 | \$44,782,019 |

Analysis of the Debt Service Fund 07 Fiscal Year 2023 Compared to Fiscal Year 2022

FY23 revenue remains level with FY22 when bond sale refunding revenue totalling \$10.7 million from the 2022C bond sale is removed from the total. The primary funding source for the Debt Service Fund is property taxes and state aid which are projected at \$48.9 million for FY23 with the remainder of the funding from interest and rent.

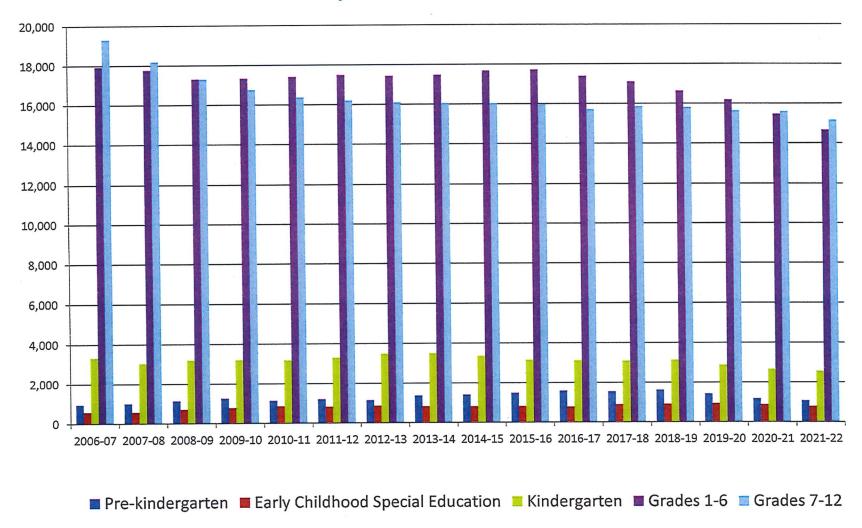
FY23 expenditures represent the principal and interest payments on the district's outstanding debt. In FY23, if refunding opportunities occur, the budget will be revised. In FY22 bond refunding payments of \$10.6 million were made correlating to the 2022C bond refunding revenue. The total debt service expenditure amount is driven by scheduled debt redemption, as approved by the Minnesota Department of Education.

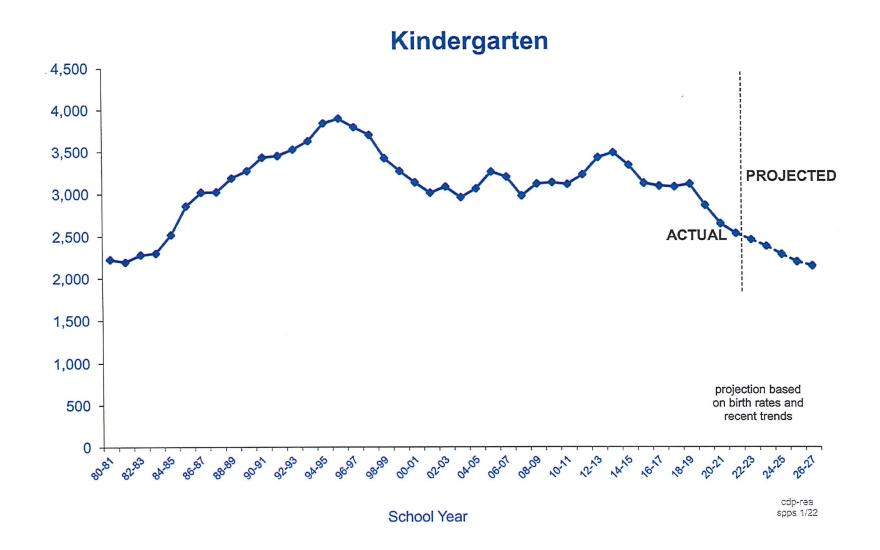
The FY23 ending fund balance is projected to decrease \$1 million as a result of scheduled debt service principal and interest payment activity.

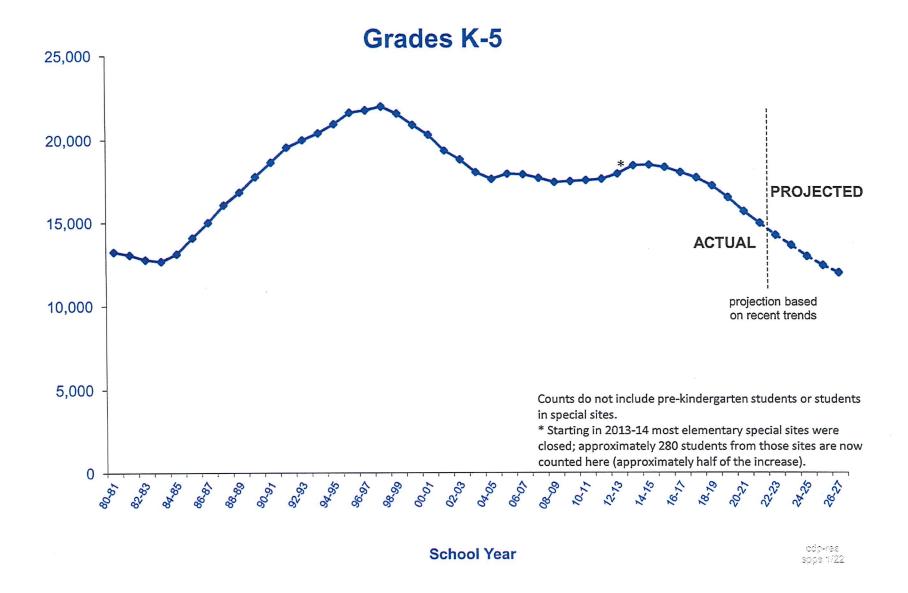


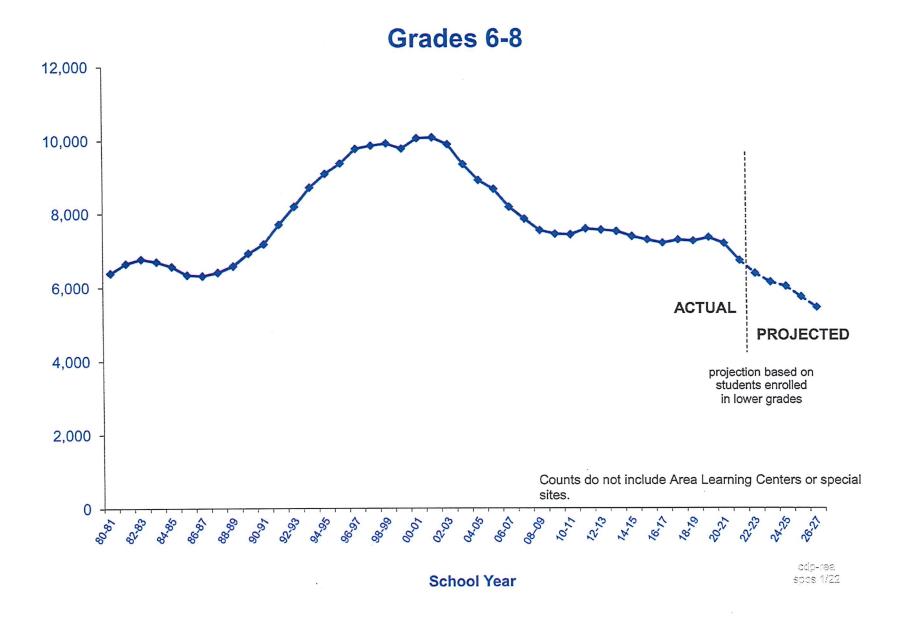
General Fund Supplemental Information

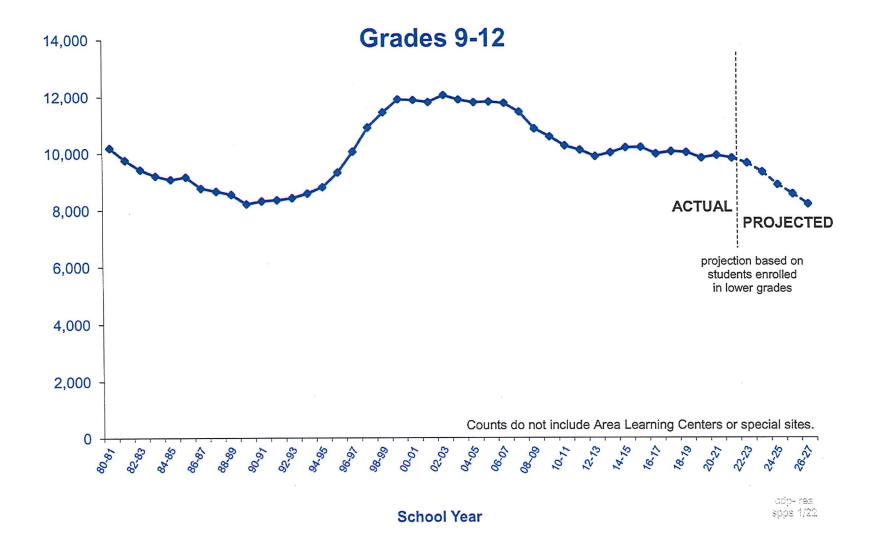
Enrollments By Grade Level in Saint Paul Public Schools













School Budgets

Saint Paul Public Schools Analysis of School Staffing Allocations Fiscal Year 2023 as Compared to Fiscal Year 2022

- For Fiscal year 2022-23 allocations to schools and programs, Saint Paul Public Schools continued a Priority Based Budgeting process that utilized SPPS Achieves Strategic Plan instructional priorities along with statutory requirements for federal and state funding as its guide for resource allocations. The strategic plan sets goals for student achievement, guides decision-making, and focuses our efforts on long-term student outcomes. The strategic plan along with a school criteria guide were used to allocate resources to focus on the FY23 SPPS Achieves instructional priorities.
- In addition, staffing allocations were based on class size caps that met the terms of the 7/1/21 6/30/23* contract signed by leaders of both Saint Paul Public Schools
 and Saint Paul Federation of Teachers. The class size caps are as follows:

| Grade Level | High Poverty | Low Poverty |
|----------------|--------------|-------------|
| Pre-K | 20 | 20 |
| Kindergarten | 24 | 26 |
| Grades 1 - 3 | 25 | 27 |
| Grades 4 - 5 | 30 | 31 |
| Grades 6 – 8 | 36 | 38 |
| Grade 9 | 35 | 36 |
| Grades 10 - 12 | 38 | 40 |

- High Poverty was determined by taking 30 traditional schools with the highest levels of poverty concentration per free and reduced lunch applications. This meets the
 terms of a Memorandum of Agreement (MOA) signed by leaders of both Saint Paul Public Schools and Saint Paul Federation of Teachers.
- Beyond the class size commitments, for FY23, secondary sites will continue to receive an additional teacher allocation from rounding up, on top of the base teacher calculation, in an effort to provide added classroom flexibility. This is referred to an Enroll Cap Adjustment in the school funding reports. Elementary PreK-5 & Dual Campus sites will receive funding from ESSER II & ARP.
- School funding is allocated for Nurses, Counselors, Librarians, Social Workers, Psychologists, MLL Teachers, MLL Educational Assistants, and Intervention Specialists.
- Sites also receive allocations for specific program articulation. Program articulations include: Dual Immersion, Aerospace, Year Round, AP/IB/MYP/PYP, iPad
 Accessories, PLTT Field Technicians, and PLTT TOSAs. Additional resources allocated to sites include FTE adjustments for Montessori, CSI/TSI Schools, Career
 Pathways, Voluntary Pre-Kindergarten, Wellness, Special Education, MLL and Enrollment.
- SPPS Achieves funding (Referendum and Title I) was allocated for College and Career Pathways, including Counselors and Work-Based Learning Coordinators.
 For FY23, the allocations also include funding for the Middle School Model, Counselor support, in addition to 3.0 English Language Arts writing teachers at the Gr 6-12 sites. The plan also continues funding for the 29 Learning Lead FTEs at sites, which will be allocated this fall once CSI & TSI schools are identified by the Minnesota Department of Education.
- For FY23, some of these positions will be paid for by ESSER II: Counselor, Social Worker, Intervention Specialist, PLTT Tech TOSA, PLTT Field Tech, MLL Teacher, WINN Teacher, JE PD Kdgn Teacher, JE PD Elem Teacher.
- The next four pages provide detail of the school staffing allocations as of April 29, 2022, when each principal received a budget toolkit with their FY23 site budget allocations. Principals then utilized the funding they received to prepare their site budgets within budgetary, contractual and staffing guidelines.

^{*}The class size Memorandum of Agreement was signed for the period through fiscal year 2022-23.

School Site Toolkit Summary (Does not include ALCs or Other Sites)

| | Gen | eral Fund | Compe | nsatory Ed | Inte | gration | Refe | erendum | Title I | ESSER II | ARP | Total A | Allocation |
|---|----------|-------------|----------------|---------------------|-------|---------------|-------------------|------------|------------|-----------------|------------|----------|-------------|
| Description | FTE | Amount | FTE | Amount | FTE | Amount | FTE | Amount | Amount | Amount | Amount | FTE | Amount |
| Administrative Intern | 0.00 | 0 | | | | | | | | | | 0.00 | 0 |
| Principal | 54.99 | 10,525,561 | | | | | | | | | 191,409 | 54.99 | 10,716,970 |
| Assistant Principal | 58.00 | 9,912,438 | | 2172 10 10 10 10 10 | | | | | | | 512,712 | 58.00 | 10,425,150 |
| 10 Month Clerk (Lead & Any Additional) | 22.00 | 1,317,718 | 45.00 | 2,695,331 | | | | | | | | 67.00 | 4,013,049 |
| 11 Month Clerk (Min Clerk) | 49.00 | 3,562,281 | | | | | | | | | | 49.00 | 3,562,281 |
| 12 Month Clerk (Min Clerk) | 10.00 | 793,506 | | | | | | | | | | 10.00 | 793,506 |
| PreK Teacher | 14.08 | 1,468,353 | | | | | 51.65 | 5,386,396 | | | | 65.73 | 6,854,749 |
| PreK TA | 9.63 | 292,110 | | | | | 34.44 | 1,045,146 | | | | 44.06 | 1,337,256 |
| PreK EA | 0.00 | 0 | | | | | 2.82 | 181,039 | | | | 2.82 | 181,039 |
| Kindergarten Teacher (Includes Prep FTEs) | 105.15 | 11,074,784 | 0.00 | 0 | | 12/15/10/2005 | 15.72 | 1,655,688 | | 2,019,920 | 2,192,770 | 120.87 | 16,943,161 |
| Classroom Teacher (Includes Prep FTEs) | 668.17 | 72.722.940 | 219.26 | 23,870,518 | 51.50 | 5,614,631 | 155.25 | 16,930,241 | | 16,083,465 | 7,323,891 | 1,094.18 | 142,545,686 |
| Counselor | 0.00 | 0 | 53.60 | 6,210,564 | | | | | 4,820,139 | | 1,031,234 | 95.20 | 12,061,936 |
| Social Worker | 0.51 | 56,328 | 14.20 | 1,599,712 | | | | | 2,241,854 | | 1,137,826 | 34.61 | 5,035,720 |
| Librarian | 19.00 | 2.147.887 | 0.00 | 0 | | | | | | | | 19.00 | 2,147,887 |
| Library Support | | | 0.00 | 0 | | | | | | HE HERE | | 0.00 | 0 |
| Non-Salary | | 5,289,900 | | | | | | | | | | 0.00 | 5,289,900 |
| Extra Curricular Stipends | | 2,036,000 | | | | | | | | | | 0.00 | 2,036,000 |
| Racially Isolated Site | | | | | | 55,490 | | | | CHARLES IN | | | 55,490 |
| Extra Curricular | | | | | | | | | | THE PROPERTY OF | | | 0 |
| Comp Ed Discretionary | | | | 7,448,512 | | | REPORTED IN | | | | | 0.00 | 7,448,512 |
| Cultural or Intervention Specialist (Non Lic) | 1.98 | 130.628 | | | | | | | | 2,155,362 | | 1.98 | 2,285,990 |
| Title I Allocation | | | | | | | | | 8,794,477 | | | 0.00 | 8,794,477 |
| Montessori | 2.61 | 274,896 | | | | | | | | MIT HEALTH FOR | | 2.61 | 274,896 |
| Enroll Cap Adj | 10.15 | 1,111,126 | | | | | | | | | | 10.15 | 1,111,126 |
| Teacher Aides | 3.40 | 103,189 | | | | | | | | | | 3.40 | 103,189 |
| Dual Immersion | 27.10 | 2,994,463 | | | | | | | | | | 27.10 | 2,994,463 |
| CSI Adj | 0.00 | 0 | REAL PROPERTY. | | | | | | | | | 0.00 | 0 |
| Aerospace | | 450,000 | | | | | | | | | | 0.00 | 450,000 |
| Year Round/Additional Requests | 10.07 | 416,369 | | | | | 4 th days a saint | | | | | 10.07 | 416,369 |
| AP/IB/MYP/PYP | | 1,333,857 | | | | | Halling Ball | | | | | 0.00 | 1,333,857 |
| iPad Accessories | | 392,225 | | | | | NUMBER OF STREET | | | | | 0.00 | 392,225 |
| PLTT Field Tech | 0.00 | 0 | | | | | | | | 837,260 | | 0.00 | 837,260 |
| PLTT Tech TOSA | 0.34 | 36,795 | | | | | | | | 1,293,241 | | 0.34 | 1,330,036 |
| Middle School Support | | | | | | | 3.00 | 328,413 | | | | 11.00 | 328,413 |
| Career Pathways-Work Based Learning Tchr* | | | | | | | 7.00 | 766,297 | | | | 7.00 | 766,297 |
| Learning Lead Coach * | | | | | | | 0.00 | 0 | | | | 0.00 | 0 |
| Counselors - 5B & 6A * | | | | | | | 7.00 | 811,083 | | | | 7.00 | 811,083 |
| Total Direct School Allocation | 1,066.18 | 128,443,352 | 332.06 | 41,824,636 | 51.50 | 5,670,121 | 276.88 | 27,104,304 | 15,856,470 | 22,389,248 | 12,389,841 | 1,796.12 | 253,677,974 |

School Site Toolkit Summary continued (Does not include ALCs or Other Sites)

| FY23 Projected Enrollment by Grade | | | | | | |
|------------------------------------|-----------------------|------|-------|--|--|--|
| PreK | 1,210 | 6th | 2,151 | | | |
| KG | 2,515 | 7th | 2,081 | | | |
| 1st | 2,370 | 8th | 2,166 | | | |
| 2nd | 2,314 | 9th | 2,464 | | | |
| 3rd | 2,346 | 10th | 2,463 | | | |
| 4th | 2,400 | 11th | 2,432 | | | |
| 5th | 2,290 | 12th | 2,236 | | | |
| | Total Proj Enrollment | | | | | |

| ESSER II Funded | | |
|-------------------|--------|---------------|
| Description | FTE | |
| Intervent Spcist | 33.00 | 2,155,362.00 |
| PLTT Tech TOSA | 11.95 | 1,293,240.95 |
| PLTT Field Tech | 10.00 | 837,260.00 |
| WINN Reading Tchr | 71.00 | 7,695,003.00 |
| JE PD Kdg Tchr | 19.18 | 2,019,920.08 |
| JE PD Elem Tchr | 77.51 | 8,388,462.38 |
| | 222.64 | 22,389,248.41 |

1143.34

Montessori Adj

786.08

219.26

| ARP Funded FT | Es | |
|-------------------|--------|---------------|
| Description | FTE | |
| Kndgrtn Tchr | 17.28 | 1,819,998.72 |
| Kndgrtn Tchr Prep | 3.54 | 372,770.82 |
| Elem Tchr | 56.17 | 6,078,829.74 |
| Elem Tchr Prep | 11.50 | 1,245,061.51 |
| Counselor | 8.90 | 1,031,234.10 |
| Social Worker | 10.10 | 1,137,825.60 |
| Principal | 1.00 | 191,408.64 |
| Asst Principal | 3.00 | 512,712.29 |
| Health Assistants | 2.72 | 180,845.78 |
| | 114.21 | 12,570,687.21 |

| Poverty Level | #N/A | |
|-----------------------|------|--|
| Title I Concentration | #N/A | |

| Category | Total Regular Sites | 223 | | | |
|------------------|---------------------|---------|----------|-----------|----------|
| | | ARP FTE | ESSER II | Total FTE | _ |
| KG FTE W/O Prep | 100.34 | 17.28 | | 117.62 | Sections |
| KG FTE Prep | 20.53 | 3.54 | 19.18 | 24.07 | |
| KG FTE With Prep | 120.87 | 20.82 | 19.18 | 160.87 | 1 |

| Gr. 1-5 FTE W/O Prep | 422.83 | 56.17 | | 479.00 | Sections |
|-----------------------|--------|-------|-------|--------|----------|
| Gr. 1-5 FTE Prep | 86.64 | 11.50 | 77.51 | 175.66 | |
| Gr. 1-5 FTE With Prep | 509.47 | 67.67 | 77.51 | 654.66 | |

| Gr. 6-8 FTE W/O Prep | 170.36 |
|------------------------|--------|
| Gr. 9-12 FTE W/O Prep | 248.80 |
| Gr. 6-8 FTE Prep | 152.51 |
| Gr. 6-12 FTE With Prep | 571.67 |

| Elementary Sections not to exceed amount shown | 596.62 |
|--|--------|

| * SPPS Achleves | | | | | | |
|-----------------|--------------------|----------------|-----|--|--|--|
| Middle Sch | nool Model Title I | Learning Leads | | | | |
| 8 | FTE | 0.00 | FTE | | | |

| | Gen Ed | Comp Ed | Integ | Referendum | Total | |
|------------------------|--------|---------|-------|------------|----------|---|
| Kindergarten FTEs | 105.15 | 0.00 | | 15.72 | 120.87 | |
| Grades 1-5 FTEs | 337.93 | 105.70 | 18.50 | 52.10 | 514.23 | G |
| Grades 6-12 FTEs | 330.24 | 113.56 | 33.00 | 103.15 | 579.95 | G |
| Additional Adjustments | 773.32 | 219.26 | 51.50 | 170.97 | 1,215.05 | |
| • | 10.15 | | | | 10.15 | Т |
| Enroll Cap Adj | 783.47 | 219.26 | 51.50 | 170.97 | 1,225.20 | |
| • | 0.00 | | | | 0.00 | Т |
| CSI Adj | 2.61 | | | | 2.61 | Т |
| | | | | | | |

51.50

170.97

General Fund includes 4.76 Add'l Adj.
General Fund includes 8.28 Add'l Adj.
To Round Teacher w/Prep to nearest whole number

0.00 This is for the CSI Elementary sites only
2.61 This is a Montessori Kdgn FTE adjustment
1,227.81

School Site Toolkit Summary continued Other Program Resources Allocated to Regular Sites

| | Fund 04 | Fund 04 | Fund 30 | Fund 30 | Fund 31 | Fund 31 | Fund 31 | Fund 31 | Fund 01 | Fund 01 | Fund 01 | Fund 01 |
|-----------------------|-----------|-----------|----------|----------|--------------------|-------------|----------------|-----------------------|-----------|-----------|-----------|----------------|
| | School | School | | | i encyclotic pico. | AVAITA ELEM | E-SALES EVEN A | Sand Carlotte (Bosto) | Voluntary | Voluntary | Voluntary | |
| | Readiness | Readiness | Pathways | Pathways | Referendum | Referendum | Referendum | Referendum | PreK | PreK | PreK | Voluntary PreK |
| <u> </u> | | PreK | | PreK | | PreK | PreK | | | PreK | PreK | |
| | PreK | Teacher | PreK | Teacher | PreK | Teacher | Teacher | PreK Ed | PreK | Teacher | Teacher | PreK Ed |
| | Teacher | Aide | Teacher | Aide | Teacher | Prep | Aide | Assistant | Teacher | Prep | Aide | Assistant |
| lar Sites PreK Totals | 3.01 | 2.19 | 3.51 | 2.63 | 51.56 | - | 34.44 | 2.82 | 14.08 | - | 9.63 | - |

| | Fund 01 | Fund 21 | Total | Funds | | Title I & III | To | tal Funds |
|------------------------------|-------------|---------|--------|------------|-----------------|---------------|-------|--------------|
| * | | | | | MLL Educational | | | |
| | MLL Teacher | | | Ass | istant | | | |
| | | FTE | | Amount | FTE | FTE | | Amount |
| য়া Regular Sites MLL Totals | 146.85 | 97.65 | 244.50 | 27,016,467 | 26.32 | 50.29 | 76.61 | 5,111,469.37 |

| | Funds/Total | | | |
|------------------------|---------------------|-----------|-------|-----------|
| Lic Sc | Health Assistant | | | |
| 1 | FTE | Amount | FTE | Amount |
| Prog 420/721 | 39.75 | 4,501,805 | 26.89 | 1,771,225 |
| School Funded Prog 720 | 1.30 | 144,324 | 1.88 | 124,996 |

| Title I | Title I ARP Fund 21 Fund 31 Ttl Funds | | | | | | | | | | | | |
|---------|---------------------------------------|-------|------|--------|------------|--|--|--|--|--|--|--|--|
| | Counselors FTE Amount | | | | | | | | | | | | |
| | FTE Amount | | | | | | | | | | | | |
| 41.60 | 8.90 | 53.60 | 7.00 | 111.10 | 12,873,015 | | | | | | | | |

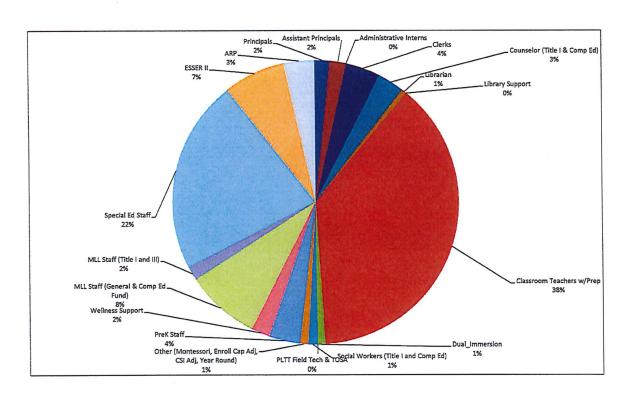
| Title I | I ARP Fund 21 Fund 31 Total Funds | | | | | | | | | |
|---------|-----------------------------------|----------|--------|-------|-----------|--|--|--|--|--|
| | | Social W | orkers | | | | | | | |
| | | FTE | | | Amount | | | | | |
| 19.90 | 10.10 | 14.71 | | 44.71 | 5,181,017 | | | | | |

| Special Ed | | | ons (subject | | Spe |
|-------------|--------------|--------|--------------|----------|--------------------|
| Program | Disability | TAs | Teachers | Ed Assts | |
| 120 | Sp Ed Adm | 0.00 | 0.00 | 0.00 | 6152 |
| 380 | STW Disat | 0.00 | 7.00 | 0.00 | 6156 |
| 400 | General | 0.00 | 0.00 | 0.00 | |
| 401 | Speech | 0.00 | 0.00 | 0.00 | |
| 402 | Mild Mod | 23.25 | 21.00 | 15.04 | |
| 403 | Mod Sev | 23.25 | 13.00 | 3.76 | |
| 404 | Phys Imp | 6.75 | 0.00 | 0.00 | |
| 405 | Hear Imp | 0.00 | 5.00 | 16.92 | |
| 406 | Vis Imp | 0.00 | 0.00 | 0.00 | |
| 407 | SLD | 49.15 | 92.00 | 11.28 | |
| 408 | EBD | 80.27 | 69.00 | 24.44 | |
| 409 | Deaf Blind | 0.00 | 0.00 | 0.00 | |
| 410 | Other | 13.88 | 41.20 | 0.00 | |
| 411 | Autism | 60.75 | 43.00 | 20.68 | |
| 412 | Dev Delay | 28.95 | 28.00 | 8.46 | *All FTEs are ECSE |
| 412 Other | Day Dalay | | | | |
| 412 ECSE | Dev Delay | | | | 1 |
| 414 | Tr Brain Inj | 0.75 | 0.00 | 0.00 | |
| 416 | Sev Mult In | 0.00 | 0.00 | 0.00 | 1 |
| 420 | Sp Ed Gen | 0.00 | 0.00 | 0.00 | |
| 422 | Non Disabl | 0.00 | 9.00 | 0.00 | |
| Total Regu | lar Sites | 287.00 | 328.20 | 100.58 | *With ADSIS |
| Total Regi | | 287.00 | 319.20 | 100.58 | *Less ADSIS |
| Other Sites | | 78.75 | 158.50 | 76.14 | |
| Ttl Dept | | 365.75 | 477.70 | 176.72 |] |

| Spec | ial Education Related Services FTI | E Allocations (subject to |
|------|------------------------------------|---------------------------|
| | Title | FTE |
| 6152 | Speech Pathologist | 0.00 |
| 6156 | Social Worker | 0.00 |
| | Total | 0.00 |

Saint Paul Public Schools School Staffing Allocation Summary Fiscal Year 2022-23

| | SPPS Achieves | Principals | Assistant Principals | Administrative Interns | Clerks | Counselor (Title I & Comp Ed) | Librarian | Library Support | Classroom Teachers w/Prep | Dual_lmm ersion | PLTT Field Tech & TOSA | Social Workers (Title I and Comp Ed) | Other (Montessori, Enroll Cap Adj, CSI Adj, Year Round) | PreK Staff | Wellness Support | MLL Staff (General & Comp Ed Fund) | MLL Staff (Title I and III) | Special Ed Staff | ESSER II | ARP | Total FTEs |
|---------------------|------------------|------------|-------------------------|---------------------------|--------|-------------------------------------|-----------|--------------------|---------------------------------|--------------------|------------------------------|---|---|------------|---------------------|---|-----------------------------------|---------------------|----------|--------|------------|
| PreK-5 Sites | 3.00 | 29.33 | 13.00 | 0.00 | 55.00 | 27.40 | 0.00 | 0.00 | 492.36 | 7.00 | 0.00 | 16.00 | 5.23 | 79.29 | 35.05 | 127.22 | 20.68 | 288.39 | 138.29 | 76.05 | 1413.30 |
| Dual Campus Sites | 0.00 | 4.00 | 1.00 | 0.00 | 8.00 | 5.00 | 0.00 | 0.00 | 54.38 | 0.00 | 0.00 | 0.20 | 10.18 | 22.04 | 4.68 | 14.38 | 0.47 | 28.40 | 18.54 | 9.64 | 180.91 |
| 6-8 Sites | 6.00 | 6.33 | 10.00 | 0.00 | 14.00 | 10.00 | 5.00 | 0.00 | 126.04 | 10.00 | 0.00 | 3.71 | 4.16 | 0.00 | 5.70 | 21.35 | 4.70 | 81.77 | 11.95 | 5.00 | 325.71 |
| 6-12 Sites | 7.50 | 4.00 | 9.00 | 0.00 | 12.00 | 14.50 | 4.00 | 0.00 | 135.28 | 1.00 | 0.00 | 4.10 | 2.56 | 0.00 | 5.59 | 31.88 | 7.52 | 91.17 | 10.50 | 5.10 | 345.70 |
| 9-12 Sites | 5.00 | 5.33 | 18.00 | 0.00 | 22.00 | 29.50 | 5.00 | 0.00 | 255.62 | 9.10 | 0.00 | 6.50 | 3.43 | 0.00 | 6.45 | 43.35 | 10.34 | 136.51 | 8.00 | 2.00 | 566.13 |
| K-8 Sites | 2.50 | 6.00 | 7.00 | 0.00 | 15.00 | 9.00 | 5.00 | 0.00 | 150.07 | 0.00 | 0.00 | 4.10 | 3.13 | 11.29 | 9.72 | 30.29 | 6.58 | 79.03 | 35.36 | 13.70 | 387.76 |
| Total Regular Sites | 24.00 | 54.99 | 58.00 | 0.00 | 126.00 | 95.40 | 19.00 | 0.00 | 1213.74 | 27.10 | 0.00 | 34.61 | 28.69 | 112.61 | 67.19 | 268.47 | 50.29 | 705.27 | 222.64 | 111.49 | 3219.50 |



| | | SPPS A | chieves | | | (4) | | | | | | | |
|--------------------------------------|---|--|----------------------------------|--|------------|-------------------------|---------------------------|--------|--|-----------|--|--|----------------|
| | College & Career Counselors (Referendum) | Middle School Support (Referendum) | Middle School Model (Title I) | Work Based Learning Teachers (Referendum) | Principals | Assistant Principals | Administrative Interns | Clerks | Counselor (Title I & Comp Ed) | Librarian | Library Support | Classroom Teachers w/Prep | Dual_Immersion |
| D410 - Adams Flem | 0.00 | | | | 1.00 | 0.00 | | 1.50 | 1.00 | 0.00 | | 20.14 | 0.00 |
| D422 - Battle Creek Elem | 0.00 | | | 0.00 | 1.00 | 1.00 | | 2.00 | 1.00 | 0.00 | | 18.71 | 0.00 |
| D424 - Benjamin E Mays Magnet | 0.00 | 0.00 | | 0.00 | 1.00 | 1.00 | | 2.00 | 1.00 | 0.00 | | 14.48 | 0.00 |
| D449 - Vento, Bruce F Elem | 0.00 | | | | 1.00 | 1.00 | | 2.00 | 1.00 | 0.00 | | 25.45 | 0.00 |
| D425 - Chelsea Hgts Elem | 0.5 | | | | 1.00 | 0.00 | | 2.00 | 0.50 | 0.00 | | 14.02 | 0.00 |
| D428 - Cherokee Hgts Elem | 0.0 | | | | 1.00 | 0.00 | | 2.00 | 1.00 | 0.00 | | 7.62 | 0.00 |
| D431 - Como Park Elem | 0.0 | | | | 1.00 | 1.00 | | 2.00 | 1.00 | 0.00 | | 15.30 | 0.00 |
| D433 - Daytons Bluff Elem | 0.0 | 0.00 | | | 1.00 | 0.00 | | 2.00 | 1.00 | 0.00 | | 9.77 | 0.00 |
| D452 - Eastern Hets Elem | 0.0 | 0.00 | | | 1.00 | 0.00 | | 2.00 | 1.00 | 0.00 | | 11.40 | 0.00 |
| D435 - Expo/Harriet Bishop | 0.0 | 0.00 | | | 1.00 | 1.00 | | 1.50 | 1.00 | 0.00 | | 18.97 | 0.00 |
| D460 - Four Seasons Elem | 0.5 | 0.00 | | | 1.00 | 0.00 | | 2.00 | 0.50 | 0.00 | | | 0.00 |
| D464 - Frost Lake Elem | 0.5 | 0.00 | | | 1.00 | 1.00 | | 2.00 | 0.30 | 0.00 | | | 0.00 |
| D467 - Galtier Elem | 0.0 | 0.00 | 0.00 | | | 0.00 | | 0.00 | 0.00 | 0.00 | the state of the s | | 0.00 |
| D476 - Groveland Park Elem | 0.0 | 0.00 | 0.00 | 0.00 | | 0.00 | | 1.50 | 1.00 | 0.0 | | | 0.00 |
| D482 - Hamline Elementary | 0.0 | 0.00 | 0.00 | 0.00 | | 0.00 | | 2.00 | 1.00 | 0.0 | | | 0.00 |
| D491 - Highland Park Elem | 0.5 | 0.00 | 0.00 | 0.00 | | 0.00 | | 2.00 | | 0.0 | | | 0.00 |
| D496 - Highwood Hills Elem | 0.0 | 0.00 | 0.00 | 0.00 | | 0.00 | | 2.00 | | 0.0 | The state of the s | | 0.00 |
| D518 - Mann Elem | 0.0 | 0.00 | 0.00 | 0.00 | | 0.0 | | 1.50 | | 0.0 | | | 0.00 |
| D493 - Hill Montessori | 0.5 | 0.00 | 0.00 | 0.00 | | 0.0 | | 1.50 | | 0.0 | | | 0.00 |
| D500 - Jackson Elem | 0.0 | 0.00 | 0.00 | 0.00 | | 0.0 | | 0.00 | | 0.0 | | | 0.00 |
| D415 - John A Johnson Elementary | 0.0 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0 | 0.00 | 0.00 | | 0.0 | THE RESERVE OF SERVICE STREET, | and the same of the graph of the country of the same o | 0.00 |
| D483 - Jie Ming | 0.0 | 0.00 | 0.00 | 0.00 | 1.00 | 0.0 | | 1.50 | | 0.0 | | | 3.00 |
| D524 - Maxfield Elem | 0.0 | 0.00 | 0.00 | 0.00 | | 1.0 | | 2.00 | | 0.0 | | | 0.00 |
| DS27 - Mississippi Elem | 0.0 | 0.00 | 0.00 | 0.00 | | 1.0 | | 2.00 | | 0.0 | | | 0.00 |
| D578 - Obama | 0.0 | 0.00 | 0.00 | 0.00 | | 0.0 | | 2.00 | | 0.0 | THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. | | 0.00 |
| DS41 - Phalen Lake Elem | 0.0 | 0.0 | 0.00 | | | 1.0 | | 1.50 | | 0.0 | | | 2.00 |
| DS45 - Randolph Hgts Elem | 0.5 | 0.0 | 0.00 | 0.00 | | 0.0 | | 1.50 | | 0.0 | | | 0.00 |
| D551 - Riverview Elem | 0.0 | 0.0 | 0.00 | | | 0.0 | | 2.00 | | 0.0 | | | 2.00 |
| D557 - St. Anthony Park Elem | 0.0 | 0.0 | 0 0.00 | 0.00 | 1.00 | | | 1.50 | a page to the page of the page | 0.0 | the first control of the second second second second | The second secon | 0.00 |
| D558 - St Paul Music Academy | 0.0 | 0.0 | 0.00 | 0.00 | | | | 2.00 | | 0.0 | | | 0.00 |
| D488 - The Heights Community School | 0.0 | 0.0 | 0.00 | 0.00 | 1.00 | 0.0 | 0.00 | 2.00 | | | | | 0.00 |
| DS52 - Wellstone, Paul & Sheila Elem | 0.0 | | 0 0.00 | 0.00 | 1.00 | | | 2.00 | | | | | 0.00 |
| D400 - Online Elementary Gr K-5 | 0.0 | | | 0.00 | 0.33 | 1.0 | 0.00 | 1.50 | the same printed to the first terminal to the same of | | | | 0.00 |
| PreK-5 Sites | 3.0 | the second printing the second transfer the second | | 0.00 | 29.33 | 13.0 | 0.00 | 55.00 | 27.20 | 0.0 | 0.0 | 493.02 | 7.0 |

| | | SPPS Ach | ieves | | | | | | | | | | |
|--|---|--|---------------------------------|--|--|--|--|--------|--|--|--|--|--|
| | College & Career Counselors (Referendum) | Cumment | iddle School Iodel (Title I) | Work Based Learning Teachers (Referendum) | Principals | Assistant Principals | Administrative Interns | Cíerks | Counselor (Title I & Comp Ed) | Librarian | Library Support | Classroom Teachers w/Prep | Dual_Immersion |
| | 0.00 | 0.00 | 0.00 | 0.00 | 0.50 | 0,50 | | 1.50 | | 0.00 | | | 0.00 |
| D465 - Crossroads Elementary | 0.00 | the same of the sa | 0.00 | 0.00 | 0.50 | 0.50 | | 2.00 | | 0.00 | | | 0.00 |
| D466 - Crossroads Science | 0.00 | and the same of th | 0.00 | 0.00 | 1.00 | 0.00 | | 1.50 | | 0.00 | Carried Control of the Control of th | | 0.00 |
| D462 - L'Etoile du Nord French Imm | 0.00 | CALL STREET STREET | 0.00 | 0.00 | 0.00 | 0.00 | | 0.00 | | 0.00 | | and the same of th | 0.00 |
| D463 - L'Etoile du Nord Lower | 0.00 | The state of the s | 0.00 | | 1.00 | 0.00 | 0.00 | 1.50 | | 0.00 | | the same of the sa | 00.0 |
| D533 - Nokomis Elem | 0.00 | the state of the s | 0.00 | | 1.00 | 0.00 | 0.00 | 1.50 | | 0.00 | the same of the same of the same of | | 0.00 |
| D534 - Nokomis South | 0.00 | | 0.00 | | 4.00 | 1.00 | 0.00 | 8.00 | 5.00 | 0.0 | 0.00 | 54.38 | 0.00 |
| Dual Campus Sites | 0.00 | 0.00 | 0.00 | April 1990 and 1990 a | The second second second second | | | | | | | | |
| Western Committee Committe | | 0.00 | 1.00 | 0.00 | 1.00 | 1.00 | 0.00 | 2.00 | 1.00 | 1.0 | | | 0.00 |
| D357 - E-STEM | 0.00 | the same is in the greatest of the state of the same | 2.00 | and the state of the same of t | 1.00 | 2.00 | 0.00 | 2.00 | 2.00 | 1.0 | | | 1.00 |
| D310 - Battle Creek Middle | 0.0 | and the second s | 1.00 | | 1.00 | 2.00 | 0.00 | 2.00 | 2.00 | | | | 4.50 |
| D330 - Highland Park Middle School | 0.0 | | 1.00 | | 1.00 | 2.00 | The same of the sa | 2.00 | 2.00 | 1.0 | | | 0.00 |
| D342 - Murray Jr. | 0.0 | | | | 0.00 | 0.0 | 0.00 | 0.00 | 0.00 | 0.0 | | | 0.00 |
| D344 - Parkway Montessori & Community | 0.0 | | 0.00 | the state of the s | 1.00 | 2.0 | | 2.00 | 2.00 | 1.0 | | | 2.50 |
| D345 - Ramsey Jr. | 0.0 | and the second s | 1.00 | | 0.33 | 1.0 | | 2.00 | 1.00 | 0.0 | 0.0 | 6.97 | 0.00 |
| D300 - Online Middle School Gr 6-8 | 0.0 | the state of the s | 0.00 | | | 0.0 | will plone and the set of payment the property | 2.00 | 0.00 | 0.0 | 0.0 | 2.41 | 2.00 |
| D328 - Hmong LC | 0.0 | | 0.00 | | | | The second secon | 14.00 | | 5.0 | 0.0 | 126.04 | 10.00 |
| 6-8 Sites | 0.0 | 0.00 | 6.00 | 0.00 | 6.33 | 10.0 | | | | | | | |
| 0-0 3ites | | | | | are the second section with the second | 1.0 | 0.00 | 2.00 | 2.00 | 1.0 | 0.0 | 0 14.44 | 0.00 |
| D211 - Creative Arts Secondary School | 0.0 | | 0.00 | | | the state of the s | the second of the second of the second of | 3.00 | | | 0.0 | 0 37.21 | 0.00 |
| D225 - Humboldt H.S. | 0.0 | | 0.00 | | | | | 2.00 | | | | 0 17.24 | 0.00 |
| D255 - Humbolat H.S. D250 - Open World Community Schdry | 0.5 | 0 1.00 | 0.00 | | | | The same of the sa | 5.00 | the state of the s | | | 0 66.05 | 1.00 |
| | 0.0 | 0.00 | 2.00 | | | | | 12.00 | AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. | | Control of the Contro | | 1.00 |
| D252 - Washington Technology Magnet | 0.5 | 3.00 | 2.00 | 2.00 | 4.00 | 9.0 | 0 0.00 | 120 | 1420 | | A STATE OF THE PARTY OF THE PAR | | |
| 6-12 Sites | | | | | | | | 2.0 | 1.00 | 0.0 | 0.0 | 0 10.73 | 0.00 |
| | 0.0 | 0.00 | 0.0 | | the later with the la | the second second second second second | | | the same of the sa | | The state of the s | and the same of th | the party of the latest and the latest and the party of the party of the latest and the latest a |
| D200 - Saint Paul Online School | 0.0 | 00.00 | 0.0 | | | | | 5.0 | | | | And the second second second second | |
| D210 - Central H.S. | 0.0 | | 0.0 | 1.00 | | and the second second second | the second secon | 5.0 | and the Control of the Control of the | | the same of the same of the same of | A CONTRACTOR OF THE PARTY OF TH | |
| D212 - Como Park H.S. | 0.0 | 00.00 | 0.0 | 1.00 | | | THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWIND TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN | | The second second second second second | | AND DESCRIPTION OF THE PERSON | The second secon | |
| D215 - Harding H.S. | 0.1 | 0.00 | 0.0 | 1.00 | 1.00 | | Control of the last of the las | 4.0 | Control of the contro | the second of the second | that the late of the same of the same of the same | the same of the sa | |
| D220 - Highland Park H.S. | 0,0 | The state of the s | 0.0 | 1.00 | | | | | | | Commence of the last of the la | AND DESCRIPTION OF THE PERSON | |
| D230 - Johnson H.S. | 0.1 | | 0.0 | 0 5.00 | 5.33 | 18.0 | 00.00 | 22.0 | 0 29.50 | 5. | 00 0. | JU 29.04 | |
| 9-12 Sites | | | Carlo Still Control | | | | | | | | 00 0. | 0 18.36 | 0.00 |
| | 0. | 00.0 | 0.0 | 0.00 | 1.00 | | | | | | AND DESCRIPTION OF THE PARTY OF | and the second second second second | |
| D315 - Farnsworth Aerospace Upper | | 00 0.00 | 0.0 | | 1.00 | 0.0 | | | | the state of the s | the later was a standard and the same | all the course of the course o | |
| D458 - Farnsworth Aerospace Lower | | 00.00 | | | 1.00 | 1.0 | 0.00 | | | managed and a second | | | |
| D579 - American Indian | | 00 0.00 | | | 0 1.0 | 2. | 0.00 | | | the same is the same of the sa | which we have been a second | the state of the same of the same of the same of | the second of the second of the second |
| D494 - Capitol Hill School | | 00.00 | | | 0 1.0 | 1. | 0.00 | | | | | | The second secon |
| D489 - Hazel Park Prepatory Academy | | 0.00 | | | | 0. | 50 0.00 | 2.0 | | the state of the s | | The state of the s | the second secon |
| DS10 - Global Arts Plus Lower | | The second secon | | areas and the production of the designation of | | 0 1. | 50 0.00 | 2.0 | | | | 00 17.1 | water and the second se |
| D528 - Global Arts Plus Upper | | | | | | | 0.00 | 15.0 | 9.0 | 0 5 | .00 0. | 00 150.0 | 7 0.00 |
| K-8 Sites | 3. | 50 0.00 | 0.1 | 0.0 | | | Sale - 27 - 27 - 27 - 27 - 27 - 27 - 27 - 2 | | | | | | 27.10 |
| and the same of th | | .00 3.00 | 8.0 | 7.0 | 0 54.9 | 9 58. | 00.00 | 126.0 | 00 95.2 | 0 19 | .00 0 | 00 1,215.06 | 27.10 |

| | PLTT Field Tech & TOSA | Social Workers (Title I and Comp Ed) | Other (Montessori, Enroll Cap Adj, CSI Adj, Year Round) | PreK Staff | Wellness Support | MLL Staff (General Fund & Comp Ed) | MLL Staff (Title I) | MLL Staff (Title III) | Special Ed Staff | ESSER II | ARP | Total FTEs |
|--------------------------------------|------------------------|--|--|------------|--|--|--|--|--|--|---|------------|
| | 0.00 | 0.60 | 0.00 | 2.0 | 1.34 | 3.47 | 0.00 | | | 6.01 | 1.35 | 40.96 |
| 0410 - Adams Elem | 0.00 | | the same that th | 2.09 | 1.19 | 6.47 | 0.94 | | | 6.02 | 2.27 | 60.25 |
| D422 - Battle Creek Elem | 0.00 | | | 2.09 | 1.19 | 2.47 | 0.00 | 0.00 | | 3.28 | 2.39 | 55.73 |
| D424 - Benjamin E Mays Magnet | 0.00 | | the state of the s | 8.57 | 0.40 | 7.47 | | | | 5.74 | 2.27 | 73.71 |
| D449 - Vento, Bruce F Elem | 0.00 | | | 0.0 | 1.34 | 1.97 | 0.47 | 0.00 | | 3.37 | 1.64 | 32.50 |
| D425 - Chelsea Hgts Elem | 0.00 | | the second divines on Parish Super-Apended Second | 2.0 | 1.34 | 1.47 | 0.00 | 0.0 | | 3.47 | 3.22 | 31.17 |
| D428 - Cherokee Hgts Elem | | | | 4.0 | | 5.97 | 1.41 | 0.00 | 0 23.33 | 3.53 | 1.57 | 61.70 |
| D431 - Como Park Elem | 0.00 | | the second secon | 4.0 | | 2.47 | 0.00 | 0.0 | 0 11.20 | 3.72 | 1.67 | 38.57 |
| D433 - Daytons Bluff Elem | 0.00 | | | 2.0 | | 3.47 | 0.94 | 0.0 | 0 11.94 | 4.05 | 1.84 | 41.53 |
| D452 - Eastern Hgts Elem | 0.00 | | Control of the Contro | 2.0 | the second second of the second beautiful | 2.47 | 0.00 | 0.0 | 0 11.94 | 6.02 | 2.01 | 49.61 |
| D435 - Expo/Harriet Bishop | 0.00 | | The second secon | 2.0 | | 4,47 | | 7 0.0 | 0 17.09 | 3.21 | 1.86 | 48.18 |
| D460 - Four Seasons Elem | 0.00 | | appropriate the second control of the second control of | 4.0 | | | | 0.9 | 4 12.26 | 5.34 | 3.61 | 61.59 |
| D464 - Frost Lake Elem | 0.00 | | | 0.0 | | | | 0.0 | 0.00 | 0.00 | 0.00 | 0.00 |
| D467 - Galtier Elem | 0.00 | | the state of the second of the | 2.0 | AND ADDRESS OF THE PARTY OF THE | | | 0.0 | 9.33 | 3.37 | 1.54 | 37.72 |
| D476 - Groveland Park Elem | 0.00 | | | 4.0 | and the second s | and the second s | | 0.0 | 0 7.82 | 5.28 | 2.25 | 42.57 |
| D482 - Hamline Elementary | 0.00 | | the state of the s | 0.0 | the same of the sa | A CONTRACTOR OF THE PARTY OF TH | | | 0 8.95 | 4.53 | 2.76 | 40.13 |
| D491 - Highland Park Elem | 0.00 | | | 2.0 | and the second s | | | 4 0.0 | 0 1.75 | 3.30 | 2.36 | 27.74 |
| D496 - Highwood Hills Elem | 0.00 | | | 0.0 | STATE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE PERSON NAMED IN COLUMN TWO IS NAMED IN THE OWNER, THE PERSON NAMED IN THE PERSON NAMED IN THE OWNER, THE PE | | The same of the sa | | 0 3.00 | 4.69 | 2.07 | 31.81 |
| D518 - Mann Elem | 0.00 | | • | 6.9 | | | and the second s | | 0 4.75 | 4.73 | 1.98 | 44.86 |
| D493 - Hill Montessori | 0.00 | | | | the state of the s | | NAME OF TAXABLE PARTY OF TAXABLE PARTY. | which the second of the second of the second | The state of the s | 0.00 | 0.00 | 0.00 |
| D500 - Jackson Elem | 0.00 | | | 0.0 | | The second secon | | | and the same of th | 0.00 | 0.00 | 0.00 |
| D415 - John A Johnson Elementary | 0.0 | | | 0.0 | the state of the s | | of the last of the | A STATE OF THE STA | | 4.45 | 1.10 | 35.20 |
| D483 - Jie Ming | 0.0 | | | 0.0 | - | | | The state of the s | Access to the second se | 3.53 | 2.27 | 46.76 |
| DS24 - Maxfield Elem | 0.0 | | | 6.3 | State State Street, St | | the state of the s | and the second second second second | the sign of the same of the sa | 5.42 | | 65.02 |
| D527 - Mississippi Elem | 0.0 | | | 4.0 | The second secon | | and the second s | | | 2.31 | 2.39 | 24.07 |
| DS78 - Obama | 0.0 | | | 0.0 | making your barriers of head property on the | and the second second second second | the second section is a second of the second second | and the second of the second of the second | Charles of the State of the Sta | 6.49 | | 72.75 |
| D541 - Phalen Lake Elem | 0.0 | | | 4.3 | | | | | | | | 32.00 |
| DS4S - Randolph Hgts Elem | 0.0 | | | 0.0 | per la salar como a la salar de la companya de la | | And the second s | regarding country by the party of the latest p | | | 2.77 | 31.99 |
| DSS1 - Riverview Elem | 0.0 | | | 0.0 | | | and the second s | | and the same of th | | | 41.7 |
| DSS7 - St. Anthony Park Elem | 0.0 | | | 0.0 | and the second state of the second se | and the second second second second second second | probably dealers of the contract of the party of the contract | and the same of th | The state of the s | the same of the same of | | 70.34 |
| DSS8 - St Paul Music Academy | 0.0 | | | 4.: | AND DESCRIPTION OF THE PARTY OF | | | - | | AND DESCRIPTION OF THE PARTY AND THE | | |
| D488 - The Heights Community School | 0.0 | | | 4. | | Committee of the commit | THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. | and the same of the same of the same | Contract to the contract of th | and the same of th | | |
| D552 - Wellstone, Paul & Sheila Elem | 0.0 | | The second secon | 6.3 | | Bernard Commission of the Comm | The second secon | | The second second second second | | | |
| D400 - Online Elementary Gr K-S | 0.0 | | | 0.1 | | | the second second second second second | | A STATE OF THE RESIDENCE OF THE PARTY OF THE | | and the state of the state of the state of the state of | |
| PreK-5 Sites | 0.0 | 0 16.0 | 5.23 | 79. | 29 35.0 | 127.2 | 2 15.0 | r. 5. | U- 200,53 | | . 5.05 | _, |

| | PLTT Field Tech & TOSA | Social Workers (Title I and Comp Ed) | Other (Montessori, Enroll Cap Adj, CSI Adj,: Year Round) | PreK Staff | Wellness Support | MIL Staff (General Fund & Comp Ed) | MLL Staff (Title I) | MLL Staff (Title | Special Ed Staff | ESSER II | ARP | Total FTEs |
|--|------------------------|--|--|------------|--|--|--|--|--|--------------------------|--|----------------|
| | 0.00 | 0.00 | 3,49 | 5.95 | 0.28 | 1.97 | | | | 3.56 | 2.38 | 30.69 |
| 0465 - Crossroads Elementary | 0.00 | And the last of th | | 2.05 | 0.72 | | | | | 3.47 | 2.81 | 27.54 34.89 |
| 0466 - Crossroads Science | 0.00 | | | 4.09 | 1.34 | 2.47 | | | AND ASSESSMENT OF THE PARTY OF | 4.20 | 2.03 | 0.00 |
| D462 - L'Etoile du Nord French Imm | 0.00 | the second second second | | 0.00 | 0.00 | 0.00 | | | | 0.00 | 0.00 | 49.45 |
| D463 - L'Etoile du Nord Lower | 0.00 | | | 5.95 | 1.00 | 4,47 | | | | 4.88 | 1.31 | 37.85 |
| D533 - Nokomis Elem | 0.00 | | | 4.00 | 1.34 | 3.00 | | | | 2.43 | 1.11 | |
| D534 - Nokomis South | 0.00 | | | 22.04 | 4.68 | 14.38 | 0.43 | 7 0.0 | 28.40 | 18.54 | 9.54 | 180.43 |
| Dual Campus Sites | 0.00 | 0.20 | The state of the s | | | | | | | | er in a recognition of the best of the | |
| | | 1.00 | 0.85 | 0.00 | 1.00 | 2.47 | 0.4 | | | 1.50 | 2.00 | 47.57 |
| D3S7 - E-STEM | 0.00 | The state of the last of the l | States of Security States of the same of the Security States of the | 0.00 | Mary St. Co., Supplied to the party of the last of the | 6.97 | 2.3 | 5 0.0 | and the same of th | 1.75 | 0.50 | 69.65 |
| D310 - Battle Creek Middle | 0.0 | and the second s | The second secon | 0.00 | | | 0.4 | 7 0.0 | | 3.00 | 1.50 | 69.51 |
| D330 - Highland Park Middle School | 0.00 | The second secon | The state of the s | 0.0 | the property and the first to the same | | | 7 0.0 | | 2.00 | 0.00 | 56.77 |
| D342 - Murray Jr. | 0.0 | The second second second | | 0.00 | and the same of th | THE RESERVE THE PARTY OF THE PA | 0.0 | 0.0 | 0.00 | 0.00 | 0.00 | 0.00 |
| D344 - Parloway Montessori & Community | 0.0 | the same of the sa | the larger trade which the second party of the | 0.0 | and the second second second second second second | | 0.0 | 0.0 | 0 11.38 | 2.00 | 0.00 | 49.55 |
| D345 - Ramsey Jr. | 0.0 | | | 0.0 | and the same of th | the same of the sa | 0.0 | 0.0 | 0 3.74 | 0.50 | 0.00 | 17.77 |
| D300 - Online Middle School Gr 6-8 | 0.0 | | And the last section to the last the last of the last | 0.0 | the state of the same of the s | the second secon | | 0.9 | 4 1.75 | 1.20 | 1.00 | 14.89 |
| D328 - Hmong LC | 0.0 | | | 0.0 | | | | 6 0.9 | 4 81.77 | 11.95 | 5.00 | 325.71 |
| 6-8 Sites | 0.0 | 0 3.71 | 4.10 | | AND PROPERTY AND ADDRESS OF THE PARTY AND | All and the second second second | | | | | | |
| The state of the s | | Control of the Contro | | 0.0 | 1.00 | 1.57 | 7 0.0 | 0.0 | 0 6.44 | 1.50 | 0.50 | 34.91 |
| D211 - Creative Arts Secondary School | 0.0 | | | 0.0 | And the second s | the same of the sa | | | 1 35.72 | 3.25 | 0.60 | 109.68 |
| D225 - Humboldt H.S. | 0.0 | | and the second s | 0.0 | | the second secon | | 0.0 | 0 6.25 | 3.00 | 0.00 | 37.96 |
| D250 - Open World Communty Schdry | 0.3 | | | 0.0 | period of the second se | the second secon | | 29 0.9 | 4 42.76 | 2.75 | 4.00 | 163.15 |
| D252 - Washington Technology Magnet | 0.0 | | | 0.0 | | The second secon | | | 5 91.17 | 10.50 | 5.10 | 345.70 |
| 6-12 Sites | 0.3 | 4 4.1 | 2.56 | 0.0 | 0 33 | AND THE RESERVE OF THE PARTY OF | AND SHALL SH | The State of the S | | | | |
| 0-12 Sites | | | | 0.0 | 0 0.4 | 2.0 | 0.0 | 0.0 | 0 4.14 | 0.00 | 0.00 | 22.83 |
| D200 - Saint Paul Online School | 0.0 | | | | and the latest the lat | Mary Street, S | planting the best of the last the last | Company of the Contract of the | | 2.00 | 1.00 | 123,1 |
| D210 - Central H.S. | 0.0 | | | 0.0 | The second secon | The same of the sa | The second secon | The second secon | | 1.00 | 0.50 | 91.1 |
| D212 - Como Park H.S. | 0.0 | | | 0.0 | of the little was been all the second with the second | and the same of th | and the same of th | | 0 32.95 | 1.00 | 0.00 | 136.8 |
| D215 - Harding H.S. | 0.0 | A THE | The second secon | 0.0 | | | all and the same of the same o | And the second second second second second | 00 16.69 | 2.00 | 0.50 | 93.7 |
| D220 - Highland Park H.S. | 0.0 | | | | the first to the second | the Control of the Co | and the second of the second of the second of the second | the state of the s | 31.21 | 2.00 | 0.00 | 99.4 |
| D230 - Johnson H.S. | 0.0 | | | 0.0 | | The second secon | | | And the second second second second | | 2.00 | 567.1 |
| 9-12 Sites | 0.0 | 00 6.5 | 0 3.43 | 0.0 | 10 6.4 | 5 43.3 | 3 | and the same of th | The second second second second | | | |
| 9-12 Sites | | | | | | 9 4.4 | 7 0. | 47 0. | 94 13.13 | . 2.75 | 1.72 | 51.3 |
| D315 - Farnsworth Aerospace Upper | 0.1 | | | 0.0 | | - | | | and the second s | | | 47.0 |
| D458 - Farnsworth Aerospace Opper | 0.1 | | | 2.1 | | make the second of the second | The second secon | the first terms are the second to the second | 47 16.32 | | | 65.5 |
| DS79 - American Indian | C) | | | 4.: | | The second secon | and the second s | and the second s | 00 5.50 | | | |
| D494 - Capitol Hill School | 0. | | Control of the second of the second district. | 0.1 | | the state of the same of the same | the second secon | and the same of th | 47 11.19 | | | 51.7 |
| D489 - Hazel Park Prepatory Academy | 0. | | | | | | the state of the same of the s | | 00 14.26 | | | 51.7 |
| DS10 - Global Arts Plus Lower | 0. | 00 0.5 | | 3. | The last two contracts of the last the same of the same | Market the season of actual to the about the area | the state of the s | The state of the state of the state of the state of | 94 12.94 | the second second second | | 48.3 |
| | 0. | 00 0.3 | | | 00 1. | | A STATE OF THE PARTY OF THE PAR | | 82 79.03 | | | 388.7 |
| D528 - Global Arts Plus Upper | 0. | 00 4. | 10 3.13 | 11. | 29 9.3 | 72 30.3 | 3. | .70 | | | AND DESCRIPTION OF THE PARTY OF | |
| K-8 Sites | | | | | | | 47 36 | .66 13 | .63 705.23 | 7 222.64 | 4 111.49 | 3,221.4 |
| Total Regular Sites | | 34 34. | 51 28.21 | 112. | 61 67. | 19 268. | 4/ 36 | .00 13 | .03 /03.2. | | | |

| | The Mark Street | | and the second | ESSER II | FUNDING | ATTENDED TO THE PARTY OF | | | Here was the | | STATE OF THE | 77744EAST 64 | ARP FUNDING | | | | SERVICE AND ADDRESS. |
|--|--|--|---|--|---|---|--|----------------|--|--|--|------------------------------------|--|--|--|---|--|
| | JE PD Kindergarten Teachers | JE PD Elementary Teachers | WINN Reading Teachers (Elementary) | WINN Reading Teachers (Secondary) | Cultural Intervention Specialist | PLTT Field Tech | PLTT Tech TOSA | Total ESSER II | | Social Workers | Principals | Assistant Principals | | (Elementary) | ARP_Prep_FTE _Adj (Kindergarten) | ARP_Prep_FT E_Adj (Elementary) | Total ARP Funding |
| 0410 - Adams Elem | 0.65 | 2.11 | 2.00 | • | 1.00 | 0.25 | | 6.01 | | | | - | 0.65 | ALL DATE OF THE PARTY OF THE PA | 0.13 | 0.10 | 1.3 2.2 |
| 0422 - Battle Creek Elem | 0.65 | 2.12 | 2.00 | • | 1.00 | 0.25 | _ | 6.02 | 0.50 | - | | | 0.69 | 0.78 1.56 | 0.14 | 0.16 | 2.2 |
| 0424 - Benjamin E Mays Magnet | 0.49 | 1.79 | 1.00 | - | ., | | | 3.28 | • | - | | | 0.42 | PROPERTY OF THE PERSON NAMED IN COLUMN TWO | | 0.30 | 2.2 |
| 0449 - Vento, Bruce F Elem | 0.81 | 2.93 | | Company on the State Company | - | | | 5.74 3.37 | • | - | MINISTER OF STREET | | 0.50 | A STATE OF THE PARTY OF THE PAR | | 0.18 | 1.6 |
| D425 - Chelsea Hgts Elem | 0.49 | 1.63 | | | | 0,25 | | 3.47 | | | | | 0.62 | AND THE RESERVE AND THE PARTY OF THE PARTY O | | 0.42 | 3.2 |
| D428 - Cherokee Hgts Elem | 0.33 | 1.14 | | | 1.00 | | | 3.53 | | | | | 0.37 | CONTRACTOR AND ADDRESS OF THE PARTY OF THE P | | 0.19 | 1.5 |
| D431 - Como Park Elem | 0.49 | 1.79 | | | 1.00 | 0.25 | A SILVER STREET | 3.72 | - | | | | 0.33 | | | 0.22 | 1.6 |
| D433 - Daytons Bluff Elem | 0.33 | 1.14 | | | 1.00 | 0.25 | | 4.05 | | | | - | 0.17 | SAME THE PROPERTY OF THE PARTY | | 0.28 | 1.8 |
| D452 - Eastern Hgts Elem | 0.33 | 1.47 | AND THE RESIDENCE AND DESCRIPTIONS | | 1.00 | 0.25 | AND THE PERSON NAMED IN COLUMN | 6.02 | 0.50 | - | - | - | 0.35 | | | 0.18 | 2.0 |
| D435 - Expo/Harriet Bishop | 0.49 | 2.28 | | <u>-</u> | 1.00 | 0.25 | | 3.21 | | | NEW YORK | Na Committee | 0.08 | | 0.02 | 0.30 | 1.8 |
| D460 - Four Seasons Elem | 0.33 | 1.63 2.44 | | | | 0.25 | | 5.34 | 0.50 | ar angelera sona angeler in rain | The sections are the section of the | - | 0.79 | 1.83 | 0.15 | 0.37 | 3.6 |
| D464 - Frost Lake Elem | 0.65 | 2.44 | 200 | *************************************** | | | | | | AND SECTION | - | | | - | | | |
| D467 - Galtier Elem | 0.49 | 1.63 | | <u></u> | | 0.25 | | 3.37 | - | - | | • | 0.69 | 0.59 | 0.14 | 0.12 | 1.5 |
| D476 - Groveland Park Elem | 0.49 | | | | 1.00 | | 1002232 | 5.28 | | (2011) (Hallack) - (10 | | | 0.33 | 1.54 | 0.07 | 0.32 | W. A. C. |
| D482 - Hamline Elementary | 0.49 | | MANAGEMENT OF THE PARTY OF THE | | 1.00 | 0.25 | | 4.53 | | 0.30 | - | • | 0.69 | 1.39 | 0.13 | 0.28 | |
| D491 - Highland Park Elem D496 - Highwood Hills Elem | 0.33 | Automorphism (Children and Children and Chil | CONTRACTOR DESCRIPTION OF STREET | | 1.00 | | | 3.30 | | 0.30 | | • | 0.83 | | | 0.18 | |
| DS18 - Mann Elem | 0.49 | | THE RESERVE THE PROPERTY OF THE PARTY. | The last to the last of the la | 1.00 | 0.25 | • | 4.69 | - | • | | • | 0.35 | | | 0.28 | |
| D493 - Hill Montessori | 0.53 | | | | 100000000000000000000000000000000000000 | 0.25 | | 4.73 | | | • | - | | 1.64 | | 0.34 | AND THE PARTY OF T |
| D500 - Jackson Elem | reger per angeneration in the second section of the section of t | | · | - | • | - | - | - | • | - | - | - | - | | | | |
| D415 - John A Johnson Elementary | | | La la calcia de la | | NAME OF THE OWNER. | | Marian Maria | • | | | • | • | | | | | |
| D483 - Jie Ming | 0.49 | | 1.00 | • | 1.00 | - | | 4.45 | | - | | | - | 0.91 | A CONTRACTOR OF THE PARTY OF TH | 0.19 | |
| DS24 - Maxfield Elem | 0.49 | 1.79 | 1.00 | | | 0.25 | | 3.53 | | • | • | • | 0.5 | | | | |
| D527 - Mississippi Elem | 0.65 | | 7 2.00 | - | - | - | | 5.42 | | Repair of the Control | - | | 0.3 | | ALCOHOLOGICAL SALES AND A SPRING STORY | er fra Berlin Strom nation franklinning for the | March species town and their |
| D578 - Obama | 0.17 | 1.14 | 1.00 | | • | | | 2.31 | | and the state of t | | | 0.2 | | | | |
| D541 - Phalen Lake Elem | 0.82 | 3.42 | 2 2.00 | | • | 0.25 | | 6.49 | CALL STREET, S | ACCOUNT A RATH WITH WARRANCE | | | 0.5 | of Colonians and Assessment Statement | ACTOR OF THE PROPERTY OF THE P | the meaning of the second of | MODEL STATE OF THE |
| D545 - Randolph Hgts Elem | 0.49 | 2.1: | 1 1.00 | | 1.00 | | The state of the s | 4.89 | | 20 25 O 20 - 10 | | | 0.2 | | | | |
| DS51 - Riverview Elem | 0.32 | 1.40 | | | 1.00 | | | 3.79 | THE RESIDENCE OF THE PARTY OF T | 0.30 | * | | 0.5 | | NAME AND ADDRESS OF THE OWNER, THE PARTY OF | AND DESCRIPTIONS OF PERSONS ASSESSED. | |
| D557 - St. Anthony Park Elem | 0.65 | | | | 1.00 | | | 6.34 | | CANADA AND AND AND AND AND AND AND AND AN | | مها شدد بهسا | 0.5 | | of Manufact Chief and the state of the contract of the | at an any first page for the party of the property of | |
| DSS8 - St Paul Music Academy | 0.65 | AND DESCRIPTION OF THE PARTY OF | | | 1.00 | | | 6.26 3.21 | | | | | 0.7 | | AT THE REPORT OF THE PARTY OF THE PARTY. | OR THE PERSON NAMED IN COLUMN | |
| D488 - The Heights Community School | 0.49 | A CHEST OF THE PARTY OF THE PAR | | | | 0.25 | | 5.59 | | وودا ولا المستنبار المنهيد ودلول | | | 0.7 | | | | |
| D552 - Wellstone, Paul & Sheila Elem | 0.65 | | CONTRACTOR OF THE PARTY OF THE | | - | | 0.000/000 | 6.40 | | Market Street Street | | | 0.9 | | Manager, or commence, recommended by the last | | |
| D400 - Online Elementary Gr K-5 | 0.65 | | | NAME OF TAXABLE PARTY OF TAXABLE PARTY. | ***** | provident of the last free time. | | 138.29 | | | Maria di sera masi mengerali di | | 13.7 | | | | |
| PreK-5 Sites | 15.37 | 60.4 | 2 43.00 | , - | 15.00 | | | | | Charge of the Control of Control of | u nasanamauni fronstatetet (j. m | | n were water and a service of the Control Cont | | | | |
| D465 - Crossroads Elementary | 0.33 | 0.9 | 8 1.00 | - | 1.00 | 0.25 | | 3.50 | | 0.50 | | | This was a second | 1.50 | many the series and the sery fragments of the property and the | 0.32 | |
| D466 - Crossroads Science | 0.33 | 1.1 | 4 1.00 | | 1.00 | | - | 3.4 | | 0.50 | NUMBER OF STREET, NAME OF STREET, ST. CO. CO. O. | - | 0.6 | | | | |
| D462 - L'Etoile du Nord French Imm | 0.49 | 1.4 | 6 1.00 | | 1.00 | | | 4.2 | The second secon | 0.50 | Section and the section of the secti | | 0.6 | 5 0.6 | 2 0.1 | 0.13 | 3 21 |
| D463 - L'Etoile du Nord Lower | | • | - | - | | - | _ | | · | | | · | | 0.6 | | 0.14 | |
| D533 - Nokomis Elem | 0.43 | 1.4 | | | 1.00 | | | 4.8 | | 0.5 | | • | | 0.5 | CONTRACTOR OF THE PARTY OF THE PARTY OF | 0.10 | |
| D534 - Nokomis South | 0.29 | | | | - | *************************************** | - | 2.4 | | 0.50 2.50 | Section of the sectio | | | | | | |
| Dual Campus Sites | 1.80 | 6.1 | .8 6,0 | | 4.00 | 0.50 | - | 18.5 | • | 2.5 | | | | 2 | | | |
| D310 - Battle Creek Middle | de comprisions | • | 1.0 | 0 - | - | 0.25 | 0.1 | | | 0.5 | • | | <u> </u> | | • | • | 0. |
| D357 - E-STEM | | - | 1.0 | | - | - | 0. | | | | | 1.0 | - 00 | • | | - | 2. |
| D330 - Highland Park Middle School | - | - | 1.0 | | 1.00 | | | 50 3.0 | SALAMAN AND STREET, SALAMAN WAS | CONTRACTOR AND ADDRESS OF THE PARTY. | 0 - | | - | _ | - | | 1 |
| D342 - Murray Jr. | | | 1.0 | 0 - | - | 0.50 | 0. | 50 2.0 | | - | • | | - | - | • | | |
| D344 - Parkway Montessori & Community | - | - | - | - | • | • | • | - | - | _ | | - | - | - | | | |
| D345 - Ramsey Jr. | | | 1.0 | 0 - | | 0.50 | | 50 2.0 | | | | | • | | | • | |
| D300 - Online Middle School Gr 6-8 | - | - | • | | - | - | | 50 0.5 | | THE RESERVE OF THE PARTY OF THE | | | ************ | • | | - | 1 |
| D328 - Hmong LC | | | 1.0 | | | • | Contract to the Contract of the Street | 20 1.2 | | and the contract of the contra | many residence of the state of | | | | | | 5. |
| 6-8 Sites | • | - | 6.0 | 0 - | 1.0 | 0 1.7 | 5 3. | 20 11.9 | 5 2.50 | 0 1.5 | 0 - | 1.1 | | - | • | - | 5 |
| D211 - Creative Arts Secondary School | | | 1.0 | 0 - | - | | | 50 1.5 | | 0.5 | allows of the authorization for the first temperature | | | - | | • | 0 |
| D225 - Humboldt H.S. | | Autoritation Control Profession | 1.0 | | 1.0 | | | .75 3.2 | | 0.6 | 0 - | | AND DESCRIPTION OF THE PERSON OF | Market Committee | WEEDSTEWNERS ON THE COLUMN | | 0 |
| D250 - Open World Community Schdry | 2.) (2.) (2.) (2.) (3.) (4.) | avanadas. | 1.0 | 0 - | | | | 50 3.0 | | | | | | • | • | | 4 |
| D252 - Washington Technology Magnet | | - | 1.0 | - 0 | 1.0 | | CONTRACTOR OF TAXABLE PARTY. | .75 2.7 | | | | AND DESCRIPTION OF THE PROPERTY OF | a Museus entraction and a state of | CONTRACTOR OF THE PARTY OF THE | | | 4 |
| 6-12 Sites | | | 4.0 | 10 - | 3.0 | 0 1.0 | 0 2 | .50 10.5 | 0 1.0 | 0 2.1 | .0 1.0 | . 1. | 00 - | | | | Annual State of the State of th |

| | STORY THE RES | Section 10 Course | | ESSER II | FUNDING | - 5170-00 | | e projek 40 met | | | | C. C. BARRICK CO. | ARP FUNDING | | | | |
|---|-----------------------------------|---------------------------------|---|--|--|--------------------|--|--------------------------------------|------------|-------------------|-----------------------------------|-------------------------|-------------|--------------|------------------------|---|----------------------|
| | JE PD Kindergarten Teachers | JE PD Elementary Teachers | WINN Reading Teachers (Elementary) | WINN Reading Teachers (Secondary) | Cultural Intervention Specialist | PLTT Field Tech | PLTT Tech TOSA | Total ESSER II | Counselors | Social Workers | Principals | Assistant Principals | | (Elementary) | _Adj (Kindergarten) | E_Adj (Elementary) | Total ARP Funding |
| D200 - Saint Paul Online School | | | | | | | - | | | | | - | | • | | | |
| D210 - Central H.S. | • | - | - | - | 1.00 | 0.25 | 0.75 | | | 1.00 | | | - | - | - | ar marine manual marine and | 1.00 |
| D212 - Como Park H.S. | | | LESSON SERVICE | - | | 0.25 | 0.75 | THE REST PARTY STORE THE TOTAL | - | 0.50 | • | - | - | | | | 0.50 |
| D215 - Harding H.S. | - | - | - | - | - | 0.25 | 0.75 | | - | | | - | - | - | - | | _ |
| D220 - Highland Park H.S. | | - | | • | 1.00 | 0.25 | 0.75 | | | 0.50 | - | - | _ | | | - | 0.50 |
| D230 - Johnson H.S. | - | - | - | - | 1.00 | 0.25 | 0.75 | | | - | - | - | - | _ | - | - | - |
| 9-12 Sites | • | 2-04-18 | | 2.7.7.7.7.5 | 3.00 | 1.25 | 3.75 | 8.00 | • | 2.00 | • | | - | • | | | 2.00 |
| D315 - Farnsworth Aerospace Upper | - | - | - | 1.00 | 1.00 | 0.25 | 0.50 | | | 0.30 | | 1.00 | | 0.35 | | 0.07 | |
| D458 - Farnsworth Aerospace Lower | 0.65 | 2.12 | | 2.00 | 1.00 | | - | 5.77 | 0.50 | - | 1 | - | 0.62 | | | | |
| D579 - American Indian | 0.49 | 1.63 | 1.00 | 1.00 | 1.00 | 0.25 | 0.50 | | - | - | - | - | 0.75 | | | NAME AND ADDRESS OF THE OWNER, WHEN PARTY AND | |
| D494 - Capitol Hill School | | 3.42 | 1.00 | 1.00 | 2.00 | | 0.50 | | | 0.30 | | • | | 2.01 | | 0.41 | |
| D489 - Hazel Park Prepatory Academy | 0.32 | 1.30 | 1.00 | 1.00 | - | 0.25 | 0.50 | 4.37 | - | • | - | | 0.50 | 1.04 | 0.10 | 0.21 | 1.88 |
| D510 - Global Arts Plus Lower | 0.49 | 1.96 | | 2.00 | 1.00 | | L. C. | 5.44 | | | - | • | 0.38 | 1.35 | 0.08 | 0.28 | 2.08 |
| D528 - Global Arts Plus Upper | | 0.49 | - | 1.00 | 1.00 | 0.25 | 0.50 | 3.24 | | 0.50 | - | - | - | 0.42 | - | 0.09 | 1.01 |
| K-8 Sites | 1.95 | 10.91 | 3.00 | 9.00 | 7.00 | 1.00 | 2.50 | 35.36 | 0.50 | 1.10 | | 1.00 | 2.25 | 6.98 | 0.46 | 1.43 | 13.70 |
| Total Regular Sites | 19.18 | 77.51 | 62.00 | 9.00 | 33.00 | 10.00 | 11.95 | 222.64 | 8.90 | 10.10 | 1.00 | 3.00 | 17.28 | 56.17 | 3.5 | 11.50 | 1114 |
| D006-Agape D730-ALC - Gordon Parks High School D732-ALC See Extended Yr Programs D712-3200 - Secondary Summer ALC D738-ALC Gateway D721-ALC Exeming H.S. D723-ALC Leap D726-ALC Leap D726-ALC Leap D726-ALC On Track D430-Bridgeview School D434-PreK Hub West D436-PreK Hub West D436-PreK Hub East D607-Riverast Day Treatment Prog D608-Focus Beyond D695-Journeys Secondary School D841-Guadalupe D005-Prog 038-ALC Chargeback D005-Prog 038-ALC Chargeback D005-Prog 038-ALC Chargeback D005-Prog 038-ALC Chargeback | | | | | 1.00 | | 0.15 0.21 0.21 0.22 0.22 0.22 0.22 0.22 0.22 | 0 1.20 | 0.50 | - | | | | | | | 0.5 |
| SF19, Class 9115 - Restarance Practices SF19, Class 0000 - Intra-School SF01, Contingency | | | | | | | | | | | | | | | | | |
| D005 - Districtwide | - | - | - | - | | - | | Carrant Carlo Carlos Carrant Carrant | - | - | M. Chaption Printed and Sept 1-14 | - | - | - | - | - | - |
| | | | | | 1.00 | - | 0.9 | 5 1,95 | 1.00 | 1 - | - | | | | | - | 1.0 |
| Total Other Sites & Other School Funding: | - | | | | 1.00 | | | | , 2.00 | <u> </u> | | | | | | | |

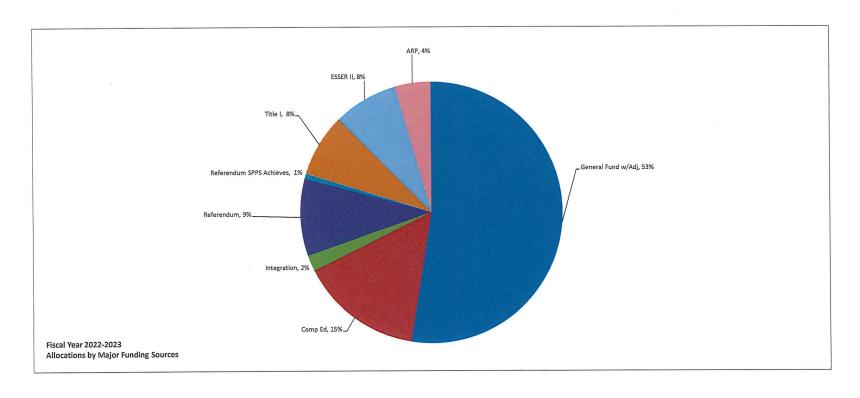
Saint Paul Public Schools Analysis of School Allocations by Major Funding Sources Fiscal Year 2023 as Compared to Fiscal Year 2022

• The schools will receive \$282,695,719 in total allocations for FY23. The percent received from each funding source is as follows:

| General Revenue | 53% |
|--------------------------------|-----|
| Compensatory Education Revenue | 15% |
| Referendum Revenue | 10% |
| Integration Revenue | 2% |
| Title I Revenue | 8% |
| ESSER II/ARP Funding | 12% |

- School allocations have decreased overall by \$16.7 million, or 5.5%, mainly due to ESSER/Federal COVID-19 funding. Please refer to the Federal COVID-19 Funding section for more details.
- Of the FY23 reductions in school allocations, the projected enrollment decrease of 1,906 students
- Per pupil funding varies from school to school. This is the result of certain categorical school funding with specific criteria on how it is used, such as Title I, Compensatory Education and Integration revenue.
- The October 1 free and reduced count of the previous year determines Compensatory Education and Title I
 revenue. Fewer qualifying applications received led to a reduction in funding received.
- Sites are funded for staffing FTE allocations based on projected enrollment with criteria based on different class size caps by grade level determined by contractual negotiations. These class size caps are dependent on the site's poverty level (see Analysis of the School Staffing Allocations section for more information).
- The following pages provide detail of the school allocations by site, and major funding sources, as of April 29, 2022.

| | Enrollment w/o Pre-K | General Fund with Adjustments | Compensatory Ed | Integration | Referendum | Referendum SPPS Achieves | Title I | ESSER II | ARP | Tatal |
|---|-------------------------|-------------------------------------|--------------------|-------------|------------|-----------------------------|------------|------------|------------|-------------|
| | | | | | | | Title 1 | | ARF | Total |
| PreK-5 Sites | 11,041 | 52,175,767 | 16,116,879 | 1,570,595 | 9,489,350 | 347,607 | 7,054,994 | 14,167,892 | 8,224,201 | 109,147,285 |
| Dual Campus Sites | 1,198 | 6,264,836 | 1,349,202 | 378,776 | 2,233,647 | - | 553,823 | 1,817,069 | 1,050,232 | 13,647,584 |
| 6-8 Sites | 3,288 | 15,617,108 | 3,855,146 | 383,147 | 2,235,840 | - | 2,629,205 | 1,207,474 | 629,561 | 26,557,481 |
| 6-12 Sites | 3,655 | 12,931,346 | 6,856,843 | 930,500 | 2,485,400 | 605,290 | 3,083,596 | 983,109 | 714,760 | 28,590,843 |
| 9-12 Sites | 7,427 | 26,761,467 | 8,530,746 | 1,860,999 | 5,050,360 | 547,355 | 3,864,438 | 706,428 | 225,312 | 47,547,105 |
| K-8 Sites | 3,619 | 14,696,898 | 5,115,218 | 546,104 | 3,701,886 | 405,542 | 1,992,174 | 3,507,277 | 1,545,777 | 31,510,876 |
| Other Sites | 951 | 17,205,525 | 880,145 | | 1,635,584 | 109,471 | 298,202 | 168,124 | 115,869 | 20,412,920 |
| Intraschool | | 2,000,000 | | | | | | | | 2,000,000 |
| Restorative Practices | | 290,000 | | | | | | | | 290,000 |
| Contingency - Counselors | | 625,693 | | | | | | | | 625,693 |
| Contingency - CSI/TSI Learning Leads (SPPS Achieves - Title | 1) | | | | | | 2,365,932 | | | 2,365,932 |
| Total Regular Sites & Other Sites (ALC & AGAPE) | 31,179 | 148,568,641 | 42,704,180 | 5,670,121 | 26,832,067 | 2,015,264 | 21,842,364 | 22,557,372 | 12,505,710 | 282,695,719 |



| | Enrollment w/o Pre-K | General Fund | General Fund Additional Adjustments | Compensatory Ed | Integration- Achievement Funding | Referendum | Referendum SPPS Achieves | Title I (Includes Counselors, Social Workers, MLL EAs & Middle School) | ESSER II | ARP | Total Allocation |
|--------------------------------------|---|--|--|--|--|------------|----------------------------------|--|------------|--|--|
| D410 - Adams Elem | 442 | 1,789,230 | 108,221 | 481,786 | 162,333 | 354,167 | | - | 599,872 | 143,765 | 3,639,374 |
| D422 - Battle Creek Elem | 434 | 2,055,434 | - | 431,305 | - | 350,762 | - | 329,728 | 600,588 | 247,196 | 4,015,012 |
| D424 - Benjamin E Mays Magnet | 315 | 1,509,690 | - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 | 749,456 | 108,222 | 298,253 | | 287,081 | 353,795 | 256,702 | 3,563,198 |
| D449 - Vento, Bruce F Elem | 553 | 2,649,904 | · | 757,550 | - | 689,917 | - | 608,299 | 619,211 | 243,663 | 5,568,544 |
| D425 - Chelsea Hgts Elem | 325 | 1,483,454 | | 300,040 | | 151,713 | 57,935 | 141,305 | 357,276 | 175,582 | 2,667,305 |
| D428 - Cherokee Hgts Elem | 178 | 996,121 | - | 258,215 | - | 231,819 | | 102,456 | 331,818 | 345,971 | 2,266,401 |
| D431 - Como Park Elem | 331 | 1,631,149 | | 710,162 | | 453,085 | | 391,301 | 374,663 | 168,212 | 3,728,574 |
| D433 - Daytons Bluff Elem | 197 | 1,288,112 | 64,933 | 482,713 | and the first that over the transfer of the | 94,501 | - | 185,639 | 352,073 | 180,087 | 2,648,057 |
| D452 - Eastern Hgts Elem | 250 | 1,157,503 | | 425,447 | | 263,693 | | 277,775 | 388,276 | 198,900 | 2,711,593 |
| D435 - Expo/Harriet Bishop | 445 | 2,158,246 | - Landerstein der State de | 450,295 | Section and included in the control of | 343,548 | - | - | 601,487 | 219,697 | 3,773,273 |
| D460 - Four Seasons Elem | 278 | 1,139,399 | 54,111 | 542,805 | 108,222 | 274,719 | 57,935 | 279,892 | 339,969 | 200,518 | 2,997,569 |
| D464 - Frost Lake Elem | 429 | 2,122,327 | Non-Kill Market Market Street | 748,958 | taylor VV is yet to yet by a taylor by a taylor and a visit of the same of the | 348,104 | 57,935 | 438,979 | 569,871 | 391,717 | 4,677,890 |
| D467 - Galtier Elem | | | | | | | | | | | |
| D476 - Groveland Park Elem | 329 | 1,520,992 | | 396,237 | - | 298,495 | - | - | 356,961 | 164,487 | 2,737,171 |
| D482 - Hamline Elementary | 317 | 1,248,424 | | 493,360 | 162,333 | 449,010 | | 215,803 | 526,688 | 242,673 | 3,338,291 |
| D491 - Highland Park Elem | 333 | 1,564,523 | vontrigetik mesekuntantak tikkinia. | 316,701 | | 151,969 | 57,935 | 235,274 | 439,836 | 297,519 | 3,063,756 |
| D496 - Highwood Hills Elem | 164 | 904,914 | 22,761 | 401,053 | 108,222 | 75,066 | | 222,996 | 313,486 | 253,862 | 2,302,360 |
| D518 - Mann Elem | 371 | 1,682,090 | | 391,487 | - | 169,818 | - | • | 457,494 | 223,045 | 2,923,934 |
| D493 - Hill Montessori | 377 | 1,839,018 | | 360,921 | | 709,540 | 57,935 | | 504,653 | 213,836 | 3,685,903 |
| D500 - Jackson Elem | - | 1,035,010 | | 300,322 | | 705,510 | - | MONEYCAS ILICANICUCALINEA | - | - | - |
| D415 - John A Johnson Elementary | AND THE PROPERTY AND THE PARTY OF THE PARTY | | | | | | | | | | HERMORRESCHEICHE |
| D483 - Jie Ming | 392 | 2,097,380 | | 447,502 | | 182,708 | | Carried Language Control of Control | 437,069 | 118,653 | 3,283,313 |
| D524 - Maxfield Elem | 325 | 1,930,337 | | 582,384 | | 292,299 | | 280,994 | 374,547 | 246,563 | 3,707,125 |
| | 492 | 2,087,107 | | 1,020,898 | 108,222 | 524,256 | | 459,444 | 584,672 | 338,281 | 5,122,878 |
| D527 - Mississippi Elem | 161 | 723,959 | | 524,375 | 108,222 | 67,063 | | 175,494 | 249,042 | 257,295 | 2,105,450 |
| D578 - Obama | 594 | 2,358,873 | | 481,168 | 596,599 | 606,419 | | 512,235 | 693,437 | 728,111 | 5,976,840 |
| D541 - Phalen Lake Elem | 417 | 1,845,135 | | 369,494 | 390,399 | 186,827 | 57,935 | 312,233 | 474,756 | 146,396 | 3,080,543 |
| D545 - Randolph Hgts Elem | | THE RESERVE OF THE PROPERTY OF | | 401,464 | | 113,021 | 37,933 | 177,666 | 365,833 | 299,473 | 2,760,416 |
| D551 - Riverview Elem | 241 | 1,294,736 | | The same of the sa | 108,222 | | | 177,000 | 635,088 | 293,391 | 3,904,711 |
| D557 - St. Anthony Park Elem | 488 | 2,282,237 | • | 470,294 | | 223,701 | - | F24 22F | | 275,101 | 5,206,241 |
| D558 - St Paul Music Academy | 483 | 2,448,320 | - | 1,094,500 | | 221,316 | | 534,335 | 632,669 | 275,101 | 2,981,495 |
| D488 - The Heights Community School | 269 | 1,237,601 | 71,425 | 444,922 | | 425,707 | | 240,417 | 339,774 | THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. | AND THE RESIDENCE AND ADDRESS OF THE PARTY O |
| D552 - Wellstone, Paul & Sheila Elem | 466 | 2,094,503 | TANTA STATUS AND | 681,054 | | 667,758 | | 468,397 | 602,551 | 605,693 | 5,119,957 |
| D400 - Online Elementary Gr K-5 | 645 | 2,713,600 | | 900,332 | | 270,098 | - | 489,483 | 690,436 | 526,163 | 5,590,111 |
| PreK-5 Sites | 11,041 | 51,854,317 | 321,451 | 16,116,879 | 1,570,595 | 9,489,350 | 347,607 | 7,054,994 | 14,167,892 | 8,224,201 | 109,147,285 |
| D465 - Crossroads Elementary | 178 | 1,085,569 | - | 174,306 | | 548,348 | - | 111,559 | 335,014 | 259,733 | 2,622,751 |
| D466 - Crossroads Science | 187 | 838,676 | Tomasimis and assessment for | 368,263 | | 234,058 | deligio anti establica visua sul | 163,321 | 331,266 | 304,334 | 2,348,140 |
| D462 - L'Etoile du Nord French Imm | . 300 | 1,258,063 | 45,524 | 337,918 | 162,333 | 437,890 | - | | 404,409 | 219,651 | 2,865,788 |
| D463 - L'Etoile du Nord Lower | - | - | - | | | - | - | To have the second seco | | - | - |
| D533 - Nokomis Elem | 302 | 1,570,867 | 108,222 | 256,262 | • | 599,408 | - | 173,068 | 484,229 | 143,688 | 3,335,742 |
| D534 - Nokomis South | 231 | 1,249,695 | 108,220 | 212,453 | | 413,944 | OF | 105,875 | 262,151 | 122,826 | 2,475,164 |
| Oual Campus Sites | 1,198 | 6,002,870 | 261,966 | 1,349,202 | 378,776 | 2,233,647 | - | 553,823 | 1,817,069 | 1,050,232 | 13,647,584 |
| D310 - Battle Creek Middle | 666 | 2,845,940 | 56,328 | 1,106,621 | | 452,880 | - | 828,374 | 183,264 | 56,328 | 5,529,734 |

| | Enrollment w/o Pre-K | General Fund | General Fund Additional Adjustments | Compensatory Ed | Integration- Achievement Funding | Referendum | Referendum SPPS Achieves | Title I (Includes Counselors, Social Workers, MLL EAs & Middle School) | ESSER II | ARP | Total Allocation |
|--|-------------------------|--------------|---|--------------------|--|---|--|--|-----------------------|----------------------------------|--|
| D357 - E-STEM | 490 | 2,105,463 | • | 579,380 | - | 333,200 | - | 431,615 | 162,333 | 286,773 | 3,898,763 |
| D330 - Highland Park Middle School | 766 | 3,438,706 | 109,474 | 683,820 | 164,206 | 520,880 | - | 428,320 | 269,510 | 172,197 | 5,787,112 |
| D342 - Murray Jr. | 568 | 2,517,187 | 295,395 | 558,104 | • | 386,240 | • | 407,959 | 204,196 | | 4,369,081 |
| D344 - Parkway Montessori & Community | .= | - | - | - | - | To an analysis of the state of | - | walks consider the distribution of the control of t | | - | TOTAL CONTRACTOR CONTR |
| D345 - Ramsey Jr. | 545 | 2,645,139 | 54,737 | 543,654 | 109,471 | 370,600 | - 11 | 361,941 | 204,196 | • | 4,289,737 |
| D300 - Online Middle School Gr 6-8 | 188 | 889,729 | - | 282,489 | - | 127,840 | - | 128,933 | 54,111 | | 1,483,102 |
| D328 - Hmong LC | 65 | 659,010 | | 101,079 | 109,471 | 44,200 | | 42,063 | 129,866 | 114,263 | 1,199,952 |
| 6-8 Sites | 3,288 | 15,101,175 | 515,934 | 3,855,146 | 383,147 | 2,235,840 | • | 2,629,205 | 1,207,474 | 629,561 | 26,557,481 |
| D211 - Creative Arts Secondary School | 402 | 1,874,002 | | 587,866 | | 273,360 | 109,471 | 251,465 | 162,333 | 56,328 | 3,314,825 |
| D225 - Humboldt H.S. | 1,009 | 3,390,511 | - | 1,949,185 | 328,412 | 686,120 | 218,942 | 947,115 | 296,565 | 67,594 | 7,884,443 |
| D250 - Open World Communty Scndry | 470 | 2,063,934 | 91,530 | 584,809 | | 319,600 | 167,406 | | 269,510 | • | 3,496,788 |
| D252 - Washington Technology Magnet | 1,774 | 5,511,369 | - | 3,734,983 | 602,088 | 1,206,320 | 109,471 | 1,885,016 | 254,702 | 590,838 | 13,894,786 |
| 6-12 Sites | 3,655 | 12,839,816 | 91,530 | 6,856,843 | 930,500 | 2,485,400 | 605,290 | 3,083,596 | 983,109 | 714,760 | 28,590,843 |
| D200 - Saint Paul Online School | 313 | 1,270,353 | | 423,748 | - | 212,840 | | 199,343 | | | 2,106,284 |
| D210 - Central H.S. | 1,809 | 6,417,808 | 54,739 | 1,579,366 | | 1,230,120 | 109,471 | | 167,411 | 112,656 | 10,900,027 |
| D212 - Como Park H.S. | 1,045 | 3,632,787 | 109,471 | 1,210,429 | 273,676 | 710,600 | 109,471 | | 102,097 | 56,328 | 6,946,614 |
| D215 - Harding H.S. | 1,754 | 6,004,742 | - | 2,349,516 | | 1,192,720 | 109,471 | | 102,097 | | 11,512,061 |
| D220 - Highland Park H.S. | 1,366 | 5,191,883 | 60,003 | 1,543,308 | THE RESERVE AND PARTY AND PARTY OF THE PARTY | 928,880 | 109,471 | | 167,411 | 56,328 | 8,479,772 |
| D230 - Johnson H.S. | 1,140 | 4,019,681 | - | 1,424,379 | | 775,200 | 109,471 | | 167,411 | annostra establishment | 7,602,347 |
| 9-12 Sites | 7,427 | 26,537,254 | 224,213 | 8,530,746 | 1,860,999 | 5,050,360 | 547,355 | 3,864,438 | 706,428 | 225,312 | 47,547,105 |
| D315 - Farnsworth Aerospace Upper | 491 | 2,023,838 | 65,314 | 792,444 | THE RESERVE AND ADDRESS OF THE PARTY OF THE | 306,000 | · | 368,780 | 249,827 | 250,337 | 4,220,745 |
| D458 - Farnsworth Aerospace Lower | 406 | 1,795,975 | | 604,559 | | 342,337 | • | 379,217 | 582,092 | 209,628 | 4,022,028 |
| D579 - American Indian | 466 | 2,039,710 | 65,314 | 979,923 | and the same of th | 472,306 | 115,869 | | 585,569 | 255,549 | 5,071,908 |
| D494 - Capitol Hill School | 1,069 | 3,564,122 | | 1,102,900 | A COUNTY OF THE PARTY OF THE PA | 1,082,560 | 115,869 | | 772,618 | 295,877 | 7,098,152 |
| D489 - Hazel Park Prepatory Academy | 377 | 1,683,721 | 143,126 | | | 533,753 | 115,869 | | 467,471 | 199,052 | 4,344,644 |
| D510 - Global Arts Plus Lower | 366 | 1,643,434 | • | 393,925 | | 415,490 | | 244,333 | 547,119 | 224,244 | 3,468,545 |
| D528 - Global Arts Plus Upper | 444 | 1,612,345 | 60,001 | | | 549,440 | 57,935 | | 302,581 | 111,091 | 3,284,854 |
| K-8 Sites | 3,619 | 14,363,144 | 333,755 | 5,115,218 | 546,104 | 3,701,886 | 405,542 | 1,992,174 | 3,507,277 | 1,545,777 | 31,510,876 |
| Total Regular Sites | 30,228 | 126,698,576 | 1,748,847 | 41,824,035 | 5,670,121 | 25,196,483 | 1,905,793 | 19,178,230 | 22,389,248 | 12,389,841 | 257,001,174 |
| Other Sites & Other School Funding: | | | | | | | | | neth tementer problem | | |
| D006 - Agape | 52 | 980,493 | | 129,603 | | - | - | 44,634 | 16,233 | • | 1,170,963 |
| D710 - ALC - Gordon Parks High School* | 177 | 2,244,922 | - | 168,913 | - | | Participation (see AMEA INCOME STREET STREET | 54,566 | 86,958 | mentativitikativikus stretoni | 2,555,359 |
| D712 - ALC Sec Extended Yr Programs | - | 1,999,175 | | | | - | - | - | - | - | 1,999,175 |
| D712-9200 - Secondary Summer ALC | | 1,462,649 | | | | | · Tarrio Data Sancia Calcania Data sa | | | | 1,462,649 |
| D718 - ALC Gateway | 152 | 1,585,080 | - | 152,529 | • | - | - | 57,009 | 21,644 | • | 1,816,262 |
| D721 - ALC Evening H.S. | - | 375,958 | | | The state of the s | · | | | urum unum upamanan | entara inachamata anam | 375,958 |
| D723 - ALC Leap* | 131 | 1,988,360 | | 255,297 | | - | - | 92,312 | 21,644 | - | 2,357,614 |
| D726 - ALC Elem | - | 1,603,794 | | - | - | - | | | · | reaction and an absolute factors | 1,603,794 |
| D726-9200 - Elementary Summer ALC | | 1,450,533 | | | | | • | • | | - | 1,450,533 |

| | Enrollment w/o Pre-K | General Fund | General Fund Additional Adjustments | Compensatory Ed | Integration- Achievement Funding | Referendum | Referendum SPPS Achieves | Title I (Includes Counselors, Social Workers, MLL EAs & Middle School) | ESSER II | ARP | Total Allocation |
|---|--|--|---|--------------------|--|------------|-----------------------------|--|------------|------------|------------------|
| D728 - ALC On Track* | | 1,118,528 | | | - | - 12 | | | | - | 1,118,528 |
| D430 - Bridgeview School | 110 | 1,445 | - | - | - | - | - | - | - | 57,935 | 59,380 |
| D434 - PreK Hub West | - | 20,000 | | - | | 704,532 | | | <u>-</u> | | 724,532 |
| D436 - PreK Hub East | Control of the Contro | 20,000 | - | - | - | 931,052 | - | - | - | - | 951,052 |
| D607 - Rivereast Day Treatment Prog | 27 | 355 | | 57,935 | | | - 1 | | - | | 58,290 |
| D608 - Focus Beyond | 237 | 3,555 | - | - | - | - | - | - | 21,644 | 57,935 | 83,134 |
| D695 - Journeys Secondary School | 65 | 975 | | 115,869 | | | | | | | 116,844 |
| D841 - Guadalupe | ENTERT HEAT WITH THE THE TAP CAN THE | THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. | - | - | | - | - | 49,680 | - | - | 49,680 |
| D005 - Prog 038 - ALC Chargeback | | 2,349,703 | <u>.</u> | | | | | | | <u>-</u> | 2,349,703 |
| SF01, Class 9115 - Restorative Practices | <u>.</u> | 290,000 | | | | - | | - | | _ | 290,000 |
| SF19, Class 0000 - Intra-School | STATE STATE OF THE | 2,000,000 | | | - | - | - | - | - | - | 2,000,000 |
| SF01, Contingency | | 625,693 | | | | | | | | - | 625,693 |
| SF29, Contingency for Learning leads | - | - | - | - | | - | - | 2,365,932 | - | - | 2,365,932 |
| D005 - Districtwide | | <u>-</u> | | | | | 109,471 | | | - | 109,471 |
| Total Other Sites & Other School Funding: | 951 | 20,121,218 | - | 880,145 | - | 1,635,584 | 109,471 | 2,664,134 | 168,124 | 115,869 | 25,694,545 |
| Total Allocations | 31,179 | 146,819,793 | 1,748,847 | 42,704,180 | 5,670,121 | 26,832,067 | 2,015,264 | 21,842,364 | 22,557,372 | 12,505,710 | 282,695,719 |

*ALC Adjustment for Fund Balance in Fall

| Site | FTE | Amount |
|---------------------|------|-----------|
| D710 - ALC Gordon | 5.00 | \$572,012 |
| Parks High School | | |
| D723 – ALC Leap | 6.76 | \$742,644 |
| D728 - ALC On Track | 0.60 | \$ 65,396 |

Saint Paul Public Schools Analysis of School Allocations by Major Funding Sources Fiscal Year 2023 as Compared to Fiscal Year 2022

• The schools will receive \$282,695,719 in total allocations for FY23. The percent received from each funding source is as follows:

| General Revenue | 53% |
|--------------------------------|-----|
| Compensatory Education Revenue | 15% |
| Referendum Revenue | 10% |
| Integration Revenue | 2% |
| Title I Revenue | 8% |
| ESSER II/ARP Funding | 12% |

- School allocations have decreased overall by \$16.7 million, or 5.5%, mainly due to ESSER/Federal COVID-19 funding. Please refer to the Federal COVID-19 Funding section for more details.
- · Of the FY23 reductions in school allocations, the projected enrollment decrease of 1,906 students
- Per pupil funding varies from school to school. This is the result of certain categorical school funding with specific criteria on how it is used, such as Title I, Compensatory Education and Integration revenue.
- The October 1 free and reduced count of the previous year determines Compensatory Education and Title I revenue. Fewer qualifying applications received led to a reduction in funding received.
- Sites are funded for staffing FTE allocations based on projected enrollment with criteria based on different class size caps by grade level determined by contractual negotiations. These class size caps are dependent on the site's poverty level (see Analysis of the School Staffing Allocations section for more information).
- The following pages provide detail of the school allocations by site, and major funding sources, as of April 29, 2022.



General Fund Program Budgets

Saint Paul Public Schools Analysis of General Fund Program Budgets Fiscal Year 2023 Compared to Fiscal Year 2022

- The following pages provide an analysis of changes to the General Fund programs from the Adopted Fiscal Year 2022 budget to the Proposed Fiscal Year 2023 budget.
- The General Fund Programs have been classified into three categories to represent the distribution of General Fund resources. Those categories are as follows:

Administration: refers to programs that support governance, policy & procedures, and staff support to the Superintendent

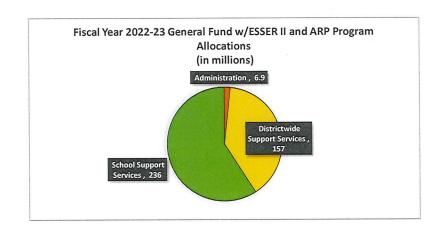
Districtwide Support Services: refers to programs that provide support to all areas of the district

School Support Services: refers to programs that provide support services to schools

- The FY23 General Fund Program Allocation Summary report includes the following information:
 - The 2021-22 Adopted Budget column reflects the current fiscal year allocation to each program.
 - The 2021-22 Allocation with Inflation column reflects increases specific to projected inflationary increases for transportation, utilities, insurance, employee salaries and related benefits.
 - The 2022-23 Program Reallocations column includes transfers between programs or funds that generate funding for a program (such as Transportation), or a transfer of funds between program codes due to a required change in state reporting (such as Security).
 - The 2022-23 Program Adjustments column reflects allocation changes to the program budget and are noted in the Adjustments and Reallocations section of the Proposed FY23 Budget Summary.
 - The 2022-23 SPPS Achieves Program Adjustments column includes allocation changes for strategic plan initiatives. More detail on the strategic plan can be found in the SPPS Achieves Framework section.
 - The 2022-23 Elementary & Secondary School Emergency Relief (ESSER II) Program Allocations column reflects Federal COVID-19 funding allocated to programs, in addition to General Fund resources.
 - The 2022-23 American Rescue Plan (ARP/ESSER III) Program Allocations column reflects Federal COVID-19 funding allocated to programs, in addition to General Fund resources.
 - The 2022-23 Adopted Budget column reflects the total General Fund, ESSER II & ARP allocation to each program.

Saint Paul Public Schools
Allocation Summary of General Fund w/ESSER II and ARP Programs
Fiscal Year 2022-23

| Category | Ad | 2021-22 opted Budget | 2022-23 Allocation w/Inflation General Fund) | ı | 2022-23 Program Reallocatio | ı | , | 2022-23 Program Adjustments | 2022-23 SPPS Achieves Program Adjustments | 2022-23 SER II Program Adjustments | 2022-23 ARP Program Adjustments | Pro | 2022-23 oposed Budget |
|-------------------------------|----|-------------------------|--|----|-----------------------------------|---|----|-----------------------------------|--|--|---------------------------------------|-----|--------------------------|
| Administration | \$ | 4,194,407 | \$ 4,357,350 | \$ | | - | \$ | 1,600,896 | \$ - | \$ (134,664) | \$ 1,032,702 | \$ | 6,856,284 |
| Districtwide Support Services | \$ | 142,264,255 | \$ 144,506,969 | \$ | | - | \$ | 4,041,891 | \$ 27,593 | \$ (16,979,306) | \$ 25,440,101 | \$ | 157,037,248 |
| School Support Services | \$ | 230,483,585 | \$ 237,898,039 | \$ | | - | \$ | (830,769) | \$ 404,215 | \$ (15,880,898) | \$ 14,870,924 | \$ | 236,461,511 |
| Grand Total | \$ | 376,942,247 | \$ 386,762,358 | \$ | | - | \$ | 4,812,018 | \$ 431,808 | \$ (32,994,868) | \$ 41,343,727 | \$ | 400,355,043 |



| | | | г | | | | | 2022-23 SPPS | 2022-23 SPPS | | |
|--|-------|--------|---------|---|-------------|--------------------|------------------------|------------------------|---------------|--------------|----------------------|
| | | | | 2024 22 | 2022.22 | 2022-23 | 2022-23 | Achieves | ESSER II | 2022-23 SPPS | 2022-23 |
| | | | | 2021-22 | 2022-23 | Accountages topics | | 1 | Program | ARP Program | Adopted |
| | | | | Adopted | Allocation | Program | Program Adjustments | Program Adjustments | Allocations | Allocations | Budget |
| | 0004 | Tanana | 1000000 | Budget | w/Inflation | Reallocation | Adjustments | Adjustinents | Allocations - | Allocations | 1,003,441 |
| 7 1020 21212 | SF01 | SP000 | SC0000 | 985,785 | 1,003,441 | - | | | | | 18,024 |
| | SF01 | SP000 | SC9551 | 17,931 | 18,024 | - | | - | | - | 487,707 |
| SPR020 - Superintendent's Office | SF01 | SP000 | SC0000 | 470,673 | 487,707 | - | | | | - | 219,597 |
| SPR022 - Chief Executive Officer | SF01 | SP000 | SC0000 | 212,239 | 219,597 | - | (40.050) | - | - | - | 219,597 |
| SPR024 - Office of Fund Development | SF01 | SP000 | SC0000 | (6) Mary 11 - 17 - | 18,659 | - | (18,659) | | | | 020.045 |
| SPR025 - Office of Innovation | SF29 | SP160 | SC0012 | A Company | - | - | 1 700 000 | - | - | 839,045 | 839,045 |
| SPR029 - 360 Colborne Equip & Repair | SF01 | SP000 | SC0000 | 10,000 | 10,000 | - | 1,700,000 | - | - | 100 | 1,710,000 |
| SPR031 - Academics Office | SF01 | SP000 | SC0000 | 306,324 | 317,956 | - | 1,772 | - | - | - | 319,728 |
| SPR031 - Academics Office | SF01 | SP313 | SC0000 | 17,863 | 18,582 | - | (1,424) | - | - | - | 17,158 |
| SPR034 - Division of Schools | SF01 | SP000 | SC0000 | 1,305,860 | 1,356,291 | - | - | - | | - | 1,356,291 |
| SPR043 - Chief of Operations | SF01 | SP000 | SC0000 | 339,618 | 353,396 | - | | - | | - | 353,396 |
| SPR150 - General Counsel's Office | SF01 | SP000 | SC0000 | 311,226 | 336,809 | - | (80,793) | - | - | - | 256,016 |
| SPR150 - General Counsel's Office | SF29 | SP153 | SC0012 | 6,888 | 6,888 | - | - | - | (6,888) | - | (14) |
| SPR150 - General Counsel's Office | SF29 | SP155 | SC0011 | 210,000 | 210,000 | - | - | - | (210,000) | - | - |
| SPR150 - General Counsel's Office | SF29 | SP155 | SC0012 | | - | - | - | - | 82,224 | - | 82,224 |
| SPR150 - General Counsel's Office | SF29 | SP160 | SC0012 | Harris Harris | - | - | - | - | - | 193,657 | 193,657 |
| Total - Administration | | | | 4,194,407 | 4,357,350 | - | 1,600,896 | 70 A CONT. | (134,664) | 1,032,702 | 6,856,284 |
| SPR026 - Project Management Office | SF01 | SP000 | SC0000 | 188,861 | 195,064 | - | (9,094) | - | - | - | 185,970 |
| SPR026 - Project Management Office | SF29 | SP155 | SC0011 | 149,349 | 155,552 | - | - | - | (155,552) | - | |
| SPR103 - Community Partners (ARP) | SF29 | SP160 | SC0012 | 1. 从 (1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | | - | - | - | - | 482,577 | 482,577 |
| SPR103 - Community Partners (ARP) | SF29 | SP161 | SC0012 | - | - | - | - | - | - | 1,930,308 | 1,930,308 |
| SPR108 - Equal Employment Opportunity | SF01 | SP000 | SC0000 | 180,071 | 186,426 | - | - | - | - | - | 186,426 |
| SPR109 - Partnerships | SF01 | SP000 | SC0000 | 50,000 | 50,000 | - | (50,000) | - | - | - | |
| SPR109 - Partnerships | SF29 | SP155 | SC0011 | 250,000 | 250,000 | - | - | - | (250,000) | - | |
| SPR110 - Business and Financial Affairs | SF01 | SP000 | SC0000 | 1,630,057 | 1,773,930 | - | (502,897) | - | - | - | 1,271,033 |
| SPR110 - Business and Financial Affairs | SF29 | SP153 | SC0012 | 42,843 | 42,843 | - | - | - | (42,843) | - | /担保公司》 |
| SPR110 - Business and Financial Affairs | SF29 | SP155 | SC0011 | 1,606,200 | 1,609,610 | - | - | - | (1,609,610) | - | 7. 10 (10 mg = 10 mg |
| SPR110 - Business and Financial Affairs | SF29 | SP155 | SC0012 | Bullion Commence | - | - | - | - | 590,733 | - | 590,733 |
| SPR110 - Business and Financial Affairs | SF29 | SP160 | SC0012 | MELPOTOTO LANG | - | - | - | - | - | 1,204,972 | 1,204,972 |
| SPR112 - Enterprise Resource Planning | SF01 | SP000 | SC0000 | 1,838,392 | 1,872,171 | 95,605 | (1,730,857) | - | - | - | 236,919 |
| SPR112 - Enterprise Resource Planning | SF01 | SP302 | SC0000 | Bright medica- | - | - | 2,759,862 | - | - | - | 2,759,862 |
| SPR112 - Enterprise Resource Planning | SF29 | SP153 | SC0012 | 28,379 | 28,379 | - | /- | - | (28,379) | - | - |
| SPR112 - Enterprise Resource Planning | SF29 | SP155 | SC0011 | 865,200 | 865,200 | - | - | - | (865,200) | - | 阿拉克斯斯 |
| SPR113 - Risk Management | SF01 | SP000 | SC0000 | 277,876 | 287,313 | - | - | - | - | - | 287,313 |
| SPR129 - Equity PD ARP | SF29 | SP160 | SC0012 | 100 PM 100 - 17 | - | - | - | - | - | 547,850 | 547,850 |
| SPR129 - Equity PD ARP | SF29 | SP161 | SC0012 | SWALE CLEVE | - | - | = | - | - | 136,962 | 136,962 |
| SPR131 - Office of Racial Equity | SF01 | SP000 | SC0000 | 511,921 | 516,292 | - | (146,078 | - | - | - | 370,214 |
| SPR131 - Office of Racial Equity | SF01 | SP000 | SC9261 | DOMESTIC STATE | - | - | 81,000 | - | - | - | 81,000 |
| SPR131 - Office of Racial Equity | SF01 | SP313 | SC0000 | 401,507 | 413,609 | - | 65,078 | - | - | - | 478,687 |
| SPR131 - Office of Racial Equity | SF29 | SP155 | SC0011 | 135,000 | 140,931 | - | - | - | (140,931 | - | In Market (# 1) |
| SPR131 - Office of Racial Equity | SF29 | SP160 | SC0012 | 100 Nov. 100 200 | | - | | - | - | 1,515,950 | 1,515,950 |
| SPR131 - Office of Racial Equity | SF29 | SP161 | SC0012 | 图 在 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 图 | - | - | - | - | | 378,988 | 378,988 |
| SPR131 - Office of Racial Equity | SF31 | SP000 | SC0020 | 199,999 | 208,901 | - | - | - | - | - | 208,901 |
| SPR132 - Out for Equity | SF01 | SP000 | SC0000 | 89,632 | 93,156 | - | (2,426 | - | - | - | 90,730 |
| SPR132 - Out for Equity | SF01 | SP313 | SC0000 | 97,814 | 97,814 | - | 7,828 | - | - | - | 105,642 |
| SPR133 - Multicultural Resource Center | SF01 | SP313 | SC0000 | 234,550 | 243,108 | - | - | - | - | - | 243,108 |
| SPR134 - Family and Community Engagement | SF01 | SP000 | SC0000 | 1,123,051 | | | 420,802 | - | - | - | 1,580,030 |
| SPR134 - Family and Community Engagement | SF01 | SP000 | SC9007 | 150,000 | | | - | - | - | - | 150,000 |
| SPR134 - Family and Community Engagement | SF01 | SP733 | SC0000 | 13,254 | | |) - | - | - | - | 14,000 |
| SPR134 - Family and Community Engagement | SF29 | SP155 | SC0011 | 403,078 | - | | - | - | (420,803 | - | 建筑和 加州。27 |
| SPR134 - Family and Community Engagement | SF29 | SP160 | SC0012 | m/m = //m = = 1 / | - | - | - | - | - | 200,000 | 200,000 |
| SPR134 - Family and Community Engagement | SF29 | SP161 | SC0012 | 1000 K. S. G. | - | - | - | - | - | 50,000 | 50,000 |
| SPR134 - Family and Community Engagement | SF31 | SP000 | SC0020 | 162,347 | | | - | 29,840 | - | - | 197,640 |
| SPR135 - Communications | SF01 | SP000 | SC0000 | 574,015 | | | 635,239 | | - | - | 1,226,976 |
| SPR135 - Communications | SF29 | SP155 | SC0011 | 825,269 | | | - | - | (860,239 | - | San State Company |
| or uzoo - communications | 51 23 | 0, 100 | 000011 | 025,205 | 555,255 | | | | (,200 | | |

| | | | | 2021-22 | 2022-23 | 2022-23 | 2022-23 | 2022-23 SPPS Achieves | 2022-23 SPPS ESSER II | 2022-23 SPPS | 2022-23 |
|---|------|-------|--------|---|-------------|--------------|-------------|--------------------------|--------------------------|--------------|----------------------|
| | | | | Adopted | Allocation | Program | Program | Program | Program | ARP Program | Adopted |
| | | | | Budget | w/Inflation | Reallocation | Adjustments | Adjustments | Allocations | Allocations | Budget |
| SPR141 - Management Information Systems | SF01 | SP000 | SC0000 | 411,637 | 411,637 | 609,656 | (565,999) | - | - | - | 455,294 |
| SPR141 - Management Information Systems | SF01 | SP302 | SC0000 | 584,337 | 609,656 | (609,656) | - | - | - | - | - 1 |
| SPR141 - Management Information Systems | SF29 | SP153 | SC0012 | 18,322 | 18,322 | - | - | - | (18,322) | | |
| SPR141 - Management Information Systems | SF29 | SP155 | SC0011 | 558,600 | 558,600 | - | - | - | (558,600) | - | |
| SPR141 - Management Information Systems | SF29 | SP155 | SC0012 | | - | - | - | - | 219,265 | - | 219,265 |
| SPR141 - Management Information Systems | SF29 | SP160 | SC0012 | | - | - | - | | - | 516,417 | 516,417 |
| SPR160 - Human Resources | SF01 | SP000 | SC0000 | 1,963,010 | 2,132,356 | - | (484,759) | - | - | - | 1,647,597 |
| SPR160 - Human Resources | SF01 | SP313 | SC0000 | 76,897 | 80,226 | - | - | - | - | - | 80,226 |
| SPR160 - Human Resources | SF29 | SP153 | SC0012 | 41,328 | 41,328 | - | - | - | (41,328) | - | - 100 - 100 |
| SPR160 - Human Resources | SF29 | SP155 | SC0011 | 1,384,886 | 1,390,177 | - | - | - | (1,390,177) | - | |
| SPR160 - Human Resources | SF29 | SP155 | SC0012 | Service (Fig. 1) | - | - | - | - | 854,986 | - | 854,986 |
| SPR160 - Human Resources | SF29 | SP160 | SC0012 | - 1 | - | - | - | - | - | 1,161,937 | 1,161,937 |
| SPR161 - SUTR Program | SF01 | SP316 | SC0000 | 659,760 | 677,612 | - | (27,612) | - | - | - | 650,000 |
| SPR162 - Educator Retention (ARP) | SF29 | SP160 | SC0012 | - N | - | - | - | - | - | 761,234 | 761,234 |
| SPR162 - Educator Retention (ARP) | SF29 | SP161 | SC0012 | 三型外型Y / / / / / / / / / / / / / / / / / / / | - | - | - | - | - | 190,308 | 190,308 |
| SPR163 - Recruiting ARP | SF29 | SP160 | SC0012 | 12.4010年成本7年75 | - | - | - | - | - | 134,117 | 134,117 |
| SPR163 - Recruiting ARP | SF29 | SP161 | SC0012 | 国际的国际通过与 | | - | 1- | - | - | 33,529 | 33,529 |
| SPR190 - Research Eval and Assessment | SF01 | SP000 | SC0000 | 1,379,318 | 1,424,519 | (95,605) | (51,239) | - | - | _ | 1,277,675 |
| SPR190 - Research Eval and Assessment | SF29 | SP155 | SC0011 | 240,000 | 240,000 | - | - | - | (240,000) | - | Bull 2017 - 17 |
| SPR190 - Research Eval and Assessment | SF31 | SP000 | SC0020 | 228,596 | 234,010 | - | - | (2,247) | - | - | 231,763 |
| SPR630 - Technology Infrastructure | SF01 | SP000 | SC0000 | 3,318,371 | 3,407,244 | (2,149,690) | 1,830,415 | - | - | - | 3,087,969 |
| SPR630 - Technology Infrastructure | SF01 | SP302 | SC0000 | 10 (10 mg/) (2 mg/) (2 mg/) | - | 2,149,690 | 350,000 | - | - | - | 2,499,690 |
| SPR630 - Technology Infrastructure | SF29 | SP153 | SC0012 | 1,020,000 | 1,020,000 | - | -: | 15 | (1,020,000) | - | |
| SPR630 - Technology Infrastructure | SF29 | SP155 | SC0011 | 16,620,205 | 16,698,415 | - | - | - | (16,698,415) | - | |
| SPR630 - Technology Infrastructure | SF29 | SP155 | SC0012 | 15 202 7 20 (201) | - | - | - | - | 14,868,000 | - | 14,868,000 |
| SPR630 - Technology Infrastructure | SF29 | SP160 | SC0012 | manager - N | - | - | - | - | - | 2,135,037 | 2,135,037 |
| SPR630 - Technology Infrastructure | SF29 | SP161 | SC0012 | #1000000 (1000 <u>-</u> 100) | - | - | - | - | - | 533,759 | 533,759 |
| SPR631 - Referendum Technology | SF31 | SP000 | SC0000 | 631,714 | 631,714 | - | - | - | - | - | 631,714 |
| SPR805 - School Security | SF01 | SP000 | SC0000 | 是作的 (C) X = 10 | - | 385,140 | - | = | - | - | 385,140 |
| SPR805 - School Security | SF01 | SP342 | SC0000 | 2,931,508 | 3,010,547 | (385,140) | 667,986 | - | - | - | 3,293,393 |
| SPR807 - PPE (ARP) | SF29 | SP160 | SC0012 | 100 Marie - 100 | - | - | - | - | | 750,000 | 750,000 |
| SPR808 - Facilities Workers (ARP) | SF29 | SP160 | SC0012 | Ban Balanta - 13 | - | - | - | - | - | 914,320 | 914,320 |
| SPR808 - Facilities Workers (ARP) | SF29 | SP161 | SC0012 | Market Color | - | - | - | - | - | 228,580 | 228,580 |
| SPR809 - Indoor Air Filtration (ARP) | SF29 | SP160 | SC0012 | Mark Control | - | - | - | - | - | 172,640 | 172,640 |
| SPR810 - Operations and Maintenance | SF01 | SP000 | SC0000 | 3,135,302 | 3,392,041 | 210,000 | 8,177,619 | - | - | - | 11,779,660 |
| SPR810 - Operations and Maintenance | SF01 | SP000 | SC9950 | 25,602 | 26,791 | 1= | 80,374 | - | - | - | 107,165 |
| SPR810 - Operations and Maintenance | SF29 | SP155 | SC0011 | 2,612,025 | 2,653,411 | - | - | - | (2,653,411) | | Notice of the second |
| SPR810 - Operations and Maintenance | SF29 | SP160 | SC0012 | With Which is a | - | - | - | - | - | 5,082,282 | 5,082,282 |
| SPR810 - Operations and Maintenance | SF31 | SP000 | SC0020 | 110,000 | 110,000 | | - | - | - | - | 110,000 |
| SPR812 - Custodial | SF01 | SP000 | SC0000 | 16,536,985 | 17,152,503 | | - | - | - | - | 16,942,503 |
| SPR812 - Custodial | SF29 | SP155 | SC0011 | 5,328,600 | 5,328,600 | - | 1- | - | (5,328,600 | | 10.00 (max. + 1.5) |
| SPR812 - Custodial | SF29 | SP160 | SC0012 | - () | - | - | - | - | - | 4,935,734 | 4,935,734 |
| SPR812 - Custodial | SF29 | SP161 | SC0012 | | - | - | - | - | - | 1,233,933 | 1,233,933 |
| SPR813 - Utilities | SF01 | SP000 | SC0000 | 7,677,506 | 7,677,506 | | 2,248,604 | - | - | - | 9,926,110 |
| SPR815 - Safety and Security | SF29 | SP155 | SC0011 | 1,140,000 | 1,189,880 | - | - | - | (1,189,880 | | <u> </u> |
| SPR815 - Safety and Security | SF29 | SP160 | SC0012 | | - | - | | - | - | 208,667 | 208,667 |
| SPR850 - Facility Plng, Leases, H and S | SF01 | SP302 | SC0000 | 9,352,638 | 9,352,638 | | (6,831,938 | - | - | - | 2,520,700 |
| SPR865 - LTFM excl Prog 866 & 867 | SF01 | SP347 | SC0000 | 2,943,005 | 2,960,763 | - | | | - | - | 2,960,763 |
| SPR865 - LTFM excl Prog 866 & 867 | SF01 | SP349 | SC0000 | 1,235,000 | 1,235,000 | - | - | - | - | - | 1,235,000 |
| SPR865 - LTFM excl Prog 866 & 867 | SF01 | SP352 | SC0000 | 980,069 | 1,017,919 | - | - | - | - | - | 1,017,919 |
| SPR865 - LTFM excl Prog 866 & 867 | SF01 | SP358 | SC0000 | 498,000 | 498,000 | - | | - | - | - | 498,000 |
| SPR865 - LTFM excl Prog 866 & 867 | SF01 | SP363 | SC0000 | 2,800,000 | 2,800,000 | - | - | - | - | | 2,800,000 |
| SPR865 - LTFM excl Prog 866 & 867 | SF01 | SP366 | SC0000 | 1,326,160 | 1,353,188 | - | - | - | - | - 22 | 1,353,188 |
| SPR865 - LTFM excl Prog 866 & 867 | SF01 | SP368 | SC0000 | 4,005,660 | 4,014,965 | - | - | - | - | - | 4,014,965 |
| SPR865 - LTFM excl Prog 866 & 867 | SF01 | SP369 | SC0000 | 325,000 | 325,000 | - | - | - | - | - | 325,000 |
| 5565 E.I. III GIVE. 1 10B 000 G. 007 | | | | | • | | | | | | |

| | | | _ | | , | | | | | | |
|--|------|-------------------------|---------|--|-------------|--------------|-------------|--------------|--------------|--------------|---|
| | | | | | | | | 2022-23 SPPS | 2022-23 SPPS | | |
| | | | 1 | 2021-22 | 2022-23 | 2022-23 | 2022-23 | Achieves | ESSER II | 2022-23 SPPS | 2022-23 |
| | | | | Adopted | Allocation | Program | Program | Program | Program | ARP Program | Adopted |
| | | | - 1 | Budget | w/Inflation | Reallocation | Adjustments | Adjustments | Allocations | Allocations | Budget |
| SPR865 - LTFM excl Prog 866 & 867 | SF01 | SP370 | SC0000 | 1,935,086 | 2,003,563 | - | - | - | - | | 2,003,563 |
| Still | | | SC0000 | 4,107,034 | 4,174,308 | - | - | - | - | - | 4,174,308 |
| or thouse are the second | SF01 | | SC0000 | 3,760,099 | 3,784,085 | - | - 1 | - | - | - | 3,784,085 |
| | SF01 | | SC0000 | 619,043 | 630,336 | - | - | _ | - | - | 630,336 |
| 51 11000 | SF01 | Secretary of the second | SC0000 | 2,903,918 | 3,031,873 | - | (2,200,277) | _ | _ | - | 831,596 |
| | | | SC0000 | 200,000 | 200,000 | - | (2,200,211) | _ | - | _ | 200,000 |
| | | | | | 184,200 | - | | _ | | _ | 184,200 |
| | SF01 | SP384 | SC0000 | 184,200 | 21,657,930 | | (837,740) | - | | | 20,820,190 |
| STITUTE THE STITUTE OF THE STITUTE O | SF01 | SP000 | SC0000 | 21,654,169 | | | 158,000 | | | _ | 2,930,000 |
| 0.115 10 11511111 | SF01 | SP000 | SC0000 | 2,772,000 | 2,772,000 | | | 27,593 | (16,979,306) | 25,440,101 | 157,037,248 |
| Total - Districtwide Support | | | | 142,264,255 | 144,506,969 | - | 4,041,891 | | | | |
| S. Hose Chice C. Lord C. | SF01 | SP000 | SC0000 | 58,568 | 58,568 | - | 72,229 | - | - | - | 130,797 |
| SPR030 - Office of Leadership Development | SF29 | SP155 | SC0011 | 154,464 | 157,110 | - | - | - | (157,110) | - | - |
| SPR102 - Pre-K Support Administration | SF31 | SP344 | SC0000 | 54,630 | 56,832 | - | - | - | - | - | 56,832 |
| SPR106 - Student Placement Center | SF01 | SP000 | SC0000 | 625,365 | 648,006 | - | 202,859 | - | - | - | 850,865 |
| | SF01 | SP000 | SC0015 | 151,273 | 158,066 | - | - | - | - | - | 158,066 |
| | SF01 | SP313 | SC0000 | 498,432 | 517,036 | - | (6,107) | - | - | - | 510,929 |
| | SF01 | SP318 | SC0000 | 390,554 | 408,076 | - | (27,080) | - | - | - | 380,996 |
| | SF29 | SP155 | SC0011 | 200,327 | 200,327 | - | - | s= | (200,327) | - | - |
| | SF29 | SP160 | SC0012 | 100 March (1-10) | - | - | - | - | - | 144,974 | 144,974 |
| | SF29 | SP161 | SC0012 | SENDEN N. M. Zelle. | - | - | - | - | - | 36,243 | 36,243 |
| 0111200 | SF29 | SP155 | SC0011 | 139,500 | 139,500 | - | - | - | (139,500) | - | William Co St. |
| S. HELL MILEUR CONTOUR TO THE PROPERTY OF THE | SF29 | SP160 | SC0012 | TO SHE WAS A STATE OF | - | - | - | | - | 94,939 | 94,939 |
| STATE THE STATE OF | SF31 | SP000 | SC0020 | 166,604 | 171,873 | - | - | 38,127 | - | - | 210,000 |
| | SF29 | SP160 | SC0012 | 100,004 | 272,070 | _ | _ | - | - | 441,225 | 441,225 |
| O. Mari Harasapportuni | | SP160 | SC0012 | | - | - | - | - | - | 87,810 | 87,810 |
| | SF29 | | | | | - | - | - | - | 21,952 | 21,952 |
| SPR117 - MLL Prof Development (ARP) | SF29 | SP161 | SC0012 | | | - | | | | - | 618,020 |
| SPR118 - Talent Development and Acceleration | SF01 | SP388 | SC0000 | 604,950 | 618,020 | | | | - | | 20,800 |
| SPR119 - Multilingual Learners Administration | SF01 | SP000 | SC9421 | - | - 1 222 725 | - | 20,800 | ļ | | - | |
| SPR119 - Multilingual Learners Administration | SF01 | SP317 | SC0000 | 1,186,500 | 1,232,786 | - | - | - | /002.002 | | 1,232,786 |
| SPR119 - Multilingual Learners Administration | SF29 | SP155 | SC0011 | 856,331 | 893,083 | - | - | - | (893,083) | - | - |
| SPR119 - Multilingual Learners Administration | SF29 | SP160 | SC0012 | | - | - | - | - | - | 57,491 | 57,491 |
| SPR119 - Multilingual Learners Administration | SF29 | SP161 | SC0012 | 1800 (mayor) = 0.6 | - | - | | - | - | 14,373 | 14,373 |
| SPR120 - Special Education Administration | SF01 | SP000 | SC0000 | 702,417 | 504,867 | - | (19,715) |) - | - | - | 485,152 |
| SPR120 - Special Education Administration | SF01 | SP740 | SC0000 | 537,019 | 551,666 | | (21,543) | - | - | - | 530,123 |
| SPR120 - Special Education Administration | SF01 | SP740 | SC1003 | 50,000 | 50,000 | | (1,953) | - | - | - | 48,047 |
| SPR120 - Special Education Administration | SF01 | SP740 | SC1004 | 75,000 | 75,000 | - | (2,929) | | - | - | 72,071 |
| SPR120 - Special Education Administration | SF01 | SP740 | SC1025 | 75,000 | 75,000 | - | (2,929) | - | - | - | 72,071 |
| SPR120 - Special Education Administration | SF01 | SP740 | SC1190 | 500,000 | 500,000 | - | (19,525) | - | - | - | 480,475 |
| SPR120 - Special Education Administration | SF01 | SP740 | SC1351 | 10,000 | 10,000 | - | (391) | | - | - | 9,609 |
| SPR120 - Special Education Administration | SF01 | SP740 | SC9211 | 4,000 | 4,000 | - | (156) |) - | - | - | 3,844 |
| SPR170 - Graphic Services | SF01 | SP000 | SC0000 | | 12,666 | - | - | - | - | - | 12,666 |
| | SF29 | SP160 | SC0012 | Establish Service | - | - | - | - | - | 424,400 | 424,400 |
| SPR182 - PLTT Administration | SF29 | SP161 | SC0012 | | - | - | - | - | - | 106,100 | 106,100 |
| SPR182 - PLTT Administration | SF31 | SP000 | SC0000 | 9,000,000 | | | (67,670) | | - | - | 9,000,000 |
| SPR182 - PLTT Administration | | | SC0000 | 2,642,990 | | | | | | _ | 600,000 |
| SPR192 - Athletics Administration | SF01 | SP000 | | | | | 1 | | | | 353,382 |
| SPR196 - Indian Education | SF01 | SP000 | SC0000 | 340,213 | | | /40 000 | 0) - | - | - | 333,362 |
| SPR198 - American Indian Studies | SF01 | SP000 | SC0000 | 40,828 | | | (40,828) | | - | - | |
| SPR198 - American Indian Studies | SF01 | SP313 | SC0000 | 920,368 | | | 64,567 | | | | 1,024,069 |
| SPR198 - American Indian Studies | SF29 | SP160 | SC0012 | - 11 - 11 - 11 - 11 - 11 - 11 - 11 - 1 | | - | | - | - | 683,436 | 683,436 |
| SPR200 - Voluntary PreK | SF01 | SP000 | SC0000 | 发生。数于由于 原 | - | - | 147,127 | | - | - | 147,127 |
| SPR200 - Voluntary PreK | SF29 | SP155 | SC0011 | 819,063 | | | - | - | (850,917 | - | 14 24 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| SPR219 - Limited English Proficiency | SF01 | SP317 | SC0000 | 18,675,383 | | | (3,076,203 | | - | - | 16,392,229 |
| SPR219 - Limited English Proficiency | SF21 | SP317 | SC0000 | 8,909,227 | 9,281,432 | - | 3,430,469 | - | - | - | 12,711,901 |
| | _ | | 1000000 | 200 476 | 321,637 | - | _ | - | - | - | 321,637 |
| SPR261 - Belwin | SF01 | SP000 | SC0000 | 309,476 | 4,027,447 | | | | | | 4,027,447 |

| | | | - | | | | | 2022-23 SPPS | 2022-23 SPPS | · · · | |
|---------------------------------------|------|-------|------------------|---|-------------|--------------|-------------|--------------|--|--------------|------------|
| | | | | 2024 22 | 2022.22 | 2022.22 | 2022-23 | Achieves | ESSER II | 2022-23 SPPS | 2022-23 |
| | | | | 2021-22 | 2022-23 | 2022-23 | | | 500000000000000000000000000000000000000 | ARP Program | Adopted |
| | | | | Adopted | Allocation | Program | Program | Program | Program | | |
| | | | | Budget | w/Inflation | Reallocation | Adjustments | Adjustments | Allocations | Allocations | Budget |
| SPR271 - Substitute Teachers | SF29 | SP155 | SC0011 | 500,000 | 500,000 | - | - | - | (500,000) | - | - 10 000 |
| SPR280 - AVID | SF01 | SP000 | SC0000 | 78,816 | 79,523 | - | (60,894) | - | - | - | 18,629 |
| SPR280 - AVID | SF01 | SP313 | SC0000 | 433,640 | 447,818 | - | 6,628 | - | - | - | 454,446 |
| SPR292 - Boys and Girls Athletics | SF01 | SP000 | SC0000 | 1,377,686 | 1,436,317 | 1,852,955 | 408,010 | - | - | - | 3,697,282 |
| SPR292 - Boys and Girls Athletics | SF01 | SP733 | SC0000 | 85,971 | 91,990 | 222,160 | - | - | - | - | 314,150 |
| SPR380 - School to Work Disabled | SF01 | SP835 | SC0000 | 834,000 | 869,016 | - | (33,935) | - | - | - | 835,081 |
| SPR399 - School to Work | SF01 | SP000 | SC0000 | 527,618 | 543,316 | - | - | - | - | - | 543,316 |
| SPR400 - General Special Education | SF01 | SP000 | SC0000 | 2,350,762 | 2,443,445 | - | (95,417) | - | - | - | 2,348,028 |
| SPR400 - General Special Education | SF01 | SP372 | SC4300 | 336,204 | 350,857 | - | (13,701) | - | - | - | 337,156 |
| SPR400 - General Special Education | SF29 | SP160 | SC0012 | 1/4 - | - | - | - | - | - | 195,454 | 195,454 |
| SPR401 - Speech | SF01 | SP740 | SC0000 | 2,072,307 | 2,158,588 | - | (84,294) | - | - | - | 2,074,294 |
| SPR402 - Mild Mod | SF01 | SP740 | SC0000 | 9,871,042 | 10,300,453 | - | (402,237) | - | - | - | 9,898,216 |
| SPR402 - Mild Mod | SF01 | SP740 | SC0015 | 137,440 | 143,841 | - | (5,617) | | - | - | 138,224 |
| | SF01 | SP740 | SC1111 | 29,135 | 30,578 | - | (1,194) | - | - | - | 29,384 |
| SPR402 - Mild Mod | SF01 | SP740 | SC0000 | 7,550,214 | 7,886,677 | - | (307,978) | - | - | - | 7,578,699 |
| SPR403 - Mod Sev | SF01 | SP740 | SC0005 | 29,135 | 30,578 | - | (1,194) | - | - | - | 29,384 |
| SPR403 - Mod Sev | SF01 | SP740 | SC1111 | 726,083 | 761,875 | - | (29,752) | - | - | - | 732,123 |
| SPR403 - Mod Sev | SF01 | SP740 | SC0000 | 2,252,623 | 2,348,620 | - | (91,714) | - | - | - | 2,256,906 |
| SPR404 - Physical Imp | SF01 | SP740 | SC1111 | 130,992 | 137,375 | - | (5,365) | - | - | - | 132,010 |
| SPR404 - Physical Imp | | | SC0000 | 5,003,564 | 5,214,968 | - | (203,646) | | - | - | 5,011,322 |
| SPR405 - Hearing Imp | SF01 | SP740 | | | 58,571 | - | (2,287) | | - | _ | 56,284 |
| SPR405 - Hearing Imp | SF01 | SP740 | SC1111 | 55,988 | 1,036,219 | - | (40,465) | | | | 995,754 |
| SPR406 - Visually Imp | SF01 | SP740 | SC0000 | 994,241 | 26,699 | - | (1,043) | | - | - | 25,656 |
| SPR406 - Visually Imp | SF01 | SP740 | SC1111 | 25,464 | | <u> </u> | | | - | - | 14,505,533 |
| SPR407 - Specific Learning Disability | SF01 | SP740 | SC0000 | 14,472,501 | 15,094,998 | | (589,465) | - | | - | 21,306,185 |
| SPR408 - Emot Bev Dis | SF01 | SP740 | SC0000 | 21,249,044 | 22,172,010 | - | (865,825) | | | | 1,460,555 |
| SPR408 - Emot Bev Dis | SF01 | SP740 | SC0015 | 1,455,983 | 1,519,908 | - | (59,353) | - | - | - | |
| SPR408 - Emot Bev Dis | SF01 | SP740 | SC1111 | 29,135 | 30,578 | - | (1,194) | - | - | - | 29,384 |
| SPR409 - Deaf Blind | SF01 | SP740 | SC0000 | 104,250 | 108,627 | - | (4,242) | - | - | - | 104,385 |
| SPR409 - Deaf Blind | SF01 | SP740 | SC1111 | 85,122 | 89,149 | - | (3,481) | - | - | - | 85,668 |
| SPR410 - Other Health Imp | SF01 | SP740 | SC0000 | 8,721,774 | 9,091,541 | - | (355,028) | - | - | - | 8,736,513 |
| SPR411 - Autism | SF01 | SP740 | SC0000 | 11,871,344 | 12,394,454 | - | (484,008) | - | - | - | 11,910,446 |
| SPR411 - Autism | SF01 | SP740 | SC0015 | 282,220 | 295,438 | - | (11,537) | - | - | - | 283,901 |
| SPR411 - Autism | SF01 | SP740 | SC1111 | 670,096 | 703,303 | - | (27,464) | - | - | - | 675,839 |
| SPR411 - Autism | SF29 | SP160 | SC0012 | A CONTRACT SERVE | - | - | - | - | - | 89,534 | 89,534 |
| SPR412 - Dev Delayed | SF01 | SP740 | SC0000 | 15,196,392 | 15,838,542 | - | (618,501) | - | - | - | 15,220,041 |
| SPR412 - Dev Delayed | SF29 | SP160 | SC0012 | 的技术所谓"是是 | - | - | - | - | - | 42,990 | 42,990 |
| SPR414 - Traumatic Brain Inj | SF01 | SP740 | SC0000 | 104,250 | 108,627 | - | (4,242) | - | - | - | 104,385 |
| SPR414 - Traumatic Brain Inj | SF01 | SP740 | SC1111 | 25,464 | 26,699 | - | (1,043) | - | - | - | 25,656 |
| SPR416 - Sev Mult Inj | SF01 | SP740 | SC0000 | 1,648,800 | 1,718,414 | - | (67,105) | - | - | - | 1,651,309 |
| SPR416 - Sev Mult Inj | SF01 | SP740 | SC1111 | 25,464 | 26,699 | - | (1,043 | - | - | - | 25,656 |
| SPR420 - Special Education - General | SF01 | SP000 | SC0000 | 300,000 | 300,000 | - | (11,715 | - | - | - | 288,285 |
| SPR420 - Special Education - General | SF01 | SP740 | SC0000 | 764,917 | 772,997 | - | (30,186 | | - | - | 742,811 |
| SPR420 - Special Education - General | SF29 | SP160 | SC0012 | 107 mill 1/6 / 1± / 1 | - | | - | - | - | 1,760,000 | 1,760,000 |
| SPR420 - Special Education - General | SF29 | SP161 | SC0012 | 1000 March 1004 W | - | - | - | - | - | 440,000 | 440,000 |
| SPR421 - Third Party Reimbursement | SF01 | SP000 | SC4300 | 321,799 | 321,799 | - | - | - | - | - | 321,799 |
| | SF01 | SP372 | SC4300 | 57,000 | | | - | - | - | - | 57,000 |
| SPR421 - Third Party Reimbursement | SF01 | SP740 | SC4300 | 105,800 | | | | - | - | - | 105,800 |
| SPR421 - Third Party Reimbursement | SF01 | SP740 | SC1014 | 954,869 | | | 59,395 | - | - | - | 1,052,326 |
| SPR422 - Non Disabled | _ | SP160 | SC0012 | - | - | - | - 35,555 | - | - | 318,720 | 318,720 |
| SPR425 - Early Childhood Special Ed | SF29 | | - | 2,402,076 | | | | | - | - 310,720 | 2,356,925 |
| SPR499 - SPED SH and W | SF01 | SP740 | SC0000 SC0012 | 2,402,076 | 2,502,493 | (155,824 | 7 54,230 | - | - | 608,234 | 608,23 |
| SPR609 - Well Rounded (ARP) | SF29 | SP160 | | | | 1/150 375 | 17 124 | | | - 008,234 | 1,272,91 |
| SPR610 - Instructional Services | SF01 | SP000 | SC0000 | 1,675,002 | | | | | - | - | 400,00 |
| SPR610 - Instructional Services | SF01 | SP302 | SC0000 | - 02.402 | 07.100 | 400,000 | | | - | - | 92,97 |
| SPR610 - Instructional Services | SF01 | SP313 | SC0000 | 93,102 | | | (4,128 | | | | |
| SPR610 - Instructional Services | SF01 | SP733 | SC0000 | formulation | - | 58,275 | - | | - | | 58,27 |

| | | | 1 | | | | | 2022-23 SPPS | 2022-23 SPPS | | |
|--|------|-------|--------|---|-------------|--------------|-------------|--------------|--|--|---|
| | | | 9 | 2021-22 | 2022-23 | 2022-23 | 2022-23 | Achieves | ESSER II | 2022-23 SPPS | 2022-23 |
| | | | | Adopted | Allocation | Program | Program | Program | Program | ARP Program | Adopted |
| | | | | Budget | w/Inflation | Reallocation | Adjustments | Adjustments | Allocations | Allocations | Budget |
| SPR610 - Instructional Services | SF29 | SP155 | SC0011 | 3,446,617 | 3,525,120 | - | - | - | (3,525,120) | - | |
| | SF29 | SP155 | SC0012 | 5,440,017 | 5,525,220 | - | - | - | 2,809,891 | _ | 2,809,891 |
| SPR610 - Instructional Services SPR610 - Instructional Services | SF31 | SP000 | SC0020 | 167,758 | 170,319 | - | - | _ | - | - | 170,319 |
| | SF29 | SP160 | SC0020 | 107,750 | | _ | - | - | - | 723,501 | 723,501 |
| SPR612 - Digital Support Team ARP | SF01 | SP000 | SC0000 | 605,000 | 627,056 | | 300,000 | - | - | - | 927,056 |
| SPR613 - Office Digital Alt Education | SF29 | SP155 | SC0000 | 1,740,920 | 1,761,087 | - | - | - | (1,761,087) | _ | |
| SPR613 - Office Digital Alt Education | SF29 | SP160 | SC0011 | 1,740,920 | 1,701,087 | - | | | (1,701,007) | 849,996 | 849,996 |
| SPR613 - Office Digital Alt Education | SF29 | SP160 | SC0012 | | | - | | - | - | 701,435 | 701,435 |
| SPR614 - EDL Summer (ARP) | SF29 | SP160 | SC0012 | | | | | | - | 179,452 | 179,452 |
| SPR615 - SEALS of Biliteracy (ARP) | | | SC0012 | - | - | | | | - | 371,502 | 371,502 |
| SPR621 - Educational Technology ARP | SF29 | SP160 | | - | | | | | | 92,876 | 92,876 |
| SPR621 - Educational Technology ARP | SF29 | SP161 | SC0012 | 250,006 | 250 505 | | | | | 52,870 | 359,505 |
| SPR641 - Staff Development Districtwide | SF01 | SP316 | SC0000 | 350,996 | 359,505 | | | | (3,211,628) | | 333,303 |
| SPR641 - Staff Development Districtwide | SF29 | SP155 | SC0011 | 3,130,627 | 3,211,628 | | | | | - | 1,495,164 |
| SPR641 - Staff Development Districtwide | SF29 | SP155 | SC0012 | Barrier Barrier | - | - | - | | 1,495,164 | 272,304 | 272,304 |
| SPR641 - Staff Development Districtwide | SF29 | SP160 | SC0012 | | - | - | - | | | | |
| SPR641 - Staff Development Districtwide | SF29 | SP161 | SC0012 | - | | - | - | - 15 242 | - | 67,683 | 67,683 |
| SPR641 - Staff Development Districtwide | SF31 | SP000 | SC0020 | 152,516 | 157,274 | - | (250,000) | 15,242 | - | - | 172,516 |
| SPR642 - Achievement Plus | SF01 | SP000 | SC0000 | 250,000 | 250,000 | - | (250,000) | - | - | 224.050 | |
| SPR642 - Achievement Plus | SF29 | SP160 | SC0012 | 100 mg///25/2-14/2 | - | - | - | _ | - | 334,950 | 334,950 |
| SPR642 - Achievement Plus | SF29 | SP161 | SC0012 | - 1 | - | - | - | - | - | 83,738 | 83,738 |
| SPR643 - Peer Assistance and Review | SF29 | SP155 | SC0011 | 715,251 | 715,251 | - | - | - | (715,251) | - | Printed Company - The |
| SPR713 - Earn as You Learn (ARP) | SF29 | SP161 | SC0012 | A CONTRACTOR | - | - | - | - | - | 317,583 | 317,583 |
| SPR714 - Career Pathways | SF29 | SP160 | SC0012 | # 19 m | - | - | - | - | - | 50,000 | 50,000 |
| SPR715 - Counseling and Guidance | SF01 | SP000 | SC0000 | 988,312 | 1,005,037 | - | 190,994 | - | - | - | 1,196,031 |
| SPR715 - Counseling and Guidance | SF01 | SP313 | SC0000 | 13,598 | 13,598 | - | 9,006 | - | - | - | 22,604 |
| SPR715 - Counseling and Guidance | SF29 | SP155 | SC0011 | 1,859,369 | 1,907,982 | - | - | - | (1,907,982) | - | |
| SPR715 - Counseling and Guidance | SF29 | SP155 | SC0012 | The second | - | - | - | - | 20,000 | - | 20,000 |
| SPR715 - Counseling and Guidance | SF29 | SP160 | SC0012 | William Holy Entire | - | - | - | - | - | 323,950 | 323,950 |
| SPR715 - Counseling and Guidance | SF31 | SP000 | SC0020 | 750,790 | 763,944 | - | - | 350,846 | - | - | 1,114,790 |
| SPR716 - Career Curriculum (ARP) | SF29 | SP160 | SC0012 | - 10 | - | - | - | - | - | 70,500 | 70,500 |
| SPR717 - Academic Parent Tchr Team APTT | SF01 | SP000 | SC0000 | 365,495 | 367,772 | - | (192,772) | - | - | - | 175,000 |
| SPR718 - School Climate | SF01 | SP000 | SC0000 | 419,502 | 426,702 | - | - | - | - | - | 426,702 |
| SPR718 - School Climate | SF29 | SP160 | SC0012 | Time Service Con- | - | - | | - | - | 216,000 | 216,000 |
| SPR718 - School Climate | SF29 | SP161 | SC0012 | ** (A. (B. (A. (B. (A. (B. (B. (B. (B. (B. (B. (B. (B. (B. (B | - | - | - | - | - | 54,000 | 54,000 |
| SPR718 - School Climate | SF31 | SP000 | SC0020 | 427,923 | 442,559 | - | _ | - | - | - | 442,559 |
| SPR721 - Student Wellness Administration | SF01 | SP000 | SC0000 | 2,871,697 | 2,971,741 | 210,706 | 1,347,391 | 1-1 | - | - | 4,529,838 |
| SPR721 - Student Wellness Administration | SF01 | SP000 | SC0015 | 574,936 | 598,966 | (4) | 444,613 | - | - | - | 1,043,575 |
| SPR721 - Student Wellness Administration | SF01 | SP000 | SC4300 | 2,176 | 2,176 | (2,176) | - | - | - | - | |
| SPR721 - Student Wellness Administration | SF01 | SP699 | SC4300 | 87,040 | 90,883 | 3,811 | - | - | - | - | 94,694 |
| SPR721 - Student Wellness Administration | SF01 | SP699 | SC4301 | 12,007 | 12,513 | (12,513) | - | - | - | - | (MARKET AND |
| SPR721 - Student Wellness Administration | SF29 | SP155 | SC0011 | 2,878,535 | 2,996,947 | - | - | - | (2,996,947 |) - | |
| SPR721 - Student Wellness Administration | SF29 | SP160 | SC0012 | 100 Kg 100 Kg 100 | - | - | - | - | - | 2,497,773 | 2,497,773 |
| SPR730 - Psychological and Mental Hith Svcs | SF29 | SP155 | SC0011 | 1,384,374 | 1,414,322 | - | - | - | (1,414,322 |) - | 如果少少有少少 。 到1 |
| SPR730 - Psychological and Mental Hith Svcs | SF29 | SP155 | SC0012 | 4.000 | - | - | - | - | 601,265 | | 601,265 |
| SPR730 - Psychological and Mental Hith Svcs | SF29 | SP160 | SC0012 | 100 CO 100 NOT 40 | - | - | - | - | - | 1,052,245 | 1,052,245 |
| | SF29 | SP161 | SC0012 | HONGO CONTRACTOR | - | - | - | - | - | 243,561 | 243,561 |
| SPR730 - Psychological and Mental Hith Svcs SPR741 - School Attendance Matters | SF01 | SP000 | SC0000 | 610,532 | 635,851 | - | - | - | - | - | 635,851 |
| SPR741 - School Attendance Matters | SF29 | SP160 | SC0012 | - | - | - | - | - | - | 800,000 | 800,000 |
| | SF01 | SP000 | SC0000 | 425,522 | 439,541 | | - | - | - | - | 439,541 |
| SPR744 - C3 Brogger | SF01 | SP000 | SC0000 | 60,600 | 60,600 | | (60,600 | | - | - | |
| SPR744 - C3 Program | SF03 | SP313 | SC0000 | 6,764,855 | | | (539,379 | | | - | 6,699,016 |
| SPR760 - Pupil Transportation | SF03 | SP719 | SC0000 | 45,000 | | | (45,000 | | - | - | - 0,033,010 |
| SPR760 - Pupil Transportation | _ | _ | SC0000 | 1,267,898 | | | 62,986 | | | - | 1,386,480 |
| SPR760 - Pupil Transportation | SF03 | SP720 | | | | | | | | | 15,326,965 |
| SPR760 - Pupil Transportation | SF03 | SP720 | SC7600 | 11,287,555 | | | | - | - | | 2,600,000 |
| SPR760 - Pupil Transportation | SF03 | SP720 | SC7601 | 1,656,720 | 1,772,690 | 827,310 | | | | | 2,000,000 |

| | | | | | , | | | 2022-23 SPPS | 2022-23 SPPS | | |
|---------------------------------------|-------------|-------|--------|-------------|-------------|--------------|-------------|--------------|--------------|--------------|-------------|
| | | | | 2021-22 | 2022-23 | 2022-23 | 2022-23 | Achieves | ESSER II | 2022-23 SPPS | 2022-23 |
| | | | | Adopted | Allocation | Program | Program | Program | Program | ARP Program | Adopted |
| | | | | Budget | w/Inflation | Reallocation | Adjustments | Adjustments | Allocations | Allocations | Budget |
| SPR760 - Pupil Transportation | SF03 | SP723 | SC7600 | 6,010,316 | 6,120,317 | - | (2,720,769) | - | - | - | 3,399,548 |
| SPR760 - Pupil Transportation | SF03 | SP728 | SC0000 | 2,453,061 | 2,624,775 | - | (17,986) | - | - | - | 2,606,789 |
| SPR760 - Pupil Transportation | SF03 | SP733 | SC0000 | 79,595 | 79,917 | - | - | - | - | - | 79,917 |
| SPR760 - Pupil Transportation | SF03 | SP733 | SC7600 | 75,000 | 75,000 | - | - | - | - | - | 75,000 |
| SPR760 - Pupil Transportation | SF29 | SP155 | SC0011 | 2,370,480 | 2,533,944 | - | - | - | (2,533,944) | - | |
| SPR790 - Other Pupil Support Services | SF31 | SP000 | SC8570 | 370,892 | 370,892 | - | - | - | - | - | 370,892 |
| SPR790 - Other Pupil Support Services | SF31 | SP000 | SC8580 | 1,479,451 | 1,526,222 | - | - | - | - | - | 1,526,222 |
| Total - Districtwide Support | Maria Maria | | | 228,890,700 | 237,898,039 | | (830,769) | 404,215 | (15,880,898) | 14,870,924 | 236,461,511 |
| | | | | | | | | | | | |
| Total - Districtwide Support | | | | 375,349,362 | 386,762,358 | - 10 | 4,812,018 | 431,808 | (32,994,868) | 41,343,727 | 400,355,043 |



Adjustments and Reallocations

Saint Paul Public Schools General Fund Program Budget Adjustments and Reallocations Fiscal Year 2022-23

| djustments/Real rogram Number | | Description | Amount |
|----------------------------------|--|---|-----------|
| 024 | Office of Fund Development | Adjustment for inflation | (18,659 |
| 029 | 360 Colborne Equip & Repair | Adjustment to fund Nutrition Service Community Eligibility lunch program from the General Fund (expiring in FY22) | 1,700,000 |
| 031 | Academics Office | Program Adjustment for Integration funding | 1,772 |
| 031 | Academics Office | Program Adjustment for Integration funding | (1,424 |
| 150 | General Counsel's Office | Program Adjustment due to FY23 Federal indirect cost allocation | (80,79 |
| Administration | delierar courisci s office | Total | 1,600,896 |
| 026 | Project Management Office | General Fund Program reduction | (9,09 |
| 109 | Partnerships | General Fund Program reduction | (50,000 |
| 110 | Business and Financial Affairs | Program Adjustment due to FY23 Federal indirect cost allocation | (502,89 |
| 112 | Enterprise Resource Planning | Reallocation from Program 190 - Research Evaluation & Assessment (system licensing fees) | 95,60 |
| 112 | Enterprise Resource Planning | Program Adjustment due to FY23 Federal indirect cost allocation & Operating Capital funding | (1,730,85 |
| 112 | Enterprise Resource Planning | Program Adjustment for Operating Capital funding | 2,759,86 |
| 131 | Office of Equity | Program Adjustment for Integration funding | 65,07 |
| 131 | Office of Equity | Program Adjustment for Integration funding | (146,07 |
| 131 | Office of Equity | Program Adjustment for Integration funding | 81,00 |
| | · · | Program Adjustment for Integration funding | 7,82 |
| 132 | Out for Equity | Program Adjustment for Integration funding | (2,42 |
| 132 | Out for Equity | Program Adjustment: SPPS Achieves Family Engagement | 29,84 |
| 134 | Family and Community Engagement - SPPS Achieves | Program Adjustment: Reallocate FTEs from ESSER II to the General Fund | 420,80 |
| 134 | Family and Community Engagement | Program Adjustment: Reallocate FTEs from ESSER II to the General Fund | 860,23 |
| 135 | Communications | General Fund Program reduction | (225,00 |
| 135 | Communications | Program Adjustment due to FY23 Federal indirect cost allocation & Operating capital funding | (565,99 |
| 141 | Management Information Systems | Program Adjustment due to FY23 Federal indirect cost allocation | (484,75 |
| 160 | Human Resources | Adjustment for inflation | (27,61 |
| 161 | SUTR Program | Program Adjustment: SPPS Achieves Program Evaluation | (2,24 |
| 190 | Research Evaluation and Assessment - SPPS Achieves | Reallocation to Program 112 - ERP (system licensing fees) | (95,60 |
| 190 | Research Evaluation and Assessment | General Fund Program reduction | (51,23 |
| 190 | Research Evaluation and Assessment | Program Adjustment: Reallocate FTEs from ESSER II to the General Fund | 1,830,41 |
| 630 | Technology Infrastructure | Program Adjustment: Reallocate F1ES from ESSEX if to the General Fund | 350,00 |
| 630 | Technology Infrastructure | | 363,41 |
| 805 | School Security | Program Adjustment for Security Program Adjustment: Reallocate FTEs from ESSER II to the General Fund | 304,57 |
| 805 | School Security | Program Adjustment: Reallocate Firs from ESSER in to the General Fund | 7,257,58 |
| 810 | Operations and Maintenance | Program Adjustment to allocate General Fund resources (replaces Operating Capital funding) | 920,03 |
| 810 | Operations and Maintenance | Program Adjustment: Reallocate FTEs from ESSER II to the General Fund | 80,37 |
| 810 | Operations and Maintenance - Permits | Program Adjustment: Reallocate FTE from ESSER II to the General Fund | 210,00 |
| 810 | Operations and Maintenance | Reallocation from Program 812 - Custodial | (210,00 |
| 812 | Custodial | Reallocation to Program 810 - Operations and Maintenance | 2,248,60 |
| 813 | Utilities | Program Adjustment for inflation | (6,831,93 |
| 850 | Facility Plng, Leases, Health & Safety | Program Adjustment for Operating Capital funding - directly allocated to other programs identified for funding | (2,200,27 |
| 865 | LTFM excl Prog 866 &867 | Program Adjustment for LTFM Levy Funding | (837,74 |
| 930 | Employee Benefits | Program Adjustment | 158,00 |
| 940 | Insurance | Program Adjustment for inflation Total | 4,069,48 |

Saint Paul Public Schools General Fund Program Budget Adjustments and Reallocations Fiscal Year 2022-23

| Program Number | Program Name | Description | Amount |
|----------------|---|--|--------------|
| 030 | Office of Leadership Development | Program Adjustment: Reallocate FTE from ESSER II to the General Fund | 72,229 |
| 106 | Student Placement Center | Program Adjustment for Integration funding | (27,080) |
| 106 | Student Placement Center | Program Adjustment for Integration funding | (6,107) |
| 106 | Student Placement Center | Program Adjustment for Integration funding | 2,532 |
| 106 | Student Placement Center | Program Adjustment: Reallocate software system allocation from ESSER II to the General Fund | 200,327 |
| 111 | Middle School Model Support - SPPS Achieves | SPPS Achieves Middle School Model adjustment | 38,127 |
| 119 | Multilingual Learners - MLL Administration | Program Adjustment: funding for Dual Immersion programming | 20,800 |
| 120 | Special Education Administration | General Fund Program reduction for inflation | (69,140) |
| 182 | Personalized Learning Through Technology (PLTT) | General Fund Program reduction for inflation | (67,670) |
| 192 | Athlethics Administration | Reallocation to Program 292 - Boys & Girls Athletics | (2,075,115) |
| 198 | American Indian Studies | Program Adjustment for Integration funding | 64,567 |
| 198 | American Indian Studies | Program Adjustment for Integration funding | (40,828 |
| 200 | Voluntary Pre-K/Early Learning - Administration | Program Adjustment for VPK funding | 147,127 |
| 219 | Multilingual Learners - School Sites | Program Adjustments for funding MLL site allocations (Compensatory Education & General Fund resources) | 354,266 |
| 280 | AVID | Program Adjustment for Integration funding | 6,628 |
| 280 | AVID | Program Adjustment for Integration funding | (60,894 |
| 292 | Boys and Girls Athletics | Reallocation from Program 192 - Athletics Administration | 2,075,115 |
| 292 | Boys and Girls Athletics | Program Adjustment for Athletics | 408,010 |
| 499 | Special Education Wellness | Reallocation to Program 721 - Student Wellness | (199,824 |
| | Special Education Programs | General Fund Program reduction for inflation | (4,341,619 |
| 610 | Instructional Services | Program Adjustment for Integration funding | (4,128 |
| 610 | Instructional Services | Program Adjustment for Integration funding | (7,124 |
| 613 | Office Digital Alt Education | Program Adjustment: Reallocate curriculum licensure from ESSER II to the General Fund | 300,000 |
| 641 | Staff Development - Districtwide/SPPS Achieves | SPPS Achieves CRI funding adjustment | 15,242 |
| 642 | Achievement Plus | General Fund reduction due to change in funding source | (250,000 |
| 715 | Counseling and Guidance - SPPS Achieves | SPPS Achieves College & Career adjustment | 350,846 |
| 715 | Counseling and Guidance | Program Adjustment for Integration funding | 9,006 |
| 715 | Counseling and Guidance | Program Adjustment: Reallocate fees for service from ESSER II to the General Fund | 190,994 |
| 717 | Academic Parent Teacher Team (APTT) | General Fund Program reduction | (192,772 |
| 721 | Student Wellness | Program Adjustment: Reallocate FTEs from ESSER II to the General Fund | 1,347,391 |
| 721 | Student Wellness | Program Adjustment for Wellness staffing | 444,613 |
| 721 | Student Wellness | Reallocation from Program 499 - Special Education Wellness | 199,824 |
| 744 | C3 Program | General Fund Program reduction | (60,600 |
| 760 | Pupil Transportation | Program Adjustment for Transportation service & structure | 728,703 |
| School Support | | Total | (426,554 |
| Total Programs | | | \$ 5,527,076 |

Saint Paul Public Schools ESSER II Budget Adjustments and Reallocations Fiscal Year 2022-23

Adjustments/Reallocations:

| Aujustincin | 3) Realiocations. | | |
|-------------|--------------------------|--|-----------|
| Program | Program Name | Description | Amount |
| Number | | | |
| 150 | General Counsel's Office | Adjustment to Federal indirect cost allocation (GEER - FY22) | (6,888) |
| 150 | General Counsel's Office | Adjustment to Federal indirect cost allocation (ESSER II - FY22) | (210,000) |
| 150 | General Counsel's Office | FY23 Federal indirect cost allocation - ESSER II | 82,224 |
| Administr | ation | Total | (134,664) |

Adjustments/Reallocations:

| Aujustineni | s/Reallocations: | | 4.== |
|-------------|--------------------------------------|--|-------------|
| 026 | Project Management Office | Program Reduction: 1.0 FTE (ESSER II) | (155,552) |
| 109 | Partnerships | Program Reduction: fees for service (ESSER II) | (250,000 |
| 110 | Business and Financial Affairs | Adjustment to Federal indirect cost allocation (ESSER II - FY22) | (1,609,610 |
| 110 | Business and Financial Affairs | FY23 Federal indirect cost allocation for ESSER II, 1.0 FTE Accounting Support | 590,733 |
| 110 | Business and Financial Affairs | Adjustment to Federal indirect cost allocation (GEER - FY22) | (42,843) |
| 112 | Enterprise Resource Planning | Adjustment to Federal indirect cost allocation (ESSER II - FY22) | (865,200) |
| 112 | Enterprise Resource Planning | Adjustment to Federal indirect cost allocation (GEER - FY22) | (28,379) |
| 131 | Office of Equity | Program Adjustment (ESSER II - FY22) | (140,931) |
| 134 | Family and Community Engagement | Reallocate FTEs from ESSER II to General Fund | (420,803) |
| 135 | Communications | Reallocate FTEs from ESSER II to General Fund | (860,239 |
| 141 | Management Information Systems | FY23 Federal indirect cost allocation for ESSER II | 219,265 |
| 141 | Management Information Systems | Adjustment to Federal indirect cost allocation (ESSER II - FY22) | (558,600 |
| 141 | Management Information Systems | Adjustment to Federal indirect cost allocation (GEER - FY22) | (18,322 |
| 160 | Human Resources | FY23 Federal indirect cost allocation for ESSER II, 3.0 HR Support FTEs | 854,986 |
| 160 | Human Resources | Adjustment to Federal indirect cost allocation (ESSER II - FY22) | (1,390,177 |
| 160 | Human Resources | Adjustment to Federal indirect cost allocation (GEER - FY22) | (41,328 |
| 190 | Research Evaluation and Assessment | Program Adjustment (ESSER II - FY22) | (240,000 |
| 630 | Technology Infrastructure | Program Adjustment (GEER - FY22) technology | (1,020,000 |
| 630 | Technology Infrastructure | Program Adjustment (ESSER II - FY22) | (14,868,000 |
| 630 | Technology Infrastructure | Wireless Access Points - ESSER II Technology project funding continuing into FY23 budget | 14,868,000 |
| 630 | Technology Infrastructure | Reallocate FTEs from ESSER II to General Fund | (1,830,415 |
| 810 | Operations and Maintenance | Program Adjustment (ESSER II - FY22) | (1,652,999 |
| 810 | Operations and Maintenance | Reallocate FTEs from ESSER II to General Fund | (920,038 |
| 810 | Operations and Maintenance - Permits | Reallocate FTE from ESSER II to General Fund | (80,374 |
| 812 | Custodial | Program Adjustment (ESSER II - FY22) | (5,328,600 |
| 815 | Safety and Security | Reallocate FTEs from ESSER II to General Fund | (304,575 |
| 815 | Safety and Security | Reallocated School Security Liaison FTEs to Title IV | (885,305 |
| Districtw | ide Support Services | Total | (16,979,306 |

Adjustments/Reallocations:

| Program | Program Name | Description | Amount |
|---------|--|--|-----------|
| Number | | | |
| 030 | Office of Leadership Development | Program Adjustment (ESSER II - FY22) | (84,881) |
| 030 | Office of Leadership Development | Reallocate FTE from ESSER II to General Fund | (72,229) |
| 106 | Student Placement Center | Reallocate software system from ESSER II to General Fund | (200,327) |
| 111 | Middle School Model Support | Program Adjustment (ESSER II - FY22) | (139,500) |
| 119 | Multilingual Learners - MLL Administration | Program Adjustment (ESSER II - FY22) | (893,083) |

Saint Paul Public Schools ESSER II Budget Adjustments and Reallocations Fiscal Year 2022-23

Adjustments/Reallocations:

| Program | Program Name | Description | Amount |
|-----------|--|--|--------------|
| Number | | | |
| 200 | Voluntary Pre-K/Early Learning | Program Adjustment (ESSER II - FY22) | (850,917) |
| 271 | Substitute Teachers | Program Adjustment (ESSER II - FY22) | (500,000) |
| 610 | Instructional Services | Program Adjustment: Literacy & Math Support for FY23 (ESSER II) | 2,809,891 |
| 610 | Instructional Services | Program Adjustment (ESSER II - FY22) | (3,525,120) |
| 613 | Office Digital Alt Education | Program Adjustment (ESSER II - FY22) | (1,461,087) |
| 613 | Office Digital Alt Education | Reallocate curriculum licensure from ESSER II to General Fund | (300,000) |
| 641 | Staff Development - Districtwide | Program Adjustment (ESSER II - FY22) | (3,211,628) |
| 641 | Staff Development - Districtwide | Program Adjustment: Office of Teaching & Learning (OTL) support/Prof Dev support | 1,495,164 |
| 643 | Peer Assistance and Review | Reallocated PAR FTEs to Title II | (715,251) |
| 715 | Counseling and Guidance | Program Adjustment: College & Career | 20,000 |
| 715 | Counseling and Guidance | Program Adjustment (ESSER II - FY22) | (1,716,988) |
| 715 | Counseling and Guidance | Reallocated fees for service from ESSER II to General Fund | (190,994) |
| 721 | Student Wellness Administration | Program Adjustment (ESSER II - FY22) | (1,649,556) |
| 721 | Student Wellness Administration | Reallocated FTEs from ESSER II to General Fund | (1,347,391) |
| 730 | Psychological and Mental Health Services | Program Adjustment (ESSER II - FY22) | (1,414,322) |
| 730 | Psychological and Mental Health Services | Program Adjustment: Mental Health Supports | 601,265 |
| 760 | Pupil Transportation | Program Adjustment (ESSER II - FY22) | (2,533,944) |
| | pport Services | Electrical of the control of the con | (15,880,898) |
| Total Pro | The state of the s | | (32,994,868) |

Adjustments/Reallocations:

| Program | Program Name | Description | Amount |
|---------|--------------------------------------|--|--------------|
| Number | | | |
| 219 | Multilingual Learners - School Sites | Reallocated FTEs from ESSER II to General Fund | (1,659,439) |
| 710/712 | Counseling & Guidance - School Sites | Reallocated FTEs from ESSER II to General Fund | (662,601) |
| | Social Workers - School Sites | Reallocated FTEs from ESSER II to General Fund | (874,897) |
| Schools | | Total | (3,196,937) |
| | grams & Schools | | (36,191,805) |



Federal COVID-19 Funding Allocations

FY 2022-23 SPPS Federal COVID-19 Funding

Saint Paul Public Schools received allocations totaling \$333.6 million in federal funding as a result of the following COVID-19 legislation. Each funding source has specific guidelines, reporting requirements and timelines that must be met in order for the district to be reimbursed for expenditures.

The Coronavirus Aid, Relief, and Economic Security (CARES) Act, passed on March 27, 2020, includes an Education Stabilization Fund, which contains two major sources of funding for schools: the Governor's Emergency Education Relief (GEER I) Fund and the Elementary and Secondary School Emergency Relief (ESSER I) Fund. In addition, Coronavirus Relief Funds (CRF) were available to districts from July 1, 2020, through December 30, 2020 to support schools getting children back to school in the fall while prioritizing the safety of students and staff. Total SPPS Allocation = \$34.6 million

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020. Additional funding for schools was provided in the *Elementary and Secondary School Emergency Relief (ESSER II) Fund*.

Total SPPS Allocation = \$92.1 million

The American Rescue Plan Act (ARP) was signed into law on March 11, 2021 and focuses on returning to, and maintaining, safe inperson learning for all students. Additional funding for schools was provided in the Elementary and Secondary School Emergency Relief (ESSER III) Fund, in addition to other funding opportunities for districts. Total SPPS Allocation = \$206.9 million

For FY23, ESSER II funding was utilized to support district stabilization and continuity of operations in schools and programs, including departments that directly support COVID-19 efforts. Future plans will require an assessment of resource alignment as this funding expires in September 2023.

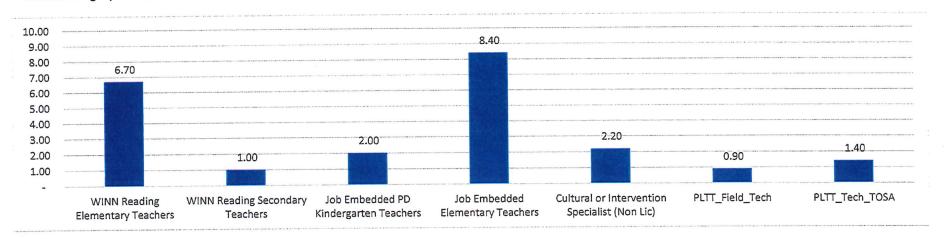
For FY23, ARP/ ESSER III funding was allocated based on proposals submitted to the Innovation Office. Details can be found on Saint Paul Public Schools' website at https://www.spps.org/arp.

The following five graphs represent the total FY23 Federal COVID-19 Funding Allocations to Schools & Programs of \$98.0 million. This includes new investments in resources along with realignment of staffing and other expenditures. Additional allocation information by school and program is provided in this section. For reporting purposes, the allocations are listed as "ESSER II" and "ARP/ ESSER III" Funded.

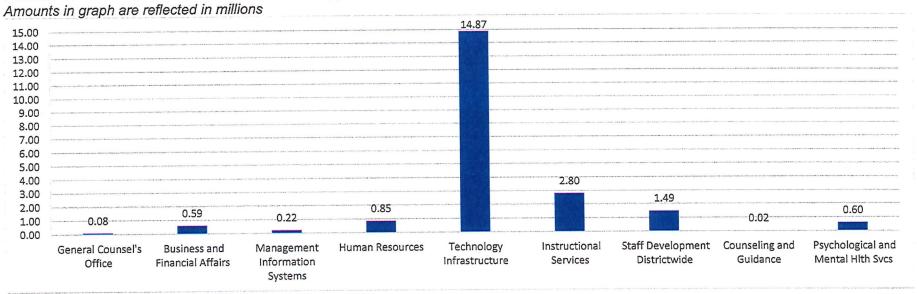
ESSER II - Total Allocation - \$44.12 million

FY23 ESSER II Allocations to Schools: \$22.60 million

Amounts in graph are reflected in millions

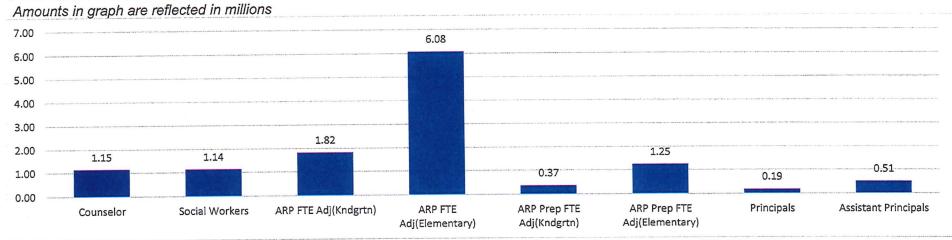


FY23ESSER II Allocations to Districtwide Support Services, Administration & School Support Services Programs: \$21.52million

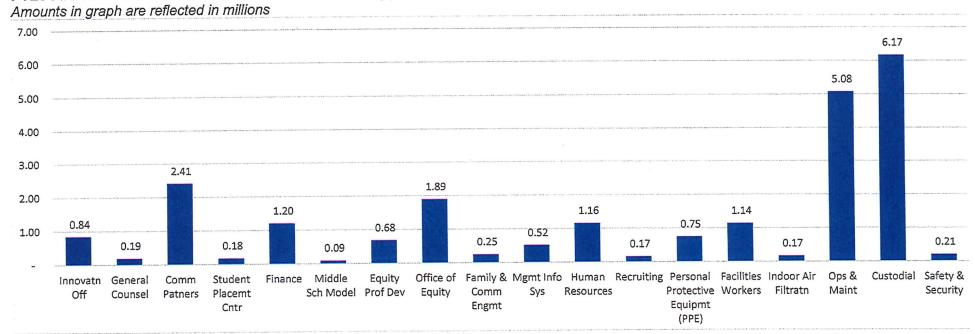


ARP/ESSER III - Total Allocation - \$ 53.86m

FY23 ARP/ESSER III Allocations to Schools: \$12.51 million

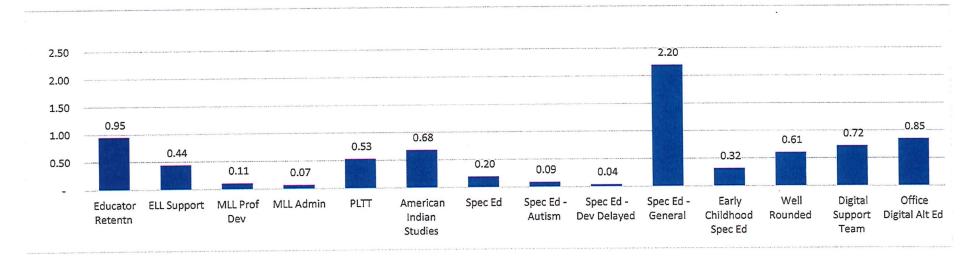


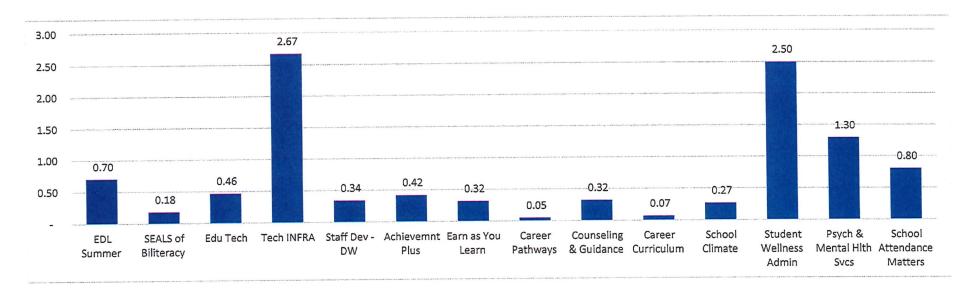
FY23 ARP/ESSER III Allocations to Districtwide Support Services & Administration Programs: \$23.13 million



FY23 ARP/ESSER III Allocations to School Support Services Programs: \$18.22 million

Amounts in graph are reflected in millions





Saint Paul Public Schools American Rescue Plan (ARP) Budget Adjustments/Allocations Fiscal Year 2022-23

| | Allocation Product | Program Name | Description · | Amount |
|-------------------|-------------------------|--|--|------------|
| Program | Code | Program Name | | |
| Number 025 | 160 | Office of Innovation | Proposal #80 - Iteam Office | 839,045 |
| 150 | 160 | General Counsel's Office | FY23 Federal indirect cost allocation | 193,657 |
| Administra | | delicial codifici 5 o mec | Total | 1,032,702 |
| 103 | 160 | Community Partners | Proposal #69 - Community Partnerships | 482,577 |
| 103 | 161 | Community Partners | Proposal #69 - Community Partnerships | 1,930,308 |
| 110 | 160 | Business and Financial Affairs | FY23 Federal indirect cost allocation | 1,204,972 |
| 129 | 160 | Equity Professional Development | Proposal #37 - Equity Training for Staff | 547,850 |
| 129 | 161 | Equity Professional Development | Proposal #37 - Equity Training for Staff | 136,962 |
| 131 | 160 | Office of Equity | Proposal #78 - Equity Plan | 1,515,950 |
| 131 | 161 | Office of Equity | Proposal #78 - Equity Plan | 378,988 |
| 134 | 160 | Family and Community Engagement | Proposal #79 - Language Supports Families | 200,000 |
| 134 | 161 | Family and Community Engagement | Proposal #79 - Language Supports Families | 50,000 |
| 141 | 160 | Management Information Systems | FY23 Federal indirect cost allocation | 516,417 |
| 160 | 160 | Human Resources | FY23 Federal indirect cost allocation | 1,161,937 |
| 162 | 160 | Educator Retention | Proposal #9 - Teacher Recruitment | 761,234 |
| 162 | 161 | Educator Retention | Proposal #9 - Teacher Recruitment | 190,308 |
| 163 | 160 | Recruiting | Proposal #28 - Recruitment & Retention of Teachers of Color | 134,117 |
| 163 | 161 | Recruiting | Proposal #28 - Recruitment & Retention of Teachers of Color | 33,529 |
| 630 | 160 | Technology Infrastructure | Proposal #64 - Technology Infrastructure Improvements | 2,135,037 |
| | 161 | Technology Infrastructure | Proposal #64 - Technology Infrastructure Improvements | 533,759 |
| 630 | 160 | Personal Protective Equipment (PPE) | Proposal #81 - Personal Protective Equipment (PPE) | 750,000 |
| 807 | 160 | Facilities Workers | Proposal #47 - Facilities Staff | 914,320 |
| 808 | 161 | Facilities Workers | Proposal #47 - Facilities Staff | 228,580 |
| 808 | | Indoor Air Filtration | Proposal #45 - Indoor Air Quality Improvements: Filtration | 172,640 |
| 809 | 160 | Operations and Maintenance | Proposal #65 - Indoor Air Qualty Improvements: Infrastructure | 5,082,282 |
| 810 | 160 | Custodial | Proposal #46 - Custodial Staff | 4,935,734 |
| 812 | 160 | Custodial | Proposal #46 - Custodial Staff | 1,233,933 |
| 812 | 161 | | Proposal #84 - Security Staff | 208,667 |
| 815 | 160 | Safety and Security | Total | 25,440,101 |
| | de Support | | | |
| | ts/Allocatio Product | Program Name | Description | Amount |
| Program Number | Code | Program Name | | |
| | 160 | Student Placement Center | Proposal #62 - Central Contact Center | 144,974 |
| 106 | | Student Placement Center | Proposal #62 - Central Contact Center | 36,243 |
| 106 | 161 | Middle School Model | Proposal #75 - Equitable Middle School Career Experiences | 94,939 |
| 111 | 160 | | Proposal #76 - OMLL COVID Response | 441,225 |
| 114 | 160 | ELL Support | Proposal #54 - Training for Teachers Working with English Learners | 21,952 |
| 117 | 161 | MLL Prof Development | Proposal #54 - Training for Teachers Working with English Learners | 87,810 |
| 117 | 160 | MLL Prof Development | Proposal #60 - ML Somali EA | 14,373 |
| 119 | 161 | MLL Administration | Proposal #60 - ML Somali EA | 57,49 |
| 119 | 160 | MLL Administration | Proposal #23 - Digital Tools | 424,40 |
| 182 182 | 160 | Personalized Learning Through Technology (PLTT) Personalized Learning Through Technology (PLTT) | Proposal #23 - Digital Tools Proposal #23 - Digital Tools | 106,10 |
| | 161 | Personalized Learning Infough Technology (PLTT) | FTOPOSGI TEO - DIBITAL TOOLS | 683,43 |

Saint Paul Public Schools American Rescue Plan (ARP) Budget Adjustments/Allocations Fiscal Year 2022-23

Adjustments/Allocations

| Program | s/Allocation Product | Program Name | Description | Amount |
|-----------|-------------------------|--|--|------------|
| Number | Code | | | |
| 400 | 160 | Special Education | Proposal #4 - Check & Connect Special Education Program | 195,454 |
| 411 | 160 | Special Education - Autism | Proposal #2 - Early Childhood Autism Support | 89,534 |
| 412 | 160 | Special Education - Dev Delayed | Proposal #3 - Early Childhood Mental Health Support | 42,990 |
| 420 | 160 | Special Education - General | Proposal #20 - Special Education Recovery Services | 1,760,000 |
| 420 | 161 | Special Education - General | Proposal #20 - Special Education Recovery Services | 440,000 |
| 425 | 160 | Early Childhood Special Education | Proposal #73 - Early Childhood Special Education Assessment & Services | 318,720 |
| 609 | 160 | Well Rounded | Proposal #27 - Well Rounded Education Program | 608,234 |
| 612 | 160 | Digital Support Team | Proposal #83 - Digital Support Team | 723,501 |
| 613 | 160 | Office Digital Alt Education | Proposal #21 - Credit Recover (HS Learning Day Support) | 849,996 |
| 614 | 161 | EDL Summer | Proposal #13 - EDL and Summer School Impts. | 701,435 |
| 615 | 160 | SEALS of Biliteracy | Proposal #33 - Seals of Biliteracy Testing Backlog | 179,452 |
| 621 | 160 | Educational Technology | Proposal #74 - Elementary Instructional Design Support | 371,502 |
| 621 | 161 | Educational Technology | Proposal #74 - Elementary Instructional Design Support | 92,876 |
| 641 | 160 | Staff Development - Districtwide | Proposal #7 - Culturally Responsive Instruction (CRI) | 272,304 |
| 641 | 161 | Staff Development - Districtwide | Proposal #7 - Culturally Responsive Instruction (CRI) | 67,683 |
| 642 | 160 | Achievement Plus | Proposal #61 - Full Service Community Schools (FSCS) | 334,950 |
| 642 | 161 | Achievement Plus | Proposal #61 - Full Service Community Schools (FSCS) | 83,738 |
| 713 | 161 | Earn as You Learn | Proposal #6 - Internships & Certifications for High School Students | 317,583 |
| 714 | 160 | Career Pathways | Proposal #24 - Career Centers & Curriculum | 50,000 |
| 715 | 160 | Counseling and Guidance | Proposal #17 - Coordinating High School Schedules & Grading | 323,950 |
| 716 | 160 | Career Curriculum | Proposal #34 - Career Integration | 70,500 |
| 718 | 160 | School Climate | Proposal #12 - Social Emotional Learning (SEL) Support | 216,000 |
| 718 | 161 | School Climate | Proposal #12 - Social Emotional Learning (SEL) Support | 54,000 |
| 721 | 160 | Student Wellness Administration | Proposal #63 - School Health Staff | 2,497,773 |
| 730 | 161 | Psychological and Mental Health Services | Proposal #5 - Social Emotional Wellness | 243,561 |
| 730 | 160 | Psychological and Mental Health Services | Proposal #5 - Social Emotional Wellness | 1,052,245 |
| 741 | 160 | School Attendance Matters | Proposal #14 - Increasing Attendance & Engagement | 800,000 |
| | upport Servi | | Total | 14,870,924 |
| Total Pro | | | | 41,343,727 |

CRRSA Act Funding: ESSER II



Elementary & Secondary School Emergency Relief Fund (ESSER II)

SPPS Allocation = \$92,108,440.17

Timeline to Spend: 7/1/20-9/30/23

Allowable Uses:

- Same uses as ESSER I
- •Some uses not explicitly named for ESSER I (but still allowable for ESSER I)
- Counteracting the effects of lost learning time
- Preparing for reopening
- Air quality projects





ARP Act Funding: ESSER III



Elementary & Secondary School Emergency Relief Fund (ESSER III)

SPPS Allocation = \$206,862,472.57

Timeline to Spend: 3/15/20-9/30/24

Allowable Uses:

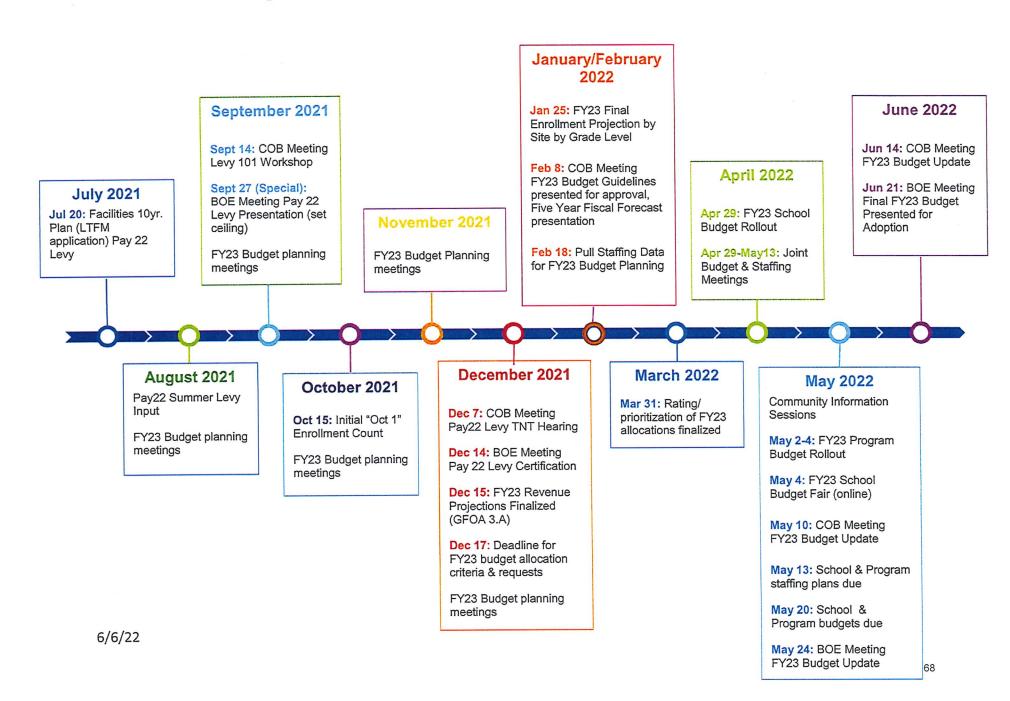
- To help meet a wide range of needs arising from the coronavirus pandemic, including reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, mental health, and academic needs resulting from the pandemic.
- Must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions





Appendices

FY 2022-23 Budget Development Timeline



2022-2023 Budget Guidelines

Philosophy:

The SPPS Achieves strategic plan sets goals for student achievement, guides decision-making and focuses efforts on long-term student outcomes. The Proposed Budget will be guided by the District's strategic plan. The strategic plan establishes the District's instructional priorities. The budget documents how resources will be allocated to support those priorities and the District's mission to inspire students to think critically, pursue their dreams, and change the world.

2022-23 Instructional Priorities:

| If we focus on | and we strategically invest in | | |
|---|--|--|--|
| Systemic Equity | Providing learning opportunities for adults that build consciousness and awareness of factors that inhibit fairness, justice, and educational equality in our school system | | |
| Positive School and District Culture | Supporting school capacity to implement and monitor the SPPS Positive Behavioral Intervention & Supports (PBIS) framework, using data to inform decisions Implementing culturally responsive Social Emotional Learning (SEL) district wide, aligned with PBIS Using the Ready for Rigor framework to strengthen communities of learners and learning partnerships through affirmation, wise feedback, instructional conversation, and validation | | |
| Effective and Culturally Responsive Instruction | Implementing Zaretta Hammond's Ready for Rigor Framework within all student learning and programming with fidelity and accountability Accelerating full implementation of the Prek-5 Math Model and PreK-8 Literacy Model Developing Ethnic Studies as an elective required for graduation Deepening implementation of the middle school model Identifying and implementing solutions to secondary scheduling, grading and credit challenges to support academic progress in the aftermath of COVID-19 Providing access to instruction in science, social studies, the arts, health, and physical education | | |

College and Career Paths

- Expanding implementation of personal learning plans PreK-12
- Expanding implementation of career-related curriculum and experiences PreK-12
- Expanding career pathways at comprehensive high schools

and monitor Strategic Plan Performance Indicators

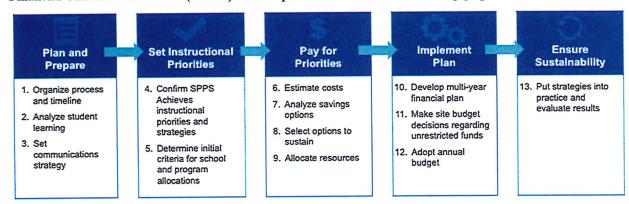
then we will achieve our Long-Term Student Outcomes.

- Decrease disparities in achievement based on race, ethnicity, culture, and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career, and life

Preparing Budget Calculations

Budget Model:

The District will utilize a priority-based budgeting method, following the Best Practices in School District Budgeting model provided by the Government Financial Officers Association (GFOA). The steps are outlined in the following graphic:



Revenue Projections: Revenue will be calculated using current law.

Expenditure Projections: The Finance Office will project salary and fringe benefits using actual salary and benefit amounts if labor contracts have been negotiated. If labor contracts have not been negotiated, the projected salary and fringe benefits will include adjustments for COLA, as referenced within the Guiding Values negotiations information. Budget projections for non-salary items include adjustments for inflation. These adjustments will vary, depending on the category.

Enrollment: The Office of Research, Evaluation, and Assessment (REA) will provide the Finance Office with projected enrollment that will be utilized for an initial 2022-23 revenue projection.

Average Salary and Benefits Calculation Data: A table detailing the average salary and benefits will be provided for budget preparations at the site level.

Fund Balance: In accordance with BOE policy, the budget will maintain an unassigned fund balance of five percent (5%) of annual General Fund expenditures. District administration will inform the Board of Education (BOE) on potential use of unassigned fund balance during the initial budget planning presentation to the BOE. The District will continue to increase its future unassigned fund balance level to six percent (6%) or greater.

Schools:

• School allocations will be determined based on a published criteria guide. The guide includes criteria and formulas for staffing allocations based on enrollment and school programming.

Non-School Programs:

• Non-School programs will be reported into three (3) categories: Administration, District-wide Support Services, and School Support Services.

Compiling and Presenting the 2022-23 Budget

Instructional Priorities: The development of the 2022-23 budget begins by establishing instructional priorities, as identified within the District's strategic plan.

Stakeholder Engagement: There will be engagement to inform stakeholders about the budget development process and the instructional priorities for the 2022-23 school year.

Presentation Format: Summary information will be presented for schools and programs in the preliminary budget document. Each summary page will include an analysis of the changes to the proposed budget that are impacting schools and programs.

Fully Financed Budgets: Fully Financed budgets with anticipated revenues and expenditures that are \$500,000 or greater for the 2022-23 school year will be included in the Adopted budget.

Other Resources Allocated to Schools: The Adopted budget document will include a school by school detail of resources allocated to schools such as grants, special education, multi-lingual learner resources, and wellness, to name a few.

The Adopted Budget: Administration will present a balanced budget to the BOE. The budget for 2022-23 must be approved by the Board of Education by June 30, 2022. The Adopted budget will be published on the Business Office website (http://businessoffice.spps.org).

Saint Paul Public Schools Certified Pay 22 Levy Factors

Levy information is submitted to the Minnesota Department of Education to calculate the maximum levy authorized by law. The Pay 22 calculation provided a maximum levy or \$202,788,045, a 3.15% increase from the Certified Pay 21 Levy. Board of Education action in September 2021 affirmed the maximum levy amount. In December 2021, the Board of Education held the Public hearing required by State law, reviewed the proposed Pay 22 Levy during a Committee of the Board meeting, and certified the Final Pay 22 Levy of \$202,788,045 at the December Board meeting.

Relevant Levy items:

- General Fund Levy For the Pay21 Levy the General Fund Levy increase of \$6.2 million, or 3.15% is mainly due to a significant increase in the District's Referendum as a result of funding formula changes for inflation and an increase in pension benefits slightly offset by a decrease as a result of various adjustments.
- Community Education Levy For the Pay22 Levy, Early Childhood Family Education (ECFE) and School Age Care account for the slight Community Education Levy decrease of .3%.
- **Debt Service Levy** Scheduled debt payments on qualified bonds and certificates of participation resulted in the certified Pay 22 Debt Service Levy of \$ 48,973,120.

Certified Pay 21 Levy Summary

| | Pay 21 Certified Levy | Pay 22 Certified Levy | \$ Change | % Change |
|--------------------------|--------------------------|--------------------------|-------------|----------|
| General Fund Levy | \$143,572,801 | \$149,740,362 | \$6,167,561 | 4.3% |
| Community Education Levy | 4,212,527 | 4,074,564 | (137,963) | -3.3% |
| Debt Service Levy | 48,802,926 | 48,973,120 | 170,193 | 0.3% |
| Total Levies | \$196,588,254 | \$202,788,045 | \$6,199,791 | 3.15% |

| | 20Pay21Fiscal22 | 21Pay22Fiscal23 | |
|---|--|--|--|
| | FINAL | FINAL | Change in Levy |
| | Pay21 | Pay22 | Pay21 to Pay22 |
| Seneral Fund | | | |
| Operating: | | | |
| OPERATING CAPITAL | \$3,464,051.54 | \$3,943,618.14 | \$479,566.60 |
| NTEGRATION LEVY | \$4,705,155.86 | \$4,738,648.38 | \$33,492.52 |
| SAFE SCHOOLS | \$1,340,265.60 | \$1,371,585.60 | \$31,320.00 |
| CAREER TECHNICAL | \$1,463,204.10 | \$1,394,686.37 | (\$68,517.73 |
| WITH REFERENDUM 1ST TIER | \$15,680,748.67 | \$16,829,095.59 | \$1,148,346.92 |
| REFERENDUM 2ND TIER | \$16,978,931.38 | \$18,556,029.18 | \$1,577,097.80 |
| 1ST & 2ND TIER LOCAL OPTIONAL | \$22,374,518.72 | \$23,096,951.55 | \$722,432.83 |
| LOCATION EQUITY | \$1,861,480.00 | \$1,889,768.77 | \$28,288.77 |
| TRANSITION LEVY | \$8,830,861.12 | \$8,965,063.06 | \$134,201.94 |
| OPERATING CAPITAL ADJUSTMENTS | (\$8,699.11) | \$203,016.40 | \$211,715.51 |
| ACHIEVEMENT & INTEGRATION ADJUSTM | (\$31,065.79) | (\$196,285.62) | (\$165,219.83 |
| SAFE SCHOOL ADJUSTMENTS | (\$5,372.64) | (\$42,419.88) | (\$37,047.24 |
| CAREER TECHNICAL LEVY ADJUSTMENT: | (\$125,898.47) | (\$293,427.97) | (\$167,529.50 |
| 1ST TIER REFERENDUM ADJUSTMENTS | (\$141,880.52) | \$33,182.84 | \$175,063.36 |
| 2ND & 3RD TIER REFERENDUM ADJUSTM | (\$1,029,063.30) | \$370,710.94 | \$1,399,774.24 |
| 1ST & 2ND TIER LOCAL OPTIONAL ADJUST | (\$252,716.22) | \$207,917.13 | \$460,633.35 |
| LOCATION EQUITY ADJUSTMENTS | (\$29,801.45) | \$16,708.95 | \$46,510.40 |
| TRANSITION ADJUSTMENTS | (\$141,378.03) | \$79,267.26 | \$220,645.29 |
| TIF ADJUSTMENTS | (\$1,104,041.39) | (\$1,117,193.88) | (\$13,152.49 |
| OTHER GENERAL ADJUSTMENTS | \$0.00 | \$0.00 | \$0.00 |
| ABATEMENT LEVY ADJUSTMENTS | \$924,710.29 | \$492,632.47 | (\$432,077.82 |
| ADVANCE ABATEMENT ADJUSTMENTS | (\$178,091.98) | (\$369,794.08) | (\$191,702.10 |
| Total Operating | \$74,575,918.38 | \$80,169,761.20 | \$5,593,842.82 |
| | | | |
| PENSION/OPEB/CONTRACTUAL | | | |
| REEMPLOYMENT LEVY | \$700,000.00 | \$650,000.00 | (\$50,000.00 |
| OTHER POST EMPLOYMENT BENEFITS (O | | \$22,117,016.22 | \$538,615.22 |
| HEALTH BENEFIT LEVY | \$600,000.00 | \$600,000.00 | \$0.00 |
| TRA LEVY | \$18,957,738.25 | \$19,724,440.00 | \$766,701.75 |
| SEVERANCE LEVY | \$1,271,644.13 | \$1,381,557.26 | \$109,913.13 |
| REEMPLOYMENT ADJUSTMENTS | \$82,964.69 | \$414,316.24 | \$331,351.55 |
| ANNUAL OPEB ADJUSTMENTS | \$0.00 | (\$640,631.92) | (\$640,631.92 |
| TOTAL PENSION/OPEB/CONTRACTUAL | \$43,190,748.07 | \$44,246,697.80 | \$1,055,949.73 |
| | | | |
| FACILITIES | | | |
| FACILITIES | \$10,414,671,00 | \$0.048.445.76 | 16466 525 24 |
| LT FACILITIES EQUALIZED | \$10,414,671.00 | \$9,948,145.76 \$15,303,050,07 | (\$466,525.24 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED | \$26,857,281.79 | \$15,302,950.07 | (\$11,554,331.72 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY | \$26,857,281.79 \$1,828,696.00 | \$15,302,950.07 \$1,820,700.00 | (\$11,554,331.72 (\$7,996.00 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LTFM EQUAL & UNEQUAL ADJUSTMENTS | \$26,857,281.79 \$1,828,696.00 (\$13.182,256.01) | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LTFM EQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 \$100,118.16 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LTFM EQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS | \$26,857,281.79 \$1,828,696.00 (\$13.182,256.01) | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LTFM EQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) \$25,806,134.62 | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) \$25,323,902.64 | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 \$100,118.16 (\$482,231.98 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LTFM EQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 \$100,118.16 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LTFM FQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES TOTAL GENERAL FUND | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) \$25,806,134.62 | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) \$25,323,902.64 | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 \$100,118.16 (\$482,231.98 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDINGILAND LEASE LEVY LTFM EQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES TOTAL GENERAL FUND COMMUNITYSERVICE: | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) \$25,806,134.62 \$143,572,801.07 | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) \$25,323,902.64 \$149,740,361.64 | (\$11,554,331.72 (\$7,96.00 \$11,446,502.82 \$100,118.16 (\$482,231.98 \$6,167,560.57 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LIFM EQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES TOTAL GENERAL FUND COMMUNITYSERVICE: BASIC COMMUNITY ED. LEVY | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) \$25,806,134.62 \$143,572,801.07 | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) \$25,323,902.64 \$149,740,361.64 | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 \$100,118.16 (\$482,231.98 \$6,167,560.57 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDINGLAND LEASE LEVY LTFM EQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES TOTAL GENERAL FUND COMMUNITYSERVICE: BASIC COMMUNITY ED. LEVY EARLY CHILDHOOD FAMILY | \$26,857,281.79 \$1,828,696.00 (\$13.182,256.01) (\$112,258.16) \$25,806,134.62 \$143,572,801.07 \$2,216,098.25 \$913,393.72 | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) \$25,323,902.64 \$149,740,361.64 \$2,148,159.95 \$951,317.30 | (\$11,554,331.72 (\$7,996.00 \$11,446,502.83 \$100,118.16 (\$482,231.98 \$6,167,560.57 (\$67,938.30 \$37,923.58 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LTFM FQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES TOTAL GENERAL FUND COMMUNITYSERVICE: BASIC COMMUNITY ED. LEVY EARLY CHILDHOOD FAMILY HOME VISITING LEVY | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) \$25,806,134.62 \$143,572,801.07 \$2,216,098.25 \$913,393.72 \$38,519.63 | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) \$25,323,902.64 \$149,740,361.64 \$2,148,159.95 \$951,317.30 \$40,029.79 | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 \$100,118.16 (\$482,231.98 \$6,167,560.57 (\$67,938.30 \$37,923.58 \$1,510.16 |
| LT FACILITIES EQUALIZED UT FACILITIES UNEQUALIZED BUILDINGILAND LEASE LEVY LIFM EQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES TOTAL GENERAL FUND COMMUNITYSERVICE: BASIC COMMUNITY ED. LEVY EARLY CHILDHOOD FAMILY HOME VISTING LEVY DISABLED ADJULT LEVY | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) \$25,806,134.62 \$143,572,801.07 \$2,216,098.25 \$913,393.72 \$38,519.63 \$30,000.00 | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) \$25,323,902.64 \$149,740,361.64 \$2,148,159.95 \$951,317.30 \$40,029.79 \$30,000.00 | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 \$100,118.16 (\$482,231.98 \$6,167,560.57 (\$67,938.30 \$37,933.58 \$1,510.16 \$0.00 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LTFM EQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES TOTAL GENERAL FUND COMMUNITYSERVICE: BASIC COMMUNITY ED. LEVY EARLY CHILDHOOD FAMILY HOME VISITING LEVY DISABLED ADJULT LEVY SCHOOL AGE CARE | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) \$25,806,134.62 \$143,572,801.07 \$2,216,098.25 \$913,393.72 \$38,519.63 \$30,000.00 \$800,000.00 | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) \$25,323,902.64 \$149,740,361.64 \$2,148,159.95 \$951,317.30 \$40,029.79 \$30,000.00 \$750,000.00 | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 \$100,118.46 (\$482,231.98 \$6,167,560.57 (\$67,938.30 \$37,923.58 \$1,510.16 \$0,000 |
| LT FACILITIES EQUALIZED LT FACILITIES UNEQUALIZED BUILDING/LAND LEASE LEVY LTFM FQUAL & UNEQUAL ADJUSTMENTS LEASE LEVY ADJUSTMENTS TOTAL FACILITIES TOTAL GENERAL FUND COMMUNITYSERVICE: BASIC COMMUNITY ED. LEVY EARLY CHILDHOOD FAMILY HOME VISITING LEVY DISABLED ADULT LEVY SCHOOL AGE CARE EARLY CHILDHOOD FAMILY ADJUSTMENT | \$26,857,281.79 \$1,828,696.00 (\$13,182,256.01) (\$112,258.16) \$25,806,134.62 \$143,572,801.07 \$2,216,098.25 \$913,393.72 \$38,519.63 \$30,000.00 \$800,000.00 | \$15,302,950.07 \$1,820,700.00 (\$1,735,753.19) (\$12,140.00) \$25,323,902.64 \$149,740,361.64 \$2,148,159.95 \$951,317.30 \$40,029.79 \$30,000.00 \$750,000.00 \$5,826.32 | (\$11,554,331.72 (\$7,996.00 \$11,446,502.82 \$100,118.16 (\$482,231.98 \$6,167,560.57 (\$67,938.30 \$37,923.58 \$1,510.16 \$0.00 (\$50,000.00 \$4,471.54 |
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