

## **601.00 EDUCATIONAL PROGRAMMING**

### **DEFINITIONS**

1. “Academic standards” means content-based outcomes at each grade level, some of which are mandated within state standards.
2. “Graduation requirements” mean those courses and tests required to earn a diploma.

### **ACADEMIC STANDARDS (1)**

1. The district will adopt academic standards, which shall be the basis for the educational program.
2. The district will implement high school and preparatory content standards in all learning areas in accordance with the Minnesota Department of Education rules.
3. The academic standards implementation process and educational program decision-making process will include students, parents or guardians, staff, and community representatives. The processes will include individuals who can represent the needs of special education, English language learners, and other unique student populations.
4. The academic standards implementation committees will determine where, when, and in what instructional program all student achievement of standards will be assessed.

### **THE PRE K-12 EDUCATIONAL PROGRAM (2)**

1. The school district will provide an educational program appropriate for all students reflecting varied interests and needs.
2. The educational program will be coordinated systematically through the district.
3. The school district will establish learner results toward which all learning in the school district should be directed and for which all school district learners will be held accountable.
4. Instruction must be provided, sometime during the district PreK-12 program, in at least the following subject areas:
  - Language arts
  - Mathematics and science
  - Social studies, including history, geography, and government
  - Health and physical education
  - The arts
  - Vocational and technical education; and
  - World languages.

5. The basic instructional program shall minimally include all courses required for each grade level by the Minnesota Department of Education.
6. The district will provide learning opportunities for all students sufficient to meet state and local graduation requirements.
7. The district will identify and evaluate learners who need special services, accommodations, or programs to meet standards.
8. Innovative and adaptive education programs, including online learning options, Alternative Learning Centers (ALCs), Post Secondary Enrollment Options (PSEO), service-learning or work-based learning, may be developed and offered to meet the unique and changing needs of students.

### **GRADUATION REQUIREMENTS (3)**

1. District graduation requirements will minimally include:
  - The state-required graduation tests in accordance with the rules established by the Minnesota Department of Education.
  - The state requirements for graduation as established by Minnesota law.
  - Successful completion of:
    - 86 total quarter credits at a regularly-scheduled (non-block) high school, or
    - 56 total quarter credits at a four-period block-scheduled high school.
2. High School credits toward graduation can be obtained prior to ninth grade by taking qualifying courses in junior high or middle school.
3. The school district will establish procedures for determining credit for learning obtained outside of the district which would qualify for graduation including courses taken at institutions of higher education.

### **LEGAL REFERENCES:**

- (1) Minn. Stat. § 120B.02b Educational Expectations for Minnesota's Students  
 Minn. Stat. § 120B.021 Subd 1 and 1a Required Academic Standards  
 Minn. Stat. § 120B.11 Subd. 2 Adopting Policies  
 Minn. Stat. § 120B.22 Elective Standards  
 Minn. Stat. § 120B.023 Benchmarks  
 Minn. Rules § 3501.0010-3501.0180 Reading and Mathematics  
 Minn. Rules § 3501.0200-3501.0290 Written Composition  
 Minn. Rules § 3501.0505-3501.0550 Academic Standards for Language Arts  
 Minn. Rules § 3501.0700-3501.0745 Academic Standards for Mathematics  
 Minn. Rules § 3501.0800-3501.0815 Academic Standards for the Arts  
 Minn. Rules § 3501.0900-3501.0955 Academic Standards in Science

- (2) Minn. Stat. § 120A.22 Subd 9 Curriculum  
Minn. Stat. § 123A.06 State-Approved Alternative Programs and Services  
Minn. Stat. § 124D.09 Post Secondary Enrollment Options  
Minn. Stat. § 124D.095 Online Learning Options  
Minn. Stat. § 124D.50 Service-Learning and Work-Based Curriculum and Programs  
Minn. Rule §3525 Children with a Disability  
Section 504 of the Rehabilitation Act of 1973, as amended  
29 U.S.C. § 794  
Title I of the Elementary and Secondary Education Act
  
  - (3) Minn. Stat. § 120B.024 Graduation Requirements; Course Credits  
Minn. Stat. § 120B.14 Advanced Academic Credit  
Minn. Stat. § 120B.16 Secondary Credit for Students  
Minn. Stat. § 122A.60 Staff Development Program
- 20 U.S.C. § 5801 – Purpose  
20 U.S.C. § 6301 – No Child Left Behind

**CROSS REFERENCES:**

- Policy 421.00 Staff Development
- Policy 510.00 Graduation
- Policy 510.01 Students: Promotion and Retention