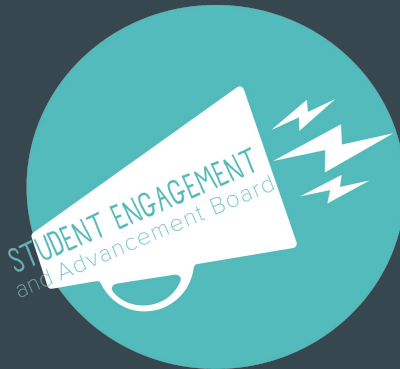


Future of Student Engagement and Advancement Board

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Purpose

Solidifying SEAB's Future

- SEAB added to board charter
- Add a student seat at the School Board meeting
 - SEAB will have one student sit at board meetings and prepared to speak on issues on behalf of SEAB
 - When legislation is changed, SEAB will help create the process of electing a student board member
- SEAB involved in Superintendent hiring process

Increased investment in SEAB

SEAB requests to meet 3x a month

- We feel we need to meet more frequently to maintain momentum on our projects
- This would allow for more efficiency and even more thoroughness in our work
- This requires an increased financial investment by the Board and Administration

SEAB facilitators & SEAB role in hiring and evaluating

- SEAB facilitators primary role is in supporting authentic youth voice
- SEAB is able to replace their facilitator if they believe they do not support the group
- Any re-hire would involve SEAB members
- SEAB provide written evaluations for facilitators as part of their annual evaluation

Increased Communication & Collaboration

For each project, a Board Member serves as liaison to SEAB

- Ensure that there is communication between School board and SEAB
- Board liaison should be interested in the project and dedicated to a productive outcome
- Board can recommend members to work on a project
- After SEAB has completed a project, Board Liaison will work with Board administration to keep SEAB updated with progress

Monthly Reporting to SEAB

The Board Administrator will prepare monthly updates to SEAB on progress of past projects.

Process for proposing projects:

In our initial project, we felt we had insufficient direction

- New process for Board/Admin to propose projects
- Deadline: project proposals due to SEAB facilitators each year by August 15th

Process for proposing projects contd.

In the future, when making proposes we want the Board to include:

1. General Topic
2. Proposed research question
3. How would SEAB answer the research question?
4. Who are the decision makers in the district/board?
5. Does the decision maker want to work with SEAB? In what capacity?
6. What is the deadline?
7. In relationship to the proposed research question, we see SEABs role is to: Inform, Consult, Involve, Collaborate, Empower
8. Which Board member will serve as liaison for this project?

Synopsis or Final Thoughts

Questions?