Facilities Master Plan:
Design and Engagement Update

Committee of the Board of Education

July 26, 2016







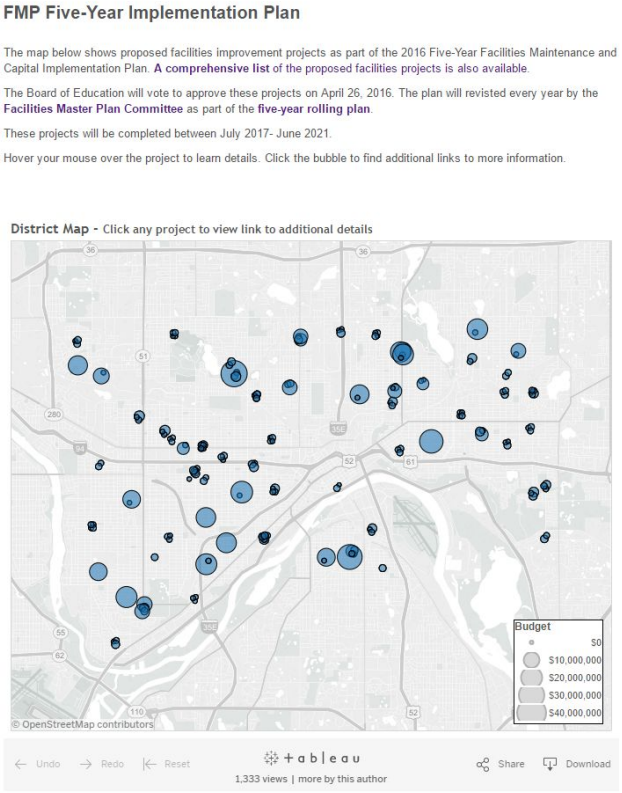
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Agenda

- 2016-17 facility projects improvement schedule
- FMP engagement and communications model
- Budget revision process

The Benefits of a 5-Year Plan

- Clear descriptions of work that will occur at each school
- Start (continue) design conversations years in advance of construction
- Clear definition of role of community in annually evolving the 5-year plan (FMP-C)



Major Construction Projects, 2016-2017

These large projects will break ground in the next 12 months:

- Adams Spanish Immersion
- Como Park Senior High
- Highland Park Elementary
- Horace Mann
- Humboldt Secondary
- Linwood Monroe - Upper
- Linwood Monroe - Lower
- RiverEast
- St. Anthony Park

This list excludes existing system replacement projects. See www.spps.org/fmp for a complete list of projects.

Major Construction Projects, 2018-2019

These large projects will start design this year for:

Construction 2018

- Gordon Parks
- New Middle School

Construction 2019

- American Indian Magnet
- Highland Park MS / HS

This list excludes existing system replacement projects. See www.spps.org/fmp for a complete list of projects.



PHASE 3 – Part 2
FINALIZE SCHOOL DESIGN
Consult

Schools form **School Design Committee** to finalize conceptual facility improvement plans that address:

- Program considerations, e.g., number of sections/grades, lunch service needs, etc.
- Document existing building condition
- Apply for variance, if needed.

PHASE 3 – Part 3
CONSTRUCTION
Inform

- Construction process begins
- Stakeholders informed of progress, as appropriate.
- Announcements of project completion.

Engagement and Communications

- **School Design Team**
  - Principals recruit members and ensure diverse perspectives
    - Similar to FMP, need an intentional mix of students, parents, teachers, administrators, partners, and community
  - SDT helps do outreach / communication to school and broader community

Engagement and Communications

- **District Councils**
  - Clearly define how facility projects impact their community
  - Identify a representative to be part of SDT
  - Solicit perspective on related community vision
  - Ask to be a communication conduit:
    - Link to FMP and individual project websites
    - E-mail blasts
    - Provide articles for newsletters to inform mutual stakeholders of upcoming facility projects in their area

Engagement and Communications

- **Community Outreach:**
  - Identify projects with higher potential community interest
  - More transparency on variance / entitlement process
  - Flyer immediate neighbors living across school on all sides
  - Coffee Chats
- **Communication tactics:**
  - E-news update list-serves
  - FMP website devotes page to each school site project
  - Interactive map of projects and schedules
  - TBD: Info ads in community newspapers

Stakeholder mapping

Spectrum of Public Participation (Source: IAP2)				
Inform >	**Consult >**	**Involve >**	**Collaborate >**	**Empower**

Public participation levels for particular school projects			
In Development **INVOLVE**	**Finalizing Plans** **INFORM**	**Decision Completed** **INFORM**	**Construction Phase** **INFORM**
Seeking input on XYZ; modifications to plan still possible; design evolves considerably *Community input still being considered based on parameters (e.g. technical and educational program)*	Completing design; changes only accepted based on fine grain details or architectural specs *Community input is refining final plan; no more perspectives sought at this point -- minimal changes possible*	In the pipeline for bidding and construction process *All community and SPPS input has been considered and plan completed; no input considered*	Building preparation and implementation *No opportunity for public input; but "informing" still happens for community*

Initial Implementation of 5-Year Plan

- 5-Year Implementation Plan will be updated every spring
  - Convene the FMP-C in March
  - Present to the BOE in April / May

- In this 1st year of having a 5-Year Plan, an interim update on scope and budget will be provided in the fall
  - Significant design evolution since end of FMP Phase III
  - Additional investigation of existing systems (e.g. HVAC)
  - Increasing specificity on strategic decisions
    - RiverEast
    - New Middle School

THANK YOU

Questions?



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