

Student Engagement and Advancement Board

Presentation Follow-up and Discussion

Committee of the Board Meeting
July 27th, 2016

Purpose

The purpose of this presentation is to discuss and reach agreement on the recommendations presented by the Student Engagement and Advancement Board (SEAB) during their “Future of SEAB” presentation at the May 7th, 2016 COB meeting.

Board Liaisons for SEAB Projects

- SEAB requested more communication and connection with Board members
- They would like to be able to request a Board member to volunteer as a liaison for some projects
 - They will complete 3-5 projects each year. SEAB would determine which projects could benefit from a Board liaison
 - Liaison would “check-in” with the students and offer assistance or advice
 - Liaisons could be assigned when projects are determined, based on Board member interest

Board Liaisons for SEAB Projects

- Board discussion:
 - Do you accept the request for volunteer board liaisons on some projects?

SEAB at Board Meetings – Rotating Model

- SEAB requested representation at Board meetings
- Proposed model
 - Two students seated at each COB and regular BOE meetings
 - Emphasizes that they are speaking as SEAB, not individuals
 - Allows an opportunity for more SEAB members to participate
 - Students serve for consecutive months, with rotations from all interested SEAB members
 - Rotating so that there is always someone with experience

Example of Rotating Model

Month	Student 1	Student 2	Notes
September	A	B	Only month with two inexperienced students
October	A	B	Two experienced students
November	C	B	B remains. A rolls off and is replaced by C .
December	C	D	C remains. B rolls off and is replaced by D .
January	C	D	Two experienced students
February	E	D	D remains. C rolls off and is replaced by E .
March	E	F	E remains. D rolls off and is replaced by F .
April	E	F	Two experienced students
May	G	F	F remains. E rolls off and is replaced by G .
June	G	H	G remains. F rolls off and is replaced by H .
July	G	H	Two experienced students
August	I	H	H remains. G rolls off and is replaced by I .

SEAB at Board Meetings – Logistics

- At COB meetings, add two more seats at table
- At Regular BOE meetings, seat SEAB students with administrators
 - Students will be able to fit since number of Chiefs has been reduced by one
 - May require removing Communications spot
- Create SEAB nameplates – not individual names
- SEAB will receive annual Board meeting training in the fall
- SEAB representatives for each Board meeting will review meeting agendas with administration beforehand

SEAB at Board Meetings

- Board discussion and alignment
 - Is the proposed model for rotating participation accepted?
 - Are the proposed logistics for implementation accepted?

SEAB participation in Superintendent Search

- SEAB requested that they be included in the search for a new superintendent
- They would like to provide the Board with:
 - A list of qualities that they would like to see in a superintendent
 - Suggestions for interview questions
- They would like to be included in discussions with final candidates. Two possible methods of achieving this:
 - Option A: Some students participate with Board in interviews
 - Option B: Candidates meet with SEAB

SEAB participation in Superintendent Search

- Board discussion
 - Is the request to provide a candidate qualities list accepted?
 - Is the request to provide a list of interview questions accepted?
 - Align on method for SEAB interaction with finalists

SEAB in Policy

- SEAB requested that they be added to Board policy
- Board Policy Work Group proposes a new policy – 211.02 – *Student Voice in District Decisions*
 - Developed with input from stakeholders, including SEAB students
 - Work group recommends that policy be brought for first reading at August BOE meeting

SEAB in Policy

- Board discussion:
 - Review proposed policy
 - Is the policy approved for first reading?
 - Is the timing (introduction in August, approval in October) accepted?

Questions?