

**GUIDELINES
FOR
STUDENT ACTIVITIES**



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This document is designed to help answer common questions that students and parents have regarding Marquette activities. Following a brief statement of philosophy, questions are used to divide the document into five main sections, and subtitles are used within those sections to help the search for topics easier. If you cannot find the topic or an answer to your question, feel free to contact the Activities Director at (636) 891-6037.

Student Activities Philosophy

The opportunity for participation in a wide variety of student-selected activities is a vital part of the student's educational experience. These experiences contribute to the development of learning skills and emotional patterns that enable students to make maximum use of their education. Participation in activities is a privilege that carries with it responsibility to the school, activity/organization, student body, community, and the individual student. Marquette's student activities are considered an integral part of the school's program of education that provides experiences that will help to develop students physically, mentally, socially, and emotionally.

WHAT ACTIVITIES ARE OFFERED AT MARQUETTE?

The best way to find information about activities offerings at Marquette is to utilize the Marquette website at www.rsdmo.org/marquette. On the home page, there are two tabs which can answer this question for you: one for Activities and one for Athletics. Each one has a drop down menu to help you find our offerings. You can reach the Athletics page directly by going to: www.homeofthemustangs.com

Clubs

The list of clubs offered at Marquette changes from year to year, but approximately 40 clubs are active each year. Click on the Activities tab on the MHS home page to find clubs listed by category.

Fine Arts Performing Groups

The list of groups in this category includes the following (along with contact information):

- Band – Christian Pierce at piercechristian@rsdmo.org
- Color Guard and Winter Guard – Heather Cochran at cochranheather@rsdmo.org
- Choir – Jason Winter at winterjason@rsdmo.org
- Orchestra – James Nacy at nacyjames@rsdmo.org
- Drama – Rebecca Blindauer at blindauerrebecca@rsdmo.org
- Speech & Debate – Cate Sanazaro at sanazarocate@rsdmo.org

Spirit Groups

The group consists of cheerleading and poms (dance team), as well as Renaissance, Key Club, and Stang Gang (pep club). Click on the Activities tab on the home page to learn more about these groups.

- Cheerleaders – Abbey Gradle at gradleabbey@rsdmo.org
- Poms (Marquette Mystique) – Alison Taylor at alt_314@yahoo.com

Sports

Marquette offers 23 sports over three seasons, most of which include various levels (varsity, JV, and freshman). The list includes:

- **FALL** – football, boys soccer, boys swimming, boys & girls cross country, field hockey, girls golf, softball, girls tennis, and girls volleyball
- **WINTER** – boys basketball, girls basketball, girls swimming, and wrestling
- **SPRING** – baseball, boys golf, boys tennis, boys track, boys volleyball, water polo, girls lacrosse, girls soccer, and girls track

Team info, schedules and coaching contacts can be found at: www.homeofthemustangs.com

WHAT IS NEEDED FOR A STUDENT TO PARTICIPATE IN ACTIVITIES?

Clubs

There are no specific requirements for most clubs, while there are some which do have requirements. Students need to contact the sponsor of that club and find out meeting dates and any possible requirements that might exist. Much of the information can be found on daily announcements.

Fine Arts Performing Groups

The requirements for these vary from activity to activity. While most music groups are co-curricular and are directly related to a course on a student's schedule, other groups such as drama and speech & debate do not require enrollment in a particular course. Check with the appropriate teacher/sponsor (listed in the above section) to learn more.

Spirit Groups

Tryouts for cheerleaders and poms take place in February or March for the following school year. Information is available on their websites or they can be contacted via email. ***(Also, see below for information about physical exams and insurance.)***

Sports

More information is given later in this document about MSHSAA, the governing body for activities in Missouri, but certain requirements from the MSHSAA By-Laws require the following for students to participate in sports:

Physical Exams

The MSHSAA requires each student participating in athletics, cheerleading, and dance to provide a certificate of an issued physical signed and authorized by a physician, advanced nurse practitioner in written collaborative practice with a physician, or a certified physician's assistant in collaboration with a sponsoring physician stating that the individual is physically able to participate in athletic practices and contests of his/her school. The medical certificate is valid for the purpose of this rule if issued after February 1st of the previous school year and ***must be on file at the school (through our online link provided by Privit) before the student will be allowed to participate.***

Emergency Medical Form and Insurance Verification

This form, when completed, provides information regarding emergency contact information in the case of an injury. All students and parents should realize that sports and activities have an inherent risk of injury. A statement on this form must be signed by an athlete's parent/guardian indicating that adequate coverage has been provided in event of injury to the athlete. **A student shall not be permitted to practice or to compete until insurance and physical forms have been received.**

All signatures on the above forms must be authentic. The coaches and administration of Marquette High School are responsible for determining that all athletes meet the requirements of the Missouri State High School Activities Association in regard to parent and physician approval to participate in athletics. Any athlete who submits a form with a parent's or doctor's signature that is not authentic will forfeit the right to participate in interscholastic athletics at Marquette for the remainder of the athletic season for which the student is preparing to participate.

BEGINNING WITH THE 2017-2018 SCHOOL YEAR, ALL PARENTS AND PARTICIPANTS WILL ACCESS THEIR MEDICAL/PHYSICAL/EMERGENCY INFO TO TURN IN ON AN ONLINE BASIS. THE LINK IS BELOW BUT CAN BE ACCESSED THROUGH OUR WEBSITE AT: www.homeofthemustangs.com

TO ACCESS AND COMPLETE YOUR OBLIGATIONS PERTAINING TO PHYSICALS, EMERGENCY MEDICAL FORMS, INSURANCE VERIFICATION, ETC, GO TO OUR ONLINE LINK ON OUR WEBSITE AT: www.homeofthemustangs.com

Injuries

An unfortunate aspect of athletics is that injuries do happen and these injuries can sometimes be serious. The majority of students will suffer no injuries at all, a few will suffer minor injuries and very few will suffer serious injury. Strict adherence to the rules of the sport and the utilization of proper techniques as taught by the coaches can often prevent injuries. Marquette is very fortunate to have the service of a certified Athletic Trainer. All injuries must be reported to the trainer. It is very important to follow the trainer's instructions on the care and rehabilitation of injuries. The trainer should also be notified of pre-existing conditions that could influence treatment or rehabilitation. **If a trainer or coach required a doctor's written permission to participate following an injury, a parent's written permission will be insufficient.**

Another potential injury that receives particular attention is the possibility of a concussion. Students and parents are required to read information regarding concussions, and there is a MSHSAA Concussion Information Packet available at www.mshsaa.org

Catastrophic Medical Plan

Marquette participates in a catastrophic medical plan that provides extensive coverage for athletes who participate in athletics under the jurisdiction of the MSHSAA. This plan is for catastrophic injuries only. There is no cost for this program for the students participating in athletics. Any questions concerning the nature of this policy should be directed to the school Activities Director.

WHAT RULES AND REQUIREMENTS EXIST INVOLVING MARQUETTE ACTIVITIES?

Marquette High School adheres to the regulations, by-laws, policies, and standards of both the Missouri State High School Activities Association and the Rockwood School District.

Missouri State High School Activities Association

Marquette High School is a member of the Missouri State High School Activities Association (MSHSAA). MSHSAA establishes regulations governing participation in activities in the state. These regulations are adopted by a vote of all member schools. It is the philosophy of the MSHSAA to guarantee that the focus of activities programs is educational in nature. The MSHSAA, through its member schools, establishes eligibility rules, individual sports rules, non-school competition standards, and athletic transfer policies, as well as organizing State Championships.

The following is a partial list of MSHSAA eligibility requirements. It is not complete and a student should check with his/her coach or with the Activities Director if they have any questions. These requirements are for all students who represent Marquette High School in competitions against other schools.

MSHSAA Manual Academic Eligibility Requirements

2.3 ACADEMIC REQUIREMENTS

- 2.3.1 Statement of Philosophy** – Participation in high school activities is a valuable educational experience and should not be looked upon as a reward for academic success. Students with low academic ability need the educational development provided through participation in activities as much as students with average or above average ability. Activity participation should be for all enrolled students making appropriate progress toward graduation and otherwise in good standing. Each local board of education is encouraged to establish criteria to ensure that students who are participating in MSHSAA activities are satisfactorily progressing toward meeting the local graduation requirements.
- 2.3.2 Grades 9-12 Requirements:** A student in Grades 9-12 must meet the following requirements in order to be academically eligible to participate in interscholastic activities:
- Semester Prior to Participation:** The student shall have earned, the preceding semester of attendance, a minimum of 3.0 units of credit or have earned credit in 80% of the maximum allowable classes in which a student can be enrolled in the semester, **whichever is greater**, or a student must have made standard progress for his or her level the preceding semester in a special education program for the handicapped approved by the Missouri State Department of Education which, though un-graded, enrolls pupils of equivalent age.
 - Semester of Participation:** The student shall currently be enrolled in and regularly attending courses that offer 3.0 units of credit or 80% of the maximum allowable credits which may be earned, **whichever is greater**; or a student must be enrolled in a full course at his or her level in a special education program for the handicapped approved by the Missouri State Department of Education which, though un-graded, enrolls pupils of equivalent age.
 - 80% Credit Requirement:** The calculation of the credit requirement described in a-1 and a-2 above for all enrolled students at the school shall be based on the maximum allowable classes in which a student can be enrolled at the member school during the normal school day due to the academic system that the member school has selected (7-hour day, block schedule, etc.) Credits earned in school-sponsored "extra" classes taken beyond the normal school day may

be used toward academic eligibility. Internet classes offered **by** and **at** the member school and which are completed no later than the close of the semester with credit placed on the student's transcript can be counted toward academic eligibility. (See also By-Law 2.3.4 regarding other courses that may be utilized.)

- d. Entry into 9th Grade: A beginning 9th grade student shall have been promoted from the 8th grade to the 9th grade for first semester eligibility.
- e. A student must be making satisfactory progress towards graduation as determined by local school policies.

DIAGRAM 2.3: SAMPLE HIGH SCHOOL ACADEMIC SCHEDULES

Academic Schedules	Credits Earned must equal 3.0 or 80%, whichever is GREATER
Six-period day (.5 each)	Must pass 6 of 6 (3.0)
Seven-period day (.5 each)	Must pass 6 of 7 (3.0)
Eight-Block schedule (.5 each)	Must pass 7 of 8 (3.5)
Four-Block schedule (1.0 each)	Must pass 4 of 4 (4.0)
Ten-Block schedule (.5 each)	Must pass 8 of 10 (4.0)

2.3.3 Grades 9-12 Trimester System: A student attending a school on a trimester schedule must earn the following credits in order to earn and maintain his/her academic eligibility. The student must be enrolled in and regularly attending classes during each trimester which will allow 2 units of credit or 80% of the maximum allowable credits to be earned, **whichever is greater**. This same academic requirement must be met during the trimester preceding participation. Like students on a semester system, a student on a trimester system shall be eligible or ineligible based upon both achievement in the preceding trimester **and** enrollment/attendance during the current trimester. An incoming freshman need only be promoted from the 8th grade to the 9th grade for eligibility in his/her first trimester of the 9th grade.

2.3.4 Grades 9-12 Enrollment Options for Academic Eligibility: The following options are available to students in order to meet the requirements of By-Law 2.3.2.a and b above.

- a. **Traditional Option:** A student may meet the requirements outlined in By-Law 2.3.2 through being enrolled and attending classes full-time at the high school.
- b. **Non-Traditional Option 1 – Transcribed Credits:** A student may meet the requirements outlined in By-Law 2.3.2 through meeting ALL of the following:
 1. The student is an enrolled student of the high school, but all or some of the courses/credits are not taken at the local high school (virtual, post-secondary, work study, etc.).
 2. All credits attempted/earned are placed on the high school transcript.
 3. All classes must be completed by the **high school's** close of the semester, as per By-Law 2.3.11, in order for those classes/credits to be considered toward activity eligibility.
- c. **Non-Traditional Option 2 (Public Schools Only) – Seat-Time + Non-Transcribed Credits:** A student may meet the requirements outlined in By-Law 2.3.2 through meeting ALL of the following:
 1. The student is an enrolled student of the public high school of residence, as defined in By-Law 3.10, and is taking a minimum of **two** credit-bearing, seat-time classes for a minimum of 1.0 units of credit at the high school, **and**
 2. The high school administration confirms after a full academic review that the student is further enrolled in courses taken outside of the school which bring the student up to the academic credit requirements outlined in By-Law 2.3.2 (80%). Each local school will determine its own oversight, standards, and criteria for approval of such outside courses/credits, as well as the procedures to determine success/credit confirmation for academic eligibility for the current and following semester. It is not necessary that such confirmed credits be placed on the high school transcript, but may be listed, at the school's discretion.
 3. All classes/assignments must be completed by the **high school's** close of the semester, as per By-Law 2.3.11, in order for those classes/credits to be considered toward activity eligibility.
- d. **Transfer of Enrollment based on Changes in Bona-fide Student and Academic Status:** Any student whose enrollment status changes from being a **non-bona fide** student (not meeting By-Law 2.1 **and** one of the 9-12 Enrollment Options) to **being** a bona fide student (meeting By-Law 2.1 **and** one of the 9-12 Enrollment Options) would be considered a transfer student (see By-Law 3.10.4), and ineligible to represent a member school until a transfer of eligibility form is filed and an eligibility ruling is rendered.

- 2.3.5 Grades 9-12 Summer School:** Secondary school-sponsored summer courses may count toward maintaining senior high academic eligibility for the **FALL** semester provided the following requirements are met:
- a. The counting of secondary school-sponsored summer school credits must first be approved by the local school administration.
 - b. Credit earned for the summer school course is placed on the student's school transcript and counts towards graduation.
 - c. The course must be a class identified by the local school board/governing body as required for graduation/promotion requirements.
 - d. Electives taken in any of the four **core content areas** (language arts, mathematics, science, and social studies) may be counted toward this requirement of academic eligibility.
 - e. Online courses may not count as summer school credit, unless they meet the requirements of By-Law 2.3.4.a (taken at the high school) or 2.3.4.b (placed on the transcript).
 - f. A MoVIP course may count toward fall eligibility if the course taken meets the requirements of this section and is completed on or before July 31.
 - g. No more than one credit earned in summer school shall count toward maintaining academic eligibility.

Age Requirement

To be eligible for interscholastic activities, a student shall not have reached the age of 19 prior to July 1st preceding the opening of school. If the student turns 19 on or after July 1st, they shall be eligible for the entire ensuing school year.

Academic Eligibility For Interscholastic Sports

CITIZENSHIP - Students who represent Marquette High School must be creditable citizens. The student's whose character or conduct is such as to reflect discredit upon themselves or their school, are not considered "creditable citizens." A student shall not be considered eligible while under suspension (either in school or out of school).

ACADEMICS –Students must be currently enrolled in courses offering 3.00 units of credit and have passed six subjects (3.00 units) the preceding semester. It is strongly recommended that all athletes take 7 classes. Credit earned during summer school may count towards determining eligibility. Up to one credit may be earned in summer school and be applied to the previous semester credits. However not all classes count. Check with the Activities Director for more information. A repeated class already passed or an audited class does not count towards the 3.0 units of credit.

Attendance At School

According to the MSHSAA Handbook: If a student misses class(es) without being excused by the principal, the student shall not be considered eligible on that date. Further, the student shall not be eligible to participate on any subsequent date until the student attends a full day of classes (or has an excused absence(s) from class) without an unexcused absence.

Conditioning/Practice Standards

Each squad must have 14 days of practice and each individual must have participated in 14 school practices on 14 different days subsequent to the first interscholastic contest in all sports. This requirement shall be waived if a student has been a member of another school sports squad immediately before the sport season and has had 14 days of conditioning.

Transfer Students

All students who are new (except for the beginning of their freshmen year) or returning to MHS after attending another school that wish to participate in interscholastic athletics should inquire at the Activities Office to determine their athletic eligibility status.

Nonschool Competition

A student may not compete during the high school sports season on an outside team in the same sport (EXCEPTION: swimming). A student may compete in a different sport with the approval of the coach and the Activities Director. Clinics or one-to-one instruction may be allowed. Check with the Activities Director if you have any questions.

Nutritional Supplements

The health and safety of our students is very important to MHS. Students who are considering the use of a nutritional supplement should only do so under the supervision of their family physician. MSHSAA Board Policy states that school coaches and other school personnel should never supply, recommend or permit the use of supplements for any performance enhancing purposes.

Removal or Ejection From a Contest

The removal or ejection of an athlete from a contest results in not only being removed for the remainder of that particular contest, but also from a minimum of the next contest on the schedule. The coach and Activities Director will meet to discuss and determine the length of the athlete's suspension from participating in competitions.

Rockwood School District

Marquette High School follows all Rockwood policies and regulations that further explain those of MSHSAA by-laws, or are in addition to those by-laws.

Hazing/Bullying

It is not unusual for young people to believe that one method of achieving team cohesion is the use of some ritual indoctrination of younger athletes. This initiation can be as simple as forcing athletes to dress in outlandish clothes or as complex as forcing an athlete to perform some dangerous stunt. **Any form of hazing or bullying at Marquette is forbidden.** The potential for injury, both physical and psychological, outweighs any possible benefit. Any form of bullying from any location (including social media sources) that negatively impacts the educational environment for any other student may be dealt with under Rockwood policies/consequences.

Tobacco, Alcohol, and Other Drugs

The possession or use of alcohol, tobacco or other drugs is known to be detrimental to the individual as well as the activity he/she represents. Therefore, the Code-of-Conduct has been established which sets expectations for activity participants. Each individual should make it a goal to abstain from using substances which are harmful.

Rockwood School District grounds are, by Board policy, a tobacco-free environment. There is to be no use of tobacco products inside the buildings or outside on any school or athletic ground.

Rockwood Creditable Citizenship Standards

The Missouri State High School Activities Association (MSHSAA) Handbook contains by-laws which govern creditable citizenship for student participation. In addition, the Rockwood School District Creditable Citizenship Standards works in conjunction with the MSHSAA by-laws and more specifically outlines consequences for inappropriate behavior. Student activity discipline-related decisions will be enforced by the school building Activities Director utilizing the MSHSAA by-laws and the Rockwood policy.

Definition of Creditable Citizenship: As stated in the MSHSAA Official Handbook, students who represent a school in interscholastic activities must be a creditable citizen both in and out of school, and judged so by the proper school authority certifying a list of students for competition. Creditable citizens shall be defined as those students who are not involved with weapons, alcohol, drugs, tobacco (including smokeless tobacco), stealing, vandalism, and any other act that would discredit the student or their school.

Penalties for Offenses: It is important to note that poor citizenship behavior will result in the same penalties regardless of the behavior occurring in school or out of school. The penalty for those students involved or having been involved with the aforementioned types of acts will be:

The student may be removed from the team or activity group for the remainder of the sport or activity season/semester. Immediately after the season, the Activities Director and head coach or sponsor involved with the particular student will review the student's discipline as to whether his/her eligibility will be reinstated into the activities program.

NOTES:

- The penalty for those students involved with these types of acts will be a possible loss of eligibility for 365 days regardless when it occurs.
- According to MSHSAA By-Law 2.2.4, "Each student is responsible to notify the school of any and all situations that would affect his/her eligibility under the above standards. If the student does not notify the school of the situation prior to the school's discovery, then the student shall be ineligible for up to 365 days from the school's discovery, pending review by the Board of Directors."
- If the offense is drug-related or alcohol-related, the student will have the opportunity to participate in a counseling program arranged by the Rockwood School District, which requires the participation of the student and his/her parents/guardians, as well as random drug testing two times per year. After successful completion of the counseling program, the student may return to participate if they have been withheld from participation for at least 50% of the contests, games, or performances of their current season/semester or the next season/semester in which they participate. This option is only available for a first offense.
- If the student fails to complete successful drug testing, they will be subjected to further Rockwood School District consequences.

Consequences of In-School Discipline – Standards of Conduct

If and when a student receives school-related discipline, the consequence as it relates to the Rockwood Creditable Citizenship Standards will be as follows:

1.) 1st Detention

The student may miss the next contest, game, or performance.

2.) 2nd (and subsequent) Detentions, any number of days of In-School Suspension (ISS), or 1-2 days Out-of-School Suspension (OSS)

The student could be ineligible to participate in 20% of the contests, games, or performances during that sport or activity season.

3.) 3-5 Days Out-of-School Suspensions (OSS)

1st offense – The student could be ineligible to participate in 30% of the contests games, or performances during that sport or activity season.

2nd offense – The student will be removed from the activity for the remainder of the sport or activity season/semester.

4.) Major School Discipline (single offense, 6 or more days OSS)

1st offense – The student may be removed from the activity for the remainder of the sport or activity season/semester.

2nd offense – The student will be removed from the activity for up to 365 days.

NOTES:

- Students may not participate in practices or events during an in-school or out-of-school suspension. They must be in attendance for a full day of school until they can participate.
- If an offense is drug-related or alcohol-related and the student has participated in the district counseling program, the student may be withheld from participation from part of their current season/semester into their next season/semester of participation until the counseling program is successfully completed.
- If a student suspension carries over from one school year to the next, the student will not be allowed to practice or participate in any activity until the full suspension is fulfilled (see Rockwood Regulation 2662 on Out of School Suspension).
- Habitual offenders (3 or more suspensions regardless of offense) may lose the privilege of participating in all activities for the remainder of their high school career.

Activity Board of Review

The Activity Board of Review is established for the purpose of allowing a student hearing should he/she desire, due to his/her being removed from a team for what has been deemed by the coach or Activities Director to be improper conduct. If the coach, sponsor, or Activities Director removes the student from the team or group, and the student feels the punishment to be unfair or improper, then he/she may present a request in writing to the Activities Director asking for a hearing.

Within 48 hours of the receipt of the above request, the Activity Board of Review will meet to review all information pertaining to the case and render a judgment as to whether or not the action taken was appropriate. The Board will consist of five people: The Chairman/Activities Director or an assistant principal, and three coaches or sponsors (to be chosen by the chairman from three different activity groups or sports other than the sport in question). The coach or sponsor of the sport or activity group involved may attend as a non-voting member. In addition, the Activity Board of Review may be called upon by the Activities Director to review information pertaining to a case to determine if a student should be removed from a team/squad. Attorneys may not be present at any hearing conducted by the Activity Board of Review.

WHAT ARE THE EXPECTATIONS OF STUDENTS WHO PARTICIPATE IN ACTIVITIES?

High Expectations

Students who choose to participate in co-curricular activities are thought of as school leaders. These students represent the school in the eyes of the community and serve as role models for other students. As a result, these students are held to a high standard of conduct and have an obligation to create a favorable image and gain the respect of teammates, the MHS student body, and the community. Any behavior, whether it occurs at or away from school, that may reflect poorly on the school or its activities program may result in the student losing the privilege to participate in these activities either temporarily or permanently.

Attendance At Practice & Games

If it is necessary for a participant to be absent from any scheduled event (practice, game, etc.), the student is expected to notify the head coach/sponsor a minimum of 24 hours prior to the absence. Approval to participate in a competition on a day of an absence can only be granted by the Activities Director for special circumstances. In the case of illness or emergency, the participant should notify the head coach/sponsor or the MHS activities office as soon as possible. To find schedules of teams to avoid potential conflicts, go to the Marquette website and look for current schedules under the Athletics tab.

Sportsmanship

A major point of emphasis for the MSHSAA and area schools is the display of good sportsmanship by member schools. Marquette is obligated to enforce sportsmanship rules for our coaches, athletes, and students, as well as our parents, fans, and other supporters at both home and away events. Violation of these rules, whether before, during, or after an event, can result in the following consequences: written reprimand, probation, suspension, ejection, or permanently not allowed to attend events. These consequences may be applied to players, coaches, students, and fans.

SPORTSMANSHIP GUIDELINES

1. No hand-held signs or large foam objects.
2. No amplified noisemakers (including air horns) are allowed at any time for indoor events. In addition, noisemakers are not allowed at outdoor events during play.
3. No stomping on bleachers.
4. Continuous standing, if allowed, is limited to designated sections.
5. No taunting of individual players or officials or derogatory chants or cheers of any kind. Profane or obscene language is NOT allowed.
6. No throwing of any object onto the floor or field.
7. No megaphones, except when used by official cheerleaders.
8. No spectators shall enter the field or court at any time before, during, or after an event.

Please support our athletic/activities teams in a positive manner.

WHAT INFORMATION AND TOPICS DO PARENTS NEED TO KNOW?

Fundraising

The Rockwood School District provides sufficient funding for its interscholastic sports programs. At times, however, coaches may wish to purchase awards or items to supplement their programs. If fundraising is done, all proceeds must be deposited in the club activity account. Purchases are then made using a district purchase order. Coaches and students who become involved in fundraising must be familiar with Rockwood District policies. If parents are involved in the fundraising activity they should also be familiar with these policies, which include gaining permission for a fundraiser. Any questions should be directed to the Activities Office.

NCAA Clearinghouse

The NCAA Clearinghouse evaluates academic records to determine whether a student is eligible to participate at NCAA Division I or II colleges and universities as a college freshmen student athlete. Students wishing to participate in sports at these schools should register with the Clearinghouse at the end of their junior year. Requirements for eligibility can be found at www.ncaaclearinghouse.net or by asking your guidance counselor. More information can be found at: www.homeofthemustangs.com

Transportation

No athletic team, activities group, or special group will be transported in private automobiles, to or from activities without prior approval of the Activities Director. Students who are members of athletic teams, cheerleading squads, band members or other performing groups traveling to a contest, games, etc. will return on the bus provided by the school district. The coach or sponsor may grant permission for a student to ride home with his/her PARENTS only.

Parent/Coach Communications

Both parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to our student athletes. When your child becomes involved in our program, you, as a parent, have a right to understand what expectations are placed on your child. This begins with clear communications from the coach of your child's program.

Communication you should expect from your child's coach:

1. Philosophy of the coach.
2. Expectations the coach has for your child as well as the players on the squad.
3. Locations and times of all practices and contests.
4. Team requirements, i.e. practices, special equipment, out of season conditioning.
5. Procedure followed should your child be injured during participation.
6. Discipline that may result in the denial of your child's participation.

Communication coaches expect from parents:

1. Concerns expressed directly to coach.
2. Notification of schedule conflicts well in advance.
3. Specific concerns in regards to coach's philosophy and/or expectations.

As your children become involved in the programs at Marquette High School, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way you or your child wishes. At these times discussion with the coach is encouraged.

Appropriate concerns to discuss with coaches:

1. The treatment of your child, emotionally and physically
2. Ways to help your child improve.
3. Concerns about your child's behavior.

There are situations that may require a conference between the coach and the parent. These are encouraged. It is important that both parties involved have a clear understanding of the other's position. When these conferences are necessary, the following procedure should be followed to help promote a resolution to the issue or concern.

Issues not appropriate to discuss with coaches:

1. Playing Time
2. Team Strategy
3. Play Calling
4. Other Student Athletes

It is very difficult to accept your child's not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be the best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things must be left to the discretion of the coach.

If you have a concern to discuss with a coach, please follow the procedure below:

1. Call to set up an appointment. The Marquette telephone number is 636 891-6000. If a coach cannot be reached, call the Activities Director and a meeting will be set up for you.
2. Please do not attempt to confront a coach before or after a contest or practice. These can be emotional times for both the parent and coach. Meetings of this nature do not promote resolution. If the meeting with the coach does not provide a satisfactory resolution, call and set up an appointment with the Activities Director to discuss the situation.

ROCKWOOD SCHOOL DISTRICT CODE OF ETHICS

Athlete Code of Ethics

It is the responsibility of the athlete to...

- ◆ Always represent your school with pride, handling adversity and success with dignity and grace.
- ◆ Honor commitments to the sport, coaches, and teammates and give an all-out effort in practice and competition.
- ◆ Practice good citizenship, pursue academic achievement, and live a healthy lifestyle.
- ◆ Be a role model, committed to the highest standards of sportsmanship, leadership, and personal conduct.
- ◆ Demonstrate respect for all sports, coaches, officials, teammates, and opponents.

Coaches' Code of Ethics

It is the responsibility of the coach to...

- ◆ Care for and act in the best interest of all student-athletes, promoting development as a whole person.
- ◆ Be a positive role model—set high standards; demonstrate fair play and sportsmanship to all; never place winning above the value of instilling the highest, desirable ideals of character.
- ◆ Promote good citizenship, academic achievement, and a healthy lifestyle.
- ◆ Create an atmosphere of pride and respect for the sport, players, officials, opponents, and coaches.
- ◆ Be committed, be knowledgeable, and prepare student-athletes to compete to the best of their ability.

Spectators' Code of Ethics

It is the responsibility of the spectator to...

- ◆ Always represent your school with pride, handling adversity and success with dignity and grace.
- ◆ Recognize that school athletics are a learning experience for students and mistakes are sometimes made. Praise them in their attempt to improve themselves as students, athletes, and people.
- ◆ Create an atmosphere of respect for the sport, players, officials, coaches, and fellow spectators.
- ◆ Demonstrate sportsmanship through positive support and encouragement of all players, coaches, and officials.

Marquette Mustangs School Fight Song

Hail to the mighty

Hail to the proud

Hail to the team

That's best all around

M U S T A N G

Mustangs let's fight

For victory

Hail to the blue

Hail to the best

Hail to the green

Let's go MHS

V I C T O R Y

Mustangs let's win tonight.

MUSTANGS

