

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
October 20, 2009**

I. CALL TO ORDER

The meeting was called to order at 5:48 p.m.

II. ROLL CALL

PRESENT: Mr. Hardy, Ms. Kong-Thao, Mr. Goldstein, Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll, Interim Superintendent Kelly, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk.

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Consent Agenda

Mr. Hardy requested the following items be pulled for separate consideration:

- Page 59: Request for Permission to Partner with the University of Minnesota on a Grant Application for the Intervention for College Attendance Program (ICAP)
- Page 69: Supplemental Educational Services Contracts
- Page 72: Approval of an Employment Agreement with Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, to Establish Terms and Conditions of Employment for 2009-2012

Mr. Goldstein requested Page 69 (above) and Page 77: Post Age-65 Retiree Health Insurance Annual Renewal be pulled.

MOTION: Ms. Carroll moved the Board of Education approve the order of the Consent Agenda with the exception that Page 59: Request for Permission to Partner with the University of Minnesota on a Grant Application for the Intervention for College Attendance Program (ICAP); Page 69: Supplemental Educational Services Contracts; Page 72: Approval of an Employment Agreement with Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, to Establish Terms and Conditions of Employment for 2009-2012 and Page 77: Post Age-65 Retiree Health Insurance Annual Renewal were pulled for separate consideration. Motion seconded by Ms. Street-Stewart.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

B. Order of the Main Agenda

MOTION: Ms. Street-Stewart moved, seconded by Mr. Hardy, the Board of Education approve the order of the Main Agenda as revised.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes

Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

IV. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of September 22, 2009

MOTION: Ms. Carroll moved approval of the Minutes of the Regular Meeting of the Board of Education of September 22, 2009 as revised. Motion seconded by Mr. Street-Stewart.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

V. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting October 6, 2009

The agenda covered a broad range of subjects:

- **Report from Community Education Citywide Advisory Council**
- **Latino Consent Decree Report**
- **Department of Information Technology (IT) Audit Report**
- **Financial Update 2008-09 Final Budget Revision**
- **AYP Implications for 2009-10 and 2010-11 School Improvement Plan – Open School & Roosevelt/Longfellow Update**
- **Standing Item: Superintendent Transition**

1. Report from Community Education Citywide Advisory Council

The purpose of the Community Education Citywide Advisory Council is to foster and support the concept of community education throughout the district and community and to advise the Board of Education and administration of the district on policy, progress, programs, budget, legislation and other related matters.

Community Education programs in SPPS include:

- Early learning and parent support programming – Early Childhood and Family Education (ECFE)
- Youth development programs: School age childcare (Discovery Club); Service Learning; 21st Century Community Learning Centers and Youth Enrichment.
- Adult learning programs: Adult Basic Education (ABE); Adults with Disabilities (SEED, CLEAR and Culture Club); adult enrichment and senior programs.

Community education is funded separately from K-12 through a combination of aid, levies and fees.

Community Education is in the process of performing a series of internal and external needs assessments to identify service gaps, find best practices and collaborations to meet community needs more effectively.

The first internal survey was conducted to find out what Community Education staff knew and understood about the full scope of the program's services and what opportunities there might be for collaboration within the community. The survey results will help the program understand how community education operates and assist in the

utilization of the community's physical, financial and human resources to meet community needs and to help in the next phase of mapping.

The focus will be on supporting Pre-K-12 initiatives and seeking out partnerships to prevent duplication of effort as well as maximize use of resources. Community Education is also working to revitalize its marketing, outreach strategies and products to stress its relevance to the community.

A final aspect of the Council is advocacy through hearing and supporting the Saint Paul Public Schools (SPPS) legislative agenda in their various interactions with legislators.

The Council will continue with its needs assessment in Phase 2 (which will be at a partner level -- key stakeholders and servicing agencies in the schools and the county who may have overlapping missions/programs) to explore opportunities to share and collaborate and to find:

- Where the gaps are
- Where there is duplication
- If there are activities or practices that need to be revisited or eliminated
- Where there are opportunities for collaboration.

Further areas for consideration for SPPS mentioned by the Council were:

- That, for many, particularly those who do not have children, community education is the primary way they stay connected to SPPS.
- That the District, as it makes hard decisions about facilities and space, ensure access and appropriate space for unique learning needs in all parts of the district.
- That the District keeps in mind that learning happens beyond a certain age in life or time of day and that it all contributes to student success and community livability.
- That the adults, the children and the "village" are all connected and anything that happens for the adults will also benefit the children.

RECOMMENDED MOTION: That the Board of Education accept the report of the Community Education Citywide Advisory Council with gratitude and appreciation for the excellent work being done.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

2. Latino Consent Decree Report

- The general purpose of the Latino Consent Decree (LCD) Parent Advisory Committee (PAC) is to serve as a forum for the expression of concerns and recommendations of Latino parents, representatives of community-based organizations and public school personnel, pertaining to the education of Spanish-speaking students in SPPS. The LCD PAC has seen a positive change in the involvement of Latino parents who attend the monthly meetings over the past three years.

Recommendations made by the Latino Consent Decree to the Board of Education included:

- **Implementation of a literacy block in Spanish Language to support first language instruction.** That academic services for reading and writing in the Spanish language be offered to LCD eligible students and to those whose family request the service at all of the elementary schools in SPPS. Several suggestions for implementing this were offered.

- **Continuation of support for the development of concepts and knowledge in math in Spanish in elementary, middle and secondary schools.** That all elementary schools have access to the Spanish language version of Everyday Mathematics from Kindergarten through 6th grade to allow the parents to help the children better understand mathematics and support what the teachers are providing in school.. This is a standards-based mathematics curriculum developed by the University of Chicago School Mathematics Project. In addition, that Spanish mathematics textbooks which align with district standards be researched by SPPS to support students in grades 7-12. Recommendations on how to accomplish this were provided.
- **The LCD recommended SPPS continue to work and collaborate with Latino community organizations and programs.** These organizations include CLUES, Learning Together Program (Programa Aprendiendo Juntos), Family Project and the Mental Health Project being run by the University of Minnesota and Medica Foundation. The LCD indicated they would like to see these programs implemented at all of the elementary schools and have support provided by the District for the schools without Spanish speaking staff so they can promote the programs among the Latino families at their school sites. This would ensure equal access to these programs for Latino families.

The LCD stated it believes that together, parents and district staff can implement the recommendations, make a positive impact on the Latino students and community within SPPS and improve the achievement of the Latino students as well.

RECOMMENDED MOTION: That the Board of the Education accept the Latino Consent Decree Report.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

3. Department of Information Technology (IT) Audit Report

The purpose of auditing Information Technology was to understand the current state of key aspects of IT at SPPS, to discover strengths and weaknesses as they relate to staffing, applications, infrastructure and service delivery and to recommend high value actions.

The review of SPPS IT functions uncovered opportunities for improvement in several areas including two high priorities: IT strategy and governance. To develop and articulate an IT strategy and adjust its resources to deliver the expected value to the organization and to formalize an IT governance model IT will need to shift its approach from reactive and transactional to a more proactive and strategic approach. Outcomes from this shift would include:

- Restructuring IT to provide schools with deeper subject matter expertise to improve IT system selection and maintenance
- Better leverage with existing and future technological solutions
- Decrease the number of stand-alone, work-around solutions that have been implemented to support particular school/business needs, including increasing the use of limited self-service applications and defining related workflows.

Improvements in governance, security, service delivery and an overall IT strategy will address the most important findings of the audit. Development of governance for IT must answer: how to ensure effective management and use of IT (budget, standards, key

vendors, capital allocation), who makes these decisions and how the decisions will be made and monitored.

Areas needing to be addressed include:

- Clear ownership of system functionality and systems changes
- A comprehensive security policy to maintain information security.
- IT Service Management which will provide a framework to structure IT-related activities and the interactions of IT technical personnel with business customers and users.

The conclusion of the report stated technology should serve as an enabler, not an order-taker; it should effectively break down silos. Under a best practices approach business needs are the driver, technology is the enabler within a strategy that is aligned with and optimizes the service delivery model.

RECOMMENDED MOTION: **That the Board of Education accept the report on the IT audit.**

The motion passed with the following roll call vote:

Mr. Hardy	Abstained
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

QUESTIONS:

- A request was made for an updated version of the audit report tying it to the strategic plan. Administration indicated it would be included in the next weekly update.

4. Financial Update 2008-09 Final Budget Revision

This report was a recap of the fiscal year 2008-09 budget. Expenditures exceeded revenues by \$2.9 million. The General Fund Unreserved, Undesignated fund balance is \$27.3 million which represents 5.2% of the general fund expenditures. The final figures will be presented in December when the audit is presented.

The final budget revisions for the 2008-09 budget were also presented. This is a formality required by the audit to make certain that all revisions have formal Board approval, especially those in the fully financed area for grants received late in the year.

RECOMMENDED MOTION: **That the Board of Education approve the revisions to the budget for FY 2008-09 as detailed.**

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

5. Standing Item: School & Program Changes

Administration stated, as noted at the September 4, 2009 Committee of the Board meeting, school program changes will focus on schools identified as being in NCLB Stage 4, Pre-Restructuring or Stage 5, Restructuring. Two schools, Washington Middle School and Open School, are currently in Stage 4. Humboldt Secondary School and the

BioSMART program at Arlington are entering year one of their two year restructuring plans.

a. **Plans for Washington Middle School**

Administration indicated Washington Middle is in the final year of the three-year federally funded BioSMART grant. As part of this grant, Washington Middle is an experimental design program. Students are identified as being part of the interdisciplinary BioSMART program or part of the control group. This provides for an evaluation plan for looking at next steps for the school.

The school is at capacity and this year had a waiting list. Washington already has many of the things the Federal guidelines talk about in place. The extended day program is already built into the school programming. They have changed their professional learning community structure to better address the need for interventions around literacy and math. They have increased their level of content coaches at the building level and added additional teachers to provide support in literacy and math. They are conducting common formative assessments in every content area; one per month and those assessments are used to provide additional academic interventions for students. In addition, a great deal of emphasis is put on social and emotional supports as well as the academic.

In terms of Washington, the District would plan to move forward to school-wide implementation of the interdisciplinary model, which is a research proven best practice model.

b. **AYP Implications for 2009-10 and 2010-11 School Improvement Plan – Open School**

Open School made AYP in all but one sub-group area and missed that AYP by 3 points. The philosophy when Open School started is very different from today's standard-driven age of accountability so the school has been exploring the next natural step as it defines itself. Finding the right blend is the challenge the school has been facing.

To this end, Open School began exploration of the Expeditionary Learning model last year. There have been very aggressive efforts to engage the school's staff, students and families in the discussions on this model.

Expeditionary Learning schools are built on ten principles that reflect the educational values and beliefs of Outward Bound. These principles also reflect the design's connection to other related thinking about teaching, learning and the culture of schools. The principles are:

- The primacy of self-discovery
- The having of wonderful ideas
- The responsibility for learning
- Empathy and caring
- Success and failure
- Collaboration and competition
- Diversity and inclusion
- The natural world
- Solitude and reflection
- Service and compassion

c. **Roosevelt/Longfellow Update**

Due to time constraints administration indicated this update would be provided at a later meeting or in the weekly update.

- 6. Standing Item: Policy Update -- No Report
- 7. Scheduling for a Closed Board Meeting for Expulsion

RECOMMENDED MOTION: That the Board of Education schedule a Closed Board of Education Meeting concerning one expulsion for October 19, 2009 at 4:30 p.m.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

The quorum for the meeting will be Directors Hardy, Carroll, Brodrick and Street-Stewart.

- 8. Standing Item: Superintendent Transition
Hazard, Young, Attea and Associates is moving ahead with recruitment and a number of applications have already been received.

There was a motion the meeting recess for the Closed Board Meeting on Negotiations with the COB meeting to resume following the adjournment of the closed meeting.

The Committee of the Board Meeting reconvened with additional discussion on the criteria piece to be used in the search process and the timeline for the interview process.

B. Acceptance of the Report of the Committee Meetings Reports

MOTION: Ms. Street-Stewart moved, seconded by Ms. Carroll, the Board of Education accept the report on the Committee of the Board meeting of October 6, 2009.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

VI. **RECOGNITIONS**

A. **BF 28081** Acknowledgement of Good Work Provided by Outstanding District Employees and Departments

1. **Gary Ales**, retired SPPS counselor and current volunteer, and his wife **Jean Allen**, are celebrating 45th years of Friendship Club, currently located at **Humboldt Secondary School**. Founded in 1964 by Mr. Ales, Friendship Club has served more than 50,000 community members and completed countless environmental projects with a focus on helping the elderly and handicapped. It has also been located at Johnson and Highland Senior High Schools in past years.
2. **Patrick Bryan**, principal at **Jackson Preparatory Magnet**, received the 2009-10 Saint Paul Division Leadership Achievement Award from the Minnesota Elementary School Principals' Association (MESPA). He will be recognized at the annual MESPA Institute in February.
3. **Michelle Leba**, social studies teacher and the curriculum coordinator at **Washington Middle School**, was recognized as the Junior Achievement of the Upper Midwest Middle Level Teacher of the Year at the Annual Junior Achievement Banquet on Friday,

Sept. 25, 2009. She received the award for her work in coordinating the “JA for a Day” Program at Washington Middle School.

4. **Valeria Silva**, Chief Academic Officer, **Saint Paul Public Schools**, was the recipient of the Cars for Courage “Women with Drive” award in April 2009 from the Courage Center, WCCO and WLTE Radio. The Courage Center is an organization that serves to advance the lives of children and adults experiencing barriers to health and independence.

Ms. Silva received the award based on her innovations, dedication and more than 20 years of commitment to the students of Saint Paul, starting in her role as an educational assistant and moving up the ranks as a teacher, assistant principal, principal, director of English language learners, to her current position.

5. **Kevin Umidon**, general manager of facility planning was recently installed as governor of Area Five for the Midwest Great Lakes region of the Council of Educational Facility Planners International (CEFPI). The governors serve for a three-year term and are responsible for coordinating all membership and chapter development for their areas.
6. **Saint Paul Public Schools (SPPS) Office of the Superintendent** received the 2009 Leadership Award from the Children’s Dental Services (CDS). The award was presented for the Districts’ partnership to provide dental services to Saint Paul students. CDS expressed gratitude for the extraordinary vision and leadership of the SPPS Office of the Superintendent, which over the past year collaborated with CDS to make dental care available to children in every SPPS.

B. BF 28082

1. **Bruce F. Vento Elementary** is the first school in the state of Minnesota to be accepted into the No Excuses University (NEU) program. NEU is a network of elementary, middle, and junior high schools across the United States. These schools actively promote a comprehensive model of college readiness to all students the moment they begin elementary school with a belief that all children can go to college. Every NEU school has a well-defined process for identifying and creating the following exceptional systems: Culture of Universal Achievement; Collaboration; Standards Alignment; Assessment; Data Analysis and Interventions.
2. **Dayton’s Bluff Achievement Plus** received the 2009 Minnesota’s Future Award from the MN Business Partnership. The award recognizes two public elementary schools for their success in closing the achievement gap and raising overall student achievement. As part of the Minnesota’s Future Award, each recognized school receives \$10,000 and two laptop computers.

C. Recognition of Board Member

Board of Education Chair announced that Board Vice-Chair Elona Street-Stewart has been named a finalist for the 2009 Richard R. Green Award. The award is a tribute to the memory of outstanding urban public school educator Richard R. Green. The Council of the Great City Schools and ARAMARK annually present the award in Dr. Green’s name to a past or present Superintendents or Board of Education Members, with the award rotating annually between superintendents and school board members. This year’s award will be given to a current or past Council Board member. Winners are awarded for representing one or more of the ideals and commitments expressed by Dr. Green:

- Outstanding support of and service to urban schoolchildren.
- Development of a special service or program in support of urban school needs.
- Ongoing significant contributions to urban education through advocacy or programs.
- Inspiration and motivation of others to contribute to success of urban school.

MOTION: Ms. Carroll moved recognition of the staff and departments acknowledged for their contributions and outstanding work; recognition of the schools noted for their contribution and outstanding work and congratulations to Ms. Street-Stewart on being a finalist for the 2009 Richard R. Green Award. Motion seconded by Mr. Hardy.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

VII. PUBLIC COMMENT

- A. Kevin Motz – Interim Superintendent

VIII. SUPERINTENDENT'S REPORT

- A. School Nurses: 100 Years of Service

The Interim Superintendent stated the district is celebrating the 100th Anniversary of school nursing in SPPS. The nurses' mission and dedication to service to students has remained constant over the years. She noted the Assistant Director, Student Health and Wellness has provided steady leadership and has positioned the district to deal with health issues as they arise. She went on to say SPPS is recognized for being the first district to have a school nurse (1909) and for its leadership in this area. She stated the school nurses are the frontline for the provision of health care and form a safety net for students in the district.

A Board member acknowledged the value the nurses bring to the district.

- B. Overview of State of the District and 2009 Annual Report

The Interim Superintendent provided highlights from the third annual State of the District Address hosted by the Saint Paul Area Chamber of Commerce and sponsored by the SPPS Foundation and Wells Fargo. The State of the District event coincided with the release of the District's Annual Report. The report along with Interim Superintendent's State of the District speech are available on the District website.

In addition, she reiterated the importance of reaching the District goal of improving student proficiency by at least 10 percentage points in reading and math for all student groups. The Interim Superintendent also reviewed the tools the District is providing to help teachers and schools reach district goals. These tools include:

- Using coaches to deliver professional development in schools and classrooms.
- Creating more opportunities for professional collaboration and conversation among teachers toward improving student work.
- Providing Mondo literacy materials to every elementary school to support readers and writers workshop.
- Conducting common assessments - the Measure of Academic Progress (MAP) by the Northwest Evaluation Association.
- Adding support in Mathematics through Holt math at the secondary level.
- Implementing the Positive Behavior Intervention Model to improve classroom behavior.
- Requiring cultural proficiency professional development for all staff.

A Board member complimented the Interim Superintendent on her address and extended thanks to the District's key partners for their support.

- C. Assessment

Administration provided an in-depth review of the Northwest Evaluation Association. (NWEA) MAP (Measures of Academic Progress) assessment tool. The presentation explained why MAP was selected, its capabilities as a real time tool for measuring student

progress throughout the year and the rollout plans for the various levels over the next few years.

QUESTIONS/DISCUSSION:

- Administration was asked when it anticipated people would find time to work this into their routine and engage students and parents in recognizing and using the results. Response: Since this has just been implemented, its potentials are still being explored. However, the Office of Academics is encouraging everyone to use the data through the TLCs. The whole purpose of TLCs is to talk about instruction and to plan jointly how to address the needs of a variety of students. The coaches at the Professional Development Center are also being trained to provide support/interpretation of the data provided by this instrument.
- Clarification was sought on the Mondo curriculum. Response: Mondo is not a curriculum it is a set of materials (grade level specific) provided to support teachers and align with reading and writing workshops. The materials are consistent and will be used across the district. It also provides assessment tools to be utilized in conjunction with the study of the materials. Mondo provides a framework and philosophy on how to teach reading and writing and supplies materials for use in reading and writing workshops. Prior to Mondo teachers were allowed to use materials purchased by individual schools; these materials were not consistent across the district. Mondo provides for alignment to state standards, provides more resources to teachers and is a standardized set of materials providing for consistency across all schools.
- How will NWEA MAP help address (1) students who don't do well on standardized tests and (2) how will the information from the tool help staff to address the disparity in learning abilities? Response: The MAP allows teachers to see where a student is relative to grade level and helps define what abilities that particular student is missing in order to achieve grade level so those deficiencies can be addressed. The data can also be used to define specific program needs of a student for extended learning time and relate that to what happens during the school day. The aim is to have after school programming relate directly to what is being done in the classroom. Relative to test taking, the MAP testing tool is adaptive and is designed so every child is able to answer about 50% of the questions on an assessment. This "success" adds to confidence building in test taking and better prepares the student for test taking conditions.
- The question was raised about the mobility of the student population, how can MAP be connected to students wherever they are located in the system? Response: NWEA performs periodic realignments of student data within and between buildings so the data follows the students wherever they might be.
- Will there be a parent orientation relative to MAP so they can assist in their child's development and which will assist them in understanding where the student is and what competencies are there or lacking? Response: This is being considered with no definitive plans at this time.
- Is this the beginning of true individualized education with differentiated instruction? Response: This is the beginning providing a set of tools, which can allow teachers to provide education in a meaningful way; it is incumbent on the District to provide proper professional development so maximum benefit can be gained from the use of the tools.
- Are high schools participating? It is currently in all junior highs and in three high schools and all ALCs. Next year it will be in all of them.
- Will MAP test results become part of the permanent record? Response: There has been no discussion about this currently. This is a tool to move instruction to help every student achieve. That is the intention and main purpose of MAP. The intent is to move forward to give teachers another tool to help focus on where students needs specific instructional strategies; it is intended as a tool which will positively impact student development.
- As yet another testing instrument, will this detract from instructional time? Response: The test does take time but the results provide valuable information on the individual students and their development. The use of data provided by these assessments is vital to direct or redirect instruction in order to help students achieve.

- Can adults take the assessment? That might be arranged.

Administration closed by stating this in-depth presentation was provided to give the Board a sense of how ARRA funds are being used.

D. Human Resource Transactions

MOTION: Ms. Carroll moved, seconded by Mr. Hardy, the Board of Education approve the Human Resource Transactions entered into the system between September 1 and September 29, 2009.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

IX. **CONSENT AGENDA**

MOTION: Ms. Carroll moved the Board of Education approve all Consent Agenda Items with the exception of: Page 59: Request for Permission to Partner with the University of Minnesota on a Grant Application for the Intervention for College Attendance Program (ICAP); Page 69: Supplemental Educational Services Contracts; Page 72: Approval of an Employment Agreement with Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, to Establish Terms and Conditions of Employment for 2009-2012 and Page 77: Post Age-65 Retiree Health Insurance Annual Renewal which were all pulled for separate consideration. Motion seconded by Ms. Street-Stewart.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

A. Gifts

BF 28083 Gift Acceptance from Ceridian Corporation

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept a monetary gift from the Ceridian Corporation to be used as designated. The total gift of \$13,000.00 will be deposited into the Central High School Intra-school account 19-210-000-000-5096-0000.

BF 28084 Gift Acceptance from The David Winton Bell Foundation

That the Board of Education authorize the Superintendent (designee) to allow Crossroads Elementary School to accept this gift from The David Winton Bell Foundation. The Superintendent (designee) will send a letter of appreciation to The David Winton Bell Foundation.

BF 28085 Gift Acceptance from Lucy B. Hartwell and The Smikis Foundation

That the Board of Education authorize the Superintendent (designee) to allow Crossroads Elementary School to accept this gift from Lucy B. Hartwell and the Smikis Foundation. The Superintendent (designee) will send a letter of appreciation to Lucy B. Hartwell and the Smikis Foundation.

B. Grants

BF 28086 Request for Permission to Submit A Grant Application to the AT&T Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to AT&T for funds to support multicultural education, including students from across Saint Paul's diverse student population in student/parent/teacher classroom engagement at Wheelock Early Education; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28087 Request for Permission to Submit a Grant Application to Capitol Region Watershed District

That the Board of Education authorize the Superintendent (designee) to submit a grant application to Capitol Region Watershed to support community education inclusion by reducing enrollment fees: to accept funds, if awarded, and to implement the project as specified in the award documents.

BF 28088 Request for Permission to Partner in Submitting Grant Applications to the U.S. Department of Education Institute of Education Sciences Educational Research and Development Center Program Grants (IES)

That the Board of Education authorize the Superintendent (designee) to partner in submitting grant applications for the U. S. Department of Education Institute of Education Sciences Educational Research and Development Center Program Grants; to accept funds, if awarded, and to implement the projects as specified in the award documents.

BF 28089. Request for Permission to Submit a Grant Application to the McNeely Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant from the McNeely Foundation for funds to implement the credit completion programming at Washington Technology Middle School and Battle Creek Middle School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28090 Request for Permission to Partner in Submitting a Grant Application with the University of Minnesota's Division of Epidemiology & Community Health to the National Institute of Health for a Childhood Obesity Prevention Project

That the Board of Education authorize the Superintendent (designee) to partner in submitting a grant application with the University of Minnesota's Division of Epidemiology & Community Health to the National Institute of Health for a Childhood Obesity Prevention Project in Early Childhood Family Education: to accept funds, if awarded, and to implement the project as specified in the award documents.

BF 28091 Request for Permission to Submit a Grant Application to the St. Jude Medical Foundation

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the St. Jude Medical Foundation for funds to allow students to participate in a Certified Nursing Assistant Program offered onsite through the American Red Cross at Arlington High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28092 Request for Permission to Submit a Grant Application to the Travelers Foundation

That the Board of Education authorize the Superintendent (designee) to submit two grant applications to the Arts and Diversity Committee at the Travelers Foundation for funds to support the Art for All Conference and Arts Literacy program; to accept funds, if awarded; and to implement the projects as specified in the award documents.

C. Agreements

BF 28093 Agreement Between Saint Paul Independent School District #625 and Ramsey County on Behalf of the Saint Paul-Ramsey County Department of Public Health

That the Board of Education authorize the Superintendent to accept grant funds of \$449,370.00 from Ramsey County to promote physical activity and healthy nutrition, reduce tobacco use and establish practices that support chronic disease prevention.

BF 28094 Approval to Enter into a Collaborative Grant Agreement with the Amherst H. Wilder Foundation

That the Board of Education enter into a collaborative grant agreement with the Amherst H. Wilder Foundation to provide Special Education services for the 2009-2010 school year and that a fully financed budget be established in the amount of \$504,231 for purposes of this agreement. The funding is made up of an Amherst H. Wilder Foundation grant of \$276,272 and \$227,959 earned in Special Education reimbursement, subject to state funding pattern pursuant to this agreement.

D. Contracts

BF 28095 Authorization to Lease Space at Galtier Towers Apartments for the Home Living Lab for Focus Beyond Programs

That the Board of Education authorize continued lease of an apartment in Galtier Towers Apartments for Focus Beyond programs for the term of December 1, 2009 through November 30, 2010, and execution by the Chair and Clerk of a lease agreement for said rental, in accordance with all terms and conditions of said agreement.

BF 28096 Request to Approve the 2009-10 Project Early Kindergarten Contract with Resources for Child Caring

That the Board of Education authorize the Superintendent or her, designee to approve the Project Early Kindergarten contract with Resources for Child Caring to provide the above mentioned services for the period of July 1, 2009 - June 30, 2010 at the cost of \$254,334.00.

E. Administrative Items

BF 28097 Annual Report on Curriculum, Instruction and Student Achievement

That the Board of Education approve the 2008-09 Annual Report on Curriculum, Instruction and Student Achievement and the Office of Community Relations submit notice to the Minnesota Department of Education of the Board's action.

BF 28098 Recommendations for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective October 29, 2009, should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

BF 28099 Proposed Amendments to Joint Powers Agreement for the Metropolitan Learning Alliance

That the Board of Education accepts the proposed amendments to the Joint Powers Agreement for the Metropolitan Learning Alliance and that it authorize the Board Chair and Clerk to sign the Joint Exercise of Powers Agreement for the Metropolitan Learning Alliance.

BF 28100 Request for Approval to Apply to the Minnesota State High School League's Foundation

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota State High School League's Foundation for monies being

awarded to high schools in the State of Minnesota; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28101 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period September 1 – September 30, 2009.

(a) General Account	#460042-461296	\$41,411,741.66
	#3013455-3013860	
(b) Debt Service	-0-	4,257.50
(c) Construction	-0-	<u>4,134,774.09</u>
		<u>\$45,550,773.25</u>

Included in the above disbursements are payrolls in the amount of \$16,402,618.85 and overtime of \$64,252.65.

(d) Collateral Changes none

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending January 19, 2010.

BF 28102 Professional Services from Dunham Engineering

That the Board of Education authorize the administration to procure professional architectural/engineering services from Dunham Engineering as needed, based on a schedule of rates not to exceed \$180.00 per hour, depending on the level of expertise provided, for the period October 6, 2009 through August 31, 2011 or for additional extended periods at the same terms and conditions.

BF 28103 Professional Services from Karges-Falconbridge, Inc.

That the Board of Education authorize the administration to procure mechanical and electrical engineering services from Karges-Falconbridge, Inc. as needed, based on a schedule of rates not to exceed \$170.00 per hour, depending on the level of expertise provided, for the period October 1, 2009 through August 31, 2011 or for additional extended periods at the same terms and conditions.

BF 28104 Professional Services from LHB Corp. – Educational Design Group

That the Board of Education authorize the administration to procure professional architectural/engineering services from LHB Corp. - Educational Design Group as needed, based on a schedule of rates not to exceed \$195.00 per hour, depending on the level of expertise provided, for the period October 1, 2009 through August 31, 2011 or for additional extended periods at the same terms and conditions.

BF 28105 Professional Services from Miller Hanson Partners

That the Board of Education authorize the administration to procure professional architectural services from Miller Hanson Partners as needed, based on a schedule of rates not to exceed \$145.00 per hour, depending on the level of expertise provided, for the period October 1, 2009 through August 31, 2011 or for additional extended periods at the same terms and conditions.

CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION

BF 28106 Request for Permission to Partner with the University of Minnesota on a Grant Application for the Intervention for College Attendance Program (ICAP)

Director Hardy indicate he had pulled this item in order to recognize the importance of these types of partnerships and the benefits they provide to students.

MOTION: Mr. Hardy moved that the Board of Education authorize the Superintendent (designee) to partner with the University of Minnesota for funds that help adequately prepare American Indian students for college-level work and to support their access to post-secondary institutions; to accept funds, if awarded; and to implement the project as specified in the award documents. Motion seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

BF 28107

Supplemental Educational Services (SES) Contracts

Director Goldstein indicated he had pulled this item because of some confusion about what the funds are used for and the mandates behind them as well as where the funding comes from: the general fund, the State or from Federal funds?

Response: Funding is provided through Title I funding and Federal mandates stipulating the offering of additional services. Supplemental educational services are externally driven through the authority of the Minnesota State Department of Education who solicits and approves providers and contracts. The District provides information to parents on the various program so they can select the programs that will be of benefit for their child. If there is a problem, the district brings its concerns to the State. The districts advise, inform and suggest.

Title I funds provided for SES cannot be used for other functions. What if allocations potentially rise and use expands within a district?

Response: There is a specific set aside provided for SES. The SES funding requirement is capped at 20% set aside of the annual allocation the District receives for Title I. So if the allocation goes up the 20% goes up, if the allocation goes down the 20% goes down as well. The amount that is required to be set aside for individual services for a student is calculated based on the allocation formula the State has and the number of students counted to determine that allocation. The amount for individual services this year is approximately \$1700/student. As the number signed up for services reaches the cap additional applicants are moved onto a waiting list. As students drop services and/or more money becomes available the waiting list is accessed. The District is obligated to spend up to the 20%.

Director Hardy indicated he had pulled this item to ask (1) How, this year, tutors and services provided under SES will move student by the 10% or higher; (2) how the vendors are selected and how successful have they been in the past in moving students to success and (3) how will help be provided for the students on the waiting list?

Response: Broadly speaking about the direct connection to the 10%, increases in reading and math and in terms of all the resources out there, the provision of additional instruction will contribute in some way. SES historically has not had a solid record of improving achievement, but it is still a requirement of NCLB. It is not clear where SES will go in the future under the current administration.

Regarding monitoring of individual providers, the District does respond to complaints from families. The State assesses the providers; they have the responsibility for identifying and evaluating providers. The District has partnered with the University of Minnesota in a national study to evaluate services. Given the research on SES success, the services are offered because they are mandated. The District provides extended time through its ALC programs and

through other services such as Discovery Club. Administration is studying additional support options from the district and through partnerships; it does not rely solely on SES services.

It was noted that under NCLB Districts described as "in need of improvement" are denied the ability to be classified as a provider of SES services.

MOTION: Ms Carroll moved, seconded by Mr. Hardy, that the Board of Education authorizes the Superintendent (designee) to enter into an agreement with the above-authorized SES providers for the school year 2009-2010.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

BF 28108 Approval of an Employment Agreement with Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, to Establish Terms and Conditions of Employment for 2009-2012

Director Hardy indicated his concerns about this item had been addressed by administration.

MOTION Mr. Hardy moved that the Board of Education of Independent School District No. 625 approve and adopt the Employment Agreement concerning the terms and conditions of employment of those employees in this school district for whom Twin City Glaziers, Architectural Metals and Glass Workers, Local No. 1324, is the exclusive representative; duration of said agreement is for the period of June 1, 2009 through May 31, 2012. Motion seconded by Ms. Carroll.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

BF 28109 Post Age-65 Retiree Health Insurance Annual Renewal

Director Goldstein indicated he had pulled this item due to desire to have a better sense of the share of premiums borne by retirees, the sum the District pays and individual premium costs and information on the expense of the Distinctions Plan. He indicated it would be acceptable to receive the information from HR in a separate communication. Administration indicated HR would follow up.

MOTION: Mr. Goldstein moved, seconded by Ms. Carroll, that the Board of Education approve the contracts for retiree health insurance coverage with HealthPartners effective January 1, 2010, at the proposed premium renewal rates.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes

Ms. Street-Stewart Yes
Ms. Carroll Yes

X. **OLD BUSINESS**

A. Action on Citizens' Budget and Finance Advisory Committee Application

MOTION: Ms. Carroll moved the Board of Education approve the appointment of Cricket James to the Citizens' Budget and Finance Advisory Committee. Motion seconded by Ms. Street-Stewart.

The motion passed with the following roll call vote:

Mr. Hardy Yes
Ms. Kong-Thao Yes
Mr. Goldstein Yes
Mr. Brodrick Yes
Ms. Street-Stewart Yes
Ms. Carroll Yes

B. Third Reading/Approval of: Policy 510.00 – Graduation

MOTION: Ms. Street-Stewart moved approval of Policy 510.00 – Graduation. Motion seconded by Mr. Brodrick.

The motion passed with the following roll call vote:

Mr. Hardy Yes
Ms. Kong-Thao Yes
Mr. Goldstein Yes
Mr. Brodrick Yes
Ms. Street-Stewart Yes
Ms. Carroll Yes

XI. **NEW BUSINESS**

A. Authorization for Competitive, Negotiated Bond Sale

Administration recommended the Board adopt the three resolutions providing for the competitive and negotiated sale of bonds as follows:

- BF 28078** \$9,885,000 in general obligation school building bonds, series 2009B, under authority granted in Minnesota Statute § 123B.59.
- BF 28079** \$9,090,000 in general obligation refunding bonds, series 2009C, under authority granted in Minnesota Statute § 126C.55,
- BF 28080** \$16,115,000 taxable general obligation school building bonds, series 2009D (Qualified School Construction Bonds – Tax Credit), under the provision in Minnesota Statute § 126C.55 to take advantage of the State guarantee program.

The first item is the issuance of new debt for deferred maintenance and capital projects. The Minnesota Commissioner of Education has approved the use of these funds. The second item is a refunding of existing debt to secure a lower interest rate and reduce future debt payments. The third item is the issuance of new debt to finance improvements set forth in the District's approved alternative facilities plan.

MOTION: Mr. Goldstein moved approval of the resolutions providing for the competitive and negotiated sale of \$9,885,000 of general obligation school building bonds, series 2009B; \$9,090,000 refunding bonds, series 2009C and \$16,115,000 Qualified School Construction Bonds, series 2009D. Motion seconded by Ms. Street-Stewart.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

XII. BOARD OF EDUCATION

- A. Information Requests & Responses - None
- B. Items for Future Agendas -- None
- C. Board of Education Reports/Communications
 - 1. Director Carroll outlined the upcoming Council of Great City Schools Annual Conference.
 - 2. Director Street-Stewart announced the National Indian Education Association Conference will be held in Milwaukee. She indicate the Twin Cities have proposed hosting the 2013 annual conference.

D. Superintendent Transition/Search

The Board Chair reported the District's superintendent search consultants, Hazard, Young, Attea and Associates, have been busy recruiting and screening candidates. The first round of interviews of the six superintendent semi-finalists have been set for November 13 and 14. The semi-finalists interviews will be public and will be conducted by the entire Board. Exact details surrounding the time and location are still being finalized.

The finalist(s) will be interviewed on November 16, 18 and 19, with opportunities for them to meet a variety of members from the SPPS community, including staff and families. The community (staff, families and community-at-large) will have opportunities to provide feedback about the finalist(s). The superintendent finalists' public interviews with the Board of Education will be broadcast live on cable television and streamed on the district's website.

Additional details will be posted on the district's superintendent search website when the details are finalized. The Board plans to identify a single preferred candidate before the Thanksgiving holiday.

XIII. FUTURE MEETING SCHEDULE

- A. Action to Schedule Special Board of Education Meeting

MOTION: Ms. Street-Stewart moved, seconded by Mr. Hardy, the Board of Education scheduled a Special Board of Education meeting for November 4, 2009 at 5:00 p.m.

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

- B. Board of Education Meetings (5:45 unless otherwise noted)
 - November 10 4:30 p.m. (Canvass Election Results)
 - November 17
 - December 15

- January 5, 2010 Annual Meeting
- January 19
- February 16
- March 16
- April 20
- May 18
- June 15
- July 20

C. Committee of the Board Meetings (4:30 unless otherwise noted)

- November 10 – 5:00 p.m.
- December 1
- January 12
- January 26
- February 23
- March 23
- April 6
- May 4
- June 1
- July 13

XIV. **ADJOURNMENT**

MOTION: **Ms. Carroll moved the meeting adjourn, seconded by Ms. Street-Stewart.**

The motion passed with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Mr. Goldstein	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes

The meeting adjourned at 8:35 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
 Marilyn Polsfuss
 Assistant Clerk, St. Paul Public Schools Board of Education