

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
July 13, 2010

I. **CALL TO ORDER**

The meeting was called to order at 5:53 p.m.

II. **ROLL CALL**

PRESENT: Ms. Kong-Thao, Ms. O'Connell, Ms. Varro, Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll, Mr. Hardy, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk

III. **APPROVAL OF THE ORDER OF THE AGENDA**

A. Order of the Consent Agenda

Director Hardy requested three items be pulled; Director O'Connell requested one item be pulled.

MOTION: Ms. Kong-Thao moved the Board approve the order of the Consent Agenda with the exception of the following items which were pulled from the agenda for separate consideration: (1) Agreement with City of Saint Paul Police Department for Shared Costs of School Resource Officers, (2) Ratification: RFP A9358-K Routing Software, (3) Authorization for Change Order No 1 to Contract for Interactive White Board Installations at Various Locations and (4) Addendum to Workers Compensation Claims Administration Contract. Motion seconded by Ms. Carroll.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

B. Order of the Main Agenda

MOTION: Ms. Kong-Thao moved the Board approved the order of the Main Agenda as published. Motion seconded by Ms. Varro.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

IV. **APPROVAL OF THE MINUTES**

A. Minutes of the Regular Meeting of the Board of Education of June 15, 2010

MOTION: Ms. Carroll moved the Board of Education approve the Minutes of the Regular Meeting of the Board of Education for June 15, 2010 as published. Motion seconded by Ms. Kong-Thao.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

V. **COMMITTEE REPORTS**

- A. Committee of the Board Meeting of July 13, 2010
Minutes from this meeting will be reported out at the August Board meeting.

VI. **RECOGNITIONS** -- Will resume in September.

VII. **PUBLIC COMMENT**

- A. Major John Foley – JROTC Como Park – asked for discussion on the use of drill rifles and air rifles by St. Paul Public Schools JROTC.
B. Peter Maniak – JROTC parent spoke of the value of the JROTC experience
C. Ellen Vue – spoke to how the JROTC program provides opportunities to develop leadership skills and that having rifles would provide greater options for competitive activities.
D. Manny Laureano – spoke about the cutbacks in the elementary music program
E. Claudette Laureano – spoke to the value of music and importance of starting students young
F. Julie Schramki – spoke of the value of music to students
G. Lynn Shellenberger – Spoke of the discrepancy in credits awarded between PSEO and the MNSCU PACE Program
H. Pat Kelly – Spoke of the value of music to the under represented kids who need the help most.

VIII. **SUPERINTENDENT'S REPORT**

- A. Summary of District's 2009-2010 MCA II Results
The Superintendent asked the Chief Officer for Accountability, Planning and Policy to provide a summary of the 2009-2010 MCA-II results. Overall the district made a 3.3% increase in math for all grades; there was no significant overall increase for reading results. The District lags behind the state in both math and reading. Two exceptions to this are that the SPPS ELL and Caucasian student groups out-performed the state and have higher proficiency than their statewide peers. She went on to review results for
- Math by grade for 2009 and 2010 with a comparison to the state results
 - SPPS math percent proficient trends by student group for 2006-2010
 - Achievement gap changes in math
 - A comparison of gaps by student group compared to Caucasian students
 - A comparison of gaps by student groups in Special Ed, ELL and Low Income to non-Special Ed, ELL and Low Income groups

The same comparisons were provided for reading.

The district did not make its goal of a 10 percentage points increase in reading although some schools did achieve that or close to that. There are five high performing elementary schools that have more than 80% of their students testing proficient: Capitol Hill, Randolph Heights, St. Anthony Park, Horace Mann and L'Etoile du Nord. The following schools represent those that had the largest increases in percent proficient.

For elementary schools, three schools made gains greater than ten percentage points in math: Como Park (15), Dayton's Bluff (12) and Phalen Lake Hmong Studies (11). Several schools made gains between five and nine percentage points from 2009: Farnsworth Aerospace (7), Four Seasons (6), Frost Lake Magnet (7), Groveland Park (5), Hayden Heights (6), Linwood/Monroe Arts Plus (6), Mississippi Creative Arts (6), Prosperity Heights (8), Randolph Heights (6) and World Cultures (5).

In reading two elementary schools made percentage point gains above 10: Cherokee Heights (12) and Open School (11). Four schools made gains between five and nine percentage points: Dayton's Bluff (5), Expo for Excellence (6), Phalen Lake Hmong Studies (7) and Prosperity Heights (8).

For the middle/junior high schools, three made gains greater than 10 percentage points in math: Washington Technology Middle (11), Linwood/Monroe Arts Plus (12) and Farnsworth Aerospace (14). Farnsworth also made a 15-point gain in reading. Battle Creek made a 6-point gain in math.

Senior high gains of 10 points or greater in math were Harding (10) and Open School (29). Johnson made a 6-point gain. No senior high gains were made in reading.

Next steps will be the State's release of all districts' and schools' AYP status on August 10, 2010. SPPS will provide analyses at the Administrator's Academy and during opening week, which will include AYP status for each SPPS school and the schools' placement in the Shared Accountability Matrix. A full MCA-II and AYP report will be provided for the Board at the August Board meeting.

QUESTIONS/DISCUSSION:

- Clarification was asked for on the schools achieving the 10 percentage point gains, it was noted a number of schools were missing. Response: The presentation highlighted only those schools which achieved the 10 percentage points or higher and those with between five and nine percentage point gains.
- A request was made that the data on school gains be addressed in a more nuanced manner. The Superintendent stated she would like to see every school at 70-75% proficient at every grade level. 100% is realistically not achievable because SPPS has a large number of students who are immigrants requiring ELL services, who are part of a transient population or with special education needs. She stated the data needs a great deal more analysis to discover the information within it.
- A Board member stated he was disheartened by the numbers on the African American student results and asked how the Superintendent planned to improve their performance. Response: The District has invested in cultural proficiency training which will hopefully build strategies and provide the knowledge to better serve that population. Administration is looking at how to reshape that training to focus on what happens in the classroom. Another piece is promoting increased use of wrap around services in order to gain a higher concentration of African American children in pre-K and utilizing extended time, summer school, etc. In talking with students, they indicated testing makes no sense which raised the question whether the tests are appropriate to all cultures. Do all students react to testing in the same way? There is a need to have high expectations for all and the schools that made gains have that. The gains at Dayton's Bluff rest on a belief in kids and strong, stable leadership. Stability of leadership and staff; a sense of community and culture built within the school community are all directly responsible for the gains. The District needs to look at where transitions are happening and the impact those have on learning. Climate, culture, and a safe engaging environment for the students, staff and community members are critical as are keeping a balance. It is the power of the collective whole; it is what one group can do when it is focused on a mission and goals which are clearly defined and understood. It is an entire community rallying around a belief in kids and expecting them to achieve and doing what is in the best interest of those students to help them achieve.
- If the district were to acknowledge some schools are on the path to close the achievement gap but still have more work to be done. If administration were given the

flexibility to identify one or two strategies that are working for those schools and those things were implemented across all schools, what would that be and can it be done this fall? Response: Isolating one or two things might be premature. Fundamentally, it is understanding each building as a unique entity and understanding what the system can do to support them. It is how to shock the system enough within a building to see positive things happen and then becoming more aggressive in moving forward to build on those positive aspects. It will be involving a larger group of people, invoking more individuals to create a greater degree of buy-in so the collective voice can gather momentum and gain from those small successes. The daily small victories build up to success. Needs are very different from one school to the next, there are many factors which need to be considered. The ability to grow together as a learning community is powerful.

- A Board member stated the district has been very individualistic in its approach to schools historically; perhaps it is time to begin to identify and build on strategies that are working. They need to be named and implemented. Reponse: It is known, through research what works and from district experience as well. Such things as aligned curriculum, established standards. Schools have different cultures but there are basic routines that all must do to achieve fidelity of implementation. The district now needs to more actively direct implementation from staff with a more defined timing and alignment of processes. There needs to be more standardization among schools in certain specific areas/processes. Administration was encouraged to move forward aggressively to achieve greater gains and to closing the achievement gap.
- Systemic reforms fall into specific categories that have been proven to work.
- A request was made to break the data down further to look at apples to apples comparisons (i.e., Special Ed). Unpack it to find who is succeeding, who they are and why they are. What is working where and what is part of systemic reforms that are working and what reforms are not working. Tying the data to what is being done to provide a more coherent picture. Using the data to avoid mistakes made in past and using it to tailor process to make things better. It is about explaining what there is and tying the data to what is being done to provide a more coherent move toward proficient students.
- A caution was provided that the best performing and worst performing schools do many things in common; those “things” need to be eliminated before moving into progression analysis. There also needs to be agreement and consistency in what is looked at.
- The question was asked why older students seem to have a special challenge with reading – why middle and senior high students are not making greater gains.

B. Human Resource Transactions

The Superintendent announced additional principal assignments:

- Elizabeth Heffernan, Principal at Adams Spanish Immersion Magnet
- Stacy Kadrmaz, Principal at Frost Lake Magnet
- Barbara Evangelist, Principal of North End Elementary and Franklin Music Magnet
- Yeu Vang, Principal of Jackson Preparatory Magnet

She stated two schools still remain for principal assignment: J.J. Hill and Randolph Heights.

The Superintendent was asked when the new School Directory would be available. Response: It is almost up-to-date and once the next two placements are made, it should be released – probably within the next week or so.

The Superintendent went on to review personnel assignments for Board approval:

- Appointment of the following individuals to the following Superintendent positions:
 - Timothy Caskey, Executive Director of Human Resources
 - Jacqueline Turner, Director of the Office of Family and Community Engagement
 - Mary Kelly, Interim Director of Special Education
- Appointment of the following individuals to the following Association of Supervisory and Administrative Personnel positions:
 - Joe Munnich, Administrator of Policy Planning and Intergovernmental Relations

- Patrick Romey, Coordinator of Secondary Interventions
- Appointment of the following individual to the following Saint Paul Supervisors' Organization position:
 - Rebekah Doyle, Interim Director of the Office of Innovation and Development

MOTION: Ms. Carroll moved the Board of Education approve the personnel recommendations brought forward as well as the Human Resource Transactions as published in the July 13 Board Book. Motion seconded by Ms. Kong-Thao.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

Clarification was requested on "change in layoff." Response: There have been modifications in the transition process, the timing of the layoffs listed were adjusted in order to maintain continuity.

IX. CONSENT AGENDA

MOTION: Ms. Carroll moved the Board of Education approve all Consent Agenda Items with the exception of the following which were pulled from the agenda for separate consideration: (1) Agreement with City of Saint Paul Police Department for Shared Costs of School Resource Officers, (2) Ratification: RFP A9358-K Routing Software, (3) Authorization for Change Order No 1 to Contract for Interactive White Board Installations at Various Locations and (4) Addendum to Workers Compensation Claims Administration Contract. Motion seconded by Ms. Kong-Thao.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

A. Gifts

BF 28373 Gift Acceptance from Friends of Groveland Park (1)

That the Saint Paul Public Schools Board of Education authorize the Superintendent Valaria P. Silva to allow Groveland Park Elementary to accept this gift from Friends of Groveland Park.

BF 28374 Gift Acceptance from Friends of Groveland Park (2)

That the Saint Paul Public Schools Board of Education authorize the Superintendent Valaria P. Silva to allow Groveland Park Elementary to accept this gift from Friends of Groveland Park.

B. Grants

BF 28375 Request for Permission to Accept a Grant Award from the Capitol Region Watershed District, Saint Paul, MN

That the Board of Education authorize the Superintendent (designee) to accept a grant award from the Capitol Region Watershed District and to implement the project as specified in the award documents.

BF 28376 **Request for Permission to Submit a Grant Application to the Minnesota Beatle Project**

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Beatle Project for funds to implement music education at Hayden Heights and Prosperity Heights Elementary Schools; to accept funds, if awarded; and to implement the project as specified in the award documents

BF 28377 **Request for Permission to Submit Grant Applications to the Minnesota Council of Teachers of English**

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Minnesota Council of Teacher of English for funds to improve English skills through documentary film creation at Central High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28378 **Request for Permission to Partner with the University of Minnesota on a Grant Application for the Intervention for College Attendance Program (ICAP)**

That the Board of Education authorize the Superintendent (designee) to partner with the University of Minnesota for funds that help adequately prepare American Indian students for college-level work and to support their access to post-secondary institutions; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts

BF 28379 **Request to Amend the 2007-20087 BioSMART Contract with Mid-Continent Research for Education and Learning**

That the Board of Education authorize the Superintendent or her designee to amend the BioSMART contract with McREL, for an amount not to exceed \$315,000, to provide evaluation and reporting for year three of the U.S. Department of Education funded grant.

BF 28380 **Contract for Services with Robert E. Schiller**

That the Board of Education authorize the Superintendent (designee) to enter into a contract with Robert E. Schiller to provide consulting services to assist in developing and implementing a district-wide performance management accountability and reporting system (PMARS).

BF 28381 **Supplemental Educational Services Contracts - Revision of Contract Amount for One SES Provider Due to Revised Student Enrollment Numbers**

That the Board of Education authorizes the Superintendent to revise the contract amounts for the one authorized SES provider listed in this document.

D. Agreements

BF 28382 **Approval of an Employment Agreement with Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota to Establish Terms and Conditions of Employment for 2010-2013**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment of those employees in this school district for whom Bricklayers and Allied Craftworkers Local Union No. 1 of Minnesota, is the exclusive representative; duration of said Agreement is for the period of May 1, 2010 through April 30, 2013.

BF 28383 **Approval of Employment Agreement Between Independent School District No. 625 and Professional Employees association Representing Non-Supervisory Professional Employees**

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Professional Employees

Association in this school district; duration of said Agreement is for the period of January 1, 2010, through December 31, 2011.

BF 28384 Authorization for Agreement for Lease of Space from Merrick Community Services at the East Side Community Center for Day Care Program

That the Board of Education authorize the Superintendent to execute an Amendment to the Lease Agreement between the district and Merrick Community Services for lease of space at the East Side Community Center for a day care program for the term of July 1, 2010 through June 30, 2011, and subject to all other terms and conditions of said agreement.

E. Administrative Items

BF 28385 Approval of District Health and Safety Program Revenue Application

That the Board of Education approve the District's submittal of the annual health and safety program revenue application to the state as submitted by the General Manager Facility Planning.

BF 28386 Approval of Renewal of Membership in the Minnesota State High School League

That the Board of Education adopt the attached resolution to renew the School District's membership in the Minnesota State High School League.

BF 28387 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period May 1 – May 31, 2010.

(a) General Account	#471602-473019	\$49,309,901.94
	#3014533-3014622	
(b) Debt Service	-0-	4,854.75
(c) Construction	-0-	1,356,422.08
		<u>\$50,671,178.77</u>

Included in the above disbursements are payrolls in the amount of \$35,648,581.98 and overtime of \$122,179.46.

(d) Collateral Changes

Description	CUSIP#	Date
FHLMC Gold Pool G11356	31283KQH4	May 14, 2010
FHLMC FGLMC C01567	31292HW42	May 14, 2010
FHLMC Gold Pool 312931TD0	May 14, 2010	
FNMA Pool 835751 31407NQC0	May 14, 2010	

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending October 19, 2010.

F. Bids

BF 28388 Bid No. A9399-W Breaded and Pre-Cooked Chicken Breast Patties

That the Board of Education authorize award of Bid No. A9399-W (to furnish and provide breaded and pre-cooked chicken breast patties to School Nutrition Services for the period August 1, 2010 through June 30, 2011) to the lowest responsible bidder, Pierre Foods for \$217,360.00.

BF 28389 Bid No. A9400-W Frozen Breakfast Products

That the Board of Education authorize award of Bid No. A9400-W (to furnish and deliver Frozen Breakfast Products to School Nutrition Services for the period of August 1, 2010 through June 30, 2011), to the lowest responsible bidder, US Foodservice, Inc. for \$107,942.00.

BF 28390

Quote No. 9436-E Petite Bananas

That the Board of Education authorize the amendment of Quote No. 9436-E to increase the amount of the contract by \$45,000.00 with US Foodservice, for furnishing and delivery of petite bananas for Nutrition Services to \$118,800.00.

CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION

BF 28391

Agreement with City of Saint Paul Police Department for Shared Costs of School Resource Officers

Director Hardy indicated he had pulled this item as he had a concern about the reduction of the security presence from eight to seven and about the financial partnership with the City with amount of their contribution remaining the same. Response: Extensive time was spent working on the contract. The cuts were made by SPPS in the budget reduction process. There will be the same direct services to schools with the SROs as well as with additional security technology in place. There will be one SRO in each high school and there will be one floater in the district hired through American Security. This is a one-year contract. With a new police chief starting with the city it is hoped a better commitment can be negotiated next year.

MOTION: Ms. Carroll moved that the Board of Education consider and authorize the Chair and Clerk to execute an agreement with the City of Saint Paul Police Department to provide School Resource Officers for services to the Saint Paul Public Schools for the term July 1, 2010 through June 30, 2011 in accordance with all terms and provisions of said agreement. Motion seconded by Ms. Varro.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

BF 28392

RATIFICATION: RFP No. A9358-K Routing Software

Director Hardy stated he pulled this due to concern about the "ratification" and that the designated bidding process had not been followed in its true form. Response: Funding had been identified in 2010. The final decision had not been made until after the June 15 Board meeting so it was not possible to bring it forward at the June board meeting. The standard bid process was followed; proposals were evaluated by a committee of transportation and technology staff. The committee determined the proposal which most closely matched the stated needs and brought it forward for approval at this meeting. Of the three bids received, one bid was determined to be non-conforming. Of the two remaining one did not offer the features necessary to do the transportation plan scenarios needed for the school choice discussions. The determination to move this forward as a "ratification" was in part due to transitions and in part a timing issue. By waiting to complete the purchase as it was done, the district saved a substantial amount of money. The deadline of this fiscal year and the price change at the end of this fiscal year were the determining factors in moving ahead with the purchase. The software chosen is what is needed to do bus routing as well as scenario planning as it relates to school choice.

The Board instructed administration to provide them with a "heads up" if this situation should occur again.

The question was asked, if the Board does not ratify, is the district legally bound to honor the contract? The General Counsel stated yes.

MOTION: Ms. Carroll moved, seconded by Ms. O'Connell, that the Board of Education ratify the administration's action of awarding a contract for RFP No. A9358-K for the bus routing software package to Tyler Technologies, Inc for \$118,123.00, the total proposed amount.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Abstain

BF 28393 Authorization for Change Order No 1 to Contract for Interactive White Board Installations at Various Locations

Director Hardy asked why the white boards were necessary and how they would help students at Washington. Response: Administration stated the students and families at Washington were promised they would not lose anything they had at Washington in their move to the Arlington site. Washington contained substantially more white boards than Arlington so money will be taken from capital improvement funds to bring the sites to par. The costs include adding white boards for those additional grade levels being implemented at the Arlington site as well. White boards are a very important tool for involving students in interactive learning.

MOTION: Ms. Carroll moved that the Board of Education authorize Change Order No. 1 for an add amount of \$511,965.00 to the District's contract with People's Electric for installation of interactive white boards at various locations. Motion seconded by Ms. Varro.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

BF 28394 Addendum to Workers Compensation Claims Administration Contract

Director O'Connell stated she had pulled this item, as she was concerned about agreeing to a 4% increase without implementing an RFP. Response: Administration stated they had looked at several other types of contracts and the 4% was a reasonable increase.

Administration was instructed to share information about increases or changes and the reasons the increase/change was accepted on the BAI when this occurs in future.

MOTION: Ms. Carroll moved, seconded by Ms. Varro, that the Board of Education authorize the superintendent to enter into a contract addendum in accordance with RFP No. A9053-C for administration of the District's self-insured workers' compensation program with Cannon Cochran Management Services, Inc. for the period July 1, 2010 through June 30, 2011.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

X. **OLD BUSINESS** -- None

XI. **NEW BUSINESS**

BF 28395 Aid Anticipation Certificate 2010

The Chief Business Officer stated this is required in order for the district to move forward to shore up anticipated cash flow in the district through FY 11 and into FY 12. It is a one year borrow, and administration is asking for approval for the maximum amount the district qualifies for which is between \$65 million and \$88.9 million. Administration will continue to analyze and collect information on the state's situation so that when the District executes the actual borrow it will strike a number to ensure it will stay solvent through September of 2011. The Chief Business Officer went on to say there have been shifts in the State Aid payment (law is now 70/30 from the previous 73/27). An analysis has been done out to 2014 on what that means to the district in terms of what it will receive in state revenue and this will need to be done on a year-to-year basis along with a cash flow assessment every pay cycle to track projected against actual. The Board is being asked to allow administration to proceed at the maximum allowable. As the actual execution comes closer, the Board will be provided the actual number which would be asked for.

QUESTIONS/DISCUSSION:

- A Board member stated it is Important to highlight the State is borrowing money from the school districts and not paying interest to the districts while putting the districts in the position of having to borrow and pay interest on that borrowing. How is this different and what has been done in the past? Response: The District has borrowed before but not for reasons it has been faced with recently. The economic conditions of the nation and the state have put pressure on the districts. It is all within the terms of the law and the way legislation has been framed. Because the State has borrowed from the school districts and caused them to have to borrow and pay back the principal and interest the next best thing to be done is (1) work for a change in the law or (2) find the best possible terms of borrowing. MNTAAB provides that and will continue to be the best option as the District moves forward. Until the economy turns around due diligence must be employed and the District must be mindful of its cash flow and check projections against actual in order to stay solvent.
- What is the percentage of interest? Response: MNTAAB at the time of the borrow will provide the interest rate. It is currently around 2%.
- A Board member recognized the Chief Business Officer and his staff for a really nice job of managing the District's cash flow over the past year as well as for their dedication to the task.
- In addition to the interest charged are there any fees charged? Response: There are fees, but they are, on balance, lower than what the banks would charge.

MOTION: **Ms. Carroll moved, seconded by Ms. O'Connell, that the Board of Education approve the resolution for the sale and award of aid anticipation certificates up to the maximum of \$88,916,700 through participation in the Minnesota Tax and Aid Anticipation Borrowing Program.**

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

The following two items were not addressed as the discussion had not been completed in the COB meeting the same evening.

- B. (Tentative) Appointments to the 2010-11 Budget and Finance Advisory Committee (BFAC)
- C. (Tentative) Appointments to the 2010-11 Capital Expenditure Advisory Committee (CEAC)

XII. BOARD OF EDUCATION

- A. Information Requests & Responses -- None
- B. Items for Future Agendas -- None
- C. Board of Education Reports/Communications -- None

XIII. FUTURE MEETING SCHEDULE

A. Board of Education Meetings

- August 17
- September 21
- October 19
- November 16
- December 14
- January 4 – Annual Meeting
- January 18

B. Committee of the Board Meetings

- August 24
- September 14
- October 5
- November 9
- November 30
- January 11
- February 1

XIV. ADJOURNMENT

MOTION: Ms. Kong-Thao moved the Board of Education meeting of July 13, 2010 adjourn. Motion seconded by Ms. Varro.

The motion was approved by the following roll call vote:

Ms. Kong-Thao	Yes
Ms. O'Connell	Yes
Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes

The meeting adjourned at 8:29 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by

Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education