

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION**

**March 16, 2010**

**I. CALL TO ORDER**

The meeting was called to order at 5:53 p.m.

**II. ROLL CALL**

PRESENT:

Ms. Varro, Mr. Brodrick, Ms. Street-Stewart, Ms. Carroll,  
Mr. Hardy, Ms. Kong-Thao, Ms. O'Connell,  
Superintendent Silva, Mr. Lalla, General Council and Ms.  
Polsfuss, Assistant Clerk

**III. APPROVAL OF THE ORDER OF THE AGENDA**

A. Order of the Consent Agenda

Director Varro asked that Item 11, Page 79 be pulled for separate consideration. Director Hardy asked that three items, the two Contract items and Item No. 2 under Agreements be pulled for separate consideration.

**MOTION: Ms. Carroll moved approval of the Order of the Consent Agenda with the exception that Item 11, Page 79 Request for Permission to Submit an Application to the Office of Mayor Coleman, in partnership with the Corporation for National and Community during the 2010-2011 program year for the Indian Education Program; Item 1, Page 84, Authorize Contract Renewals for Community of Peace Chart School and New Spirit Charter School; Item 2, Page 85, Request for Permission to Enter Into a Contract with TeamWorks International and Item 2, Page 87 under Agreements, Request for Permission of Board of Education to Enter Into a Service Agreement With Mondo were pulled for separate consideration. Motion seconded by Ms. Kong-Thao.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

B. Order of the Main Agenda

**MOTION: Ms. Kong-Thao moved approval of the order of the Main Agenda. Motion seconded by Ms. Carroll.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

#### IV. APPROVAL OF THE MINUTES

##### A. Minutes of the Regular Meeting of the Board of Education of February 16, 2010

**MOTION: Ms. Carroll moved approval of the Minutes of the Regular Meeting of the Board of Education of February 16, 2010. Motion seconded by Ms. Varro.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

#### V. COMMITTEE REPORTS

##### A. Committee of the Board Meeting of February 23, 2010

The agenda for the meeting was a lengthy one. The meeting started with a presentation from The Saint Paul Youth Services.

###### 1. **Saint Paul Youth Services Presentation**

The Executive Director of Saint Paul Youth Services stated Youth Services has worked, over the last 35 years, with families and the community to redirect youth who are starting to get in trouble at home, at school or with the law. These interventions are less intense and less expensive than the next step that takes youth into the Juvenile Justice System. She then outlined the other services offered by the organization.

The greatest amount of time is spent in “**pre-court diversions;**” with the goal of providing restorative alternatives for youth who have been arrested for the first time. Youth Services has had excellent results with these interventions.

Their **Children’s Crisis Response Program** is a 24/7 in-home intervention for children/youth in crisis and is run in partnership with Ramsey County. This service offers assistance to families in resolving a crisis involving a child in order to reduce youth involvement in the Juvenile Justice System. The services are available to any family living in Ramsey County that requests assistance.

The “**All Children Excel (ACE) Program;**” is a long-term intensive intervention for children who are likely to become chronic violent offenders. The goal is to minimize risk factors and build protective factors for children who are living with issues such as chronic poverty, violence and criminality. These are primarily children who are identified with delinquent histories before the age of 10. Youth Services works to get stability in the home then works with the child and the school to be sure the child is in the right programs, is receiving the right services and is succeeding in school. This program has the most intensive involvement with the schools. It is a federally recognized model program.

The **Behavior Intervention Program** grew out of the SPPS Safe Schools Healthy Students grant. This program involves one-on-one accountability and support provided to students who are involved in inappropriate behavior in the schools. The goal is to address the needs of students with behavior problems so they can succeed in school and, at the same time, minimize disruptions for all other students. The program has shown it can change the atmosphere of an entire building.

The newest program is called **Community Connections** and was started in 2008. It was launched to implement St. Paul Youth Services’ vision of a community that offers high

hopes to all youth. It offers training, consultation and community forums for libraries, parks and recreation, schools, social service professionals, neighborhoods and youth. Its focus is implementing community change.

Two new initiatives have been planned for 2010: the **Ambassador for Youth Academies** and **Alternatives to the School-to-Prison Pipeline**. Ambassadors for Youth will work in the "Invest St. Paul" neighborhoods, offering eight weeks of training to community members on skill building on connecting with the at risk kids in their area. The Alternatives to the School-to-Prison Pipeline will begin a community dialogue on community alternatives that might be available on this issue.

**RECOMMENDED MOTION: That the Board recommend the Board of Education accept, with thanks, the report provided by the St. Paul Youth Services.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

**2. Second Budget Revision for the 09-10 Budget**

The Chief Analyst for Budget presented the second revision to the budget for FY 09-10. He indicated the primary changes were to the Fully Financed budgets due to updates for grants. Two revenue increases were recommended to the General and Community-Service Fully Financed budgets for a total of \$6,428,601. The same changes were recommended in expenditures. There was one additional reduction in General Fund expenditures of \$311,736. This was the winter adjustment for enrollment counts. .

**RECOMMENDED MOTION: That the Board of Education approve the winter revision to the budget for fiscal year 2009-10 as detailed in Exhibit A.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

**3. Quarterly Financial Report**

For the quarter ending December 31, 2009 projections showed revenue would be unfavorable by \$3.1 million; expenditures will be down from budget by \$7.6 million for a net improvement over budget of 8.12%. This puts the projected unreserved, undesignated fund balance as of 6/30/10 at \$28.1 million or 5.3% of current year expenditures which is within the guidelines established by the Board of at least 5%.

A brief review of details for all of the fund budgets was provided. This included Fully Financed General Fund; Food Service Fund; Community Service Fund; Fully Financed Community Service Fund; Building Construction Fund and the Debt Service Fund.

**RECOMMENDED MOTION: That the Board of Education accept the Quarterly Financial Report as presented.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

4. **2010-2011 Budget Assumptions**

Budget Guidelines are the operational guidelines that Finance and Administration use to construct and prepare the budget and develop the process for budgeting. The Chief Business Officer reviewed the 2010-11 Budget Guidelines Summary with explanations of each area considered in building the budget. He then moved on to the Budget Timeline that reflected what had been done to date and also upcoming actions and events.

**RECOMMENDED MOTION: That the Board of Education approve the report on the 2010-2011 Budget Assumptions which includes the 2010-11 Budget Guideline Summary and the Proposed 2010-11 Budget Planning Timeline.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

5. **Administrative Response to the Latino Consent Decree (LCD)**

Administration provided in-depth responses to all of the recommendations provided by the Latino Consent Decree Parent Committee. Following the administrative response there was a good discussion between committee members, administration and the Board regarding various factors brought out in both the report and the response.

Administration was thanked for providing the status summary on the previous LCD requests and were encouraged to continue to follow through with action on the LCD recommendations and reporting these out to the Board.

**RECOMMENDED MOTION: That the Board of Education accept the Administrative Response to the Latino Consent Decree (LCD).**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

6. There was no report on **School & Program Changes** or on **Policy**.

7. The **Work Session** addressed several areas.

a. BFAC/CEAC Candidate Search Process Discussion

There was in-depth discussion on the draft process presented and what was desired by the Board which resulted in the following motions:

**RECOMMENDED MOTION:** That the Board of Education assign Keith Hardy and Anne Carroll to a Task Force to prepare and bring back a recommendation for the BFAC and CEAC process preferably by the March 2 COB meeting.

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

**RECOMMENDED MOTION:** That the Board of Education approve the proposed process pending final edits being prepared by the task force.

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

- b. Additional Committee of the Board meetings were scheduled with the following motion:

**RECOMMENDED MOTION:** That the Board of Education add the following Committee of the Board meetings to its calendar: Tuesday, April 13, 2010 4:30 p.m.; Tuesday, May 18, 2010 at 4:30 p.m. and immediately following the adjournment of the Board of Education meeting and Thursday, May 20 at 4:30 p.m.

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	No
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

- c. Assignments were made for the Thursday Listening Session on February 25
- d. Board Travel to Conferences was discussed and resulted in the following motion:

**RECOMMENDED MOTION:** That the Board of Education table discussion on board travel to conferences to a future time and that in the interim only designated representatives will travel to their designated conferences.

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

e. Other Items

- The Chair announced Director O'Connell had been assigned to participate on the Planning Committee for the special Maxfield and Jackson Enrichment Zone.
- A brief overview was given of the expectations of the March 2 COB meeting.

B. Committee of the Board Meeting of March 2, 2010

The purpose of this meeting was an overview of the budget situation facing SPPS and an in depth discussion of the *SPPS Guiding Change Document*.

1. **Budget Overview**

The Chief Business Officer provided an overview of the characteristics of basic education finance stating:

- School finances are highly categorical in nature
- Taxes are the primary revenue source
- Local Education Authority (LEAs) finances are highly regulated
- Finances are administered publicly
- Political issues have high relevance in LEA finance management

He then moved on to review and describe the six categorical funds that are part of the SPPS budget. These funds cannot be spent except for their specified purpose. The funds are the General Fund Fully Financed, Food Service, Community Service, Community Service Fully Financed, Building Construction and Debt Service. He provided definitions for each.

The General Fund consists of all activities that are not accounted for in one of the categorical funds. These activities include all regular and special education classroom activities; student and district support services; building and grounds operation and maintenance.

Several charts were provided breaking out expenditure categories, revenue sources and general fund revenue restrictions.

He moved on to a State of Minnesota economic overview that presented a bleak picture. The State General Fund revenues for the current two-year budget period are forecast to be \$1.0 billion; this is somewhat below previous estimates based on figures released on March 2, 2010. This current legislative session must deal with that shortfall. Approximately 70% of the projected deficit is due to a reduction in expected income tax receipts. The State's budget gap for FY 2012-13 is projected at \$5.8 billion.

Because of the State situation, SPPS must consider additional loss of revenue in the current FY 10 budget and any funding cuts to Education will have to be assessed for impact on the FY 11 projections.

He then reviewed City of St. Paul unemployment which is at approximately 7.9%. This unemployment leads to a loss in local tax revenue; increased pressure on the State budget through greater need for social services; the potential loss of student enrollment as people leave in search of work and as levy burdens become less distributed this can antagonize constituents of SPPS.

Aggravating the SPPS shortfall are:

- SPPS has a structural deficit primarily due to declining enrollment
- The District operates too many schools for the current enrollment
- SPPS transports 89% of its student body at great expense to the District's General Fund and
- Labor costs (salary and benefits) are the District's biggest expense (approximately 85%) and those costs continue to increase.

The FY 11 shortfall is projected to be \$27.2 million

SPPS cannot financially sustain the current education model. Without changes, revenue and expenses will continue to grow further apart. The Federal government will not continue to fund State shortfalls. Additional State revenue will not be forthcoming and property tax increase is unlikely to make up the difference. SPPS must change its system to remain financially viable.

**2. Work Session - A Facilitated Budget Discussion**

The purpose of the discussion was to review the *SPPS Guiding Change Document* content in order to establish areas of agreement, disagreement or suggested changes to it. The document will be utilized to facilitate the initial development of various recommendations which will be brought to the Board for consideration as the budget process moves forward. The discussion covered each item on the Change document resulting in a consensus that all items should be brought forward for consideration by the Board, as everything should be on the table for at least initial consideration.

The Superintendent stated everyone needs to be creative and remain open-minded when looking at the ideas brought forward; it may not happen this year but the District needs to look at what might be considered over the next few years. She stated it would not be an easy process.

**3. Update on BFAC/CEAC Application Process & Forms**

Director Carroll and Hardy reported they have reviewed the notes from the January 23 COB and established categories to bring back for discussion. They indicated something would be ready by the Board meeting. The process has already been approved so this is simply finalizing and polishing the process.

**MOTION: Ms. Carroll moved acceptance, seconded by Ms. O’Connell, of the report on the minutes of the Committee of the Board meetings of February 23 and March 2, 2010.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes

**VI. RECOGNITIONS**

**A. "Feel Better Minnesota"**

The President and CEO of Regions Hospital, Brock Nelson, outlined the new effort entitled "Exercise Your Right to Feel Better Minnesota."

This is a statewide campaign encouraging people to seek and sustain healthy behaviors. The initiative focuses on simple steps anyone can take to improve nutrition and increase daily physical activity. The goal of the campaign is to support Minnesotans in exercising their "right to feel better" by:

- eating more fruits and vegetables,
- eating more whole grains,
- drinking more water, and
- being physically active for at least one half-hour, every day.

The campaign has simple, fun resource sheets on nutrition and a fact-based, energetic, thought-provoking 30-minute video with music and Minnesota elementary students in it. The video was produced as a television show by Ramsey County with Twin Cities Public

Television and Minnesota artists. Also included are tips on healthy eating and physical activity shared by local experts and individuals members of the Twin Cities community working to take simple steps to improve their health and lives. The campaign is geared toward adults and children -- and the resource materials are excellent for families and school communities -- and can be downloaded by schools and distributed to free of charge. The television show will be shown periodically on Minnesota Public Television and is available for use and viewing as streaming video on the Feel Better Minnesota Web site: [www.feelbetterminnesota.org](http://www.feelbetterminnesota.org)

**BF 28212. Recognition of Schools, Teams, Individuals and Coaches in Our Saint Paul Public Schools That Have Won Athletic Awards and Championships**

1. Murray Junior High School - Girls' Basketball Team - City Champion
2. Washington Technology Middle School - Wrestling Team - City Champion
3. Central Senior High School - Boys' Nordic Ski Team - City Champion
4. Central Senior High School - Wrestling Team - City Co-Champion
5. Highland Park/St. Paul Academy Co-Op Team - Boys' Swim Team - City Champion
6. Highland Park Senior High School - Girls' Gymnastics Team - City Champion
7. Highland Park Senior High School - Girls' Nordic Ski Team - City Champion
8. Humboldt Secondary School - Girls' Basketball Team - City Champion
9. Johnson Senior High School - Boys' Basketball Team - City Champion
10. Johnson Senior High School - Wrestling Team - City Co-Champion

**MOTION:** Mr. Hardy moved the Board of Education congratulate all of the teams, individual and coaches on their athletic awards and championships. The motion was seconded by Ms. Carroll.

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

**VII. PUBLIC COMMENT**

- A. Kwasi Nate Russell – Closing the achievement gap for African American students
- B. Jeanne Escobedo – Expansion of EMID school to 11<sup>th</sup> & 12<sup>th</sup> grades
- C. Lynn Ebert – Expansion of Crosswinds to 11<sup>th</sup> and 12<sup>th</sup> grades
- D. Eugene Monnig – The itinerant music program
- E. Kevin Motz – Non-welcoming environment at school, breakfast in the classroom
- F. Greg Copeland – Structure of the budget process meetings
- G. Don Weiner – Layoffs of trades people

**VIII. SUPERINTENDENT'S REPORT**

A. New Teacher Project Initiative Update

The Superintendent outlined the reasons for the proposal to end the New Teacher project in SPPS. She stated the project has, since 2007, recruited, selected and trained 67 teachers who have worked in critical areas of math, science, elementary bilingual education and special education. Given the current economic conditions and the limited projected teaching vacancies, the District's human capital strategy will focus on filling vacancies with teachers who currently hold licensure rather than recruiting and hiring new teachers through alternative pathways. The Superintendent recognized the coordinator of the New Teacher Project and extended the District's appreciation for the efforts put into the program.

B. GRAD Update

The Acting Chief Accountability Officer and the Executive Director of Secondary Education presented information about the District's work to support students as they work to fulfill



requirements to pass State requirements for the GRAD examination which are embedded in the MCA-II series of tests. Saturday sessions have recently been scheduled to help students improve reading strategies and test skills. The sessions will run from 9:00 a.m. to Noon on March 13, March 20, daily from March 29 to April 1 (Spring break) and April 10.

The Minnesota Department of Education (MDE) has granted SPPS and other districts another option to test seniors still needing to pass the GRAD in Reading. Seniors are scheduled to take the computer re-test upon returning from Spring break and will now have another opportunity the following week to meet the GRAD requirements by taking the paper-pencil MCA-II/GRAD in reading.

Hearings are underway in the Minnesota House and Senate relative to recommendation for future high school assessments in MN. It is proposed that a hybrid system be implemented which would retain the high stakes tests in reading and writing while shifting to an end of course exam in math (algebra) and science (biology). Stakes would be moderated but the system would require tight alignment with coursework.

#### QUESTIONS/DISCUSSION:

- Is there a plan to take testing supports to juniors and sophomores? Response: Administration will be looking at what has been learned from the Saturday sessions to see if this can be put in place at an earlier time for 11<sup>th</sup> or 12<sup>th</sup> graders. There is also a need to develop more skills prior to testing time along with additional support to get reading programs to 7<sup>th</sup> -9<sup>th</sup> graders who are not proficient.
- What were the numbers for last year's students who did not meet graduation requirements? The Superintendent reminded Board members this was the first year for the GRAD requirements. SPPS's graduation percentage last year was 83.4% (this was with the BST test)
- Is the District following up with community partners to offer support to other groups than African American? The Superintendent stated the African American students represented the largest percentage of students not passing the GRAD so that is where emphasis has been placed. She indicated the GRAD was becoming "real" to students and there is a realization that they need to pass this to graduate.
- How are remedial courses offered? Response: Every school offers remediation in math and reading either in full 55 minute periods or in 30 minute periods daily depending on the needs of the individual student. This is individualized intervention.
- What remedial strategies are working? Response: Interventions are started on an individual basis in areas where the student is falling short.
- The District was encouraged to work with the city libraries who are willing to set aside computer time for students.
- Is the District focusing only on GRAD or are reading levels improving as well. Response: There are three areas being looked at this year: the 10% overall improvement in reading and math; the fact that schools stop teaching reading in 7<sup>th</sup> grade and looking at Pre-K and Kindergarten where reading skills start and taking some of those strategies and applying them to older students. There needs to be a cultural shift to recognize reading as valuable and a recognition of how reading impacts all other areas of learning.
- Nonfiction writing, how will that impact students? Response: This is part of the power standards and end of course assessments. Nonfiction writing is being embedded in all content areas. Issues being faced are that writing is difficult to teach and students do not necessarily like to write. It will require a different culture to teach and integrate into programs.

#### C. Budget Process Update

The Superintendent stated she would be bringing the preliminary budget recommendations to the March 23 COB meeting. Schools will receive their allocations in early April. The organizational structure will be presented at the May 4 COB. She indicated the current budget situation would force the district to look at schools in a different way to create better

efficiencies and a better school system. Additionally, in May there will be opportunities for community input on the budget.

**D. Charter School Sponsorship**

The Superintendent recommended the renewal of the charter sponsorship for Community of Peace Academy and New Spirit School for a one year period as governed by new State rules

Board members requested a more in-depth discussion on charter school sponsorship in general at an upcoming COB meeting including the implications of the new rules, costs, resources and relationships with the sponsored schools.

**QUESTIONS/DISCUSSION:**

- What are the greater responsibilities under the new rules? Response: MDE is taking a lesser roles in approval and oversight of charter schools and shifting the responsibilities to the authorizers. It is still unclear what the standards will be. It is known there will be more stringent and consistent responsibilities for authorizers along with more stringent contract requirements, application processes, information required of key staff and financial data.
- Staff reiterated the action for this meeting is the renewal of the sponsorship of the two charter schools for one year. The other four schools have been approved over the past two years for a three year period. All sponsored charter schools have been notified of the proposed change in order to give them ample time to find a new sponsor.
- Money – who gets paid to do what and who pays to do what with sponsorships? Staff provided an overview of how money flows between SPPS and charters sponsored. They indicated they would provide detail when the broader conversation occurs.

**E. Human Resource Transactions**

**MOTION:** Ms. Kong-Thao moved approval of all items contained within the Superintendent’s Report including approval of the Human Resource Transactions occurring between January 26, 2009 and February 25, 2010 as published and the Superintendent’s recommendation to accept the resignation of Chief Operations Officer, Hitesh Haria, effective on April 2, 2010; the appointment of an Interim Chief Operations Officer (William Larson) effective March 1, 2010; an Interim Director of Communications (Howie Padilla) effective March 29, 2010 and an Interim Administrator of Security and Emergency Management (Laura Olson) effective March 18, 2010. Motion seconded by Ms. Carroll.

Director Hardy spoke against the motion, requesting the HR items be considered separately.

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	No
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes

**IX. CONSENT AGENDA**

**MOTION:** Ms. Carroll moved approval of all the Consent Agenda Items with the exception that Item 11, Page 79 Request for Permission to Submit an Application to the Office of Mayor Coleman, in partnership with the Corporation for National and Community during the 2010-2011 program year for the Indian Education Program; Item 1, Page 84 Authorizing Contract Renewals for Community of Peace Chart School and New Spirit Charter School; Item 2, Page 85 Requesting Permission to Enter Into a Contract with TeamWorks International and Item 2, Page 87 under Agreements, Requesting Permission of the Board of Education to Enter Into a Service

**Agreement With Mondo which were pulled for separate consideration. Motion seconded by Mr. Brodrick.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

A. Gifts - None

B. Grants

**BF 28213.**            Request for Permission to Submit a Grant Application to the Boston Scientific Foundation Grant Program for Arlington High School

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Boston Scientific Foundation for Arlington High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28214**            Request for Permission to Partner with CommonBond Communities

That the Board of Education authorize the Superintendent (designee) to partner with CommonBond Communities to evaluate mentoring and tutoring services provided to Saint Paul Public Schools Students living in at Torre de San Miguel, Westminster Place, Cathedral Hill Homes and Skyline Tower; to accept funds; and to implement the project as specified in the award documents.

**BF 28215**            Request for Permission to Submit a Grant Application to the Educational Book Match Granting Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Educational Book Match Granting Program for funds to purchase books for Early Childhood Family Education; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28216**            Request for Permission to Submit a Grant Application to Educational Cultural Exchange

That the Board of Education authorize the Superintendent (designee) to submit a grant to the Educational Cultural Exchange for funds promote cross-cultural education at Eastern Heights Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28217**            Request for Permission to Submit a Grant Application to the ExxonMobile Educational Alliance

That the Board of Education authorize the Superintendent (designee) to submit a grant to the ExxonMobile Educational Alliance for funds to support math and science curriculum at St. Anthony Park Elementary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28218**            Request for Permission to Submit A Grant Application to Lowe's Toolbox for Education Grant Program

That the Board of Education authorize the Superintendent (designee) to submit a grant to Lowe's for funds to support agriculture education through building a garden at Humboldt Secondary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28219**            Request for Permission to Submit a Grant Application to the Minnesota Agricultural Education Leadership Council MAELC

That the Board of Education authorize the Superintendent (designee) to submit a grant to MAELC for funds to implement the first year of agriculture and horticulture courses at Humboldt Secondary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28220.**            Request for Permission to Submit a Grant Application to the Minnesota Agriculture in the Classroom (MAITC)

That the Board of Education authorize the Superintendent (designee) to submit a grant to MAITC for funds to build raised vegetable gardens at Humboldt Secondary; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28221**            Grant Acceptance from the Minnesota Pollution Control Agency

That the Board of Education authorize the Superintendent (designee) to allow Central High School to accept a grant from the Minnesota Pollution Control Agency to be used as designated. The total grant of \$500,000 will be deposited into the Central High School intra-school account 19-210-000-000-5096-0000.

**BF 28222**            Request for Permission to Submit Grant Applications to the Minnesota State Arts Board (MSAB) Arts Learning

That the Board of Education authorize the Superintendent (designee) to submit grants to the Minnesota State Arts Board for funds to implement arts-related learning projects at Linwood Monroe, L'Etoile du Nord French Immersion, Adams Spanish Immersion and Maxfield Magnet that support classroom curriculum; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28223**            Request for Permission to Submit a Grant Application to the Schools of Distinction Grant Program for Central High School

That the Board of Education authorize the Superintendent (designee) to submit a grant application to the Schools of Distinction Award Program for Central High School; to accept funds, if awarded; and to implement the project as specified in the award documents.

**BF 28224**            Request for Permission to Partner with the Minnesota Sinfonia Orchestra in Submitting a Grant Application

That the Board of Education authorize the Superintendent (designee) support the Minnesota Sinfonia Orchestra's application to apply for funds that will implement the organization's Family Children's Concert Series; to accept funds; if awarded; and to implement the project as specified in the award documents.

**BF 28225**            Request for Permission to Submit a Grant Application to the U.S. Department of Education for an Elementary and Secondary School Counseling Grant

That the Board of Education authorize the Superintendent (designee) to submit an application to the U.S. Department of Education Elementary and Secondary School Counseling Grant Program to expand elementary school counseling programs in five project schools with the highest needs related to student behavioral data (Jackson Magnet, Maxfield Magnet, Benjamin E. Mays, Museum Magnet, and Obama). The project will increase counseling capacity in the schools by providing counseling staff, volunteers, professional development and PSB efforts. SPPS will partner with Project Kofi (Wilder Foundation) and Project Spirit and Freedom School (SPACC) for the project; to accept funds, if awarded; and to implement the project as specified in the award documents.

C. Contracts -- Both items moved to separate consideration.

D. Agreements

**BF 28226**            Request for Permission to Enter Into Partnership with the Minnesota Historical Society

That the Board of Education authorize the Superintendent (designee) to enter into partnership with the Minnesota Historical Society to support the "Transitions" project activities at Gordon Parks High School.

**BF 28227**                    The New Teacher Project Agreement

That the Board of Education approve rescission of The New Teacher Project agreement dated as of January 1, 2008 and authorize the Superintendent to execute any and all documents incident to such rescission.

**BF 28228**                    Approval of Employment Agreement Between Independent School District No. 625 and Manual and Maintenance Supervisors' Association Representing Facility and Nutrition Services Supervisors

That the Board of Education of Independent School District No. 625 approve and adopt the Agreement concerning the terms and conditions of employment for Manual and Maintenance Supervisors' Association in this school district; duration of said Agreement is for the period of January 1, 2010, through December 31, 2011.

**BF 28229**                    Approval of Memorandum of Understanding Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Teachers (Denton)

That the Board of Education authorize the Superintendent (designee) to approve the Memorandum of Understanding regarding salary and benefits continuation for Mary Denton between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers, effective February 1, 2010, and remains in effect through the end of the 2009-2010 school year, unless the parties agree to terminate this agreement at an earlier date.

**BF 28230**                    Approval of Memorandum of Understanding Between Independent School District No. 625, Saint Paul Public Schools and Saint Paul Federation of Teachers (Mueller)

That the Board of Education authorize the Superintendent (designee) to approve the Memorandum of Understanding regarding salary and benefits continuation for John Mueller between Independent School District No. 625, Saint Paul Public Schools, and Saint Paul Federation of Teachers, effective August 31, 2009, and remains in effect through the end of the 2009-2010 school year, unless the parties agree to terminate this agreement at an earlier date.

E. Administrative Items

**BF 28231**                    Establishment of the Classified Titles of Field Service Support Technician and Lead Field Service Support Technician for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Field Service Support Technician and Lead Field Service Support Technician job classifications effective March 16, 2010; that the Board of Education declare these positions as Civil Service classified; and that the pay rate be Grade 29 and Grade 34 respectively of the American Federation of State, County, and Municipal Employees, District Council No. 5, standard ranges.

**BF 28232**                    Establishment of the Classified Titles of Service Desk Support Technician and Lead Service Desk Support Technician for Independent School District No. 625 and Relevant Terms and Conditions of Employment

That the Board of Education of Independent School District No. 625 approve the establishment of the Service Desk Support Technician and Lead Service Desk Support Technician job classifications effective March 16, 2010; that the Board of Education declare these positions as Civil Service classified; and that the pay rate be Grade 26 and Grade 34

respectively of the American Federation of State, County, and Municipal Employees, District Council No. 5, standard ranges.

**BF 28233**                      Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period February 1 – February 28, 2010.

(a) General Account	#467029-468446	\$48,528,348.89
	#3014240-3014318	
(b) Debt Service	-0-	8,982,000.00
(c) Construction	-0-	<u>587,789.21</u>
		<u>\$58,098,138.10</u>

Included in the above disbursements are payrolls in the amount of \$36,406,870.07 and overtime of \$112,290.11

(d) Collateral Changes                      None

And, that the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending June 15, 2010.

**BF 28234**                      Recommendation for Exclusion of Students in Non-Compliance with Minnesota Statute 123.70 Health Standards: Immunizations

That the Board of Education excludes the named students from school effective March 25, 2010, should they not comply with Minnesota State Health Standards for immunizations on or before this date.

F. Bids

**BF 28235**                      RFP No. A9341-K: Provide A VoIP/Cisco Unified Communications Deployment (UCD)

That the Board of Education authorize award of RFP No. A9341-K to provide a VoIP / Cisco Unified Communications Deployment (UCD) to Qwest for \$614,475.00, the Service portion of this project.

**BF 28236**                      Bid No. A9356-K: Roof Replacement at Homecroft School

That the Board of Education authorize award of Bid No. A9356-K for construction of roof replacement at Homecroft School to Stock Roofing for \$174,134.00 for the lump sum base bid plus alternate no. 1.

**BF 28237**                      Bid No. A-9357-M Pupil Transportation - Summer 2010

That the Board of Education accept the bid rates as submitted.

**CONSENT AGENDA ITEM FOR SEPARATE CONSIDERATION**

Director Varro indicated she had pulled this item so she could abstain from the vote, as the program is run out of her office.

Director Hardy requested an in-depth discussion on charter schools (a May COB was suggested).

**BF 28238**                      Request for Permission to Submit an Application to the Office of Mayor Coleman, in partnership with the Corporation for National and Community Service during the 2010-2011 program year for the Indian Education Program

**MOTION:**                      **Ms. Carroll moved, seconded by Mr. Hardy, that the Board of Education authorize the Superintendent (designee) to submit an application to the Office of Mayor Coleman, in partnership with the Corporation for National and Community Service to receive an AmeriCorp VISTA member during the 2010-2011 program year. This initiative will increase access and**

improve the quality and variety of learning opportunities to all students, especially at-risk and vulnerable youth; to accept funds, if awarded; and to implement the project as specified in the award documents.

The motion passed with the following roll call:

Ms. Varro	Abstain
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

**BF28239**                      Authorize Contract Renewals for Community of Peace Chart School and New Spirit Charter School

Director Hardy stated his issues had been covered in the earlier discussion.

**MOTION:**                      **Ms. Carroll moved, seconded by Ms. O'Connell, that the Board of Education approve renewal of the Authorizer Contracts with Community of Peace and New Spirit Charter Schools for a 1 year period.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

**BF 28240**                      Request for Permission to Enter Into a Contract with TeamWorks International

Director Hardy indicated he had pulled this item due to a concern that only one vendor was being offered the opportunity and this seemed to limit diversity of thought and limit perspective.

Administration responded that the amount of the contract covered a two year period and was paid for by a Technical Assistance for Student Assignment Plans (TASAP) grant awarded by the U.S. Department of Education. The process will be two-fold providing for the development of a decision making process plan for multiple stakeholder groups and the development of option models on academic priorities. One other company was explored for this process. It was decided that with the Board having utilized Teamworks for its development work using Teamworks for this effort would provide continuity with a common language and common approach. This project will be the creation of a method to pull all of the various issues facing the district together into a coherent process.

**MOTION:**                      **Ms. Carroll moved, seconded by Mr. Brodrick, that the Board of Education authorize the Superintendent (designee) to enter into a contract with TeamWorks International to develop and train district resources to facilitate comprehensive collaborative public engagement and decision-making process to design and review options for new voluntary student assignment plan and school choice model. TeamWorks International will develop and implement of a systemic Decision-Making Process plan with multiple stakeholder groups, including the Board of Education, administration, staff, and community group; training in collaborative public decision-making processes, and strategic counsel to implement comprehensive community engagement process.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	No
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

**BF 28241**                      Request for Permission of Board of Education to Enter Into a Service Agreement With Mondo

Director Hardy stated he had pulled this item to provide time for a further discussion on Mondo. Administration provided information on the professional development process and roll out of training to the schools as requested.

**MOTION:**                      **Ms. Carroll moved that the Board of Education authorize the Superintendent (designee) to enter into an agreement with MONDO Publishing to provide professional development. The total cost for services will be paid from the Title II budget #29-005-204-414-6305-4430. Motion was seconded by Mr. Brodrick.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

**X. OLD BUSINESS**

**XI. NEW BUSINESS**

**A. Project Labor Agreements**

1. Como Park Senior High School -- Paving Repair/Replacement
  2. Homecroft School -- Paving Improvements and Parking Lot Expansion
- BF 28242.**                      St. Anthony Park Elementary School - Piping Replacement  
**BF 28243**                      Washington Middle School -- Asbestos Abatement, Restoration

**MOTION:**                      **Ms O'Connell moved the Board of Education accept the Administrative Recommendation that no PLA be used on the paving repair/replacement at Como Park Senior High School or on the paving improvements and parking lot expansion at Homecroft School. PLAs are to be used on the piping replacement at St. Anthony Park Elementary School and on the asbestos abatement/restoration at Washington Middle School. Motion seconded by Ms. Varro.**

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O'Connell	Yes

**XII. BOARD OF EDUCATION**

- A. Information Requests & Responses - None
- B. Items for Future Agendas
  - Background on the bid process for bus transportation



- In-depth discussion on charter school sponsorship and SPPS
- In-depth discussion on the PLA process

C. Board of Education Reports/Communications - None

**XIII. FUTURE MEETING SCHEDULE**

A. Action to approved Board of Education and Committee of the Board Meeting Dates Through February 1, 2011

**MOTION:** Mr. Hardy moved, seconded by Ms. Carroll, the Board of Education scheduled the following meetings for the remainder of 2010 and early 2011:

**Board of Education Meeting Dates:**

- August 17
- September 21
- October 19
- November 16
- December 14
- January 4 – Annual Meeting
- January 18

**Committee of the Board Meeting Dates:**

- August 3
- August 24
- September 14
- October 5
- November 9
- November 30
- January 11
- February 1

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes

**XIV. ADJOURNMENT**

**MOTION:** Mr. Brodrick moved the meeting adjourn; seconded by Ms. Varro.

The motion passed with the following roll call:

Ms. Varro	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Hardy	Yes
Ms. Kong-Thao	Yes
Ms. O’Connell	Yes

The meeting adjourned at 9:21 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by  
Marilyn Polsfuss  
Assistant Clerk, St. Paul Public Schools Board of Education